## FAFSA Submission Summary

July 1, 2024 - June 30, 2025

Federal Student Aid

Use this form to review and correct information on your 2024–25 *Free Application for Federal Student Aid* (FAFSA®) form. Or correct your FAFSA information online at fafsa.gov.

Data Release Number (DRN): Student Aid Index (SAI):

Dear

Your FAFSA Submission Summary shows the information you submitted on your 2024–25 *Free Application for Federal Student Aid* (FAFSA) form, which was received on and processed on . You can use this summary to check your application status and student aid eligibility (page 1); determine if you need to resolve any problems with your application (page 2); examine your federal student loan history (page 3); and review or correct the information you provided in your FAFSA form (pages 5–18). See correction instructions on page 2 and mailing instructions on page 18. For help with this summary, call 1-800-4-FED-AID (1-800-433-3243). If you need assistance in another language, visit <a href="StudentAid.gov">StudentAid.gov</a>.

#### **Application Status**

Review the checked boxes.

#### Federal Student Aid Eligibility

Colleges use your Student Aid Index (SAI) to determine how much financial aid you could receive if you attended their school. Financial aid may include grants (free funds that do not have to be repaid), work-study (paid part-time employment), and/or low-interest loans (borrowed funds that must be repaid). Your SAI is subject to change if you update or correct your FAFSA information.

Your financial aid package could also include other federal, state, or institutional aid. Your school's financial aid office will tell you the specific types and amounts of aid you can receive. For more information about the SAI and the types and sources of aid, go to StudentAid.gov.

The Internal Revenue Service (IRS) offers tax benefits to help you maximize your college savings or recover some of the money you spend on tuition or loan interest. For more information, visit <u>StudentAid.gov/resources/tax-benefits</u>.

Review the checked boxes.





#### **Comments**

Use the checklist below to make sure all your issues are resolved.

#### **How to Correct Your Information**

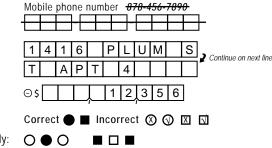
- · The answer you provided is printed in bold. If you find a mistake, enter the correct answer in the field.
- · To delete an answer, draw a line though your answer and through the empty field:

Use dark ink and write clearly. A computer will process this form; therefore:

- Print in BLOCK CAPITAL letters and only skip a box between words; for multi-line responses, wrap any incomplete words onto next line:
- Report dollar amounts such as \$12,356.41 without cents; if negative, completely fill the circle (\_) before the answer box:
- Fill in both circle and square answer fields completely:
- For circle answer fields, choose only one response; for square answer fields, choose all that apply:

The edit icon ([2]) means you must either correct your answer or, if the original answer is correct, rewrite it exactly in the field.

Write only in defined fields. Information written in blank spaces will not be processed.



5 0 4 5 9

Adjusted gross income \$ 53,821







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pecial or Unusual Circumstances

#### **Special or Unusual Circumstances**

If you or your family have experienced special or unusual circumstances that impact your ability to pay for school, you may be eligible for an adjustment on your FAFSA form. Examples of special circumstances may include: substantial loss of income, changes in assets, tuition expenses at an elementary or secondary school, or high unreimbursed medical expenses. Examples of unusual circumstances may include: human trafficking, refugee or asylee status, or parental abuse or abandonment. On a case-by-case basis, your school's financial aid administrator may determine that your situation justifies an adjustment to your FAFSA form. Contact your school's financial aid office to request a review of your circumstances.

#### **Federal Student Loan Summary**

The table below shows the total amounts of federal (*Title IV*) student loans that you owe, as reported by your loan servicers. Confirm that these amounts are correct by signing in to <u>StudentAid.gov</u> and viewing the details for each loan. If you feel the amounts below are incorrect, or you have questions about a loan, contact the loan servicer indicated on StudentAid.gov. You can find general information about each loan type below at StudentAid.gov/loans.

The "Subsidized" and "Unsubsidized" amounts include those portions of any consolidation loans you have. If there is an amount listed for Federal Family Education Loan (FFEL) Program "Unallocated Consolidation Loans," we could not determine whether those balances were subsidized or unsubsidized.

Remember, you are responsible for repaying all of the amounts that you borrow, plus interest. As a general rule, with an assumed interest rate of 5%, the monthly payment amount over a 10-year repayment period would be approximately \$10.61 for every \$1,000 that you borrowed. Of course, your actual repayment amount will depend upon how much you borrow, the interest rate when you enter repayment, and the length of your repayment term.

Total Amount of Loans Outstanding

Total Principal Balance

Amount Pending Disbursement

Total

#### FFEL (Bank Loans) and/or Direct Loans

Subsidized Loans

Unsubsidized Loans

**Combined Loans** 

**Unallocated Consolidated Loans** 

#### Federal Perkins Loans

Total Outstanding Principal Balance

2024-25 Award Year Amount

#### **TEACH Grants Converted to Direct Loans**

Unsubsidized Loans

#### Office of Management and Budget (OMB) Notice

According to the *Paperwork Reduction Act of 1995*, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1845-0001. Public reporting burden for this collection of information is estimated to average between five and ten minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, write directly to the Federal Student Aid Information Center, P.O. Box 84, Washington, D.C. 20044. (Note: Do not return the completed form to this address.)

By answering question 23, and signing the FAFSA form, you give permission to the U.S. Department of Education to provide information from your application to the college(s) listed in that question. You also agree that such information is deemed to incorporate by reference the certification statement in the financial aid application. To learn more about the *Privacy Act* and how your information may be used, refer to page 4 of the paper FAFSA or the *Privacy Act* link on StudentAid.gov.

To protect the confidentiality of your application data, you should never give, share, or disclose your FSA ID with anyone, including commercial service providers that provide assistance with the financial aid process. You should keep your FSA ID in a safe location.





#### Federal Tax Information (FTI) Consent and Approval

By filling in the circle ("accepting") and providing my signature within this summary, I consent to the disclosure of information about me, as described below, and further affirmatively approve of the receipt and use of my Federal tax information (FTI) and to the U.S. Department of Education's redisclosure of my FTI, as described below. By accepting within this summary, I consent to and affirmatively approve of, as applicable, the following:

- 1. The U.S. Department of Education may disclose my Social Security number (SSN)/Taxpayer Identification Number (TIN), last name, date of birth, unique identifier, the tax year for which FTI is required, and the date and timestamp of my approval for the use of my FTI in determining eligibility by ED for which approval is provided to the U.S. Department of the Treasury, Internal Revenue Service (IRS). I understand that in response to such a request from the U.S. Department of Education, the IRS shall then disclose my FTI to "authorized persons" (i.e., specifically designated officers and employees of the U.S. Department of Education and its contractors (as defined in 26 U.S.C. § 6103(I)(13)(E)) for the purpose of determining eligibility for, and the amount of, Federal student aid under a program authorized under subpart 1 of part A, part C, or part D of title IV of the Higher Education Act of 1965, as amended, for myself or an applicant for Federal student aid who has requested that I share my FTI on their Free Application for Federal Student Aid (FAFSA\*) form.
- 2. Authorized persons at the U.S. Department of Education and its contractors (as defined in 26 U.S.C. § 6103(I)(13)(E)) may use my FTI for the purpose of determining the eligibility for, and amount of, Federal student aid under a program authorized under subpart 1 of part A, part C, or part D of *title IV* of the *Higher Education Act of 1965*, as amended, for myself or a FAFSA applicant who has requested that I share my FTI on the FAFSA form.
- 3. The U.S. Department of Education may redisclose my FTI received from the IRS pursuant to 26 U.S.C. § 6103(I)(13)(D)(iii) to the following entities solely for the use in the application, award, and administration of financial aid:
  - Institutions of higher education participating in the Federal student aid programs authorized under subpart 1 of part A, part C, or part D of *title IV* of the *Higher Education Act of 1965*, as amended;
  - · State higher education agencies;
  - · Scholarship organizations designated prior to December 19, 2019, by the Secretary of Education; and
  - Contractors of institutions of higher education and State higher education agencies to administer aspects of the institution's or State agency's activities for the application, award, and administration of such financial aid.
- 4. The U.S. Department of Education may redisclose my FTI to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my FTI will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my FTI to that FAFSA form.

By consenting and providing my affirmative approval, I further understand that:

- 1. My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my FTI on their FAFSA form, for Federal student aid under a program authorized under subpart 1 of part A, part C, or part D of *title IV* of the *Higher Education Act of 1965*, as amended, even if I did not file a U.S. Federal tax return.
- 2. I am providing my written consent for the redisclosure of my FTI by the U.S. Department of Education to include, but not limited to, institutions of higher education, State higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6103(I)(13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 1098h(c).
- 3. Any FTI received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form.
- 4. The U.S. Department of Education may request updated FTI from the IRS once my consent is provided. If FTI has changed (e.g., amended tax return filed with revised information), then eligibility for, and amounts of, Federal, State, and institutional financial aid may change.
- 5. If I do not consent to the redisclosure of my FTI to institutions of higher education, State higher education agencies, designated scholarship organizations, and their respective contractors, the U.S. Department of Education will be unable to calculate my eligibility for Federal student aid or the eligibility of a FAFSA applicant who has requested that I share my FTI on their FAFSA form.

#### **Signatures**

By filling in the circle ("accepting") and providing my signature, I consent and certify under penalty of perjury under the laws of the United States of America, that the information I provide on the FAFSA form is true and correct. I understand that any falsification of this statement is punishable under the provisions of 18 U.S.C. § 1001 by a fine, imprisonment of not more than five years, or both, and that the knowing and willful request for or acquisition of records pertaining to an individual under false pretenses is a criminal offense under the *Privacy Act of 1974*, subject to a fine of not more than \$5,000 fine (5 U.S.C. § 552(a)(i)(3)). By accepting and submitting my part of the FAFSA, my execution date of consent and approval will be logged in the U.S. Department of Education's Person Authentication Service (PAS) System of Record (18-11-12).

If you sign this form, you certify that you are the person identified. If you purposefully give false or misleading information, including applying as an independent student without meeting the unusual circumstances required to qualify for such a status, you may be subject to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both.

#### Student

By signing this application, YOU, THE STUDENT, certify that you:

- will use federal and/or state student financial aid only to pay the cost of attending an institution of higher education,
- are not in default on a federal student loan or have made satisfactory arrangements to repay it,
- do not owe money back on a federal student grant or have made satisfactory arrangements to repay it,
- · will notify your school if you default on a federal student loan, and
- will not receive a Federal Pell Grant from more than one school for the same period of time.

#### Student, Student Spouse, Parent, Parent Spouse or Partner

By signing this application, you certify that all of the information you provided is true and complete to the best of your knowledge and you agree, if asked to provide:

- · information that will verify the accuracy of your completed form, and
- U.S. or foreign income tax forms that you filed or are required to file. You also certify that you understand that the Secretary of Education has the authority to verify information reported on your application with the Internal Revenue Service and other federal agencies.





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July 1, 2024 - June 30, 2025

### Federal Student Aid



OMB No. 1845-0001

Make changes on this paper FAFSA Submission Summary and mail it for processing, or make your changes electronically at fafsa.gov.

<u></u> -
Student 🗵
Questions 1–24 apply to the <b>student</b> . Leave blank any questions that don't apply to the student.
1 Student Identity Information  The student's full legal name, for example, as it appears on their Social Security card.  First name
Middle name
Last name
Suffix (e.g., Jr. or III)  Date of birth  Social Security number (SSN)
MM / DD / YYYY
Individual Taxpayer Identification Number (ITIN)
Enter the student's ITIN if they don't have an SSN.
2 Student Contact Information  Mobile phone number
Email address
Continue on next line.
Continue of next line.
Permanent mailing address
Continue on next line.
Continue of the time.
City State
ZIP code Country
3 Student Current Marital Status ————————————————————————————————————
O Single   O Married   O Remarried   O Separated   O Divorced   O Widowed (never married)





-4 Student College or Career S	School Plans ————————————————————————————————————
When the student begins the 2024-25 school year, what	
First year undergraduate Second year undergradua (sophomore)	ate Other undergraduate (junior year and beyond) Master's or doctorate program (MA, MBA, MD, JD, PhD, EdD, etc.)
When the student begins the 2024–25 school year, will the	ey already have their first bachelor's degree? O Yes O No
Will the student be pursuing an initial teaching certifica	ation at the elementary or secondary level? O Yes O No
- 5 Student Personal Circumsta Select all that apply.	ances
☐ The student is currently serving on active duty in the	☐ At any time since the student turned 13, they were a ward of the court.
U.S. armed forces for purposes other than training.	☐ At any time since the student turned 13, they were in foster care.
<ul><li>☐ The student is a veteran of the U.S. armed forces.</li><li>☐ The student has children or other people (excluding</li></ul>	☐ The student is or was a legally emancipated minor, as determined by a court in their state of residence.
their spouse) who live with the student and receive	☐ The student is or was in a legal guardianship with someone other than
more than half of their support from the student now and between July 1, 2024, and June 30, 2025.	their parent or stepparent, as determined by a court in their state of residence.
At any time since the student turned 13, they were an orphan (no living biological or adoptive parent).	☐ None of these apply.
orphian (no hving biological of adoptive parenty).	
At any time on or after July 1, 2023, was the student up either (1) homeless or (2) self-supporting and at risk of lift the answer is "Yes," did any of the following determine the Select all that apply.  Director or designee of an emergency or transitional shelter, street outreach program, homeless youth drop-in center, or other program serving those experiencing homelessness or designee	naccompanied and febeing homeless?  The student was homeless or at risk of becoming homeless?
Do unusual circumstances prevent the student from cotheir parents pose a risk to the student? <i>This information</i>	ntacting their parents or would contacting O Yes O No
<ul> <li>A student may be experiencing unusual circumstances if they:</li> <li>Left home due to an abusive or threatening environment;</li> <li>Are abandoned by or estranged from their parents;</li> <li>Have refugee or asylee status and are separated from their parents, or their parents are displaced in a foreign country;</li> <li>If the student's circumstances resulted in their not having a safe, so the answer to question 6 about being unaccompanied and homeles</li> </ul>	<ul> <li>Are a victim of human trafficking;</li> <li>Are incarcerated, or their parents are incarcerated, and contact with the parents would pose a risk to the student; or</li> <li>Are otherwise unable to contact or locate their parents.</li> <li>table place to live, they may be considered a homeless youth and should review is.</li> </ul>
-8 Apply for a Direct Unsubsid	ized Loan Only —————
Are the student's parents unwilling to provide their info unusual circumstance that prevents them from contacti If the answer is "Yes," a financial aid administrator at the student's	ormation, but the student doesn't have an Yes O No





How many people are in the student's family?  Industrials the student (and spaces), the student's dependent children (people it for your children) and other people are find the student and the people of the student and the student and the student and the student student student and the student	-9 Family Siz	Δ ————				pac_iviairidaii i	·	
Include the student land spouse), the students dependent of thinking from the five place appeal due to college contribution, and other specific with the student and these segments (these segments (they) 1, 2024, and June 30, 2025?	•		12					
Include these agenoted citation and after people only if the student will provide more than half of their support between July 1, 2024, and June 30, 2025?    How many people in the student's family, including the student, will be in college between July 1, 2024, and June 30, 2025?   How many people in the student's family, including the student, will be in college between July 1, 2024, and June 30, 2025?   How many people in the student's family, including the student will be used in any calculations, or be shared with the schools to which the student applies. They will be used for reasonable proposes only.   What is the student's gender?   Maile   Female   Nonbinary of the student applies the student applies the student applies to student with other student's exclusively as white or tensile. Nonbinary does not rote to a transgender student will be sent the student applies to senter male or tensile. Transgender student's student's should select the gender with which they identify at the time this form is compeled.    12		,		en if they live	apart due to collec	ne enrollment), and ot	ther people living with the studen	t now.
How many people in the student's family, including the student, will be in college between July 1, 2024, and June 30, 2025?    Student Demographic Information								
How many people in the student's family, including the student, will be in college between July 1, 2024, and June 30, 2025?    Student Demographic Information	– 10 Number in	n College -						
1 Student Demographic Information  The answers will not atect the student's eligibility for feeleral student and be used in any calculations, or be shared with the schools to which the student applies. They will be used for research purposes only  What is the student's gender?    Maile		_	ling the student	will be in	college betwe	en July 1. 2024.	and June 30, 2025?	
The answers will not affect the student's eighbility for redertal student abd, be used in any calculations, or be shared with the schools to which the student applies they will be used for research purposes only.  What is the student's gender?  What is the student student's eighbility service should select the gender with which they identify at the time this form is completed.  12 Student Race and Ethnicity  The answers will not affect the student's eligibility for federal student all, be used in any calculations, or be shared with the schools to which the student applies. They will be used for research purposes only.  It is the student of Hispanic, Latino, or Spanish origin? Select all that apply.  No, not of Hispanic, Latino, or Spanish origin? Select all that apply.  Mexican Almerican, Yes, Puerto Rican   Yes, Cuban   Yes, another   Prefer not Halpanic, Latino, or Spanish origin    What is the student's race? Select all that apply if you select "Other" and enter more than one category in the entiry bones, skip a box between each one.  White   German   Irish   English   Italian   Polish   French    Other:   Enter Lebanese, Egyption, transan, etc.    Black or African American   Jamaican   Haltian   Nigerian   Ethiopian   Somali    Other:   Enter Passani, Cambodian, Himong, etc.    Asian   Chinese   Filipino   Asian Indian   Vietnamese   Korean   Japanese    Other:   Enter Passani, Cambodian, Himong, etc.    American Indian or Other Pacific Islander   Samoan   Chamorro   Tongan   Fijian   Marshallose    Finter Palauan, Tahilan, Chuukese, etc.    Prefer not to answer   Eligible   Neither U.S. cilizen nor   A	The state of the s	taaente tanii.j <sub>i</sub> inelaa	ge etade	, 25		o ou., ., _o,	aa o ao o o , 2 o 2 o .	
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They will be used for research purposes only.  What is the student's gender?   Male   Female   Nonbinary   Profer not to answer 'Nonbinary' refers to a student who does not identify exclusively as male or female. 'Nonbinary' does not refer to a transgender student who identifies exclusively as either male or female. Transgender students should select the gender with which they identify at the time this form is completed.  12		<u> </u>						
What is the student's gender?  What is the student who does not identify exclusively as male or female. *Nonbinary' does not refer to a transgender student who identifies exclusively as either male or female. *Iransgender students should select the gender with which they identify at the time this form is completed.  12  Student Race and Ethnicity  The answers will not affect the student's eligibility for federal student aid, be used in any calculations, or be shared with the schools to which the student applies. They will be used for research purposes only. It is the student of Hispanic, Latino, or Spanish origin? *Select all that apply.*    No, not of Hispanic,   Yes, Mexican,   Yes, Puerto Rican   Yes, Cuban   Yes, another   Prefer not Latino, or Spanish origin or Chicano   Or Spanish origin or Chicano   Or Spanish origin   Or Chicano			eral student aid, be	used in any d	alculations, or b	e shared with the sc	hools to which the student app	ilies.
*Nonthinary* refers to a student who does not identify exclusively as male or female. *Nonthinary* does not refer to a transgender student who identifies exclusively as either male or female. Transgender students should select the gender with which they identify at the time this form is completed.  12	•		O Mala	O Fam	aala O	Nanhinani	Orofor not to answer	
2 Student Race and Ethnicity  The answers will note the student's eligibility for federal student aid, be used in any calculations, or be shared with the schools to which the student applies. They will be used for research purposes only.  Is the student of Hispanic, Latino, or Spanish origin? Solect all that apply.  No, not of Hispanic, Mexican American, or Spanish origin or Chicano or Spanish origin what is the student's race? Select all that apply, if you select "Other" and enter more than one category in the entry boxes, skip a box between each one.  White German I frish English Italian Polish French Other: Enter Lebanese, Egyptian, Iranian, etc.  Black or African American Jamaican Haitlan Nigerian Ethiopian Somali Other: Enter Chanalan, South African, Barbadian, etc.  Asian Chinese Filipino Asian Indian Vietnamese Korean Japanese Other: Enter Pakistani, Cambodian, Hmong, etc.  American Indian or Alaska Native Other: Enter name of enrolled or principal tribe(s) (Navajo, Blackfeet, Mayan, Nome Eskimo Community, etc.)  Native Hawailian Samoan Chamorro Tongan Fijian Marshallese Other: Enter Palauan, Tahitian, Chuukese, etc. Prefer not to answer  13 Student Citizenship Citizenship status Ous. Citizen Neither U.S. citizen nor	•		•	_	_	,	~	
The answers will not affect the student's eligibility for federal student aid, be used in any calculations, or be shared with the schools to which the student applies. They will be used for research purposes only!  Is the student of Hispanic, Latino, or Spanish origin? Select all that apply.  No, not of Hispanic, Latino, or Spanish origin? Yes, Mexican, Mexican American, Or Chicano or Spanish origin what is the student's race? Select all that apply. If you select "Other" and enter more than one category in the entry boxes, skip a box between each one.  White German Irish English Italian Polish French Other: Enter Lebanese, Egyptian, Iranian, etc.  Black or African American Jamaican Haitian Nigerian Ethiopian Somali Other: Enter Ghanaian, South African, Barbadian, etc.  Asian Chinese Filipino Asian Indian Vietnamese Korean Japanese Other: Enter Pakistani, Cambodian, Hmong, etc.  American Indian or Alaska Native Other: Enter name of enrolled or principal tribe(s) (Navajo, Blackfeet, Mayan, Nome Eskimo Community, etc.)  Native Hawaiian Samoan Chamorro Tongan Fijian Marshallese Other: Enter Palauan, Tahilian, Chuukese, etc.  Prefer not to answer  13 Student Citizenship Citizenship status Outs. citizen Eligible Neither U.S. citizen nor								
The answers will not affect the student's eligibility for federal student aid, be used in any calculations, or be shared with the schools to which the student applies. They will be used for research purposes only.  Is the student of Hispanic, Latino, or Spanish origin? Select all that apply.  No, not of Hispanic, Latino, or Spanish origin? Yes, Mexican, Mexican American, Or Chicano								
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They will be used for research purposes only.			,	used in any d	alculations, or b	e shared with the sc	hools to which the student app	olies.
No, not of Hispanic, Latino, or Spanish Mexican American, or Chicano or Spanish origin  What is the student's race? Select all that apply. If you select 'Other' and enter more than one category in the entry boxes, skip a box between each one.    White				,			,,	
Latino, or Spanish or Chicano or Chicano or Chicano or Spanish origin or Chicano or Chicano or Spanish origin or Chicano or Spanish origin What is the student's race? Select all that apply. If you select "Other" and enter more than one category in the entry boxes, skip a box between each one.    White	Is the student of Hispanic,	Latino, or Spanish ori	igin? Select all th	nat apply.				
origin or Chicano or Spanish origin  What is the student's race? Select all that apply. It you select 'Other' and enter more than one category in the entry boxes, skip a box between each one.    White	<del></del>			erto Rican	Yes, Cub		<u>—</u>	
What is the student's race? Select all that apply. If you select "Other" and enter more than one category in the entry boxes, skip a box between each one.    White	•		١,			•		r
White   German   Irish   English   Italian   Polish   French     Other: Enter Lebanese, Egyptlan, Iranian, etc.     Black or African American   Jamaican   Haitlan   Nigerian   Ethiopian   Somali     Other: Enter Ghanaian, South African, Barbadian, etc.     Asian   Chinese   Filipino   Asian Indian   Vietnamese   Korean   Japanese     Other: Enter Pakistani, Cambodian, Hmong, etc.     American Indian or Alaska Native   Other: Enter name of enrolled or principal tribe(s) (Navajo, Blackfeet, Mayan, Nome Eskimo Community, etc.)     Native Hawaiian   Samoan   Chamorro   Tongan   Fijian   Marshallese     Other:   Samoan   Chamorro   Tongan   Fijian   Marshallese     Other:   Alavan, Tahitian, Chuukese, etc.     Prefer not to answer   A-Number     Citizenship status   A-Number     Outher:   A-Number   A-Number     Outher:   A-Number   A-Number     Outher:   A-Number	· ·					•	o .	
German   Irish   English   Italian   Polish   French		Ce? Select all that apply. I	it you select "Other"	and enter mo	ore than one cate	gory in the entry box	es, skip a box between each or	1e.
Other: Enter Lebanese, Egyptlan, Iranian, etc.    Black or African American		_				_	<u></u>	
Enter Lebanese, Egyptian, Iranian, etc.     Black or African American   Jamaican   Haitian   Nigerian   Ethiopian   Somali     Other:	German	☐ Irish	☐ English		Italian	Polish	☐ French	
Black or African American   Jamaican   Haitian   Nigerian   Ethiopian   Somali     Other:								
African American   Jamaican   Haitian   Nigerian   Ethiopian   Somali     Other:	Enter Leb	anese, Egyptian, Iranian,	etc.					
Other: Enter Ghanaian, South African, Barbadian, etc.    Asian	☐ Black or African An	nerican						
Enter Ghanaian, South African, Barbadian, etc.  Asian  Chinese Filipino Asian Indian Vietnamese Korean Japanese  Other: Enter Pakistani, Cambodian, Hmong, etc.  American Indian or Alaska Native Other: Enter name of enrolled or principal tribe(s) (Navajo, Blackfeet, Mayan, Nome Eskimo Community, etc.)  Native Hawaiian or Other Pacific Islander Native Hawaiian Samoan Chamorro Tongan Fijian Marshallese Other: Enter Palauan, Tahitian, Chuukese, etc.  Prefer not to answer  13 Student Citizenship Citizenship status Neither U.S. citizen nor	African American	n 🗌 Jamaican	☐ Haitian		Nigerian	☐ Ethiop	ian 🔲 Somali	
Asian   Chinese   Filipino   Asian Indian   Vietnamese   Korean   Japanese   Other:   Japanese   Enter Pakistani, Cambodian, Hmong, etc.   American Indian or Alaska Native   Other:   Japanese   Enter name of enrolled or principal tribe(s) (Navajo, Blackfeet, Mayan, Nome Eskimo Community, etc.)   Native Hawaiian or Other Pacific Islander   Native Hawaiian   Samoan   Chamorro   Tongan   Fijian   Marshallese   Other:   Japanese   Marshallese   Other:   Anumber	Other:							
Chinese   Filipino   Asian Indian   Vietnamese   Korean   Japanese	Enter Gha	naian, South African, Bar	badian, etc.					_
Other:  Enter Pakistani, Cambodian, Hmong, etc.  American Indian or Alaska Native  Other:  Enter name of enrolled or principal tribe(s) (Navajo, Blackfeet, Mayan, Nome Eskimo Community, etc.)  Native Hawaiian or Other Pacific Islander  Native Hawaiian Samoan Chamorro Tongan Fijian Marshallese  Other:  Enter Palauan, Tahitlan, Chuukese, etc.  Prefer not to answer  13 Student Citizenship  Citizenship status  OUS. citizen Eligible Neither U.S. citizen nor	☐ Asian							
Enter Pakistani, Cambodian, Hmong, etc.  American Indian or Alaska Native  Other: Other: Native Hawaiian or Other Pacific Islander  Native Hawaiian or Other Pacific Islander  Native Hawaiian Samoan Chamorro Tongan Fijian Marshallese  Other: Enter Palauan, Tahitian, Chuukese, etc.  Prefer not to answer  13 Student Citizenship  Citizenship status  Ourse Value Aligible Neither U.S. citizen nor	Chinese	☐ Filipino	☐ Asian Ind	ian 🗌	Vietnamese	☐ Koreaı	n 🔲 Japanese	
Enter Pakistani, Cambodian, Hmong, etc.  American Indian or Alaska Native  Other: Other: Native Hawaiian or Other Pacific Islander  Native Hawaiian or Other Pacific Islander  Native Hawaiian Samoan Chamorro Tongan Fijian Marshallese  Other: Enter Palauan, Tahitian, Chuukese, etc.  Prefer not to answer  13 Student Citizenship  Citizenship status  Ourse Value Aligible Neither U.S. citizen nor	Other:							
Other: Enter name of enrolled or principal tribe(s) (Navajo, Blackfeet, Mayan, Nome Eskimo Community, etc.)  Native Hawaiian or Other Pacific Islander  Native Hawaiian Samoan Chamorro Tongan Fijian Marshallese Other: Enter Palauan, Tahitian, Chuukese, etc.  Prefer not to answer  13 Student Citizenship Citizenship status O U.S. citizen Eligible Neither U.S. citizen nor	Enter Pak	istani, Cambodian, Hmon	g, etc.					
Enter name of enrolled or principal tribe(s) (Navajo, Blackfeet, Mayan, Nome Eskimo Community, etc.)  Native Hawaiian or Other Pacific Islander  Native Hawaiian Samoan Chamorro Tongan Fijian Marshallese  Other: Fijian Marshallese  Enter Palauan, Tahitian, Chuukese, etc.  Prefer not to answer  13 Student Citizenship  Citizenship status  O U.S. citizen O Eligible Neither U.S. citizen nor	☐ American Indian or	Alaska Native						
Enter name of enrolled or principal tribe(s) (Navajo, Blackfeet, Mayan, Nome Eskimo Community, etc.)  Native Hawaiian or Other Pacific Islander  Native Hawaiian Samoan Chamorro Tongan Fijian Marshallese  Other: Fijian Marshallese  Enter Palauan, Tahitian, Chuukese, etc.  Prefer not to answer  13 Student Citizenship  Citizenship status  O U.S. citizen O Eligible Neither U.S. citizen nor	Other: ☐					$\Box$		$\neg$
Native Hawaiian or Other Pacific Islander   Native Hawaiian Samoan Chamorro Tongan Fijian Marshallese   Other: Inter Palauan, Tahitian, Chuukese, etc.   Prefer not to answer   Citizenship status A-Number   Ous. citizen Eligible Neither U.S. citizen nor		ll ne of enrolled or principal	tribe(s) (Navajo, E	Blackfeet, Ma	l I I I Iyan, Nome Esk	imo Community, etc		
Native Hawaiian Samoan Chamorro Tongan Fijian Marshallese  Other: Fijian Marshallese  Enter Palauan, Tahitian, Chuukese, etc.  Prefer not to answer  13 Student Citizenship  Citizenship status  O U.S. citizen O Eligible Neither U.S. citizen nor			•		,	<b>3</b> .	,	
Other:  Enter Palauan, Tahitian, Chuukese, etc.  Prefer not to answer  13 Student Citizenship  Citizenship status  O U.S. citizen  Enter Palauan, Tahitian, Chuukese, etc.  A-Number  A-Number	<u> </u>				Tongan	☐ Fijian	☐ Marshalle	se
Enter Palauan, Tahitian, Chuukese, etc.  Prefer not to answer  13 Student Citizenship Citizenship status O U.S. citizen O Eligible O Neither U.S. citizen nor		$\frac{-}{1}$				<del></del>	$\overline{\Box}$	7
□ Prefer not to answer  - 13 Student Citizenship  Citizenship status  ○ U.S. citizen ○ Eligible ○ Neither U.S. citizen nor		<u> </u>	etc.					
- 13 Student Citizenship  Citizenship status  O U.S. citizen  O Eligible  O Neither U.S. citizen nor			**					
Citizenship status  O U.S. citizen  O Eligible  O Neither U.S. citizen nor  A-Number  A	_							
U.S. citizen		ıtızenship			A :			
O state state of the state of t	•					er T T T T		
		-				nt in a n a l' '' ! !		<b>.</b>





State Date the student became a legal resident
15 Parent Education Status
Did either of the student's parents attend or complete college?  One or both parents attended college, attended college but neither parent completed college completed college
Was the student's parent or guardian killed in the line of duty while (1) serving on active duty as a Momember of the armed forces on or after September 11, 2001, or (2) performing official duties as a public safety officer? Public safety officers include law enforcement officers, firefighters, and emergency service workers.
17 Student High School Information
High school completion status when the student begins the 2024–25 school year  O High school diploma  O State-recognized high school equivalent  O Homeschooled  O None of the previous
(e.g., GED certificate)
If the answer is "High school diploma," provide the name, city, and state of the high school. High school name
Continue on next line.
City State
If the answer is "Clate recognized high school angivelent" O and O
If the answer is "State-recognized high school equivalent," O GED TASC Issuing state which of the following did or will the student receive? Other
18 Federal Benefits Received —
At any time during 2022 or 2023, did the student or anyone in their family receive benefits from any of
the following federal programs? Select all that apply.  □ Earned income tax credit (EITC) □ Refundable credit for coverage under □ Temporary Assistance for Needy
a qualified health plan (QHP) Families (TANF)
Supplemental Nutrition Free or reduced-price school lunch Supplemental Nutrition Assistance Program (SNAP) Free or reduced-price school lunch Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)
☐ Medicaid    ☐ Supplemental Security Income (SSI)    ☐ None of these apply.
19 Student Tax Filing Status  Did or will the student file a 2022 IRS Form 1040 or 1040-NR? O Yes O No
Did the student either (1) earn income in a foreign country in 2022, (2) work for an international organization in 2022 without being required to report income on any tax return, or (3) file a 2022 tax return with Puerto Rico or another U.S. territory?  International organizations include, for example, the United Nations, World Bank, and International Monetary Fund.  If the answer is "No" to both of the questions above, and the student is not married, questions 20–22 can be skipped; however, if the student is also required to provide parent information on the form, question 22 must be answered.
Did or will the student file a 2022 joint tax return with their current spouse? O Yes O No
20 Student 2022 Tax Return Information ————————————————————————————————————
O Single O Head of household O Married filing jointly O Married filing separately O Qualifying surviving spouse
!' <b>!</b>





Convert all currency to U.S. dollars. If the answer is If the answer is negative, completely fill the circle (	
IRA rollover into another IRA or qualified plan	Pension rollover into an IRA or other qualified plan
Did the student receive the earned income tax cred	dit (EITC)? O Yes O No O Don't know
Amount of college grants, scholarships, or AmeriCorp benefits reported as income to the IRS (Optional)  \$ The student paid taxes on these grants, scholarships, or benefits. The usually apply to those renewing their FAFSA form, not to first-time apple if the student is married, include the amount their spouse reported.	IRS Form 1040 Schedule 1: line 8d
Income earned from work  \$ IRS Form 1040: line 1z (or IRS Form 1040-NR: line 1a) + Schedule 1: lines 3 + 6	Tax exempt interest income \$ IRS Form 1040: line 2a
Untaxed portions of IRA distributions \$ IRS Form 1040: line 4a minus 4b	Untaxed portions of pensions  \$ IRS Form 1040: line 5a minus 5b
Adjusted gross income  (i) \$ IRS Form 1040 (or IRS Form 1040-NR): line 11	Income tax paid  \$ IRS Form 1040: line 22 minus Schedule 2: line 2. If negative, enter a zero.
IRA deductions and payments to self-employed SEP, SIMPLE, and qualified plans \$ IRS Form 1040 Schedule 1: total of lines 16 + 20	Education credits (American Opportunity and Lifetime Learning credits)  \$ IRS Form 1040 Schedule 3: line 3
Did the student file a Schedule A, B, D, E, F, or H with their 2022 IRS Form 1040?	Yes O No O Don't know
Net profit or loss from IRS Form 1040 Schedule C  Strain 1040 Schedule C: line 31	
21 Annual Child Support Re Enter total amount the student received in child support fo question 3 was "Married" or "Remarried," enter the combin \$	r the last complete calendar year. If the answer to
22 Student Assets If the answer to question 3 was "Married" or "Remarried," or	enter the combined amounts held by the student and their spouse.
and checking accounts including real  \$ Don't include student financial aid.  Don't include the Net worth is the	current net worth of businesses and investment farms  set home the student lives in. e value of the investments is owed against them.  Current net worth of businesses and investment farms  \$ Enter the net worth of the student's businesses or forprofit agricultural operations. Net worth is the value of the businesses or farms minus any debts owed against them.





Listed below are the colleges that recollege listed below from receiving new colleges below the list. If all 20 colleges will not be added to the students.	the student's FAFS O positions are alre	A informatio ady occupie	n, select t d in the lis	he "Rem st, you <i>m</i>	ove" bo <i>ust</i> ren	x on th	ne righ he sam	t. To ha	ave m	ore c	ollege	s re	ceive	the F.	AFSA ii	nform	ation, add the
► Family yearly income range key fo								01–\$75,	000; 1	D: \$7	5,001-	-\$11	0,000	; E: \$1	10,000	+	Remove
College 1																	
College 2																	
College 3																	
College 4																	
College 5																	
College 6																	
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College 20																	
On this FAFSA Submission S		three coll	eges ca	n be ac	lded. <i>i</i>	At <u>faf</u>	sa.go	ov up	to 2	0 со	llege	S C	an b	e ad	ded.	_	
New College 1 Federal School Code	College name															] - 1	State
OR	Address [ and city															]	
New College 2	College [															1	State
Federal School Code OR	name L Address [										_		$\pm$			」 - 2 □	
	and city						ļ										
New College 3 Federal School Code	College name															] - 3	State
OR	Address [ and city															]	
24 Student Co	onsent,					_				_							e page 4.]—
Refer to the terms on page 4. By If you do not provide approval																	
Approval to transfer federal			•			-	., ,				3						
Student signature		1		Date	signe	d T	٦, ٢	1									
				MM / D		<u> </u>	]/ [_		Ш								
E-Jan																	



Colleges



Student Spouse +=
Questions 25–29 apply to the <b>student's spouse</b> . Leave blank any questions that don't apply to the student's spouse.
25 Student Spouse Identity Information  The student spouse's full legal name, for example, as it appears on their Social Security card.
First name
Middle name
Last name
Suffix (e.g., Jr. or III)  Date of birth  Social Security number (SSN)  MM / DD / YYYY
Individual Taxpayer Identification Number (ITIN)  Enter the student spouse's ITIN if they don't have an SSN.
26 Student Spouse Contact Information  Mobile phone number  Email address
Continue on next line.
Permanent mailing address
City.  Continue on next line.  Include apt. number.
City State
ZIP code Country
Did or will the student's spouse file a 2022 IRS Form 1040 or 1040-NR? O Yes O No  Did the student spouse either (1) earn income in a foreign country in 2022, (2) work for an one international organization in 2022 without being required to report income on any tax return,
or (3) file a 2022 tax return with Puerto Rico or another U.S. territory?  International organizations include, for example, the United Nations, World Bank, and International Monetary Fund.  If the answer is "No" to both of the questions above, question 28 can be skipped.





28 Student Spouse Filing status	2022 Tax Retu	urn Information	
O Single O Head of household	Married filing jointly	Married filing separately	O Qualifying surviving spouse
► Convert all currency to U.S. dollars. If the answer is negative, completely			0.
IRA rollover into another IRA or qua	alified plan	Pension rollover into an	IRA or other qualified plan
Foreign earned income exclusion  (ii) \$\igcup \text{IRS Form 1040 Schedule 1: line 8d}		This space intentionally i	left blank.
Income earned from work  \$ IRS Form 1040: line 1z (or IRS Form 1040-N Schedule 1—lines 3 + 6	VR: line 1a) +	Tax exempt interest incomes	me
Untaxed portions of IRA distribution \$ IRS Form 1040: line 4a minus 4b	ns	Untaxed portions of pens \$	
Adjusted gross income  (i) \$	] line 11	Income tax paid \$ IRS Form 1040: line 22 minus	Schedule 2: line 2. If negative, enter a zero.
IRA deductions and payments to se SEP, SIMPLE, and qualified plans \$ IRS Form 1040 Schedule 1: total of lines 10		Education credits (American Opportunity and \$ IRS Form 1040 Schedule 3: li	
Did the student spouse file a Schedul with their 2022 IRS Form 1040?	le A, B, D, E, F, or H	○ Yes ○ No ○ [	Oon't know
Net profit or loss from IRS Form 10 Schedule C  (a) \$\int IRS Form 1040 Schedule C: line 31	40		
29 Student Spouse Refer to the terms on page 4. By filling in the an If you do not provide approval by filling in the Approval to transfer federal tax informat	nswer circle below and signing this see circle below and providing you	ur signature, the student will not be e	ee to the terms set forth on page 4.
Student spouse signature		signed /	





Parent $\angle$
Questions 30–41 apply to the <b>student's parent</b> . Leave blank any questions that don't apply to the parent.
- 30 Parent Identity Information  The parent's full legal name, for example, as it appears on their Social Security card.
First name
Middle name
Last name
Suffix (e.g., Jr. or III)  Date of birth  Social Security number (SSN)
MM / DD / YYYY
Individual Tax Identification Number (ITIN)
Enter the parent's ITIN if they don't have an SSN.
-31 Parent Contact Information ————————————————————————————————————
Mobile phone number
Email address
Continue on next line.
Permanent mailing address
Continue on next line.
Include apt. number.  State
ZIP code Country
-32 Parent Current Marital Status
O Single (never married) Unmarried and both legal (not separated) Married (not separated) Remarried O Separated O Divorced O Widowed
-33 Parent State of Legal Residence
State Date the parent became a legal resident
L





-34 Family Size —			
How many people are in the parent's	family?		
	•	ndent children (even if they live apart because of	
college enrollment), and other peo	pple living with the parent now. Include	nese dependent children and other people only if	
the parent will provide more than l	half of their support between July 1, 20.	4, and June 30, 2025.	
25 Number in Celler			
- 35 Number in Collect		uly 1 2024 and lyng 20 20252	
How many people in the parent's fam	my will be in college between t	aly 1, 2024, and June 30, 2025?	
Do not include parent(s).			
-36 Federal Benefits	Received ——		
<u> </u>	the parent or anyone in their fa	mily receive benefits from any of the fo	llowing
federal programs? Select all that apply.	_	_	
☐ Earned income tax credit (EITC)	Refundable credit for coverage		Needy
☐ Federal housing assistance	a qualified health plan (QHP)	Families (TANF)	D
Free or reduced-price school lunch	Supplemental Nutrition Assistance Program (SNAP)	Special Supplemental Nutrition for Women, Infants, and Chil	
☐ Medicaid	☐ Supplemental Security Incom		,
Medicald	cappionionial cocarty mooni	None of those apply.	
- <b>37</b> Parent Tax Filing	Status ———		
Did or will the parent file a 2022 IRS		Yes O No	
•		•	
If the answer is "No," indicate which or  ▶ If one of the options in the second column			
The parent filed or will file a tax return		The parent, even though they earned inco	omo in tho
or another U.S. territory.	WILLI FUELLO IXICO	U.S., did not and will not file a U.S. tax re	
The parent filed or will file a foreign tax	return.	their income was below the tax filing thres	
The parent either earned income in a f		$\bigcap$ The parent did not and will not file a U.S	S. tax return
and will not file a foreign tax return, or		for reasons other than low income.	
organization and was not required to re		The parent did not and will not file any t	
International organizations include, for e. World Bank, and International Monetary I		return because they did not earn any in	come.
Did or will the parent file a joint tax re		Yes O No	
bld of will the parent me a joint tax is	stain with their current spouse	O 103 O 100	
- <b>38</b> Parent 2022 Tax	Return Informati	n —	
Filing status	Trotain informati	· · ·	
Single Head of household	Married filing jointly O M	arried filing separately O Qualifying su	ırviving spouse
9 9	8, , 3		ii viving spouse
► Convert all currency to U.S. dollars. I If the answer is negative, completely			
IRA rollover into another IRA or quali	<del></del>	nsion rollover into an IRA or other qual	ified plan
\$	\$		
Did the perent receive the corned inc	oomo tov orodit (FITC)?	O Voc. O No. O Don't know	
Did the parent receive the earned inc	ome tax credit (ETTC)?	Yes O No O Don't know	
Amount of college grants, scholarship	ps, or AmeriCorps Fo	reign earned income exclusion	
benefits reported as income to the	IRS (Optional)	\$ <b>                                    </b>	
\$		IRS Form 1040 Schedule 1: line 8d	
The parent paid taxes on these grants, scholarship			
usually apply to those renewing their FAFSA form, If the parent is married, include the amount their sp			



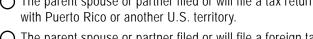


Income earned from work  \$ IRS Form 1040: line 1z (or IRS Form 1040-NR: Schedule 1: lines 3 + 6		Tax exempt interest income \$ IRS Form 1040: line 2a
Untaxed portions of IRA distributions \$ IRS Form 1040: line 4a minus 4b		Untaxed portions of pensions \$ IRS Form 1040: line 5a minus 5b
Adjusted gross income  (i) \$ [IRS Form 1040 (or IRS Form 1040-NR): line 1]	1	Income tax paid  \$ IRS Form 1040: line 22 minus Schedule 2: line 2. If negative, enter a zero.
IRA deductions and payments to self- SEP, SIMPLE, and qualified plans \$ IRS Form 1040 Schedule 1: total of lines 16 +		Education credits (American Opportunity and Lifetime Learning credits) \$ IRS Form 1040 Schedule 3: line 3
Did the parent file a Schedule A, B, D with their 2022 IRS Form 1040?	, E, F, or H	○ Yes    ○ No    ○ Don't know
Net profit or loss from IRS Form 1040 Schedule C (a) \$		
	hild support for the last complet	te calendar year. If the answer to question 32 was "Married," ne combined amount the parent and their spouse received.
and checking accounts		cents,  Current net worth of businesses and investment farms  \$
	Approval, and signing this e circle below and providing your from the Internal Revenue Service  Date sign	Signature  [See page 4.]— is summary, you (the parent) agree to the terms set forth on page 4. or signature, the student will not be eligible for federal student aid. see (IRS)  ned
	MM / DD /	YYYY



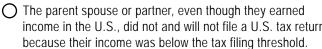


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Parent Spouse or Partner +
Questions 42–46 apply to the parent spouse or partner. Leave blank any questions that don't apply to the parent spouse or partner.
The parent Spouse or Partner Identity Information  The parent spouse or partner's full legal name, for example, as it appears on their Social Security card.  First name
Middle name
Last name
Suffix (e.g., Jr. or III)  Date of birth  Social Security number (SSN)  MM / DD / YYYY
Individual Taxpayer Identification Number (ITIN)  Enter the parent spouse or partner's ITIN if they don't have an SSN.
43 Parent Spouse or Partner Contact Information  Mobile phone number
Email address  Continue on next line.
Permanent mailing address  City  Continue on next line.  State
ZIP code Country
A44 Parent Spouse or Partner Tax Filing Status  Did or will the parent spouse or partner file a 2022 IRS Form 1040 or 1040-NR?  O Yes  No
If the answer is "No," indicate which one of the following situations applies to the parent spouse or partner for 2022:  If one of the options in the second column below is selected, question 45 can be skipped.
The parent spouse or partner filed or will file a tax return with Puerto Rico or another U.S. territory.  The parent spouse or partner, even though they earned income in the U.S., did not and will not file a U.S. tax return



The parent spouse or partner filed or will file a foreign tax return.

O The parent spouse or partner either earned income in a foreign country but O The parent spouse or partner did not and will not file a did not and will not file a foreign tax return, or worked for an international organization and was not required to report income on any tax return. International organizations include, for example, the United Nations, World Bank, and International Monetary Fund.



U.S. tax return for reasons other than low income.

The parent spouse or partner did not and will not file any tax return because they did not earn any income.





<ul> <li>45 Parent Spouse or Partner 202</li> <li>Filing status</li> </ul>	2 Tax Return Information	
○ Single ○ Head of household ○ Married filing jointly	Married filing separately     Qualifying surviving spouse	
► Convert all currency to U.S. dollars. If the answer is zero or the If the answer is negative, completely fill the circle (○) before the complete of the circle (○) before the complete of the circle (○) before (○) befor		
IRA rollover into another IRA or qualified plan \$	Pension rollover into an IRA or other qualified plan \$	
Foreign earned income exclusion  (i) \$	This space intentionally left blank.	
Income earned from work  \$ IRS Form 1040: line 1z (or IRS Form 1040-NR: line 1a) + Schedule 1: lines 3 + 6	Tax exempt interest income \$ IRS Form 1040: line 2a	
Untaxed portions of IRA distributions \$ IRS Form 1040: line 4a minus 4b	Untaxed portions of pensions \$ IRS Form 1040: line 5a minus 5b	
Adjusted gross income  (-) \$ IRS Form 1040 (or IRS Form 1040-NR): line 11	Income tax paid \$ IRS Form 1040: line 22 minus Schedule 2: line 2. If negative, enter a zero.	
IRA deductions and payments to self-employed SEP, SIMPLE, and qualified plans  \$ IRS Form 1040 Schedule 1: total of lines 16 + 20	Education credits (American Opportunity and Lifetime Learning credits) \$ IRS Form 1040 Schedule 3: line 3	
Did the parent spouse or partner file a Schedule A, B, D, E, F, or H with their 2022 IRS Form 1040?	○ Yes    ○ No    ○ Don't know	
Net profit or loss from IRS Form 1040 Schedule C (-) \$		
- 16 Parant Spausa or Partner Consont		
Refer to the terms on page 4. By filling in the answer circle below and signing this summary, you (the parent spouse or partner) agree to the terms set forth on page 4. If you do not provide approval by filling in the circle below and providing your signature, the student will not be eligible for federal student aid.  O Approval to transfer federal tax information from the Internal Revenue Service (IRS)		
Parent spouse or partner signature  Date	signed / / / / / / / / / / / / / / / / / / /	





Prepai	rer	•

If someone other than the applicant completed the FAFSA form on the applicant's behalf, that person's information appears in this section. Paid preparers are prohibited.

#### Preparer Identity Information

First name

49

Social Security number (SSN)

Last name

Employer Identification Number (EIN)

State

#### **Preparer Contact Information** 48

Affiliation / Organization

Permanent mailing address

City

Preparer Signature

Preparer signature

Date signed

#### Mail Your FAFSA Submission Summary 🗇

If you made changes on this summary, photocopy pages 5–18 for your records and then mail the original of those pages to:

ZIP code

#### Federal Student Aid Programs, P.O. Box 70204, London, KY 40742-0204

Extra postage will be required. After your FAFSA Submission Summary is processed, you will receive an updated summary. If you (the student) provided an email address (page 5), we will notify you within three to five days that your updated summary is available at StudentAid.gov. If you did not provide an email address, your summary will be mailed to you within three weeks. If you would like to check the processing status of your corrections, go to StudentAid.gov or call 1-800-4-FED-AID (1-800-433-3243).

#### College Use Only in

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Federal school code

FAA signature



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