

**TITLE OF INFORMATION COLLECTION: Feedback on the Center for Scientific Review's (CSR) 2022 Integrity in Peer Review Training**



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**We would appreciate your feedback on the training. Your survey participation is voluntary. Your answers will be kept private under the Privacy Act of 1974, and only aggregate responses will be used in our reports. The survey should take about 5 minutes to complete.**

1. To what extent did the training help you in the following areas?

	Very large extent	Large extent	Moderate extent	Small extent	Very small extent	Not at all	Don't know
Understand the importance of protecting review integrity for identifying the highest impact science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify potential breaches in review integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Become more aware of how breaches in review integrity can occur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand how to navigate conversations with colleagues to maintain review integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Know how to respond to others who request sensitive or confidential information about a review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand what action to take when suspecting a breach in review integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel more comfortable reaching out to the SRO/NIH to discuss events or concerns related to review integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Know the potential consequences and actions taken against those who violate review integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How useful did you find the following training activities?

	Extremely useful	Very useful	Moderately useful	Slightly useful	Not at all useful
Scenario 1: Before the Study Section Meeting (i.e., navigating interactions with an applicant who is trying to influence the review outcome during a seminar visit prior to a study section meeting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scenario 2: At the Study Section Meeting (i.e., identifying potential review integrity violations during a study section meeting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scenario 3: After the Study Section Meeting (i.e., navigating an interaction with an applicant who is trying to get confidential information after the study section meeting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please mark how strongly you agree or disagree with the following statements.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The training met my needs and expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The training was interesting and engaging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I liked the structure and format of the training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. To what extent do you think violations or breaches of review integrity are a problem in the NIH review process?

- Not a problem at all
- Very small problem
- Small problem
- Moderate problem
- Big problem
- Very big problem
- Don't know

5. In the last year, how often did you encounter or suspect breaches in review integrity at NIH (e.g., breaches of confidentiality, an applicant or reviewer trying to tamper with a review, conflict of interest violations)?

- Never
- 1 time
- 2 times
- 3 times
- More than 3 times
- Not applicable/ I am a new reviewer

6. In the last year, how often did you reach out to an NIH official when you thought a breach in review integrity was present or possible?

- Always
- Most of the time
- Sometimes
- Rarely
- Never
- I have not suspected a review integrity breach in the last year
- Not applicable/ I am a new reviewer

7. Please share any general comments about review integrity at NIH or recommendations for improving this training.

8. Would you like for us to contact you to discuss any issues or concerns you have regarding review integrity or the comments you entered above (Q7)?

- Yes
- No

Thank you for your participation and for your commitment to upholding the highest standard of integrity in the peer review process!

**Please click on the 'Next' button below to submit your responses.**

Next