

Scientific Workforce Diversity Seminar Series (SWDSS) – Achieving Equity in Faculty – Pros and Cons of Cohort Recruitment

Post-Event Feedback Survey

Introduction

On behalf of the Chief Officer for Scientific Workforce Diversity (COSWD) Office, I would like to thank you for attending our Scientific Workforce Diversity Seminar Series (SWDSS) seminar on December 8, 2021. We are pleased that you are interested in the science of scientific workforce diversity and would like to continually improve our program to meet your professional interests and workplace needs.

We would greatly appreciate and value your feedback on the December 8th seminar **Achieving Equity in Faculty – Pros and Cons of Cohort Recruitment**. Your responses will help us inform future SWDSS seminar topics.

The feedback form should take approximately five minutes to complete. Your responses will be anonymous and will be stored in aggregate on password protected computer files.

If you have any questions about the survey, please contact us at COSWDevents@nih.gov.

Thank you for taking the time to share your feedback.

Sincerely,
Marie A. Bernard, M.D.
Chief Officer for Scientific Workforce Diversity
National Institutes of Health

[Use new email signature and include links to COSWD Twitter]

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Your Perspective

How effective were the following seminar components at providing information regarding the pros and cons of cohort recruitment when it comes to achieving equity in faculty?

	Extremely Effective	Very Effective	Moderately Effective	Somewhat Effective	Minimally or Not at All Effective
Speaker Presentations (Sibby Anderson-Thompkins, Michelle Camacho, Carla Freeman)	0	0	0	0	0
Reaction Commenter (David Acosta)					
Question & Answer Session	0	0	0	0	0

Overall, how effective was the seminar at achieving the following objectives?

	Extremely Effective	Very Effective	Moderately Effective	Somewhat Effective	Minimally or Not at All Effective
Conveying scientific research related to faculty recruitment programs and other evidence-based strategies for enhancing faculty diversity	0	0	0	0	0
Communicating new information about faculty recruitment programs and other evidence-based strategies for enhancing faculty diversity	0	0	0	0	0
Fostering useful discussion about enhancing faculty diversity using faculty recruitment programs and other evidence-based strategies	0	0	0	0	0
Providing actionable insights for organizations to enhance faculty diversity using faculty recruitment programs and other evidence-based strategies	0	0	0	0	0

How effective was the seminar at communicating the following information about faculty cohort models?

	Extremely Effective	Very Effective	Moderately Effective	Somewhat Effective	Minimally or Not at All Effective
How faculty cohort recruitment models enhance diversity, equity, inclusion, and accessibility (DEIA) for faculty on the academic track.	0	0	0	0	0
The positive impacts that faculty cohort recruitment adoption, implementation, and dissemination have on DEIA.	0	0	0	0	0
How faculty cohort recruitment initiatives influence DEIA at the macro-level (institutional and organizational).	0	0	0	0	0
How faculty cohort recruitment initiatives influence DEIA at the micro-level (individual and groups).	0	0	0	0	0

Your Suggestions

How do you intend to use the information you learned in the SWDSS seminar on December 8, 2021?

What motivated you to attend the SWDSS seminar on December 8, 2021?

What would help improve future SWDSS seminars?

What topics would you like to see covered in future SWDSS seminars?

About You

We want to improve our reach and provide useful resources for our audiences. We would appreciate you sharing a few details about yourself to better serve you in the future.

In addition to the December 8th seminar, which of the following SWDSS seminars did you also attend (check all that apply):

- Is Implicit Bias Training Effective?* (September 27, 2021)
- Outcomes from NASEM's June 2021 Anti-Racism in STEMM Summit* (October 25, 2021)
- None

In what type of organization do you work?

- College or university
- Non-profit/non-governmental organization
- Private sector – Except college or university
- Public sector – NIH
- Public sector – Federal government, except NIH
- Public sector – Other, except college or university
- Other, please specify:

In what type of job role do you work?

- Executive or Senior Management
- Supervisor
- Individual Contributor
- Consultant
- Owner/Partner
- Professor/Lecturer
- Student
- Retired
- Other, please specify:

[If answered Public sector – NIH] In which NIH Institute, Center, or Office do you work? [Drop Down]

- Office of the Director (OD)
- National Cancer Institute (NCI)
- National Eye Institute (NEI)
- National Heart, Lung, and Blood Institute (NHLBI)
- National Human Genome Research Institute (NHGRI)
- National Institute on Aging (NIA)
- National Institute on Alcohol Abuse and Alcoholism (NIAAA)
- National Institute of Allergy and Infectious Diseases (NIAID)
- National Institute of Arthritis and Musculoskeletal and Skin Diseases (NIAMS)
- National Institute of Biomedical Imaging and Bioengineering (NIBIB)
- Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)

- National Institute on Deafness and Other Communication Disorders (NIDCD)
- National Institute of Dental and Craniofacial Research (NIDCR)
- National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)
- National Institute on Drug Abuse (NIDA)
- National Institute of Environmental Health Sciences (NIEHS)
- National Institute of General Medical Sciences (NIGMS)
- National Institute of Mental Health (NIMH)
- National Institute on Minority Health and Health Disparities (NIMHD)
- National Institute of Neurological Disorders and Stroke (NINDS)
- National Institute of Nursing Research (NINR)
- National Library of Medicine (NLM)
- NIH Clinical Center (CC)
- Center for Information Technology (CIT)
- Center for Scientific Review (CSR)
- Fogarty International Center (FIC)
- National Center for Advancing Translational Sciences (NCATS)
- National Center for Complementary and Integrative Health (NCCIH)
- Other NIH Institute, Center or Office (ICO)
 - Please specify what ICO you work with:
- I do not work for NIH
 - Please specify the organization or agency you work with:

[If answered “Public sector – Federal government, except NIH”] For which federal government agency do you work for? [Drop Down]

- Administration for Children and Families (ACF)
- Administration for Community Living (ACL)
- Agency for Healthcare Research and Quality (AHRQ)
- Agency for Toxic Substances and Disease Registry (ATSDR)
- Assistant Secretary for Administration (ASA)
- Assistant Secretary for Financial Resources (ASFR)
- Assistant Secretary for Health (ASH)
- Assistant Secretary for Legislation (ASL)
- Assistant Secretary for Planning and Evaluation (ASPE)
- Assistant Secretary for Preparedness and Response (ASPR)
- Assistant Secretary for Public Affairs (ASPA)
- Center for Faith-Based and Neighborhood Partnerships (CFBNP)
- Centers for Disease Control and Prevention (CDC)
- Centers for Medicare & Medicaid Services (CMS)
- Departmental Appeals Board (DAB)
- Food and Drug Administration (FDA)
- Health Resources and Services Administration (HRSA)
- Immediate Office of the Secretary (IOS)
- Indian Health Service (IHS)
- Office for Civil Rights (OCR)
- Office of Global Affairs (OGA)
- Office of Inspector General (OIG)
- Office of Intergovernmental and External Affairs (IEA)
- Office of Medicare Hearings and Appeals (OMHA)
- Office of National Security (ONS)
- Office of the Chief Technology Officer (CTO)
- Office of the General Counsel (OGC)
- Office of the National Coordinator for Health Information Technology (ONC)

Substance Abuse and Mental Health Services Administration (SAMHSA)

Other government agency

Please specify what agency you work for:

[If answered "College or university"] Please specify college or university for which you work using the full college/university name.