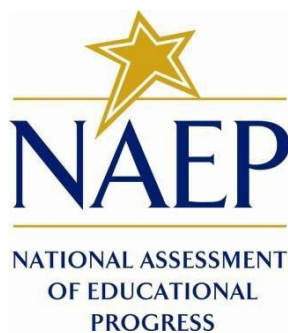


*NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT
OF EDUCATIONAL PROGRESS*

National Assessment of Educational Progress (NAEP) 2024

*Appendix J3
2024 School Questionnaires*

OMB# 1850-0928 v.30



June 2023

Appendix J3 provides the school survey questionnaires that will be administered in 2024. Grades 4 and 8 Core, Math, Reading, and Charter School questionnaires were previously approved in 2022 (OMB# 1850-0928 v.28), and any changes to the items from the 2022 administration are reflected in summary tables. Additionally, grade 8 Science and grade 12 Core, Math, and Reading were previously approved in 2019 (OMB# 1850-0928 v.15), and any changes to the items from the 2019 administration are reflected in summary tables. New COVID-19 Learning Recovery and NIES SQs, are available in this document. Any changes to the NIES SQs since the 2019 administration are reflected in summary tables. Please note, some of the numbers of the items may be missing or out of order in these printed versions. This will be corrected in the platform view.

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School Administrator Questionnaire Login Screen

(Screenshots will be updated in Amendment 3 with appropriate burden times)



User ID:
N/A N

Password:

[Forgot Your Password?](#)

SIGN IN

When you have finished or if you need to stop before finishing, please **LOG OUT** of the survey system by clicking "Exit" and **CLOSE ALL** browser windows or screens to keep your responses secure.
For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows or screens are open after you end the survey.
Not closing all browsers may allow someone else to see your responses.

NAEPQ Online Questionnaires 2024

Welcome, N/A N/A

Questions List

Flag

Clear

Help

Print

Exit

Q957 Grade 4 Reading and Math School Q | Directions

1N856454

SCHOOL QUESTIONNAIRE

GRADE 4

During the 2023-2024 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. **This questionnaire should be completed by the principal or other head administrator.**

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. While your participation is voluntary, your responses to these questions are critical to ensuring that this survey is accurate and complete.

All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

THANK YOU FOR YOUR PARTICIPATION AND COOPERATION.

Paperwork Reduction Act (PRA) Statement

National Center for Education Statistics (NCES) conducts the National Assessment of Educational Progress to evaluate federally supported education programs. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015.

NCES estimates the time required to complete this information collection to average 40 minutes, including the time to review instructions and complete and review the information collection. This voluntary information collection was reviewed and approved by OMB (Control No. 1850-0628). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202, or send an email to: nces.information.collections@ed.gov.

OMB No. 1850-0928 APPROVAL EXPIRES 4/30/2026

< Previous

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(Screenshots will be updated in Amendment 3 with appropriate burden times)



OMB No. 1850-0928 APPROVAL EXPIRES 4/30/2026
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Appendix J3-1: Summary of Changes Operational Grade 4 and Grade 8 (Core)

2024 Operational Grade 4 and 8 Core School																																										
Previous Item		2024 Item			D/A/ R+	Rationale																																				
N/A		15. During this school year, what percentage of your students have been absent from school 10% or more of all school days? Ⓐ None Ⓑ 1–5% Ⓒ 6–10% Ⓓ 11–25% Ⓔ 26–50% Ⓕ 51–75% Ⓖ 76–90% Ⓗ Over 90% Issue: Learning Recovery			A	This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.																																				
N/A		14. In this school year, have any of the following interventions been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic? Select one circle in each row. <table><thead><tr><th></th><th>Yes, for all students</th><th>Yes, for most students</th><th>Yes, for some students</th><th>No</th><th></th></tr></thead><tbody><tr><td>a. In-school tutoring programs</td><td>Ⓐ</td><td>Ⓑ</td><td>Ⓒ</td><td>Ⓓ</td><td>VB70040</td></tr><tr><td>b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards</td><td>Ⓐ</td><td>Ⓑ</td><td>Ⓒ</td><td>Ⓓ</td><td>VB70041</td></tr><tr><td>c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards</td><td>Ⓐ</td><td>Ⓑ</td><td>Ⓒ</td><td>Ⓓ</td><td>VB70042</td></tr><tr><td>d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)</td><td>Ⓐ</td><td>Ⓑ</td><td>Ⓒ</td><td>Ⓓ</td><td>VB70043</td></tr><tr><td>e. Social-emotional supports (e.g., counseling or a toll-free hotline)</td><td>Ⓐ</td><td>Ⓑ</td><td>Ⓒ</td><td>Ⓓ</td><td>VB70044</td></tr></tbody></table> Issue: Learning Recovery				Yes, for all students	Yes, for most students	Yes, for some students	No		a. In-school tutoring programs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB70040	b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB70041	c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB70042	d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB70043	e. Social-emotional supports (e.g., counseling or a toll-free hotline)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB70044	A	This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.
	Yes, for all students	Yes, for most students	Yes, for some students	No																																						
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b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB70041																																					
c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB70042																																					
d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB70043																																					
e. Social-emotional supports (e.g., counseling or a toll-free hotline)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VB70044																																					

N/A	17. In this school year, which tutoring models were used in your school? Select one circle in each row. <table><tr><th></th><th>Yes</th><th>No</th><th></th></tr><tr><td>a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)</td><td>☐</td><td>☐</td><td>VB730443</td></tr><tr><td>b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)</td><td>☐</td><td>☐</td><td>VB730446</td></tr><tr><td>c. On-demand, online tutoring</td><td>☐</td><td>☐</td><td>VB730447</td></tr><tr><td>d. Peer tutoring (i.e., tutoring provided by high-achieving students)</td><td>☐</td><td>☐</td><td>VB730448</td></tr></table> Issue: Learning Recovery		Yes	No		a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)	☐	☐	VB730443	b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)	☐	☐	VB730446	c. On-demand, online tutoring	☐	☐	VB730447	d. Peer tutoring (i.e., tutoring provided by high-achieving students)	☐	☐	VB730448	A	This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.																												
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d. Peer tutoring (i.e., tutoring provided by high-achieving students)	☐	☐	VB730448																																																
N/A	18. In this school year, did any of the following types of people administer tutoring? Select one circle in each row. <table><tr><th></th><th>Yes, in person</th><th>Yes, online</th><th>Yes, both in person and online</th><th>No</th><th></th></tr><tr><td>a. Teachers with training in tutoring methods</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730449</td></tr><tr><td>b. Teachers without training in tutoring methods</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730450</td></tr><tr><td>c. Paraprofessionals with training in tutoring methods</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730451</td></tr><tr><td>d. Paraprofessionals without training in tutoring methods</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730452</td></tr><tr><td>e. Volunteer tutors</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730453</td></tr><tr><td>f. Contracted partners or external vendors specialized in providing tutoring services</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730454</td></tr><tr><td>g. High-achieving students</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730455</td></tr></table> Issue: Learning Recovery		Yes, in person	Yes, online	Yes, both in person and online	No		a. Teachers with training in tutoring methods	☐	☐	☐	☐	VB730449	b. Teachers without training in tutoring methods	☐	☐	☐	☐	VB730450	c. Paraprofessionals with training in tutoring methods	☐	☐	☐	☐	VB730451	d. Paraprofessionals without training in tutoring methods	☐	☐	☐	☐	VB730452	e. Volunteer tutors	☐	☐	☐	☐	VB730453	f. Contracted partners or external vendors specialized in providing tutoring services	☐	☐	☐	☐	VB730454	g. High-achieving students	☐	☐	☐	☐	VB730455	A	This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.
	Yes, in person	Yes, online	Yes, both in person and online	No																																															
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b. Teachers without training in tutoring methods	☐	☐	☐	☐	VB730450																																														
c. Paraprofessionals with training in tutoring methods	☐	☐	☐	☐	VB730451																																														
d. Paraprofessionals without training in tutoring methods	☐	☐	☐	☐	VB730452																																														
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f. Contracted partners or external vendors specialized in providing tutoring services	☐	☐	☐	☐	VB730454																																														
g. High-achieving students	☐	☐	☐	☐	VB730455																																														

N/A

22. How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school	
a. Teachers care about the students.	☐	☐	☐	☐	VB160422
b. Students feel comfortable talking with their teachers.	☐	☐	☐	☐	VB160423
c. Teachers expect students to do well.	☐	☐	☐	☐	VB160424
d. Teachers are available when students need them.	☐	☐	☐	☐	VB160425
e. Teachers try to understand students' problems.	☐	☐	☐	☐	VB160426
f. Teachers notice if students need help.	☐	☐	☐	☐	VB160427
g. Teachers treat all students respectfully.	☐	☐	☐	☐	VB160428

Issue: Learning Recovery

A

This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.

18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (include only volunteers physically in the school building.)	☐	☐	☐	☐	☐	VID41940
b. Attend teacher–parent conferences	☐	☐	☐	☐	☐	VID41950

(2022 Grades 4 and 8)

N/A

Issue: School Climate

D

This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.

Appendix J3-2: Operational Grade 4 (Core)

VH240382

1. What grades are taught in your school? Select **all** squares that apply.

- ☐ A Pre-kindergarten
- ☐ B Kindergarten
- ☐ C 1st grade
- ☐ D 2nd grade
- ☐ E 3rd grade
- ☐ F 4th grade
- ☐ G 5th grade
- ☐ H 6th grade
- ☐ I 7th grade
- ☐ J 8th grade
- ☐ K 9th grade
- ☐ L 10th grade
- ☐ M 11th grade
- ☐ N 12th grade

VH860697

2. Can your school be described by any of the following? Select **all** squares that apply.

- ☐ A Elementary school
- ☐ B Middle or junior high school
- ☐ C Secondary school
- ☐ D Regular school with a magnet program
- ☐ E A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ F Special education school: primarily serves students with disabilities
- ☐ G Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ H Private independent school
- ☐ I Private religiously affiliated school
- ☐ J Independent charter school
- ☐ K Charter school administered by local school district

3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select **all** squares that apply.

- ☐ A American Association of Christian Schools
- ☐ B Association of Christian Schools International
- ☐ C Christian Schools International
- ☐ D National Association of Episcopal Schools
- ☐ E National Association of Independent Schools
- ☐ F National Catholic Educational Association
- ☐ G National Society of Hebrew Day Schools
- ☐ H The Association of Boarding Schools
- ☐ I Not affiliated with any organization

4. What is the current enrollment in your school?

5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–50%
- ☐ F 51–75%
- ☐ G 76–90%
- ☐ H Over 90%

9. Last school year, approximately what percentage of students at your school left before the end of the school year?

- ☐ A 0%
- ☐ B 1–3%
- ☐ C 4–6%
- ☐ D 7–10%
- ☐ E 11–20%
- ☐ F Over 20%

10. Does your school participate in the National School Lunch Program?

- ☐ A Yes
- ☐ B No

11. How does the school operate the program?

- ☐ A Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- ☐ B All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

12. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
 Ⓑ 1–5%
 Ⓒ 6–10%
 Ⓓ 11–25%
 Ⓔ 26–34%
 Ⓕ 35–50%
 Ⓖ 51–75%
 Ⓗ 76–99%
 Ⓘ 100%

13. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- Ⓐ No
 Ⓑ Yes, our school receives funds, which are targeted to eligible students.
 Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

14. Approximately what percentage of students in your school receives the following services? Select **one** circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241931
b. Gifted and talented program	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241922
c. English-as-a-second-language (not in a bilingual education program)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241924
d. Special education	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241925

15. During **this school year**, what percentage of your students have been absent from school 10% or more of all school days?

- ☐ A None
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–50%
- ☐ F 51–75%
- ☐ G 76–90%
- ☐ H Over 90%

VR730424

14. In **this school year**, have any of the following interventions been provided to students since the period of extended remote and hybrid learning **because of the COVID-19 pandemic**? Select **one** circle in each row.

	Yes, for all students	Yes, for most students	Yes, for some students	No	
a. In-school tutoring programs	☐ A	☐ B	☐ C	☐ D	VR730440
b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards	☐ A	☐ B	☐ C	☐ D	VR730441
c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards	☐ A	☐ B	☐ C	☐ D	VR730442
d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)	☐ A	☐ B	☐ C	☐ D	VR730443
e. Social-emotional supports (e.g., counseling or a toll-free hotline)	☐ A	☐ B	☐ C	☐ D	VR730444

17. In this school year, which tutoring models were used in your school? Select **one** circle in each row.

	Yes	No	
a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)	☐	☐	VR730445
b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)	☐	☐	VR730446
c. On-demand, online tutoring	☐	☐	VR730447
d. Peer tutoring (i.e., tutoring provided by high-achieving students)	☐	☐	VR730448

18. In this school year, did any of the following types of people administer tutoring? Select **one** circle in each row.

	Yes, in person	Yes, online	Yes, both in person and online	No	
a. Teachers with training in tutoring methods	☐	☐	☐	☐	VR730449
b. Teachers without training in tutoring methods	☐	☐	☐	☐	VR730450
c. Paraprofessionals with training in tutoring methods	☐	☐	☐	☐	VR730451
d. Paraprofessionals without training in tutoring methods	☐	☐	☐	☐	VR730452
e. Volunteer tutors	☐	☐	☐	☐	VR730453
f. Contracted partners or external vendors specialized in providing tutoring services	☐	☐	☐	☐	VR730454
g. High-achieving students	☐	☐	☐	☐	VR730455

19. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.

- ☐ 0
☐ 1-5
☐ 6-10
☐ 11-15
☐ 16-25
☐ More than 25

20. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

INCLUDE these types of teachers:

- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

DO NOT INCLUDE:

- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

_____ Full-time teachers

_____ Part-time teachers

21. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0-2%
- Ⓑ 3-5%
- Ⓒ 6-10%
- Ⓓ More than 10%

22. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

VR586396

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school	
a. Teachers care about the students.	☐ A	☐ B	☐ C	☐ D	VR586422
b. Students feel comfortable talking with their teachers.	☐ A	☐ B	☐ C	☐ D	VR586423
c. Teachers expect students to do well.	☐ A	☐ B	☐ C	☐ D	VR586424
d. Teachers are available when students need them.	☐ A	☐ B	☐ C	☐ D	VR586425
e. Teachers try to understand students' problems.	☐ A	☐ B	☐ C	☐ D	VR586426
f. Teachers notice if students need help.	☐ A	☐ B	☐ C	☐ D	VR586427
g. Teachers treat all students respectfully.	☐ A	☐ B	☐ C	☐ D	VR586428

23. Does your school, district, or diocese offer tenure to teachers?

VH547401

- ☐ A Yes
☐ B No

24. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select **all** squares that apply.

VH860698

- ☐ A Desktop computers
☐ B Laptop computers (including Chromebooks)
☐ C Tablets (for example, Surface Pro, iPad, Kindle Fire)

25. What is the average age of the **desktop computers** in your school?

- ☐ Ⓐ Up to 2 years old
- ☐ Ⓑ More than 2 years but less than 4 years old
- ☐ Ⓒ More than 4 years but less than 6 years old
- ☐ Ⓓ 6 years old or more
- ☐ Ⓔ I don't know.

26. In your school, where are **desktop computers** available for students to work? Select **all** squares that apply.

- ☐ Ⓐ In some classrooms
- ☐ Ⓑ In all classrooms
- ☐ Ⓒ In a media center
- ☐ Ⓓ In a computer lab
- ☐ Ⓔ In the school library
- ☐ Ⓕ The school distributed desktop computers to students doing distance learning.

27. What is the total number of **laptop computers** (including Chromebooks) available for students in your school? Enter the number of laptop computers.

28. What is the average age of the **laptop computers** (including Chromebooks) in your school?

- ☐ Up to 2 years old
- ☐ More than 2 years but less than 4 years old
- ☐ More than 4 years but less than 6 years old
- ☐ 6 years old or more
- ☐ I don't know.

29. In your school, where are **laptop computers** (including Chromebooks) available for students to work? Select **all** squares that apply.

- ☐ In some classrooms
- ☐ In all classrooms
- ☐ In a media center
- ☐ In a computer lab
- ☐ In the school library
- ☐ On mobile carts
- ☐ The school distributed laptop computers to students doing distance learning.

30. What is the total number of **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.

31. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?
- Ⓐ Up to 2 years old
 - Ⓑ More than 2 years but less than 4 years old
 - Ⓒ More than 4 years but less than 6 years old
 - Ⓓ 6 years old or more
 - Ⓔ I don't know.

32. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select **all** squares that apply.
- Ⓐ In some classrooms
 - Ⓑ In all classrooms
 - Ⓒ In a media center
 - Ⓓ In a computer lab
 - Ⓔ In the school library
 - Ⓕ On mobile carts
 - Ⓖ The school distributed tablets to students doing distance learning.

33. In your school, is there a wireless Internet connection that students can use for schoolwork?
- Ⓐ Yes, everywhere or almost everywhere in the school.
 - Ⓑ Yes, in some areas of the school.
 - Ⓒ No

Appendix J3-3: Operational Grade 8 (Core)

VH240382

1. What grades are taught in your school? Select **all** squares that apply.

- ☐ Pre-kindergarten
- ☐ Kindergarten
- ☐ 1st grade
- ☐ 2nd grade
- ☐ 3rd grade
- ☐ 4th grade
- ☐ 5th grade
- ☐ 6th grade
- ☐ 7th grade
- ☐ 8th grade
- ☐ 9th grade
- ☐ 10th grade
- ☐ 11th grade
- ☐ 12th grade

VH860697

2. Can your school be described by any of the following? Select **all** squares that apply.

- ☐ Elementary school
- ☐ Middle or junior high school
- ☐ Secondary school
- ☐ Regular school with a magnet program
- ☐ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ Special education school: primarily serves students with disabilities
- ☐ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ Private independent school
- ☐ Private religiously affiliated school
- ☐ Independent charter school
- ☐ Charter school administered by local school district

3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select **all** squares that apply.

- ☐ A American Association of Christian Schools
- ☐ B Association of Christian Schools International
- ☐ C Christian Schools International
- ☐ D National Association of Episcopal Schools
- ☐ E National Association of Independent Schools
- ☐ F National Catholic Educational Association
- ☐ G National Society of Hebrew Day Schools
- ☐ H The Association of Boarding Schools
- ☐ I Not affiliated with any organization

4. What is the current enrollment in your school?

5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–50%
- ☐ F 51–75%
- ☐ G 76–90%
- ☐ H Over 90%

6. Approximately what percentage of eighth-graders in your school is new this year?

%

7. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?

- ☐ A 0%
- ☐ B 1-2%
- ☐ C 3-5%
- ☐ D 6-10%
- ☐ E More than 10%

8. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

- ☐ A 0%
- ☐ B 1-3%
- ☐ C 4-6%
- ☐ D 7-10%
- ☐ E 11-20%
- ☐ F Over 20%

9. Last school year, approximately what percentage of students at your school left before the end of the school year?

- ☐ Ⓐ 0%
- ☐ Ⓑ 1-3%
- ☐ Ⓒ 4-6%
- ☐ Ⓓ 7-10%
- ☐ Ⓔ 11-20%
- ☐ Ⓕ Over 20%

10. Does your school participate in the National School Lunch Program?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

11. How does the school operate the program?

- ☐ Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- ☐ Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

12. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

Ⓐ 0%
 Ⓑ 1–5%
 Ⓒ 6–10%
 Ⓓ 11–25%
 Ⓔ 26–34%
 Ⓕ 35–50%
 Ⓖ 51–75%
 Ⓗ 76–99%
 Ⓘ 100%

13. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

Ⓐ No
 Ⓑ Yes, our school receives funds, which are targeted to eligible students.
 Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

14. Approximately what percentage of students in your school receives the following services? Select **one** circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241931
b. Gifted and talented program	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241922
c. English-as-a-second-language (not in a bilingual education program)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241924
d. Special education	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VH241925

15. During **this school year**, what percentage of your students have been absent from school 10% or more of all school days?

- ☐ A None
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–50%
- ☐ F 51–75%
- ☐ G 76–90%
- ☐ H Over 90%

14. In **this school year**, have any of the following interventions been provided to students since the period of extended remote and hybrid learning **because of the COVID-19 pandemic**? Select **one** circle in each row.

	Yes, for all students	Yes, for most students	Yes, for some students	No	
a. In-school tutoring programs	☐ A	☐ B	☐ C	☐ D	VR730440
b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards	☐ A	☐ B	☐ C	☐ D	VR730441
c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards	☐ A	☐ B	☐ C	☐ D	VR730442
d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)	☐ A	☐ B	☐ C	☐ D	VR730443
e. Social-emotional supports (e.g., counseling or a toll-free hotline)	☐ A	☐ B	☐ C	☐ D	VR730444

17. In this school year, which tutoring models were used in your school? Select **one** circle in each row.

VR730425

	Yes	No	
a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)	☐	☐	VR730445
b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)	☐	☐	VR730446
c. On-demand, online tutoring	☐	☐	VR730447
d. Peer tutoring (i.e., tutoring provided by high-achieving students)	☐	☐	VR730448

18. In this school year, did any of the following types of people administer tutoring? Select **one** circle in each row.

VR730426

	Yes, in person	Yes, online	Yes, both in person and online	No	
a. Teachers with training in tutoring methods	☐	☐	☐	☐	VR730449
b. Teachers without training in tutoring methods	☐	☐	☐	☐	VR730450
c. Paraprofessionals with training in tutoring methods	☐	☐	☐	☐	VR730451
d. Paraprofessionals without training in tutoring methods	☐	☐	☐	☐	VR730452
e. Volunteer tutors	☐	☐	☐	☐	VR730453
f. Contracted partners or external vendors specialized in providing tutoring services	☐	☐	☐	☐	VR730454
g. High-achieving students	☐	☐	☐	☐	VR730455

19. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.

VH240220

- ☐ 0
☐ 1-5
☐ 6-10
☐ 11-15
☐ 16-25
☐ More than 25

20. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

INCLUDE these types of teachers:

- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

DO NOT INCLUDE:

- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

_____ Full-time teachers

_____ Part-time teachers

21. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

22. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school	
a. Teachers care about the students.	☐ A	☐ B	☐ C	☐ D	VR586422
b. Students feel comfortable talking with their teachers.	☐ A	☐ B	☐ C	☐ D	VR586423
c. Teachers expect students to do well.	☐ A	☐ B	☐ C	☐ D	VR586424
d. Teachers are available when students need them.	☐ A	☐ B	☐ C	☐ D	VR586425
e. Teachers try to understand students' problems.	☐ A	☐ B	☐ C	☐ D	VR586426
f. Teachers notice if students need help.	☐ A	☐ B	☐ C	☐ D	VR586427
g. Teachers treat all students respectfully.	☐ A	☐ B	☐ C	☐ D	VR586428

23. Does your school, district, or diocese offer tenure to teachers?

- ☐ A Yes
☐ B No

24. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select **all** squares that apply.

- ☐ A Desktop computers
☐ B Laptop computers (including Chromebooks)
☐ C Tablets (for example, Surface Pro, iPad, Kindle Fire)

25. What is the average age of the **desktop computers** in your school?

- ☐ Ⓐ Up to 2 years old
- ☐ Ⓑ More than 2 years but less than 4 years old
- ☐ Ⓒ More than 4 years but less than 6 years old
- ☐ Ⓓ 6 years old or more
- ☐ Ⓔ I don't know.

26. In your school, where are **desktop computers** available for students to work? Select **all** squares that apply.

- ☐ Ⓐ In some classrooms
- ☐ Ⓑ In all classrooms
- ☐ Ⓒ In a media center
- ☐ Ⓓ In a computer lab
- ☐ Ⓔ In the school library
- ☐ Ⓕ The school distributed desktop computers to students doing distance learning.

27. What is the total number of **laptop computers** (including Chromebooks) available for students in your school? Enter the number of laptop computers.

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28. What is the average age of the **laptop computers** (including Chromebooks) in your school?

- ☐ Ⓐ Up to 2 years old
- ☐ Ⓑ More than 2 years but less than 4 years old
- ☐ Ⓒ More than 4 years but less than 6 years old
- ☐ Ⓓ 6 years old or more
- ☐ Ⓔ I don't know.

29. In your school, where are **laptop computers** (including Chromebooks) available for students to work? Select **all** squares that apply.

- ☐ Ⓐ In some classrooms
- ☐ Ⓑ In all classrooms
- ☐ Ⓒ In a media center
- ☐ Ⓓ In a computer lab
- ☐ Ⓔ In the school library
- ☐ Ⓕ On mobile carts
- ☐ Ⓖ The school distributed laptop computers to students doing distance learning.

30. What is the total number of **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.

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31. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?

- ☐ Ⓐ Up to 2 years old
- ☐ Ⓑ More than 2 years but less than 4 years old
- ☐ Ⓒ More than 4 years but less than 6 years old
- ☐ Ⓓ 6 years old or more
- ☐ Ⓔ I don't know.

32. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select **all** squares that apply.

- ☐ Ⓐ In some classrooms
- ☐ Ⓑ In all classrooms
- ☐ Ⓒ In a media center
- ☐ Ⓓ In a computer lab
- ☐ Ⓔ In the school library
- ☐ Ⓕ On mobile carts
- ☐ Ⓖ The school distributed tablets to students doing distance learning.

33. In your school, is there a wireless Internet connection that students can use for schoolwork?

- ☐ Ⓐ Yes, everywhere or almost everywhere in the school.
- ☐ Ⓑ Yes, in some areas of the school.
- ☐ Ⓒ No

17. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	☐ Ⓔ	VH241940
b. Attend teacher–parent conferences	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	☐ Ⓔ	VH241939

Appendix J3-4: Summary of Changes Operational Grade 12 (Core)

2024 Operational Grade 12 Core School			
Previous Item	2024 Item	D/A/R+	Rationale
1. What is your sex? ☐ Male ☐ Female (2019 Grade 12)	N/A Issue: Gender	D	This Item was dropped so Grade 12 matches Grades 4 and 8, which were administered in 2022.
N/A	15. During this school year, what percentage of your students have been absent from school 10% or more of all school days? ☐ None ☐ 1–5% ☐ 6–10% ☐ 11–25% ☐ 26–50% ☐ 51–75% ☐ 76–90% ☐ Over 90% Issue: Learning Recovery	A	This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.

N/A	14. In this school year, have any of the following interventions been provided to students since the period of extended remote and hybrid learning because of the COVID-19 pandemic? Select one circle in each row. <table><tr><th></th><th>Yes, for all students</th><th>Yes, for most students</th><th>Yes, for some students</th><th>No</th><th></th></tr><tr><td>a. In-school tutoring programs</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730040</td></tr><tr><td>b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730041</td></tr><tr><td>c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730042</td></tr><tr><td>d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730043</td></tr><tr><td>e. Social-emotional supports (e.g., counseling or a toll-free hotline)</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730044</td></tr></table> Issue: Learning Recovery		Yes, for all students	Yes, for most students	Yes, for some students	No		a. In-school tutoring programs	☐	☐	☐	☐	VB730040	b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards	☐	☐	☐	☐	VB730041	c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards	☐	☐	☐	☐	VB730042	d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)	☐	☐	☐	☐	VB730043	e. Social-emotional supports (e.g., counseling or a toll-free hotline)	☐	☐	☐	☐	VB730044	A	This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.
	Yes, for all students	Yes, for most students	Yes, for some students	No																																			
a. In-school tutoring programs	☐	☐	☐	☐	VB730040																																		
b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards	☐	☐	☐	☐	VB730041																																		
c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards	☐	☐	☐	☐	VB730042																																		
d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)	☐	☐	☐	☐	VB730043																																		
e. Social-emotional supports (e.g., counseling or a toll-free hotline)	☐	☐	☐	☐	VB730044																																		
N/A	17. In this school year, which tutoring models were used in your school? Select one circle in each row. <table><tr><th></th><th>Yes</th><th>No</th><th></th></tr><tr><td>a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)</td><td>☐</td><td>☐</td><td>VB730045</td></tr><tr><td>b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)</td><td>☐</td><td>☐</td><td>VB730046</td></tr><tr><td>c. On-demand, online tutoring</td><td>☐</td><td>☐</td><td>VB730047</td></tr><tr><td>d. Peer tutoring (i.e., tutoring provided by high-achieving students)</td><td>☐</td><td>☐</td><td>VB730048</td></tr></table> Issue: Learning Recovery		Yes	No		a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)	☐	☐	VB730045	b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)	☐	☐	VB730046	c. On-demand, online tutoring	☐	☐	VB730047	d. Peer tutoring (i.e., tutoring provided by high-achieving students)	☐	☐	VB730048	A	This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.																
	Yes	No																																					
a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)	☐	☐	VB730045																																				
b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)	☐	☐	VB730046																																				
c. On-demand, online tutoring	☐	☐	VB730047																																				
d. Peer tutoring (i.e., tutoring provided by high-achieving students)	☐	☐	VB730048																																				

N/A	18. In this school year, did any of the following types of people administer tutoring? Select one circle in each row. <table><tr><th></th><th>Yes, in person</th><th>Yes, online</th><th>Yes, both in person and online</th><th>No</th><th></th></tr><tr><td>a. Teachers with training in tutoring methods</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730449</td></tr><tr><td>b. Teachers without training in tutoring methods</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730450</td></tr><tr><td>c. Paraprofessionals with training in tutoring methods</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730451</td></tr><tr><td>d. Paraprofessionals without training in tutoring methods</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730452</td></tr><tr><td>e. Volunteer tutors</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730453</td></tr><tr><td>f. Contracted partners or external vendors specialized in providing tutoring services</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730454</td></tr><tr><td>g. High-achieving students</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB730455</td></tr></table> Issue: Learning Recovery		Yes, in person	Yes, online	Yes, both in person and online	No		a. Teachers with training in tutoring methods	☐	☐	☐	☐	VB730449	b. Teachers without training in tutoring methods	☐	☐	☐	☐	VB730450	c. Paraprofessionals with training in tutoring methods	☐	☐	☐	☐	VB730451	d. Paraprofessionals without training in tutoring methods	☐	☐	☐	☐	VB730452	e. Volunteer tutors	☐	☐	☐	☐	VB730453	f. Contracted partners or external vendors specialized in providing tutoring services	☐	☐	☐	☐	VB730454	g. High-achieving students	☐	☐	☐	☐	VB730455	A	This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.
	Yes, in person	Yes, online	Yes, both in person and online	No																																															
a. Teachers with training in tutoring methods	☐	☐	☐	☐	VB730449																																														
b. Teachers without training in tutoring methods	☐	☐	☐	☐	VB730450																																														
c. Paraprofessionals with training in tutoring methods	☐	☐	☐	☐	VB730451																																														
d. Paraprofessionals without training in tutoring methods	☐	☐	☐	☐	VB730452																																														
e. Volunteer tutors	☐	☐	☐	☐	VB730453																																														
f. Contracted partners or external vendors specialized in providing tutoring services	☐	☐	☐	☐	VB730454																																														
g. High-achieving students	☐	☐	☐	☐	VB730455																																														
N/A	22. How much does each of the following statements describe the teachers at your school this year? Select one answer choice on each row. <table><tr><th></th><th>Not at all like the teachers at my school</th><th>A little bit like the teachers at my school</th><th>Quite a bit like the teachers at my school</th><th>Exactly like the teachers at my school</th><th></th></tr><tr><td>a. Teachers care about the students.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB566422</td></tr><tr><td>b. Students feel comfortable talking with their teachers.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB566423</td></tr><tr><td>c. Teachers expect students to do well.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB566424</td></tr><tr><td>d. Teachers are available when students need them.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB566425</td></tr><tr><td>e. Teachers try to understand students' problems.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB566426</td></tr><tr><td>f. Teachers notice if students need help.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB566427</td></tr><tr><td>g. Teachers treat all students respectfully.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB566428</td></tr></table> Issue: Learning Recovery		Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school		a. Teachers care about the students.	☐	☐	☐	☐	VB566422	b. Students feel comfortable talking with their teachers.	☐	☐	☐	☐	VB566423	c. Teachers expect students to do well.	☐	☐	☐	☐	VB566424	d. Teachers are available when students need them.	☐	☐	☐	☐	VB566425	e. Teachers try to understand students' problems.	☐	☐	☐	☐	VB566426	f. Teachers notice if students need help.	☐	☐	☐	☐	VB566427	g. Teachers treat all students respectfully.	☐	☐	☐	☐	VB566428	A	This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.
	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school																																															
a. Teachers care about the students.	☐	☐	☐	☐	VB566422																																														
b. Students feel comfortable talking with their teachers.	☐	☐	☐	☐	VB566423																																														
c. Teachers expect students to do well.	☐	☐	☐	☐	VB566424																																														
d. Teachers are available when students need them.	☐	☐	☐	☐	VB566425																																														
e. Teachers try to understand students' problems.	☐	☐	☐	☐	VB566426																																														
f. Teachers notice if students need help.	☐	☐	☐	☐	VB566427																																														
g. Teachers treat all students respectfully.	☐	☐	☐	☐	VB566428																																														

N/A	15. During this school year, what percentage of your students have been absent from school 10% or more of all school days? ☐ None ☐ 1–5% ☐ 6–10% ☐ 11–25% ☐ 26–50% ☐ 51–75% ☐ 76–90% ☐ Over 90% Issue: Learning Recovery	A	This Item was added to address gaps in learning that have developed due to the extended period of remote and hybrid learning that took place during the pandemic.
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Appendix J3-5: Operational Grade 12 (Core)

VH240382

1. What grades are taught in your school? Select **all** squares that apply.

- ☐ A Pre-kindergarten
- ☐ B Kindergarten
- ☐ C 1st grade
- ☐ D 2nd grade
- ☐ E 3rd grade
- ☐ F 4th grade
- ☐ G 5th grade
- ☐ H 6th grade
- ☐ I 7th grade
- ☐ J 8th grade
- ☐ K 9th grade
- ☐ L 10th grade
- ☐ M 11th grade
- ☐ N 12th grade

VH860697

2. Can your school be described by any of the following? Select **all** squares that apply.

- ☐ A Elementary school
- ☐ B Middle or junior high school
- ☐ C Secondary school
- ☐ D Regular school with a magnet program
- ☐ E A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ F Special education school: primarily serves students with disabilities
- ☐ G Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ H Private independent school
- ☐ I Private religiously affiliated school
- ☐ J Independent charter school
- ☐ K Charter school administered by local school district

3. Please identify the organization(s) listed below to which your school is most closely affiliated. Select **all** squares that apply.

- ☐ A American Association of Christian Schools
- ☐ B Association of Christian Schools International
- ☐ C Christian Schools International
- ☐ D National Association of Episcopal Schools
- ☐ E National Association of Independent Schools
- ☐ F National Catholic Educational Association
- ☐ G National Society of Hebrew Day Schools
- ☐ H The Association of Boarding Schools
- ☐ I Not affiliated with any organization

4. What is the current enrollment in your school?

5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–50%
- ☐ F 51–75%
- ☐ G 76–90%
- ☐ H Over 90%

6. Approximately what percentage of twelfth-graders in your school is new this year?

%

7. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

- ☐ 0%
- ☐ 1–3%
- ☐ 4–6%
- ☐ 7–10%
- ☐ 11–20%
- ☐ Over 20%

8. Last school year, approximately what percentage of students at your school left before the end of the school year?

- ☐ 0%
- ☐ 1–3%
- ☐ 4–6%
- ☐ 7–10%
- ☐ 11–20%
- ☐ Over 20%

9. Does your school participate in the National School Lunch Program?

- ☐ Yes
- ☐ No

10. How does the school operate the program?

- ☐ A Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- ☐ B All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

11. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–34%
- ☐ F 35–50%
- ☐ G 51–75%
- ☐ H 76–99%
- ☐ I 100%

12. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- ☐ A No
- ☐ B Yes, our school receives funds, which are targeted to eligible students.
- ☐ C Yes, our school receives funds, which are used for schoolwide purposes.

14. Approximately what percentage of students in your school receives the following services? Select **one** circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	VH241931
b. Gifted and talented program	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	VH241922
c. English-as-a-second-language (not in a bilingual education program)	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	VH241924
d. Special education	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	VH241925

14. In **this school year**, have any of the following interventions been provided to students since the period of extended remote and hybrid learning **because of the COVID-19 pandemic**? Select **one** circle in each row.

	Yes, for all students	Yes, for most students	Yes, for some students	No	
a. In-school tutoring programs	☐ A	☐ B	☐ C	☐ D	VR730440
b. Remedial measures to reduce gaps between students' knowledge/skills and achievement standards	☐ A	☐ B	☐ C	☐ D	VR730441
c. Diagnostic assessments to evaluate gaps between students' knowledge/skills and achievement standards	☐ A	☐ B	☐ C	☐ D	VR730442
d. Additional learning time or sessions to students outside of their regular instruction (e.g., after-school programs, extended school year, or school day programs)	☐ A	☐ B	☐ C	☐ D	VR730443
e. Social-emotional supports (e.g., counseling or a toll-free hotline)	☐ A	☐ B	☐ C	☐ D	VR730444

15. In this school year, which tutoring models were used in your school? Select **one** circle in each row.

	Yes	No	
a. High-dosage tutoring (i.e., tutoring that takes place for 90 minutes or more per week in groups of 1-4 students)	☐	☐	VR730445
b. Standard tutoring (i.e., tutoring that takes place between 30 and 89 minutes per week in groups of 1-4 students)	☐	☐	VR730446
c. On-demand, online tutoring	☐	☐	VR730447
d. Peer tutoring (i.e., tutoring provided by high-achieving students)	☐	☐	VR730448

16. In this school year, did any of the following types of people administer tutoring? Select **one** circle in each row.

	Yes, in person	Yes, online	Yes, both in person and online	No	
a. Teachers with training in tutoring methods	☐	☐	☐	☐	VR730449
b. Teachers without training in tutoring methods	☐	☐	☐	☐	VR730450
c. Paraprofessionals with training in tutoring methods	☐	☐	☐	☐	VR730451
d. Paraprofessionals without training in tutoring methods	☐	☐	☐	☐	VR730452
e. Volunteer tutors	☐	☐	☐	☐	VR730453
f. Contracted partners or external vendors specialized in providing tutoring services	☐	☐	☐	☐	VR730454
g. High-achieving students	☐	☐	☐	☐	VR730455

17. Of the students in last year's graduating class, approximately what percentage is doing each of the following? Select **one** circle in each row.

	0-5%	6-10%	11-25%	26-50%	51-75%	Over 75%	I don't know.	
a. Attending a two-year college	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	VH241933
b. Attending a four-year college	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	VH241935
c. Attending a vocational-technical or business school	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	VH241934
d. Working for pay	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	VH241937
e. Serving in the military (excluding ROTC and military academies)	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	VH241936

18. Does your school offer any of the following services to students on a regular basis? Select **one** circle in each row.

	Yes	No	
a. Career and technical education workshops	☐ A	☐ B	VH741200
b. Career counseling services or programs	☐ A	☐ B	VH741201
c. Job placement services	☐ A	☐ B	VH741202
d. Career days or job fairs	☐ A	☐ B	VH741203
e. Career or employment readiness workshops	☐ A	☐ B	VH741204

19. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school? Include only volunteers physically in the school building.

Ⓐ 0
 Ⓑ 1–5
 Ⓒ 6–10
 Ⓓ 11–15
 Ⓔ 16–25
 Ⓕ More than 25

20. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241940
b. Attend teacher–parent conferences	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH241939

20. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

INCLUDE these types of teachers:

- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

DO NOT INCLUDE:

- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

_____ Full-time teachers

_____ Part-time teachers

22. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

23. During this school year, what percentage of your students have been absent from school 10% or more of all school days?

- ☐ A None
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–50%
- ☐ F 51–75%
- ☐ G 76–90%
- ☐ H Over 90%

24. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school	
a. Teachers care about the students.	☐ A	☐ B	☐ C	☐ D	VR586422
b. Students feel comfortable talking with their teachers.	☐ A	☐ B	☐ C	☐ D	VR586423
c. Teachers expect students to do well.	☐ A	☐ B	☐ C	☐ D	VR586424
d. Teachers are available when students need them.	☐ A	☐ B	☐ C	☐ D	VR586425
e. Teachers try to understand students' problems.	☐ A	☐ B	☐ C	☐ D	VR586426
f. Teachers notice if students need help.	☐ A	☐ B	☐ C	☐ D	VR586427
g. Teachers treat all students respectfully.	☐ A	☐ B	☐ C	☐ D	VR586428

25. Does your school, district, or diocese offer tenure to teachers?

- ☐ Yes
- ☐ No

26. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select **all** squares that apply.

- ☐ Desktop computers
- ☐ Laptop computers (including Chromebooks)
- ☐ Tablets (for example, Surface Pro, iPad, Kindle Fire)

27. What is the average age of the **desktop computers** in your school?

- ☐ Up to 2 years old
- ☐ More than 2 years but less than 4 years old
- ☐ More than 4 years but less than 6 years old
- ☐ 6 years old or more
- ☐ I don't know.

28. In your school, where are **desktop computers** available for students to work? Select **all** squares that apply.

- ☐ In some classrooms
- ☐ In all classrooms
- ☐ In a media center
- ☐ In a computer lab
- ☐ In the school library
- ☐ The school distributed desktop computers to students doing distance learning.

29. What is the total number of **laptop computers** (including Chromebooks) available for students in your school? Enter the number of laptop computers.

30. What is the average age of the **laptop computers** (including Chromebooks) in your school?

- ☐ Up to 2 years old
- ☐ More than 2 years but less than 4 years old
- ☐ More than 4 years but less than 6 years old
- ☐ 6 years old or more
- ☐ I don't know.

31. In your school, where are **laptop computers** (including Chromebooks) available for students to work? Select **all** squares that apply.
- ☐ A In some classrooms
 - ☐ B In all classrooms
 - ☐ C In a media center
 - ☐ D In a computer lab
 - ☐ E In the school library
 - ☐ F On mobile carts
 - ☐ G The school distributed laptop computers to students doing distance learning.

32. What is the total number of **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.

33. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?
- ☐ A Up to 2 years old
 - ☐ B More than 2 years but less than 4 years old
 - ☐ C More than 4 years but less than 6 years old
 - ☐ D 6 years old or more
 - ☐ E I don't know.

34. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select **all** squares that apply.
- ☐ A In some classrooms
 - ☐ B In all classrooms
 - ☐ C In a media center
 - ☐ D In a computer lab
 - ☐ E In the school library
 - ☐ F On mobile carts
 - ☐ G The school distributed tablets to students doing distance learning.

35. In your school, is there a wireless Internet connection that students can use for schoolwork?
- ☐ A Yes, everywhere or almost everywhere in the school.
 - ☐ B Yes, in some areas of the school.
 - ☐ C No

Appendix J3-6: Operational Grade 4 (Mathematics)

VH270370

1. In your school, are fourth-grade students from different classes typically **grouped** for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?

☐ Yes

☐ No

VH270371

2. In your school, how often are fourth-grade students' mathematics placements evaluated?

☐ Once a year

☐ Once a marking period (semester, trimester)

☐ More than once a marking period (semester, trimester)

☐ Students are not grouped by achievement level.

VH591761

3. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.

VH240068

4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school?

☐ Yes, available full-time to fourth-grade teachers

☐ Yes, available part-time to fourth-grade teachers

☐ No

5. To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support or assistance about mathematics content	☐	☐	☐	☐	VH240916
b. Provide support or assistance about the teaching of mathematics to individual teachers	☐	☐	☐	☐	VH240917
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	☐	☐	☐	☐	VH240918

6. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in **algebraic concepts**, such as patterns and writing number sentences? Select **one** circle in each row.

	Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school	
a. Third grade	☐	☐	☐	☐	☐	☐	VH240906
b. Fourth grade	☐	☐	☐	☐	☐	☐	VH240909
c. Fifth grade	☐	☐	☐	☐	☐	☐	VH240908
d. Sixth grade	☐	☐	☐	☐	☐	☐	VH240907

7. To what extent is your school's mathematics program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	☐	☐	☐	☐	VH240921
b. State curriculum standards or frameworks	☐	☐	☐	☐	VH240920
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	VH240923

8. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	☐	☐	☐	☐	VH240934
b. State assessments	☐	☐	☐	☐	VH240935
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	VH240933

9. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

	Yes	No	
a. Mathematics competitions	☐	☐	VH270637
b. Chess clubs	☐	☐	VH270638
c. Programming classes	☐	☐	VH270640
d. Mathematics clubs	☐	☐	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐	VH270643
f. Family mathematics night	☐	☐	VH270645

Appendix J3-7: Summary of Changes Operational Grade 8 (Mathematics)

2024 Operational Grade 8 Mathematics School																													
Previous Item		2024 Item		D/A/R+	Rationale																								
6. To what extent are each of the following a responsibility of the mathematics coach(es) available to eighth-grade teachers at your school? Select one circle in each row. <table border="1"> <thead> <tr> <th></th><th>Not at all</th><th>Small extent</th><th>Moderate extent</th><th>Large extent</th><th></th></tr> </thead> <tbody> <tr> <td>a. Provide support or assistance about mathematics content</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V12-00964</td></tr> <tr> <td>b. Provide support or assistance about the teaching of mathematics to individual teachers</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V12-00966</td></tr> <tr> <td>c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>V12-00965</td></tr> </tbody> </table> (2022 Grade 8)			Not at all	Small extent	Moderate extent	Large extent		a. Provide support or assistance about mathematics content	☐	☐	☐	☐	V12-00964	b. Provide support or assistance about the teaching of mathematics to individual teachers	☐	☐	☐	☐	V12-00966	c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	☐	☐	☐	☐	V12-00965	N/A Issue: Resources for Learning and Instruction		D	This Item was selected to be dropped to reduce burden due to the addition of the Learning Recovery Items.
	Not at all	Small extent	Moderate extent	Large extent																									
a. Provide support or assistance about mathematics content	☐	☐	☐	☐	V12-00964																								
b. Provide support or assistance about the teaching of mathematics to individual teachers	☐	☐	☐	☐	V12-00966																								
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	☐	☐	☐	☐	V12-00965																								

Appendix J3-8: Operational Grade 8 (Mathematics)

V1E591775

1. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) **for remediation or to catch up a grade level**? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.

☐ 0–10%

☐ 11–20%

☐ 21–30%

☐ 31–40%

☐ 41–50%

☐ More than 50%

V1B811923

2. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?

☐ 0%

☐ 1–5%

☐ 6–10%

☐ 11–20%

☐ 21–30%

☐ 31–40%

☐ 41–50%

☐ More than 50%

3. Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select **one** circle in each row.

	Yes	No	
a. There are students in my school who take high school mathematics classes.	☐	☐	VH270660
b. My school provides credit for students who take high school or college mathematics classes.	☐	☐	VH270661
c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.	☐	☐	VH270663
d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.	☐	☐	VH270664

4. This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.

5. Is there a mathematics coach available (full- or part-time) to eighth-grade teachers at your school?
- ☐ Yes, available full-time to eighth-grade teachers
- ☐ Yes, available part-time to eighth-grade teachers
- ☐ No

6. To what extent is your school's mathematics program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	☐	☐	☐	☐	VH240921
b. State curriculum standards or frameworks	☐	☐	☐	☐	VH240920
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	VH240923

7. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	☐	☐	☐	☐	VH240970
b. State assessments	☐	☐	☐	☐	VH240971
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	VH240969

8. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

	Yes	No	
a. Mathematics competitions	☐	☐	VH270637
b. Chess clubs	☐	☐	VH270638
c. Programming classes	☐	☐	VH270640
d. Mathematics clubs	☐	☐	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐	VH270643
f. Family mathematics night	☐	☐	VH270645

Appendix J3-9: Operational Grade 12 (Mathematics)

VH240077

1. Beginning with ninth grade, how many years (or Carnegie-unit equivalents) of course work in mathematics does your school or district require for graduation?

- ☐ Less than two years
☐ Two years
☐ Three years
☐ Four years
☐ More than four years

VH240984

2. Are courses of at least one semester in length taught in your school in each of the following subjects? Select **one** circle in each row.

	Yes	No	
a. Pre-calculus or introductory analysis	☐	☐	VH241006
b. Integrated mathematics 3 (third year of a multi-year course)	☐	☐	VH241017
c. Integrated mathematics 4 (fourth year of a multi-year course)	☐	☐	VH241018
d. Trigonometry	☐	☐	VH240991
e. International Baccalaureate® (IB) Mathematics	☐	☐	VH241008
f. Advanced Placement (AP®) Calculus AB	☐	☐	VH241009
g. Advanced Placement (AP) Calculus BC	☐	☐	VH241010
h. Calculus (other than Advanced Placement [AP] Calculus)	☐	☐	VH241007
i. Advanced Placement (AP) Statistics	☐	☐	VH241011
j. Probability and/or statistics (other than Advanced Placement [AP] Statistics)	☐	☐	VH241012
k. Advanced Placement (AP) Computer Science Principles	☐	☐	VH887721
l. Advanced Placement (AP) Computer Science A	☐	☐	VH796763
m. Computer science (other than Advanced Placement [AP] Computer Science)	☐	☐	VH241016

3. Which of the following mathematics courses are required for high school graduation? Select **one** circle in each row.

	Yes	No	
a. Algebra I	☐	☐	VH241022
b. Geometry	☐	☐	VH241023
c. Algebra II	☐	☐	VH241024
d. Statistics/Probability	☐	☐	VH241025
e. Integrated mathematics 1 (first year of a multi-year course)	☐	☐	VH241032
f. Integrated mathematics 2 (second year of a multi-year course)	☐	☐	VH241033
g. Integrated mathematics 3 (third year of a multi-year course)	☐	☐	VH241034
h. Integrated mathematics 4 (fourth year of a multi-year course)	☐	☐	VH241028
i. Other mathematics course (Please specify): _____	☐	☐	VH241031

4. Does your school offer online mathematics courses for credit?

- ☐ Yes
☐ No

5. In your school, approximately what percentage of twelfth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) **for remediation or to catch up a grade level**? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.

- ☐ 0–10%
☐ 11–20%
☐ 21–30%
☐ 31–40%
☐ 41–50%
☐ More than 50%

6. In this school year, what percentage of students have gone to other schools (a neighboring high school or college) to receive mathematics instruction?

Ⓐ 0%
 Ⓑ 1-5%
 Ⓒ 6-10%
 Ⓓ 11-20%
 Ⓔ 21-30%
 Ⓕ 31-40%
 Ⓖ 41-50%
 Ⓗ More than 50%

7. This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.

8. Is there a mathematics coach available (full- or part-time) to twelfth-grade teachers at your school?

Ⓐ Yes, available full-time to twelfth-grade teachers
 Ⓑ Yes, available part-time to twelfth-grade teachers
 Ⓒ No

9. To what extent are each of the following a responsibility of the mathematics coach(es) available to twelfth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support or assistance about mathematics content	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241044
b. Provide support or assistance about the teaching of mathematics to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241046
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241045

10. To what extent is your school's mathematics program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	☐	☐	☒	☐	VH240921
b. State curriculum standards or frameworks	☐	☐	☒	☐	VH240920
c. In-school curriculum frameworks and standards for learning	☐	☐	☒	☐	VH240923

11. To what extent does your school's twelfth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	☐	☐	☒	☐	VH733487
b. State assessments	☐	☐	☒	☐	VH733486
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☒	☐	VH733485

12. Approximately what percentage of students in this year's graduating class has enrolled in a distance learning course for the following subjects? Select **one** circle in each row.
(Distance learning courses are defined for this survey as credit-granting courses in which the teacher and student are in different locations. They can be delivered via audio, video, or Internet or other computer technologies. They may originate from your school or another entity.)

	Not offered	0%	1–5%	6–10%	11–25%	26–50%	51–75%	Over 75%	
a. English/ language arts	☐	☐	☐	☐	☐	☐	☐	☐	VH860443
b. Mathematics	☐	☐	☐	☐	☐	☐	☐	☐	VH860444
c. Social studies	☐	☐	☐	☐	☐	☐	☐	☐	VH860445
d. Science	☐	☐	☐	☐	☐	☐	☐	☐	VH860450
e. Computer science	☐	☐	☐	☐	☐	☐	☐	☐	VH860447
f. Foreign languages	☐	☐	☐	☐	☐	☐	☐	☐	VH860448
g. Career and technical/ vocational	☐	☐	☐	☐	☐	☐	☐	☐	VH860449

13. Approximately what percentage of students in this year's graduating class has enrolled in a mathematics academic course for dual credit taught at the following locations? Select **one** circle in each row.
(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement and International Baccalaureate® courses.)

	0%	1–5%	6–10%	11–25%	26–50%	51–75%	Over 75%	
a. On your high school campus	☐	☐	☐	☐	☐	☐	☐	VH241071
b. On a postsecondary campus	☐	☐	☐	☐	☐	☐	☐	VH241072
c. Through distance learning	☐	☐	☐	☐	☐	☐	☐	VH241074

14. Approximately what percentage of students in this year's graduating class has enrolled in a career and technical/vocational course for dual credit taught at the following locations? Select **one** circle in each row.

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement and International Baccalaureate® courses.)

	0%	1-5%	6-10%	11-25%	26-50%	51-75%	Over 75%	
a. On your high school campus	☐	☐	☐	☐	☐	☐	☐	VH241078
b. On a postsecondary campus	☐	☐	☐	☐	☐	☐	☐	VH241079
c. On a career and technical/vocational school campus	☐	☐	☐	☐	☐	☐	☐	VH859714
d. Through distance learning	☐	☐	☐	☐	☐	☐	☐	VH241080

15. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

	Yes	No	
a. Peer tutoring in mathematics	☐	☐	VH270636
b. Mathematics competitions	☐	☐	VH270637
c. Chess clubs	☐	☐	VH270638
d. Programming classes	☐	☐	VH270640
e. Mathematics clubs	☐	☐	VH270641
f. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐	VH270643

Appendix J3-10: Summary of Changes Operational Grade 4, 8, and 12 (Reading)

2024 Operational Grade 4, 8, and 12 Reading School																																																			
Previous Item	2024 Item	D/A/R+	Rationale																																																
8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select one circle in each row. VIR04026 <table border="1"> <thead> <tr> <th></th><th>Yes</th><th>No</th><th></th></tr> </thead> <tbody> <tr> <td>a. Certified ELL/bilingual education teachers</td><td>☐</td><td>☐</td><td>VIR04026</td></tr> <tr> <td>b. Reading specialists or literacy coaches</td><td>☐</td><td>☐</td><td>VIR04027</td></tr> <tr> <td>c. Speech pathologists</td><td>☐</td><td>☐</td><td>VIR04028</td></tr> <tr> <td>d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs</td><td>☐</td><td>☐</td><td>VIR04029</td></tr> <tr> <td>e. Parent volunteers</td><td>☐</td><td>☐</td><td>VIR04030</td></tr> </tbody> </table> (2022 Grades 4 and 8, 2019 Grade 12)		Yes	No		a. Certified ELL/bilingual education teachers	☐	☐	VIR04026	b. Reading specialists or literacy coaches	☐	☐	VIR04027	c. Speech pathologists	☐	☐	VIR04028	d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	☐	☐	VIR04029	e. Parent volunteers	☐	☐	VIR04030	6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English learners (ELs)? Select one circle in each row. VIR04029 <table border="1"> <thead> <tr> <th></th><th>Yes</th><th>No</th><th></th></tr> </thead> <tbody> <tr> <td>a. Certified EL/bilingual education teachers</td><td>☐</td><td>☐</td><td>VIR04034</td></tr> <tr> <td>b. Reading specialists or literacy coaches</td><td>☐</td><td>☐</td><td>VIR04035</td></tr> <tr> <td>c. Speech pathologists</td><td>☐</td><td>☐</td><td>VIR04036</td></tr> <tr> <td>d. Paraprofessionals or teacher aides who are trained to work with students who are ELs</td><td>☐</td><td>☐</td><td>VIR04037</td></tr> <tr> <td>e. Parent volunteers</td><td>☐</td><td>☐</td><td>VIR04038</td></tr> </tbody> </table> Issue: Resources for Learning and Instruction		Yes	No		a. Certified EL/bilingual education teachers	☐	☐	VIR04034	b. Reading specialists or literacy coaches	☐	☐	VIR04035	c. Speech pathologists	☐	☐	VIR04036	d. Paraprofessionals or teacher aides who are trained to work with students who are ELs	☐	☐	VIR04037	e. Parent volunteers	☐	☐	VIR04038	R	This Item was revised to update applicable terminology: English-language learners (ELLs) updated to English learners (ELs).
	Yes	No																																																	
a. Certified ELL/bilingual education teachers	☐	☐	VIR04026																																																
b. Reading specialists or literacy coaches	☐	☐	VIR04027																																																
c. Speech pathologists	☐	☐	VIR04028																																																
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	☐	☐	VIR04029																																																
e. Parent volunteers	☐	☐	VIR04030																																																
	Yes	No																																																	
a. Certified EL/bilingual education teachers	☐	☐	VIR04034																																																
b. Reading specialists or literacy coaches	☐	☐	VIR04035																																																
c. Speech pathologists	☐	☐	VIR04036																																																
d. Paraprofessionals or teacher aides who are trained to work with students who are ELs	☐	☐	VIR04037																																																
e. Parent volunteers	☐	☐	VIR04038																																																

Appendix J3-11: Operational Grade 4 (Reading)

VH240020

1. Is there a reading specialist available (full- or part-time) to fourth-grade students at your school?

- ☐ A Yes, available full-time to fourth-grade students
- ☐ B Yes, available part-time to fourth-grade students
- ☐ C No

VH240562

2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	☐ A	☐ B	☐ C	☐ D	VH1845246
b. Provide one-on-one help to students at various achievement levels	☐ A	☐ B	☐ C	☐ D	VH259935

VH240021

3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at your school?

- ☐ A Yes, available full-time to fourth-grade teachers
- ☐ B Yes, available part-time to fourth-grade teachers
- ☐ C No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	☐	☐	☐	☐	VH240567
b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	☐	☐	☐	☐	VH240566

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select **one** circle in each row.

	Yes	No	
a. Special Education teachers (and related service providers)	☐	☐	VH335489
b. Reading specialists or literacy coaches	☐	☐	VH335490
c. Speech pathologists	☐	☐	VH335494
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐	☐	VH335492
e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐	☐	VH335491
f. Parent volunteers	☐	☐	VH335493

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English learners (ELs)? Select **one** circle in each row.

	Yes	No	
a. Certified EL/bilingual education teachers	☐	☐	VR761084
b. Reading specialists or literacy coaches	☐	☐	VR761080
c. Speech pathologists	☐	☐	VR761081
d. Paraprofessionals or teacher aides who are trained to work with students who are ELs	☐	☐	VR761082
e. Parent volunteers	☐	☐	VR761083

7. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	☐	☐	☐	☐	VH335509
b. State assessments	☐	☐	☐	☐	VH335508
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	VH586820

8. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

	Not at all	A little	Some	A lot	
a. Teachers with a specialization in English/language arts	☐	☐	☐	☐	VH260138
b. Computer software for English/language arts instruction	☐	☐	☐	☐	VH260140
c. Library books	☐	☐	☐	☐	VH260142

9. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	☐	☐	☐	☐	VH240607
b. State curriculum standards or frameworks	☐	☐	☐	☐	VH240606
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	VH240609

Appendix J3-12: Operational Grade 8 (Reading)

VH240022

1. Is there a reading specialist available (full- or part-time) to eighth-grade students at your school?

- ☐ A Yes, available full-time to eighth-grade students
☐ B Yes, available part-time to eighth-grade students
☐ C No

VH240599

2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	☐ A	☐ B	☐ C	☐ D	VH562871
b. Provide one-on-one help to students at various achievement levels	☐ A	☐ B	☐ C	☐ D	VH259963

VH240023

3. Is there a literacy coach available (full- or part-time) to eighth-grade teachers at your school?

- ☐ A Yes, available full-time to eighth-grade teachers
☐ B Yes, available part-time to eighth-grade teachers
☐ C No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	☐ A	☐ B	☐ C	☐ D	VH240604
b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	☐ A	☐ B	☐ C	☐ D	VH240603

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select **one** circle in each row.

	Yes	No	
a. Special Education teachers (and related service providers)	☐ A	☐ B	VH240621
b. Reading specialists or literacy coaches	☐ A	☐ B	VH240622
c. Speech pathologists	☐ A	☐ B	VH240623
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐ A	☐ B	VH240624
e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐ A	☐ B	VH240627
f. Parent volunteers	☐ A	☐ B	VH240626

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade English learners (ELs)? Select **one** circle in each row.

VR761085

	Yes	No	
a. Certified EL/bilingual education teachers	☐	☐	VR761089
b. Reading specialists or literacy coaches	☐	☐	VR761086
c. Speech pathologists	☐	☐	VR761087
d. Paraprofessionals or teacher aides who are trained to work with students who are ELs	☐	☐	VR761088
e. Parent volunteers	☐	☐	VR761090

7. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

VH240615

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	☐	☐	☐	☐	VH240618
b. State assessments	☐	☐	☐	☐	VH240619
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	VH240617

8. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

VH240605

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	☐	☐	☐	☐	VH240607
b. State curriculum standards or frameworks	☐	☐	☐	☐	VH240606
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	VH240609

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

VH260137

	Not at all	A little	Some	A lot	
a. Teachers with a specialization in English/language arts	☐	☐	☐	☐	VH260138
b. Computer software for English/language arts instruction	☐	☐	☐	☐	VH260140
c. Library books	☐	☐	☐	☐	VH260142

Appendix J3-13: Operational Grade 12 (Reading)

VH240024

1. Is there a reading specialist available (full- or part-time) to twelfth-grade students at your school?

- ☐ A Yes, available full-time to twelfth-grade students
☐ B Yes, available part-time to twelfth-grade students
☐ C No

VH240714

2. To what extent are each of the following a responsibility of the reading specialist(s) available to twelfth-grade students at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	☐ A	☐ B	☐ C	☐ D	VH240715
b. Provide one-on-one help to students at various achievement levels	☐ A	☐ B	☐ C	☐ D	VH240716

VH240025

3. Is there a literacy coach available (full- or part-time) to twelfth-grade teachers at your school?

- ☐ A Yes, available full-time to twelfth-grade teachers
☐ B Yes, available part-time to twelfth-grade teachers
☐ C No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to twelfth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	☐	☐	☐	☐	VH240720
b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	☐	☐	☐	☐	VH240719

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for twelfth-grade students with disabilities (SD)? Select **one** circle in each row.

	Yes	No	
a. Special Education teachers (and related service providers)	☐	☐	VH240727
b. Reading specialists or literacy coaches	☐	☐	VH240728
c. Speech pathologists	☐	☐	VH240729
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐	☐	VH240733
e. Parent volunteers	☐	☐	VH240730

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for twelfth-grade English learners (ELs)? Select **one** circle in each row.

	Yes	No	
a. Certified EL/bilingual education teachers	☐	☐	VR761095
b. Reading specialists or literacy coaches	☐	☐	VR761093
c. Speech pathologists	☐	☐	VR761094
d. Paraprofessionals or teacher aides who are trained to work with students who are ELs	☐	☐	VR761097
e. Parent volunteers	☐	☐	VR761096

7. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	☐	☐	☐	☐	VH240607
b. State curriculum standards or frameworks	☐	☐	☐	☐	VH240606
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	VH240609

8. To what extent does your school's twelfth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	☐	☐	☐	☐	VH240724
b. State assessments	☐	☐	☐	☐	VH240725
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	VH240723

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

	Not at all	A little	Some	A lot	
a. Teachers with a specialization in English/language arts	☐	☐	☐	☐	VH260138
b. Computer software for English/language arts instruction	☐	☐	☐	☐	VH260140
c. Library books	☐	☐	☐	☐	VH260142

10. Does your school offer online English/language arts courses for credit?

- ☐ Yes
☐ No

11. Are courses of at least one semester in length taught in your school in each of the following subjects? Select **one** circle in each row.

	Yes	No	
a. Advanced Placement English Language and Composition	☐	☐	VH240743
b. Advanced Placement English Literature and Composition	☐	☐	VH240745
c. English language and composition (beyond an introductory course)	☐	☐	VH240747
d. English literature and composition (beyond an introductory course)	☐	☐	VH240748
e. International Baccalaureate [®] Language A1	☐	☐	VH240746

12. Approximately what percentage of students in this year's graduating class has enrolled in an English/language arts academic course for dual credit taught at the following locations? Select **one** circle in each row.

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement and International Baccalaureate® courses.)

	0%	1–5%	6–10%	11–25%	26–50%	51–75%	Over 75%	
a. On your high school campus	☐	☐	☐	☐	☐	☐	☐	VH240751
b. On a postsecondary campus	☐	☐	☐	☐	☐	☐	☐	VH240752
c. Through distance learning	☐	☐	☐	☐	☐	☐	☐	VH240753

Appendix J3-14: Operational Grade 8 (Science)

VH859453

1. In addition to their regular classroom teacher, are there any **additional** full- or part-time science staff (e.g., a science specialist, science lead teacher, science supervisor, or science department head) **available to eighth-grade students** at your school?

- ☐ A Yes, available full-time to eighth-grade students
- ☐ B Yes, available part-time to eighth-grade students
- ☐ C No

VH859456

2. To what extent is each of the following a responsibility of the **additional** science staff **available to eighth-grade students** at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide science course-related support, remediation, or intervention to individual students	☐	☐	☐	☐	VH241371
b. Provide science course-related support, remediation, or intervention to groups of students	☐	☐	☐	☐	VH241372
c. Provide science enrichment to individual students	☐	☐	☐	☐	VH241373
d. Provide science enrichment to groups of students	☐	☐	☐	☐	VH241374

VH859464

3. Are there any **additional** full- or part-time science staff (e.g., a science coach, science lead teacher, science supervisor, or science department head) **available to eighth-grade teachers** at your school?

- ☐ A Yes, available full-time to eighth-grade teachers
- ☐ B Yes, available part-time to eighth-grade teachers
- ☐ C No

4. To what extent is each of the following a responsibility of the **additional** science staff **available to eighth-grade teachers** at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support/assistance with science content or the teaching of science to individual teachers	☐	☐	☐	☐	VH241376
b. Provide technical support/assistance with lab equipment to individual teachers	☐	☐	☐	☐	VH640268
c. Conduct professional development about science or the teaching of science for groups of teachers	☐	☐	☐	☐	VH241377

5. To what extent is your school's science program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	☐	☐	☐	☐	VH241307
b. State curriculum standards or frameworks	☐	☐	☐	☐	VH241306
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	VH241309
d. Recommendations from school science department	☐	☐	☐	☐	VH241311

6. To what extent do your school's eighth-grade science curricula focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. State assessments	☐	☐	☐	☐	VH241383
b. District assessments	☐	☐	☐	☐	VH241382
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	VH643937

7. To what extent does your school provide up-to-date technology resources for science teaching and learning?

☐ A Not at all
☐ B Small extent
☐ C Moderate extent
☐ D Large extent

VH240122

8. Does your school have laboratory facilities for eighth-grade science instruction?

☐ A Yes
☐ B No

VH241384

9. To what extent do your school's science laboratories that are available for eighth-grade instruction have the following features? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Demonstration stations	☐ A	☐ B	☐ C	☐ D	VH241385
b. Internet connection	☐ A	☐ B	☐ C	☐ D	VH241389
c. Student lab stations	☐ A	☐ B	☐ C	☐ D	VH241386
d. Storage areas for chemicals and other supplies	☐ A	☐ B	☐ C	☐ D	VH241387
e. Electricity (for example, power outlets for using lab equipment)	☐ A	☐ B	☐ C	☐ D	VH241388
f. Running water	☐ A	☐ B	☐ C	☐ D	VH241394
g. Gas for burners	☐ A	☐ B	☐ C	☐ D	VH241390
h. Hoods or air hoses	☐ A	☐ B	☐ C	☐ D	VH241391
i. Safety equipment (e.g., goggles, fire extinguishers, or eye wash stations)	☐ A	☐ B	☐ C	☐ D	VH241392
j. Computers and other digital devices	☐ A	☐ B	☐ C	☐ D	VH241393

- 10.** In this school year, are any of the following types of science clubs offered to eighth-grade students in your school? Select **one** circle in each row.

	Yes	No	
a. Teacher volunteered (initiated and run by individual teachers)	☐	☐	VH241447
b. School sponsored (initiated by school and run by school designated personnel)	☐	☐	VH241449
c. Partnered with external agencies (e.g., universities, science museums, or companies)	☐	☐	VH241448

- 11.** To what extent does your school provide eighth-grade students with the following learning experiences? Select **one** circle in each row.

	Not at all	1–2 times per year	3 or more times per year	
a. Science fairs	☐	☐	☐	VH241452
b. Science competitions	☐	☐	☐	VH241453
c. Science-related field trips (e.g., museums, zoos, aquariums, science centers, or other similar sites)	☐	☐	☐	VH241454

Appendix J3-15: Operational Grade 4, 8, and 12 Charter School

V1E240223

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- ☐ Yes
- ☐ No

V1E254022

2. In which year did your school start providing instruction as a charter school?

V1E860788

3. Who granted your school's current charter?

- ☐ School district
- ☐ State board of education (includes state board of regents and District of Columbia State Board of Education)
- ☐ Postsecondary institution
- ☐ State charter-granting agency
- ☐ City or state public charter school board

V1E240225

4. What is the legal status of your school?

- ☐ Officially part of the school district or local education agency (LEA)
- ☐ Independent from the school district or local education agency (LEA)
- ☐ A separate local education agency (LEA) as stipulated by state law

5. Is this school operated by a company or organization that also operates other charter schools?

- ☐ Yes
- ☐ No

6. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- ☐ We have a comprehensive curriculum with no specialized area of focus.
- ☐ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- ☐ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- ☐ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

7. Does your school provide a written contract for parents?

- ☐ Yes, and parents are required to abide by it.
- ☐ Yes, but signing it is voluntary.
- ☐ No

8. Are the following elements addressed in your charter-parent contract? Select **one** circle in each row.

	Yes	No	
a. Dress code	☐	☐	VH241947
b. Home learning environment	☐	☐	VH241951
c. Homework	☐	☐	VH241946
d. Parent-teacher communication	☐	☐	VH241953
e. Parent volunteering	☐	☐	VH241952
f. School discipline policy	☐	☐	VH241948
g. Student attendance	☐	☐	VH241945
h. Student promotion policy	☐	☐	VH241950

Appendix J3-16: Pilot Grade 4 Charter School (Reading and Mathematics)

VH240223

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- ☐ A Yes
- ☐ B No

VH254022

2. In which year did your school start providing instruction as a charter school?

VH860788

3. Who granted your school's current charter?

- ☐ A School district
- ☐ B State board of education (includes state board of regents and District of Columbia State Board of Education)
- ☐ C Postsecondary institution
- ☐ D State charter-granting agency
- ☐ E City or state public charter school board

VH240225

4. What is the legal status of your school?

- ☐ A Officially part of the school district or local education agency (LEA)
- ☐ B Independent from the school district or local education agency (LEA)
- ☐ C A separate local education agency (LEA) as stipulated by state law

5. Is this school operated by a company or organization that also operates other charter schools?

- ☐ Yes
- ☐ No

6. How many charter schools are operated by this company or organization?

- ☐ Two to four schools
- ☐ Five to nine schools
- ☐ Ten or more schools

7. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- ☐ We have a comprehensive curriculum with no specialized area of focus.
- ☐ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- ☐ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- ☐ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

8. Is your school a for-profit or nonprofit charter school?

- ☐ For-profit
- ☐ Nonprofit

9. Does your school provide a written contract for parents?

- ☐ A Yes, and parents are required to abide by it.
☐ B Yes, but signing it is voluntary.
☐ C No

10. Are the following elements addressed in your charter-parent contract? Select **one** circle in each row.

	Yes	No	
a. Dress code	☐ A	☐ B	VH241947
b. Home learning environment	☐ A	☐ B	VH241951
c. Homework	☐ A	☐ B	VH241946
d. Parent-teacher communication	☐ A	☐ B	VH241953
e. Parent volunteering	☐ A	☐ B	VH241952
f. School discipline policy	☐ A	☐ B	VH241948
g. Student attendance	☐ A	☐ B	VH241945
h. Student promotion policy	☐ A	☐ B	VH241950

11. How many days per school year is your school open for instruction? **Do not** count summer school. Enter the number of days.

days

12. What is the total instructional time, excluding breaks, in a typical school day? Enter the number of hours and minutes.

_____ hours and _____ minutes per day

Appendix J3-17: Pilot Grade 8 Charter School (Mathematics)

VH240223

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- ☐ Yes
☐ No

VH254022

2. In which year did your school start providing instruction as a charter school?

VH860788

3. Who granted your school's current charter?

- ☐ School district
☐ State board of education (includes state board of regents and District of Columbia State Board of Education)
☐ Postsecondary institution
☐ State charter-granting agency
☐ City or state public charter school board

VH240225

4. What is the legal status of your school?

- ☐ Officially part of the school district or local education agency (LEA)
☐ Independent from the school district or local education agency (LEA)
☐ A separate local education agency (LEA) as stipulated by state law

5. Is this school operated by a company or organization that also operates other charter schools?

- ☐ Yes
- ☐ No

6. How many charter schools are operated by this company or organization?

- ☐ Two to four schools
- ☐ Five to nine schools
- ☐ Ten or more schools

7. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- ☐ We have a comprehensive curriculum with no specialized area of focus.
- ☐ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- ☐ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- ☐ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

8. Is your school a for-profit or nonprofit charter school?

- ☐ For-profit
- ☐ Nonprofit

9. Does your school provide a written contract for parents?

- ☐ A Yes, and parents are required to abide by it.
- ☐ B Yes, but signing it is voluntary.
- ☐ C No

10. Are the following elements addressed in your charter-parent contract? Select **one** circle in each row.

	Yes	No	
a. Dress code	☐ A	☐ B	VH241947
b. Home learning environment	☐ A	☐ B	VH241951
c. Homework	☐ A	☐ B	VH241946
d. Parent-teacher communication	☐ A	☐ B	VH241953
e. Parent volunteering	☐ A	☐ B	VH241952
f. School discipline policy	☐ A	☐ B	VH241948
g. Student attendance	☐ A	☐ B	VH241945
h. Student promotion policy	☐ A	☐ B	VH241950

11. How many days per school year is your school open for instruction? **Do not** count summer school. Enter the number of days.

days

12. What is the total instructional time, excluding breaks, in a typical school day? Enter the number of hours and minutes.

_____ hours and _____ minutes per day

Appendix J3-18: Pilot Grade 8 Charter School (Reading)

VH240223

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

- ☐ A Yes
- ☐ B No

VH254022

2. In which year did your school start providing instruction as a charter school?

VH860788

3. Who granted your school's current charter?

- ☐ A School district
- ☐ B State board of education (includes state board of regents and District of Columbia State Board of Education)
- ☐ C Postsecondary institution
- ☐ D State charter-granting agency
- ☐ E City or state public charter school board

VH240225

4. What is the legal status of your school?

- ☐ A Officially part of the school district or local education agency (LEA)
- ☐ B Independent from the school district or local education agency (LEA)
- ☐ C A separate local education agency (LEA) as stipulated by state law

5. Is this school operated by a company or organization that also operates other charter schools?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

6. How many charter schools are operated by this company or organization?

- ☐ Ⓐ Two to four schools
- ☐ Ⓑ Five to nine schools
- ☐ Ⓒ Ten or more schools

7. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- ☐ Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- ☐ Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- ☐ Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- ☐ Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

8. Is your school a for-profit or nonprofit charter school?

- ☐ Ⓐ For-profit
- ☐ Ⓑ Nonprofit

9. Does your school provide a written contract for parents?

- Ⓐ Yes, and parents are required to abide by it.
 Ⓑ Yes, but signing it is voluntary.
 Ⓒ No

10. Are the following elements addressed in your charter-parent contract? Select **one** circle in each row.

	Yes	No	
a. Dress code	Ⓐ	Ⓑ	VH241947
b. Home learning environment	Ⓐ	Ⓑ	VH241951
c. Homework	Ⓐ	Ⓑ	VH241946
d. Parent-teacher communication	Ⓐ	Ⓑ	VH241953
e. Parent volunteering	Ⓐ	Ⓑ	VH241952
f. School discipline policy	Ⓐ	Ⓑ	VH241948
g. Student attendance	Ⓐ	Ⓑ	VH241945
h. Student promotion policy	Ⓐ	Ⓑ	VH241950

11. How many days per school year is your school open for instruction? **Do not** count summer school. Enter the number of days.

days

12. What is the total instructional time, excluding breaks, in a typical school day? Enter the number of hours and minutes.

_____ hours and _____ minutes per day

Appendix J3-19: Summary of Changes Operational Grade 4 (NIES)

2024 Operational Grade 4 NIES School																																																																																																																																		
Previous Item					2024 Item				D/A/R+	Rationale																																																																																																																								
8. For this school year, has funding from any of the following sources been used to provide educational services and support for American Indian or Alaska Native students? Some of the sources are designated specifically for American Indian or Alaska Native education, while others are intended for broader use. Select one circle in each row. <table><tr><th></th><th>Yes</th><th>No</th><th>I don't know.</th><th></th></tr><tr><td>a. Title I funds (Compensatory Education)</td><td>☐</td><td>☐</td><td>☐</td><td>V0241663</td></tr><tr><td>b. Title II funds (Professional Improvement)</td><td>☐</td><td>☐</td><td>☐</td><td>V0241664</td></tr><tr><td>c. Title III or other bilingual or ESL/ELL funds</td><td>☐</td><td>☐</td><td>☐</td><td>V0241665</td></tr><tr><td>d. Title VII, Indian Education Formula Grant</td><td>☐</td><td>☐</td><td>☐</td><td>V0241666</td></tr><tr><td>e. Title VII, Discretionary Grant under Indian Education</td><td>☐</td><td>☐</td><td>☐</td><td>V0241667</td></tr><tr><td>f. Individuals with Disabilities Education Act (IDEA) funds</td><td>☐</td><td>☐</td><td>☐</td><td>V0241674</td></tr><tr><td>g. Impact Aid Program</td><td>☐</td><td>☐</td><td>☐</td><td>V0241669</td></tr><tr><td>h. Johnson-O'Malley Grant</td><td>☐</td><td>☐</td><td>☐</td><td>V0241670</td></tr><tr><td>i. Alaska Native Education Programs</td><td>☐</td><td>☐</td><td>☐</td><td>V0241671</td></tr><tr><td>j. Tribal or Village funds</td><td>☐</td><td>☐</td><td>☐</td><td>V0241672</td></tr><tr><td>k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)</td><td>☐</td><td>☐</td><td>☐</td><td>V0241673</td></tr></table>						Yes	No	I don't know.		a. Title I funds (Compensatory Education)	☐	☐	☐	V0241663	b. Title II funds (Professional Improvement)	☐	☐	☐	V0241664	c. Title III or other bilingual or ESL/ELL funds	☐	☐	☐	V0241665	d. Title VII, Indian Education Formula Grant	☐	☐	☐	V0241666	e. Title VII, Discretionary Grant under Indian Education	☐	☐	☐	V0241667	f. Individuals with Disabilities Education Act (IDEA) funds	☐	☐	☐	V0241674	g. Impact Aid Program	☐	☐	☐	V0241669	h. Johnson-O'Malley Grant	☐	☐	☐	V0241670	i. Alaska Native Education Programs	☐	☐	☐	V0241671	j. Tribal or Village funds	☐	☐	☐	V0241672	k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)	☐	☐	☐	V0241673	8. For this school year, has funding from any of the following sources been used to provide educational services and support for American Indian or Alaska Native students? Some of the sources are designated specifically for American Indian or Alaska Native education, while others are intended for broader use. Select one circle in each row. <table><tr><th></th><th>Yes</th><th>No</th><th>I don't know.</th><th></th></tr><tr><td>a. Title I funds (Compensatory Education)</td><td>☐</td><td>☐</td><td>☐</td><td>V0241663</td></tr><tr><td>b. Title II funds (Professional Improvement)</td><td>☐</td><td>☐</td><td>☐</td><td>V0241664</td></tr><tr><td>c. Title III or other bilingual or ESL/EL funds</td><td>☐</td><td>☐</td><td>☐</td><td>V0242573</td></tr><tr><td>d. Title VII, Indian Education Formula Grant</td><td>☐</td><td>☐</td><td>☐</td><td>V0241666</td></tr><tr><td>e. Title VII, Discretionary Grant under Indian Education</td><td>☐</td><td>☐</td><td>☐</td><td>V0241667</td></tr><tr><td>f. Individuals with Disabilities Education Act (IDEA) funds</td><td>☐</td><td>☐</td><td>☐</td><td>V0241674</td></tr><tr><td>g. Impact Aid Program</td><td>☐</td><td>☐</td><td>☐</td><td>V0241669</td></tr><tr><td>h. Johnson-O'Malley Grant</td><td>☐</td><td>☐</td><td>☐</td><td>V0241670</td></tr><tr><td>i. Alaska Native Education Programs</td><td>☐</td><td>☐</td><td>☐</td><td>V0241671</td></tr><tr><td>j. Tribal or Village funds</td><td>☐</td><td>☐</td><td>☐</td><td>V0241672</td></tr><tr><td>k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)</td><td>☐</td><td>☐</td><td>☐</td><td>V0241673</td></tr></table>					Yes	No	I don't know.		a. Title I funds (Compensatory Education)	☐	☐	☐	V0241663	b. Title II funds (Professional Improvement)	☐	☐	☐	V0241664	c. Title III or other bilingual or ESL/EL funds	☐	☐	☐	V0242573	d. Title VII, Indian Education Formula Grant	☐	☐	☐	V0241666	e. Title VII, Discretionary Grant under Indian Education	☐	☐	☐	V0241667	f. Individuals with Disabilities Education Act (IDEA) funds	☐	☐	☐	V0241674	g. Impact Aid Program	☐	☐	☐	V0241669	h. Johnson-O'Malley Grant	☐	☐	☐	V0241670	i. Alaska Native Education Programs	☐	☐	☐	V0241671	j. Tribal or Village funds	☐	☐	☐	V0241672	k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)	☐	☐	☐	V0241673	R	Sub-item c only. Revised due to updated NCES language conventions.
	Yes	No	I don't know.																																																																																																																															
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N/A	21. How much do you agree with each of the following statements about you this school year? Select one answer choice on each row. <table><thead><tr><th></th><th>Strongly disagree</th><th>Disagree</th><th>Agree</th><th>Strongly agree</th><th></th></tr></thead><tbody><tr><td>a. I provided school-wide social emotional learning programs or initiatives to promote social inclusion and to help students identify others' feelings, identify their own feelings, and develop behavioral coping skills.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB016667</td></tr><tr><td>b. I adapted social emotional learning strategies to reflect American Indian or Alaska Native students' cultures in my school.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB016668</td></tr><tr><td>c. I engaged in self-reflection about implementing social emotional learning strategies in my school.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB016669</td></tr><tr><td>d. I provided professional development opportunities for teachers on implementing social emotional learning strategies in their classrooms.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB016670</td></tr><tr><td>e. I communicated with parents/caregivers about social emotional learning initiatives in my school.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB016671</td></tr></tbody></table>		Strongly disagree	Disagree	Agree	Strongly agree		a. I provided school-wide social emotional learning programs or initiatives to promote social inclusion and to help students identify others' feelings, identify their own feelings, and develop behavioral coping skills.	☐	☐	☐	☐	VB016667	b. I adapted social emotional learning strategies to reflect American Indian or Alaska Native students' cultures in my school.	☐	☐	☐	☐	VB016668	c. I engaged in self-reflection about implementing social emotional learning strategies in my school.	☐	☐	☐	☐	VB016669	d. I provided professional development opportunities for teachers on implementing social emotional learning strategies in their classrooms.	☐	☐	☐	☐	VB016670	e. I communicated with parents/caregivers about social emotional learning initiatives in my school.	☐	☐	☐	☐	VB016671	A	Added to cover social emotional learning.
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N/A	22. Are you aware of efforts at your school this year to engage with American Indian or Alaska Native tribal nations or groups for their input on your school's educational programs? Select one answer choice. ☐ Yes ☐ No	A	Added to cover American Indian/ Alaska Native engagement.																																				
N/A	23. In this school year, how often did your school engage in each of the following activities? Select one answer choice on each row. <table><thead><tr><th></th><th>Never</th><th>About once or twice a year</th><th>About once or twice a month</th><th>About once or twice a week</th><th>Every day or almost every day</th><th></th></tr></thead><tbody><tr><td>a. My school participated in discussions with American Indian or Alaska Native tribal nation citizens or members.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB016672</td></tr><tr><td>b. My school communicated with a representative from a Tribal Education Department or other tribal representative.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB016673</td></tr><tr><td>c. My school communicated with a representative from the U.S. Office of Indian Education.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB762100</td></tr><tr><td>d. My school offered training to help staff engage with American Indian or Alaska Native tribal nation citizens or members.</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>☐</td><td>VB016674</td></tr></tbody></table>		Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day		a. My school participated in discussions with American Indian or Alaska Native tribal nation citizens or members.	☐	☐	☐	☐	☐	VB016672	b. My school communicated with a representative from a Tribal Education Department or other tribal representative.	☐	☐	☐	☐	☐	VB016673	c. My school communicated with a representative from the U.S. Office of Indian Education.	☐	☐	☐	☐	☐	VB762100	d. My school offered training to help staff engage with American Indian or Alaska Native tribal nation citizens or members.	☐	☐	☐	☐	☐	VB016674	A	Added to cover American Indian/ Alaska Native engagement.	
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N/A	9. You have completed all the survey questions. Do you have any comments or feedback on any of the questions you have completed?	VR000005 A	Added to solicit additional feedback.
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Appendix J3-20: Operational Grade 4 (NIES)

VH242887

1. What is your professional position (title) at this school?

VH253882

2. Counting this year, how many years has the current principal or head of school held his/her position at this school? If less than 1 year total, enter "01."

Years

VH240180

3. Which of the following describes your school best? Please select **one** circle only.

- ☐ Ⓐ Regular public school
- ☐ Ⓑ Charter public school
- ☐ Ⓒ Bureau of Indian Education contracted or grant school
- ☐ Ⓓ Bureau of Indian Education operated school
- ☐ Ⓔ Other nonpublic school

VH240181

4. Is your school a boarding school?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

VH240182

5. Is your school located on a reservation/on tribal land?

☐ Yes

☐ No

VH240183

6. Is your school an American Indian or Alaska Native language immersion school?

☐ Yes

☐ No

VH253888

7. How many American Indian and/or Alaska Native students are enrolled at your school? (Include both enrolled tribal members and descendants in your calculations.)

Students

8. For this school year, has funding from any of the following sources been used to provide educational services and support for American Indian or Alaska Native students? Some of the sources are designated specifically for American Indian or Alaska Native education, while others are intended for broader use. Select **one** circle in each row.

	Yes	No	I don't know.	
a. Title I funds (Compensatory Education)	☐	☐	☐	VH241663
b. Title II funds (Professional Improvement)	☐	☐	☐	VH241664
c. Title III or other bilingual or ESL/EL funds	☐	☐	☐	VR762573
d. Title VII, Indian Education Formula Grant	☐	☐	☐	VH241666
e. Title VII, Discretionary Grant under Indian Education	☐	☐	☐	VH241667
f. Individuals with Disabilities Education Act (IDEA) funds	☐	☐	☐	VH241674
g. Impact Aid Program	☐	☐	☐	VH241669
h. Johnson-O'Malley Grant	☐	☐	☐	VH241670
i. Alaska Native Education Programs	☐	☐	☐	VH241671
j. Tribal or Village funds	☐	☐	☐	VH241672
k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)	☐	☐	☐	VH241673

9. Are families of your students involved with your school in the following ways? Select **one** circle in each row.

	Yes	No	
a. Academic club (for example, math club)	☐	☐	VH241676
b. Arts club	☐	☐	VH241677
c. Cultural dances or activities (for example, drum groups)	☐	☐	VH241678
d. Drama club	☐	☐	VH241679
e. Making school curriculum decisions	☐	☐	VH241680
f. Open houses or back-to-school nights	☐	☐	VH241681
g. Parent-teacher conferences	☐	☐	VH241682
h. Parent-teacher organizations	☐	☐	VH241683
i. School sports	☐	☐	VH241684
j. Volunteer programs	☐	☐	VH241685
k. Other (please specify): —	☐	☐	VH241686

10. In a typical school year, how many times has a member of the American Indian or Alaska Native community done the following? Select **one** circle in each row.

	Never	1-2 times	3 or more times	I don't know.	
a. Visited the school to discuss education issues with students and staff, other than a conference regarding an individual student	☐	☐	☐	☐	VH241688
b. Visited the school to share American Indian or Alaska Native traditions and culture with students and staff	☐	☐	☐	☐	VH241690
c. Participated in Indian Education Parent Groups	☐	☐	☐	☐	VH241689

12. Are the following courses or programs about American Indian or Alaska Native traditions and culture required or elective for students at your school? Select **one** circle in each row.

	Required	Elective	Not offered	
a. Year-long course	☐	☐	☐	VH241698
b. Semester-long course	☐	☐	☐	VH241700
c. Workshop or unit	☐	☐	☐	VH241699

11. Are the following courses and programs about American Indian or Alaska Native traditions and culture offered at your school each year? Select **one** circle in each row.

	Yes	No	
a. Year-long course	☐	☐	VH241692
b. Semester-long course	☐	☐	VH241693
c. Workshop or unit	☐	☐	VH241694
d. Clubs	☐	☐	VH241695
e. Other programs (for example, study groups before or after regular class periods)	☐	☐	VH241696

12. Do students in your school receive instruction about American Indian or Alaska Native cultures in any of the following areas? Select **one** circle in each row.

	Yes	No	
a. Oral language	☐	☐	VH241702
b. Written language	☐	☐	VH241703
c. History of tribes or cultural groups	☐	☐	VH241704
d. Traditions and customs	☐	☐	VH241708
e. Art, music, or dance	☐	☐	VR762121
f. Tribal or village government	☐	☐	VH241707
g. Current events and issues important to tribes or cultural groups	☐	☐	VH241705

14. How much influence does each of the following standards have on your school's reading/language arts curriculum? Select **one** circle in each row.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards	
a. State content standards	☐	☐	☐	☐	☐	VH241710
b. District content standards	☐	☐	☐	☐	☐	VH241713
c. Standards developed by national professional organizations	☐	☐	☐	☐	☐	VH241712
d. American Indian or Alaska Native content or cultural standards	☐	☐	☐	☐	☐	VH241711

15. How much influence does each of the following standards have on your school's **mathematics** curriculum? Select **one** circle in each row.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards	
a. State content standards	☐	☐	☐	☐	☐	VH241715
b. District content standards	☐	☐	☐	☐	☐	VH241718
c. Standards developed by national professional organizations	☐	☐	☐	☐	☐	VH241717
d. American Indian or Alaska Native content or cultural standards	☐	☐	☐	☐	☐	VH241716

15. Which of the following types of student and family services are offered at your school on a regular basis? Select **one** circle in each row.

	Offered	Not offered	
a. Health services for students such as a school nurse	☐	☐	VH241733
b. Health services for families such as a community clinic	☐	☐	VH241734
c. Social or counseling services for students	☐	☐	VH241735
d. Social or counseling services for families	☐	☐	VH241739
e. Adult education programs for all ages	☐	☐	VH241737
f. Tutoring services for students	☐	☐	VH241738
g. Career counseling services for students	☐	☐	VH241736

16. In a typical school year, how often does your school provide each of the following opportunities for communication between school and families? Select **one** circle in each row.

	A few times a year	Once or twice a month	Once or twice a week	Every day or almost every day	
a. Teacher/family conferences (individual or group)	☐	☐	☐	☐	VH241741
b. Information (for example, expectations, procedures, calendars) sent home about school	☐	☐	☐	☐	VH241742
c. Written reports (for example, report cards) of child's performance sent home	☐	☐	☐	☐	VH241743
d. Events at school in which families are invited to participate	☐	☐	☐	☐	VH241748
e. Opportunities to participate in formulation of school policies and improvement plans	☐	☐	☐	☐	VH241745
f. Opportunities to share American Indian or Alaska Native histories and traditions as part of the instructional program	☐	☐	☐	☐	VH241746
g. Telephone calls with parents	☐	☐	☐	☐	VH241747
h. Information provided through websites or e-mail	☐	☐	☐	☐	VH241744

18. Please indicate what percentage of the individuals at your school is described by each of the following statements: Select **one** circle in each row.

	0%	1–5%	6–10%	11–25%	26–50%	51–75%	76–100%	I don't know.	
a. Teachers at this school for 3 or more years	☐	☐	☐	☐	☐	☐	☐	☐	VH241750
b. American Indian or Alaska Native teachers at this school	☐	☐	☐	☐	☐	☐	☐	☐	VH241752
c. American Indian or Alaska Native staff other than teachers	☐	☐	☐	☐	☐	☐	☐	☐	VH241751

20. In this school year, to what extent have you supported school initiatives that try to achieve each of the following outcomes? Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Teaching American Indian or Alaska Native students about the importance of belonging to a community	☐	☐	☐	☐	VR616464
b. Teaching American Indian or Alaska Native students about the importance of supporting their peers	☐	☐	☐	☐	VR616465
c. Using stories or legends from American Indian or Alaska Native cultures to teach the importance of community support	☐	☐	☐	☐	VR616466

21. How much do you agree with each of the following statements about you this school year? Select **one** answer choice on each row.

	Strongly disagree	Disagree	Agree	Strongly agree	
a. I provided school-wide social emotional learning programs or initiatives to promote social inclusion and to help students identify others' feelings, identify their own feelings, and develop behavioral coping skills.	☐	☐	☐	☐	VR616467
b. I adapted social emotional learning strategies to reflect American Indian or Alaska Native students' cultures in my school.	☐	☐	☐	☐	VR616468
c. I engaged in self-reflection about implementing social emotional learning strategies in my school.	☐	☐	☐	☐	VR616469
d. I provided professional development opportunities for teachers on implementing social emotional learning strategies in their classrooms.	☐	☐	☐	☐	VR616470
e. I communicated with parents/caregivers about social emotional learning initiatives in my school.	☐	☐	☐	☐	VR616471

22. Are you aware of efforts at your school this year to engage with American Indian or Alaska Native tribal nations or groups for their input on your school's education programs? Select **one** answer choice.

- ☐ Yes
☐ No

23. In this school year, how often did your school engage in each of the following activities? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. My school participated in discussions with American Indian or Alaska Native tribal nation citizens or members.	☐	☐	☐	☐	☐	VR616472
b. My school communicated with a representative from a Tribal Education Department or other tribal representative.	☐	☐	☐	☐	☐	VR616473
c. My school communicated with a representative from the U.S. Office of Indian Education.	☐	☐	☐	☐	☐	VR762105
d. My school offered training to help staff engage with American Indian or Alaska Native tribal nation citizens or members.	☐	☐	☐	☐	☐	VR616474

24. During the last **two years**, did you participate in any of the following professional development activities? Select **one** answer choice on each row.

	Yes	No	
a. Professional development activities that discussed the difficulties that American Indian or Alaska Native students face in accessing technology resources	☐	☐	VR616476
b. Professional development activities that discussed resources (e.g., public or private grants) to support student access to technology	☐	☐	VR616477

25. During the last **two years**, did your school provide technical support or training to teachers in any of the following areas? Select **one** answer choice on each row.

	Yes	No	
a. Using technology resources in the classroom	☐	☐	VR616478
b. Helping students with limited access to technology complete assignments that require the use of technology	☐	☐	VR616479
c. Incorporating technology into lessons on American Indian or Alaska Native histories, languages, and cultures (e.g., using digital storytelling)	☐	☐	VR616480

9. You have completed all the survey questions. Do you have any comments or feedback on any of the questions you have completed?

Appendix J3-21: Summary of Changes Operational Grade 8 (NIES)

2024 Operational Grade 8 NIES School																																																																																																																															
Previous Item			2024 Item			D/A/R+	Rationale																																																																																																																								
8. For this school year, has funding from any of the following sources been used to provide educational services and support for American Indian or Alaska Native students? Some of the sources are designated specifically for American Indian or Alaska Native education, while others are intended for broader use. Select one circle in each row. <table><tr><th></th><th>Yes</th><th>No</th><th>I don't know.</th><th></th></tr><tr><td>a. Title I funds (Compensatory Education)</td><td>☐</td><td>☐</td><td>☐</td><td>VB041063</td></tr><tr><td>b. Title II funds (Professional Improvement)</td><td>☐</td><td>☐</td><td>☐</td><td>VB041064</td></tr><tr><td>c. Title III or other bilingual or ESL/ELL funds</td><td>☐</td><td>☐</td><td>☐</td><td>VB041065</td></tr><tr><td>d. Title VII, Indian Education Formula Grant</td><td>☐</td><td>☐</td><td>☐</td><td>VB041066</td></tr><tr><td>e. Title VII, Discretionary Grant under Indian Education</td><td>☐</td><td>☐</td><td>☐</td><td>VB041067</td></tr><tr><td>f. Individuals with Disabilities Education Act (IDEA) funds</td><td>☐</td><td>☐</td><td>☐</td><td>VB041074</td></tr><tr><td>g. Impact Aid Program</td><td>☐</td><td>☐</td><td>☐</td><td>VB041068</td></tr><tr><td>h. Johnson-O'Malley Grant</td><td>☐</td><td>☐</td><td>☐</td><td>VB041070</td></tr><tr><td>i. Alaska Native Education Programs</td><td>☐</td><td>☐</td><td>☐</td><td>VB041071</td></tr><tr><td>j. Tribal or Village funds</td><td>☐</td><td>☐</td><td>☐</td><td>VB041072</td></tr><tr><td>k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)</td><td>☐</td><td>☐</td><td>☐</td><td>VB041073</td></tr></table>				Yes	No	I don't know.		a. Title I funds (Compensatory Education)	☐	☐	☐	VB041063	b. Title II funds (Professional Improvement)	☐	☐	☐	VB041064	c. Title III or other bilingual or ESL/ELL funds	☐	☐	☐	VB041065	d. Title VII, Indian Education Formula Grant	☐	☐	☐	VB041066	e. Title VII, Discretionary Grant under Indian Education	☐	☐	☐	VB041067	f. Individuals with Disabilities Education Act (IDEA) funds	☐	☐	☐	VB041074	g. Impact Aid Program	☐	☐	☐	VB041068	h. Johnson-O'Malley Grant	☐	☐	☐	VB041070	i. Alaska Native Education Programs	☐	☐	☐	VB041071	j. Tribal or Village funds	☐	☐	☐	VB041072	k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)	☐	☐	☐	VB041073	8. For this school year, has funding from any of the following sources been used to provide educational services and support for American Indian or Alaska Native students? Some of the sources are designated specifically for American Indian or Alaska Native education, while others are intended for broader use. Select one circle in each row. <table><tr><th></th><th>Yes</th><th>No</th><th>I don't know.</th><th></th></tr><tr><td>a. Title I funds (Compensatory Education)</td><td>☐</td><td>☐</td><td>☐</td><td>VB041063</td></tr><tr><td>b. Title II funds (Professional Improvement)</td><td>☐</td><td>☐</td><td>☐</td><td>VB041064</td></tr><tr><td>c. Title III or other bilingual or ESL/EL funds</td><td>☐</td><td>☐</td><td>☐</td><td>VB041065</td></tr><tr><td>d. Title VII, Indian Education Formula Grant</td><td>☐</td><td>☐</td><td>☐</td><td>VB041066</td></tr><tr><td>e. Title VII, Discretionary Grant under Indian Education</td><td>☐</td><td>☐</td><td>☐</td><td>VB041067</td></tr><tr><td>f. Individuals with Disabilities Education Act (IDEA) funds</td><td>☐</td><td>☐</td><td>☐</td><td>VB041074</td></tr><tr><td>g. Impact Aid Program</td><td>☐</td><td>☐</td><td>☐</td><td>VB041068</td></tr><tr><td>h. Johnson-O'Malley Grant</td><td>☐</td><td>☐</td><td>☐</td><td>VB041070</td></tr><tr><td>i. Alaska Native Education Programs</td><td>☐</td><td>☐</td><td>☐</td><td>VB041071</td></tr><tr><td>j. Tribal or Village funds</td><td>☐</td><td>☐</td><td>☐</td><td>VB041072</td></tr><tr><td>k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)</td><td>☐</td><td>☐</td><td>☐</td><td>VB041073</td></tr></table>				Yes	No	I don't know.		a. Title I funds (Compensatory Education)	☐	☐	☐	VB041063	b. Title II funds (Professional Improvement)	☐	☐	☐	VB041064	c. Title III or other bilingual or ESL/EL funds	☐	☐	☐	VB041065	d. Title VII, Indian Education Formula Grant	☐	☐	☐	VB041066	e. Title VII, Discretionary Grant under Indian Education	☐	☐	☐	VB041067	f. Individuals with Disabilities Education Act (IDEA) funds	☐	☐	☐	VB041074	g. Impact Aid Program	☐	☐	☐	VB041068	h. Johnson-O'Malley Grant	☐	☐	☐	VB041070	i. Alaska Native Education Programs	☐	☐	☐	VB041071	j. Tribal or Village funds	☐	☐	☐	VB041072	k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)	☐	☐	☐	VB041073	R	Sub-item c only. Revised due to updated NCES language conventions.
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N/A	9. You have completed all the survey questions. Do you have any comments or feedback on any of the questions you have completed?	VB616315 A	Added to solicit additional feedback.
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Appendix J3-22: Operational Grade 8 (NIES)

VH242887

1. What is your professional position (title) at this school?

VH253882

2. Counting this year, how many years has the current principal or head of school held his/her position at this school? If less than 1 year total, enter "01."

Years

VH240180

3. Which of the following describes your school best? Please select **one** circle only.

- ☐ Ⓐ Regular public school
- ☐ Ⓑ Charter public school
- ☐ Ⓒ Bureau of Indian Education contracted or grant school
- ☐ Ⓓ Bureau of Indian Education operated school
- ☐ Ⓔ Other nonpublic school

VH240181

4. Is your school a boarding school?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

VH240182

5. Is your school located on a reservation/on tribal land?

☐ Yes

☐ No

VH240183

6. Is your school an American Indian or Alaska Native language immersion school?

☐ Yes

☐ No

VH253888

7. How many American Indian and/or Alaska Native students are enrolled at your school? (Include both enrolled tribal members and descendants in your calculations.)

Students

8. For this school year, has funding from any of the following sources been used to provide educational services and support for American Indian or Alaska Native students? Some of the sources are designated specifically for American Indian or Alaska Native education, while others are intended for broader use. Select **one** circle in each row.

	Yes	No	I don't know.	
a. Title I funds (Compensatory Education)	☐	☐	☐	VH241663
b. Title II funds (Professional Improvement)	☐	☐	☐	VH241664
c. Title III or other bilingual or ESL/EL funds	☐	☐	☐	VR762573
d. Title VII, Indian Education Formula Grant	☐	☐	☐	VH241666
e. Title VII, Discretionary Grant under Indian Education	☐	☐	☐	VH241667
f. Individuals with Disabilities Education Act (IDEA) funds	☐	☐	☐	VH241674
g. Impact Aid Program	☐	☐	☐	VH241669
h. Johnson-O'Malley Grant	☐	☐	☐	VH241670
i. Alaska Native Education Programs	☐	☐	☐	VH241671
j. Tribal or Village funds	☐	☐	☐	VH241672
k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)	☐	☐	☐	VH241673

9. Are families of your students involved with your school in the following ways? Select **one** circle in each row.

	Yes	No	
a. Academic club (for example, math club)	☐	☐	VH241676
b. Arts club	☐	☐	VH241677
c. Cultural dances or activities (for example, drum groups)	☐	☐	VH241678
d. Drama club	☐	☐	VH241679
e. Making school curriculum decisions	☐	☐	VH241680
f. Open houses or back-to-school nights	☐	☐	VH241681
g. Parent-teacher conferences	☐	☐	VH241682
h. Parent-teacher organizations	☐	☐	VH241683
i. School sports	☐	☐	VH241684
j. Volunteer programs	☐	☐	VH241685
k. Other (please specify): —	☐	☐	VH241686

10. In a typical school year, how many times has a member of the American Indian or Alaska Native community done the following? Select **one** circle in each row.

	Never	1-2 times	3 or more times	I don't know.	
a. Visited the school to discuss education issues with students and staff, other than a conference regarding an individual student	☐	☐	☐	☐	VH241688
b. Visited the school to share American Indian or Alaska Native traditions and culture with students and staff	☐	☐	☐	☐	VH241690
c. Participated in Indian Education Parent Groups	☐	☐	☐	☐	VH241689

12. Are the following courses or programs about American Indian or Alaska Native traditions and culture required or elective for students at your school? Select **one** circle in each row.

	Required	Elective	Not offered	
a. Year-long course	☐	☐	☐	VH241698
b. Semester-long course	☐	☐	☐	VH241700
c. Workshop or unit	☐	☐	☐	VH241699

11. Are the following courses and programs about American Indian or Alaska Native traditions and culture offered at your school each year? Select **one** circle in each row.

	Yes	No	
a. Year-long course	☐	☐	VH241692
b. Semester-long course	☐	☐	VH241693
c. Workshop or unit	☐	☐	VH241694
d. Clubs	☐	☐	VH241695
e. Other programs (for example, study groups before or after regular class periods)	☐	☐	VH241696

12. Do students in your school receive instruction about American Indian or Alaska Native cultures in any of the following areas? Select **one** circle in each row.

	Yes	No	
a. Oral language	☐	☐	VH241702
b. Written language	☐	☐	VH241703
c. History of tribes or cultural groups	☐	☐	VH241704
d. Traditions and customs	☐	☐	VH241708
e. Art, music, or dance	☐	☐	VR762121
f. Tribal or village government	☐	☐	VH241707
g. Current events and issues important to tribes or cultural groups	☐	☐	VH241705

14. How much influence does each of the following standards have on your school's reading/language arts curriculum? Select **one** circle in each row.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards	
a. State content standards	☐	☐	☐	☐	☐	VH241710
b. District content standards	☐	☐	☐	☐	☐	VH241713
c. Standards developed by national professional organizations	☐	☐	☐	☐	☐	VH241712
d. American Indian or Alaska Native content or cultural standards	☐	☐	☐	☐	☐	VH241711

15. How much influence does each of the following standards have on your school's **mathematics** curriculum? Select **one** circle in each row.

	No influence	A little influence	Some influence	A lot of influence	Unaware of standards	
a. State content standards	☐	☐	☐	☐	☐	VH241715
b. District content standards	☐	☐	☐	☐	☐	VH241718
c. Standards developed by national professional organizations	☐	☐	☐	☐	☐	VH241717
d. American Indian or Alaska Native content or cultural standards	☐	☐	☐	☐	☐	VH241716

15. Which of the following types of student and family services are offered at your school on a regular basis? Select **one** circle in each row.

	Offered	Not offered	
a. Health services for students such as a school nurse	☐	☐	VH241733
b. Health services for families such as a community clinic	☐	☐	VH241734
c. Social or counseling services for students	☐	☐	VH241735
d. Social or counseling services for families	☐	☐	VH241739
e. Adult education programs for all ages	☐	☐	VH241737
f. Tutoring services for students	☐	☐	VH241738
g. Career counseling services for students	☐	☐	VH241736

16. In a typical school year, how often does your school provide each of the following opportunities for communication between school and families? Select **one** circle in each row.

	A few times a year	Once or twice a month	Once or twice a week	Every day or almost every day	
a. Teacher/family conferences (individual or group)	☐	☐	☐	☐	VH241741
b. Information (for example, expectations, procedures, calendars) sent home about school	☐	☐	☐	☐	VH241742
c. Written reports (for example, report cards) of child's performance sent home	☐	☐	☐	☐	VH241743
d. Events at school in which families are invited to participate	☐	☐	☐	☐	VH241748
e. Opportunities to participate in formulation of school policies and improvement plans	☐	☐	☐	☐	VH241745
f. Opportunities to share American Indian or Alaska Native histories and traditions as part of the instructional program	☐	☐	☐	☐	VH241746
g. Telephone calls with parents	☐	☐	☐	☐	VH241747
h. Information provided through websites or e-mail	☐	☐	☐	☐	VH241744

18. Please indicate what percentage of the individuals at your school is described by each of the following statements: Select **one** circle in each row.

	0%	1-5%	6-10%	11-25%	26-50%	51-75%	76-100%	I don't know.	
a. Teachers at this school for 3 or more years	☐	☐	☐	☐	☐	☐	☐	☐	VH241750
b. American Indian or Alaska Native teachers at this school	☐	☐	☐	☐	☐	☐	☐	☐	VH241752
c. American Indian or Alaska Native staff other than teachers	☐	☐	☐	☐	☐	☐	☐	☐	VH241751

19. What percentage of your grade 8 students dropped out of school during the last school year?

- ☐ 0-2%
- ☐ 3-5%
- ☐ 6-10%
- ☐ 11-20%
- ☐ 21-30%
- ☐ 31-40%
- ☐ 41-50%
- ☐ More than 50%

20. In this school year, to what extent have you supported school initiatives that try to achieve each of the following outcomes? Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Teaching American Indian or Alaska Native students about the importance of belonging to a community	☐	☐	☐	☐	VR616464
b. Teaching American Indian or Alaska Native students about the importance of supporting their peers	☐	☐	☐	☐	VR616465
c. Using stories or legends from American Indian or Alaska Native cultures to teach the importance of community support	☐	☐	☐	☐	VR616466

21. To what extent do your school's eighth-grade curricula emphasize preparing students for high school?

- ☐ Not at all
☐ Small extent
☐ Moderate extent
☐ Large extent

21. How much do you agree with each of the following statements about you this school year? Select **one** answer choice on each row.

	Strongly disagree	Disagree	Agree	Strongly agree	
a. I provided school-wide social emotional learning programs or initiatives to promote social inclusion and to help students identify others' feelings, identify their own feelings, and develop behavioral coping skills.	☐	☐	☐	☐	VR616467
b. I adapted social emotional learning strategies to reflect American Indian or Alaska Native students' cultures in my school.	☐	☐	☐	☐	VR616468
c. I engaged in self-reflection about implementing social emotional learning strategies in my school.	☐	☐	☐	☐	VR616469
d. I provided professional development opportunities for teachers on implementing social emotional learning strategies in their classrooms.	☐	☐	☐	☐	VR616470
e. I communicated with parents/caregivers about social emotional learning initiatives in my school.	☐	☐	☐	☐	VR616471

22. Are you aware of efforts at your school this year to engage with American Indian or Alaska Native tribal nations or groups for their input on your school's education programs? Select **one** answer choice.

- ☐ Yes
☐ No

23. In this school year, how often did your school engage in each of the following activities? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. My school participated in discussions with American Indian or Alaska Native tribal nation citizens or members.	☐	☐	☐	☐	☐	VR616472
b. My school communicated with a representative from a Tribal Education Department or other tribal representative.	☐	☐	☐	☐	☐	VR616473
c. My school communicated with a representative from the U.S. Office of Indian Education.	☐	☐	☐	☐	☐	VR762105
d. My school offered training to help staff engage with American Indian or Alaska Native tribal nation citizens or members.	☐	☐	☐	☐	☐	VR616474

24. During the last **two years**, did you participate in any of the following professional development activities? Select **one** answer choice on each row.

	Yes	No	
a. Professional development activities that discussed the difficulties that American Indian or Alaska Native students face in accessing technology resources	☐	☐	VR616476
b. Professional development activities that discussed resources (e.g., public or private grants) to support student access to technology	☐	☐	VR616477

25. During the last **two years**, did your school provide technical support or training to teachers in any of the following areas? Select **one** answer choice on each row.

	Yes	No	
a. Using technology resources in the classroom	☐	☐	VR616478
b. Helping students with limited access to technology complete assignments that require the use of technology	☐	☐	VR616479
c. Incorporating technology into lessons on American Indian or Alaska Native histories, languages, and cultures (e.g., using digital storytelling)	☐	☐	VR616480

9. You have completed all the survey questions. Do you have any comments or feedback on any of the questions you have completed?

Appendix J3-23: Pilot Grade 4 (Core)

VH240382

1. What grades are taught in your school? Select **all** squares that apply.

- ☐ Pre-kindergarten
- ☐ Kindergarten
- ☐ 1st grade
- ☐ 2nd grade
- ☐ 3rd grade
- ☐ 4th grade
- ☐ 5th grade
- ☐ 6th grade
- ☐ 7th grade
- ☐ 8th grade
- ☐ 9th grade
- ☐ 10th grade
- ☐ 11th grade
- ☐ 12th grade

VH860697

2. Can your school be described by any of the following? Select **all** squares that apply.

- ☐ Elementary school
- ☐ Middle or junior high school
- ☐ Secondary school
- ☐ Regular school with a magnet program
- ☐ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ Special education school: primarily serves students with disabilities
- ☐ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ Private independent school
- ☐ Private religiously affiliated school
- ☐ Independent charter school
- ☐ Charter school administered by local school district

3. What is the current enrollment in your school?

4. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–5%
- ☐ Ⓒ 6–10%
- ☐ Ⓓ 11–25%
- ☐ Ⓔ 26–50%
- ☐ Ⓕ 51–75%
- ☐ Ⓖ 76–90%
- ☐ Ⓗ Over 90%

5. Approximately what percentage of fourth-graders in your school is new this year?

- ☐ Ⓐ 0%
- ☐ Ⓑ 1–3%
- ☐ Ⓒ 4–6%
- ☐ Ⓓ 7–10%
- ☐ Ⓔ 11–20%
- ☐ Ⓕ Over 20%

6. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?
- Ⓐ 0%
 - Ⓑ 1-2%
 - Ⓒ 3-5%
 - Ⓓ 6-10%
 - Ⓔ More than 10%

7. Last school year, approximately what percentage of students at your school enrolled after the first day of school?
- Ⓐ 0%
 - Ⓑ 1-3%
 - Ⓒ 4-6%
 - Ⓓ 7-10%
 - Ⓔ 11-20%
 - Ⓕ Over 20%

8. Last school year, approximately what percentage of students at your school left before the end of the school year?
- Ⓐ 0%
 - Ⓑ 1-3%
 - Ⓒ 4-6%
 - Ⓓ 7-10%
 - Ⓔ 11-20%
 - Ⓕ Over 20%

9. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

10. Does your school participate in the National School Lunch Program?

- Ⓐ Yes
- Ⓑ No

11. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

12. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?
- Ⓐ 0%
 - Ⓑ 1–5%
 - Ⓒ 6–10%
 - Ⓓ 11–25%
 - Ⓔ 26–34%
 - Ⓕ 35–50%
 - Ⓖ 51–75%
 - Ⓗ 76–99%
 - Ⓘ 100%

13. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
- Ⓐ No
 - Ⓑ Yes, our school receives funds, which are targeted to eligible students.
 - Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

14. Approximately what percentage of students in your school receives the following services? Select **one** circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	VH241931
b. Gifted and talented program	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	VH241922
c. English-as-a-second-language (not in a bilingual education program)	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	VH241924
d. Special education	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	VH241925

15. In this school year, which of the following types of educational content are available to students? Select **one** circle in each row.

	This type of content is available to all students	This type of content is available to some students	This type of content is not available to students	
a. Languages other than English (e.g., Spanish, French, or Mandarin)	☐ A	☐ B	☐ C	VR586429
b. Music (e.g., choir, band, or orchestra)	☐ A	☐ B	☐ C	VR586430
c. Art (e.g., drawing, painting, or performance art)	☐ A	☐ B	☐ C	VR586431
d. STEM or Technology Special	☐ A	☐ B	☐ C	VR595981

16. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	☐	☐	☐	☐	☐	VH241940
b. Attend teacher–parent conferences	☐	☐	☐	☐	☐	VH241939

17. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

a. Full-time

_____ Full-time teachers

b. Part-time

_____ Part-time teachers

18. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select **all** squares that apply.

- ☐ Desktop computers
- ☐ Laptop computers (including Chromebooks)
- ☐ Tablets (for example, Surface Pro, iPad, Kindle Fire)

19. What is the average age of the **desktop computers** in your school?

- ☐ Ⓐ Up to 2 years old
- ☐ Ⓑ More than 2 years but less than 4 years old
- ☐ Ⓒ More than 4 years but less than 6 years old
- ☐ Ⓓ 6 years old or more
- ☐ Ⓔ I don't know.

20. In your school, where are **desktop computers** available for students to work? Select **all** squares that apply.

- ☐ Ⓐ In some classrooms
- ☐ Ⓑ In all classrooms
- ☐ Ⓒ In a media center
- ☐ Ⓓ In a computer lab
- ☐ Ⓔ In the school library
- ☐ Ⓕ The school distributed desktop computers to students doing distance learning.

21. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?

- ☐ Ⓐ Up to 2 years old
- ☐ Ⓑ More than 2 years but less than 4 years old
- ☐ Ⓒ More than 4 years but less than 6 years old
- ☐ Ⓓ 6 years old or more
- ☐ Ⓔ I don't know.

22. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select **all** squares that apply.
- ☐ A In some classrooms
 - ☐ B In all classrooms
 - ☐ C In a media center
 - ☐ D In a computer lab
 - ☐ E In the school library
 - ☐ F On mobile carts
 - ☐ G The school distributed tablets to students doing distance learning.

23. Does your school have one-to-one availability of **laptop computers, tablets, or Chromebooks**?
- ☐ A Yes
 - ☐ B No

24. Does your school provide students with **laptop computers, tablets, or Chromebooks** that they can take home?
- ☐ A Yes, the school provides devices for all students to take home.
 - ☐ B Yes, the school provides devices for some students to take home.
 - ☐ C No, students must provide their own devices.

25. In your school, is there a wireless Internet connection that students can use for schoolwork?

- Ⓐ Yes, everywhere or almost everywhere in the school.
 Ⓑ Yes, in some areas of the school.
 Ⓒ No

26. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school	
a. Teachers care about the students.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VR586422
b. Students feel comfortable talking with their teachers.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VR586423
c. Teachers expect students to do well.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VR586424
d. Teachers are available when students need them.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VR586425
e. Teachers notice if students need help.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VR586427
f. Teachers treat all students respectfully.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VR586428

Appendix J3-24: Pilot Grade 8 (Core)

VH240382

1. What grades are taught in your school? Select **all** squares that apply.

- ☐ A Pre-kindergarten
- ☐ B Kindergarten
- ☐ C 1st grade
- ☐ D 2nd grade
- ☐ E 3rd grade
- ☐ F 4th grade
- ☐ G 5th grade
- ☐ H 6th grade
- ☐ I 7th grade
- ☐ J 8th grade
- ☐ K 9th grade
- ☐ L 10th grade
- ☐ M 11th grade
- ☐ N 12th grade

VH860697

2. Can your school be described by any of the following? Select **all** squares that apply.

- ☐ A Elementary school
- ☐ B Middle or junior high school
- ☐ C Secondary school
- ☐ D Regular school with a magnet program
- ☐ E A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- ☐ F Special education school: primarily serves students with disabilities
- ☐ G Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- ☐ H Private independent school
- ☐ I Private religiously affiliated school
- ☐ J Independent charter school
- ☐ K Charter school administered by local school district

3. What is the current enrollment in your school?

4. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- ☐ A 0%
- ☐ B 1–5%
- ☐ C 6–10%
- ☐ D 11–25%
- ☐ E 26–50%
- ☐ F 51–75%
- ☐ G 76–90%
- ☐ H Over 90%

5. Approximately what percentage of eighth-graders in your school is new this year?

- ☐ A 0%
- ☐ B 1–3%
- ☐ C 4–6%
- ☐ D 7–10%
- ☐ E 11–20%
- ☐ F Over 20%

6. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?
- ☐ Ⓐ 0%
 - ☐ Ⓑ 1–2%
 - ☐ Ⓒ 3–5%
 - ☐ Ⓓ 6–10%
 - ☐ Ⓔ More than 10%

7. Last school year, approximately what percentage of students at your school enrolled after the first day of school?
- ☐ Ⓐ 0%
 - ☐ Ⓑ 1–3%
 - ☐ Ⓒ 4–6%
 - ☐ Ⓓ 7–10%
 - ☐ Ⓔ 11–20%
 - ☐ Ⓕ Over 20%

8. Last school year, approximately what percentage of students at your school left before the end of the school year?
- ☐ Ⓐ 0%
 - ☐ Ⓑ 1–3%
 - ☐ Ⓒ 4–6%
 - ☐ Ⓓ 7–10%
 - ☐ Ⓔ 11–20%
 - ☐ Ⓕ Over 20%

9. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- ☐ Ⓐ 0–2 %
- ☐ Ⓑ 3–5 %
- ☐ Ⓒ 6–10 %
- ☐ Ⓓ More than 10 %

10. Does your school participate in the National School Lunch Program?

- ☐ Ⓐ Yes
- ☐ Ⓑ No

11. How does the school operate the program?

- ☐ Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
- ☐ Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

12. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

☐ A 0%

☐ B 1–5%

☐ C 6–10%

☐ D 11–25%

☐ E 26–34%

☐ F 35–50%

☐ G 51–75%

☐ H 76–99%

☐ I 100%

13. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

☐ A No

☐ B Yes, our school receives funds, which are targeted to eligible students.

☐ C Yes, our school receives funds, which are used for schoolwide purposes.

14. Approximately what percentage of students in your school receives the following services? Select **one** circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	VH241931
b. Gifted and talented program	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	VH241922
c. English-as-a-second-language (not in a bilingual education program)	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	VH241924
d. Special education	☐ A	☐ B	☐ C	☐ D	☐ E	☐ F	☐ G	☐ H	VH241925

15. In this school year, which of the following types of educational content are available to students? Select **one** circle in each row.

	This type of content is available to all students	This type of content is available to some students	This type of content is not available to students	
a. Languages other than English (e.g., Spanish, French, or Mandarin)	☐ A	☐ B	☐ C	VR586429
b. Music (e.g., choir, band, or orchestra)	☐ A	☐ B	☐ C	VR586430
c. Art (e.g., drawing, painting, or performance art)	☐ A	☐ B	☐ C	VR586431
d. STEM or Technology Special	☐ A	☐ B	☐ C	VR595981

16. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select **one** circle in each row.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.)	☐	☐	☐	☐	☐	VH241940
b. Attend teacher–parent conferences	☐	☐	☐	☐	☐	VH241939

17. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

INCLUDE these types of teachers:

- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

DO NOT INCLUDE:

- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

a. Full-time

_____ **Full-time teachers**

b. Part-time

_____ **Part-time teachers**

18. In this school year, which of the following types of computers or other digital devices are available in your school or distributed by the school for student use? Select **all** squares that apply.

- ☐ Desktop computers
- ☐ Laptop computers (including Chromebooks)
- ☐ Tablets (for example, Surface Pro, iPad, Kindle Fire)

19. What is the average age of the **desktop computers** in your school?

- ☐ Ⓐ Up to 2 years old
- ☐ Ⓑ More than 2 years but less than 4 years old
- ☐ Ⓒ More than 4 years but less than 6 years old
- ☐ Ⓓ 6 years old or more
- ☐ Ⓔ I don't know.

20. In your school, where are **desktop computers** available for students to work? Select **all** squares that apply.

- ☐ Ⓐ In some classrooms
- ☐ Ⓑ In all classrooms
- ☐ Ⓒ In a media center
- ☐ Ⓓ In a computer lab
- ☐ Ⓔ In the school library
- ☐ Ⓕ The school distributed desktop computers to students doing distance learning.

21. What is the average age of the **tablets** (for example, Surface Pro, iPad, Kindle Fire) in your school?

- ☐ Ⓐ Up to 2 years old
- ☐ Ⓑ More than 2 years but less than 4 years old
- ☐ Ⓒ More than 4 years but less than 6 years old
- ☐ Ⓓ 6 years old or more
- ☐ Ⓔ I don't know.

22. In your school, where are **tablets** (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select **all** squares that apply.

- ☐ A In some classrooms
- ☐ B In all classrooms
- ☐ C In a media center
- ☐ D In a computer lab
- ☐ E In the school library
- ☐ F On mobile carts
- ☐ G The school distributed tablets to students doing distance learning.

23. Does your school have one-to-one availability of **laptop computers, tablets, or Chromebooks**?

- ☐ A Yes
- ☐ B No

24. Does your school provide students with **laptop computers, tablets, or Chromebooks** that they can take home?

- ☐ A Yes, the school provides devices for all students to take home.
- ☐ B Yes, the school provides devices for some students to take home.
- ☐ C No, students must provide their own devices.

25. In your school, is there a wireless Internet connection that students can use for schoolwork?
- ☐ A Yes, everywhere or almost everywhere in the school.
 - ☐ B Yes, in some areas of the school.
 - ☐ C No

26. How much does each of the following statements describe the teachers at your school this year? Select **one** answer choice on each row.

	Not at all like the teachers at my school	A little bit like the teachers at my school	Quite a bit like the teachers at my school	Exactly like the teachers at my school	
a. Teachers care about the students.	☐ A	☐ B	☐ C	☐ D	VR586422
b. Students feel comfortable talking with their teachers.	☐ A	☐ B	☐ C	☐ D	VR586423
c. Teachers expect students to do well.	☐ A	☐ B	☐ C	☐ D	VR586424
d. Teachers are available when students need them.	☐ A	☐ B	☐ C	☐ D	VR586425
e. Teachers notice if students need help.	☐ A	☐ B	☐ C	☐ D	VR586427
f. Teachers treat all students respectfully.	☐ A	☐ B	☐ C	☐ D	VR586428

Appendix J3-25: Pilot Grade 4 (Mathematics)

VH270370

1. In your school, are fourth-grade students from different classes typically **grouped** for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?

- ☐ Yes
☐ No

VH270371

2. In your school, how often are fourth-grade students' mathematics placements evaluated?

- ☐ Once a year
☐ Once a marking period (semester, trimester)
☐ More than once a marking period (semester, trimester)
☐ Students are not grouped by achievement level.

VH591761

3. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.

VH854094

4. In addition to their regular classroom teacher, are there any **additional** full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) **available to fourth-grade students** at your school?

- ☐ Yes, available full-time to fourth-grade students
☐ Yes, available part-time to fourth-grade students
☐ No

5. To what extent is each of the following a responsibility of the **additional** math staff available to fourth-grade students at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide math course-related support, remediation, or intervention to individual students	☐	☐	☐	☐	VH854255
b. Provide math course-related support, remediation, or intervention to groups of students	☐	☐	☐	☐	VH854258
c. Provide math enrichment to individual students	☐	☐	☐	☐	VH854259
d. Provide math enrichment to groups of students	☐	☐	☐	☐	VH854260

6. Are there any **additional** full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to fourth-grade teachers at your school?

- ☐ Yes, available full-time to fourth-grade teachers
☐ Yes, available part-time to fourth-grade teachers
☐ No

7. To what extent is each of the following a responsibility of the **additional** math staff available to fourth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support/assistance with math content or the teaching of math to individual teachers	☐	☐	☐	☐	VH854364
b. Provide support/assistance in using math manipulatives and hands-on activities	☐	☐	☐	☐	VH854365
c. Conduct professional development about math or the teaching of math for groups of teachers	☐	☐	☐	☐	VH854367
d. Provide support/assistance with differentiated or group instruction	☐	☐	☐	☐	VH854368

8. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in **algebraic concepts**, such as variables, repeating patterns, and proportional reasoning? Select **one** circle in each row.

	Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school	
a. Third grade	☐	☐	☐	☐	☐	☐	VH811917
b. Fourth grade	☐	☐	☐	☐	☐	☐	VH811918
c. Fifth grade	☐	☐	☐	☐	☐	☐	VH811919
d. Sixth grade	☐	☐	☐	☐	☐	☐	VH811921

9. To what extent is your school's mathematics program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	☐	☐	☐	☐	VH240921
b. State curriculum standards or frameworks	☐	☐	☐	☐	VH240920
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	VH240923

10. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	☐	☐	☐	☐	VH240934
b. State assessments	☐	☐	☐	☐	VH240935
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	VH240933

11. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

VR587441

	Yes	No	
a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)	☐	☐	VR587457
b. Chess clubs	☐	☐	VR736860
c. Coding classes	☐	☐	VR587459
d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots)	☐	☐	VR587456
e. Mathematics clubs, Math Circles for students, robotics clubs, or other venues for students to explore innovative ways to solve mathematics problems or to use mathematics	☐	☐	VR587460
f. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐	VR736863
g. Peer tutoring in mathematics	☐	☐	VR736864
h. Math family nights where students and parents do mathematical activities together	☐	☐	VR596979
i. Other (Please specify):	☐	☐	VR596986

Appendix J3-26: Pilot Grade 8 (Mathematics)

VH591775

1. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) **for remediation or to catch up a grade level**? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.

☐ Ⓐ 0–10%

☐ Ⓑ 11–20%

☐ Ⓒ 21–30%

☐ Ⓓ 31–40%

☐ Ⓔ 41–50%

☐ Ⓕ More than 50%

VH811923

2. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?

☐ Ⓐ 0%

☐ Ⓑ 1–5%

☐ Ⓒ 6–10%

☐ Ⓓ 11–20%

☐ Ⓔ 21–30%

☐ Ⓕ 31–40%

☐ Ⓖ 41–50%

☐ Ⓗ More than 50%

3. Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select **one** circle in each row.

	Yes	No	
a. There are students in my school who take high school mathematics classes.	☐	☐	VH270660
b. My school provides credit for students who take high school or college mathematics classes.	☐	☐	VH270661
c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.	☐	☐	VH270663
d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.	☐	☐	VH270664

4. This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.

5. In addition to their regular classroom teacher, are there any **additional** full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) **available to eighth-grade students** at your school?

- ☐ Yes, available full-time to eighth-grade students
☐ Yes, available part-time to eighth-grade students
☐ No

6. To what extent is each of the following a responsibility of the **additional** math staff available to eighth-grade students at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide math course-related support, remediation, or intervention to individual students	☐	☐	☐	☐	VH854265
b. Provide math course-related support, remediation, or intervention to groups of students	☐	☐	☐	☐	VH854266
c. Provide math enrichment to individual students	☐	☐	☐	☐	VH854267
d. Provide math enrichment to groups of students	☐	☐	☐	☐	VH854268

7. Are there any **additional** full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) available to eighth-grade teachers at your school?

- ☐ Yes, available full-time to eighth-grade teachers
☐ Yes, available part-time to eighth-grade teachers
☐ No

8. To what extent is each of the following a responsibility of the **additional** math staff available to eighth-grade teachers at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support/assistance with math content or the teaching of math to individual teachers	☐ A	☐ B	☐ C	☐ D	VH854372
b. Provide support/assistance in using math manipulatives and hands-on activities	☐ A	☐ B	☐ C	☐ D	VH854373
c. Conduct professional development about math or the teaching of math for groups of teachers	☐ A	☐ B	☐ C	☐ D	VH854374
d. Analyze assessment data to inform strategies and next steps for instruction	☐ A	☐ B	☐ C	☐ D	VH854375

9. In your school, are eighth-grade students typically grouped for mathematics instruction by their prior achievement in mathematics?

- ☐ A Yes
☐ B No

10. In your school, to what extent is the placement of eighth-grade students in mathematics classes informed by the following criteria? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Grades in previous mathematics classes	☐	☐	☐	☐	VR587463
b. Recommendation from a previous mathematics teacher	☐	☐	☐	☐	VR587464
c. Student request	☐	☐	☐	☐	VR587465
d. Parent request	☐	☐	☐	☐	VR587466
e. Performance on a placement test designed and used primarily for assigning students to the appropriate mathematics class	☐	☐	☐	☐	VR587467
f. Performance on a standardized test (e.g., state test or school test)	☐	☐	☐	☐	VR587468
g. Other (Please specify):	☐	☐	☐	☐	VR587469

11. In your school, to what extent are the following criteria being used to evaluate the placement of eighth-grade students in mathematics classes? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Grades	☐	☐	☐	☐	VR587470
b. Study habits	☐	☐	☐	☐	VR587471
c. Behavior in the class	☐	☐	☐	☐	VR587472
d. Other (Please specify):	☐	☐	☐	☐	VR587473

12. To what extent is your school's mathematics program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	☐	☐	☐	☐	VH240921
b. State curriculum standards or frameworks	☐	☐	☐	☐	VH240920
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	VH240923

13. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	☐	☐	☐	☐	VH240970
b. State assessments	☐	☐	☐	☐	VH240971
c. School assessments (e.g., quizzes or tests created by teachers)	☐	☐	☐	☐	VH240969

14. In this school year, did your school offer any of the following activities? Select **one** circle in each row.

	Yes	No	
a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads)	☐	☐	VR587457
b. Chess clubs	☐	☐	VR736860
c. Coding classes	☐	☐	VR587459
d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots)	☐	☐	VR587456
e. Mathematics clubs, Math Circles for students, robotics clubs, or other venues for students to explore innovative ways to solve mathematics problems or to use mathematics	☐	☐	VR587460
f. Teacher-led tutoring sessions in mathematics for groups of students	☐	☐	VR736863
g. Peer tutoring in mathematics	☐	☐	VR736864
h. Math family nights where students and parents do mathematical activities together	☐	☐	VR596979
i. Other (Please specify):	☐	☐	VR596986

Appendix J3-27: Pilot Grade 4 (Reading)

VH813024

1. In addition to their regular classroom teacher, are there any **additional** full- or part-time English/language arts staff (e.g., English/language arts specialist, literacy coach, or speech pathologist) **available to fourth-grade students** at your school?

- ☐ A Yes, available full-time to fourth-grade students
☐ B Yes, available part-time to fourth-grade students
☐ C No

VH813027

2. To what extent is each of the following a responsibility of the **additional** English/language arts staff **available to fourth-grade students** at your school? Select **one circle** in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide English/language arts course-related support, remediation, or intervention to individual students	☐ A	☐ B	☐ C	☐ D	VH813032
b. Provide English/language arts course-related support, remediation, or intervention to groups of students	☐ A	☐ B	☐ C	☐ D	VH813033
c. Provide English/language arts enrichment to individual students	☐ A	☐ B	☐ C	☐ D	VH813034
d. Provide English/language arts enrichment to groups of students	☐ A	☐ B	☐ C	☐ D	VH813035
e. Provide instruction for gifted and talented students	☐ A	☐ B	☐ C	☐ D	VH813037
f. Provide instruction for students with special needs (e.g., physical disabilities, mental or emotional/psychological impairment)	☐ A	☐ B	☐ C	☐ D	VH813038
g. Provide instruction for English learners (ELs)	☐ A	☐ B	☐ C	☐ D	VH813039

3. Are there any **additional** full- or part-time English/language arts staff (e.g., Reading coach or supervisor, English/language arts lead teacher or department head) **available to fourth-grade teachers** at your school?

- Ⓐ Yes, available full-time to fourth-grade teachers
 Ⓑ Yes, available part-time to fourth-grade teachers
 Ⓒ No

4. To what extent is each of the following a responsibility of the **additional** English/language arts staff **available to fourth-grade teachers** at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH813098
b. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH813099
c. Provide assistance/support to individual or groups of teachers with testing and collecting data	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH813100
d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading/English/language arts instruction	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH813101

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select **one** circle in each row.

	Yes	No	
a. Special education teachers (and related service providers)	☐	☐	VR588490
b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐	VR588491
c. Speech pathologists	☐	☐	VR588492
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐	☐	VR588493
e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐	☐	VR588494
f. Parent or community volunteers	☐	☐	VR588496

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts instruction for fourth-grade English learners (ELs)? Select **one** circle in each row.

	Yes	No	
a. Certified EL or bilingual education teachers	☐	☐	VR588497
b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐	VR588498
c. Speech pathologists	☐	☐	VR588499
d. Paraprofessionals or teacher aides who are trained to work with students who are English learners (ELs)	☐	☐	VR588500
e. Parent or community volunteers	☐	☐	VR588501

7. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	☐	☐	☐	☐	VH240607
b. State curriculum standards or frameworks	☐	☐	☐	☐	VH240606
c. In-school curriculum frameworks and standards for learning	☐	☐	☐	☐	VH240609

8. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. State assessments	☐	☐	☐	☐	VR588487
b. School or district assessments	☐	☐	☐	☐	VR588488
c. Classroom-based tests developed by teachers in your school or district	☐	☐	☐	☐	VR588489
d. Classroom-based tests developed by educational assessment providers (e.g., Pearson, McGraw Hill, Wiley)	☐	☐	☐	☐	VR597685

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

	Not at all	A little	Some	A lot	
a. Teachers with a specialization in English/language arts	☐ A	☐ B	☐ C	☐ D	VH260138
b. Computer software for English/language arts instruction	☐ A	☐ B	☐ C	☐ D	VH260140
c. Library books	☐ A	☐ B	☐ C	☐ D	VH260142
d. Class sets of books (e.g., literature books)	☐ A	☐ B	☐ C	☐ D	VH855315

10. Does your school require classes to allocate time for students to read for enjoyment?

- ☐ A Yes, all classes
☐ B Yes, only English/language arts classes
☐ C No

Appendix J3-28: Pilot Grade 8 (Reading)

VH813104

1. In addition to their regular English/language arts teacher, are there any **additional** full- or part-time English/language arts staff (e.g., English/language arts specialist, literacy coach, or speech pathologist) **available to eighth-grade students** at your school?
- ☐ Yes, available full-time to eighth-grade students
 - ☐ Yes, available part-time to eighth-grade students
 - ☐ No

VH813150

2. Are there any **additional** full- or part-time English/language arts staff (e.g., Reading coach or supervisor, English/language arts lead teacher or department head) **available to eighth-grade teachers** at your school?
- ☐ Yes, available full-time to eighth-grade teachers
 - ☐ Yes, available part-time to eighth-grade teachers
 - ☐ No

2. To what extent is each of the following a responsibility of the **additional** English/language arts staff **available to eighth-grade students** at your school? Select **one circle** in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide English/language arts course-related support, remediation, or intervention to individual students	☐	☐	☐	☐	VH813106
b. Provide English/language arts course-related support, remediation, or intervention to groups of students	☐	☐	☐	☐	VH813107
c. Provide English/language arts enrichment to individual students	☐	☐	☐	☐	VH813108
d. Provide English/language arts enrichment to groups of students	☐	☐	☐	☐	VH813109
e. Provide instruction for gifted and talented students	☐	☐	☐	☐	VH813110
f. Provide instruction for students with special needs (e.g., physical disabilities, mental or emotional/psychological impairment)	☐	☐	☐	☐	VH813111
g. Provide instruction for English learners (ELs)	☐	☐	☐	☐	VH813112

4. To what extent is each of the following a responsibility of the **additional** English/language arts staff **available to eighth-grade teachers** at your school? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	(A)	(B)	(C)	(D)	VH813168
b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts	(A)	(B)	(C)	(D)	VH813169
c. Provide assistance/support to individual or groups of teachers with testing and collecting data	(A)	(B)	(C)	(D)	VH813171
d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading/English/language arts instruction	(A)	(B)	(C)	(D)	VH813172

5. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select **one** circle in each row.

	Yes	No	
a. Special education teachers (and related service providers)	☐	☐	VR588505
b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐	VR588506
c. Speech pathologists	☐	☐	VR588507
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	☐	☐	VR588508
e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	☐	☐	VR588510
f. Parent or community volunteers	☐	☐	VR588511

6. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts instruction for eighth-grade English learners (ELs)? Select **one** circle in each row.

	Yes	No	
a. Certified EL or bilingual education teachers	☐	☐	VR588512
b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches)	☐	☐	VR588513
c. Speech pathologists	☐	☐	VR588514
d. Paraprofessionals or teacher aides who are trained to work with students who are English learners (ELs)	☐	☐	VR588515
e. Parent or community volunteers	☐	☐	VR588516

7. To what extent is your school's English/language arts program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	☐ A	☐ B	☐ C	☐ D	VH240607
b. State curriculum standards or frameworks	☐ A	☐ B	☐ C	☐ D	VH240606
c. In-school curriculum frameworks and standards for learning	☐ A	☐ B	☐ C	☐ D	VH240609

8. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. State assessments	☐ A	☐ B	☐ C	☐ D	VR588503
b. School or district assessments	☐ A	☐ B	☐ C	☐ D	VR588502
c. Classroom-based tests developed by teachers in your school or district	☐ A	☐ B	☐ C	☐ D	VR588504
d. Classroom-based tests developed by educational assessment providers (e.g., Pearson, McGraw Hill, Wiley)	☐ A	☐ B	☐ C	☐ D	VR597690

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

	Not at all	A little	Some	A lot	
a. Teachers with a specialization in English/language arts	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	VH260138
b. Computer software for English/language arts instruction	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	VH260140
c. Library books	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	VH260142
d. Class sets of books (e.g., literature books)	☐ Ⓐ	☐ Ⓑ	☐ Ⓒ	☐ Ⓓ	VH855315

10. Does your school require classes to allocate time for students to read for enjoyment?

- ☐ Ⓐ Yes, all classes
☐ Ⓑ Yes, only English/language arts classes
☐ Ⓒ No