

U.S. Department of Justice Office on Violence Against Women

SEMI-ANNUAL PROGRESS REPORT FOR



Technical Assistance Program

Brief Instructions: This form must be completed for each Technical Assistance (TA) Cooperative Agreement award received. The TA Cooperative Agreement administrator or coordinator must ensure that the form is completed fully with regard to all Cooperative Agreement activities.

All TA providers should read through each section to determine which questions they must answer based on the activities engaged in under this TA Cooperative Agreement during the current reporting period. Sections B and D of this form must be completed by all TA providers. In section A, subsection A1 must be answered by all TA providers. In subsection A2 and section C, TA providers must answer an initial question in each subsection about whether they engaged in certain activities during the current reporting period. If the response is yes, then the TA provider must complete that subsection. If the response is no, the rest of that subsection is skipped.

For example, if you only provided technical assistance with staff funded under this cooperative agreement during the current reporting period, you would complete sections A, B, C2, and D (and answer 'no' in C1 and C3).










The activities of volunteers or interns may be reported if they are coordinated or supervised by TA Cooperative Agreement-funded staff or if TA Cooperative Agreement funds substantially support their activities.

For further information on filling out this form, refer to the separate set of instructions, which contains detailed definitions and examples, illustrating how questions should be answered

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SECTION
A1**GENERAL INFORMATION****A1. Awardee information**

All TA Cooperative Agreements awardees must complete this section.

-  **1. Date of report** (format date with 6 digits - 01/31/04)
-  **2. Current reporting period** **January 1-June 30** **July 1-December 31** (Year)
-  **3. TA provider name** _____
-  **4. TA project name** _____
-  **5. Award number** (the federal award number assigned to your TA Cooperative Agreement) _____
-  **6. Type of lead organization receiving the funds** (Pick the item that most closely resembles your organization.)
- | | |
|------------------------------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> State/Tribal/Territory Coalition | <input type="checkbox"/> Advocacy organization |
| <input type="checkbox"/> Faith-based organization | <input type="checkbox"/> Victim services |
| <input type="checkbox"/> Membership or professional organization | <input type="checkbox"/> Training organization |
| <input type="checkbox"/> University/college | <input type="checkbox"/> Governmental agency |
| <input type="checkbox"/> Policy/research institute | <input type="checkbox"/> Other (specify): |
-  **7. Does your TA Cooperative Agreement address** (Check all that apply .)
- | | |
|--------------------------------------------------------------------------------------------------|-------------------------------------------------|
| <input type="checkbox"/> Dating Violence | <input type="checkbox"/> Probation |
| <input type="checkbox"/> Domestic Violence | <input type="checkbox"/> Law Enforcement |
| <input type="checkbox"/> Sexual Assault | <input type="checkbox"/> Tribal issues |
| <input type="checkbox"/> Stalking | <input type="checkbox"/> Criminal/Civil justice |
| <input type="checkbox"/> Underserved Population
(i.e., people with disabilities, immigrants) | <input type="checkbox"/> Other (specify) : |
| <input type="checkbox"/> Courts | |
-  **8. Point of contact**
(person responsible for the day-to-day coordination or administration of the award.)
- First Name _____ MI _____ Last Name _____
- Agency/organization name _____
(if different from grantee name)
- Address _____
- City _____ State _____ Zip Code _____
- Telephone _____ Facsimile _____
- E-mail _____
-  **9. Does this TA Cooperative Agreement target tribal populations?**
(Check yes if your TA activities specifically focus on tribal populations.)
- Yes
- No



10. List the OVW grant programs for which you provide technical assistance

List OVW grant program(s) or special initiatives for which you provide TA and Training



11. Project partners (from Summary Data Sheet)



12. Priority areas addressed

SECTION
A2

Staff Information

Were TA Cooperative Agreement funds used to fund staff positions during the current reporting period?

Check yes if TA Cooperative Agreement funds were used to pay staff, including part-time staff and contractors.



Yes – answer question 13

No – skip to Section B


13. Staff

(Report the total number of full-time equivalent [FTE] staff supported by TA Cooperative Agreement funds during the current reporting period. Include employees who are part-time and/or only partially funded with these cooperative agreement funds as well as contractors. If an employee was not employed or utilized over the entire reporting period, prorate accordingly and round to the second decimal. See separate instructions for examples of how to calculate FTEs for part-time staff and contractors.)

Total number of FTE staff _____

SECTION
B

PROGRAM ACTIVITIES

All TA providers must complete this section.


14. Program activities

(Check all program activities your TA Cooperative Agreement engaged in during the current reporting period.)

<input type="checkbox"/>	Maintaining a current database of grantee contacts
<input type="checkbox"/>	Developing and maintaining Web-based information for grantees to include training announcements, promising practice summaries, and other information of interest to grantees
<input type="checkbox"/>	Convening national and/or regional training events including training institutes, conferences, seminars, roundtables, meetings, new grantee orientation
<input type="checkbox"/>	Assisting grantees through on-site consultations, email, by telephone, and/or through audio and/or video conferences
<input type="checkbox"/>	Developing training materials for grantees
<input type="checkbox"/>	Responding to requests for problem-solving from grantees
<input type="checkbox"/>	Providing technical assistance on the full range of statutory and programmatic requirements grantees must meet
<input type="checkbox"/>	Facilitating peer-to-peer mentoring
<input type="checkbox"/>	Facilitating access to other sources of specialized technical assistance available through other OVV technical assistance providers
<input type="checkbox"/>	Policy development
<input type="checkbox"/>	Data Collection
<input type="checkbox"/>	Other (specified): _____

SECTION
C1
C. FUNCTION AREAS
C1. Training
Were your TA Cooperative Agreement funds used for training during the current reporting period?

Check yes if TA Cooperative Agreement--funded staff provided training or if TA Cooperative Agreement funds were used to directly support the training.


 Yes – answer questions 15-18

 No – skip to C2

For the purposes of this reporting form, training means providing information on sexual assault, dating violence, domestic violence, and stalking that enables professionals to improve their response to victims/survivors as it relates to their role in the system.


15. Type and number of training events provided

(Report the number of national, statewide, regional and local training events by the type of training provided by TA Cooperative Agreement-funded staff or directly supported with TA Cooperative Agreement funds. Staff development training provided to TA Cooperative Agreement-funded staff should not be counted.)

Type of training	Total number of training events			
	National	Regional (several states)	Statewide	Local
Conferences/Institutes	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Audio Conferences	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Video Conferences	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Workshops/seminars	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Webcasting	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Train-the-trainer sessions	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
New grantee orientation	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

-  **16. Number of people trained**
(Report the number of people trained during the current reporting period by TA Cooperative Agreement-funded staff or training supported by TA Cooperative Agreement funds. Use the category that is most descriptive of the people attending the training event. TA Cooperative Agreement-funded staff attending staff development training should not be counted.)

People trained	Number
Adult protective services staff	<input type="text"/>
Attorneys/law students	<input type="text"/>
Batterer intervention program staff	<input type="text"/>
Campus judicial/disciplinary board members	<input type="text"/>
Child welfare/protection workers	<input type="text"/>
Child advocates	<input type="text"/>
Community advocacy organization staff (NAACP, AARP)	<input type="text"/>
Corrections personnel (probation, parole, and correctional facilities)	<input type="text"/>
Court personnel (judges, clerks)	<input type="text"/>
Culturally specific community programs	<input type="text"/>
Disability/Deaf organization staff (non-governmental)	<input type="text"/>
Domestic violence program staff (and boards)	<input type="text"/>
Dual sexual assault and domestic violence program staff (and boards)	<input type="text"/>
Educators (teachers, university faculty)	<input type="text"/>
Elder organization staff (non-governmental)	<input type="text"/>
Faith-based organization staff	<input type="text"/>
Government agency staff (vocational rehabilitation, DHS)	<input type="text"/>
Health professionals (excluding forensic examiners)	<input type="text"/>
Transitional housing staff	<input type="text"/>
Immigrant organization staff (non-governmental)	<input type="text"/>
Interpreters	<input type="text"/>
Law enforcement officers (including campus police)	<input type="text"/>
Mental health professionals	<input type="text"/>
Multidisciplinary group	<input type="text"/>
Personal care attendants	<input type="text"/>
Prosecutors	<input type="text"/>
Sexual assault forensic examiners	<input type="text"/>
Sexual assault program staff (and boards)	<input type="text"/>
Social service organization staff	<input type="text"/>
Spiritual leaders	<input type="text"/>

People trained	Number
State, tribal and/or territory sexual assault coalition and/or domestic violence coalition (staff and boards)	<input type="text"/>
Substance abuse providers	<input type="text"/>
Supervised visitation and exchange center staff	<input type="text"/>
Transportation providers	<input type="text"/>
Tribal community groups	<input type="text"/>
Tribal council members	<input type="text"/>
Tribal elders	<input type="text"/>
Tribal government/Tribal government agency staff	<input type="text"/>
University student affairs staff	<input type="text"/>
Victim-witness specialists	<input type="text"/>
Volunteers	<input type="text"/>
Other national technical assistance providers	<input type="text"/>
Other (specify): _____	<input type="text"/>
TOTAL	<input type="text"/>



17. Total number of hours spent on training

(Report the total number of hours of training supported by TA Cooperative Agreement funds during the current reporting period.)

Total number of training hours _____

**18. Training content areas**

(Indicate all topics addressed in training events provided by your TA Cooperative Agreement funds during the current reporting period. Check all that apply .)

Sexual assault, domestic violence, dating violence and stalking

- Abuse of deaf/disabled people
- Advocate response
- Child witnesses to domestic violence
- Confidentiality
- Cultural issues specific to American Indians and/or Alaska Natives
- Cyberstalking
- Dating violence overview, dynamics, and services
- Domestic violence overview, dynamics, and services
- Drug facilitated sexual assault
- Dynamics and history of violence against American Indian and/or Alaska Native women
- Elder abuse
- Indian Child Welfare Act
- Forensic evidence collection and documentation
- Mandatory reporting requirements
- Safety planning for victims/survivors
- Sexual assault forensic evidence collection
- Sexual assault overview, dynamics, and services
- Stalking overview, dynamics, and services
- Supervised visitation and exchange
- Transitional housing
- Tribal strategies to address sexual assault, domestic violence, dating violence or stalking
- Other (specify): _____

Justice system

- Child victimization statutes/codes
- Civil court procedures
- Criminal court procedures
- Decreasing dual arrests/identifying predominant aggressor
- Dating violence statutes/codes
- Domestic violence statutes/codes
- Evidence analysis, collection, and preservation
- Evidence-based prosecution
- Family court procedures
- Federal agency response to sexual assault, domestic violence, dating violence and stalking (IHS, BIA, FBI, USAO)
- Firearms and domestic violence
- Immigration
- Judicial response
- Law enforcement response
- Mandatory reporting requirements
- Pro-arrest policies
- Probation response
- Prosecution response

- Protection orders (including full faith and credit)
- Safety audits
- Sexual assault statutes/codes
- Stalking statutes/codes
- Trial skills
- Tribal jurisdiction and Public Law 280
- Victims not polygraphed
- Other (specify) : _____

Underserved populations

Issues specific to victims/survivors who:

- live in rural areas
- are American Indian or Alaska Native
- are Asian
- are black or African American
- are deaf
- have disabilities
- are elderly
- are Hispanic or Latino
- are homeless or living in poverty
- are immigrants, refugees, or asylum seekers
- are institutionalized or isolated
- are lesbian, gay, bisexual, transgender, or intersex
- are Native Hawaiian or other Pacific Islander
- have mental health issues
- have substance abuse issues
- Other (specify): _____

Organizational community response

- Accessibility
- Coalition development
- Colocation of services (Family Justice Center)
- Coordinated community response
- Data Collection
- Discrimination and oppression issues
- Emergency preparedness
- Evaluation
- Grants administration skills
- Outreach to underserved populations
- Response teams (DART, DVRT, SART)
- Standards of service for sexual assault, domestic violence, dating violence, and stalking programs
- Strategic planning
- Sustainability
- Technology
- Technology safety issues
- Victim service administration and operations
- Other (specify): _____



C2. Technical Assistance

Were your TA Cooperative Agreement funds used to provide technical assistance during the current reporting period?

Check yes if TA Cooperative Agreement-funded staff provided technical assistance or if TA Cooperative Agreement funds directly supported the provision of technical assistance.



Yes – answer questions 19-21

No – skip to C3

For the purposes of this reporting form, technical assistance includes a wide variety of activities designed to facilitate individual or agency change in some systematic manner by providing expertise to solve a problem. Examples of technical assistance activities include clarifying legislative and policy implementation and/or standards of service, technology consultations, and assistance with problem-solving.



19. Number of technical assistance activities

(Report the total number of technical assistance activities provided to programs during the current reporting period, indicating whether they were site visits, technical assistance consultations (ongoing problem solving, strategy developing), information request responses (giving an example of a training protocol for law enforcement, giving information about another jurisdiction that has developed an approach to prosecuting stalking cases) or referrals (referring a grantee to another organization with specialized expertise). Contact other than site visits (delivery of technical assistance in person) may include telephonic, electronic, or other types of contact. Each contact should be counted as one activity.)

Recipients of technical assistance	Number of site visits	Number of technical assistance consultations	Number of information request responses	Number of referrals
Adult protective services	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Batterer intervention program	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Child protection workers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
State, tribal or territory coalitions	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Coordinating council/task force	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Corrections (probation, parole, and correctional facility)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Court	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Culturally specific community programs	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Disability/deaf organization	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Domestic violence program (staff and boards)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Dual sexual assault and domestic violence program (staff and boards)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Elder abuse/aging network	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Faith-based organization	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Recipients of technical assistance	Number of site visits	Number of technical assistance consultations	Number of information request responses	Number of referrals
Family Justice Centers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Forensic examiner program	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Health care provider (excludes forensic examiner)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Law enforcement	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Legal services/attorneys/law students	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mental health care provider	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Prosecutor's office	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sexual assault program (staff and boards)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Stalking program (staff and boards program)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Supervised visitation/Exchange center	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other national technical assistance providers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Transitional housing program	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tribal government	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tribal sexual assault or domestic violence program	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
University/campus	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (specify): <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



20. Total number of hours spent on technical assistance

(Report the total number of hours of technical assistance funded by TA Cooperative Agreement during the current reporting period.)

Total number of technical assistance hours _____

**21. Topics of technical assistance**

(Check the topics that apply to technical assistance provided with TA Cooperative Agreement funds during the current reporting period. The technical assistance provided may be categorized by more than one topic. Check all that apply.)

Topics of technical assistance	
Accessibility	<input type="checkbox"/>
Board development for sexual assault, domestic violence, and stalking programs	<input type="checkbox"/>
Board development for Family Justice Centers or co-located responses	<input type="checkbox"/>
Coordinated community response	<input type="checkbox"/>
Civil legal services for victims/survivors	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>
Colocation of services (Family Justice Centers)	<input type="checkbox"/>
Court response	<input type="checkbox"/>
Creating/sustaining diverse organizations	<input type="checkbox"/>
Criminal codes	<input type="checkbox"/>
Curricula and training issues	<input type="checkbox"/>
Data Collection	<input type="checkbox"/>
Developing or enhancing culturally and linguistically appropriate services for underserved populations	<input type="checkbox"/>
Fatality reviews	<input type="checkbox"/>
Sexual assault forensic evidence collection and documentation	<input type="checkbox"/>
Full faith and credit	<input type="checkbox"/>
Grants Administration Skills	<input type="checkbox"/>
Grant guidelines	<input type="checkbox"/>
Law enforcement response	<input type="checkbox"/>
Policy/protocol development	<input type="checkbox"/>
Program development	<input type="checkbox"/>
Program evaluation	<input type="checkbox"/>
Probation and parole response	<input type="checkbox"/>
Prosecution response	<input type="checkbox"/>
Protection orders enforcement	<input type="checkbox"/>
Response to abuse of people with disabilities/who are deaf	<input type="checkbox"/>
Response to elder abuse	<input type="checkbox"/>
Response to sexual assault victims/survivors	<input type="checkbox"/>
Response to domestic violence victims/survivors	<input type="checkbox"/>
Safety planning	<input type="checkbox"/>
Standards of service for sexual assault, domestic violence, and stalking programs	<input type="checkbox"/>
Strategic planning programs	<input type="checkbox"/>
Supervised visitation and exchange	<input type="checkbox"/>
Technology and technology capacity	<input type="checkbox"/>
Technology safety and security (confidentiality)	<input type="checkbox"/>
Transitional housing	<input type="checkbox"/>
Victim service administration and operations	<input type="checkbox"/>
Other (specify): _____	<input type="checkbox"/>



C3. Underserved Populations

Were your TA Cooperative Agreement funds used to develop or enhance standards protocols or procedures for underserved populations or to encourage the representation of underserved populations in coordination activities during the current reporting period?

Check yes if TA Cooperative Agreement-funded staff were used to develop or enhance services for underserved populations or if TA Cooperative Agreement funds directly supported representation of underserved populations in coordination activities.



Yes – answer question 22-23

No – skip to C4



22. Activities addressing underserved populations

(Check all activities in which TA Cooperative Agreement funds were used to develop or enhance services for underserved populations or to encourage the representation of underserved populations in coordination services.)

Activity	
Developing materials for underserved populations	<input type="checkbox"/>
Identifying gaps in services	<input type="checkbox"/>
Identifying underserved populations	<input type="checkbox"/>
Encouraging representatives of historically underserved groups to participate in meetings	<input type="checkbox"/>
Coordinating a task force/caucus to address issues concerning underserved populations	<input type="checkbox"/>
Training/technical assistance regarding culturally appropriate services for historically underserved populations	<input type="checkbox"/>
Other (specify): _____	<input type="checkbox"/>



23. Underserved populations

(Indicate which underserved populations were addressed in the activities indicated in question 22. Check all that apply.)

Victims/survivors who:

- | | |
|---------------------------------------------------------------|-------------------------------------------------------------------------------|
| <input type="checkbox"/> live in rural areas | <input type="checkbox"/> are homeless or living in poverty |
| <input type="checkbox"/> are American Indian or Alaska Native | <input type="checkbox"/> are immigrants, refugees, or asylum seekers |
| <input type="checkbox"/> are Asian | <input type="checkbox"/> are lesbian, gay, bisexual, transgender, or intersex |
| <input type="checkbox"/> are black or African American | <input type="checkbox"/> are Native Hawaiian or other Pacific Islander |
| <input type="checkbox"/> are deaf | <input type="checkbox"/> have mental health issues |
| <input type="checkbox"/> have disabilities | <input type="checkbox"/> have substance abuse issues |
| <input type="checkbox"/> are elderly | <input type="checkbox"/> Other (specify): _____ |
| <input type="checkbox"/> are Hispanic or Latino | |

SECTION
C4

C4. Products

Were your TA Cooperative Agreement funds used to develop, substantially revise, or distribute products during the current reporting period?

Check yes if TA Cooperative Agreement-funded staff developed products or if TA Cooperative Agreement funds directly supported the development, revision, or distribution of products.



Yes – answer question 24

No – skip to section D



24. Use of TA Cooperative Agreement funds for product development, substantial revision, or distribution of products

(Report the number of products developed, substantially revised, or distributed with TA Cooperative Agreement funds during the current reporting period. Report the number of new products developed or substantially revised during the current reporting period; the title/topic and intended audience for each product developed, revised, or distributed; and the number of products used or distributed. If a product was created in or translated into a language other than English, including Braille, indicate the language. Report on products that were newly developed or substantially revised during the current reporting period whether or not they were used or distributed, and on products that were previously developed or revised, but were used or distributed during the current reporting period.)

Products	Number developed of revised	Title/topic	Intended audience	Number used or distributed	Other languages/formats
Brochures/Benchcards	<input type="text"/>			<input type="text"/>	
Manuals	<input type="text"/>			<input type="text"/>	
Newsletter	<input type="text"/>			<input type="text"/>	
Training curricula	<input type="text"/>			<input type="text"/>	
Training materials	<input type="text"/>			<input type="text"/>	
Reports	<input type="text"/>			<input type="text"/>	
Tool kits	<input type="text"/>			<input type="text"/>	
TA packets	<input type="text"/>			<input type="text"/>	
Fact sheets	<input type="text"/>			<input type="text"/>	
Web site (report number of unique visitors in used or distributed column)	<input type="text"/>			<input type="text"/>	
Videos /CDs	<input type="text"/>			<input type="text"/>	
Other (specify): <input type="text"/>	<input type="text"/>			<input type="text"/>	

SECTION
D

D. NARRATIVE

All TA providers must answer question 25.



Please limit your response to four pages for this question.

25. Report on the status of meeting the terms of the TA Cooperative Agreement as outlined in the Award Letter. To answer this question go to

(Report on the status of meeting the terms of the cooperative agreement as outlined in the Award Letter as of the end of the current reporting period. Indicate whether the activities related to your objectives for the current reporting period have been completed, are in progress, are delayed, or have been revised. Comment on your successes and challenges, and provide any additional explanation you feel is necessary for us to understand what you have or have not accomplished. If you have not accomplished objectives that should have been accomplished during the current reporting period, you **must** provide an explanation.)

All Awardees must answer questions 26 and 27 on an annual basis, on the January to June reporting form. You may also, at your discretion, submit this information on the July to December reporting form.

PLEASE LIMIT YOUR RESPONSE TO TWO PAGES FOR EACH QUESTION.



26. As a TA provider what do you see as the most significant areas of remaining need with regard to increasing victim/survivor safety and offender accountability? To answer this question go to

(Consider geographic regions, underserved populations, service delivery systems, types of victimization, and challenges and barriers unique to the grantees to whom you provide technical assistance.)



27. What do you see as the most significant needs of grantees and/or emerging issues (describe the types of support, technical assistance or other needs of the grantees you serve. Note any new or emerging issues, e.g., emergency preparedness)? To answer this question go to

Question 28 is optional.

PLEASE LIMIT YOUR RESPONSE TO TWO PAGES FOR THIS QUESTION. To answer this question go to



28. Provide any additional information that you would like us to know about your TA Cooperative Agreement and/or the effectiveness of your program.

(If you have other data or information regarding your program that would more fully or accurately reflect the effectiveness of your TA Cooperative Agreement-funded program than the data you have been asked to provide on this form, answer this question. If you have not already done so elsewhere on this form, you may want to report on systems-level changes, community collaboration, the removal or reduction of barriers and challenges for victims/survivors, promising practices, and positive or negative unintended consequences.)

Public Reporting Burden

Paperwork Reduction Act Notice. Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. We try to create forms and instructions that are accurate, can be easily understood, and which impose the least possible burden on you to provide us with information. The estimated average time to complete and file this form is 60 minutes per form. If you have comments regarding the accuracy of this estimate, or suggestions for making this form simpler, you can write to the Office on Violence Against Women, U.S. Department of Justice, 810 7th Street, NW, Washington, DC 20531.

Report on the status of meeting the terms of the TA Cooperative Agreement as outlined in the Award Letter.- Question #25

Terms	Status
Key Activities	
Comments	

Terms	Status
Key Activities	
Comments	

Report on the status of meeting the terms of the TA Cooperative Agreement as outlined in the Award Letter.- Question #25 (cont. 1)

	Status
Terms	
Key Activities	
Comments	

	Status
Terms	
Key Activities	
Comments	

Report on the status of meeting the terms of the TA Cooperative Agreement as outlined in the Award Letter.- Question #25 (cont. 2)

Terms	Status
Key Activities	
Comments	

Terms	Status
Key Activities	
Comments	

As a TA provider what do you see as the most significant areas of remaining need with regard to increasing victim/survivor safety and offender accountability?

(Consider geographic regions, underserved populations, service delivery systems, types of victimization, and challenges and barriers unique to the grantees to whom you provide technical assistance.) - **Question #26.**

As a TA provider what do you see as the most significant areas of remaining need with regard to increasing victim/survivor safety and offender accountability?

(Consider geographic regions, underserved populations, service delivery systems, types of victimization, and challenges and barriers unique to the grantees to whom you provide technical assistance.) - **Question #26 (cont.)**.

What do you see as the most significant needs of grantees and/or emerging issues (describe the types of support, technical assistance or other needs of the grantees you serve. Note any new or emerging issues, e.g., emergency preparedness)? - Question #27.

What do you see as the most significant needs of grantees and/or emerging issues (describe the types of support, technical assistance or other needs of the grantees you serve. Note any new or emerging issues, e.g., emergency preparedness)? - Question #27 (cont.).

Provide any additional information that you would like us to know about your TA Cooperative Agreement and/or the effectiveness of your program.

(If you have other data or information regarding your program that would more fully or accurately reflect the effectiveness of your TA Cooperative Agreement-funded program than the data you have been asked to provide on this form, answer this question. If you have not already done so elsewhere on this form, you may want to report on systems-level changes, community collaboration, the removal or reduction of barriers and challenges for victims/survivors, promising practices, and positive or negative unintended consequences.)

- Question #28.

Provide any additional information that you would like us to know about your TA Cooperative Agreement and/or the effectiveness of your program.

(If you have other data or information regarding your program that would more fully or accurately reflect the effectiveness of your TA Cooperative Agreement-funded program than the data you have been asked to provide on this form, answer this question. If you have not already done so elsewhere on this form, you may want to report on systems-level changes, community collaboration, the removal or reduction of barriers and challenges for victims/survivors, promising practices, and positive or negative unintended consequences.)

- Question #28 (cont.).

