

## PI REU Information Form #2

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This form collects basic information about your NSF REU(s) that has recently ended. This form should take no more than 10 minutes to complete and works best with Google Chrome. Please submit one form per REU.

An agency may not conduct or sponsor, and a person is not required to respond to, an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is **3145-0266**. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions. Send comments regarding the burden estimate and any other aspect of this collection of information, including suggestions for reducing this burden, to: Suzanne H. Plimpton, Reports Clearance Officer, National Science Foundation Alexandria, VA 22314.

### CONTACT INFORMATION

1. Are you the REU PI?  
 Yes [Skip to Q6.]  
 No
2. Your first name: \_\_\_\_\_
3. Your last name: \_\_\_\_\_
4. Your email: \_\_\_\_\_
5. What is your role on this REU?  
 Co-PI  
 Graduate student  
 Department/project staff  
 Other; please specify: \_\_\_\_\_
6. Please indicate the number of individuals who worked on this project during the REU term that just ended, in each of the following roles:  
Note: Please use numerical values only. Insert a "0" if there were no individuals with a particular status.
  - Co-PI: \_\_\_\_
  - Other faculty advisors, not the PI/co-PI: \_\_\_\_
  - Postdoc(s): \_\_\_\_
  - Graduate student(s): \_\_\_\_
  - Department/project staff: \_\_\_\_
  - Other: \_\_\_\_
7. Please indicate the final participation status of your REU students using the categories below:  
Note: Please use numerical values only. Insert a "0" if there were no participants with a particular status.
  - Number of participants who completed the minimum requirements of REU participation: \_\_\_\_
  - Number who withdrew before starting: \_\_\_\_
  - Number who started the REU but did not complete the minimum requirements of participation: \_\_\_\_\_
8. If you would like to include any notes or explanation about the total number of students who participated in your REU, please do so here: \_\_\_\_\_

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This survey was developed by Computing Research Association's (CRA) Center for Evaluating the Research Pipeline (CERP). Please acknowledge CRA and CERP in all publications using this survey and direct other parties interested in obtaining the survey to CERP (cerp@cra.org).

## REU ACTIVITIES AND OUTCOMES

9. What was the research area for this REU? Choose up to 2 responses

- Artificial Intelligence
- Augmented Reality or Virtual Reality
- Computer-Supported Cooperative Work
- Computing Education
- Data Mining
- Databases/Information Retrieval
- Distributed Systems
- Embedded Systems
- Formal Methods/Verification
- Graphics/Visualization
- Hardware/Architecture
- Human-Computer Interaction
- High-Performance Computing
- Informatics: Biomedical or Other Science
- Information Science
- Information Systems
- Internet of Things
- Machine Learning
- Natural Language Processing
- Networks
- Operating Systems
- Operations Research
- Programming Languages/Compilers
- Robotics/Vision
- Scientific/Numerical Computing
- Security/Information Assurance
- Social Computing/Social Informatics
- Software Engineering
- Theory and Algorithms
- Other; please specify: \_\_\_\_\_

10. Approximately how much time was dedicated to helping your REU student(s) build the following skills:  
(None at all; A little; A moderate amount; Quite a bit; A great deal; Don't remember)

- Programming skills
- Other technical skills
- Research methods skills
- Scientific writing skills
- Career development skills

- Communication skills
- Problem-solving skills

11. Which of the following topics did you incorporate into the mentoring components of your REU? Select all that apply.

- Applying to grad school (e.g., application process, preparing materials, etc.)
- Life as a graduate student
- Life in a research career
- Work/life balance
- The REU student's future career interests
- Overcoming personal and professional obstacles
- Issues of underrepresentation in computing
- My REU did not include a mentoring component

None of the above

12. To what extent do you think the REU helped your student(s) get an accurate preview of **graduate school**?

- Not at all
- A little
- A moderate amount
- Quite a bit
- Very much

13. To what extent do you think the REU helped your student(s) get an accurate preview of a **research career in computing**?

- Not at all
- A little
- A moderate amount
- Quite a bit
- Very much

14. To what extent do you think the REU helped your student(s) get an accurate preview of **academia**?

- Not at all
- A little
- A moderate amount
- Quite a bit
- Very much

15. Finally, please take a moment to think about your REU students' experiences working in your project. If you have any additional comments or feedback about their experiences that you would like to share, please do so in the space below.

**Thank you for completing this form.**