Attachment 4: RPHWTNP Grantee Exit Survey

Question No.	Question	Skip Logic	Response Options	Required	Valid Response Restriction		
Program (RPH) program activit regarding this An agency may number. The O	This survey is designed to collect exit/completion data from grantees that have been awarded funds for the Rural Public Health Workforce Training Network Program (RPHWTNP) through the Health Resources and Services Administration (HRSA). The following questions will ask information about completed program activities. Data should be collected after grantees have completed programs, after the period of performance ends. Should you have any questions regarding this survey, please direct your questions to your HRSA Project Officer. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this information collection is 0915/0906-XXXX and it is valid until XX/XX/202X . This information collection is required						
2) via the follo response, inclu comments rega	to obtain or retain a benefit (42 U.S.C. § 254c(f) (§ 330A(f) of the Public Health Service Act); Section 2501 of the American Rescue Plan Act of 2021 (P.L. 117- 2) via the following funding opportunity: HRSA-22-117). Public reporting burden for this collection of information is estimated to average 0.25 hours per response, including the time for reviewing instructions, searching existing data sources, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to HRSA Reports Clearance Officer, 5600 Fishers Lane, Room 14N136B, Rockville, Maryland, 20857 or paperwork@hrsa.gov.						
1	Please select the name of your lead grantee organization.		Drop-down (32 grantees)	*			
2	Which workforce training track(s) was/were selected for this program?		Matrix response, 5 tracks x 3 columns: formally selected in application, informally selected, N/A	*			
Consortium (T	raining Network)						
General Text	General Text The following questions will ask about information relating to the training network, or consortium, that your organization has created for the RPHWTNP. Internal consortium members are organizations that have signed a memorandum of understanding, or MOU, with the lead grantee organization for the purposes of the RPHWTNP. External consortium members are organizations that have not signed a MOU, but will work with the lead grantee organization in some capacity for the purposes of the RPHWTNP.						
3	How many total (both internal and external) network organizations/ entities, or consortium members, were involved at the end of the RPHWTNP? Please enter a numeric value.	Skip to Q6	Free-text	*	numeric, 1-100		

	Were any of the above network members, or	Yes		
	consortium members, responsible for the			
	delivery of training content?			
5	Please provide the names of organizations	Free-text		max 500
	outside of your consortium (external			characters
	consortium members) that were responsible			
	for the delivery of training and training content?			
6	Which types of organizations (both internal	Area Health Education Center (AHEC)	*	
	and external) were involved in this consortium			
	throughout the duration of this program?			
	(Select all that apply.)	community-based organization (CBO)	_	
		health center or FQHC	_	
		health department	-	
		hospital/health system (including critical		
		access)		
		nonprofit or not-for-profit organization		
		other health care provider		
		state office of rural health (SORH)		
		university/academic institution		
7	Were there any types of network members, or	No	*	
	consortium members, within your consortium			
	not listed in the previous question? Please	Yes, the following types of organizations		
	specify.	were not listed in the previous question:		
Training				

General Text	 The following questions will ask about information relating to the trainings that are provided through the Rural Public Health Workforce Training Network program. Training is defined as competency-based high-quality education, training, and other services, that: a.) aligns with the skill needs of the workforce training tracks identified in the Rural Public Health Workforce Training Network Program (RPHWTNP); b.) prepares an individual (trainee) to be successful in any of a full range of secondary or postsecondary education options, including apprenticeships; c.) includes, as appropriate, education offered concurrently with and in the same context as workforce preparation activities and training fo specific occupation or occupational cluster; d.) organizes education, training, and other services that are culturally and linguistically competent to meet the particular needs of an individual (trainee) in a manner that accelerates the educational and career advancement of the individual (trainee) to the extent practicable e.) helps an individual (trainee) enter or advance within a specific occupation or occupational cluster as listed in the RPHWTNP. For the purposes this survey, a "training" refers to a type of content-based training, and not a unit of training or modality of training. For example, if a consortium is providing a motivational interviewing training on Monday's, Wednesday's, and Thursday's, this is considered as one training. I consortium is providing a motivational interviewing training in person on Monday, virtually on Wednesday, and in person on Friday, this is s considered as one training. 					
8	How many <u>total trainings</u> did your training network, or consortium, offer through the RPHWTNP in the tracks selected:	Free-text Matrix response, 5 tracks x 3 columns: formally selected in application, informally selected, N/A	*			
9	What trainings did this training network, or consortium, offer throughout the duration of the RPHWTNP?	Multi-select (20 options from training list)	*			
10	Were there additional trainings offered by your consortium not listed in the previous options? (please enter 1 entry per line)	No Yes, our consortium offered trainings on additional topics such as (please enter 1 training per line): [free-text]	*			
11	What credentials or certificates did this training network, or consortium, <u>offer for</u> <u>completion</u> of these training programs?	Associate Degree (please specify): [free-text	*			
		Billing and Coding Specialist Certified Doula: Birth Doula, Antepartum Doula, Postpartum Doula, End of Life Doula Certified Health Care Interpreter Certified Nurse Assistant	-			

			Certified Respiratory Therapist (CRT) / Registered Respiratory Therapist		
			Clincal Medical Assistant/ Certified Medical Assistant	-	
			Community Health Worker certification		
			Electronic Health Records (EHR) Specialist		
			EMT: Basic, Intermediate, Advanced, General (no specific level)	_	
			Paramedic/ Mobile Integrated Health	-	
			Patient Navigator and/or Peer Support Specialist certification	_	
			Pulmonary Rehabilitation Certificate	-	
			Something else: Please specify [free-text]	-	
12	made to equip trainees with the skills		Yes		
	necessary to support delivery of care for patients with long COVID-19?	Skip to Q14	No	*	
13	What efforts were made in equipping trainees with the skills necessary to support delivery of care for patients with long COVID-19?		Free-text		500 character max
14	Throughout this program, were any efforts made to equip trainees with the skills		Yes		
	necessary to support patients in need of <u>behavioral health care services</u> ?	Skip to Q16	No	*	
15	What efforts were made in equipping trainees will the skills necessary to support patients in need of behavioral health care services ?		Free-text		500 character max
Access &	Equity				·
16	In what languages were trainings offered?		English	*	
	(Select all that apply.)		Spanish		
			Not listed here. Please specify (1 language per line):	-	

17	In what <u>formats</u> were trainings offered? (Select all that apply.)	In-person, live	*	
		Web-based, live	-	
		In-person, self-paced	_	
		Web-based, self-paced		
	-	Not listed above. Please specify: [free-text]	-	
18	Please provide some examples of strategies	Our consortium used the following	*	
	your training network or consortium, is using	strategies to incorporate cultural		
	to incorporate cultural responsiveness and	responsiveness and racial equity in the		
	racial equity in the trainings that were offered.	trainings:		
		Our consortium did not use any strategies		
		to incorporate cultural responsiveness and		
		racial equity in the trainings.		
Trainees				
General Text	The following questions will ask about information	relating to the types of individuals that trainings were ava	ailable to wit	hin the RPHWTNP.
19	How many of the following individuals were		*	Numeric only
	trainings made available to in the tracks			
	selected? (For tracks that your organization			
	did not select, please type "NA" under the			
	did not select, please type "NA" under the column titled "Not applicable/ Not selected.")			
		Matrix: Individual type (currently employed	-	
	column titled "Not applicable/ Not selected.")	Matrix: Individual type (currently employed individuals, non-employed individuals) x	-	
	column titled "Not applicable/ Not selected.")			
	column titled "Not applicable/ Not selected.")	individuals, non-employed individuals) x		
	column titled "Not applicable/ Not selected.")	individuals, non-employed individuals) x track selected (within consortium, outside of	-	
	column titled "Not applicable/ Not selected.") a. currently employed	individuals, non-employed individuals) x track selected (within consortium, outside of consortium).		
	column titled "Not applicable/ Not selected.") a. currently employed	individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Matrix: Individual type (currently employed	-	
	column titled "Not applicable/ Not selected.") a. currently employed	individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Matrix: Individual type (currently employed individuals, non-employed individuals) x	-	
20	column titled "Not applicable/ Not selected.") a. currently employed	 individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Matrix: Individual type (currently employed individuals, non-employed individuals) x track selected (within consortium, outside of 	*	Numeric only
20	column titled "Not applicable/ Not selected.") a. currently employed b. individuals	 individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Matrix: Individual type (currently employed individuals, non-employed individuals) x track selected (within consortium, outside of consortium). 	*	Numeric only
20	column titled "Not applicable/ Not selected.") a. currently employed b. individuals Of those trained in the RPHWTNP, how many	 individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Matrix: Individual type (currently employed individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Free-text Matrix response, 5 tracks (Track 1: 	*	Numeric only
20	column titled "Not applicable/ Not selected.") a. currently employed b. individuals Of those trained in the RPHWTNP, how many trainees successfully completed their trainings and received a certification, degree, and/or other credential? (For tracks that your	 individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Matrix: Individual type (currently employed individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Free-text Matrix response, 5 tracks (Track 1: Community Health Support, Track 2: Health 	*	Numeric only
20	column titled "Not applicable/ Not selected.") a. currently employed b. individuals Of those trained in the RPHWTNP, how many trainees successfully completed their trainings and received a certification, degree, and/or	 individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Matrix: Individual type (currently employed individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Free-text Matrix response, 5 tracks (Track 1: Community Health Support, Track 2: Health IT and/or Technical Support, Track 3: 	*	Numeric only
20	column titled "Not applicable/ Not selected.") a. currently employed b. individuals Of those trained in the RPHWTNP, how many trainees successfully completed their trainings and received a certification, degree, and/or other credential? (For tracks that your	 individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Matrix: Individual type (currently employed individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Free-text Matrix response, 5 tracks (Track 1: Community Health Support, Track 2: Health IT and/or Technical Support, Track 3: Community Paramedicine, Track 4a: Case 	*	Numeric only
20	column titled "Not applicable/ Not selected.") a. currently employed b. individuals Of those trained in the RPHWTNP, how many trainees successfully completed their trainings and received a certification, degree, and/or other credential? (For tracks that your organization did not select, please type "NA"	 individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Matrix: Individual type (currently employed individuals, non-employed individuals) x track selected (within consortium, outside of consortium). Free-text Matrix response, 5 tracks (Track 1: Community Health Support, Track 2: Health IT and/or Technical Support, Track 3: Community Paramedicine, Track 4a: Case Management, Track 4b: Respiratory 	*	Numeric only

21	Of those trained in the RPHWTNP, how many trainees were <u>hired</u> into employment with an organization <u>in the consortium?</u> (For tracks that your organization did not select, please type "NA" under the column titled "Not applicable/ Not selected.")		Free-text Matrix response, 5 tracks (Track 1: Community Health Support, Track 2: Health IT and/or Technical Support, Track 3: Community Paramedicine, Track 4a: Case Management, Track 4b: Respiratory Therapists) x 3 columns (Formally selected in application, Informally selected, Not applicable/Not selected)	*	Numeric only
22	What is the annual salary range offered to trainees that were hired into employment within the consortium , through the following tracks: (Please enter numbers only. For example, "\$36,000 should be written as "36000")		Free-text Matrix response, 5 tracks (Track 1: Community Health Support, Track 2: Health IT and/or Technical Support, Track 3: Community Paramedicine, Track 4a: Case Management, Track 4b: Respiratory Therapists) x 2 columns (Minimum Salary Offered, Maximum Salary Offered)	*	Numeric only
23	Of those trained in the RPHWTNP, how many trainees were <u>hired</u> into employment with an organization <u>outside of the consortium?</u> (For tracks that your organization did not select, please type "NA" under the column titled "Not applicable/ Not selected.")		Free-text Matrix response, 5 tracks (Track 1: Community Health Support, Track 2: Health IT and/or Technical Support, Track 3: Community Paramedicine, Track 4a: Case Management, Track 4b: Respiratory Therapists) x 3 columns (Formally selected in application, Informally selected, Not applicable/Not selected)	*	Numeric only
24	What is the <u>annual salary range</u> offered to trainees that were hired into employment <u>outside of the consortium</u> , through the following tracks: (Please enter numbers only. For example, "\$36,000 should be written as "36000")		Free-text Matrix response, 5 tracks (Track 1: Community Health Support, Track 2: Health IT and/or Technical Support, Track 3: Community Paramedicine, Track 4a: Case Management, Track 4b: Respiratory Therapists) x 2 columns (Minimum Salary Offered, Maximum Salary Offered)	*	Numeric only
Costs					
General Text	The following questions will ask about information consortium, within the RPHWTNP.	on relating to	costs associated for trainings administered thr	ough the trai	ning network, or
25	Were trainees required to pay any fees out of pocket to attend trainings that were offered through this program?	Skip to Q27	Yes No	*	

26	Please indicate the range of fees associated with attending trainings offered through this program.		Cost per training min: free-text, cost per training max: free-text	*	Numeric only
27	Were there any trainings offered at a reduced		No		
	cost as a result of HRSA's funding?		Unsure		
			Yes. Training costs will be reduced by the following dollar (\$) amount: [free-text]		Numeric only
			Yes. Training costs will be reduced by the following percentage (%) : [free-text]	*	Numeric only
28	Out of the funding received from HRSA, did		Scholarships for trainings	*	
	your organization ever provide any of the following to one or more individuals enrolled	Skip to Q30	Transportation		
	in this program? (Select all that apply.)	Skip to Q30	Childcare		
		Skip to Q30	Food assistance		
		Skip to Q30	Internet/ Internet access		
		Skip to Q30	Equipment (computer, headphones, tablets, etc.)		
		Skip to Q30	Other. Please specify [free-text]		
		Skip to Q30	None of the above was/ were provided to any individuals in the RPHWTNP.		
29	What is the total amount of funding in scholarships that your organization distributed to trainees in this program?		Free-text		Numeric only
Funding	_				
General Text	The following questions will ask about informati	on relating t	o funding, and funding sources, for your activitie	es within the	RPHWTNP.
30	Was HRSA the primary funding source your		No	*	
	organization utilized to implement this program?		Yes		
31	Did your organization receive additional, or supplementary, funding outside of HRSA's	Skip to Q33	No		
	funding to support your efforts in this program?		Yes	*	

32	What other funding sources were used to support your efforts in this program?		I prefer not to answer	*	
			Please describe other funding sources for		
			this program. [Free-text]		
Sustainability					
General Text	The following questions will ask about informat	ion relating	to sustainability of the RPHWTNP after the perio	d of perform	ance ends.
33	Does your organization anticipate continuing the program and maintenance of the training	Skip to Q35	No		
	consortium after HRSA's period of performance ends?		Yes	*	
34	How does your organization anticipate continuing the program?		Free-text		500 character max
35	What challenges hinder your organization's ability to continue the RPHWTNP? Please select all that apply.		Lack of funding	*	
		-	Low trainee participation		
		-	Limited partners to collaborate with		
			Challenges in managing partnerships		
			Limited/decreased buy-in from organization leadership		
			Other. Please explain [free-text]		500 character max
Skills					
36	In building a stronger workforce, how would you rate the importance of the skills listed below? Please rate on a scale of 1 (not at all important) to 5 (very important). Technical Skills	_		*	
	Benefits counseling		Likert scale (not at all important - extremely important)	_	
	Billing and coding		Likert scale (not at all important - extremely important)		
	Case management		Likert scale (not at all important - extremely important)		
	Contract management		Likert scale (not at all important - extremely important)		
	CPR/AED		Likert scale (not at all important - extremely important)		

	Crisis intervention	Likert scale (not at all important - extremely
		important)
	Math and science	Likert scale (not at all important - extremely
		important)
	Physical strength	Likert scale (not at all important - extremely
		important)
	Programming	Likert scale (not at all important - extremely
		important)
	Service coordination	Likert scale (not at all important - extremely
		important)
	Soft Skills	
	Analytical	Likert scale (not at all important - extremely
		important)
	Coordination	Likert scale (not at all important - extremely
		important)
	Critical thinking	Likert scale (not at all important - extremely
		important)
	Decision making	Likert scale (not at all important - extremely
		important)
	Listening	Likert scale (not at all important - extremely
		important)
	Interpersonal	Likert scale (not at all important - extremely
		important)
	Problem-solving	Likert scale (not at all important - extremely
		important)
	Time management	Likert scale (not at all important - extremely
		important)
	Verbal communication	Likert scale (not at all important - extremely
		important)
	Written communication	Likert scale (not at all important - extremely
		important)
37	Please list up to 5 additional skills not	Free-text, up to 5 options
	previously mentioned that your consortium	
	prioritizes with respect to one more specific	
	training tracks.	