Human Trafficking Youth Prevention Education (HTYPE) Demonstration Grant Program Background

The HTYPE Demonstration Grant Program funds local educational agencies (LEAs) to develop and implement programs to prevent human trafficking victimization through the provision of skills-based human trafficking training and education for school staff and students as specified in Section 101(a)(2)(B) of the Frederick Douglass Trafficking Victims Prevention and Protection Reauthorization Act of 2018 (22 U.S.C. 7104(b)(2)).

Each training and education curriculum is to be tailored to the specific needs of its audience. The HTYPE Demonstration Grant Program will fund LEAs to establish a cohesive strategy, with the support of a partnered nonprofit or nongovernmental organization (NGO), to build the capacity to provide all aspects of human trafficking prevention education to students and school staff.

The HTYPE Demonstration Grant Program Performance Indicators information collection will provide data for the Office of Trafficking in Persons (OTIP) to assess the extent to which grantees meet required program activities to: 1) Provide human trafficking education that equips educators and other staff to identify and respond to signs that students are at high risk of or are currently experiencing human trafficking; 2) Deliver student human trafficking prevention education that is designed to build student resilience to labor trafficking and sex trafficking by strengthening student knowledge and skills; 3) Train qualified individuals to implement and replicate project activities throughout the school district or identified target area(s), and; 4) Establish and implement a Human Trafficking School Safety Protocol (HTSSP).

OMB Control Number: 0970-0490

Expiration Date: 01/31/2023

THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: Through this information collection, ACF is gathering data on the grant program to assess program performance, inform evaluation, tailor technical assistance, report to stakeholders, and inform policy and program development. Please see each form/tab for the estimated public reporting burden for each collection of information per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This collection of information is required to retain a benefit (22 U.S.C. 7104(b)(2))). An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number.

How to Use This Workbook

Human Trafficking Youth Prevention Education (HTYPE) Demonstration Grant Program grant recipients are expected to conduct ongoing evaluations of their HTYPE curriculum by administering pre/post-implementation surveys to every student, educator, caregiver, and other staff member who participates in the training. All pre-implementation surveys for students, educators and other staff must be administered prior to, or within, one day of the start of training. All post-implementation surveys must be administered within one week after the completion of all training modules.

Over the course of the HTYPE Demonstration Grant Program, grant recipients will use the pre- and postimplementation surveys to collect data from participants in the curriculum. This data will then be aggregated and submitted to OTIP via this Excel-based data collection workbook and submitted via GrantSolutions.gov as a "grant note" to fulfill post-award performance reporting requirements.

HTYPE Demonstration Grant Program Implementation Surveys

- HTYPE for Educators (and Other Staff) Pre- and Post-Implementation Survey
- HTYPE for Middle+ Students Pre- and Post-Implementation Survey
- HTYPE for Elementary Students Pre- and Post-Implementation Survey
- HTYPE Training of Trainers (ToT) Post-Implementation Survey

Each tab in this workbook corresponds with a survey instrument and its corresponding HTYPE curriculum. All data will be reported as either a number or a percentage. Because the pre- and post-implementation surveys (and each question on those surveys) are optional for respondents, it is possible that not all HTYPE curriculum participants will provide repsonses to the surveys (or particular questions on the surveys). Grant recipients will be expected to provide the N-value (or number of survey respondents) represented for each percentage reported.

Example: A classroom of 35 middle school students participate in the HTYPE curriculum in the first quarter of the reporting period. Only 30 of those students choose to fill-out a pre-implementation survey. Only 10 percent of those 30 students (3 students) are able to identify a hotline they can contact if they think someone is being exploited for labor or sex on the pre-implementation survey. On the HTYPE for Students (Middle+) tab, HTYPE grant recipients would report '10%' in cell I17 (percentage) and '30' in cell I18 (N-value).

There are columns for each quarterly submission figure that specify the format of the data that should be reported in the table. Data on the Participation Summary tab will automatically update based on the information reported on all other tabs of this workbook. There are also helpful comments embedded throughout the workbook. Cells with comments have a small red triangle in the upper right corner of the cell. Select the cell or hover over the cell to view the comment. Comments can be toggled on and off by clicking on the 'Review' tab in the upper navigation bar and clicking 'Show All Comments' button.

Scroll Right

	Prevention Education for Educators and Other Staff Operational Guidance	Response Options	Workbook Tab
Grant Recipient	Second name of the organization submitting the grant report.	hear)	HTYPE for Educators
Reporting Period Start Date	Record month, day, and year of the first day in the reporting period.	mm/dd/yyyy	HTYPE for Educators
Reporting Period End Date	Record month, day, and year of the last day in the reporting period.	mm/6d/yyyy	HTYPE for Educators
Report Type	Select type of report based upon frequency of submission.	Quarterly Annual	HTYPE for Educators
Number of schools implementing HTYPE for Educators and Other Staff (How many schools are implementing HTYPE for Educators and Other Staff?)	Record the number of schools implementing human trafficking youth preventions education for educators and other staff.	Number	HTYPE for Educators
Schools Implementing HTYPE for Educators and Other Staff	Record the name, city, state, and sip code of each school implementing human trafficking youth prevention education for educators and other staff through the grant program.	• School Name • City • State • Zip Code	HTYPE for Educators
Number of Educators and Other Staff trained to recognize and respect to human trafficking pleor many Educators and Other Staff have been as all the staff to recognize and respond to human trafficking T)	Record the number of educators and staff toiled to respond to human trafficking.	Numbur	HTYPE for Educators
Percentage of Educators and Other Staff Report	Decord the percentage of education and other staff who reported differentiately to the following indication based off of survey much.	A high loved of interest (Very Interested) in learning ore about human trafficing -Ager or Shooply Agen to the they and -Ager or Shooply Agen to the common trafficing Agen or Shooply Agen they have a role to or specificing human trafficing Agen or Strongly Agen or Shooply Agen they have a role to or specificing human trafficing A light loved of conditions (Agene or Strongle A light loved of conditions (Agene or Strongle to Agent Land Land Land Land Land Land Land Land	HTYPE for Educators
Percentage of Education and Other Education and Other Education and Other Education and Other Forgram Tuepht them Cornething Useful	Showed the previous of advances and other with who agreed with the provided advances to based of all showers results.	to identify shallents who may be of this or experiencing trafficking Paper or Strongly Paper or S	HTYPE for Educators

Human Trafficking	Prevention Education for Students		
Data Element	Operational Guidance	Response Options	Workbook Tab
Grant Recipient	Record name of the organization submitting the grant report.	(best)	HTYPE for Students
Reporting Period Start Date	Record month, day, and year of the first day in the reporting period.	mm,ldd/yyyy	HTYPE for Students
Reporting Period End Date	Record month, day, and year of the last day in the reporting period.	mm/dd/yyyy	HTYPE for Students
Report Type	Select type of report based upon frequency of submission.	Quarterly Annual	HTYPE for Students
Number of schools implementing HTYPE for Students	Record the number of schools implementing human trafficking youth prevention education for students.	Number	HTYPE for Students
Number of Students Who Completed have completed the HTYPE Curriculum	Record the number of students who completed the human trafficking youth prevention education curriculum.	Number	HTYPE for Students
Percentage of Students Demonstrate Diskiddle School and above()	Record the percentage of shadorsh and other shall who forments and the indicates based off of survey results.	Corre by identified that people can be exploited for the convention of the same of the rotes, including correct production of the convention of the convention of the Correct by identified that men and they can also exploited Analys to identify all so one benefit adult there can be all to fire by this sensors in bring which there can be all to fire by this sensors in bring which there is all to fire by this sensors in bring the production for later than the convention of the convention of Analys to desirely about the convention of the convention of the convention of the convention of the convention of the convention of the convention of the convention of Analyses of the convention of the convention of Anges or through years to that one would not Anges or through years to that they would can a tender Anges or through years to the row yould can the convention of the convention	NITYPE for Students
Percentage of Students Agree That The Program Taught Them Scenething Useful (Middle school students and above)	Second the precentage of shadorfs who agreed with the presided distances based off of servey results.	Percentage * Agenc or Brough Agenc that the gregs an Euglit them something they believe will help keep them sufe	HTYPE for Students
Percentage of Students Demonstrate Elementary school students)	guared fee personalize of discherch, and other shelf who interested the indicates hand diff of servey results.	Personage and the second of a	MTIFE for Students
Percentage of Students Agree That They Leanned Scenething to Stay Safe (Elementary school students)	Record the percentage of students who agreed with the provided statement based off of survey results.	Percentage * Agree that they learned something they can do to stay affe	HTYPE for Students

Data Element	Operational Guidance	Response Options	Workbook Tab
Grant Recipient	Record name of the organization submitting the grant report.	(text)	HTYPE TOT
	Record month, day, and year of the first day in the reporting period.	mm/dd/yyyy	HTYPE TOT
Reporting Period End Date	Record month, day, and year of the last day in the reporting period.	mm/dd/yyyy	HTYPE TOT
Report Type	Select type of report based upon frequency of submission.	Quarterly Annual	нтуре тот
Number of Trainers Trained to Implement HITPE for Educators and Other Staff?	Record the number of schools implementing human trafficking prevention education for educators and other staff.	Number	нтурс тот
Number of Trainers Trained to Implement HTYPE for Students?	Record the number of schools implementing human trafficking prevention education for students.	Number	HTYPE ToT
Number of professionals trained to train new trainers to provide HTVPE to Educators, Other Staff, and Students	Baccord the number of lookshidush taught questically to train other and to be too to beplenesse HTMF for education, other dost, and additionally.	Number Tof for Educators and Other Staff Number Tof for Students	КПУБЕ ТОТ
Percentage of Trainers Report		A very high level of coordinance (Very Contificient or Moderately Contificient or Moderately Contificient they have the sallin scools to train their view; and the salling of the salling or Moderately Satisfied with the leftermation they gained from the conting.	нтурс тот
Percentage of Trainers Agree or Zissenghy Agree	Record the percentage of educators and other staff who agreed	* Ages or through Ages the holding was Ages or through Ages the Ages or through Ages the Ages or Streegly Ages the looking was astal	игурс тог

Outa Element		Response Options	Workbook Tab
Grant Recipient	Record name of the organization submitting the grant report.	(text)	HTYPE HTSSP
Reporting Period Start Date	Record month, day, and year of the first day in the reporting period.	mm/dd/yyyy	нтуре нтээр
Reporting Period End Date	Record month, day, and year of the last day in the reporting period.	mm/dd/yyyy	HTYPE HTSSP
Report Type	Select type of report based upon frequency of submission.	• Quarterly • Annual	ИТУРЕ HTSSP
ichook implementing a ITSSP	Record the number of schools implementing a human trafficking school safety protocol.	Number	HTYPE HTSSP
Rudents Identified as Potential Victims of Suman Trafficking	Record the number of students identified as potential victims of numan trafficking in accordance with the HTSSP.	Number	HTYPE HTSSP
Potential Numan Trafficking Cases Reporter to Child Welfare	Second the number of potential human trafficking cases reported to 0.84d walters in accordance with the HTSSP.	Namber	HTYPE HTSSP
obenfal Haman raffidding Cases Reporte O Law Enforcement	percent the number of potential human hulfstating cases reported to an enforcement in accordance with the HSSSP.	Manber	HTYPE HTSSP
Bludents Referred to Community Becourse and Arrick Provider Loyder Loyder Horizontal Narran Trafficking Concums	bound the number of students offered to consecuting resources for the particular business and the particular business and the settings.	Namber	HTYPE HTSSP



OMB Control Number: 0970-0490 Expiration Date: 01/31/2023

PAPERVOIN REDUCTION ACT OF 1995 (Pub. L. 106-11) STATIMENT OF FURIL C BURGEN: through this information collection, ACT is gathering data on your great region in outderstand the clearlet or which you make required program activities. The reduction of the control of information is required to estab a distinction of information in the control of information in required to estab a distinction of information in the control of information in the control of information in required to estab a soft control of information in the contro

HTYPE Participation Summary	FY (10/1/2022 - 9/30/2023)
Number of Schools Implementing HTYPE for Educators, Other Staff	0
Number of Educators, Other Staff (Including Caregivers) Trained to Recognize, Respond to Human Trafficking	0
Number of Schools Implementing HTYPE for Elementary Students	0
Number of Elementary Students Who Completed HTYPE Curriculum	0
Number of Schools Implementing HTYPE for Students (Middle +)	0
Number of Students Who Completed HTYPE Curriculum (Middle +)	0
Number of trainers trained to implement HTYPE for Educators, Other Staff	0
Number of trainers trained to implement HTYPE for Students	0
Number of individuals capable of training new trainers to provide HTYPE to Educators, Other Staff, and Students	0
Number of schools implementing the HTSSP	0
Number of students identified as potential victims of human trafficking	0
Number of potential human trafficking cases reported to child welfare	0
Number of potential human trafficking cases reported to law enforcement	0
Number of students referred to community resource or service providers due to potential human trafficking concerns	0



Grant Recipient Name:
Grant Number:
Grant Number:
Pending Grant Recipient Name Selection, Will Automatically Update
Quarterly
Quiterly
Q1 (101/2022 - 12/31/2022)

OMB Control Number: 0970-0490 Expiration Date: 01/31/2023

FARTAWORK REDUCTION ACT OF 1995 Pub. L. 104-13) STATUMENT OF PUBLIC BURGEN through this information collection, ACT is pattern gide an eyest great region to understand the execut to which you meet required program activities, the control of the execution of t

Please reference the HTYPE for Educators Pre- and Post-Implementation Survey and pages 5-7 of the Grant Recipient Reporting Reference Guide to populate this table.

ı	HTYPE for Educator	rs and Other Staff Reporting				
			Q1	Q2	Q3	Q
			number	number	number	number
	Implementation	Number of Schools Implementing HTYPE for Educators, Other Staff				
	Summary	Number of Educators Other Staff (Incl. Caregivers) Trained to Recognize Respond to HT				

			percent	percent	percent	percent
	Educators, Other Staff Win Report: Agree or Strongly Agree that they are comfortable talking with students about human Educators, Other Staff Win Report: Agree or Strongly Agree that they are comfortable talking with students about human Educators, Other Staff Win Report: Agree or Strongly Agree they have a role to play in helping students who may be at risk	N-value				
1		A high lavel of interest (Very Interested) in learning more about human trafficking				
	Who Report:	or night level of interest (very interested) in learning more about numan draincking				
1			N-value N-valu			
		trafficking				
		or experiencing human trafficking				

		percent	percent	percent	percent
ost-Survey		N-value	N-value	N-value	N-value
	Agree or Strongly Agree that they are comfortable talking with students about human trafficking				
	Agree or Strongly Agree they have a role to play in helping students who may be at risk or experiencing human trafficking				
	A high level of confidence (Agree or strongle Agree) in being able to implement aspec of the Human Trafficking School Safety Protocol (HTSSP) that are relevant and appropriate for their professional role				
Educators, Other Staff	Identify students who may be at risk or experiencing trafficking	that they are comfortable talking with students about human they have a role to play in helping students who may be at risk afficking a role to play in helping students who may be at risk afficking role of the			
Agree The Program					
Something Useful To:	no Agree or Strongly gree The Program Taught Them Strongly Agree) Trouble assistance to students identified as victims or at risk for trafficking (Agree or Strongly Agree)				



Grant Recipient Name: Select Grant Recipient Name

Grant Number: Report Type: Report Period:

Pending Grant Recipient Name Selection, Will Automatically Update

Quarterly

Q1 (10/1/2022 - 12/31/2022)

OMB Control Number: 0970-0490 Expiration Date: 01/31/2023

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: Through this information collection, ACF is gathering data on your grant program to understand the extent to which you meet required program activities, the design and effectiveness of the program, and to inform technical assistance needs. Public reporting burden for this collection of information is estimated to average 6 hours per grant recipient, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This collection of information are provided in the program of the program of the properties of the program of the properties of the program of the

Schools, Local Educational Agencies (LEAs) Implementing HTYPE		ff
School/LEA Name	City	State



Grant Recipient Name: Select Grant Recipient Name
Grant Number: Pending Grant Recipient Name Selection, Will Automatically Update
Quarterly
Report Period: Q1 (10/1/2022 - 12/31/2022)

OMB Control Number: 0970-0490 Expiration Date: 01/31/2023

FAMEWORK REDALTION ACT OF 1979 [Adu. 1. DOI-13 STATEMENT OF PUBLIC BURGETS. Through this information collection. ACF is publishing data on your parts program to understand the extent to which you need required program actificities, the conformation is climated to extrage for low acy got part repicient, fucilities the time for reviewing internations, pathweight and information is climated to extrage for low acy got part repicient, fucilities the feet for reviewing internations, pathweight and substitution gives a second, and reviewing the collection of information. This collection of information is required to retain described in the contract of the properties of the program of the p

Nease reference the HTYPE for Elementary Students Pre- and Post-Implementation Survey and pages 9-11 of the Grant Recipient Reporting Reference Guide to populate this table.

HTYPE for Eler	nentary Students				
		Q1	Q2	Q3	Ŷ
		number	number	number	number
Implementation	Number of Schools Implementing HTYPE for Elementary Students				
Summary	Number of Elementary Students Who Completed HTYPE Curriculum				

re-Survey Results N-value N-v	N-value N-value N-value N-value
Can identify at least one trusted adult they can talk to if they think	
someone is being hurt or doing something that is not safe (Yes)	hat is not safe (Yes)
Can identify at least one hotline they can call or text to if someone they	
	lo not want to do (Yes)
Agree or Strongly Agree that they would ask a trusted adult for help if they	a trusted adult for help if they
know is being forced to do something they do not want to do (Yes)	
	l or text a hotline for help if
they were afraid someone might hurt them	
Agree or Strongly Agree that they would ask a friend for help if they were	a friend for help if they were
afraid someone might hurt them	

		percent	percent	percent	percent
ost-Survey R	esults	N-value	N-value	N-value	N-value
	Can identify at least one trusted adult they can talk to if they think someone is being hurt or doing something that is not safe				
	Can identify at least one hotline they can call or text if someone they know is being forced to do something they do not want to do				
	Agree or Strongly Agree that they would ask a trusted adult for help if they were afraid someone might hurt them				
Percentage of Elementary Students Who:	Agree or Strongly Agree that they would call or text a hotline for help if they were afraid someone might hurt them				
	Agree or Strongly Agree that they would ask a friend for help if they were afraid someone might hurt them				
	Can provide at least one example of what they learned				
	Agree that the program taught them something they can do to stay safe				



Grant Recipient Name: Select Grant Recipient Name
Grant Number: Pending Grant Recipient Name Selection, Will Automatically Update
Quarterly
Report Period: Q1(10/1/2022 - 12/31/2022)

OMB Control Number: 0970-0490 Expiration Date: 01/31/2023

PAPENWORK REDUCTION ACT OF 1995 (PM. L. 109-13) STATEMENT OF PUBLIC BURBER: Through this information collection. ACT is pathwing data on your part program to understand the extent to which you need required program actificities. the conformation is estimated to accept 6 hours program recipient, including the last proceeding instructions, pathwing and naintaining the data received, and reviewing the collection of information. This collection of information in required for texture and the program of the progr

Please reference the HTYPE for Middle+ Students Pre- and Post-Implementation Survey and pages 8-11 of the Grant Recipient Reporting Reference Guide to populate this table.

HTYPE for Students (Middle School Students and Above)							
		Q1	Q2	Q3	Q4		
		number	number	number	number		
Implementation	Number of Schools Implementing HTYPE for Middle+ Students						
Summary	Number of Middle+ Students Who Completed HTYPE Curriculum						

Pre-Survey Results Correctly identified that people can be exploited for labor or commercial sea in any city or town, including where they live (True) Correctly identified that men and boys can be exploited for labor or commercial sea. Correctly identified that men and boys can be exploited for labor or sex. Can identify at least one trusted adult they can talk to if they think someone is being to difficked for labor or sex. Can identify at least one hotline they can contact if they think someone is in the contact in the			percent	percent	percent	percent
se in any city or town, including where they live (True) Correctly identified that men and boys can be exploited for labor or commercial ses. Can identify at least one trusted adult they can talk to if they think someone is being trafficked for labor or sex Percentage of a indentify at least one trusted adult they can talk to if they think someone is long trafficked for labor or sex in a indentify at least one hotfline they can contact if they think someone is long trafficked for labor or sex in a contact in the property of the contact in the property of the contact in the contact	Pre-Survey Results		N-value	N-value	N-value	N-value
Correctly identified that men and boys can be exploited for labor or commercial use. Percentage of Students Ontidently at least one trusted adult they can talk to if they think concerne is being trafficiate for labor or sex. Olddie s) Who being trafficiated for labor or sex. Ontident s) Who being trafficiated for labor or sex. Agree or Strongly Agree that they would ask a trusted adult for help if they were being trafficiated for labor or sex. Agree or Strongly Agree that they would contact a hotline for help if they were being trafficiate for labor or sex. Agree or Strongly Agree that they would contact a hotline for help if they were being trafficiate for labor or sex. Agree or Strongly Agree that they would contact a hotline for help if they were being trafficiate for labor or sex.						
commercial sea Can identify at least one trusted adult they can talk to if they think someone is being trafficked for labor or sex Percentage. Controlled to the controlled they can contact if they think someone is controlled to the controlled they can contact if they think someone is controlled to the controlled they when the controlled they can contact if they think someone is controlled to the controlled to the controlled they can contact if they think someone is controlled to the controlled they can contact if they think someone is controlled to the controlled they can contact if they think someone is controlled to the controlled they can controlled they think someone is controlled to the controlled they can controlled they think someone is controlled to the controlled they can talk to if they think someone is controlled to the controlled they can controlled they think someone is controlled to the controlled they can talk to if they think someone is controlled to the controlled they can talk to if they think someone is controlled to the controlled they can contact if they think someone is controlled to the controlled they can contact if they think someone is controlled to the controlled they can contact if they think someone is controlled to controlled they can contact if they think someone is controlled to controlled they can can can be controlled to controlled they can controlled they can can can can controlled they can						
Can identify at least one trusted adult they can talk to if they think commone is being trafficked for tibuto or see. Percentage of Can identify at least one hotline they can contact if they think someone is Students Ontidote 9) Who being trafficked for libbor or sex. Agree or Strongly Agree that they would ask a trusted adult for help if they were being trafficked for libbor or sex. Agree or Strongly Agree that they would contact a hotline for help if they were being trafficked for libbor or sex. Agree or Strongly Agree that they would contact a hotline for help if they were being trafficked for libbor or sex. Agree or Strongly Agree that they would ask a friend for help if they were						
someone is being trafficked for labor or sex podddle s) Who someone is lobeing trafficked for labor or sex podddle s) Who someone is new for the someone is someone is lobeing trafficked for labor or sex Agree or Strongly Agree that they would ask a trusted adult for help if they were being trafficked for labor or sex Agree or Strongly Agree that they would constact a hotline for help if they were being trafficked for labor or sex Agree or Strongly Agree that they would constact a hotline for help if they were being trafficked for labor or sex		commercial sex				
Percentage of Students Ontide on the Control of the		Can identify at least one trusted adult they can talk to if they think				
Studen's Can identify at least one hotine they can contact if they think someone is holidide o') Who do gir particles for his bloor is ex Can identify at least one of the control of the		someone is being trafficked for labor or sex				
Middle sy Who. Being trafficked for labor or sex	Charles	Can identify at least one hotline they can contact if they think someone is				
were being trafficked for labor or sex Agree or Strongly Agree that they would contact a hotline for help if they were being trafficked for labor or sex Agree or Strongly Agree that they would ask a friend for help if they were		being trafficked for labor or sex				
Agree or Strongly Agree that they would contact a hotline for help if they were being trafficked for labor or sex. Agree or Strongly Agree that they would ask a friend for help if they were						
were being trafficked for labor or sex Agree or Strongly Agree that they would ask a friend for help if they were		were being trafficked for labor or sex				
Agree or Strongly Agree that they would ask a friend for help if they were						
Agree or Strongly Agree that they would ask a friend for help if they were being trafficked for labor or sex		were being trafficked for labor or sex				
being trafficked for labor or sex		Agree or Strongly Agree that they would ask a friend for help if they were				
		being trafficked for labor or sex				

		percent	percent	percent	percent
Post-Survey	Results	N-value	N-value	N-value	N-value
	Correctly identified that people can be exploited for labor or commercial sex in any city or town, including where they live				
	Correctly identified that men and boys can be exploited for labor or commercial sex				\vdash
	Can identify at least one trusted adult they can talk to if they think someone is being trafficked for labor or sex				
	Can identify at least one hotline they can contact if they think someone is being trafficked for labor or sex				
Percentage of Students (Middle +) Who:	Agree or Strongly Agree that they would ask a trusted adult for help if they were being trafficked for labor or sex				
	Agree or Strongly Agree that they would contact a hotline for help if they were being trafficked for labor or sex				\vdash
	Agree or Strongly Agree that they would ask a friend for help if they were being trafficked for labor or sex				
	Agree or Strongly Agree that they learned something they can do to help them be safe				
	Can share one example of how they can use what they learned in their everyday life				



Grant Recipient Name: Select Grant Recipient Name
Grant Number: Pending Garat Recipient Name Selection, Will Automatically Update
Quarterly.
Quarterly.
Q1(10/1/2022-12/31/2022)

OMB Control Number: 0970-0490 Expiration Date: 01/31/2023

PAPERWORK REDUCTION ACT OF 1995 [Ash. L. 106-13] STATEMENT OF PUBLIC BURGEN. Through this information collection, property of the public burger of the publ

Please reference the HTYPE for Training of Trainers (ToT) Post-Implementation Survey and pages 12-13 of the Grant Recipient Reporting Reference Guide to populate this table.

HTYPE for Training of Trainers (ToT)								
		Q1	Q2	Q3	Q			
		number	number	number	number			
	Number of trainers trained to implement HTYPE for Educators, Other Staff							
	Number of trainers trained to implement HTYPE for Students							
Summary	Number of individuals capable of training new trainers to provide HTYPE to Educators, Other Staff, and Students							

		percent	percent	percent	percent
Post-Survey R	esults (ToT: Educators, Other Staff)	N-value	N-value	N-value	N-value
	Very Confident or Moderately Confident that they have the skills needed to train [Educators, Other Staff] on the HTYPE curriculum				
	Very Satisfied or Moderately Satisfied with the information gained from				
	this training				
Trainers Who					
Report:					
	Strongly Agree or Agree that the presenters/trainers were well prepared		N-value pt-value N		
	parongly Agree or Agree that the presenters dumers were treit prepared				
	Strongly Agree or Agree that the materials were useful				

N-value	N-value	N-value	N-value



PAREWORK BEJACTION ACT of 1995 (Ps. b. L. 196-13) SATIMENT OF PURIC BEJOCH Through this information collection.
ACT is gainfairing data on your gar at organize bunderstand the centre to which you meet required program activities. The design information is cellurated to aware glock one part replicate, facilities from the fore reviewing information. Settlement to warrage flowers principate facilities and there for reviewing information. The collection of information is required to extend a maintaining the data needed, and revening the collection of information. This collection of information is required to extend a maintaining the data needed, and revening the collection of information. The collection of information is required to extend a maintaining the collection of information in the collection of information, please contact Vera Soto, Act Office on Trafficing in Normaco, by sensit of Section (Section 24 findings or Collection 24 findings

Please reference pages 14-19 of the Grant Recipient Reporting Reference Guide to populate this table.

Human Ti	Human Trafficking School Safety Protocol (HTSSP)						
			Q2	Q3	Q4		
		number	number	number	number		
	Number of schools implementing the HTSSP						
	Number of students identified as potential victims of human trafficking						
Implement Summa	Number of potential numan trafficking cases reported to child welfare						
Januara	Number of potential human trafficking cases reported to law enforcement						
	number of students referred to community resource or service providers due to potential trafficking						