

## Sexual Risk Avoidance Education (SRAE) Feedback Survey (2022)

Dear Grantees,

RTI International, along with our partners, Child Trends and Miami Environmental & Energy Solutions, are pleased to have the opportunity to work with you to provide Sexual Risk Avoidance Education (SRAE) training and technical assistance (T&TA). The RTI team provides these services to support the expansion of grantees' capacity to implement quality services and address the needs of the youth and families they serve.

As the T&TA provider, our goals are to provide information and resources tailored to your specific needs and to continually provide all SRAE grantees with the most updated and helpful information. To this end, we are conducting a survey to identify T&TA needs and preferences to address this year.

The Family and Youth Services Bureau requests that at least one representative from each grantee organization complete this SRAE T&TA Feedback Survey, however all individuals involved in your organization's SRAE grant are welcome to complete a survey. We also encourage you to share this survey with your subrecipients. Respondents should consider their responses based on the needs for their position and responsibilities related to the SRAE grant.

Participation in this survey is voluntary and individual responses will be kept private. This survey should take **no more than 16 minutes to complete**. We request that you respond by **Month Day, 2022**.

If you have any technical issues with completing the survey or questions about the content please contact [SRAETTA@rti.org](mailto:SRAETTA@rti.org).

Thank you for your help,

The RTI SRAE T&TA Team

*THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) Public reporting burden for this collection of information is estimated to average 16 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The control number for this project is 0970-0401. The control number expires on 06/30/2024.*

## Background and Descriptive Information

1. **Grantee organization completing the form. (If you are a subrecipient, please identify the name of the primary grantee).** *Dropdown list of grantees*
2. **What is your SRAE funding stream? Grantees who have more than one SRAE grant should submit separate survey responses for each. [Select one]**
  - Title V State SRAE
  - Title V State SRAE Sub-recipient
  - Title V Competitive SRAE
  - General Departmental SRAE
3. **Which of the following best describes your role on the grant? [Select one]**
  - Project director
  - Project manager
  - Front-line/field staff (e.g., health educators, program facilitators)
  - Evaluator
  - Subrecipient staff
  - Other – Write In (Required)
4. **What delivery setting best describes your approach? [Select all that apply]**
  - Schools or after-school programs through the school
  - Community-based center
  - Faith-based setting
  - Foster care setting
  - Setting within juvenile justice system
  - Other [please specify]\_\_\_\_\_
5. **How long have you worked on this SRAE program (including the current grant and any previous FYSB funded SRAE grants)? [Select one]**
  - Less than 1 year
  - 1 to 2 years
  - 3 to 5 years
  - more than 5 years
6. **Including any past work, how many total years of experience do you have in your current role on the grant? [Select one]**
  - Less than 1 year
  - 1 to 2 years
  - 3 to 5 years
  - more than 5 years
7. **How many staff currently work on this SRAE grant within your organization?**
  - 0-5

## Appendix A – Feedback Survey

- 6-10
- 11-25
- More than 25

**8. How much prior experience does your organization have with federally funded grants other than this grant? [Select one]**

- Less than 1 year
- 1 to 2 years
- 3 to 5 years
- more than 5 years

**9. How much prior experience does your organization have with federally funded adolescent health grant programs other than FYSB funded grants (e.g., Office of Population Affairs Teen Pregnancy Prevention grants)?**

- Less than 1 year
- 1 to 2 years
- 3 to 5 years
- more than 5 years

## Satisfaction with T&TA Events provided during the Fiscal Year 2021

10. We are interested in learning more about your satisfaction with the T&TA you received last year. Please think about your experiences with T&TA for your SRAE-related project work in the previous year and indicate how much you agree or disagree with the following statements:

	Agree Strongly	Agree	Disagree	Disagree Strongly
Our program/organization was able to easily access the T&TA support needed to implement a high-quality SRAE program.				
Our program/organization benefited from T&TA for staff to learn more about SRAE program content (i.e., required topics A-F, program management, positive youth development).				
Our program/organization used <i>The Exchange</i> to find resources and events, and to connect with other SRAE grantees.				

11. Think about the print-based materials you accessed through *The Exchange*. Please rate how useful the following types of materials are for your program. If you did not use the materials, please indicate “Did not use/Have not reviewed.”

	Very Useful	Useful	Somewhat Useful	Not at all Useful	Didn't Use/Have not reviewed
Research-Based Tip Sheets: Brief, 5- to 7-page documents with specific tips and strategies (e.g., <a href="#">Implementing a Sexual Risk Avoidance Education Program at the Local Level</a> )					
Resource Guides/Toolkits: Longer, more detailed reports with links to external information (e.g., <a href="#">Toolkit for Engaging Parents and Caregivers in Optimal Health Programming</a> )					

Appendix A – Feedback Survey

Infographics for youth					
Infographics for community members, including parents (e.g., <a href="#">Talking with Teens about Relationships and Sex</a> )					

- 12. Please indicate what you found most helpful about any of the T&TA activities you participated in last year, and why. (Open field)**
  
- 13. What would you have liked to learn more about to improve the implementation of your grant project?**
  
- 14. What recommendations do you have for expanding and enhancing the T&TA offered to SRAE grantees?**

## Future T&TA Needs

15. Do you need assistance with:

- a. selecting your curriculum?
- b. implementing your curriculum?
- c. If yes, what types of assistance would be helpful?

16. Please indicate your level of need for T&TA in the following Program Implementation areas:

	No need for T&TA	Low need for T&TA	Moderate need for T&TA	High need for T&TA	Not applicable
Implementing virtual programs					
Adapting curriculum					
Recruiting youth participants					
Obtaining parental consent for youth participation					
Retaining youth participants					
Creating and maintaining inclusive programming environments (i.e., strategies to ensure youth who identify as LGBTQ+ are welcome in the program)					
Implementing the program in a way that is trauma-informed					
Implementing SRAE programming in a way that advances health equity and inclusivity					
Developing and implementing a fidelity monitoring plan					
Classroom management					
Medical accuracy of curriculum					
Effective social media messaging for youth					
Other:					

**17. Please indicate your level of need for T&TA in the following Program Management areas:**

	No need for T&TA	Low need for T&TA	Moderate need for T&TA	High need for T&TA	Not applicable
Program management					
Grants management and compliance issues					
Continuous quality improvement					
Sustaining program implementation					
Hiring staff					
Developing staff					
Staff retention and support					
Developing leadership skills					
Supporting sub-recipients					
Developing referral networks					
Developing supportive partnerships					
Communicating with key stakeholders (including partners, parents, and others)					
Recruitment and retention of schools and other implementation sites					
Instructional design					
Other:					

**18. Please indicate your level of need for T&TA in the following Adolescent Health Content areas:**

	No need for T&TA	Low need for T&TA	Moderate need for T&TA	High need for T&TA	Not applicable

Appendix A – Feedback Survey

Risky behavior prevention (e.g., tobacco, alcohol, drugs)					
Adolescent development					
Parental monitoring and support					
Collective trauma and impact on youth and adults supporting youth					
Mental health of young people					
Interpersonal violence					
Social emotional learning and resilience					
Behavior change theories					
Social determinants of health, health equity, and implications for adolescents					
Diversity, equity, and inclusion					
Needs of diverse populations of youth					
Positive youth development					
Self-regulation					
Goal setting					
Healthy decision making					
Healthy relationships					
STIs and prevention methods					
Decreasing use of/exposure to unhealthy social media and internet exposure					
Other:					

**19. The following are required topics in SRAE grants. Please rank the topics in order of your need for more support. A ranking of 1 is the topic for which you need the most support, and a ranking of 6 is the topic for which you need the least support. [Please rank order]**

- a) The holistic individual and societal benefits associated with personal responsibility, self-regulation, goal setting, healthy decision making, and a focus on the future
- b) The advantage of refraining from non-marital sexual activity in order to improve the future prospects, and physical and emotional health of youth
- c) The increased likelihood of avoiding poverty when youth attain self-sufficiency and emotional maturity before engaging in sexual activity



Appendix A – Feedback Survey

- d) The foundational components of healthy relationships and their impact on the formation of healthy marriages and safe and stable families
- e) How other youth risk behaviors, such as drug and alcohol usage, increase the risk for teen sex
- f) How to resist and avoid, and receive help regarding sexual coercion and dating violence, recognizing that even with consent teen sex remains a youth risk behavior

**20. Are there particular sub-populations of youth for which additional TA might be helpful? This could include new sub-populations or groups that you are planning to engage this year.**

- Yes
- No

*If yes, please describe: \_\_\_\_\_*

**21. Please indicate your level of need for training or technical assistance to build your program capacity on human trafficking and its intersection with youth participating in your program.**

	No need for T&TA	Low need for T&TA	Moderate need for T&TA	High need for T&TA	Not applicable
Screening and assessment tools and practices for human trafficking					
Human trafficking policies and protocols					
Parent and community involvement					
Human trafficking and underserved youth (i.e. Native, LGBTQ, Hispanic, African American)					
Labor trafficking and youth					
Trauma and human trafficking					
Sexual coercion and human trafficking					
Social media, risky sexual behavior, and human trafficking					
Human trafficking and adolescent health					
Other:					

**22. Thinking about the type of off-site TA that is offered, how much would you be interested in the following types of off-site TA:**

Type	Very interested	Somewhat	Not interested
------	-----------------	----------	----------------

Appendix A – Feedback Survey

		interested	
Affinity groups (i.e., small-group TA focused on skill-building and experience sharing on a particular topic)			
Proactive TA delivered to a small group of grantees at regular intervals throughout the year (i.e., “office hours” style calls, or “liaison groups”)			
Webinars			
Podcasts			
Brief on-demand videos			
Written/printed resources, such as tip sheets			
Q&A with experts			
Motivational talks (recorded)			

**23. Is there another format of TA that you would recommend we consider for the future?**

**24. Would you or someone on your team like to share your program’s experience with any of the topic areas covered in this survey with other grantees at an annual conference, on a cluster call, or via a webinar?**

- Yes
- No (not at this time)

*If yes, please identify who and which topic area(s):*

We’d also like to know about barriers to receiving T&TA.

**25. Please indicate which of the following are challenges you’ve experienced in taking part in T&TA activities (mark all that apply):**

- Don’t hear about webinars, cluster calls
- Topics of webinars are not relevant
- Topics of cluster calls are not relevant
- Timing of events (e.g., webinars, cluster calls) makes it difficult for me to attend
- Insufficient funds for me to attend topical trainings (in-person)
- Insufficient funds for me to attend the Annual Conference (in-person)

Have difficulty accessing Tip Sheets, e-Learning Modules, and other materials on *The Exchange*

- Too busy to attend webinars
- Too busy to attend cluster calls

## Appendix A – Feedback Survey

- Other: \_\_\_\_\_
- None of the above

For any of the challenges that you have identified above, is there any additional information that you think would be helpful for us to know for addressing the challenges you have experienced?

*Thank you for completing the 2022 SRAE T&TA Grantee Feedback Survey. Your feedback is important to us. The results will be shared, in aggregate, with FYSB to support planning to enhance T&TA efforts.*