

NLM Library Operations Top Tasks Survey

Burden Statement and Introduction

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NLM is interested in learning about the top tasks customers are hoping to accomplish when they visit the websites for MedlinePlus, Digital Collections, the History of Medicine Division, or DailyMed. (You will be asked about only *one* of these websites in this survey.) This will help NLM to ensure that customers have the best experience possible. All questions are optional, and you may exit the survey at any time.

Top Tasks Question Section

Display This Question:

If CurrentPage Contains collections.nlm.nih.gov



Q1a Select the five (5) tasks from the list below that are most important to you when visiting the NLM Digital Collections website and rank them from 1 to 5, with **1 being the most important task to you**.

Trust your instincts and please spend no more than three minutes on this question. Note that some of the tasks may not be current or future offerings of NLM Digital Collections website.

- Download file (image, video, audio, transcript) (1)
 - Book, PDF, or image viewer (2)
 - Play audio or video (3)
 - Zoom, rotate pages and images (4)
 - Access catalog record (5)
 - Access finding aid (access point to large aggregations of materials) (6)
 - About Digital Collections (7)
 - Suggest content or technical improvement (8)
 - Report bug, system configuration error, system anomaly, or service disruption (9)
 - Report inaccurate or missing content (10)
 - Copyright, permissions, data use, or licensing (11)
 - Share (Email, Facebook, Twitter) (12)
 - Cartographic, sound recording, software, multimedia, or mixed material (13)
 - Book, manuscript, or text (14)
 - Photo, image, illustration, moving image, or film (15)
 - Metadata (16)
 - Historical biomedical information (17)
 - Related projects (Profiles in Science, IndexCat, FDA Notices of Judgement) (18)
 - Redefine terminology mappings in non technical terms (19)
 - Recently digitized items (20)
 - Collections (21)
 - Donate (22)
 - Identify materials that may be copyrighted (23)
 - View virtual exhibits (24)
 - Request live exhibit (25)
 - Search or filter by category (format, author language, genre, creator, date, publication year, title) (26)
 - Archival materials (27)
 - Access datasets through Web Service (28)
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Display This Question:

If CurrentPage Contains nlm.nih.gov/hmd



Q1b Select the five (5) tasks from the list below that are most important to you when visiting the NLM History of Medicine Division website and rank them from 1 to 5, with **1 being the most important task to you**. Trust your instincts and please spend no more than three minutes on this question. Note that some of the tasks may not be current or future offerings of NLM History of Medicine Division website.

- About HMD (History at HMD) (1)
- Report inaccurate or missing content (2)
- Report bug, system configuration error, system anomaly, or service disruption (45)
- Suggest content or technical improvement (3)
- Copyright, permissions, data use, or licensing (4)
- Share (Email, Facebook, Twitter) (5)
- Download items (6)
- Physically obtain an item (7)
- Request copies or scans of print material (8)
- Interlibrary loan (9)
- Get help finding an item or information (10)
- Talk to a librarian or digital archivist (11)
- Inquire about a specific item (12)
- Visit in-person (reading room) (13)
- Blog (14)
- Traveling exhibitions (15)
- Donate money (16)
- Donate materials (17)
- Apply for fellowship (18)
- Films and videos (19)
- Book, manuscript, or text (20)
- Rare books and journals (21)
- Prints and photographs (22)
- Public domain images or other items (23)
- Exhibitions (Native Voices, Dream Anatomy, Binding Wounds, Pushing Boundaries: African Americans in Civil War Medicine) (24)
- Related projects (IndexCat, LocatorPlus) (25)
- Connect on social media (26)
- Archives and modern manuscripts (27)
- Curated historical collections (28)
- Finding Aids (29)
- Talks, Events, Calendar (30)
- Education (school, research) (31)
- Translate a page (32)
- Conservation (33)

- Acquisitions (34)
- Digitized materials (35)
- Led to HMD from a different resource to learn more (36)
- Exhibition loan (37)
- Volunteer (38)
- Grants (39)
- Internships (40)
- Jobs (41)
- Biographies (42)
- Directory of History of Medicine Collections (43)

Display This Question:

If CurrentPage Contains dailymed.nlm.nih.gov



Q1c Select the five (5) tasks from the list below that are most important to you when visiting the NLM DailyMed website and rank them from 1 to 5, with **1 being the most important task to you**. Trust your instincts and please spend no more than three minutes on this question. Note that some of the tasks may not be current or future offerings of NLM DailyMed website.

- Subscribe to RSS feed, sign up (1)
- Drug classes (2)
- Compare older labeling versions (106)
- Drug approval numbers and dates (107)
- Find RxNorm info (108)
- Filter search results (109)
- Download search results (110)
- Download label archives (111)
- Review drug prescribing information (112)
- Search by ingredient or marketed product name (113)
- About DailyMed (114)
- Glossary definitions (115)
- Suggest content or technical improvement (116)
- Report inaccurate or missing content (117)
- Report bug, system configuration error, system anomaly, or service disruption (118)
- Share (Email, Facebook, Twitter) (119)
- Copyright, permissions, data use, or licensing (120)
- How to search (121)
- How to use the site (122)
- Animal drugs (123)
- Generic drugs (124)
- Support groups (125)
- Report adverse events (126)
- Recalls (127)
- Presence in breastmilk (128)
- Prescriber update (129)

- _____ [Formulary \(130\)](#)
- _____ [Compare drugs \(131\)](#)
- _____ [Pros and cons of specific drugs \(132\)](#)
- _____ [Add a product to DailyMed \(133\)](#)
- _____ [DailyMed Announcements \(134\)](#)
- _____ [Disclaimer \(135\)](#)
- _____ [Metadata \(136\)](#)
- _____ [Download release packages \(137\)](#)
- _____ [Content in other languages \(138\)](#)
- _____ [Certification \(139\)](#)
- _____ [Active and inactive ingredients \(140\)](#)
- _____ [Daily, weekly, or monthly updates of drug labels \(141\)](#)
- _____ [Related resources \(Medline Plus, ClinicalTrials, PubMed, RxNorm\) \(142\)](#)
- _____ [Re-packaged products \(143\)](#)
- _____ [iPledge \(144\)](#)
- _____ [Pricing \(145\)](#)
- _____ [FDA resources \(146\)](#)
- _____ [Total number of labels submitted to the FDA \(147\)](#)
- _____ [Identify a pill \(148\)](#)
- _____ [Structured Product Labeling \(SPL\) mapping files \(149\)](#)
- _____ [Use advanced search, booleans, or wildcards \(150\)](#)
- _____ [Modify an existing search \(151\)](#)
- _____ [Sort by most recently updated \(152\)](#)
- _____ [COVID-19 medication information \(153\)](#)
- _____ [Active moiety \(154\)](#)
- _____ [Distributor, supplier, or vendor \(155\)](#)
- _____ [Guidelines for preparing an image file of an oral dosage form \(156\)](#)
- _____ [Indexing files \(157\)](#)
- _____ [Archival label information \(old versions, discontinued drugs\) \(158\)](#)
- _____ [Identify the most recent version of drug label \(159\)](#)
- _____ [Labels and packaging \(160\)](#)
- _____ [Download or print labels or packaging \(161\)](#)
- _____ [Manufacturer or packager \(162\)](#)
- _____ [Purchase a drug \(163\)](#)
- _____ [NDC codes \(164\)](#)
- _____ [Timeline for a DailyMed record to update \(165\)](#)
- _____ [API \(166\)](#)
- _____ [Discounts or subsidized drug prices \(167\)](#)
- _____ [Search by drug class \(168\)](#)
- _____ [Identify missing or non-public data \(169\)](#)
- _____ [Drug interactions \(with alcohol or other medications\) \(170\)](#)

Display This Question:

If CurrentPage Contains medlineplus.gov



Q1d Select the five (5) tasks from the list below that are most important to you when visiting the NLM MedlinePlus website and rank them from 1 to 5, with **1 being the most important task to you**. Trust your instincts and please spend no more than three minutes on this question. Note that some of the tasks may not be current or future offerings of NLM MedlinePlus website.

- Anatomy (1)
- Disorders and conditions (45)
- Education (school, research) (46)
- Featured topic (54)
- Health screenings (47)
- Healthy living and prevention (48)
- Home treatment (49)
- Medical encyclopedia (terminology, dictionary) (50)
- Medical literature (51)
- Patient handouts (patient education materials) (52)
- Plain language medical information (53)
- Recipes (57)
- Related resources (ClinicalTrials.gov, PubMed) (58)
- Risk assessment tools (59)
- Medical images (60)
- Video (61)
- Learn how to assess the credibility of health information (62)
- Content in languages other than English (63)
- Drugs, herbs, and supplements (drug information, side effects) (64)
- Genetics (conditions, genes, chromosomes and mtDNA) (65)
- Health information by age or demographic (children, older adults, veterans) (66)
- Tests and procedures (67)
- Health issue(s) (68)
- Report bug, system configuration error, system anomaly, or service disruption (69)
- Report inaccurate or missing content (70)
- Suggest content or technical improvement (suggest adding a link to an external resource) (71)
- About MedlinePlus (72)
- Add MedlinePlus search bar to another website (73)
- API/data files/XML files (74)
- Cite MedlinePlus (75)
- Copyright, permissions, data use, or licensing (76)
- Download content (77)
- Follow MedlinePlus on social media (78)
- Health Information for All of Us Research Program Participants (79)
- Programming, scripting help, request for a custom solution (80)

_____	Resources for people with visual or hearing impairments (listen to content, view alt text)
(81)	
_____	Share (Email, Facebook, Twitter) (82)
_____	Training: How to use MedlinePlus (83)
_____	Access MedlinePlus content from MyChart (84)
_____	Data on MedlinePlus Connect term types (85)
_____	Demo of MedlinePlus Connect patient view (86)
_____	Demo of MedlinePlus integration (87)
_____	Find MedlinePlus Connect keywords (88)
_____	Get access to datasets (SNOMED codes) (89)
_____	Help finding or populating particular education in MedlinePlus Connect (90)
_____	Integrate Medline+ Connect with EHR/EMR (91)
_____	Learn what's possible with MedlinePlus Connect (92)
_____	MedlinePlus Connect listserv (93)
_____	MedlinePlus Connect notifications (news, alerts, updates) (94)
_____	MedlinePlus Info button services (95)
_____	Report MedlinePlus Connect error (96)
_____	Report missing information on MedlinePlus Connect (97)
_____	Search MedlinePlus Connect by optional code title (98)
_____	Set up MedlinePlus Connect access (99)
_____	Solve MedlinePlus Connect access issues (100)
_____	Suggest an improvement for MedlinePlus Connect (101)
_____	Information about medical/lab tests (102)
_____	Access MedlinePlus without an internet connection (103)
_____	Digital analytics or metadata (104)
_____	Find an Expert/Provider Directories/Organizations (105)
_____	Medical thesaurus (106)
_____	Obtain medication (107)
_____	Pricing information for medication or other product (108)
_____	Refill prescription medication (109)
_____	Schedule an appointment (110)
_____	Subscribe to print edition of MedlinePlus magazine (111)
_____	Talk to staff to get recommendations or ask a question (112)
_____	View content by date (113)

Role and Feedback Section

Q2 Which role most closely describes you? (Please choose the best option.)

- Researcher (9)
- Student (10)
- Patient, family, caregiver, or friend of patient (11)
- Librarian or information professional (12)
- Educator/trainer (13)
- Healthcare professional (14)
- Journal editor or manager (15)
- Other role not specified above (16)

Display This Question:

If Which role most closely describes you? (Please choose the best option.) = Researcher

Q3 You mentioned that you are a researcher. What type of researcher best describes you? (Please choose the best answer.)

- Corporate or financial (1)
 - Doctoral or post-doctoral clinical (2)
 - Bioinformatician (3)
 - Other type of researcher not mentioned above (please specify) (4)
-

Display This Question:

If Which role most closely describes you? (Please choose the best option.) = Student

Q4 You mentioned that you are a student. What level of student best describes you? (Please choose the best answer.)

- High school (1)
 - College (including junior or four-year college) (2)
 - Master's level graduate degree program (3)
 - Doctoral-level degree program (4)
 - Postdoctorate (5)
 - Other academic program not listed (please specify) (6)
-

Display This Question:

If Which role most closely describes you? (Please choose the best option.) = Educator/trainer

Q5 You mentioned that you are an educator or trainer. What type of educator or trainer best describes you? (Please choose the best answer.)

- Elementary, intermediate, or high school (1)
 - College (including junior, four-year college, or masters- or doctoral-level program) (2)
 - Non-degree-granting institution (such as corporate or association training program) (3)
 - Other type of educator or trainer not mentioned here (please specify) (4)
-

Display This Question:

If Which role most closely describes you? (Please choose the best option.) = Healthcare professional

Q6 You mentioned that you are a healthcare professional. What type of healthcare professional best describes you? (Please choose the best answer.)

- Licensed medical professional in practice (including MD, DO, DDS, DMD, NP, LPN, etc.) (1)
 - Genetic counselor (2)
 - Hospitalist, hospital or practice administrator, or other hospital or practice professional (3)
 - Other type of healthcare professional not mentioned here (please specify) (4)
-

Display This Question:

If Which role most closely describes you? (Please choose the best option.) = Other role not specified above

Q7 You selected “other” for “what best describes you?” – please specify:

Q8 Is there anything else you would like to share with us today?

End of Block: Role and Feedback Block
