


PAPERWORKREDUCTIONACT CHANGE WORKSHEET

Teaching and Learning International Survey (TALIS) 2024 Main Study Sampling Plan Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0888 v.11
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	2,683	2,914
Total annual responses	2,683	2,914
Percent of these responses collected electronically	81%	81%
Total annual hours	3,133	3,441
Difference		
Explanation of difference		
Program change		
Adjustment		
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		
Explanation of difference		
Program change		
Adjustment		
Other changes**		
<p>The Teaching and Learning International Survey (TALIS) is an international survey of teachers and principals focusing on the working conditions of teachers and the teaching and learning practices in schools. The United States (U.S.) will administer TALIS for the third time in 2024, having participated in 2013 and 2018. TALIS 2024 is sponsored by the Organization for Economic Cooperation and Development (OECD). TALIS is steered by the TALIS Governing Board (TGB), comprising representatives from the OECD member countries, and implemented internationally by organizations contracted by the OECD (referred to as the "international consortium" or "IC"). In the U.S., TALIS 2024 is conducted by the National Center for Education Statistics (NCES) of the Institute of Education Sciences, U.S. Department of Education.</p> <p>Each administration of TALIS is a collaborative effort by the participating countries, guided by their governments based on shared policy driven interests. TALIS 2024 is focused on teachers' professional environment, teaching conditions, and the impact of these on school and teacher effectiveness. Because TALIS is a collaborative effort among many parties, the U.S. must adhere to the international schedule set forth by the IC, including the availability of final field test and main study plans as well as draft and final questionnaires. OMB approved recruitment and pre-survey activities for the 2023 field test sample, administration of the field test, and school recruitment activities for the 2024 main study sample in August 2022 (OMB# 1850-0888 v.8). In December 2022, OMB approved the international and US versions of the field test instruments (OMB#1850-0888 v.9-10).</p> <p>This non-substantive change request is for approval to increase the number of sampled schools for the main study. During the field test, the team learned that more schools than expected had fewer than 35 eligible teachers. Therefore, schools provided smaller overall number of teachers for participation. Additionally, the U.S. experienced slightly lower response rates. Combined, these two factors resulted in a smaller-than-expected yield of responding teachers. To maintain sufficient analytic power for the main study, the U.S will increase the number of sampled schools from 203 schools to 244 schools, with a corresponding increase in the number of districts recruited. Part A and Part B have been updated to reflect the completion of the field test and the increased number of sampled schools for the main survey.</p>		
Signature of Senior Official or designee: 	Date: May 3, 2023	For OIRA Use <hr/> <hr/>

****This form cannot be used to extend an expiration date
OMB 83-C**