

SCIENTIFIC WORKFORCE DIVERSITY SEMINAR SERIES (SWDSS) POST-EVENT SURVEY

HOW DOES MENTORING IMPACT DIVERSITY IN THE BIOMEDICAL AND BEHAVIORAL RESEARCH WORKFORCE?

Introduction

Thank you for attending our Scientific Workforce Diversity Seminar Series (SWDSS) event “How Does Mentoring Impact Diversity in the Biomedical and Behavioral Research Workforce?” on June 14. We are pleased that you are interested in the science of scientific workforce diversity and would like to continually improve our program to meet your needs.

Please take five minutes to complete our post-event survey. Your responses will help inform future SWDSS seminar topics.

All questions are optional, and you may exit the survey at any time. Responses will be anonymous and stored in aggregate on password-protected computer files.

If you have any questions about the survey, please contact us at COSWDevents@nih.gov.

Thank you for sharing your feedback.

Sincerely,

Marie A. Bernard, M.D.
Chief Officer for Scientific Workforce Diversity
National Institutes of Health

[Use new email signature and include links to COSWD LinkedIn]

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Your Perspective

1. How effective were the following seminar components at providing the latest evidence about how mentoring impacts diversity in the biomedical and behavioral research workforce?

	Extremely Effective	Very Effective	Moderately Effective	Somewhat Effective	Minimally or Not at All Effective
Panel Presentations <ul style="list-style-type: none"> Christine Pfund, PhD Angela Byars-Winston, PhD Jessie DeAro, Ph.D. 	0	0	0	0	0
Reactants <ul style="list-style-type: none"> Juan Amador, FASAE, CAE Karen Salt, Ph.D. 	0	0	0	0	0
Q&A	0	0	0	0	0

2. Overall, how effective was the seminar at achieving the following overarching goals?

	Extremely Effective	Very Effective	Moderately Effective	Somewhat Effective	Minimally or Not at All Effective
1. Conveying foundational scientific research about the impact of mentorship on diversity in the biomedical and behavioral research workforce	0	0	0	0	0
2. Communicating new information about the impact of mentorship on diversity in the biomedical and behavioral research workforce	0	0	0	0	0
3. Fostering discussions about the impact of mentorship on diversity in the biomedical and behavioral research workforce	0	0	0	0	0
4. Providing actionable insights for advancing mentorship in the biomedical and behavioral research workforce	0	0	0	0	0

3. Please indicate how effective the seminar was in communicating the following information related to mentorship in the biomedical and behavioral research workforce.

	Extremely Effective	Very Effective	Moderately Effective	Somewhat Effective	Minimally or Not at All Effective
1. Evaluating data on successful mentorship (skills, support, incentives, evaluation)	0	0	0	0	0

2. Identifying ways to mitigate negative mentorship experiences	0	0	0	0	0
3. Explaining the importance of theoretical models for building the evidence	0	0	0	0	0
4. Providing insights on <i>how</i> to incorporate theoretical models for building the evidence base	0	0	0	0	0
5. Discussing future directions for building an inclusive environment	0	0	0	0	0

4. How much influence do you feel you have to implement the action steps discussed in the seminar today within your organization?

- A lot of influence
- Some influence
- Minimal influence
- No influence

Your Suggestions

How do you intend to use the information you learned in the June SWDSS seminar?

What motivated you to attend the June SWDSS seminar?

What would help improve future SWDSS seminars?

What topics would you like to see covered in future SWDSS seminars?

About You

We want to improve our reach and provide useful resources for our audiences. Please share a few details about yourself so that we may better serve you in the future.

In addition to this seminar on June 14, which of the following SWDSS seminars have you also attended? (check all that apply)

- Outcomes from NASEM's Advancing Antiracism, Diversity, Equity, and Inclusion in STEMM Organizations Report (March 30, 2023)
- How Do Diversity Supplements Impact Careers in Biomedical and Behavioral Research? (November 17, 2022)
- How Does Diversity Affect Innovation in Pharma? (September 14, 2022)
- How Does Diversity Impact Science? (May 17, 2022)
- Fostering Cohort Recruitment Virtual Forum (February 23-24, 2022)
- Achieving Equity in Faculty—Pros and Cons of Cohort Recruitment (December 8, 2021)
- Outcomes from NASEM's June 2021 Anti-Racism in STEMM Summit (October 25, 2021)
- Is Implicit Bias Training Effective? (September 27, 2021)

In what type of organization do you work?

- College or university
- Nonprofit/non-governmental organization
- Private sector—Except college or university
- Public sector—NIH
- Public sector—Federal government, except NIH
- Public sector—Other, except college or university
- Other, please specify:

[Skip question] **Logic: If selected “college or university” to the type of organization** How would you best classify your current job role? [select all that apply]

- Academic administrator (e.g., Dean, Provost, Department Head)
- Distinguished or endowed professor
- Full professor
- Associate professor
- Assistant professor
- Emeritus or retired professor
- Lecturer/Instructor/Visiting professor
- Adjunct instructor/Professor of practice
- Postdoctoral researcher
- Student
- Other, please specify:

[Skip Logic: If they *did not* select “college or university” to the type of organization question] How would you classify your current job role? [select only one]

- Individual contributor (i.e., professionals without management/supervisory responsibilities)
- Executive or senior management
- Consultant
- Owner/partner
- Retired
- Postdoctoral researcher
- Trainee

- Other, please specify:

[If answered public sector – NIH] In which NIH institute, center, or office do you work? [Drop Down]

- Office of the Director (OD)
- National Cancer Institute (NCI)
- National Eye Institute (NEI)
- National Heart, Lung, and Blood Institute (NHLBI)
- National Human Genome Research Institute (NHGRI)
- National Institute on Aging (NIA)
- National Institute on Alcohol Abuse and Alcoholism (NIAAA)
- National Institute of Allergy and Infectious Diseases (NIAID)
- National Institute of Arthritis and Musculoskeletal and Skin Diseases (NIAMS)
- National Institute of Biomedical Imaging and Bioengineering (NIBIB)
- *Eunice Kennedy Shriver* National Institute of Child Health and Human Development (NICHD)
- National Institute on Deafness and Other Communication Disorders (NIDCD)
- National Institute of Dental and Craniofacial Research (NIDCR)
- National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)
- National Institute on Drug Abuse (NIDA)
- National Institute of Environmental Health Sciences (NIEHS)
- National Institute of General Medical Sciences (NIGMS)
- National Institute of Mental Health (NIMH)
- National Institute on Minority Health and Health Disparities (NIMHD)
- National Institute of Neurological Disorders and Stroke (NINDS)
- National Institute of Nursing Research (NINR)
- National Library of Medicine (NLM)
- NIH Clinical Center (CC)
- Center for Information Technology (CIT)
- Center for Scientific Review (CSR)
- Fogarty International Center (FIC)
- National Center for Advancing Translational Sciences (NCATS)
- National Center for Complementary and Integrative Health (NCCIH)
- Other NIH institute, center, or office (ICO)
 - o Please specify what ICO you work with:
- I do not work for NIH
 - o Please specify the organization or work with: agency you

[If answered “public sector – federal government, except NIH”] Which federal government agency do you work for? [Drop Down]

- Administration for Children and Families (ACF)
- Administration for Community Living (ACL)
- Agency for Healthcare Research and Quality (AHRQ)
- Agency for Toxic Substances and Disease Registry (ATSDR)
- Assistant Secretary for Administration (ASA)
- Assistant Secretary for Financial Resources (ASFR)
- Assistant Secretary for Health (ASH)
- Assistant Secretary for Legislation (ASL)
- Assistant Secretary for Planning and Evaluation (ASPE)

- Assistant Secretary for Preparedness and Response (ASPR)
- Assistant Secretary for Public Affairs (ASPA)
- Center for Faith-Based and Neighborhood Partnerships (CFBNP)
- Centers for Disease Control and Prevention (CDC)
- Centers for Medicare & Medicaid Services (CMS)
- Departmental Appeals Board (DAB)
- Food and Drug Administration (FDA)
- Health Resources and Services Administration (HRSA)
- Immediate Office of the Secretary (IOS)
- Indian Health Service (IHS)
- Office for Civil Rights (OCR)
- Office of Global Affairs (OGA)
- Office of Inspector General (OIG)
- Office of Intergovernmental and External Affairs (IEA)
- Office of Medicare Hearings and Appeals (OMHA)
- Office of National Security (ONS)
- Office of the Chief Technology Officer (CTO)
- Office of the General Counsel (OGC)
- Office of the National Coordinator for Health Information Technology (ONC)
- Substance Abuse and Mental Health Services Administration (SAMHSA)
- Other government agency

o Please specify what agency you work for:

[If answered “College or university”] Please specify which you work, using the full college/university name.

the college or university for