U.S. DEPARTMENT OF ENERGY OFFICE OF WORKFORCE DEVELOPMENT FOR TEACHERS AND SCIENTISTS (WDTS) WORKFORCE DEVELOPMENT HIGHLIGHTS FORM

OMB BURDEN DISCLOSURE STATEMENT

This data is being collected to provide prospective applicants with insight to the experience of participants in the Department of Energy's Office of Science (SC) Office of Workforce Development for Teachers and Scientists (WDTS) internship programs. The data you supply will be used for creating outreach materials for publication to the WDTS website and SC social media accounts. Public reporting burden for this collection of information is estimated to average one hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Office of the Chief Information Officer, Enterprise Policy Development & Implementation Office, IM-22, Information Collection Management Program (enter OMB control number), U.S. Department of Energy, 1000 Independence Ave SW, Washington, DC 20585; and to the Office of Management and Budget (OMB), OIRA, Paperwork Reduction Project (enter OMB control number), Washington, DC 20503. Notwithstanding any other provision of the law, no person is required to respond to, nor shall any person be subject to a penalty for failure to comply with a collection of information subject to the requirements of the Paperwork Reduction Act unless that collection of information displays a currently valid OMB control number. Submission of this data is voluntary.

INSTRUCTIONS

Thank you for taking the time to answer the following questions about your experience as a Science Undergraduate Laboratory Internships (SULI), Community College Internships (CCI), or Visiting Faculty Program (VFP) participant at the Department of Energy (DOE) National Labs, and your related academic and/or career experience! Your responses will allow prospective applicants to understand the breadth of research topics available to them at a National Lab, what working at a National Lab is like, and what possibilities SULI, CCI, and VFP placements can unlock for them in the future. In short, your responses are invaluable for helping prospective applicants see themselves at that National Labs. After asking some basic information about where and when you were a SULI, CCI, or VFP participant, the form consists of five required and two optional short response questions. At the end, you will be asked to provide 1-2 images of yourself.

SECTION I: PERSONAL INFORMATION

1. First Name:

2. Last Name:

3. Email:

SECTION II: PLACEMENT INFORMATION 4. At which National Lab(s) or site(s) were you placed? □ Ames Laboratory □ National Renewable Energy Lab □ Argonne National Laboratory □ Oak Ridge National Laboratory □ Brookhaven National Laboratory □ Pacific Northwest National Laboratory □ Fermi National Accelerator Laboratory □ Princeton Plasma Physics Laboratory □ General Atomics / DIII-D Facility □ Sandia National Laboratories □ Idaho National Laboratory □ Savannah River National Laboratory □ Lawrence Berkeley National Laboratory □ SLAC National Accelerator Laboratory □ Lawrence Livermore National Laboratory □ Thomas Jefferson National Accelerator Facility □ Los Alamos National Laboratory

5. Which program(s) did you complete?

	SULI 🗆 CCI 🗆 VFP		
6.	What year(s) did you participate in the program(s)? Please provide your response in the format YYYY, e.g., 2022.		
7.	What was your research topic during your placement(s)? Please describe your research topic as you would to a non-scientist friend or family member. What excites you about this topic, or why is it important?		
8.	Please list and, where possible, provide links to any publications or presentations at professional conferences resulting from your		
	internship.		
9. '	9. What was it like working at a National Lab? Please describe how the Lab was similar and/or different to your home institution, both academically and socially. How did you handle the transition?		
10. Which of the following best describes you?			
	I am a past or current SULI, CCI, or VFP <u>student</u> participant. I am a current undergraduate student, or I graduated from an undergraduate gram <u>less than</u> two years ago.		
	I am a past SULI, CCI, or VFP <u>student</u> participant. I graduated from an undergraduate program <u>more than</u> two years ago. I am a past or current VFP <u>faculty</u> participant.		
SECTION III - UNDERGRADUATES AND RECENT GRADS			
11.	What are your hopes for your career?		
12.	Think of a time you experienced success during your internship. What did this success look like? For example, you could discuss		
	what actions you took or decisions you made that contributed to this success, or how you personally developed as a result this experience.		

13. Think of a time you experienced failure during your internship or academic career. How did you feel at the time? How did you deal with the failure and work past it?

14. Describe a concern you had while considering or applying to the internship. What advice would you give to help a student with the same concern today?

SECTION IV- TWO OR MORE YEARS OUT FROM UNDERGRAD

15. What do you currently do, and where do you hope your career takes you?

16. Think of a time you experienced success during your academic or professional career. What did this success look like? For example, you could discuss actions you took or decisions you made that contributed to this success, or describe how you personally developed as a result of the experience.

17. Think of a time you experienced failure during your academic or professional career. How did you feel at the time? How did you deal with the failure and work past it?

SECTION V - FACULTY

18. How did your VFP placement impact your career? Please describe any impacts on both your research and teaching, if applicable.

19. What advice would you give to another faculty member considering applying to VFP?

SECTION VI - OPTIONAL QUESTIONS

20. What personal connections in your life are most important to you? Did you make any important personal connections during your placement? If so, can you describe these connections and what they mean to you?

21. What are your values? How are your values expressed through your academic or professional career?

SECTION VI - ADDITIONAL DOCUMENTS/INSTRUCTIONS

- For your submission to be considered complete, please email:
 - O Two high-resolution pictures of yourself. At least one image of yourself in a research, academic, or career setting is highly encouraged.
 O Images must be JPEG or TIFF format, with a minimum resolution of 150 dpi; 300 dpi is preferred.
 - 0 Please email pictures to: <u>SC.WDTS@science.doe.gov</u> with the subject line: "WDTS Workforce Development Highlights."

CONSENT STATEMENT

Please note, by submitting this form, you grant the DOE Office of Workforce Development for Teachers and Scientists (WDTS), which manages the SULI, CCI, and VFP programs, permission to use your written responses and any provided images in WDTS promotional materials, including, but not limited to, the DOE WDTS website and social media originating from DOE-owned accounts. Written responses may be edited for grammar, clarity, and length prior to use. Please also note that not all submissions may be used.

- □ I understand my data will be held securely and will not be distributed to third parties.
- □ I have a right to change or access my information.

□ I understand that when this information is no longer required for this purpose, official procedure will be followed to dispose of my data.

22. First Name:	23. Last Name:
24. Signature:	25. Date: