Educational Opportunity Centers (EOC) Program
Form for Annual Performance Report
for Program Year 2022-23

Section I: Project Identification, Certification and Warning

A. **Project Identification**

1. PR/Award Number *[pre-populated]*: _____

2. Name of Grantee *[pre-populated]*: _____

3. Address (City, State, Zip) *[pre-populated]*: _____

4. Name of Project Director *[pre-populated]*: _____

5. Phone Number *[pre-populated]*: _____

   Fax Number *[pre-populated]*: _____

   E-mail Address *[pre-populated]*: _____

6. Report Period *[pre-populated]*:
   (MM/DD/YYYY) to (MM/DD/YYYY)   to

7. Name of Data Entry Person: _____

   Phone Number: _____

   E-mail Address: _____

B. **Certification:** We certify that the performance report information reported and submitted electronically on _____ is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

_____   _____
Name of Project Director (Print)   Name of Certifying Official (Print)

_____   _____
Signature and Date   Signature and Date

C. *Warning:* Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S. C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.591 and 75.720).

Section II: Demographic Profile of Project Participants, Target Schools, Invitational Priorities

NUMBER

Participants Funded to serve [pre-populated] _____

A. *Types of Participants Assisted*

1. New participants _____
2. Continuing participants _____
3. Total participants _____

B. *Participant Distribution by Eligibility*

1. Low-income and potential first-generation college students _____
2. Low-income only _____
3. Potential first-generation college students only _____
4. Other _____
5. Total (must equal A3) _____

C. *Participant Distribution by Race and Ethnicity*

1. American Indian or Alaska Native, non-Hispanic/Latino _____
2. Hispanic/Latino of any race _____
3. Asian, non-Hispanic/Latino _____
4. Black or African American, non-Hispanic/Latino _____
5. White, non-Hispanic/Latino _____
6. Native Hawaiian or Other Pacific Islander, non-Hispanic/Latino _____
7. Two or more races, non-Hispanic/Latino _____
8. Race or Ethnicity Unknown _____
9. Total (must equal A3) _____

D. *Participant Distribution by Gender*

1. Male _____
2. Female _____
3. Nonbinary or another gender _____
4. Unknown _____
5. Total (must equal A3) _____

E. *Participant Distribution by Age (age of participants at the time of first budget period)*

1. 10-13 _____
2. 14-18 _____
3. 19-27 _____
4. 28 and above _____
5. Unknown _____

6. Total (should equal A3) _____

Section II: Demographic Profile of Project Participants, Target Schools, Invitational Priorities (Cont.)

NUMBER

F. Participants with Limited English Proficiency (see 34 CFR 644.4(k)) _____

G. EOC participants also served during the reporting year by another federally funded program (see 34 CFR 644.32(c)(4))

    1. Upward Bound (UB) _____
    2. Upward Bound (UBMS) _____
    3. Veterans Upward Bound (VUB) _____
    4. Talent Search (TS) _____
    5. GEAR UP _____
    6. Student Support Services _____
    7. Other _____
    8. Served by more than one other federally funded program _____
    9. Total _____

H. TARGET SCHOOLS (if applicable)

Please list all the target schools served during this budget period. For each target school, include the school's identification number listed in the Common Core of Data (CCD) of the National Center for Education Statistics (NCES), the name of the school, its city, state, zip code, and the number of participants served during the reporting period. A Web link to the CCD data will appear on the Web application to assist you in finding the NCES school identification numbers for your target schools.

This section will be pre-populated with the list of target schools the project submitted in the previous year's Annual Performance Report (APR). If there are any changes in the target schools, please update or correct the data in the pre-populated list of target schools. Also, please check the pre-populated NCES identification numbers for accuracy as identification numbers may change over time.

Please be sure to provide the number of participants served at each target school.

NCES School ID #	School name	City	State	Zip Code	Number served

I. COMPETITIVE PREFERENCE PRIORITIES (CPPs) (if applicable)

1. In the most recent EOC grant competition, applications that received points for Competitive Preference Priority #1 described projects that addressed the academic needs of military- or veteran-connected students.

Please provide the number of veterans, active-duty military, spouses of active-duty military, and children of active-duty military served by the EOC project during the 2022-23 performance period.

Your project received points for this CPP and is therefore required to respond [yes/no] ß [autopopulated]

Military or Veteran connected students	NUMBER
1. Veterans	_____
2. Active-duty military	_____
3. Spouse of active-duty military	_____
4. Child of active-duty military	_____
5. Total	_____

2. In the most recent EOC grant competition, applications that received points for Competitive Preference Priority #2 described project(s) that fostered flexible and affordable paths to obtaining knowledge and skills.

Please explain, during the 2022-23 performance period, how your grant implemented programming designed to create or expand opportunities for individuals to obtain recognized postsecondary credentials through the demonstration of prior knowledge and skills, such as competency-based learning. In your response, indicate the number and types of participants served by this programming, as well as any benefits achieved.

Your project received points for this CPP and is therefore required to respond [yes/no] ß [autopopulated]

> Describe Project(s)

3. In the most recent EOC grant competition, grantees submitted a logic model informed by research or evaluation findings that suggest how the key project component(s) is/are likely to improve relevant outcomes.

Implementation: Please describe how your project has implemented the activities outlined in the logic model submitted in your grant application. Your response should include (for the 2022-23 performance period):

- the plan used for implementation, including current stage;
- the number of participants served through the intervention;
- the activities connected to the research or evaluation findings cited in your grant application;
- the inputs, outputs, results, and/or outcomes to date.

> Text box (500 words or less)

SECTION III: Educational Status of EOC Participants (at the time of first service in the reporting year)

NUMBER

**A. Educational Status of Project Participants Aged 19 or Older
(at the time of first service in the reporting year)**

1. Adult without a secondary school credential, enrolled as a high school senior or in an alternative education program at a level equivalent to a high school senior _____

2. Adult without a secondary school credential who belongs in neither A1 nor A5 _____

3. High school graduate or high school equivalency graduate not already enrolled in postsecondary education _____

4. Postsecondary dropout with a secondary school diploma or credential _____

5. Postsecondary dropout without a secondary school diploma or credential _____

6. Potential postsecondary transfer _____

7. Postsecondary student _____

8. Other participant, 19 years or older _____

9. Unknown _____

10. Total _____

NUMBER

B. Educational Status of Secondary School-Age Students (at the time of first service in the reporting year)

1. High school non-senior (9th–11th grade) _____

2. High school senior or in alternative education program (12th grade only) _____

3. Secondary school dropout (not older than 18 years) _____

4. Other participant, not older than 18 years _____

5. Total _____

Section IV: Educational Status of EOC Participants (at the end of reporting period or for the following fall)

In this section, all the standard objectives are listed for your EOC project. The percentage for each of these standard objectives will be pre-populated in the online Web application for all grantees. The pre-populated numbers are based on the information provided on the Program Profile sheet submitted with your approved FY 2021 application. No changes may be made to these percentages on this form. However, if any of the pre-populated numbers reflects a data entry error, you must contact your assigned program specialist to resolve the problem. So as to allow the Department to report aggregated data gathered in a uniform manner, all EOC grantees must report outcomes based on the standard objectives identified in the FY 2021 application.

To better facilitate data collection, please enter a positive numeric value in each field. For fields not applicable to your project, please enter zero (0). If more than one response is possible for a given participant, choose the most recent status. Also, please refer to the "Definitions that Apply" section in the APR instructions for additional information on commonly used terms, e.g., secondary school diploma, and alternative education program, etc., that are new in this APR.

A. OBJECTIVE: Secondary School Diploma

_____% of participants served during the project year that did not have a secondary school diploma or its equivalent at the time of first service in the project year who will receive a secondary school diploma or its equivalent during the project year.

NUMBER

Educational Status of Such Participants

A1. Received a secondary school diploma or its equivalent	_____
A2. Enrolled in an alternative education program but did not complete	_____
A3. Enrolled in high school but did not complete	_____
A4. Not enrolled in high school or an alternative education program	_____
A5. Deceased	_____
A6. Unknown	_____
A7. Total	_____

The **denominator** is the number of participants who did not have a secondary school diploma or its equivalent at the time of first service in the reporting year project year (sum of Section III A1, A2, A5, B1, B2, B3, and B4) minus the deceased.

The **numerator** is the number of participants who received a secondary school diploma or equivalent during the project year (Section IV A1).

B. OBJECTIVE: Financial Aid Applications

_____% of participants served during the project year who at the time of first service in the project year were not already enrolled in a postsecondary education program and who: (1) were high school seniors or equivalents in alternative education programs; (2) were high school graduates; or (3) had obtained a high school equivalency certificate and will apply for financial aid during the project year.

Financial Aid Completion

B1. Completed a financial aid application   _____

B2. Did not complete a financial aid application   _____

B3. Unknown   _____

B4. Total   _____

The **denominator** is the number of participants, at the time of first service in the reporting period, who are not enrolled in postsecondary education, and who are high school seniors or equivalents in alternative programs or who have a secondary diploma or equivalent (Section III, A1, A3, A4, A6, and B2).

The **numerator** is the number of participants who applied for financial aid during the project year (Section IV, B1).

C. OBJECTIVE: Postsecondary Education Admissions

_____% of participants served during the project year who at the time of first service in the project year were not already enrolled in a postsecondary education program and who: (1) were high school seniors or equivalents in alternative education programs; (2) were high school graduates; or (3) had obtained a high school equivalency certificate and will apply for postsecondary admissions during the project year.

NUMBER

Postsecondary Education Admissions

C1. Applied for admission to a postsecondary education program   _____

C2. Did not apply for admission to a postsecondary education program   _____

C3. Unknown   _____

C4. Total   _____

The **denominator** is the number of participants, at the first time of service in the reporting period, who are not enrolled in postsecondary education, and who are high school seniors or equivalents in alternative programs or who have a secondary diploma or equivalent (Section III, A1, A3, A4, A6, and B2).

The **numerator** is the number of participants who applied for admission to a postsecondary education program (Section IV, C1).

D. OBJECTIVE: Postsecondary Education Enrollment

_____% of participants who graduated from secondary school and are not already enrolled in a postsecondary education program, but will enroll in a postsecondary education program immediately following participation in an EOC program or will have received notification, by the fall semester, of acceptance but deferred enrollment until the next academic semester (e.g., spring semester).

Postsecondary Education Status of Participants

D1. Received a secondary school diploma or equivalent during the reporting year and enrolled in a postsecondary education program _____

D2. Had a secondary school diploma or credential at the time of first service in the reporting year and enrolled in a postsecondary education program _____

D3. Did not enroll in a postsecondary education program _____

D4. Deceased _____

D5. Unknown _____

D6. Total (Should equal the sum of Section IV, A1 <u>and</u> Section III, A3, A4, and A6) _____

Please note that the option selected in the 2022-23 APR for the postsecondary education enrollment objective will be pre-populated. **As noted in the APR instructions for the 2022-23 APR, the interpretation selected cannot be changed for the remainder of the current grant cycle to maintain consistent calculations across all assessment years**.

☐ Option 1: The **denominator** for this objective would include participants that received a secondary school diploma or its equivalent during the reporting year (Section IV, A1). The **numerator** is the number of participants served who received a secondary school diploma or equivalent during the reporting year and who enrolled in a postsecondary education program (Section IV, D1).

or

☐ Option 2: The **denominator** for this objective would include participants that received a secondary school diploma or its equivalent during the reporting year (Section IV, A1) **and** those participants who had a secondary school diploma or credential at the time of first service (Section III, A3, A4, and A6 minus deceased reported in Section IV, D4) during the reporting year. The **numerator** is the number of participants served who received a secondary school diploma or equivalent during the reporting year and who enrolled in a postsecondary education program (Section IV, D1) **and** the number of participants who already had a secondary school diploma or credential at the time of first service and who enrolled in a postsecondary education program (Section IV, D2).

Note: Because Section IV, A5 identified deceased participants, IV, A1 did not include such students; the calculation for Option 1 will therefore not involve subtracting deceased participants from the denominator. On the other hand, Section IIIA *did not* identify deceased students; therefore, in the calculation for Option 2, deceased students in IV, D4 will be subtracted from the denominator.

E. Postsecondary Placements (Types of Institutions)

Please indicate the number of participants enrolled in postsecondary education for each type of postsecondary institution listed.

NUMBER

Type and Control of Postsecondary Institutions

E1. Public, two-year institution _____

E2. Private, non-profit, two-year institution _____

E3. Public, four-year institution   _____

E4. Private, non-profit, four-year institution   _____

E5. Public or non-profit vocational/technical institution   _____

E6. Proprietary school   _____

E7. Unknown   _____

E8. Total (should equal the sum of Section IV, D1 and D2)   _____