OMB Number: 2502-0621 Expiration Date: 06/30/2023

## Intermediary, State Housing Finance Agency, and Multi-State Organization Application

Form HUD-9906-P (3/2023)

#### **Burden Statement:**

Public reporting burden for this collection of information is estimated to average 40 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The information is being collected for a housing counseling agency to participate in HUD's Housing Counseling program and is required to obtain or retain benefits. No confidentiality is assured. The information will be used by HUD to ensure that Counselors provide guidance and advice to help families and individuals improve their housing conditions and meet the responsibilities of tenancy and homeownership. Counselors also help borrowers avoid predatory lending practices, such as inflated appraisals, unreasonably high interest rates, unaffordable repayment terms, and other conditions that can result in a loss of equity, increased debt, default, and foreclosure. This agency may not collect this information, and you are not required to complete this form, unless it displays a valid OMB control number.

I/We, the undersigned, certify under penalty of perjury that the information provided below is true and correct. WARNING: Anyone who knowingly submits a false claim or makes a false statement is subject to criminal and/or civil penalties, including confinement for up to 5 years, fines, and civil and administrative penalties. (18 U.S.C. §\$ 287, 1001, 1010, 1012, 1014; 31 U.S.C. §3729, 3802).

### CHART A2 - INTERMEDIARY, SHFA, OR MSO CHARACTERISTICS

	_					
A) Na	ame of Applicant					
B) Lo	ocation City		State			
C) Ag	gency's HUD Housing	Counseling (HCS)	Number			
subg and s chart	rantees and brar submit the Chart t here.	nches in the Cha A2 Supplement	rt A2 Supplement (E. (Excel) with their bra	xcel). All Intermediary,	SHFA, and MS information. E	pe included in the list of SO Applicants must fill ou inter the totals from that pplication.
	, ipp			(=/(=//) (= ()	g.ae.ger a	ppcac
D	# of Branches of	f an Intermediary, MS	SO, or SHFA			]
E		s of an Intermediary,				1
F	_	ing Counselor Full-T				1
G	Number of HECI	M Roster Reverse M	lortgage Counselor Full-Ti	me Equivalents		1
Н	Default Counseli	ing during Grant Peri	iod .	Reverse Mortgage/HECM		
I		Counseling Training				
J		ousing Counselors o				1
K	· ·	al Industry Standards	<u> </u>			1
L	Issued Client Ex	•				4
М	Issued Follow-U		sian Causaslina Fallau II	n Driente the Terreinsties		_
Ν	of Counseling	ports as Part of Hous	sing Counseling Follow-U	p Prior to the Termination		
01		es (preference points	s) – Not Applicable			1
O2	Promise Zones	(preference points)				1
О3	Historically Black	k Colleges and Unive	ersities (preference points	)		1
P1	% of Award App	licant intends to Alloc	cate to itself			1
P2	% of Award App	licant intends to Alloc	cate to its Branches and S	Subgrantees		1
Q) Ma	aximum Grant Reque	est.				
R) Se	eeking Reimburseme	nt for Program Costs	s Incurred Prior to the Peri	iod of Performance.		
	uctions: Enter the	total number of	subgrantees and/or	branches that will prov	ide housing co	ounseling services in the
S	Counseling/Grou	up Education to be P	rovided in Person			]
T		·	rovided via Telephone or	Video (interactive)		†
U	Counseling/Grou	up Education to be P	rovided over the Internet (	(asynchronous, self-guided		
V	Counseling/Grou	up Education to be A	vailable in Multiple Langu	ages		]

#### **CHART B2 – LEVERAGING**

Applicants with leveraged funds must fill out and attach their Chart B Supplement (Excel) to their grants.gov application. Failure to complete and submit this form may result in loss of points.

#### **CHART C2 – VULNERABLE POPULATIONS**

The Applicant must complete Fields A through I of the chart below to demonstrate how the Applicant will affirmatively further fair housing, advance racial equity, provide access to clients with disabilities and limited English proficiency, inform clients of lead-based paint hazards, and provide emergency preparedness and/or disaster recovery activities.

(A) <u>Affirmatively Furthering Fair Housing.</u> You must provide a brief description of how you will carry out your proposed activities in a manner that affirmatively furthers fair housing in compliance with the Fair Housing Act and its implementing regulations. For example, you could describe how you will address disparities in access to opportunity for protected class groups or foster and maintain compliance with civil rights and fair housing laws by educating low and moderate-income families about their rights (limit 2,000 characters).  Note: any actions taken in furtherance of this section must be consistent with federal nondiscrimination requirements. Failure to
submit this narrative is a non-curable deficiency which may result in applicants being deemed ineligible.
(B) Affirmative Marketing. You must submit a narrative demonstrating that the housing, services, or other benefits provided under this grant will be affirmatively marketed broadly throughout the local area and nearby areas to any demographic groups that would be unlikely or least likely to apply absent such efforts. Such demographic groups may include, for example, Black and Brown persons or communities, individuals with limited English proficiency, individuals with disabilities, or families with children. Such activities may include outreach through community contacts or service providers or at community centers serving the target population; and marketing on websites, social media channels, television, radio, and print media serving local members of the targeted group. Documentation for this factor consists of a narrative describing the activities that will fulfill the factor requirements. (limit 1,000 characters).
Note: Failure to submit this narrative is a non-curable deficiency which may result in applicants being deemed ineligible.

(C) <u>Advancing Racial Equity</u> . In accordance with Executive Order 13985, Executive Order On Advancing Racial Equity and Support for Underserved Communities Through the Federal Government, and federal fair housing and civil rights laws, you must submit a narrative demonstrating the following:
-You analyzed the racial composition of the persons or households who are expected to benefit from your proposed grant activities;
-You identified any potential barriers to persons or communities of color equitably benefiting from your proposed grant activities; -You detailed the steps you will take to prevent, reduce, or eliminate these barriers; and
-You have measures in place to track your progress and evaluate the effectiveness of your efforts to advance racial equity in your grant activities. (limit 1,000 characters).
Note: any actions taken in furtherance of this section must be consistent with federal nondiscrimination requirements. Failure to submit this narrative is a non-curable deficiency which may result in applicants being deemed ineligible.
(D) Experience Promoting Racial Equity. Describe your past experience and resources to effectively address the needs of underserved communities. This may include, but is not limited to:
<ul> <li>experience working directly with historically underserved neighborhoods when designing, planning, or implementing programs and activities;</li> <li>experience building community partnerships with grassroots and resident-led organizations;</li> <li>experience designing or operating programs that have provided tangible reductions in racial disparities; or</li> <li>having staff with lived experience and/or expertise to provide services in a culturally competent way. (limit 1,000 characters).</li> </ul>
(E) <u>Persons with disabilities.</u> Describe how programs and activities will be accessible to persons with disabilities and identify policies and procedures for providing reasonable accommodations. (limit 1,000 characters).

(F) <u>Limited English proficiency</u> . Describe what steps will be taken to ensure people with limited English proficiency (LEP) will have meaningful access to programs and activities. (limit 1,000 characters).
(C) Load board point Describe how so weeker will inform alients of howards of load board point in homes (limit 4,000 above story)
(G) <u>Lead-based paint</u> . Describe how counselors will inform clients of hazards of lead-based paint in homes (limit 1,000 characters).
(H) <u>Emergency preparedness and/or disaster recovery</u> . Indicate any emergency preparedness and/or disaster recovery activities in which the Applicant participates with the options below.
1) Applicant provides emergency preparedness workshops.
2) Applicant provides disaster recovery workshops.
3) Counselor discusses emergency recovery topics and resources during one-on-one counseling.
4) Counselor discusses disaster recovery topics and resources during one-on-one counseling.
5) Counselors participate in emergency preparedness and/or disaster recovery trainings.
6) Applicant entered into an agreement outlining mutual emergency and services with community partner.
7) Other – Provide a brief description below.
(I) Describe how the Applicant implements the emergency preparedness and/or disaster recovery activities as indicated in Field H (limit 1,000 characters).

#### **CHART D2 – OVERSIGHT ACTIVITIES**

1.	conduc	ct a	number of subgrantees/branches (from 0 to a maximum of 5) for which the Applicant will performance review during the grant period of performance using the HUD-9910 form. eant must share the results of these reviews with HUD.	
2.			number of subgrantees/branches for which oversight and quality control activities will be pormance period as part of the proposed work plan.	performed during the
	a.	Т	rain and provide technical assistance to subgrantees/branches.	
	b.	M	lonitor, evaluate and verify quality of services provided by subgrantees/branches.	
		i.	Verify subgrantees/branches are conducting supervisory monitoring of the housing counseling program.	
		ii.	Subgrantee is HUD-approved or, if not directly HUD-approved, Applicant verifies that subgrantee meets HUD approval standards.	
		iii.	Monitor the grant funded work of subgrantees/branches to verify compliance with HUD grant agreement requirements and progress in meeting projections.	
		iv.	Identify and rectify service delivery deficiencies and non-compliance issues.	
	C.	R (c	rocess subgrantees' and branches' disbursements under the grant: eview disbursement supporting documentation, including personnel activity reports or other personnel expense documentation that satisfies 2 CFR 200.430(i) requirements), voices, client file lists, or similar forms of documentation.	

#### **CHART E2 – USE OF FUNDS**

The Applicant must fill out and attach Chart E (Excel) to their grants.govapplication. Failure to complete and subform may result in loss of points.	mit this

# CHART F2 – HISTORICALLY BLACK COLLEGES AND UNIVERSITIES, TRIBAL COLLEGES AND UNIVERSITIES, AND OTHER MINORITY SERVING INSTITUTIONS (MSI)

	complete the following questions. Applicants must also submit proof of status as a seen the housing counseling agency and the HBCU or other MSI (see NOFO Section ).	
A1) Applicant is an HBCU or other MSI.		
A2) Applicant is partnering with an HBCU or other MSI.		
B) How many housing counseling clients does the Appli	icant and/or its partner plan to serve with this funding during the period of performance?	
C1) Indicate the total award amount requested to provide	de services for this purpose.	
C2) Complete the table below as appropriate for the Ap	plicant and/or the Applicant's network. The Applicant may provide a separate attachment if	more space is needed.
Name of Housing Counseling Agency and HCS ID	Name of Partner HBCU or other MSI; City, State; Contact Name, Email Address (state "N/A" if subgrantee or branch is an HBCU or other MSI)	Allocation Amount (\$)

A -liti	h	6: :16:			4:	
. A description of t	the proposed eligible act	tivities and major tasks req	uired to successfully impl	ement the proposed initia	ative.	
. Describe the exte	ent to which there is a n	eed to fund the proposed in	nitiative and the importan	ce of meeting the need(s	).	
. Describe the exte	ent to which there is a no	eed to fund the proposed in	nitiative and the importan	ce of meeting the need(s	).	
. Describe the exte	ent to which there is a no	eed to fund the proposed in	nitiative and the importan	ce of meeting the need(s	).	
. Describe the exte	ent to which there is a no	eed to fund the proposed in	nitiative and the importan	ce of meeting the need(s	).	
. Describe the exte	ent to which there is a no	eed to fund the proposed in	nitiative and the importan	ce of meeting the need(s	).	
. Describe the exte	ent to which there is a no	eed to fund the proposed in	nitiative and the importan	ce of meeting the need(s	).	
. Describe the exte	ent to which there is a no	eed to fund the proposed in	nitiative and the importan	ce of meeting the need(s	).	
. Describe the exte	ent to which there is a no	eed to fund the proposed in	nitiative and the importan	ce of meeting the need(s	).	
. Describe the exte	ent to which there is a no	eed to fund the proposed in	nitiative and the importan	ce of meeting the need(s	).	
. Describe the exte	ent to which there is a no	eed to fund the proposed in	nitiative and the importan	ce of meeting the need(s	).	

3. Relevant experience and capacity of the Applicant, its staff, and HBCU or other MSI partners.

4. How the Applicant will measure outcomes on its target population.	
5. How the Applicant proposes to integrate the institution's students and faculty into proposed activities.	

6. Community involvement in implementation of the program and how the institution will expand its role in target community.

· !	7. The other resources that support or fund Applicant's existing housing counseling related partnerships with HBCUs or other MSIs. Include provided in the description of the resources, if applicable.	e the dollar amounts of suppor
<u>-</u>	7. The other resources that support or fund Applicant's existing housing counseling related partnerships with HBCUs or other MSIs. Include provided in the description of the resources, if applicable.	e the dollar amounts of suppor
- I	7. The other resources that support or fund Applicant's existing housing counseling related partnerships with HBCUs or other MSIs. Include provided in the description of the resources, if applicable.	e the dollar amounts of suppor
	7. The other resources that support or fund Applicant's existing housing counseling related partnerships with HBCUs or other MSIs. Include provided in the description of the resources, if applicable.	e the dollar amounts of suppor
	7. The other resources that support or fund Applicant's existing housing counseling related partnerships with HBCUs or other MSIs. Include provided in the description of the resources, if applicable.	e the dollar amounts of suppor
1	7. The other resources that support or fund Applicant's existing housing counseling related partnerships with HBCUs or other MSIs. Include provided in the description of the resources, if applicable.	e the dollar amounts of suppor
	7. The other resources that support or fund Applicant's existing housing counseling related partnerships with HBCUs or other MSIs. Include provided in the description of the resources, if applicable.	e the dollar amounts of suppor