OMB Approval No.: 1840-0831
Expiration Date: XX/XX/XXXX

Upward Bound (UB) and Upward Bound Math-Science (UBMS)
Annual Performance Report
Program Year 2022-23
Authority: Public Law 102-325, as amended.

SECTION I, Part 1 – PROJECT IDENTIFICATION, CERTIFICATION, AND WARNING

A.   Identification (all fields with an asterisk [*] are mandatory):

1. PR/Award Number: [will be prepopulated]

2. Name of Grantee Institution/Agency: [will be prepopulated]

3. Address: Campus: [address will be prepopulated]

    Street:*   City:*

    State:* [dropdown box]   Zip:*

4. Name of Project Director: [section 4 will be prepopulated]

    Prefix: [dropdown box allowing choice among Mr., Mrs., Ms., Dr., Sister, Father]

    First Name:*   MI: Last Name:*

5. Telephone Number:*   ext.: [section 5 will be prepopulated]

    Fax Number: ext.:

    E-mail Address:*

6. Report Period: [will be prepopulated]

7. Type of Project: [will be prepopulated]

8. *For UBMS projects *only*, please indicate whether project is

  € regional (i.e., serves at least two states) or
  € non-regional (i.e., operates within a state or a locality).

9.   *Project Characteristics
   a. Summer residential program (select one below)
    ____ Yes ____ No
    ____ Some participants are residential, others commute
   b. Number of weeks of summer program (insert #) _____
   c. Summer bridge program __Yes __No
   d. Frequency of academic year contacts between project staff and participants (select only one)
    ____Weekly
    ____Twice a month
    ____Once a month
    ____Quarterly
    ____No face-to-face contact
    ____Other: _____

10.   Data Entry Person:

  First Name:* MI: Last Name:*
  Telephone Number:*   ext.:

  If you would like to receive an e-mail confirmation upon receipt of your Annual Performance Report, please enter your e-mail address:

B.   Certification

The Project Director and Certifying Official are required to sign and date Section I, Part 1 of the 2022-23 Annual Performance Report form to certify the accuracy and completeness of the information submitted electronically; please use the Print button provided on the Submit page. Once the form has been signed, it should be scanned so that it can be uploaded using the functionality of the APR site. Only Section I, Part 1 should be uploaded —not any other portion of the report.

Please review the information in Section I, Part 1 for accuracy and make needed changes before proceeding to the next section of the report form.

  ☐ I have verified the information in this section.

Warning

Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S.C. 1097.

Further federal funds or other benefits may be withheld under these programs unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.590 and 75.720).

SECTION I, Part 2 – Competitive Preference Priority (If Applicable)

Competitive Preference Priority (CPP) #1.

1. In the most recent UB/UBMS grant competition, grantees submitted a logic model which included a key component that is informed by research or evaluation findings that suggest how the key project component(s) is/are likely to improve relevant outcomes.

Implementation: Please describe how your project has implemented the activities outlined in the logic model submitted in your grant application. Your response should include (for the 2022-23 performance period):
- the plan used for implementation, including current stage
- the number of students participating in the intervention
- the activities connected to the research study cited in your grant application
- the inputs, outputs, results, and/or outcomes to date.

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[Text box: 500 words or less]
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Competitive Preference Priority (CPP) #2.

2. In the most recent UB/UBMS grant competition, applicants were encouraged to provide multi-tiered systems of support programming that meet students' social, emotional, and academic needs.

Projects that received points for this competitive preference priority are required to describe practices used to integrate multi-tiered systems of support programming. Your response should explain the benefits achieved through this programming (for the 2022-23 performance period). Responses should include, but not be limited to:
- enabling health and wellness development
- addressing learning barriers in- and out- of the classroom
- responding to students' needs.

Your project received points for this CPP and is therefore required to respond [yes/no]←[autopopulated]

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[Text box: 500 words or less]
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Competitive Preference Priority (CPP) #3.

3. In the most recent UB/UBMS grant competition, applicants were encouraged to strengthen cross-agency coordination and community engagement to advance systemic change.

Projects that received points for this competitive preference priority are required to provide a description of the partnerships and/or engagements that were made (during this 2022-23 performance period). Additionally, projects should explain the benefits achieved, or any challenges encountered, through these relationships and engagements.

Your project received points for this CPP and is therefore required to respond [yes/no]←[autopopulated]

[Text box: 500 words or less]

SECTION I, Part 3 – Information on Target Schools

The Upward Bound regulations define target schools as **those designated by the grantee as a focus of project services.** So as to have more readily useable data on these schools on an annual basis, TRIO requires the data below. Please include only those schools that meet the regulatory definition above. Other than actions approved as part of your grant award, a school may be added or deleted **only with the approval of your program specialist**. If a public target school does not have a NCES identification number, use 555555555555. For private and parochial target schools, in the NCES ID column please use 666666666666 and 777777777777, respectively. To enter data in the table below, click on "Modify Target Schools." If you were unable to serve any students at one or more of the schools, enter 0 for the school(s) by clicking "Modify Target Schools." Do not leave any blank spaces in the column "Number of participants served in reporting period."

Target Schools Served by the Project During the Reporting Period				
Name of school	State	NCES ID	Was school listed in your 2022 grant application? (Y/N)	Number of participants served in reporting period
[Final line] Total of participants served in reporting period 2022-23 at a target school				

[Modify Target Schools]

Number of participants who **did not attend a target school at all** during reporting period 2022-23: _____

Note: The number of participants served in reporting period 2022-23 who attended a target school, plus the number of participants served who did not attend a target school at all during the reporting period, must equal the number of new, continuing, reentry, and transfer participants served in 2022-23 (that is, all participants coded 1, 2, 3, or 6 in Section II, field #27, Participant Status, for reporting year 2022-23).

ANNUAL PERFORMANCE REPORT (2022-23)

**SECTION II -- RECORD STRUCTURE FOR PARTICIPANT LIST
FOR UPWARD BOUND AND UPWARD BOUND MATH-SCIENCE PROJECTS**

Grantees must submit student files in Excel or CSV format. Column names **must** match the "Database column names" provided in column four below, and grantees must follow instructions in the "Valid field content" column. For additional information on how to submit data, please see "How May the Report be Submitted?" in the instructions for the APR.

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
Project identifiers (pre-populated)	1	PR/Award Number	PR	Number in Block 5 of the project's Grant Award Notification. Include only the eleven-character PR/Award Number that begins as follows: Upward Bound: P047A _ _ _ _ _ _ Upward Bound Math-Science: P047M _ _ _ _ _ _	These fields are pre-populated and thus do not need any checkmarks.	These fields are pre-populated and thus do not need any checkmarks.
Project identifiers (pre-populated)	2	Batch Year	BatchAY	2022 for project year 2022-23	These fields are pre-populated and thus do not need any checkmarks.	These fields are pre-populated and thus do not need any checkmarks.
Project identifiers (pre-populated)	3	Program Type	Type	1 = Upward Bound 2 = Upward Bound Math-Science	These fields are pre-populated and thus do not need any checkmarks.	These fields are pre-populated and thus do not need any checkmarks.
Participant's demographic	4	Case Number	Case Number	The case number is a TRIO-generated number assigned to each current and prior-year participant. TRIO uses case numbers (1) to		

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
information				ensure that grantees include all of the records that need to be on the UB-UBMS APR data file, and (2) to match UB-UBMS APR data records with the UB-UBMS longitudinal file. For participants not reported in the previous year's APR (typically new or transfer participants in 2022-23), leave this field blank. Please refer to the General Instructions for further information.	✔	
Participant's demographic information	5	Student's Last Name	LastNM	0 to 9 Uppercase A to Z . (period) '(apostrophe) - (hyphen) Last name will be justified with an uppercase A-Z in first position. Please do not use commas or quotation marks in this field. **So as to allow participants' records to match across years, this data must match your 2021-22 APR (except for students new in 2022-23).**	✔	
Participant's demographic information	6	Student's First Name	FirstNM	0 to 9 Uppercase A to Z . (period) '(apostrophe) - (hyphen) First name will be justified with an uppercase A-Z in first position. Please do not use commas or quotation marks in this field. **So as to allow participants' records to match across years, this data must match your 2021-22 APR (except for students new in 2022-23).**	✔	

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
Participant's demographic information	7	Student's Middle Initial	MI	Uppercase A to Z; only one character Blank = No response **So as to allow participants' records to match across years, this data must match your 2021-22 APR (except for students new in 2022-23).**	✔	
Participant's demographic information	8	Student's Date of Birth	DOB	Format is MM/DD/CCYY, e.g., 01/01/2002 MM = 01 - 12 DD = 01 - 31 CC = 19-20 YY = 00-99 00/00/0000 = Unknown Please make every effort to identify the student's precise date of birth. **So as to allow participants' records to match across years, this data must match your 2021-22 APR (except for students new in 2022-23).**	✔	
Participant's demographic information	9	Gender	GenderCD	Participant's gender: 1 = Male 2 = Female 3 = Nonbinary or another gender 0 = Unknown		
Participant's demographic information	10	Ethnicity – Hispanic	Ethnic	Participant is identified as Hispanic/Latino. 1 = Yes 2 = No Please see instructions for additional detail on this field.		
Participant's demographic information	11	Race – American Indian/Alaskan Native	Race1	Participant is identified as American Indian/Alaskan Native. 1 = Yes 2 = No		

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				Please see instructions for additional detail on this field.		
Participant's demographic information	12	Race – Asian	Race2	Participant is identified as Asian. 1 = Yes 2 = No Please see instructions for additional detail on this field.		
Participant's demographic information	13	Race – Black or African American	Race3	Participant is identified as Black or African American. 1 = Yes 2 = No Please see instructions for additional detail on this field.		
Participant's demographic information	14	Race – White	Race4	Participant is identified as White. 1 = Yes 2 = No Please see instructions for additional detail on this field.		
Participant's demographic information	15	Race – Native Hawaiian or Other Pacific Islander	Race5	Participant is identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 2 = No Please see instructions for additional detail on this field.		
Eligibility and initial selection	16	Eligibility (at time of initial selection)	EligibilityCD	1 = Low-income and first-generation 2 = Low-income only 3 = First-generation only 4 = At risk for academic failure only 5 = Low-income and at high risk for academic failure 6 = First generation and at high risk for academic failure 7 = Low-income, first-generation, and at high risk for academic failure 0 = Unknown	✔	
Eligibility and initial selection	17	At Risk: Reading/Language Arts or	AtRiskStdTest	1 = Student **did not** achieve at the proficient level on State assessments in reading/language arts and/or in math 2 = Student achieved at the proficient level on State assessments in	✔	

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
		Math Proficiency Not Achieved (at time of initial selection)		both reading/language arts and math 8 = Not applicable, student has not taken the State assessment to determine whether he or she met standard; student took assessment, but results are not yet available; no suitable assessment exists; or no proficient level for assessment has been established. 9 = Not applicable, prior or continuing participant served before the 2012–17 grant cycle 0 = Unknown If a project indicated in the eligibility field (#16) that a participant met the criterion of being at high risk for academic failure, the project must have ascertained that the student met at least one criterion in the program regulations' definition of an individual at such risk. In this field, for any participant coded 4, 5, 6, or 7 in the eligibility field, indicate whether the criterion regarding State assessments was met. Projects must use only assessments that specifically indicate whether the student achieved at the proficient level. Grantees must report on **all** new participants. Continuing and prior year participants should receive values that were reported during their first year of participation.		
Eligibility and initial selection	18	At Risk: Low Grade Point Average (at time of initial selection)	AtRiskLowGPA	1 = GPA of 2.5 or less 2 = GPA above 2.5 9 = Not applicable, prior or continuing participant served before the 2012–17 grant cycle 0 = Unknown If a project indicated in the eligibility field (#16) that a participant met the criterion of being at high risk for academic failure, the project must have ascertained that the student met at least one criterion in the program regulations' definition of an individual at such risk. In	✔	

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				this field, for any participant coded 4, 5, 6, or 7 in the eligibility field, indicate whether the criterion regarding low GPA was met. Select option 1 if participant's middle school or high school GPA for the most recent school year for which grade point averages are available was 2.5 or less (on a 4.0 scale). Grantees must report on **all** new participants. Continuing and prior year participants should receive values that were reported during their first year of participation.		
Eligibility and initial selection	19	At Risk: Pre-Algebra or Algebra Course Not Successfully Completed by Beginning of 10th Grade (at time of initial selection)	AtRiskAlgebra	1 = At the beginning of 10th grade, student **had not** successfully completed pre-algebra or algebra course 2 = At the beginning of 10th grade, student had successfully completed pre-algebra or algebra course 8 = Not applicable, this information is not yet available due to grade at student's initial selection 9 = Not applicable, prior or continuing participant served before the 2012–17 grant cycle 0 = Unknown If a project indicated in the eligibility field (#16) that a participant met the criterion of being at high risk for academic failure, the project must have ascertained that the student met at least one criterion in the program regulations' definition of an individual at such risk. In this field, for any participant coded 4, 5, 6, or 7 in the eligibility field, indicate whether the criterion regarding algebra coursework was met. Grantees must report on **all** new participants. Continuing and prior year participants should receive values that were reported during	✔	

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				their first year of participation.		
Eligibility and initial selection	20	Limited English Proficiency (at time of initial selection)	LEPEntry	1 = Yes 2 = No 0 = Unknown Please see "Definitions That Apply" in the General Instructions. The information in this field should not be changed or updated in subsequent data submissions except to correct previously entered erroneous data. For prior-year participants, if information for this field is not readily available, please use option 0.		
Eligibility and initial selection	21	Disconnected Youth (at time of initial selection)	Disconnected	1 = Yes, participant meets one or more criteria in definition of disconnected youth 2 = No, participant does not meet any criterion in definition of disconnected youth 9 = Not applicable, prior or continuing participant served before the 2012–17 grant cycle 0 = Unknown "Disconnected youth" is defined in the Appendix to the FY 2013 Budget of the U.S. Government as individuals between the ages of 14 and 24 who are homeless, in foster care, involved in the juvenile justice system, or are neither employed nor enrolled in an educational institution. For further information, see "Definitions That Apply" in the General Instructions. The information in this field should not be changed or updated in subsequent data submissions except to correct previously entered erroneous data.		
Eligibility and	22	Other	OtherNeed	3 = Low educational aspirations		

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
initial selection		Academic Need (at time of initial selection)		7 = Lack of opportunity, support, and/or guidance to take challenging college preparation courses 8 = Lack of career goals and/or need for accurate information on careers 9 = Limited English proficiency 10 = Lack of confidence, self-esteem, and/or social skills 11 = Predominantly low-income community 12 = Rural isolation 13 = Interest in careers in math or science 14 = Other 15 = Diagnosed learning disability 16 = Need was identified in one or more of fields #17–19 17 = Prior or continuing participant served pre 2012–17 cycle w/need of low GPA and/or low achievement test scores 0 = Unknown If needed, use 14 – "Other" for categories of academic need used by your project, but not on the list of options. Please use the "Other" field sparingly. For participants first served prior to 2012–17 cycle, if information for this field is not readily available, please use option 0. The information in this field should not be changed or updated in subsequent data submissions except to correct previously entered erroneous data.		
Participation and status in secondary school	23	Target School – NCES Identification Numbers, at first entry into project	NCESSchID	The UB regulations define target schools as those **designated by the grantee as a focus of project services**. Please provide the 12-digit NCES school identification number for a public secondary target school the UB-UBMS student attended at time of entry into the project; these numbers may be found at https://nces.ed.gov/ccd/schoolsearch/.		

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				Use the codes for private and parochial schools (6s and 7s, respectively) **only if the school was a target school**. If, at the time of the student's entry into the project, the public, private, or parochial school that he or she first attended was **not a target school, use 9s** (not applicable). If in earlier years' APRs the grantee entered NCES numbers, or 6s and 7s, for non-target schools, the grantee need not update that information. For "rising" ninth-graders (those first served the summer between completing eighth grade and starting ninth grade), provide the NCES school identification number for the target school the student attended (or will attend) as a ninth-grader (or use 9s to indicate that the student did not attend a target school). 555555555555 = Public target school that has no NCES number 666666666666 = Private **target** school, non-parochial 777777777777 = Parochial **target** school 888888888888 = Home school 999999999999 = Not applicable, **not a target school** 000000000000 = Unknown		
Participation and status in secondary school	24	Date of First Project Service	ProjEntryDT	Format is MM/DD/CCYY, e.g., 09/15/2023 MM = 01 – 12 DD = 01 - 31 CC = 19 - 20 YY = 00 - 99 00/00/0000 = Unknown **Accuracy is particularly important for this field.** For new students, use the date the student first received service from the Upward Bound project that is submitting this report. Do not use date of *acceptance* into project unless that is the same as the date of *first service.* Students first served in the summer program should have a	✔	

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				date of first project service no earlier than June 1. Use the original date of service at this project even if the student subsequently left and reentered. If the student transferred from another UB project, in this field give the date of first service at the project submitting the report. You do not need to provide the exact day; you may use 15 (midpoint of the month).		
Participation and status in secondary school	25	Grade Level, at first service	EnterGradeLV	8 = Rising 9th-grader (summer between 8th grade and 9th grade) 9 = 9th grader (not a valid option for students first receiving service in the summer program) 10 = Rising 10th grader (summer between 9th grade and 10th grade) or 10th grader 11 = Rising 11th grader (summer between 10th grade and 11th grade) or 11th grader 12 = Rising 12th-grader (summer between 11th grade and 12th grade) 13 = 12th-grader 15 = In 5th year of high school (only for students participating in a dual enrollment program that entails a 5th year of high school; includes "rising" summer period) 14 = Other 0 = Unknown **Accuracy is particularly important for this field.** For new students, enter the grade at the time he or she first received UB services from the project that is submitting the report. For students served first during the summer component, select "rising" 9th grader for those students who had completed 8th grade and would be entering 9th grade in the fall term. **For all other students first**	✔	

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				served during the summer component, enter the grade the student would enter for the fall academic term (for example, for students first served in the summer between ninth and 10th grades, the correct code is 10). If the student was first served on any day in June, consider that student to have been first served in the summer before the coming fall grade, even if school was still in session on the student's first day of service. For example, if your project first served a student on June 3 in the waning days of 9th grade, consider that student to have been first served in the summer before 10th grade, not in 9th grade. The code for the student would therefore be 10. If the student transferred from another UB project, in this field give the grade level at first service in the project submitting the report. (For continuing and prior-year participants, use data entered in the earlier APR.)		
Participation and status in secondary school	26	Deceased or Incapacitated	Deceased	1 = Deceased prior-year participant 2 = Permanently incapacitated prior-year participant 3 = Participant was served during reporting period 2020-21 but is now deceased 4 = Participant was served during reporting period 2020-21 but is now permanently incapacitated 9 = Not applicable, neither deceased nor permanently incapacitated 0 = Unknown		✔
Participation and status in secondary school	27	Participant Status, for reporting year (2022-23)	PartCD	1 = New participant during reporting period 2 = Continuing participant 3 = Reentry participant, previously served by project submitting report 4 = Prior-year participant 6 = Transfer participant in reporting year (UB		✔

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				participant served by another UB project, or UBMS participant served by another UBMS project, in a previous reporting year)		
				For this report, please use the following definitions:		
				A **new participant** is an individual who participated in the Upward Bound project for the **first time** in this reporting period and who meets the definition of participant in 34 CFR 645.6 of the program regulations. (Please refer to field #24, Date of First Project Service, on establishing the date of first service for new participants served initially in the summer program.)		
				For Upward Bound Math-Science, a participant should be considered **new** if the reporting year is the first year the student has participated in the Upward Bound Math-Science project, even if the student has previously participated in a regular Upward Bound project.		
				A **continuing participant** is an individual who participated in the program in both the current reporting period and the reporting period immediately preceding.		
				A **reentry participant** is a former participant of the project submitting the APR who did not participate in the program during the previous 12-month reporting period, but who has received services on a continual basis during this reporting period. (In reporting years following the current one, such a participant should be coded as continuing or prior.)		
				A **prior-year participant** is an individual who participated in the Upward Bound program in a previous reporting period but who has not received services on a continual basis during the current		

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				reporting period. A **transfer participant** is a former participant of a UB or UBMS project other than that submitting the APR who joined the current project during the reporting period, either with or without a hiatus between projects. Students who leave a UB project to join a UBMS project or leave a UBMS project to join a UB project, are **not** considered transfer participants. The sum of the number of new, continuing, reentry, and transfer participants should equal the total number of participants the projects served during the reporting period.		
Participation and status in secondary school	28	Participation Level, for reporting year (2022-23)	PartLV	1 = Participated in academic year and summer components 2 = Participated in academic year and summer bridge 3 = Participated in academic year component only 4 = Participated in summer component only 5 = Participated in summer bridge only 6 = Not applicable, prior-year participant 0 = Unknown For students identified as new, continuing, reentry or transfer in field #27 (Participant Status), select option 1, 2, 3, 4, or 5 in this field. For students identified as prior-year in field #27, select option 6.		✔
Participation and status in secondary school	29	Served by Another Federally Funded College Access Program, for reporting year	FederalServed	In addition to participating in UB or UBMS during the reporting year, student received services from: 1 = Both UB and UBMS 2 = Veterans Upward Bound 3 = Talent Search 4 = GEAR UP 5 = EOC 6 = Another federally funded college access program,		✔

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
		(2022-23)		other than TRIO and GEAR UP 7 = More than one other federally funded college access program 8 = Not applicable, current participant served only by UB or UBMS 9 = Not applicable, prior-year participant 0 = Unknown		
Participation and status in secondary school	30	Grade Level, at the *beginning* of academic year being reported (2022-23)	StartGradeLV	8 = 8th grade 9 = 9th grade 10 = 10th grade 11 = 11th grade 12 = 12th grade 14 = In 5th year of high school (only for students participating in a dual enrollment program that entails a 5th year of high school) 13 = Enrolled in, or completed during year or at an earlier time, a program of postsecondary education 15 = Other 99 = Not applicable, enrolled neither in high school nor in a program of postsecondary education 0 = Unknown Note: Use option 99 for summer bridge participants in projects with June or July start dates.		✔
Participation and status in secondary school	31	Secondary Grade Level or Postsecondary Status, at the beginning of 2023-24) (academic	EndGradeLV	9 = 9th grade 10 = 10th grade 11 = 11th grade 12 = 12th grade 15 = In 5th year of high school (only for students participating in a dual enrollment program that entails a 5th year of high school)		✔

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
		year *following* year being reported)		13 = Enrolled in, or completed, a program of postsecondary education 14 = Other 99 = Not applicable, enrolled neither in high school nor in a program of postsecondary education 0 = Unknown		
Participation and status in secondary school	32	High School Cumulative Grade Point Average (GPA), at end of academic year being reported (2022-23)	HSGPA	0.001 to 4.000 (with exceptions noted below) 8.888 = Not applicable, the academic year ended before the participant had completed the first year of high school (for example, student first served as a rising ninth-grader in a project with reporting period beginning in September); or summer bridge student in project with summer start date who graduated from high school before academic year 2022-23 9.999 = Not applicable, prior-year participant 0.000 = Unknown GPA, or grading scale could not be converted to a four-point scale Report the GPA based on a four-point scale. If the participant's school used a four-point scale, enter the GPA provided by the school; if not, convert other scales to four-point to the extent possible. If a student's GPA on a four-point scale exceeded 4.000 for such a reason as completing honors or Advanced Placement courses, the project may enter a score that exceeds 4.000. **Report the score with three decimal places; do not round.** (The Web application will not round any scores, but will remove zeros so that, for example, your entry of 4.000 will appear as 4.)		✔
Participation and	33	High School	HSGPAUnwei	0.001 to 4.000 (without exceptions)		✔

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
status in secondary school		Cumulative **Unweighted** Grade Point Average (GPA), at end of academic year being reported (2022-23)	ghted	8.888 = Not applicable, the academic year ended before the participant had completed the first year of high school (for example, student first served as a rising ninth-grader in a project with reporting period beginning in September); or summer bridge student in project with summer start date who graduated from high school before academic year 2022-23 9.999 = Not applicable, prior-year participant 0.000 = Unknown GPA, or grading scale could not be converted to a four-point scale This field captures information on the participant's **unweighted** GPA score (0.001 to 4.000); no adaptations may be made for such reasons as completing honors or Advanced Placement courses. If you do not know whether the GPA is weighted or not, enter 0.000. **Report the score with three decimal places; do not round.** (The Web application will not round any scores, but will remove zeros so that, for example, your entry of 4.000 will appear as 4.)		
Participation and status in secondary school	34	High School Graduation Status, at end of academic year being reported (2022-23)	HsGRAD	1 = Currently enrolled in high school 2 = High school dropout 3 = Received regular secondary school diploma 4 = Received high school equivalency credentials (e.g., GED) 5 = Other 6 = Completed 12th grade but failed to meet state or local requirements for graduation 0 = Unknown For definition of regular secondary school diploma, see "Definitions		✔

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				That Apply" in the General Instructions. **Once option 3 has been submitted in one year's APR, the date in field #35 (HsgradDT) must not change in later reporting years.**		

Participation and status in secondary school	35	Actual Date of High School Graduation (or completion of high school equivalency certificate)	HsgradDT	Format is MM/DD/CCYY, e.g., 05/15/2023
				MM = 01 – 12
				DD = 01 – 31
				CC = 19 – 20
				YY = 00 – 99
				66/66/6666 = Not applicable, student who completed the 12th grade but did not meet state or local requirements for graduation
				99/99/9999 = Not applicable, other circumstances
				       (e.g., high school dropout or still
				       enrolled in high school)
				00/00/0000 = Unknown
				
				Accuracy is particularly important for this field. Report only graduations and awards of GED that have actually occurred.
				
				You do not need to provide the exact day; you may use 15 (midpoint of the month).
				
				Once a high school graduation or GED award date has been submitted in one year's APR, the date must not change in a later reporting year.		

Participation and status in secondary school	36	Rigorous Secondary School Program of Study Completed	RigorousStudy	1 = Current or prior-year participant who graduated high school during the school year (2022-23) with a regular secondary school diploma, and completed a rigorous secondary school program of study 2 = Current or prior-year participant who graduated		✔

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				high school during the school year (2022-23) with a regular secondary school diploma, and **did not** complete a rigorous secondary school program of study 8 = All other participants 0 = Unknown Please see "Definitions That Apply" in the General Instructions.		
Participation and status in secondary school	37	Secondary School Retention and Graduation Objective – Numerator, for reporting year	SchoolPersist Num	5 = Not applicable Note: Field #37 is no longer used; please enter option 5.		
Participation and status in secondary school	38	Met High School State Academic Achievement Standard at Proficient Level – Reading/ Language Arts	HSProficientR LA	Participant achieved the proficient level on state high school reading/language arts assessments. 3 = Yes 4 = No 9 = Not applicable, student has not taken the state assessment to determine whether he or she met standard; student took assessment but results are not yet available; no suitable assessment exists; or no proficient level for assessment has been established. 0 = Unknown Projects must only use assessments that specifically indicate whether the student achieved at the proficient level.		✔

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
Participation and status in secondary school	39	Met High School State Academic Achievement Standard at Proficient Level – Math	HSProficientMATH	Participant achieved the proficient level on state high school math assessments. 3 = Yes 4 = No 9 = Not applicable, student has not taken the state assessment to determine whether he or she met standard; student took assessment, but results are not yet available; no suitable assessment exists; or no proficient level for assessment has been established. 0 = Unknown Projects must use only assessments that specifically indicate whether the student achieved at the proficient level.		✔
Participation and status in secondary school	40	Advanced Placement (AP) or International Baccalaureate (IB) Course Completed	APCourse	Participant completed an Advanced Placement (AP) or International Baccalaureate (IB) course in high school (even if before being served by UB/UBMS or after leaving the program). 1 = Yes 2 = No 8 = Not applicable, participant is enrolled at a school that offers neither AP nor IB coursework 9 = Not applicable, prior participant who graduated high school before the 2012–13 reporting year 0 = Unknown Please provide data, as available, for all current participants and for prior participants who had not graduated before the 2012–13 reporting year. If the participant completed an AP course, select option 1 even if the participant did not take the AP exam or if he or		✔

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				she took the exam but did not earn college credit from the score. If the student completed an IB course, select 1 even if the participant did not take an IB exam or earn the IB diploma. Completion of honors courses should **not** be considered when selecting an option for this field.		
Participation and status in secondary school	41	Dual Enrollment Participation		Student participated in dual enrollment program during high school 1 = Yes, in a program entailing a 5th year of high school 2 = Yes, in a program **not** entailing a 5th year of high school 3 = No, not in a dual enrollment program 9 = Not applicable, prior participant served neither in the 2012–17 nor 2017–22 grant cycle 0 = Unknown Please refer to the General Instructions for a discussion of reporting students' participation in dual enrollment programs. Notes: Students in dual enrollment programs must not be reported in fields #52–66 as enrolled in a program of postsecondary education unless they enrolled after high school graduation. Once a student's participation in a dual enrollment program has been reported, grantees do not need to update field #41 in subsequent years, but instead should simply retain the previous year's response. Please see General Instructions for details.		✔
Participation and status in secondary school	42	Dual Enrollment: Pre-diploma Credentials or Coursework Completed	DECredentials	1 = Participant completed a certificate through a dual enrollment program 2 = Participant completed an associate degree through a dual enrollment program 3 = Participant never enrolled in dual enrollment program, but completed at least one course undertaken for postsecondary credit		✔

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				4 = All other participants except those in options 9 and 0 9 = Not applicable, prior participant served neither in the 2012–17 nor 2017–22 grant cycle 0 = Unknown Students in dual enrollment programs must not be reported in fields #52–66 as enrolled in a program of postsecondary education unless they enrolled after high school graduation. Once a project has reported a student's certificate, associate degree, or course completion in field #42, the grantee does not need to update the field in subsequent years, but instead should simply retain the previous year's response. Please see General Instructions for details.		
Participation and status in secondary school	43	Advanced Math Courses Completed	AdvancedMath	Participant completed two years of math beyond algebra 1 in high school 1 = Yes 2 = No 9 = Not applicable, prior participant graduated high school before the 2012–13 reporting year 0 = Unknown *Beyond algebra 1 math courses* consist of those that are more advanced than algebra 1 (e.g., geometry, algebra 2, trigonometry, pre-calculus). Please provide data, as available, for all current participants and for prior participants who had not graduated before the 2012–13 reporting year.		✔

Participation and status in secondary school	44	Free Application for Federal Student Aid (FAFSA)	FAFSA	1 = Current or prior-year participant who graduated
				    high school or received high school equivalency
				    credentials during the reporting year and who
				    completed the FAFSA .
				2 = Current or prior-year participant who graduated
						✔

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
		completed		high school or received high school equivalency credentials during the reporting year and who **did not** complete the FAFSA 8 = Not applicable, student did not graduate high school or receive high school equivalency credentials during the reporting year 9 = Not applicable, prior-year participant who graduated high school before the 2012–13 reporting year 0 = Unknown		
Participation and status in secondary school	45	Date of Last Project Service	LastSerDT	Format is MM/DD/CCYY, e.g., 03/15/2023 MM = 01 – 12 DD = 01 – 31 CC = 19 – 21 YY = 00 – 99 99/99/9999 = Not applicable, participant is still in the program 00/00/0000 = Unknown **Accuracy is particularly important for this field.** Report date of last service for all participants no longer being served by submission date of APR. You do not need to provide the exact day; you may use 15 (midpoint of the month). **Once date of last project service has been submitted in one year's APR, the date must not change in a later reporting year.** (See General Instructions regarding reentry participants.)		
Participation and status in secondary school	46	Reason for Leaving Project	Reason	1 = Need or desire for employment 2 = Moved out of target area 3 = Dropped out of high school 4 = Other extra-curricular activities 5 = Participating in another academic program (not		✔

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed

				UB or UBMS)
				6 = No longer interested in the program
				7 = Family responsibilities
				8 = Graduated from high school
				9 = No longer used
				10 = Obtained high school equivalency credential (GED)
				11 = Deceased or permanently incapacitated
				12 = Dismissed for not meeting program's academic
				    standards
				13 = Dismissed for not meeting program's conduct
				    standards
				14 = Transferred to another UB or UBMS project
				20 = Other
				99 = Not applicable, participant is still in program
				0 = Unknown		

Project Services	47	Work Study Position, for reporting year (2022-23)	WorkStd	1 = Yes 2 = No 8 = Not applicable, not offered by project 9 = Not applicable, prior-year participant 0 = Unknown Work study (as the term is used in the *Higher Education Act of 1965*) means internships and/or employment provided or arranged for by the project for the purpose of exposing participants to careers requiring a postsecondary degree.		✔
Project Services	48	Employment, for reporting year (2022-23)	Employ	1 = Yes, at job arranged by the project 2 = Yes, at job that the student secured without assistance from project 3 = No 9 = Not applicable, prior-year participant 0 = Unknown		✔

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				Employment means jobs of at least 10 hours per week arranged either by the project or by the Upward Bound participant that are separate from the Upward Bound program. In contrast to "work study" positions, these jobs are primarily to allow students to earn some income while participating in the program.		
Project Services	49	Cultural Activities, for reporting year (2022-23)	CultAct	1 = Yes 2 = No 8 = Not applicable, not offered by project 9 = Not applicable, prior-year participant 0 = Unknown Please see "Definitions That Apply" in the General Instructions.		✔
Project Services	50	Community Service, for reporting year (2022-23)	CmtySer	1 = Yes 2 = No 8 = Not applicable, not offered by project 9 = Not applicable, prior-year participant 0 = Unknown Please see "Definitions That Apply" in the General Instructions.		✔
Project Services	51	Instruction/ tutorial for Students with Limited English Proficiency (LEP), for reporting year (2022-23)	LEPInstruct	1 = Yes 2 = No 8 = Not applicable, not offered by project 9 = Not applicable, prior-year participant 0 = Unknown Please see "Definitions That Apply" in the General Instructions.		✔
Postsecondary education (please see note regarding fields	52	Source of Postsecondary Education Information	SelfTranCD	1 = Official college transcript 2 = Institutional data other than an official transcript 3 = Self-reported by participant 4 = Other third-party verification (e.g., National		✔

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed

#52–66 at end of Section II)				Student Clearinghouse)
				8 = Not applicable, not yet completed high school
				9 = Not applicable, completed high school but has
				    not yet enrolled in program of postsecondary
				    education
				0 = Unknown
				
				Note: For students who received notification from their IHE of acceptance but deferred enrollment until the next academic semester, projects should select option 2.		

Postsecondary education (please see note regarding fields #52–66 at end of Section II)	53	Date of First Postsecondary School Enrollment	FirstEnrollDT	Format is MM/DD/CCYY, e.g., 09/15/2017
				MM = 01 –12
				DD = 01 – 31
				CC = 19 – 20
				YY = 00 – 99
				66/66/6666 = Received notification from IHE of acceptance but deferred enrollment until next academic semester
				88/88/8888 = Not applicable, not yet completed high
				        school
				99/99/9999 = Not applicable, completed high school
				        but has not yet enrolled in program of
				        postsecondary education
				00/00/0000 = Unknown
				
				Accuracy is particularly important for this field. You do not need to provide the exact day; you may use 15 (midpoint of the month).
				Do not use the date of the Summer Bridge program as the first postsecondary school enrollment date if the Bridge program is part of the services offered by the Upward Bound project. Also, a student in a dual enrollment program should not be reported as enrolled in postsecondary education unless he or she enrolls in a		

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				postsecondary program after high school graduation. The date of postsecondary enrollment reported in this field should be the date the student enrolled in postsecondary education following graduation from high school or completion of an alternative secondary education program. **Once date of first PSE enrollment has been submitted in one year's APR, the date must not change in a later reporting year.**		
Postsecondary education (please see note regarding fields #52–66 at end of Section II)	54	Postsecondary Education Enrollment Cohort	PSECohort	2017 (graduated high school in academic year 2016-17 with a regular secondary school diploma and enrolled in postsecondary education by fall 2017) 2018 2019 2020 2021 2022 2023 8888 = Not applicable, not yet completed high school 9999 = Not applicable, does not qualify for a cohort **No records can be added to cohort 2016 or to any earlier cohort year. Please see page 2 of the General Instructions for further information.** This field is used to establish the cohort of students who will form the denominator for each project's postsecondary completion objective and for certain performance measures. Once established, a cohort year or a value of 9999 for a participant will not be adjusted in later years. The cohort for each project year includes current participants (i.e., those served during the reporting period) and prior-year participants who graduated high school during the academic year with a regular secondary school diploma and enrolled in postsecondary education by the fall term immediately		

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				following the high school graduation date, or who received notification from their IHE of acceptance but deferred enrollment until the next academic semester. For current and prior-year participants who actually graduated from high school in academic year 2022-23, grantees must choose 2023 or 9999, depending on whether the participant qualifies for the 2023 cohort. (**See General Instructions regarding participants that do not qualify for a cohort year.**) Participants who have not yet completed high school should be coded 8888. For summer bridge participants in June- and July-start projects, you must provide postsecondary enrollment data (HsGRAD #34, HsgradDT #35, FirstEnrollDT #53, and PSECohort #54) in the **2022-23 APR** for participants served in 2022 summer bridge to include such students in the 2022 cohort. **Once a postsecondary enrollment cohort year or a value of 9999 has been established for a participant and submitted in an APR, it will not change in a later reporting year.**		
Postsecondary education (please see note regarding fields #52–66 at end of Section II)	55	School Code for Postsecondary Institution First Attended	PSECDFE	B00000 – B99999 E00000 – E99999 G00000 – G99999 000000 – 999999 555555 = Enrolled in a postsecondary institution not found in the Federal School Code Directory 666666 = Not applicable, prior participant whose enrollment in **last** institution attended was reported in previous grant cycle(s). 888888 = Not applicable, not yet completed high school		✔

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				999999 = Not applicable, completed high school but has not yet enrolled in program of postsecondary education 000000 = Unknown Provide the six-digit school code for the postsecondary institution the Upward Bound participant first attended. Even if the student began attendance in fall 2023 (i.e., after the end of the 2022-23 reporting period), please provide the code of the institution. The six-digit codes can be obtained from the following Web site: https://studentaid.gov/fafsa-app/FSCsearch Once a grantee has provided a school code for the postsecondary institution the participant first attended, the data must not change in a later reporting year. Note: For students who received notification from their IHE of acceptance but deferred enrollment until the next academic semester, projects should include the school code for the IHE.		
Postsecondary education (please see note regarding fields #52–66 at end of Section II)	56	College Status, at beginning of 2023-24 (academic year *following* year being reported)	PSEGradeLV	1 = Accepted into postsecondary education program but not yet enrolled 2 = First year student in postsecondary education following completion of high school 3 = Postsecondary student continuing beyond first year 4 = Enrolled, completed a program of postsecondary education but continuing in postsecondary 5 = Not enrolled, completed a program of postsecondary education prior to beginning of academic year reported 7 = Prior to beginning of reporting year, left program of postsecondary education without completing it 8 = Not applicable, not yet completed high school 9 = Not applicable, completed high school but has not		✔

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				enrolled in a program of postsecondary education 10 = Other 11 = Postsecondary institution notified participant of acceptance but deferred enrollment until next academic semester 0 = Unknown **A student in a dual enrollment program should not be reported as enrolled in postsecondary education unless he or she enrolls in a postsecondary program after high school graduation.** If you select option 4 or 5, both of which indicate that the participant completed a program of postsecondary education, you must also complete fields #57 and #58 (for Certificate/diploma completion), fields #59 and #60 (for Associate degree completion), and/or fields #61 and #62 (for Bachelor's degree completion).		
Postsecondary education (please see note regarding fields #52–66 at end of Section II)	57	Certificate/ Diploma Completed	CertificateCD	1 = Yes, completed certificate/diploma for occupational/educational program 2 = No, student pursued another kind of postsecondary credential (not associated with a certificate/diploma program) 3 = Received notification from postsecondary institution of acceptance but deferred enrollment until next academic semester 6 = Enrolled in, but not completed certificate/diploma program 7 = Left a certificate/diploma program without completing it 8 = Not applicable, not yet completed high school 9 = Not applicable, completed high school but has not yet enrolled in a program of postsecondary education 0 = Unknown		✔

Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				If student has been in a certificate program, choose 1, 6, 7, or 0.		
Postsecondary education (please see note regarding fields #52–66 at end of Section II)	58	Date of Certificate/ Diploma	CertificateDT	Format is MM/DD/CCYY, e.g., 06/15/2022 MM = 01 –12 DD = 01 – 31 CC = 19 – 20 YY = 00 – 99 22/22/2222 = Not applicable, student pursued another kind of postsecondary credential (not associated with a certificate/diploma program) 33/33/3333 = Not applicable, received notification from postsecondary institution of acceptance but deferred enrollment until next academic semester 66/66/6666 = Not applicable, still enrolled in certificate/diploma program 77/77/7777 = Not applicable, left certificate/diploma program without completing it 88/88/8888 = Not applicable, not yet completed high school 99/99/9999 = Not applicable, completed high school but has not yet enrolled in program of postsecondary education 00/00/0000 = Unknown **Accuracy is particularly important for this field.** If participant has earned more than one certificate or diploma, report the date that the first certificate or diploma was completed. You do not need to provide the exact day; you may use 15 (midpoint of the month).		

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				Once date of certificate/diploma has been submitted in one year's APR, the date must not change in a later reporting year.		
Postsecondary education (please see note regarding fields #52–66 at end of Section II)	59	Associate Degree Attained	AssocDegreeCD	1 = Yes, attained associate degree 2 = No, student pursued another kind of postsecondary credential (not associated with an associate degree program) 3 = Received notification from postsecondary institution of acceptance but deferred enrollment until next academic semester 5 = Transferred to four-year institution without completing an associate degree 6 = Enrolled in, but not completed associate degree program 7 = Left associate degree program without completing it; did not transfer to a four-year institution 8 = Not applicable, not yet completed high school 9 = Not applicable, completed high school but has not yet enrolled in a program of postsecondary education 0 = Unknown If student has been in an associate degree program, choose 1, 5, 6, 7, or 0.		✔
Postsecondary education (please see note regarding fields #52–66 at end of Section II)	60	Date of Associate Degree	AssocDegreeDT	Format is MM/DD/CCYY, e.g., 06/15/2022 MM = 01 –12 DD = 01 – 31 CC = 19 – 20 YY = 00 – 99 22/22/2222 = Not applicable, student pursued another kind of postsecondary credential (not associated with an		

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				associate degree program)		
				33/33/3333 = Not applicable, received notification from postsecondary institution of acceptance but deferred enrollment until next academic semester		
				55/55/5555 = Not applicable, transferred to four-year institution without completing an associate degree		
				66/66/6666 = Not applicable, still enrolled in associate degree program		
				77/77/7777 = Not applicable, left associate degree program without completing it		
				88/88/8888 = Not applicable, not yet completed high school		
				99/99/9999 = Not applicable, completed high school but has not yet enrolled in program of postsecondary education		
				00/00/0000 = Unknown		
				Accuracy is particularly important for this field. If participant has earned more than one associate degree, report the date that the first associate degree was completed. You do not need to provide the exact day; you may use 15 (midpoint of the month). **Once date of associate degree has been submitted in one year's APR, the date must not change in a later reporting year.**		
Postsecondary education (please see note regarding fields #52–66 at end	61	Bachelor's Degree Attained	BachDegreeCD	1 = Yes, attained bachelor's degree 2 = No, student pursued another kind of postsecondary credential (not associated with bachelor's degree program) 3 = Received notification from postsecondary		✔

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
of Section II)				institution of acceptance but deferred enrollment until next academic semester 6 = Enrolled in, but not completed bachelor's degree program 7 = Left bachelor's degree program without completing it 8 = Not applicable, not yet completed high school 9 = Not applicable, completed high school but has not yet enrolled in a program of postsecondary education 0 = Unknown If student has been in a bachelor's degree program, choose 1, 6, 7, or 0. See "Definitions That Apply" regarding dual degree programs.		
Postsecondary education (please see note regarding fields #52–66 at end of Section II)	62	Date of Bachelor's Degree	BachDegreeDT	Format is MM/DD/CCYY, e.g., 06/15/2023 MM = 01 –12 DD = 01 – 31 CC = 19 – 20 YY = 00 – 99 22/22/2222 = Not applicable, student pursued another kind of postsecondary credential (not associated with bachelor's degree program) 33/33/3333 = Not applicable, received notification from postsecondary institution of acceptance but deferred enrollment until next academic semester 66/66/6666 = Not applicable, still enrolled in		

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				bachelor's degree program 77/77/7777 = Not applicable, left bachelor's degree program without completing it 88/88/8888 = Not applicable, not yet completed high school 99/99/9999 = Not applicable, completed high school but has not yet enrolled in program of postsecondary education 00/00/0000 = Unknown **Accuracy is particularly important for this field.** If participant has earned more than one bachelor's degree, report the date that the first bachelor's degree was completed. You do not need to provide the exact day; you may use 15 (midpoint of the month). **Once date of bachelor's degree has been submitted in one year's APR, the date must not change in a later reporting year.**		
Postsecondary education (please see note regarding fields #52–66 at end of Section II) Please read the instructions carefully before completing fields #63–66.	63	Postsecondary Enrollment Objective-- Numerator, for reporting year (2022-23)	PSEEnrollObj Num	1 = Current or prior-year participant who graduated high school during school year 2022-23 with a regular secondary school diploma and who enrolled in postsecondary education by fall term 2023 2 = Current or prior-year participant who graduated high school during school year 2022-23 with a regular secondary school diploma and who received notification by fall 2022 from IHE of acceptance but deferred enrollment until next academic semester 3 = Current or prior-year participants, not reported in 1 or 2 above, who graduated high school with a regular secondary school diploma during school year 2022-23 8 = Not applicable, all other current or prior-year		✔

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				participants 0 = Unknown Note: For participants who graduated high school during school year 2022-23 with a regular secondary school diploma, select option 1, 2, or 3; for all other participants (that is, those not graduating with a regular high school diploma in school year 2022-23), select 8 or 0.		
Postsecondary education (please see note regarding fields #52–66 at end of Section II) Please read the instructions carefully before completing fields #63–66.	64	Postsecondary Remediation	PSRemediation	1 = No remediation: In 2023 postsecondary education enrollment cohort (see field #54) and neither received college-level math or English remediation in fall 2023 semester of postsecondary education, nor was required to receive it in academic year 2023-24 2 = Yes, received remediation: In 2023 postsecondary education enrollment cohort (see field #54) and received college-level math or English remediation in fall 2023 semester of postsecondary education, or was required to receive it in academic year 2023-24 9 = Not applicable, participant not in 2023 postsecondary education enrollment cohort 0 = Unknown Regarding the term "remediation," please see "Definitions That Apply" in the General Instructions.		✔
Postsecondary education (please see note regarding fields #52–66 at end of Section II) Please read the	65	Postsecondary Completion Objective – Numerator, for reporting year (2022-23)	PSCompleteNum	1 = Yes, in 2017 postsecondary education enrollment cohort (see field #54) and attained either associate or bachelor's degree within six years following high school graduation (i.e., by August 31, 2023). 2 = No, in 2017 postsecondary education enrollment cohort (see field #54) and attained neither		✔

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
instructions carefully before completing fields #63–66.				associate nor bachelor's degree within six years following high school graduation (i.e., by August 31, 2023). 9 = Not applicable, participant not in 2017 postsecondary education enrollment cohort 0 = Unknown For participants in the 2017 PSE enrollment cohort, select option 1 if the participant completed either an associate or bachelor's degree by the end of the 2022-23 academic year; otherwise, select option 2 (did not meet objective) or 0 (unknown).		
Postsecondary education (please see note regarding fields #52–66 at end of Section II) Please read the instructions carefully before completing fields #63–66.	66	Postsecondary STEM Degree (UBMS only)	STEMDegree	UBMS participant in postsecondary education enrollment cohort 2017 (see field #54) who earned a postsecondary degree in a STEM field by August 31, 2023. 1 = Yes, in a field in the "hard" sciences 2 = Yes, in psychology or social sciences 3 = No, UBMS participant in 2017 cohort who did not earn a postsecondary degree in a STEM field by August 31, 2023 8 = Not applicable, participant in regular UB program 9 = Not applicable, UBMS participant not in 2017 cohort 0 = Unknown For UBMS participants in the 2017 postsecondary education enrollment cohort who have earned a postsecondary degree, select option 1 or 2 if student's degree is in one of the STEM fields as listed in the General Instructions.		✔
Additional participant information	67	Participant's Name Change (Optional)	FullNameChange	If a participant changed his or her name (for example, due to marriage), and if the project wishes to record this information in the		✔

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Subsection	Field no.	Field name	Database column name	Valid field content	Data for field must not change from reporting year to reporting year	Grantee must check field each reporting year to see if update is needed
				APR to help track the student, the project may enter the participant's changed full name (i.e., first and last name) in field #67. Note that the first and last names provided in fields #5 and 6 (LastNM and FirstNM) remain identifiers that the Department will use to track the student; thus **fields #5 and 6 must not change from year to year.** Names entered in field #67 may be in a variety of formats, e.g., John Doe, John D. Doe, Jane Smith-Doe, Jane Smith Doe, John Doe II, John Doe, Jr. Moreover, you will be able to update this field in subsequent reporting periods. If the student has not changed his or her name, the project need not complete field #67.		

Important note regarding postsecondary fields (#52–66): In these fields, enter "7" or a series of "7s," where requested, for students who have left a program of postsecondary education without completing it. Enter "8" or a series of "8s" as specified for participants who have not yet completed a program of secondary education. Students in dual enrollment programs should not be reported as enrolled in postsecondary education unless they enroll in a postsecondary program after their high school graduation. Enter "9" or a series of "9s" for high school graduates who have not yet enrolled in a program of postsecondary education. Remember that data in these fields should reflect information available to the project as of the date on which the APR is submitted. A participant is considered enrolled if he or she has completed registration requirements (excluding payment of tuition and fees) at the institution he or she is attending**.**

Note to the Data Collector: Please see Privacy Act Statement below and convey its content to students and parents as you collect the information.

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[This document is dated November 202X.]