

MEMORANDUM

OMB # 1850-0582 v.30

DATE: July 18, 2022

TO: Robert G. Sivinski
Office of Information and Regulatory Affairs, Office of Management and Budget (OMB)

FROM: Tara Lawley
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THROUGH: Carrie Clarady
OMB Liaison, National Center for Education Statistics (NCES)

SUBJECT: Integrated Postsecondary Education Data System (IPEDS) 2022-23 through 2024-25 – Revisions made to the clearance documents based on comments received during the 30-day public comment period

Based on comments received during the 30-day public comment period, NCES made the following revisions/changes.

1. Changed the term ‘Nonresident’ to ‘U.S. Nonresident’. This change was based on feedback that the term Nonresident could also refer to a student that is not a resident of the state in which the institution resides. This has resulted in a change to the following documents:
 - *Appendix A – IPEDS 2022-23 through 2024-25 Proposed Changes*
 - *Part A IPEDS 2022-23 through 2024-25_Final*
 - *Survey packages for 12-Month Enrollment, Fall Enrollment, Completions, Graduation Rates, and Human Resources*
 - *IPEDS Glossary 2022-23 through 2024-25_Final*
2. Based on feedback received from the Academic Libraries group outside of the OMB comment process, NCES removed references to ‘Counter 4’ in the Academic Libraries survey component; one FAQ was left to remind institutions that content providers had to be compliant and provide their customers with ‘Counter 5’ by April 2020. This resulted in changes to the following document:
 - *Survey package for Academic Libraries – Instructions and FAQs*
 - *Appendix A – IPEDS 2022-23 through 2024-25 Proposed Changes*
 - *Part A IPEDS 2022-23 through 2024-25_Final*
3. Clarifications to collection of data on gender based on feedback received. These clarifications can be seen in:
 - *Screens in survey packages for E12, EF, C, and GR*
 - o *Added a note to the screens for clarification:*
 - *The ‘gender unknown’ category is to report students for whom the institution does not know a gender.*
 - *Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.*

- *Screen in survey package for ADM*
 - *Added a note to the screen for ADM for clarification:*
 - *The ‘gender unknown’ category will be calculated based on the reported total minus the total of (men + women + another gender).*
 - *Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.*
 - *FAQs in packages for E12, EF, C, GR, and ADM*
 - *Which students should be included in ‘another gender’?*
 - *Which students should be included in ‘gender unknown’?*
 - *Should our institution resurvey students if we previously only collected binary gender categories?*
 - *Our institution uses the Common App to identify student gender, and the Common App only collected male and female. How should we report gender?*
4. Based on comments and conversations with OMB, NCES has removed the collection of a 12-month enrollment count for noncredit education. The IC Header question previously proposed for noncredit education will remain and be collected in 2022-23; the new glossary terms have been retained for this question. This question will help NCES start to understand the impact of noncredit education on Human Resources and Finance calculations such as student-to-faculty ratio and revenues/expenditures per FTE. In the interim, NCES will continue to investigate ways to improve the collection of information on noncredit education. This has resulted in a change to the following documents:
- *Survey package for 12-Month Enrollment: Removed noncredit changes*
 - *Survey package for IC-Header: Moved noncredit screening question to 22-23 collection; this is no longer a screening question, since 12-Month Enrollment will not be collection, but is now an informational question.*
 - *IPEDS Glossary 2022-23 through 2024-25: Moved noncredit definitions in glossary to the 22-23 collection.*
 - *Appendix A – IPEDS 2022-23 through 2024-25 Proposed Changes: Removed noncredit additions with exception of IC Header*
 - *Part A IPEDS 2022-23 through 2024-25: Removed noncredit additions with exception of IC Header; added more information about the purpose of noncredit question on IC Header*