



## **Exploring Systems-Level Coordination and Alignment for Head Start to Kindergarten Transitions: An Interactive Webinar and Structured Discussion of Case Study Findings**

### **Presentation Polls**

Instructions: Throughout the presentation, we will pose the following questions via Zoom poll or Zoom chat to keep the audience engaged and get real time feedback on how participants are orienting themselves to the presentation and discussion.

1. In what ways have you been engaged in the transition to kindergarten? For example, as a parent, educator, researcher, others?
2. What are you most excited to learn about today?
3. What do you believe is most important to a child's successful transition to kindergarten?
4. What questions do you still have about the transition to kindergarten that we have not been able to address today?

### **Discussion Guide**

Instructions: After the presentation of findings, we will use these questions to guide the discussion with participants. We will begin with the first question and will ask subsequent questions either in order or as appropriate with the flow of the discussion. Our goal is to have enough time for participants to both react to the findings and to think through how to best reach share findings with particular target audiences.

1. How much are these findings represented in the work you do?
  - a. What is consistent with what you've experienced or what you know about kindergarten transition policies and practice?
  - b. How do your experiences or knowledge differ from what we shared?
2. We shared a few stories of what we learned about. From those, what takeaways do you think are most useful for practitioners?



3. Did anything surprise you? In what ways?
4. Is there anything that we shared that needs more clarity or explanation?
5. Besides yourselves, what other interested parties might benefit from learning about these findings?
  - a. What are some ideas you have for sharing these findings with various other interested parties?

PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) STATEMENT OF PUBLIC BURDEN: The purpose of this information collection is to gather feedback on case studies of partnerships between Head Start programs and LEAs. Through discussion groups, the project team will share emerging comparative case study findings and seek input on framing and whether findings align with participants' experiences in the field. The team will also prompt participants to discuss ideas for who might be interested in the findings and the best ways to share new knowledge with them. Public reporting burden for this collection of information is estimated to average 1 hour per respondent, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a voluntary collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB # is 0970-0401 and the expiration date is 06/30/2024. If you have any comments on this collection of information, please contact Kathleen Dwyer, Office of Planning, Research, and Evaluation, Administration for Children and Families.