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This survey complies with the Privacy Act of 1974 and has been approved by the Office of Management and Budget under control number OMB 1660-0134, expiration 7/31/2023. It should take 5 minutes to complete.

What is the name of the organization you represent?	Please provide the 5-digit ZIP Code where you plan to teach (55555).
<input type="text"/>	<input type="text"/>
*About how many times will you deliver this training?	
<input type="text" value="Select an option"/>	
*On average, how many students do you expect to teach per session?	
<input type="text" value="Select an option"/>	
*What type of audience do you plan to teach?	
<input type="text" value="Select all that apply"/>	
*In which language do you plan to deliver this training?	
<input type="text" value="Select all that apply"/>	
Would you like to receive additional information about emergency preparedness by subscribing to the Individual and Community Preparedness Newsletter? If so, please provide a valid email address (you@example.com).	
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<input type="button" value="Skip Survey"/>	<input type="button" value="Submit Survey"/>

Course Instructor Material Download

Before you download the material, please help us to collect some basic information about the course that you will be teaching in order to prepare individuals to be the Help Until Help Arrives. You'll then be able to download all instructor material. Fields marked with an asterisk (*) are required to submit, or you can skip the survey using the "Skip Survey" button at the end of the form.

This survey complies with the Privacy Act of 1974 and has been approved by the Office of Management and Budget under control number OMB 1660-0134, expiration 7/31/2023. It should take 5 minutes to complete.

- * About how many times will you teach this course?
- * On average, how many students do you expect to teach per session? ⓘ
- * What type of audience do you plan to teach? ⓘ
- * What are the expected ages of the students?
- * Which modules do you plan to teach?
- Please provide the 5 digit ZIP Code where you plan to teach (55555). ⓘ
- Would you like to receive additional information about emergency preparedness by subscribing to the Individual and Community Preparedness Newsletter?
If so, please provide a valid email address (you@example.com).
ⓘ

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*** Youth Preparedness STEP Curriculum Survey**

The Federal Emergency Management Agency (FEMA) is in the process of better understanding the Student Tools for Emergency Planning (STEP) Curriculum, and we need your help. The purpose of this survey is to gather feedback from those who have instructed *STEP* in order to help the public better prepare for disasters. It will take about 10-15 minutes to complete, and your responses are anonymous. The questions asked during the survey comply with the Privacy Act of 1974 and have been approved by the Office of Management and Budget under number OMB Control# 1660-0134.

Would you like to participate in the Youth Preparedness STEP Curriculum Survey?

Select an answer choice from the list

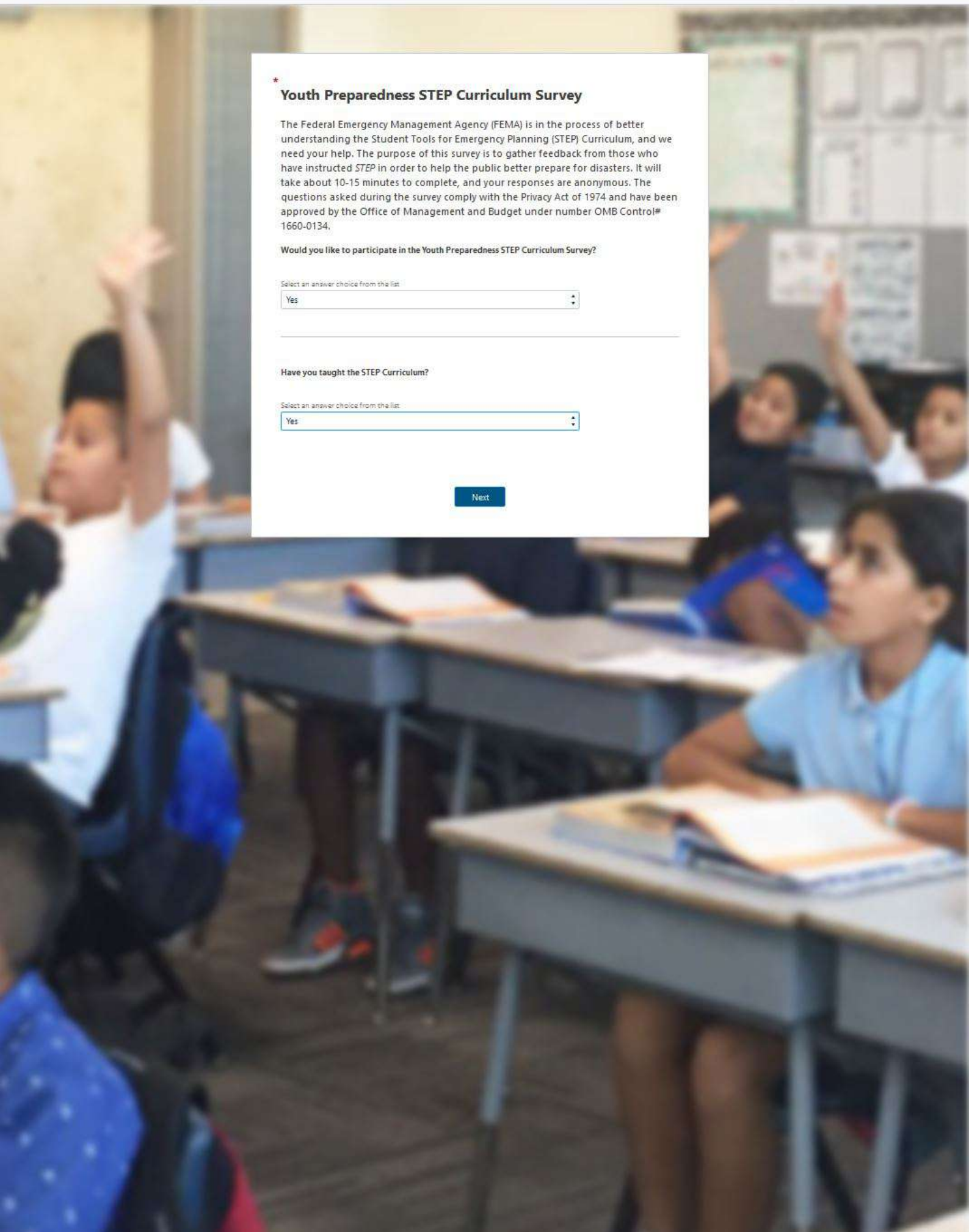
Yes

Have you taught the STEP Curriculum?

Select an answer choice from the list

Yes

Next





*** Instructor Demographics**

1) Are you a...

Please select the choice that best represents you.

- Teacher
- Administrator
- Extracurricular Activity Leader (e.g. 4-H scouting program)
- Local Government or Emergency Management Employee
- After-School Program Coordinator
- Other (please specify)

*** 2) What motivated you to use the STEP Curriculum?**

Please select the choice that best represents why you used the STEP Curriculum.

- I was looking for something new
- I needed content to fulfill an educational requirement
- It expands on an existing learning topic (e.g. science, geography)
- I was interested in teaching about emergency preparedness
- Other (please specify)

*** 3) How frequently have you, or do you plan to, teach the STEP Curriculum?**

- Once
- Monthly
- Quarterly
- Annually

*** 4) When you teach the STEP Curriculum, what is the estimated number of students you teach per course?**

Please select the choice that best represents the range of students per course to which you teach the STEP Curriculum.

- 0-9
- 10-24
- 25-49
- 50-99
- 100+
- Don't know

*** 5) In what state or territory is your organization located?**

Select an answer choice from the list.

Alabama

*** 5A) In what ZIP Code is your organization located?**

Please limit your response to 5 digits.

22222

*** 6) In what setting have you taught, or plan to teach, the STEP Curriculum?**

- Classroom setting: 4th or 5th graders
- Classroom setting: other grade level (please specify)
- After-School Program (e.g. school club or team)
- Preparedness and Emergency Event/Training
- Extracurricular Activity (e.g. 4-H scouting program)
- Other (please specify)

*** 7) How did you access the *STEP Curriculum* materials?**

Ordered paper copies from the FEMA/GPO Warehouse

Downloaded materials online from Ready.gov

Other (please specify)

8) Which version of the *STEP Curriculum* did you use?

Original *STEP Curriculum* (2015)

Updated *STEP Curriculum* (2021)

Not sure

Previous

Next

Updated STEP Curriculum (2021)

1) Did you use Core Lesson 1: Introduction to Emergency Preparedness?

Introduction to Emergency Preparedness: Teaches children the difference between a disaster, an emergency, and a hazard; what types of emergencies to prepare for; and the protective actions to take.

Please select "Yes" if you taught this lesson and "No" if you did not.

Yes
No

How useful did you find Core Lesson 1: Introduction to Emergency Preparedness?

1A) Instructor Guide

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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1B) Activity 1: Icebreaker Bingo

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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1C) Activity 2: Discussion Questions

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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1D) Activity 3: Disaster Dodgers Video

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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1E) Activity 4: Recent Disaster Case Study – Lost and Found in a Wildfire

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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1F) Activity 5: Disaster Map Activity

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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0	1	2	3	4	5
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2) Did you use Core Lesson 2: Creating an Emergency Kit?

Emergency Kits: Teaches children about how to create disaster supply kits.

Please select "Yes" if you taught this lesson and "No" if you did not.

Yes
No

How useful did you find Core Lesson 2: Creating an Emergency Kit?

2A) Instructor Guide

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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2B) Activity 1: Disaster Dodgers Video

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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2C) Activity 2: Discussion Questions

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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2D) Activity 3: Build Your Own Emergency Backpack

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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2E) Activity 4: Build A Family Emergency Kit

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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2F) Activity 5: Host An Emergency Kit Drive Brainstorm

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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3) Did you use Core Lesson 3: Designing A Family Communication Plan?

Family Communication Plan: Teaches children about family emergency communication plans and disaster supply kits.

Please select "Yes" if you taught this lesson and "No" if you did not.

Yes

No

How useful did you find Core Lesson 3: Designing A Family Communication Plan?

3A) Instructor Guide

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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3B) Activity 1: Disaster Dodgers Video

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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3C) Activity 2: Discussion Questions

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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3D) Activity 3: Family Communication Plan

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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3E) Activity 4: Store a Digital Photo of Your Family Communication Plan

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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3F) Activity 5: Disaster Map Summary – Group Activity

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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4) Did you use the STEP Instructor Guide and Resources?

Please select "Yes" if you taught this lesson and "No" if you did not.

Yes
No

How useful did you find each of these Instructor Guide and Resources?

4A) Using STEP Instructions

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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4B) Rewards and Recognition

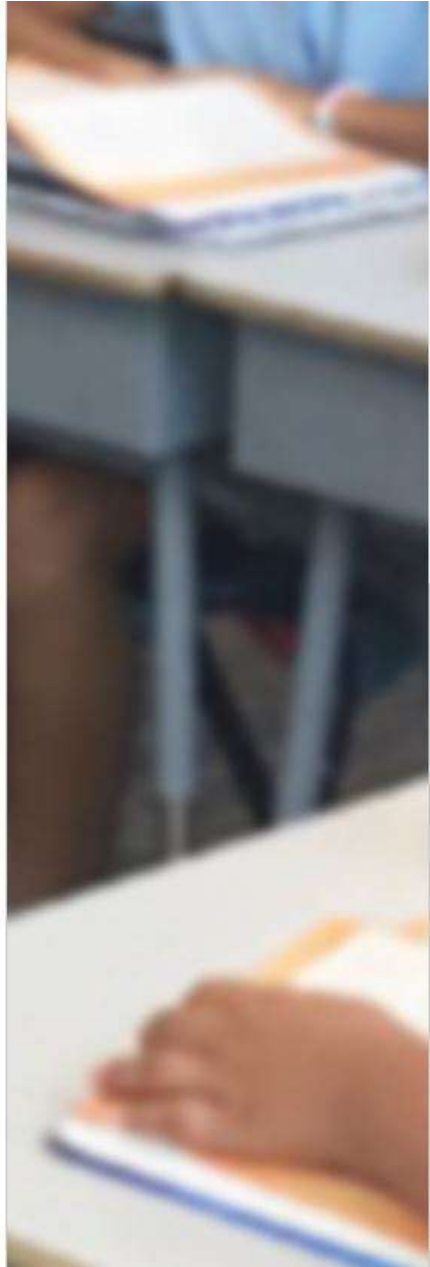
- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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4C) Emergency Preparedness Resources for Teachers, Parents, Caregivers, And Students

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0	1	2	3	4	5
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*** Impact of Original STEP Curriculum (2015)**

1) Did you teach the Base Lesson: *Introduction to Emergency Planning*?

Introduction to Emergency Planning: Teaches children the difference between a disaster, an emergency, and a hazard; what types of emergencies to prepare for; and the protective actions to take.

Please select "Yes" if you taught this lesson and "No" if you did not.

Select an answer choice from the list:

Yes ▾

*** How useful did you find each of these STEP Curriculum tools for *Introduction to Emergency Planning*?**

1A) Instructor Guide

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

*** 1B) Student Activity Book**

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

*** 1C) Video 1: Introduction to Emergency Planning**

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

2) Did you teach the Base Lesson: *Family Communication Plan and Emergency Kit*?

Family Communication Plan and Emergency Kit: teaches children about family emergency communication plans and disaster supply kits.

Please select "Yes" if you taught this lesson and "No" if you did not.

Select an answer choice from the list:

Yes ▾

*** How useful did you find each of these STEP Curriculum tools for *Family Communication Plan and Emergency Kit*?**

2A) Instructor Guide

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

*** 2B) Student Activity Book**

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

*** 2C) Video 2: Family Communication Plan and Emergency Kit**

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5





* **3) Did you teach the Optional Hazard Unit and Supplemental Lesson: *Fire Emergencies*?**

Fire Emergencies: teaches children about how to stay safe and evacuate if a fire occurs.

Please select "Yes" if you taught this lesson and "No" if you did not.

Select an answer choice from the list:

Yes

* **How useful did you find each of these *STEP Curriculum* tools for *Fire Emergencies*?**

3A) Instructor Guide

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

* **3B) Student Activity Book**

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

* **3C) Video 3: Fire Emergencies**

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

* **4) Did you teach the Optional Hazard Unit and Supplemental Lesson: *Severe Weather*?**

Severe Weather: teaches children what to do during different types of severe weather, such as tornadoes, hurricanes, and extreme heat or cold, and how children can prepare before severe weather occurs.

Please select "Yes" if you taught this lesson and "No" if you did not.

Select an answer choice from the list:

Yes

* **How useful did you find each of these *STEP Curriculum* tools for *Severe Weather*?**

4A) Instructor Guide

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

* **4B) Student Activity Book**

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

* **4C) Video 4: Severe Weather**

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

* 5) Did you teach the Optional Hazard Unit and Supplemental Lesson: *Earthquakes*?

Earthquakes: teaches children what to do during an earthquake and how children can prepare before an earthquake happens.

Please select "Yes" if you taught this lesson and "No" if you did not.

Select an answer choice from the list.

Yes

* How useful did you find each of these *STEP Curriculum* tools for *Earthquakes*?

5A) Instructor Guide

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

* 5B) Student Activity Book

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

* 5C) Video 5: Earthquakes

- 0. Did not use, not applicable (n/a)
- 1. Not useful at all
- 2. Not very useful
- 3. Neutral
- 4. Somewhat useful
- 5. Very useful

0 1 2 3 4 5

Previous

Next

*** Continued: Impact of STEP**

Have you used any of the following *Supplemental Lessons and Activities* while teaching the *STEP Curriculum*?

Select all that apply.

- Student Reading Resource List
- Disasters Hot Off the Press: Newspaper-Style Writing Lesson - Instructor Guide
- Newspaper Headlines - Student Handout
- Create an Emergency Planning Poster - Instructor Guide
- Emergency Role Play Scenarios - Instructor Guide
- Emergency Role Play Scenarios - Student Handout
- Planning Crossword - Instructor Answer Sheet
- Planning Crossword - Student Handout
- Math Worksheet - Instructor Answer Sheet
- Math Worksheet - Student Handout
- Mapping Meeting Places - Instructor Guide (Science and Math Lesson Plan)
- Promoting Preparedness Oral Presentation - Instructor Guide
- Adventures of Disaster Dodgers Game
- None of the above

*** Have you used any of the following *Instructor Guides and Resources* while teaching the *STEP Curriculum*?**

Select all that apply.

- Implementing STEP Instructions
- Involving Families and Larger Community Instructions
- Graduation Materials
- Resources for Teachers, Parents, and Caregivers
- None of the above

*** Overall STEP Impact Questions**

1) Prior to teaching the *STEP Curriculum*, on average, had your students thought about disaster preparedness?

-
-
-
-
-

*** 2) To what extent do you think these materials had an impact on increasing students' perceptions of the importance of disaster preparedness?**

-
-
-
-

*** 3A) What type(s) of preparedness actions did you observe or hear of students undertaking after you used the *STEP Curriculum*?**

Select all that apply.

- Created a family communication plan
- Created or added to a disaster supply kit
- Signed up for alerts and warnings
- Practiced their emergency plan
- Got involved in their community
- Learned evacuation routes
- Spoke to others about preparedness
- Don't Know

3B) What type(s) of preparedness actions did you observe or hear of students' families taking after you used the *STEP Curriculum*?

Select all that apply.

- Created a family communication plan
- Created or added to a disaster supply kit
- Signed up for alerts and warnings
- Practiced their emergency plan
- Got involved in their community
- Learned evacuation routes
- Spoke to others about preparedness
- Don't Know

*** 4) Would you recommend the *STEP Curriculum* and materials to other educators?**

-
-
-

5) Would you recommend the *STEP Curriculum* for any other grade levels other than 4th and 5th graders or for other educational settings?

5A) Please specify the "Yes" response to Question 5.

6) To what extent do you find the *STEP Curriculum* inclusive of the following audiences:

6A) Different learning abilities

- 0. Not inclusive at all
- 1. Not very inclusive
- 2. Neutral
- 3. Somewhat inclusive
- 4. Very inclusive

6B) Different geographic locations

- 0. Not inclusive at all
- 1. Not very inclusive
- 2. Neutral
- 3. Somewhat inclusive
- 4. Very inclusive

6C) Different languages spoken at home

- 0. Not inclusive at all
- 1. Not very inclusive
- 2. Neutral
- 3. Somewhat inclusive
- 4. Very inclusive

7) To what extent do you find the *STEP Curriculum*, including its tools and activities, adaptable to the audiences and context in which you teach?

8) To what extent do you find the *STEP Curriculum* is innovative in its ability to make learning more engaging for students (e.g. technology, interactive activities, use of media)?

9) What improvements would you make to this course? What did you like about this course?

10) Would you like to receive additional information via FEMA's Individual and Community Preparedness newsletter?

