

## Questions for Discussion

### *Questions for Parents*

- Has your child shown an interest in climbing on a household item (not on a playground)? What was the item, where was it located, and how did he/she climb?
- Does the child have furniture for clothing storage (*e.g.*, a dresser) in their room?  
If no: Do they have access to furniture like that in the house?
- Have you observed your child interacting with the dresser [or whatever word the caregiver uses]?
- How does/did your child interact with the furniture (*e.g.*, climbs, opens drawers, pulls items out of drawers, sits in drawers)?
- If the child climbs on the furniture, what strategy is used (*e.g.*, all drawers closed, drawers opened in a staggered pattern, uses other objects or furniture)?
- How does the child get down from the unit?
- Does the child interact similarly with other furniture items (*e.g.*, nightstands, media units, accent/occasional furniture, office furniture, bookcases)?
- Do you have anything else that you would like to mention? Are there any issues that we have not raised?

### *Questions for Children*

- Do you like climbing?
- What types of things do you climb?
- How do you climb?
- For the items identified by the parent:
  - What do you do with the item? (*e.g.*, open the drawers, get things out, stand/sit/climb on the item) NOTE: Do not prompt for sit/standing climbing, unless raised by the parent or child.
- If there is something in or on the item that is hard to reach, how would you try to get it?