NLM Library Operations Top Tasks Survey

Burden Statement and Introduction

OMB Control Number: 0925-0648 Expiration Date: June 30, 2024

Public reporting burden for this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0648). Do not return the completed form to this address.

NLM is interested in learning about the top tasks customers are hoping to accomplish when they visit the websites for MedlinePlus, Digital Collections, the History of Medicine Division, or DailyMed. (You will be asked about only *one* of these websites in this survey.) This will help NLM to ensure that customers have the best experience possible. All questions are optional, and you may exit the survey at any time.

Top Tasks Question Section

Display This Question:

If CurrentPage Contains collections.nlm.nih.gov



Q1a Select the five (5) tasks from the list below that are most important to you when visiting the NLM Digital Collections website and rank them from 1 to 5, with **1 being the most important task to you**.

Trust your instincts and please spend no more than three minutes on this question. Note that
some of the tasks may not be current or future offerings of NLM Digital Collections website.
Download file (image, video, audio, transcript) (1)
Book, PDF, or image viewer (2)
Play audio or video (3)
Zoom, rotate pages and images (4)
Access catalog record (5)
Access finding aid (access point to large aggregations of materials) (6)
About Digital Collections (7)
Suggest content or technical improvement (8)
Report bug, system configuration error, system anomaly, or service disruption (9)
Report inaccurate or missing content (10)
Copyright, permissions, data use, or licensing (11)
Share (Email, Facebook, Twitter) (12)
Cartographic, sound recording, software, multimedia, or mixed material (13)
Book, manuscript, or text (14)
Photo, image, illustration, moving image, or film (15)
Metadata (16)
Historical biomedical information (17)
Related projects (Profiles in Science, IndexCat, FDA Notices of Judgement) (18)
Redefine terminology mappings in non technical terms (19)
Recently digitized items (20)
Collections (21)
Donate (22)
Identify materials that may be copyrighted (23)
View virtual exhibits (24)
Request live exhibit (25)
Search or filter by category (format, author language, genre, creator, date, publication
year, title) (26)
Archival materials (27)
Access datasets through Web Service (28)

_____ Translate a page (32) Conservation (33)



Q1b Select the five (5) tasks from the list below that are most important to you when visiting the NLM History of Medicine Division website and rank them from 1 to 5, with 1 being the most important task to you. Trust your instincts and please spend no more than three minutes on this question. Note that some of the tasks may not be current or future offerings of NLM History of Medicine Division website. _____ About HMD (History at HMD) (1) Report inaccurate or missing content (2) Report bug, system configuration error, system anomaly, or service disruption (45) Suggest content or technical improvement (3) Copyright, permissions, data use, or licensing (4) Share (Email, Facebook, Twitter) (5) ____ Download items (6) Physically obtain an item (7) Request copies or scans of print material (8) ___ Interlibrary loan (9) ___ Get help finding an item or information (10) _____ Talk to a librarian or digital archivist (11) _____ Inquire about a specific item (12) Visit in-person (reading room) (13) _____ Blog (14) _____ Traveling exhibitions (15) Donate money (16) _____ Donate materials (17) Apply for fellowship (18) ____ Films and videos (19) _____ Book, manuscript, or text (20) ____ Rare books and journals (21) Prints and photographs (22) Public domain images or other items (23) Exhibitions (Native Voices, Dream Anatomy, Binding Wounds, Pushing Boundaries: African Americans in Civil War Medicine) (24) Related projects (IndexCat, LocatorPlus) (25) ___ Connect on social media (26) Archives and modern manuscripts (27) ____ Curated historical collections (28) _____ Finding Aids (29) Talks, Events, Calendar (30) ___ Education (school, research) (31)

Acquisitions (34) Digitized materials (35) Led to HMD from a different resource to learn more (36) Exhibition loan (37) Volunteer (38) Grants (39) Internships (40) Jobs (41)
Biographies (42) Directory of History of Medicine Collections (43)
Display This Question:
If CurrentPage Contains dailymed.nlm.nih.gov
* 💢
Q1c Select the five (5) tasks from the list below that are most important to you when visiting the NLM DailyMed website and rank them from 1 to 5, with 1 being the most important task to you. Trust your instincts and please spend no more than three minutes on this question. Note that some of the tasks may not be current or future offerings of NLM DailyMed website. Subscribe to RSS feed, sign up (1) Drug classes (2)
Drug classes (2) Compare older labeling versions (106)
Drug approval numbers and dates (107)
Find RxNorm info (108)
Filter search results (109)
Download search results (110)
Download label archives (111)
Review drug prescribing information (112)
Search by ingredient or marketed product name (113)
About DailyMed (114)
Glossary definitions (115)
Suggest content or technical improvement (116)
Report inaccurate or missing content (117)
Report bug, system configuration error, system anomaly, or service disruption (118)
Share (Email, Facebook, Twitter) (119)
Copyright, permissions, data use, or licensing (120)
How to search (121)
How to use the site (122)
Animal drugs (123)
Generic drugs (124)
Support groups (125)
Report adverse events (126)
Recalls (127)
Presence in breastmilk (128)
Prescriber update (129)

	_ Formulary (130)
	_ Compare drugs (131)
	_ Pros and cons of specific drugs (132)
	_ Add a product to DailyMed (133)
	_ DailyMed Announcements (134)
	_ Disclaimer (135)
	_ Metadata (136)
-	_ Download release packages (137)
	_ Content in other languages (138)
	_ Certification (139)
	_ Active and inactive ingredients (140)
-	_ Daily, weekly, or monthly updates of drug labels (141)
-	_ Daily, weekly, or monthly updates of drug labels (141) _ Related resources (Medline Plus, ClinicalTrials, PubMed, RxNorm) (142)
	_ Re-packaged products (143)
	iPledge (144)
-	_ Pricing (145)
	_ Pricing (145) _ FDA resources (146)
	_ Total number of labels submitted to the FDA (147)
	_ Identify a pill (148)
	_ Structured Product Labeling (SPL) mapping files (149)
	Use advanced search, booleans, or wildcards (150)
	_ Modify an existing search (151)
	Sort by most recently updated (152)
-	_ COVID-19 medication information (153)
	_ Active moeity (154)
	_ Distributer, supplier, or vendor (155)
	_ Guidelines for preparing an image file of an oral dosage form (156)
	_ Indexing files (157)
	_ Archival label information (old versions, discontinued drugs) (158)
	_ Identify the most recent version of drug label (159)
	_ Labels and packaging (160)
	_ Download or print labels or packaging (161)
	_ Manufacturer or packager (162)
	_ Purchase a drug (163)
	_ NDC codes (164)
	_ Timeline for a DailyMed record to update (165)
	_ API (166)
	_ Discounts or subsidized drug prices (167)
	_ Search by drug class (168)
	_ Identify missing or non-public data (169)
-	_ Drug interactions (with alcohol or other medications) (170)

Page 5 of 10



Q1d Select the five (5) tasks from the list below that are most important to you when visiting the NLM MedlinePlus website and rank them from 1 to 5, with **1 being the most important task to you**. Trust your instincts and please spend no more than three minutes on this question. Note that some of the tasks may not be current or future offerings of NLM MedlinePlus website.

	of the tasks may not be current of future offerings of NEW Medillerius website.
	atomy (1)
	sorders and conditions (45)
	ucation (school, research) (46)
Fe	atured topic (54)
	ealth screenings (47)
	althy living and prevention (48)
Ho	ome treatment (49) edical encyclopedia (terminology, dictionary) (50)
Me	edical literature (51)
Pa	tient handouts (patient education materials) (52)
Pla	ain language medical information (53)
Re	
Re	lated resources (ClinicalTrials.gov, PubMed) (58)
Ris	sk assessment tools (59)
Me	edical images (60)
Vic	deo (61)
	arn how to assess the credibility of health information (62)
	ntent in languages other than English (63)
	ugs, herbs, and supplements (drug information, side effects) (64)
	enetics (conditions, genes, chromosomes and mtDNA) (65)
He	ealth information by age or demographic (children, older adults, veterans) (66) sts and procedures (67)
Te	sts and procedures (67)
He	ealth issue(s) (68)
	port bug, system configuration error, system anomaly, or service disruption (69)
	port innacurate or missing content (70)
	ggest content or technical improvement (suggest adding a link to an external
resource) (. , , , , , , , , , , , , , , , , , , ,
, ,	out MedlinePlus (72)
	d MedlinePlus search bar to another website (73)
	Pl/data files/XML files (74)
	e MedlinePlus (75)
	pyright, permissions, data use, or licensing (76)
	ownload content (77)
	llow MedlinePlus on social media (78)
	ealth Information for All of Us Research Program Participants (79)
	ogramming, scripting help, request for a custom solution (80)

	Resources for people with visual or hearing impairments (listen to content, view alt text)
(81)	
	Share (Email, Facebook, Twitter) (82)
	Training: How to use MedlinePlus (83)
	Access MedlinePlus content from MyChart (84)
	Data on MedlinePlus Connect term types (85)
	Demo of MedlinePlus Connect patient view (86)
	Demo of MedlinePlus integration (87)
	Find MedlinePlus Connect keywords (88)
	Get access to datasets (SNOMED codes) (89)
	Help finding or populating particular education in MedlinePlus Connect (90)
	Integrate Medline+ Connect with EHR/EMR (91)
	Learn what's possible with MedlinePlus Connect (92)
	MedlinePlus Connect listsery (93)
	MedlinePlus Connect notifications (news, alerts, updates) (94)
	MedlinePlus Info button services (95)
	Report MedlinePlus Connect error (96)
	Report missing information on MedlinePlus Connect (97)
	Search MedlinePlus Connect by optional code title (98)
	Set up MedlinePlus Connect access (99)
	Solve MedlinePlus Connect access issues (100)
	Suggest an improvement for MedlinePlus Connect (101)
	Information about medical/lab tests (102)
	Access MedlinePlus without an internet connection (103)
	Digital analytics or metadata (104)
	Find an Expert/Provider Directories/Organizations (105)
	Medical thesaurus (106)
	Obtain medication (107)
	Pricing information for medication or other product (108)
	Refill prescription medication (109)
	Schedule an appointment (110)
	Subscribe to print edition of MedlinePlus magazine (111)
	Talk to staff to get recommendations or ask a question (112)
	View content by date (113)

Role and Feedback Section		
Q2 Which role most closely describes you? (Please choose the best option.)		
Researcher (9)		
O Student (10)		
O Patient, family, caregiver, or friend of patient (11)		
C Librarian or information professional (12)		
○ Educator/trainer (13)		
O Healthcare professional (14)		
O Journal editor or manager (15)		
Other role not specified above (16)		
Display This Question:		
If Which role most closely describes you? (Please choose the best option.) = Researcher		
Q3 You mentioned that you are a researcher. What type of researcher best describes you? (Please choose the best answer.)		
O Corporate or financial (1)		
O Doctoral or post-doctoral clinical (2)		
O Bioinformatician (3)		
Other type of researcher not mentioned above (please specify) (4)		

B (\sim	
I)Ier	1/21/	Inic	()1112	estion:
שטוש	nav	11110	wuc	JUIL.

If Which role most closely describes you? (Please choose the best option.) = Student

Q4 You mentioned that you are a student. What level of student best describes you? (Please choose the best answer.)
O High school (1)
Ocollege (including junior or four-year college) (2)
Master's level graduate degree program (3)
O Doctoral-level degree program (4)
O Postdoctorate (5)
Other academic program not listed (please specify) (6)
Display This Question:
If Which role most closely describes you? (Please choose the best option.) = Educator/trainer
Q5 You mentioned that you are an educator or trainer. What type of educator or trainer best describes you? (Please choose the best answer.)
C Elementary, intermediate, or high school (1)
Ocollege (including junior, four-year college, or masters- or doctoral-level program) (2)
O Non-degree-granting institution (such as corporate or association training program) (3)
Other type of educator or trainer not mentioned here (please specify) (4)

— •			\sim	
I)ieni	21/	Inic	()116	estion:
וטטוע	ay	11113	$\mathbf{w}u\mathbf{c}$	วงแบบ.

If Which role most closely describes you? (Please choose the best option.) = Healthcare professional

Q6 You mentioned that you are a healthcare professional. What type of healthcare professional best describes you? (Please choose the best answer.)
O Licensed medical professional in practice (including MD, DO, DDS, DMD, NP, LPN, etc.) (1)
O Genetic counselor (2)
O Hospitalist, hospital or practice administrator, or other hospital or practice professional (3)
Other type of healthcare professional not mentioned here (please specify) (4)
Display This Question:
If Which role most closely describes you? (Please choose the best option.) = Other role not specified above
Q7 You selected "other" for "what best describes you?" – please specify:
Q8 Is there anything else you would like to share with us today?
End of Block: Role and Feedback Block