

Response to 60-day Comments

Title: Evaluation of the Professional Learning Resources of the REL NW Toolkit for Using Technology to Support Postsecondary Student Learning

- In all documents, changed eAcademy to professional learning course to align with revisions in the Toolkit itself.
- In Form 7b Supporting Statement Part B, modified language to indicate that while our target sample/recruitment goal is 4 community colleges in Oregon, we may need to expand the number of colleges participating in order to achieve minimum sample size. We changed the language of “up to 4 community colleges” to “approximately 4 community colleges”.
- Form 7b Supporting Statement Part B, Section B2.1 Recruitment, added language that will expand the recruitment area to include other states in the Northwest region, such as Washington, if we’re not successful with achieving an adequate sample size with the original plan of community colleges in Oregon.
- Based on feedback received about the incentive for the professional learning facilitator being a little low, we increased incentive from \$900 to \$1000 per course facilitation.
- Language in the recruitment materials (appendix A) was extensively revised. At Matt Soldner’s suggestion, we tested the recruitment materials with three community college leaders, which resulted in significant changes to make the materials more engaging and enticing, as well as added clarity on expectations.
- Instruments were slightly revised based on the revisions to the toolkit professional learning materials themselves such as changing the term eAcademy to “professional learning course”.
- In appendix C, the Informed Consent forms for the instructors and students were updated based on preliminary feedback from the CCRC IRB and we added Informed Consent forms for Administrators and Facilitators