SCIENTIFIC WORKFORCE DIVERSITY SEMINAR SERIES (SWDSS) POST-EVENT SURVEY

HOW DO DIVERSITY SUPPLEMENTS IMPACT CAREERS IN BIOMEDICAL AND BEHAVIORAL RESEARCH?

Introduction

Thank you for attending our Scientific Workforce Diversity Seminar Series (SWDSS) event "How Do Diversity Supplements Impact Careers in Biomedical and Behavioral Research?" on November 17. We are pleased that you are interested in the science of scientific workforce diversity and would like to continually improve our program to meet your professional interests and workplace needs.

Please take five minutes to complete our post-event survey. Your responses will help inform future SWDSS seminar topics.

All responses will be anonymous and stored in aggregate on password-protected computer files.

If you have any questions about the survey, please contact us at COSWDevents@nih.gov.

Thank you for sharing your feedback.

Sincerely,

Marie A. Bernard, M.D.
Chief Officer for Scientific Workforce Diversity
National Institutes of Health

[Use new email signature and include links to COSWD Twitter and LinkedIn]

OMB No.: 0925-0648

Expiration Date: 06/30/2024

Your Perspective

1. How effective were the following seminar components at providing information about the impact of diversity supplements on careers in biomedical and behavioral research?

	Extremely Effective	Very Effective	Moderately Effective	Somewhat Effective	Minimally or Not at All Effective
NIH efforts to support diversity supplements data collection • Ericka Boone, Ph.D.	o	o	o	o	o
Panel Presentations • Albert Avila, Ph.D. • Jamelle E. Banks, M.P.H. • Michelle D. Jones-London, Ph.D. • Dowin Boatright, M.D., M.B.A., M.H.S. • José A. Luchsinger-Stuart, M.D., M.P.H.	o	o	o	o	o
Q&A	o	o	o	o	o

2. Overall, how effective was the seminar at achieving the following objectives?

	Extremely Effective	Very Effective	Moderately Effective	Somewhat Effective	Minimally or Not at All Effective
1. Conveying foundational scientific research related to the impact of diversity supplements on careers in biomedical and behavioral research	o	o	o	o	o
2. Communicating new information about the impact of diversity supplements on careers in biomedical and behavioral research	o	o	o	o	o
3. Fostering discussions about the impact of diversity supplements on careers in biomedical and behavioral research	o	o	o	o	o
4. Providing actionable insights for researchers that are or will be eligible for diversity supplements	o	o	o	o	o

3. How effective was the seminar at communicating the following information about the impact of diversity supplements on careers in biomedical and behavioral research?

	Extremely Effective	Very Effective	Moderately Effective	Somewhat Effective	Minimally or Not at All Effective
1. Sharing information from NIH's institutes and centers on their evaluations of diversity supplement impacts	o	o	o	o	o

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2. Providing perspectives from the Office of Extramural Research (OER)	o	o	o	o	o
3. Providing perspectives from external experts on the impact of diversity supplements on the scientific workforce	o	o	o	o	o
4. Discussing how to better track the impact of diversity supplements over time	o	o	o	o	o
5. Highlighting the availability and role of diversity supplements	o	o	o	o	o

4. What do you think is the appropriate length for future SWDSS seminars?

- Less than 60 minutes
- 60 minutes
- 90 minutes (current length)

5. [If 90 minutes was not selected] Why would you prefer that the seminars run 60 minutes or less? [select all that apply]

- It is easier to fit into my schedule.
- I think the information could be covered sufficiently in less time.
- It will hold people's attention more effectively.
- Other: _____

Your Suggestions

How do you intend to use the information you learned in the November SWDSS seminar?

What motivated you to attend the November SWDSS seminar?

What would help improve future SWDSS seminars?

What topics would you like to see covered in future SWDSS seminars?

About You [Mark questions as "not required"]

We want to improve our reach and provide useful resources for our audiences. Please share a few details about yourself so that we may better serve you in the future.

In addition to this seminar on November 17, which of the following SWDSS seminars did you also attend (check all that apply):

- How Does Diversity Affect Innovation in Pharma? (September 14, 2022)
- How Does Diversity Impact Science? (May 17, 2022)
- Fostering Cohort Recruitment Virtual Forum (February 23-24, 2022)
- Achieving Equity in Faculty—Pros and Cons of Cohort Recruitment (December 8, 2021)
- Outcomes from NASEM's June 2021 Anti-Racism in STEMM Summit (October 25, 2021)
- Is Implicit Bias Training Effective? (September 27, 2021)

In what type of organization do you work?

- College or university
- Nonprofit/non-governmental organization
- Private sector—Except college or university
- Public sector—NIH
- Public sector—Federal government, except NIH
- Public sector—Other, except college or university
- Other, please specify:

In   **what type of job role do you work?**

- Executive or senior management
- Supervisor
- Individual contributor
- Consultant
- Owner/Partner
- Professor/Lecturer
- Early-career researcher
- Post-doctoral fellow
- Trainee
- Student
- Retired
- Other, please   specify:

[If answered public sector   **– NIH] In which NIH institute, center, or office do you work? [Drop Down]**

- Office of the Director (OD)
- National Cancer Institute (NCI)
- National Eye Institute (NEI)
- National Heart, Lung, and Blood Institute (NHLBI)
- National Human Genome Research Institute (NHGRI)
- National Institute on Aging (NIA)
- National Institute on Alcohol Abuse and Alcoholism (NIAAA)

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- National Institute of Allergy and Infectious Diseases (NIAID)
- National Institute of Arthritis and Musculoskeletal and Skin Diseases (NIAMS)
- National Institute of Biomedical Imaging and Bioengineering (NIBIB)
- *Eunice Kennedy Shriver* National Institute of Child Health and Human Development (NICHD)
- National Institute on Deafness and Other Communication Disorders (NIDCD)
- National Institute of Dental and Craniofacial Research (NIDCR)
- National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)
- National Institute on Drug Abuse (NIDA)
- National Institute of Environmental Health Sciences (NIEHS)
- National Institute of General Medical Sciences (NIGMS)
- National Institute of Mental Health (NIMH)
- National Institute on Minority Health and Health Disparities (NIMHD)
- National Institute of Neurological Disorders and Stroke (NINDS)
- National Institute of Nursing Research (NINR)
- National Library of Medicine (NLM)
- NIH Clinical Center (CC)
- Center for Information Technology (CIT)
- Center for Scientific Review (CSR)
- Fogarty International Center (FIC)
- National Center for Advancing Translational Sciences (NCATS)
- National Center for Complementary and Integrative Health (NCCIH)
- Other NIH institute, center, or office (ICO)
  - Please specify what ICO you work with:
- I do not work for NIH
  - Please specify the organization or agency you work with:

[If answered "public sector – federal government, except NIH"] Which federal government agency do you work for? [Drop Down]

- Administration for Children and Families (ACF)
- Administration for Community Living (ACL)
- Agency for Healthcare Research and Quality (AHRQ)
- Agency for Toxic Substances and Disease Registry (ATSDR)
- Assistant Secretary for Administration (ASA)
- Assistant Secretary for Financial Resources (ASFR)
- Assistant Secretary for Health (ASH)
- Assistant Secretary for Legislation (ASL)
- Assistant Secretary for Planning and Evaluation (ASPE)
- Assistant Secretary for Preparedness and Response (ASPR)
- Assistant Secretary for Public Affairs (ASPA)
- Center for Faith-Based and Neighborhood Partnerships (CFBNP)
- Centers for Disease Control and Prevention (CDC)
- Centers for Medicare & Medicaid Services (CMS)
- Departmental Appeals Board (DAB)
- Food and Drug Administration (FDA)
- Health Resources and Services Administration (HRSA)
- Immediate Office of the Secretary (IOS)
- Indian Health Service (IHS)
- Office for Civil Rights (OCR)

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- Office of Global Affairs (OGA)
- Office of Inspector General (OIG)
- Office of Intergovernmental and External Affairs (IEA)
- Office of Medicare Hearings and Appeals (OMHA)
- Office of National Security (ONS)
- Office of the Chief Technology Officer (CTO)
- Office of the General Counsel (OGC)
- Office of the National Coordinator for Health Information Technology (ONC)
- Substance Abuse and Mental Health Services Administration (SAMHSA)
- Other government agency
  - Please specify what agency you work for:

[If answered "College or university"] Please specify the college or university for which you work, using the full college/university name.