Appendix 2: Validated survey instrument to assess if the interventions within the stewardship initiative were acceptable, appropriate, and feasible.

Interventions to be studied will be based on the Core Elements of Outpatient Antibiotic Stewardship (see Table below). We determine acceptability, appropriateness, and feasibility of each intervention selected by the respondent as a representative of the corresponding core element. The respondent is given the following guidance at the beginning of the survey:

When responding to this survey:

* Each group of prompts is part of one measure. Please take great care to answer each prompt independently.
* Prompts using similar terms may capture different aspects of each measure.
* Use your best judgment when interpreting the meaning of each prompt based on the terms used.

The respondent is also given the option to skip any core element for which they indicate they have no experience. There are two questions about the most important element that influenced the respondent’s prescribing practices, and change to the system’s prescribing practices, respectively.

|  |  |
| --- | --- |
| **Core Element of the Urgent Care Antibiotic Stewardship Program** | **Interventions** |
| Clinician Education | Infectious Diseases Updates During In-Person Meetings |
| Opportunities to Consult Infectious Diseases Experts |
| Antibiotic Stewardship Website Resources |
| Access to Internal Guidelines | CPMs |
| Flash Cards |
| iCentra Tools | Quick Visits |
| Azithromycin Justification Alerts |
| Patient-Focused Marketing | Waiting Room Posters |
| Reception Area Desk & Door Wraps |
| Transparent Data & Feedback | Antibiotic Prescribing Dashboards (Provider and Clinic Level Views) |
| Professional conversations with Associate Medical Directors |
| Shared Decision Making | Watchful Waiting Handouts |
| Electronic/Written Delayed Prescriptions |
| Leadership Commitment | Leadership Commitment Posters |

**For Acceptability of Intervention Measure (AIM), the respondent is guided to “Consider how agreeable or satisfactory these were to you personally.”**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Completely disagree | Disagree | Neither agree nor disagree | Agree | Completely agree |
| 1. (INSERT INTERVENTION) met my approval. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 2. (INSERT INTERVENTION) were appealing to me. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 3. I liked (INSERT INTERVENTION). | ➀ | ➁ | ➂ | ➃ | ➄ |
| 4. I welcomed (INSERT INTERVENTION). | ➀ | ➁ | ➂ | ➃ | ➄ |

**For Intervention Appropriateness Measure (IAM), the respondent is guided to “Consider how these fit into or were compatible with the setting in which you see patients.”**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Completely disagree | Disagree | Neither agree nor disagree | Agree | Completely agree |
| 1. (INSERT INTERVENTION) were fitting. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 2. (INSERT INTERVENTION) were suitable. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 3. (INSERT INTERVENTION) were applicable. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 4. (INSERT INTERVENTION) were a good match. | ➀ | ➁ | ➂ | ➃ | ➄ |

**For Feasibility of Intervention Measure (FIM), the respondent is guided to “Consider how easy or convenient these were to implement in the setting where you see patients.”**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Completely disagree | Disagree | Neither agree nor disagree | Agree | Completely agree |
| 1. (INSERT INTERVENTION) were implementable. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 2. (INSERT INTERVENTION) were possible. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 3. (INSERT INTERVENTION) were doable. | ➀ | ➁ | ➂ | ➃ | ➄ |
| 4. (INSERT INTERVENTION) were easy to use. | ➀ | ➁ | ➂ | ➃ | ➄ |

The respondent is provided with the following table for reference in answering the last two questions of the survey:

|  |  |
| --- | --- |
| CLINICIAN EDUCATION | Infectious Diseases Updates During In-Person Meetings |
| Opportunities to Consult Infectious Diseases Experts |
| Antibiotic Stewardship Website Resources |
| ACCESS TO INTERNAL GUIDELINES | CPMs |
| Flash Cards |
| iCENTRA TOOLS | Azithromycin Justification Alerts |
| Quick Visits |
| SHARED DECISION MAKING | Electronic / Written Delayed Prescriptions |
| Watchful Waiting Handouts |
| PATIENT-FOCUSED MARKETING | Waiting Room Posters |
| Reception Area Desk & Door Wraps |
| LEADERSHIP COMMITMENT | Leadership Commitment Posters |
| TRANSPARENT DATA & FEEDBACK | Antibiotic Prescribing Dashboards |
| Professional Conversations with Associate Medical Dirs |

|  |  |
| --- | --- |
| What was the single most important element that influenced **YOUR** prescribing practices? | OClinician Education |
|  | O Internal Guidelines |
|  | O iCentra Tools |
|  | O Shared Decision Making |
|  | O Patient-focused marketing |
|  | O Leadership Commitment |
|  | O Transparent Data & Feedback |

|  |  |
| --- | --- |
| What was the single most important element that influenced the **SYSTEM** to change prescribing practices? | OClinician Education |
|  | O Internal Guidelines |
|  | O iCentra Tools |
|  | O Shared Decision Making |
|  | O Patient-focused marketing |
|  | O Leadership Commitment |
|  | O Transparent Data & Feedback |