

The NIH Sexual and Gender Minority Research Regional Workshop Customer Feedback

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1. What is your current role at your institution?

- Student
- Post-doc
- Early Investigator
- Established Investigator
- Community Member

2. Please indicate whether you agree or disagree with the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree
This workshop increased my understanding of NIH programs and grant-making processes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This workshop gave me the opportunity to begin to develop mentoring relationships within the extramural research community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This workshop enhanced my capacity to conduct SGM research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree
This workshop provided me with an opportunity to interact with NIH staff, community members, and established researchers in SGM health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please rate the effectiveness of today's sessions:

	Excellent	Good	Fair	Poor
NIH SGM Research Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NIH Grantspersonship Overview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NIH Institute/Center/Office Priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NIH Tools and Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SGM in Science: Navigating the Culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establishing and Sustaining a Career in SGM-Related Health Research (panel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Round Table Discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How would you rate your level of knowledge about this content before the workshop?

- 1 (Low)
- 2
- 3
- 4
- 5 (High)

5. How would you rate your level of knowledge about this content after the workshop?

- 1 (Low)
- 2
- 3
- 4

5 (High)

6. On a scale of 1 to 10, how likely are you to recommend this workshop to a colleague?


1 (Not at all likely) 10 (Extremely likely)



The image shows a horizontal scale from 1 to 10. The number 1 is labeled "1 (Not at all likely)" and the number 10 is labeled "10 (Extremely likely)". A circular slider is positioned at the far left, corresponding to the value 1. To the right of the scale is a rectangular text box.

7. On a scale of 1 to 10, how likely will you be to apply this training to your research career?

0 (Not at all likely) 10 (Extremely likely)



8. Please explain why you chose your answer above.

9. What suggestions do you have for changes to future workshops that would make the workshop more useful to participants like you?

Done

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