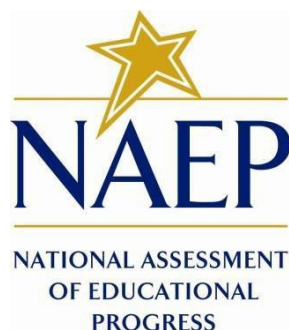


*NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL  
ASSESSMENT OF EDUCATIONAL PROGRESS*

*National Assessment of Educational Progress (NAEP) 2024*

*Appendix J3  
2024 School Questionnaires*

OMB# 1850-0928 v.29



March 2023

Appendix J3 provides the school survey questionnaires that will be administered in 2024. Grades 4 and 8 Core, Math, Reading, and Charter School questionnaires were previously approved in 2022 (OMB# 1850-0928 v.28), and any changes to the items from the 2022 administration are reflected in summary tables. Additionally, grade 8 Science and grade 12 Core, Math, and Reading were previously approved in 2019 (OMB# 1850-0928 v.15), and any changes to the items from the 2019 administration are reflected in summary tables.

Updates to the school survey questionnaires, including new COVID-19 SQs, will be available in this document in Amendment #2 by May 2023. Draft NIES questionnaires will be included in Amendment #2 and final questionnaires will be in Amendment #3 (July 2023). Note that all login screens and paper booklet covers contained in this document will be updated with the most current OMB clearance expiration date before administration.

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# School Administrator Questionnaire Login Screen



User ID:  
**Test A**

Password:

[Forgot Your Password?](#)

**SIGN IN**

When you have finished or if you need to stop before finishing, please **LOG OUT** of the survey system by clicking "Exit" and **CLOSE ALL** browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows or screens are open after you end the survey. Not closing all browsers may allow someone else to see your responses.

## SCHOOL QUESTIONNAIRE

### GRADE 4

During the 2021–2022 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. **This questionnaire should be completed by the principal or other head administrator.**

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. While your participation is voluntary, your responses to these questions are critical to ensuring that this survey is accurate and complete.

All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

**THANK YOU FOR YOUR PARTICIPATION AND COOPERATION.**

### Paperwork Reduction Act (PRA) Statement

National Center for Education Statistics (NCES) conducts the National Assessment of Educational Progress to evaluate federally supported education programs. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015.

NCES estimates the time required to complete this information collection to average 40 minutes, including the time to review instructions and complete and review the information collection. This voluntary information collection was reviewed and approved by OMB (Control No. 1850-0928). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: *National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202*; or send an email to: *nces.information.collections@ed.gov*.

OMB No. 1850-0928 APPROVAL EXPIRES 5/31/2024

## **Sample School Questionnaire Booklet Covers**

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NATIONAL ASSESSMENT  
OF EDUCATIONAL  
PROGRESS

2022  
Grade 4

School  
Questionnaire

Q-957

**Directions For School Staff**

To complete this questionnaire:

- Use a number 2 pencil.
- Answer each question to the best of your ability.
- Return the questionnaire to your NAEP school coordinator by \_\_\_ / \_\_\_ .

**For NAEP Staff Use Only**

SCHOOL #

--	--	--	--	--	--

**DO NOT USE**

A	B	C	D	E	F
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

PLACE LABEL HERE

National Center for Education Statistics (NCES) conducts the National Assessment of Educational Progress to evaluate federally supported education programs. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015.

NCES estimates the time required to complete this information collection to average 40 minutes, including the time to review instructions and complete and review the information collection. This voluntary information collection was reviewed and approved by OMB (Control No. 1850-0928). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202, or send an email to: [nces.information.collections@ed.gov](mailto:nces.information.collections@ed.gov).  
**OMB No. 1850-0928 APPROVAL EXPIRES 6/31/2024**  
202043-001:321 Printed in the USA by Pearson ISD36069

1. What grades are taught in your school? Select **all** squares that apply.

- A Pre-kindergarten
- B Kindergarten
- C 1st grade
- D 2nd grade
- E 3rd grade
- F 4th grade
- G 5th grade
- H 6th grade
- I 7th grade
- J 8th grade
- K 9th grade
- L 10th grade
- M 11th grade
- N 12th grade

2. Can your school be described by any of the following? Select **all** squares that apply.

- A Elementary school
- B Middle or junior high school
- C Secondary school
- D Regular school with a magnet program
- E A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- F Special education school: primarily serves students with disabilities
- G Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- H Private independent school
- I Private religiously affiliated school
- J Independent charter school
- K Charter school administered by local school district

3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.

- Ⓐ American Association of Christian Schools
- Ⓑ Association of Christian Schools International
- Ⓒ Christian Schools International
- Ⓓ National Association of Episcopal Schools
- Ⓔ National Association of Independent Schools
- Ⓕ National Catholic Educational Association
- Ⓖ National Society of Hebrew Day Schools
- Ⓗ The Association of Boarding Schools
- Ⓘ Not affiliated with any organization

VH253912

4. What is the current enrollment in your school?

VH240208

5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–50%
- Ⓕ 51–75%
- Ⓖ 76–90%
- Ⓗ Over 90%

VH253923

6. Approximately what percentage of fourth-graders in your school is new this year?

   %

7. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?

- Ⓐ 0%
- Ⓑ 1–2%
- Ⓒ 3–5%
- Ⓓ 6–10%
- Ⓔ More than 10%

8. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

9. Last school year, approximately what percentage of students at your school left before the end of the school year?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

10. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%



11. Does your school participate in the National School Lunch Program?

- A Yes
- B No

12. How does the school operate the program?

- A Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- B All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

13. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- A 0%
- B 1–5%
- C 6–10%
- D 11–25%
- E 26–34%
- F 35–50%
- G 51–75%
- H 76–99%
- I 100%

14. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- A No
- B Yes, our school receives funds, which are targeted to eligible students.
- C Yes, our school receives funds, which are used for schoolwide purposes.

15. Approximately what percentage of students in your school receives the following services? Select **one** circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241931
b. Gifted and talented program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241922
c. English-as-a-second-language (not in a bilingual education program)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241924
d. Special education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241925

VH240220

16. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.

- A 0  
 B 1–5  
 C 6–10  
 D 11–15  
 E 16–25  
 F More than 25

VH241938

17. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241940
b. Attend teacher–parent conferences	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241939

## 18. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

## a. Full-time

\_\_\_\_\_ Full-time teachers

## b. Part-time

\_\_\_\_\_ Part-time teachers

VH547401

## 19. Does your school, district, or diocese offer tenure to teachers?

- A Yes
- B No

VH860698

## 20. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.

- A Desktop computers
- B Laptop computers (including Chromebooks)
- C Tablets (for example, Surface Pro, iPad, Kindle Fire)

21. What is the average age of the **desktop computers** in your school?

- Ⓐ Up to 2 years old
- Ⓑ More than 2 years but less than 4 years old
- Ⓒ More than 4 years but less than 6 years old
- Ⓓ 6 years old or more
- Ⓔ I don't know.

VH860699

22. In your school, where are **desktop computers** available for students to work? Select **all** squares that apply.

- Ⓐ In some classrooms
- Ⓑ In all classrooms
- Ⓒ In a media center
- Ⓓ In a computer lab
- Ⓔ In the school library
- Ⓕ The school distributed desktop computers to students doing distance learning.

VH587118

23. What is the total number of **laptop computers** (including Chromebooks) available for students in your school? Enter the number of laptop computers.

VH587129

24. What is the average age of the **laptop computers** (including Chromebooks) in your school?

- Ⓐ Up to 2 years old
- Ⓑ More than 2 years but less than 4 years old
- Ⓒ More than 4 years but less than 6 years old
- Ⓓ 6 years old or more
- Ⓔ I don't know.

25. In your school, where are **laptop computers** (including Chromebooks) available for students to work? Select **all** squares that apply.

- A In some classrooms
- B In all classrooms
- C In a media center
- D In a computer lab
- E In the school library
- F On mobile carts
- G The school distributed laptop computers to students doing distance learning.

VH311502

26. What is the total number of **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.

VH587138

27. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?

- A Up to 2 years old
- B More than 2 years but less than 4 years old
- C More than 4 years but less than 6 years old
- D 6 years old or more
- E I don't know.

VH860793

28. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select **all** squares that apply.

- A In some classrooms
- B In all classrooms
- C In a media center
- D In a computer lab
- E In the school library
- F On mobile carts
- G The school distributed tablets to students doing distance learning.

29. In your school, is there a wireless Internet connection that students can use for schoolwork?
- Ⓐ Yes, everywhere or almost everywhere in the school.
  - Ⓑ Yes, in some areas of the school.
  - Ⓒ No

## Appendix J3-2: Operational Grade 8 (Core)

VH240382

1. What grades are taught in your school? Select **all** squares that apply.

- Pre-kindergarten
- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade

VH860697

2. Can your school be described by any of the following? Select **all** squares that apply.

- Elementary school
- Middle or junior high school
- Secondary school
- Regular school with a magnet program
- A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts school, talented/gifted school, foreign language immersion
- Special education school: primarily serves students with disabilities
- Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- Private independent school
- Private religiously affiliated school
- Independent charter school
- Charter school administered by local school district

3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.

- Ⓐ American Association of Christian Schools
- Ⓑ Association of Christian Schools International
- Ⓒ Christian Schools International
- Ⓓ National Association of Episcopal Schools
- Ⓔ National Association of Independent Schools
- Ⓕ National Catholic Educational Association
- Ⓖ National Society of Hebrew Day Schools
- Ⓗ The Association of Boarding Schools
- Ⓘ Not affiliated with any organization

VH253912

4. What is the current enrollment in your school?

VH240208

5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–50%
- Ⓕ 51–75%
- Ⓖ 76–90%
- Ⓗ Over 90%

VH253943

6. Approximately what percentage of eighth-graders in your school is new this year?

   %



7. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?

- Ⓐ 0%
- Ⓑ 1-2%
- Ⓒ 3-5%
- Ⓓ 6-10%
- Ⓔ More than 10%

8. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

- Ⓐ 0%
- Ⓑ 1-3%
- Ⓒ 4-6%
- Ⓓ 7-10%
- Ⓔ 11-20%
- Ⓕ Over 20%

9. Last school year, approximately what percentage of students at your school left before the end of the school year?

- Ⓐ 0%
- Ⓑ 1-3%
- Ⓒ 4-6%
- Ⓓ 7-10%
- Ⓔ 11-20%
- Ⓕ Over 20%

10. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0-2%
- Ⓑ 3-5%
- Ⓒ 6-10%
- Ⓓ More than 10%

11. Does your school participate in the National School Lunch Program?

- Yes
- No

12. How does the school operate the program?

- Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

13. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- 0%
- 1–5%
- 6–10%
- 11–25%
- 26–34%
- 35–50%
- 51–75%
- 76–99%
- 100%

14. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- No
- Yes, our school receives funds, which are targeted to eligible students.
- Yes, our school receives funds, which are used for schoolwide purposes.

15. Approximately what percentage of students in your school receives the following services? Select **one** circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241931
b. Gifted and talented program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241922
c. English-as-a-second-language (not in a bilingual education program)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241924
d. Special education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VH241925

VH240220

16. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.

- A 0  
 B 1-5  
 C 6-10  
 D 11-15  
 E 16-25  
 F More than 25

VH241938

17. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

	Not applicable	0-10%	11-25%	26-50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241940
b. Attend teacher-parent conferences	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH241939

18. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

a. Full-time

\_\_\_\_\_ Full-time teachers

b. Part-time

\_\_\_\_\_ Part-time teachers

VH547401

19. Does your school, district, or diocese offer tenure to teachers?

- Yes
- No

VH860698

20. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select all squares that apply.

- Desktop computers
- Laptop computers (including Chromebooks)
- Tablets (for example, Surface Pro, iPad, Kindle Fire)

21. What is the average age of the **desktop computers** in your school?

- Ⓐ Up to 2 years old
- Ⓑ More than 2 years but less than 4 years old
- Ⓒ More than 4 years but less than 6 years old
- Ⓓ 6 years old or more
- Ⓔ I don't know.

22. In your school, where are **desktop computers** available for students to work? Select **all** squares that apply.

- Ⓐ In some classrooms
- Ⓑ In all classrooms
- Ⓒ In a media center
- Ⓓ In a computer lab
- Ⓔ In the school library
- Ⓕ The school distributed desktop computers to students doing distance learning.

23. What is the total number of **laptop computers** (including Chromebooks) available for students in your school? Enter the number of laptop computers.

24. What is the average age of the **laptop computers** (including Chromebooks) in your school?

- Ⓐ Up to 2 years old
- Ⓑ More than 2 years but less than 4 years old
- Ⓒ More than 4 years but less than 6 years old
- Ⓓ 6 years old or more
- Ⓔ I don't know.

25. In your school, where are **laptop computers** (including Chromebooks) available for students to work? Select **all** squares that apply.

- A In some classrooms
- B In all classrooms
- C In a media center
- D In a computer lab
- E In the school library
- F On mobile carts
- G The school distributed laptop computers to students doing distance learning.

VH311502

26. What is the total number of **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.

VH587138

27. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?

- A Up to 2 years old
- B More than 2 years but less than 4 years old
- C More than 4 years but less than 6 years old
- D 6 years old or more
- E I don't know.

VH860793

28. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select **all** squares that apply.

- A In some classrooms
- B In all classrooms
- C In a media center
- D In a computer lab
- E In the school library
- F On mobile carts
- G The school distributed tablets to students doing distance learning.

29. In your school, is there a wireless Internet connection that students can use for schoolwork?

- Yes, everywhere or almost everywhere in the school.
- Yes, in some areas of the school.
- No

### Appendix J3-3: Summary of Changes Operational Grade 12 (Core)

2024 Operational Grade 12 Core School			
Previous Item	2024 Item	D/A/ R/NC +	Rationale
<p>1. What is your sex?</p> <p><input type="radio"/> Male</p> <p><input type="radio"/> Female</p> <p>(2019 Grade 12)</p>	N/A	D	This Item was dropped so Grade 12 matches Grades 4 and 8, which were administered in 2022.



## Appendix J3-4: Operational Grade 12 (Core)

VH240382

1. What grades are taught in your school? Select **all** squares that apply.

- Pre-kindergarten
- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade

VH860697

2. Can your school be described by any of the following? Select **all** squares that apply.

- Elementary school
- Middle or junior high school
- Secondary school
- Regular school with a magnet program
- A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts school, talented/gifted school, foreign language immersion
- Special education school: primarily serves students with disabilities
- Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- Private independent school
- Private religiously affiliated school
- Independent charter school
- Charter school administered by local school district

3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.

- A American Association of Christian Schools
- B Association of Christian Schools International
- C Christian Schools International
- D National Association of Episcopal Schools
- E National Association of Independent Schools
- F National Catholic Educational Association
- G National Society of Hebrew Day Schools
- H The Association of Boarding Schools
- I Not affiliated with any organization

VH253912

4. What is the current enrollment in your school?

VH240208

5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- A 0%
- B 1–5%
- C 6–10%
- D 11–25%
- E 26–50%
- F 51–75%
- G 76–90%
- H Over 90%

VH253948

6. Approximately what percentage of twelfth-graders in your school is new this year?

   %

7. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

8. Last school year, approximately what percentage of students at your school left before the end of the school year?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

9. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

10. Does your school participate in the National School Lunch Program?

- Ⓐ Yes
- Ⓑ No

11. How does the school operate the program?
- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
  - Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

12. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?
- Ⓐ 0%
  - Ⓑ 1–5%
  - Ⓒ 6–10%
  - Ⓓ 11–25%
  - Ⓔ 26–34%
  - Ⓕ 35–50%
  - Ⓖ 51–75%
  - Ⓗ 76–99%
  - Ⓘ 100%

13. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
- Ⓐ No
  - Ⓑ Yes, our school receives funds, which are targeted to eligible students.
  - Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

14. Approximately what percentage of students in your school receives the following services? Select **one** circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire. VH241920

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241981
b. Gifted and talented program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241922
c. English-as-a-second-language (not in a bilingual education program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241924
d. Special education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241925

15. Of the students in last year's graduating class, approximately what percentage is doing each of the following? Select **one** circle in each row. VH241932

	0-5%	6-10%	11-25%	26-50%	51-75%	Over 75%	I don't know.	
a. Attending a two-year college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241933
b. Attending a four-year college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241935
c. Attending a vocational-technical or business school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241934
d. Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241937
e. Serving in the military (excluding ROTC and military academies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241936

16. Does your school offer any of the following services to students on a regular basis? Select **one** circle in each row. VH741199

	Yes	No	
a. Career and technical education workshops	<input type="radio"/>	<input type="radio"/>	VH741200
b. Career counseling services or programs	<input type="radio"/>	<input type="radio"/>	VH741201
c. Job placement services	<input type="radio"/>	<input type="radio"/>	VH741202
d. Career days or job fairs	<input type="radio"/>	<input type="radio"/>	VH741203
e. Career or employment readiness workshops	<input type="radio"/>	<input type="radio"/>	VH741204

17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?

- Ⓐ 0
- Ⓑ 1–5
- Ⓒ 6–10
- Ⓓ 11–15
- Ⓔ 16–25
- Ⓕ More than 25

18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH241940
b. Attend teacher–parent conferences	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH241939

19. 19.

For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

19. 20. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

**a. Full-time**

\_\_\_\_\_ Full-time teachers

**b. Part-time**

\_\_\_\_\_ Part-time teachers

VH547401

20. Does your school, district, or diocese offer tenure to teachers?

- Yes
- No

VH860698

21. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select **all** squares that apply.

- Desktop computers
- Laptop computers (including Chromebooks)
- Tablets (for example, Surface Pro, iPad, Kindle Fire)

22. What is the average age of the **desktop computers** in your school?

- Ⓐ Up to 2 years old
- Ⓑ More than 2 years but less than 4 years old
- Ⓒ More than 4 years but less than 6 years old
- Ⓓ 6 years old or more
- Ⓔ I don't know.

23. In your school, where are **desktop computers** available for students to work? Select **all** squares that apply.

- Ⓐ In some classrooms
- Ⓑ In all classrooms
- Ⓒ In a media center
- Ⓓ In a computer lab
- Ⓔ In the school library

24. What is the total number of **laptop computers** (including Chromebooks) available for students in your school? Enter the number of laptop computers.

25. What is the average age of the **laptop computers** (including Chromebooks) in your school?

- Ⓐ Up to 2 years old
- Ⓑ More than 2 years but less than 4 years old
- Ⓒ More than 4 years but less than 6 years old
- Ⓓ 6 years old or more
- Ⓔ I don't know.



26. In your school, where are **laptop computers** (including Chromebooks) available for students to work? Select **all** squares that apply.

- A In some classrooms
- B In all classrooms
- C In a media center
- D In a computer lab
- E In the school library
- F On mobile carts

27. What is the total number of **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.

28. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?

- A Up to 2 years old
- B More than 2 years but less than 4 years old
- C More than 4 years but less than 6 years old
- D 6 years old or more
- E I don't know.

29. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select **all** squares that apply.

- A In some classrooms
- B In all classrooms
- C In a media center
- D In a computer lab
- E In the school library
- F On mobile carts

30. In your school, is there a wireless Internet connection that students can use for schoolwork?
- Ⓐ Yes, everywhere or almost everywhere in the school.
  - Ⓑ Yes, in some areas of the school.
  - Ⓒ No

## Appendix J3-4: Operational Grade 4 (Mathematics)

VH270570

1. In your school, are fourth-grade students from different classes typically **grouped** for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?

- Yes  
 No

VH270571

2. In your school, how often are fourth-grade students' mathematics placements evaluated?

- Once a year  
 Once a marking period (semester, trimester)  
 More than once a marking period (semester, trimester)  
 Students are not grouped by achievement level.

VH591761

3. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.

VH240068

4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school?

- Yes, available full-time to fourth-grade teachers  
 Yes, available part-time to fourth-grade teachers  
 No

5. To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support or assistance about mathematics content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH2.40916
b. Provide support or assistance about the teaching of mathematics to individual teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH2.40917
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH2.40918

6. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in **algebraic concepts**, such as patterns and writing number sentences? Select **one** circle in each row.

	Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school	
a. Third grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH2.40906
b. Fourth grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH2.40909
c. Fifth grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH2.40908
d. Sixth grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH2.40907

7. To what extent is your school's mathematics program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240921
b. State curriculum standards or frameworks	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240920
c. In-school curriculum frameworks and standards for learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240923

8. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240934
b. State assessments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240935
c. School assessments (e.g., quizzes or tests created by teachers)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240933

9. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

	Yes	No	
a. Mathematics competitions	<input type="radio"/>	<input type="radio"/>	VH270637
b. Chess clubs	<input type="radio"/>	<input type="radio"/>	VH270638
c. Programming classes	<input type="radio"/>	<input type="radio"/>	VH270640
d. Mathematics clubs	<input type="radio"/>	<input type="radio"/>	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	<input type="radio"/>	<input type="radio"/>	VH270643
f. Family mathematics night	<input type="radio"/>	<input type="radio"/>	VH270645

## Appendix J3-5: Operational Grade 8 (Mathematics)

VH591775

1. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) **for remediation or to catch up a grade level**? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.

- 0–10%
- 11–20%
- 21–30%
- 31–40%
- 41–50%
- More than 50%

VH270633

2. This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.

VH811923

3. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?

- 0%
- 1–5%
- 6–10%
- 11–20%
- 21–30%
- 31–40%
- 41–50%
- More than 50%

4. Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select **one** circle in each row.

	Yes	No	
a. There are students in my school who take high school mathematics classes.	<input type="radio"/>	<input type="radio"/>	VH2.70660
b. My school provides credit for students who take high school or college mathematics classes.	<input type="radio"/>	<input type="radio"/>	VH2.70661
c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.	<input type="radio"/>	<input type="radio"/>	VH2.70663
d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.	<input type="radio"/>	<input type="radio"/>	VH2.70664

5. Is there a mathematics coach available (full- or part-time) to eighth-grade teachers at your school?
- Yes, available full-time to eighth-grade teachers
  - Yes, available part-time to eighth-grade teachers
  - No



6. To what extent are each of the following a responsibility of the mathematics coach(es) available to eighth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support or assistance about mathematics content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240964
b. Provide support or assistance about the teaching of mathematics to individual teachers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240966
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240965

7. To what extent is your school's mathematics program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240921
b. State curriculum standards or frameworks	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240920
c. In-school curriculum frameworks and standards for learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240923

8. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240970
b. State assessments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240971
c. School assessments (e.g., quizzes or tests created by teachers)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240969

9. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

	Yes	No	
a. Mathematics competitions	<input type="radio"/>	<input checked="" type="radio"/>	VH270637
b. Chess clubs	<input type="radio"/>	<input checked="" type="radio"/>	VH270638
c. Programming classes	<input type="radio"/>	<input checked="" type="radio"/>	VH270640
d. Mathematics clubs	<input type="radio"/>	<input checked="" type="radio"/>	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	<input type="radio"/>	<input checked="" type="radio"/>	VH270643
f. Family mathematics night	<input type="radio"/>	<input checked="" type="radio"/>	VH270645

## Appendix J3-6: Operational Grade 12 (Mathematics)

VH240077

1. Beginning with ninth grade, how many years (or Carnegie-unit equivalents) of course work in mathematics does your school or district require for graduation?

- Less than two years
- Two years
- Three years
- Four years
- More than four years

2. Are courses of at least one semester in length taught in your school in each of the following subjects? Select **one** circle in each row.

VH240984

	Yes	No	
a. Pre-calculus or introductory analysis	<input type="radio"/>	<input type="radio"/>	VH241006
b. Integrated mathematics 3 (third year of a multi-year course)	<input type="radio"/>	<input type="radio"/>	VH241017
c. Integrated mathematics 4 (fourth year of a multi-year course)	<input type="radio"/>	<input type="radio"/>	VH241018
d. Trigonometry	<input type="radio"/>	<input type="radio"/>	VH240991
e. International Baccalaureate® (IB) Mathematics	<input type="radio"/>	<input type="radio"/>	VH241008
f. Advanced Placement (AP®) Calculus AB	<input type="radio"/>	<input type="radio"/>	VH241009
g. Advanced Placement (AP) Calculus BC	<input type="radio"/>	<input type="radio"/>	VH241010
h. Calculus (other than Advanced Placement [AP] Calculus)	<input type="radio"/>	<input type="radio"/>	VH241007
i. Advanced Placement (AP) Statistics	<input type="radio"/>	<input type="radio"/>	VH241011
j. Probability and/or statistics (other than Advanced Placement [AP] Statistics)	<input type="radio"/>	<input type="radio"/>	VH241012
k. Advanced Placement (AP) Computer Science Principles	<input type="radio"/>	<input type="radio"/>	VH887721
l. Advanced Placement (AP) Computer Science A	<input type="radio"/>	<input type="radio"/>	VH1796763
m. Computer science (other than Advanced Placement [AP] Computer Science)	<input type="radio"/>	<input type="radio"/>	VH241016

3. Which of the following mathematics courses are required for high school graduation? Select **one** circle in each row.

	Yes	No	
a. Algebra I	<input type="radio"/>	<input type="radio"/>	VH24.1022
b. Geometry	<input type="radio"/>	<input type="radio"/>	VH24.1023
c. Algebra II	<input type="radio"/>	<input type="radio"/>	VH24.1024
d. Statistics/Probability	<input type="radio"/>	<input type="radio"/>	VH24.1025
e. Integrated mathematics 1 (first year of a multi-year course)	<input type="radio"/>	<input type="radio"/>	VH24.1032
f. Integrated mathematics 2 (second year of a multi-year course)	<input type="radio"/>	<input type="radio"/>	VH24.1033
g. Integrated mathematics 3 (third year of a multi-year course)	<input type="radio"/>	<input type="radio"/>	VH24.1034
h. Integrated mathematics 4 (fourth year of a multi-year course)	<input type="radio"/>	<input type="radio"/>	VH24.1028
i. Other mathematics course (Please specify): _____	<input type="radio"/>	<input type="radio"/>	VH24.1031

4. Does your school offer online mathematics courses for credit?

- Yes  
 No

5. In your school, approximately what percentage of twelfth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) **for remediation or to catch up a grade level**? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.

- 0–10%  
 11–20%  
 21–30%  
 31–40%  
 41–50%  
 More than 50%

6. In this school year, what percentage of students have gone to other schools (a neighboring high school or college) to receive mathematics instruction?

- Ⓐ 0%  
 Ⓑ 1-5%  
 Ⓒ 6-10%  
 Ⓓ 11-20%  
 Ⓔ 21-30%  
 Ⓕ 31-40%  
 Ⓖ 41-50%  
 Ⓗ More than 50%

VH270533

7. This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.

VH240080

8. Is there a mathematics coach available (full- or part-time) to twelfth-grade teachers at your school?

- Ⓐ Yes, available full-time to twelfth-grade teachers  
 Ⓑ Yes, available part-time to twelfth-grade teachers  
 Ⓒ No

VH241043

9. To what extent are each of the following a responsibility of the mathematics coach(es) available to twelfth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support or assistance about mathematics content	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241044
b. Provide support or assistance about the teaching of mathematics to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241046
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241045

10. To what extent is your school's mathematics program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240921
b. State curriculum standards or frameworks	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240920
c. In-school curriculum frameworks and standards for learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH240923

11. To what extent does your school's twelfth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH733487
b. State assessments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH733486
c. School assessments (e.g., quizzes or tests created by teachers)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH733485

12. Approximately what percentage of students in this year's graduating class has enrolled in a distance learning course for the following subjects? Select **one** circle in each row.  
(Distance learning courses are defined for this survey as credit-granting courses in which the teacher and student are in different locations. They can be delivered via audio, video, or Internet or other computer technologies. They may originate from your school or another entity.)

	Not offered	0%	1-5%	6-10%	11-25%	26-50%	51-75%	Over 75%	
a. English/ language arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH860443
b. Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH860444
c. Social studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH860445
d. Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH860450
e. Computer science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH860447
f. Foreign languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH860448
g. Career and technical/ vocational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH860449

13. Approximately what percentage of students in this year's graduating class has enrolled in a mathematics academic course for dual credit taught at the following locations? Select **one** circle in each row.  
(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement and International Baccalaureate® courses.)

	0%	1-5%	6-10%	11-25%	26-50%	51-75%	Over 75%	
a. On your high school campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241071
b. On a postsecondary campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241072
c. Through distance learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241074

14. Approximately what percentage of students in this year's graduating class has enrolled in a career and technical/vocational course for dual credit taught at the following locations? Select **one** circle in each row.

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement and International Baccalaureate<sup>®</sup> courses.)

	0%	1-5%	6-10%	11-25%	26-50%	51-75%	Over 75%	
a. On your high school campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241078
b. On a postsecondary campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241079
c. On a career and technical/vocational school campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH859714
d. Through distance learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241080

15. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

	Yes	No	
a. Peer tutoring in mathematics	<input type="radio"/>	<input type="radio"/>	VH270636
b. Mathematics competitions	<input type="radio"/>	<input type="radio"/>	VH270637
c. Chess clubs	<input type="radio"/>	<input type="radio"/>	VH270638
d. Programming classes	<input type="radio"/>	<input type="radio"/>	VH270640
e. Mathematics clubs	<input type="radio"/>	<input type="radio"/>	VH270641
f. Teacher-led tutoring sessions in mathematics for groups of students	<input type="radio"/>	<input type="radio"/>	VH270643



## Appendix J3-7: Operational Grade 4 (Reading)

V1240020

1. Is there a reading specialist available (full- or part-time) to fourth-grade students at your school?

- A Yes, available full-time to fourth-grade students
- B Yes, available part-time to fourth-grade students
- C No

V1240562

2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	V1845246
b. Provide one-on-one help to students at various achievement levels	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	V1259935

V1240021

3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at your school?

- A Yes, available full-time to fourth-grade teachers
- B Yes, available part-time to fourth-grade teachers
- C No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	V1240567
b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	V1240566

5. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	V1240607
b. State curriculum standards or frameworks	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	V1240606
c. In-school curriculum frameworks and standards for learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	V1240609

6. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH335509
b. State assessments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH335508
c. School assessments (e.g., quizzes or tests created by teachers)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH586820

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select **one** circle in each row.

	Yes	No	
a. Special Education teachers (and related service providers)	<input type="radio"/>	<input type="radio"/>	VH335489
b. Reading specialists or literacy coaches	<input type="radio"/>	<input type="radio"/>	VH335490
c. Speech pathologists	<input type="radio"/>	<input type="radio"/>	VH335494
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	<input type="radio"/>	<input type="radio"/>	VH335492
e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	<input type="radio"/>	<input type="radio"/>	VH335491
f. Parent volunteers	<input type="radio"/>	<input type="radio"/>	VH335493

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select **one** circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	<input type="radio"/>	<input type="radio"/>	VH846130
b. Reading specialists or literacy coaches	<input type="radio"/>	<input type="radio"/>	VH846127
c. Speech pathologists	<input type="radio"/>	<input type="radio"/>	VH846128
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	<input type="radio"/>	<input type="radio"/>	VH846132
e. Parent volunteers	<input type="radio"/>	<input type="radio"/>	VH846131

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

	Not at all	A little	Some	A lot	
a. Teachers with a specialization in English/language arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260138
b. Computer software for English/language arts instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260140
c. Library books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260142

## Appendix J3-8: Operational Grade 8 (Reading)

VH240022

1. Is there a reading specialist available (full- or part-time) to eighth-grade students at your school?

- Yes, available full-time to eighth-grade students
- Yes, available part-time to eighth-grade students
- No

VH240599

2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH562871
b. Provide one-on-one help to students at various achievement levels	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH259963

VH240023

3. Is there a literacy coach available (full- or part-time) to eighth-grade teachers at your school?

- Yes, available full-time to eighth-grade teachers
- Yes, available part-time to eighth-grade teachers
- No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1240604
b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1240603

5. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1240607
b. State curriculum standards or frameworks	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1240606
c. In-school curriculum frameworks and standards for learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VI1240609

6. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

VI240615

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VI240618
b. State assessments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VI240619
c. School assessments (e.g., quizzes or tests created by teachers)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VI240617

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select **one** circle in each row.

VI240620

	Yes	No	
a. Special Education teachers (and related service providers)	<input type="radio"/>	<input type="radio"/>	VI240621
b. Reading specialists or literacy coaches	<input type="radio"/>	<input type="radio"/>	VI240622
c. Speech pathologists	<input type="radio"/>	<input type="radio"/>	VI240623
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	<input type="radio"/>	<input type="radio"/>	VI240624
e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	<input type="radio"/>	<input type="radio"/>	VI240627
f. Parent volunteers	<input type="radio"/>	<input type="radio"/>	VI240626

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade English-language learners (ELLs)? Select **one** circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	<input type="radio"/>	<input type="radio"/>	VH562377
b. Reading specialists or literacy coaches	<input type="radio"/>	<input type="radio"/>	VH562374
c. Speech pathologists	<input type="radio"/>	<input type="radio"/>	VH562375
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	<input type="radio"/>	<input type="radio"/>	VH858637
e. Parent volunteers	<input type="radio"/>	<input type="radio"/>	VH562378

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

	Not at all	A little	Some	A lot	
a. Teachers with a specialization in English/language arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260138
b. Computer software for English/language arts instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260140
c. Library books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260142



## Appendix J3-9: Operational Grade 12 (Reading)

VH240024

1. Is there a reading specialist available (full- or part-time) to twelfth-grade students at your school?

- A Yes, available full-time to twelfth-grade students
- B Yes, available part-time to twelfth-grade students
- C No

VH240714

2. To what extent are each of the following a responsibility of the reading specialist(s) available to twelfth-grade students at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240715
b. Provide one-on-one help to students at various achievement levels	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240716

VH240025

3. Is there a literacy coach available (full- or part-time) to twelfth-grade teachers at your school?

- A Yes, available full-time to twelfth-grade teachers
- B Yes, available part-time to twelfth-grade teachers
- C No

VH240718

4. To what extent are each of the following a responsibility of the literacy coach(es) available to twelfth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240720
b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH240719

5. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240607
b. State curriculum standards or frameworks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240606
c. In-school curriculum frameworks and standards for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240609

6. To what extent does your school's twelfth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240724
b. State assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240725
c. School assessments (e.g., quizzes or tests created by teachers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240723

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for twelfth-grade students with disabilities (SD)? Select **one** circle in each row.

	Yes	No	
a. Special Education teachers (and related service providers)	<input type="radio"/>	<input type="radio"/>	VH240727
b. Reading specialists or literacy coaches	<input type="radio"/>	<input type="radio"/>	VH240728
c. Speech pathologists	<input type="radio"/>	<input type="radio"/>	VH240729
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	<input type="radio"/>	<input type="radio"/>	VH240733
e. Parent volunteers	<input type="radio"/>	<input type="radio"/>	VH240730

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for twelfth-grade English-language learners (ELLs)? Select **one** circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	<input type="radio"/>	<input type="radio"/>	VH860283
b. Reading specialists or literacy coaches	<input type="radio"/>	<input type="radio"/>	VH860278
c. Speech pathologists	<input type="radio"/>	<input type="radio"/>	VH860279
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	<input type="radio"/>	<input type="radio"/>	VH860280
e. Parent volunteers	<input type="radio"/>	<input type="radio"/>	VH860281

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

	Not at all	A little	Some	A lot	
a. Teachers with a specialization in English/language arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260138
b. Computer software for English/language arts instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260140
c. Library books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH260142

10. Does your school offer online English/language arts courses for credit?

- Yes  
 No

11. Are courses of at least one semester in length taught in your school in each of the following subjects? Select **one** circle in each row.

	Yes	No	
a. Advanced Placement English Language and Composition	<input type="radio"/>	<input type="radio"/>	VH240743
b. Advanced Placement English Literature and Composition	<input type="radio"/>	<input type="radio"/>	VH240745
c. English language and composition (beyond an introductory course)	<input type="radio"/>	<input type="radio"/>	VH240747
d. English literature and composition (beyond an introductory course)	<input type="radio"/>	<input type="radio"/>	VH240748
e. International Baccalaureate® Language A1	<input type="radio"/>	<input type="radio"/>	VH240746

12. Approximately what percentage of students in this year's graduating class has enrolled in an English/language arts academic course for dual credit taught at the following locations? Select **one** circle in each row.

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement and International Baccalaureate® courses.)

	0%	1-5%	6-10%	11-25%	26-50%	51-75%	Over 75%	
a. On your high school campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240751
b. On a postsecondary campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240752
c. Through distance learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH240753

## Appendix J3-10: Operational Grade 8 (Science)

VHR59453

1. In addition to their regular classroom teacher, are there any **additional** full- or part-time science staff (e.g., a science specialist, science lead teacher, science supervisor, or science department head) **available to eighth-grade students** at your school?

- A Yes, available full-time to eighth-grade students
- B Yes, available part-time to eighth-grade students
- C No

VHR59456

2. To what extent is each of the following a responsibility of the **additional** science staff **available to eighth-grade students** at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide science course-related support, remediation, or intervention to individual students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241371
b. Provide science course-related support, remediation, or intervention to groups of students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241372
c. Provide science enrichment to individual students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241373
d. Provide science enrichment to groups of students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241374

VHR59464

3. Are there any **additional** full- or part-time science staff (e.g., a science coach, science lead teacher, science supervisor, or science department head) **available to eighth-grade teachers** at your school?

- A Yes, available full-time to eighth-grade teachers
- B Yes, available part-time to eighth-grade teachers
- C No

4. To what extent is each of the following a responsibility of the **additional** science staff **available to eighth-grade teachers** at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support/assistance with science content or the teaching of science to individual teachers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241376
b. Provide technical support/assistance with lab equipment to individual teachers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH640268
c. Conduct professional development about science or the teaching of science for groups of teachers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241377

5. To what extent is your school's science program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241307
b. State curriculum standards or frameworks	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241306
c. In-school curriculum frameworks and standards for learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241309
d. Recommendations from school science department	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241311

6. To what extent do your school's eighth-grade science curricula focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. State assessments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241383
b. District assessments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241382
c. School assessments (e.g., quizzes or tests created by teachers)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH643937

7. To what extent does your school provide up-to-date technology resources for science teaching and learning?

- Ⓐ Not at all  
 Ⓑ Small extent  
 Ⓒ Moderate extent  
 Ⓓ Large extent

VH240122

8. Does your school have laboratory facilities for eighth-grade science instruction?

- Ⓐ Yes  
 Ⓑ No

VH241384

9. To what extent do your school's science laboratories that are available for eighth-grade instruction have the following features? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Demonstration stations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241385
b. Internet connection	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241389
c. Student lab stations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241386
d. Storage areas for chemicals and other supplies	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241387
e. Electricity (for example, power outlets for using lab equipment)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241388
f. Running water	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241394
g. Gas for burners	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241390
h. Hoods or air hoses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241391
i. Safety equipment (e.g., goggles, fire extinguishers, or eye wash stations)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241392
j. Computers and other digital devices	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	VH241393

10. In this school year, are any of the following types of science clubs offered to eighth-grade students in your school? Select **one** circle in each row.

	Yes	No	
a. Teacher volunteered (initiated and run by individual teachers)	<input type="radio"/>	<input type="radio"/>	VH241447
b. School sponsored (initiated by school and run by school designated personnel)	<input type="radio"/>	<input type="radio"/>	VH241449
c. Partnered with external agencies (e.g., universities, science museums, or companies)	<input type="radio"/>	<input type="radio"/>	VH241448

11. To what extent does your school provide eighth-grade students with the following learning experiences? Select **one** circle in each row.

	Not at all	1-2 times per year	3 or more times per year	
a. Science fairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241452
b. Science competitions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241453
c. Science-related field trips (e.g., museums, zoos, aquariums, science centers, or other similar sites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH241454



## Appendix J3-11: Operational Grade 4, 8, and 12 Charter School

V1E40223

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- Yes
- No

V1E54022

2. In which year did your school start providing instruction as a charter school?

V1E60788

3. Who granted your school's current charter?

- School district
- State board of education (includes state board of regents and District of Columbia State Board of Education)
- Postsecondary institution
- State charter-granting agency
- City or state public charter school board

V1E40225

4. What is the legal status of your school?

- Officially part of the school district or local education agency (LEA)
- Independent from the school district or local education agency (LEA)
- A separate local education agency (LEA) as stipulated by state law

5. Is this school operated by a company or organization that also operates other charter schools?

- Yes
- No

6. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- We have a comprehensive curriculum with no specialized area of focus.
- We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

7. Does your school provide a written contract for parents?

- Yes, and parents are required to abide by it.
- Yes, but signing it is voluntary.
- No

8. Are the following elements addressed in your charter-parent contract? Select **one** circle in each row.

	Yes	No	
a. Dress code	<input type="radio"/>	<input type="radio"/>	VH241947
b. Home learning environment	<input type="radio"/>	<input type="radio"/>	VH241951
c. Homework	<input type="radio"/>	<input type="radio"/>	VH241946
d. Parent-teacher communication	<input type="radio"/>	<input type="radio"/>	VH241953
e. Parent volunteering	<input type="radio"/>	<input type="radio"/>	VH241952
f. School discipline policy	<input type="radio"/>	<input type="radio"/>	VH241948
g. Student attendance	<input type="radio"/>	<input type="radio"/>	VH241945
h. Student promotion policy	<input type="radio"/>	<input type="radio"/>	VH241950