**School Pulse Panel**

 **(SPP 2023-24)**

**OMB# 1850-0975 v.3**

**Supporting Statement**

**Appendix C1**

**Monthly Surveys**

**National Center for Education Statistics (NCES)**

**U.S. Department of Education**

**June 2023**

**revised July 2023**

Contents

[School Pulse Modules by Month 3](#_Toc141449889)

[August 2023 Survey 4](#_Toc141449890)

[Staffing (Summer Hiring Cycle & Challenges) 4](#_Toc141449891)

[Internet & Technology 7](#_Toc141449892)

[Community Collaboration 9](#_Toc141449893)

[Counts 12](#_Toc141449894)

[Suggestions for Future Items 12](#_Toc141449895)

[September 2023 Survey 13](#_Toc141449896)

[Summer Programs 13](#_Toc141449897)

[After-School Programs 28](#_Toc141449898)

[Counts 37](#_Toc141449899)

[Suggestions for Future Items 37](#_Toc141449900)

[October 2023 Survey 38](#_Toc141449901)

[Staffing (Current Vacancies & Challenges) 38](#_Toc141449902)

[Tutoring 42](#_Toc141449903)

[Counts 57](#_Toc141449904)

[Suggestions for Future Items 57](#_Toc141449905)

# School Pulse Modules by Month

|  |  |
| --- | --- |
| **Monthly Collection** | **Modules** |
| 2023 | August | Staffing (Summer Hiring Cycle & Challenges) | Internet & Technology | Community Collaboration |
| September | After-School Programs | Summer Programs |  |
| October | Staffing (Current Vacancies & Challenges) | Tutoring |  |
| November | *School Improvement* | *Food Services* |  |
| December | *Facilities* | *Learning Recovery* *(Planning Time + Parent Engagement)* |  |
| 2024 | January | *College and Career* | *World Language Programs* |  |
| February | *Crime and Safety**(Perceptions and trainings)* |  |  |
| March | *Mental Health* | *Concerns* | *Staffing* *(Upcoming Hiring Cycle)* |
| April | *Transportation* | *School Preparedness* | *Crime & Safety* *(Procedures)* |
| May | *Tutoring* *(Repeat of October – reduced set of items)* | *Student Behavior* |  |
| June | *Learning Recovery**(Strategies)* | *Absenteeism* | *Learning Modes* |
| *Italicized modules* are planned but subject to change; changes will appear in subsequent 30-day packages. |
| Counts and Suggestions for Future Items are also asked each month |

# August 2023 Survey

## Staffing (Summer Hiring Cycle & Challenges)

**HP1**. How easy or difficult was it for you to fill each of the following **teaching** positions with a fully certified teacher for the 2023-24 school year?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | We did not have vacancies in this area | Very Easy | Somewhat easy | Somewhat difficult | Very difficult | Our school does not offer this position | Don’t Know |
| General Elementary |  |  |  |  |  |  |  |
| Special Education |  |  |  |  |  |  |  |
| English or language arts |  |  |  |  |  |  |  |
| Social Studies |  |  |  |  |  |  |  |
| Computer science |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |
| Biology or life sciences |  |  |  |  |  |  |  |
| Physical sciences (e.g., chemistry, physics) |  |  |  |  |  |  |  |
| English as a Second Language (ESL) or bilingual education |  |  |  |  |  |  |  |
| Foreign languages |  |  |  |  |  |  |  |
| Music or arts |  |  |  |  |  |  |  |
| Career or technical education |  |  |  |  |  |  |  |
| Physical education or health |  |  |  |  |  |  |  |
| Other, please specify: \_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |

**HP2**. What, if any, challenges did you experience filling vacant **teaching** positions for the 2023-24 school year? *Select all that apply.*

* Too few candidates applying for open teaching positions
* A lack of qualified candidates applying for open teaching positions
* Candidates felt the salary and benefits for teaching positions were not enough
* Applicants turned down teaching positions once offered for reasons other than salary and benefits
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* We did not experience any challenges filling teacher vacancies
* We did not have any teacher vacancies to fill
* Don’t know

**HP3**. How easy or difficult was it for you to fill each of the following **non-teaching staff** positions with a fully certified staff member for the 2023-24 school year?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | We did not have vacancies in this area | Very Easy | Somewhat easy | Somewhat difficult | Very difficult | Our school does not offer this position | Don’t Know |
| Mental health professional (e.g., psychologist, social worker) |  |  |  |  |  |  |  |
| Medical professional (e.g., nurse, nurse’s aide) |  |  |  |  |  |  |  |
| Administrative staff |  |  |  |  |  |  |  |
| Technology specialist |  |  |  |  |  |  |  |
| Transportation staff |  |  |  |  |  |  |  |
| Custodial staff |  |  |  |  |  |  |  |
| Nutrition staff (e.g., food preparation, cafeteria worker) |  |  |  |  |  |  |  |
| Academic counselor |  |  |  |  |  |  |  |
| Academic interventionist |  |  |  |  |  |  |  |
| Tutor |  |  |  |  |  |  |  |
| Instructional coach |  |  |  |  |  |  |  |
| Classroom aide |  |  |  |  |  |  |  |
| Other, please specify: \_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |

**HP4**. What, if any, challenges did you experience filling vacant **non-teaching staff** positions for the 2023-24 school year? *Select all that apply.*

* Too few candidates applying for open staff positions
* A lack of qualified candidates applying for open staff positions
* Candidates felt the salary and benefits for staff positions were not enough
* Applicants turned down staff positions once offered for reasons other than salary and benefits
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* We did not experience any challenges filling staff vacancies
* We did not have any staff vacancies to fill
* Don’t know

**HP5**. Entering the 2023-24 school year, do you feel your school is understaffed?

* Yes
* No
* Don’t Know

**HP6**. In which of the following areas do you feel that your school is understaffed? {Display if *HP5* = Yes}

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes, we are understaffed in this area | No, we are not understaffed in this area | Not applicable – our school does not offer this position  |
| General Elementary |  |  |  |
| Special Education |  |  |  |
| English or Language Arts |  |  |  |
| Social Studies |  |  |  |
| Computer Science |  |  |  |
| Mathematics |  |  |  |
| Biology or life sciences |  |  |  |
| Physical sciences (e.g., chemistry, physics) |  |  |  |
| English as a Second Language (ESL) or bilingual education |  |  |  |
| Foreign languages |  |  |  |
| Music or arts |  |  |  |
| Career or technical education |  |  |  |
| Physical education or health |  |  |  |
| Mental health (e.g., psychologist, social worker) |  |  |  |
| Medical (e.g., nurse, nurse’s aide) |  |  |  |
| Administrative staff |  |  |  |
| Technology  |  |  |  |
| Transportation  |  |  |  |
| Custodial |  |  |  |
| Nutrition (e.g., food preparation, cafeteria worker) |  |  |  |
| Academic counseling |  |  |  |
| Academic interventionist |  |  |  |
| Tutor |  |  |  |
| Instructional coach |  |  |  |
| Classroom aide |  |  |  |
| Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |

**HP9**. We’d like to learn more about how schools’ experiences **filling teacher and staff vacancies** for the 2023-24 school year. In the space below, please share any other information you like us to know on this topic.

*This item is optional.*

## Internet & Technology

**INTERNET1**. For the 2023-24 school year, are students who need internet access provided internet access **at home**?

* Yes
* No
* Don’t Know

**INTERNET2**. For the 2023-24 school year, are students who need internet access provided internet access at a location **other** than their home (e.g., library, parking lot, or other location)?

* Yes
* No
* Don’t Know

**INTERNET3**. For the 2023-24 school year, are students who need them provided with digital devices (e.g., laptops, tables, Chromebooks, etc.)?

* Yes
* No
* Don’t Know

**INTERNET4**. For the 2023-24 school year, are **students** provided IT or technical support for problems with their internet or computers?

*Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.*

* Yes
* No
* Don’t Know

**INTERNET5**. For the 2023-24 school year, are **teachers or non-teaching staff** provided IT or technical support for problems with their internet or computers?

*Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.*

* Yes
* No
* Don’t Know

**DL1**. Does your school offer training on digital literacy for your students?

* Yes
* No
* Don’t Know

**DL2**. Does your school provide additional training for any of the following subgroups beyond what all students are offered? *Select all that apply.* {Display if DL1 = YES}

* Migrant students
* English Learner (EL) or English as a Second Language (ESL) students
* Students with Individualized Education Programs (IEPs) or 504 plans
* Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
* Students experiencing homelessness
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the Above

**DL3**. Does your school offer trainingon digital literacy for your students’ **families**?

* Yes
* No
* Don’t Know

**INTERNET6**. We’d like to learn more about how schools’ experiences **ensuring internet access for students and developing their digital literacy**. In the space below, please share any other information you like us to know on this topic.

*This item is optional.*

## Community Collaboration

**CSP1**. Does your school use a “community school” or “wraparound services” model?

*A community school or wraparound services model is when a school partners with other government agencies and/or local nonprofits to support and engage with the local community (e.g., providing mental and physical health care, nutrition, housing assistance, etc.)*

* Yes
* No
* Don’t Know

**CSP2a**. For the 2023-24 school year, which of the following services, if any, are available to the community through your school’s existing partnerships? *Select all that apply.*

* Physical health care
* Mental health care
* Dental care
* Vision care
* Housing assistance
* Nutrition/food assistance
* Employment assistance
* Childcare
* Social work
* Adult education classes
* Parenting and family support
* Mentoring and tutoring programs
* Migrant and refugee support
* Volunteering opportunities
* Community resource fairs
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t Know

**CSP2c**. To the best of your knowledge, what percentage of your students and their families will participate in these programs during the 2023-24 school year?

|  |  |  |
| --- | --- | --- |
| {Answers populate based on selections to CSP2a} | Percentage of students and their families in 2023-24 | Don’t Know |
| Physical health care | % |  |
| Mental health care | % |  |
| Dental care  | % |  |
| Vision care | % |  |
| Housing assistance | % |  |
| Nutrition/food assistance | % |  |
| Employment assistance | % |  |
| Childcare | % |  |
| Social work | % |  |
| Adult education classes | % |  |
| Family support and parenting | % |  |
| Mentoring and tutoring programs | % |  |
| Migrant and refugee support | % |  |
| Volunteering opportunities | % |  |
| Community resource fairs | % |  |

**CS3.** For the 2023-24 school year, does your school have, or conduct, any of the following collaborative decision-making and continuous improvement practices, either directly or through a partnership? *Select all that apply*.

* An advisory board or local-decision-making committee that includes parents, teachers, students, and/or community members
* Assessment of student academic and non-academic needs and assets and family needs and assets
* Data system that monitors which students receive which services (e.g., after-school programs, counseling services, health care)
* Data system that monitors student progress (e.g., academic progress, classroom engagement, social and emotional skills)
* None of the above
* Don’t know

**CSP4**. For the 2023-24 school year, does your school use any of the following strategies to improve coordination of service delivery? *Select all that apply.*

* Employment of a community school coordinator, director, or manager
* Partnerships with community organizations to provide services
* Case management to connect students and families with services
* Service directory or other centralized list of family services
* None of the above
* Don’t know

**CSP5**. How important was each of the following factors in determining your school’s priorities for the 2023-24 school year?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not important | Slightly important | Important | Very important | N/A |
| Results from school’s comprehensive needs assessment |  |  |  |  |  |
| Input from parents |  |  |  |  |  |
| Input from students |  |  |  |  |  |
| Input from school administrators |  |  |  |  |  |
| Input from school staff |  |  |  |  |  |
| Input from community-based organizations, local government, or businesses |  |  |  |  |  |
| Input from tribes or tribal organizations |  |  |  |  |  |

**CSP3**. We’d like to learn more about how schools’ experiences **collaborating with the community surrounding your school** at your school. In the space below, please share any other information you like us to know on this topic. {Display if CSP1 = YES}

*This item is optional.*

## Counts

**TEACHER0.** Please enter an approximate total **teacher** count for your school as of today.

*Please enter the* ***number*** *of teachers, including full-time and part-time teachers.*

\_\_\_\_\_\_\_\_ teachers

**STAFF0.** Please enter an approximate total non-teacher staff count for your school as of today.

*Please enter the* ***number*** *of non-teaching staff, including full-time and part-time non-teachers.*

\_\_\_\_\_\_\_\_ non-teaching staff

**ENROLLMENT.** As of today, please enter your totalstudent enrollment count.

*Please enter the* ***number*** *of students.*

\_\_\_\_\_\_\_\_ students

## Suggestions for Future Items

**FutCont.** We want to ensure we are continuing to collect information on topics that are relevant to the day-to-day functioning of U.S. public schools during the 2023-24 school year and beyond. In the space below, please share any other topics you believe are important for us to know as we continue this monthly survey collection.

*This item is optional.*

# September 2023 Survey

## Summer Programs

**SP\_gate**. Which of the following summer programs did your school offer during summer 2023?

* **Summer school program**: classes offered during the summer that students take for remedial or credit recovery purposes; students are often required to attend summer school because of their performance during the school year {Display SP\_ss items if selected}
* **Summer learning and enrichment programs**: classes or programs offered during the summer that students may participate in that provide additional learning opportunities, or course credit, in a variety of subject areas; students’ participation in these programs is voluntary {Display SP\_le items if selected}
* **Summer recreation programs:** programs offered during the summer that students may participate in that may include recreation, sports, games and activities, youth development, etc.; these programs typically do not have an academic focus and students’ participation is voluntary {Display SP\_r items if selected}
* **Summer bridge programs**: programs offered during the summer that support transitions to new grade or school levels (e.g., the transition from elementary to middle school or from middle school to high school) {Display SP\_bp items if selected}
* **Service-learning program:** program where students learn in a classroom-type setting and apply what they’ve learned by providing meaningful service to their community {Display SP\_sl items if selected}
* **Work-based learning program:** program that provides students with a continuum of career-related experiences that support their career goals and prepares them for education and employment beyond school {Display SP\_wb items if selected}
* **Summer internship program:** program where students are connected to businesses or non-profit organizations and gain real-world work experiences {Display SP\_int items if selected}
* **Other** summer programs, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* We did **not offer** any summer programs during summer 2023

**SP\_acad**. To the best of your knowledge, what percentage of your student body participated in academically focused summer program(s) offered by your school during summer 2023? {Display if SP\_gate = summer school OR L&E programs OR bridge programs OR other programs}

*Academically focused summer programs include summer school, learning and enrichment programs, bridge programs, or other summer programs. If a student participated in more than one of these programs, only count them once.*

\_\_\_\_\_\_\_\_ %

* Don’t know

*The following questions are about your school’s SUMMER SCHOOL offered during summer 2023.*

*If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.*

**SP\_ss1**. To the best of your knowledge, what percentage of your student body participated in **summer school** during summer 2023?

\_\_\_\_\_\_\_\_\_\_%

* Don’t know

**SP\_ss2**. During a typical week, approximately how many days per week did your school offer **summer school** during summer 2023?

* 1 day per week
* 2 days per week
* 3 days per week
* 4 days per week
* 5 days per week
* More than 5 days per week
* Don’t know

**SP\_ss3**. During a typical day, how many hours per day did **summer school** run?

\_\_\_\_\_\_\_\_ hours

* Don’t know

**SP\_ss4**. Approximately how many weeks did your school offer **summer school** during summer 2023?

\_\_\_\_\_\_\_\_ weeks

* Don’t know

**SP\_ss5a**. Which of the following best describes your school’s ability to provide **summer school** to those who needed it?

* We were able to provide summer school to ALL students who needed it
* We were able to provide summer school to MOST students who needed it
* We were able to provide summer school to SOME students who needed it
* We were able to provide summer school to ONLY A FEW students who needed it
* Don’t know

**SP\_ss5b.** Which of the following factors, if any, limited your school’s ability to provide **summer school** to all students who needed it? *Select all that apply*.

* Could not find staff to support summer school
* Lack of funding to hire staff to support summer school
* Space limitations (i.e., did not have the physical space to support summer school for all students who needed it)
* Transportation limitations (i.e., did not have a way for all students to get to and from summer school)
* Lack of educational materials to support summer school
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* We did not experience any barriers to implementing summer school
* Don’t know

**SP\_ss6**. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school’s **summer school program**? *Select all that apply.*

* Other local K-12 schools
* Local colleges or universities
* Local libraries
* Academically focused groups (e.g., local museums, tutoring programs)
* Community businesses
* Community non-profit organizations
* Community health organizations
* City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**SP\_ss7**. Which of the following personnel worked in your school’s **summer school program** during summer 2022? *Select all that apply.*

* Teachers who are full-time during the school year from your school
* Teachers who are part-time during the school year from your school
* Administrative staff from your school
* Tutors from your school
* Intervention specialists from your school
* Dedicated staff whose only job at your school is to work in your school’s summer school program
* Staff from an outside organization you partner or contract with {Display if *SP\_ss6* ≠ “None of the above” or “Don’t Know”}
* Volunteers (e.g., parents, other community members)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**SP\_ss8**. What sources of funding were used to support your school’s **summer school program** during summer 2022? *Select all that apply.*

* COVID relief funds (ESSER I or ESSER II)
* American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
* Federal grants or programs
* State grants or programs
* Local grants or programs
* District or school financial funding
* Philanthropic support
* Partnerships or sponsorships with other organizations
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**SP\_ss9**. Which of the following best describes your school’s use of COVID-relief funds for your **summer school program** during summer 2022? {Display if SP\_ss8 = “COVID relief funds” OR “ARP ESSER”}

* This was a new program funded by COVID-relief funds
* This program was expanded or enhanced with funding from COVID-relief funds
* Don’t know

**SP\_ss10**. Did families have to pay a fee for their child(ren) to participate in your school’s **summer school program**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

* Yes
* No
* Don’t know

*The following questions are about your school’s SUMMER LEARNING AND ENRICHMENT PROGRAM(S) offered during summer 2023.*

*If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.*

**SP\_le1**. To the best of your knowledge, what percentage of your student body participated in your school’s **summer learning and enrichment program(s)** during summer 2023?

\_\_\_\_\_\_\_\_\_\_%

* Don’t know

**SP\_le2**. During a typical week, approximately how many days per week did your school offer **summer learning and enrichment program(s)** during summer 2023?

* 1 day per week
* 2 days per week
* 3 days per week
* 4 days per week
* 5 days per week
* More than 5 days per week
* Don’t know

**SP\_le3**. During a typical day, how many hours per day did your school’s **summer learning and enrichment program(s)** run?

\_\_\_\_\_\_\_\_ hours

* Don’t know

**SP\_le4**. Approximately how many weeks did your school offer **summer learning and enrichment program(s)** during summer 2023?

\_\_\_\_\_\_\_\_ weeks

* Don’t know

**SP\_le5a**. Which of the following best describes your school’s ability to provide its **summer learning and enrichment program(s)** to those who wanted to participate?

* We were able to provide our summer learning and enrichment program(s) to ALL students who wanted to participate
* We were able to provide our summer learning and enrichment program(s) to MOST students who wanted to participate
* We were able to provide our summer learning and enrichment program(s) to SOME students who wanted to participate
* We were able to provide our summer learning and enrichment program(s) to ONLY A FEW students who wanted to participate
* Don’t know

**SP\_le5b.** Which of the following factors, if any, limited your school’s ability to provide **summer learning and enrichment program(s)** to all students who wanted to participate? *Select all that apply*.

* Could not find staff to support summer learning and enrichment programs
* Lack of funding to hire staff to support summer learning and enrichment programs
* Space limitations (i.e., did not have the physical space to support summer learning and enrichment programs for all students who needed it)
* Transportation limitations (i.e., did not have a way for all students to get to and from summer learning and enrichment programs)
* Lack of educational materials to support summer learning and enrichment programs
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* We did not experience any barriers to implementing summer learning and enrichment programs
* Don’t know

**SP\_le6**. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school’s **summer learning and enrichment program(s)**? *Select all that apply.*

* Other local K-12 schools
* Local colleges or universities
* Local libraries
* Academically focused groups (e.g., local museums, tutoring programs)
* Community businesses
* Community non-profit organizations
* Community health organizations
* City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**SP\_le7**. Which of the following personnel worked in your school’s **summer learning and enrichment program(s)** during summer 2022? *Select all that apply.*

* Teachers who are full-time during the school year from your school
* Teachers who are part-time during the school year from your school
* Administrative staff from your school
* Tutors from your school
* Intervention specialists from your school
* Dedicated staff whose only job at your school is to work in your school’s summer learning and enrichment program(s)
* Staff from an outside organization you partner or contract with {Display if *SP\_le6* ≠ “None of the above” or “Don’t Know”}
* Volunteers (e.g., parents, other community members)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**SP\_le8**. What sources of funding were used to support your school’s **summer learning and enrichment program(s)** summer 2022? *Select all that apply.*

* COVID relief funds (ESSER I or ESSER II)
* American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
* Federal grants or programs
* State grants or programs
* Local grants or programs
* District or school financial funding
* Philanthropic support
* Partnerships or sponsorships with other organizations
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* None of the above

**SP\_le9**. Which of the following best describes your school’s use of COVID-relief funds for your school’s **summer learning and enrichment program(s)** summer 2022? {Display if SP\_le8 = “COVID relief funds” OR “ARP ESSER”}

* This was a new program funded by COVID-relief funds
* This program was expanded or enhanced with funding from COVID-relief funds
* Don’t know

**SP\_le10**. Did families have to pay a fee for their child(ren) to participate in your school’s **summer learning and enrichment program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

* Yes
* No
* Don’t know

*The following questions are about your school’s SUMMER RECREATION PROGRAM(S) offered during summer 2023.*

*If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.*

**SP\_r1**. To the best of your knowledge, what percentage of your student body participated in **summer recreation program(s)** during summer 2023?

\_\_\_\_\_\_\_\_\_\_%

* Don’t know

**SP\_r2**. During a typical week, approximately how many days per week did your school offer its **summer recreation program(s)** during summer 2023?

* 1 day per week
* 2 days per week
* 3 days per week
* 4 days per week
* 5 days per week
* More than 5 days per week
* Don’t know

**SP\_r3**. During a typical day, how many hours per day did **summer recreation program(s)** run?

\_\_\_\_\_\_\_\_ hours

* Don’t know

**SP\_r4**. Approximately how many weeks did your school offer **summer recreation program(s)** during summer 2023?

\_\_\_\_\_\_\_\_ weeks

* Don’t know

**SP\_r5a**. Which of the following best describes your school’s ability to provide its **summer recreation program(s)** to those who wanted to participate?

* We were able to provide our summer recreation program(s) to ALL students who wanted to participate
* We were able to provide our summer recreation program(s) to MOST students who wanted to participate
* We were able to provide our summer recreation program(s) to SOME students who wanted to participate
* We were able to provide our summer recreation program(s) to ONLY A FEW students who wanted to participate
* Don’t know

**SP\_r5b.** Which of the following factors, if any, limited your school’s ability to provide **summer recreation program(s)** to all students who wanted to participate? *Select all that apply*.

* Could not find staff to support summer recreation programs
* Lack of funding to hire staff to support summer recreation programs
* Space limitations (i.e., did not have the physical space to support summer recreation programs for all students who needed it)
* Transportation limitations (i.e., did not have a way for all students to get to and from summer recreation programs)
* Lack of materials to support summer recreation programs
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* We did not experience any barriers to implementing summer recreation programs
* Don’t know

**SP\_r6**. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school’s **summer recreation program(s)**? *Select all that apply.*

* Other local K-12 schools
* Local colleges or universities
* Local libraries
* Academically focused groups (e.g., local museums, tutoring programs)
* Community businesses
* Community non-profit organizations
* Community health organizations
* City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**SP\_r7**. Which of the following personnel worked in your school’s **summer recreation program(s)** during summer 2022? *Select all that apply.*

* Teachers who are full-time during the school year from your school
* Teachers who are part-time during the school year from your school
* Administrative staff from your school
* Tutors from your school
* Intervention specialists from your school
* Dedicated staff whose only job at your school is to work in your school’s summer recreation program(s)
* Staff from an outside organization you partner or contract with {Display if *SP\_r6* ≠ “None of the above” or “Don’t Know”}
* Volunteers (e.g., parents, other community members)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**SP\_r8**. What sources of funding were used to support your school’s **summer recreation program(s)** summer 2022? *Select all that apply.*

* COVID relief funds (ESSER I or ESSER II)
* American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
* Federal grants or programs
* State grants or programs
* Local grants or programs
* District or school financial funding
* Philanthropic support
* Partnerships or sponsorships with other organizations
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* None of the above

**SP\_r9**. Which of the following best describes your school’s use of COVID-relief funds for your school’s **summer recreation program(s)** summer 2022? {Display if SP\_r8 = “COVID relief funds” OR “ARP ESSER”}

* This was a new program funded by COVID-relief funds
* This program was expanded or enhanced with funding from COVID-relief funds
* Don’t know

**SP\_r10**. Did families have to pay a fee for their child(ren) to participate in your school’s **summer recreation program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

* Yes
* No
* Don’t know

*The following questions are about your school’s SUMMER BRIDGE PROGRAM(S) during summer 2023.*

*If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.*

**SP\_bp1**. To the best of your knowledge, what percentage of your student body participated in your school’s **summer bridge program(s)** during summer 2023?

\_\_\_\_\_\_\_\_\_\_%

* Don’t know

**SP\_bp2**. During a typical week, approximately how many days per week did your school offer **summer bridge program(s)** during summer 2023?

* 1 day per week
* 2 days per week
* 3 days per week
* 4 days per week
* 5 days per week
* More than 5 days per week
* Don’t know

**SP\_bp3.** During a typical day, how many hours per day did your school’s **summer bridge program(s)** run?

\_\_\_\_\_\_\_\_ hours

* Don’t know

**SP\_bp4**. Approximately how many weeks did your school offer **summer bridge program(s)** during summer 2023?

\_\_\_\_\_\_\_\_ weeks

* Don’t know

**SP\_bp5a**. Which of the following best describes your school’s ability to provide its **summer bridge program(s)** to those who wanted to participate?

* We were able to provide our summer learning and enrichment program(s) to ALL students who wanted to participate
* We were able to provide our summer learning and enrichment program(s) to MOST students who wanted to participate
* We were able to provide our summer learning and enrichment program(s) to SOME students who wanted to participate
* We were able to provide our summer learning and enrichment program(s) to ONLY A FEW students who wanted to participate
* Don’t know

**SP\_bp5b.** Which of the following factors, if any, limited your school’s ability to provide **summer bridge program(s)** to all students who wanted to participate? *Select all that apply*.

* Could not find staff to support summer bridge programs
* Lack of funding to hire staff to support summer bridge programs
* Space limitations (i.e., did not have the physical space to support summer bridge programs for all students who needed it)
* Transportation limitations (i.e., did not have a way for all students to get to and from summer bridge programs)
* Lack of materials to support summer bridge programs
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* We did not experience any barriers to implementing summer bridge programs
* Don’t know

**SP\_bp6**. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school’s **summer bridge program(s)**? *Select all that apply.*

* Other local K-12 schools
* Local colleges or universities
* Local libraries
* Academically focused groups (e.g., local museums, tutoring programs)
* Community businesses
* Community non-profit organizations
* Community health organizations
* City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**SP\_bp7**. Which of the following personnel worked in your school’s **summer bridge program(s)** during summer 2022? *Select all that apply.*

* Teachers who are full-time during the school year from your school
* Teachers who are full-time during the school year from your school
* Administrative staff from your school
* Tutors from your school
* Intervention specialists from your school
* Dedicated staff whose only job at your school is to work in your school’s summer bridge program
* Staff from an outside organization you partner or contract with {Display if *SP\_bp6* ≠ “None of the above” or “Don’t Know”}
* Volunteers (e.g., parents, other community members)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**SP\_bp8**. What sources of funding were used to support your school’s **summer bridge program(s)** summer 2022? *Select all that apply.*

* COVID relief funds (ESSER I or ESSER II)
* American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
* Federal grants or programs
* State grants or programs
* Local grants or programs
* District or school financial funding
* Philanthropic support
* Partnerships or sponsorships with other organizations
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* None of the above

**SP\_bp9**. Which of the following best describes your school’s use of COVID-relief funds for your school’s **summer bridge program(s)** summer 2022? {Display if SP\_bp8 = “COVID relief funds” OR “ARP ESSER”}

* This was a new program funded by COVID-relief funds
* This program was expanded or enhanced with funding from COVID-relief funds
* Don’t know

**SP\_bp10**. Did families have to pay a fee for their child(ren) to participate in your school’s **summer bridge program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

* Yes
* No
* Don’t know

*The following questions are about your school’s SERVICE-LEARNING PROGRAM(S) offered during summer 2023.*

*If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.*

**SP\_sl1**. To the best of your knowledge, what percentage of your student body participated in your school’s **service-learning program(s)** during summer 2023?

\_\_\_\_\_\_\_\_\_\_%

* Don’t know

**SP\_sl2a**. Which of the following best describes your school’s ability to provide its **summer service-learning program(s)** to those who wanted to participate?

* We were able to provide our summer service-learning program(s) to ALL students who wanted to participate
* We were able to provide our summer service-learning program(s) to MOST students who wanted to participate
* We were able to provide our summer service-learning program(s) to SOME students who wanted to participate
* We were able to provide our summer service-learning program(s) to ONLY A FEW students who wanted to participate
* Don’t know

**SP\_sl2b.** Which of the following factors, if any, limited your school’s ability to provide **summer service learning program(s)** to all students who wanted to participate? *Select all that apply*.

* Could not find staff to support summer service learning programs
* Lack of funding to hire staff to support summer service learning programs
* Space limitations (i.e., did not have the physical space to support summer service learning programs for all students who needed it)
* Transportation limitations (i.e., did not have a way for all students to get to and from summer service learning programs)
* Lack of materials to support summer service learning programs
* Lack of external collaborators or partnerships to support summer service learning programs
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* We did not experience any barriers to implementing summer service learning programs
* Don’t know

**SP\_sl3**. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school’s **summer service-learning program(s)**? *Select all that apply.*

* Other local K-12 schools
* Local colleges or universities
* Local libraries
* Academically focused groups (e.g., local museums, tutoring programs)
* Community businesses
* Community non-profit organizations
* Community health organizations
* City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**SP\_sl4**. Did families have to pay a fee for their child(ren) to participate in your school’s **summer service-learning program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

* Yes
* No
* Don’t know

*The following questions are about your school’s WORK-BASED LEARNING PROGRAM(S) offered during summer 2023.*

*If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.*

**SP\_wb1**. To the best of your knowledge, what percentage of your student body participated in your school’s **work-based learning program(s)** during summer 2023?

\_\_\_\_\_\_\_\_\_\_%

* Don’t know

**SP\_wb2a**. Which of the following best describes your school’s ability to provide its **summer work-based learning program(s)** to those who wanted to participate?

* We were able to provide our summer work-based learning program(s) to ALL students who wanted to participate
* We were able to provide our summer work-based learning program(s) to MOST students who wanted to participate
* We were able to provide our summer work-based learning program(s) to SOME students who wanted to participate
* We were able to provide our summer work-based learning program(s) to ONLY A FEW students who wanted to participate
* Don’t know

**SP\_wb2b.** Which of the following factors, if any, limited your school’s ability to provide **summer work-based learning program(s)** to all students who wanted to participate? *Select all that apply*.

* Could not find staff to support summer work-based learning programs
* Lack of funding to hire staff to support summer work-based learning programs
* Space limitations (i.e., did not have the physical space to support summer work-based programs for all students who needed it)
* Transportation limitations (i.e., did not have a way for all students to get to and from summer work-based programs)
* Lack of materials or to support summer work-based learning programs
* Lack of external collaborators or partnerships to support summer work-based learning programs
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* We did not experience any barriers to implementing summer work-based learning programs
* Don’t know

**SP\_wb3**. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school’s **summer work-based learning program(s)**? *Select all that apply.*

* Other local K-12 schools
* Local colleges or universities
* Local libraries
* Academically focused groups (e.g., local museums, tutoring programs)
* Community businesses
* Community non-profit organizations
* Community health organizations
* City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**SP\_wb4**. Did families have to pay a fee for their child(ren) to participate in your school’s **summer work-based learning program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

* Yes
* No
* Don’t know

*The following questions are about your school’s SUMMER INTERNSHIP PROGRAM(S) offered during summer 2023.*

*If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.*

**SP\_int1**. To the best of your knowledge, what percentage of your student body participated in your school’s **summer internship program(s)** during summer 2023?

\_\_\_\_\_\_\_\_\_\_%

* Don’t know

**SP\_int2a**. Which of the following best describes your school’s ability to provide its **summer internship program(s)** to those who wanted to participate?

* We were able to provide our summer internship program(s) to ALL students who wanted to participate
* We were able to provide our summer internship program(s) to MOST students who wanted to participate
* We were able to provide our summer internship program(s) to SOME students who wanted to participate
* We were able to provide our summer internship program(s) to ONLY A FEW students who wanted to participate
* Don’t know

**SP\_int2b.** Which of the following factors, if any, limited your school’s ability to provide **summer internship program(s)** to all students who wanted to participate? *Select all that apply*.

* Could not find staff to support summer service internship programs
* Lack of funding to hire staff to support summer service internship programs
* Space limitations (i.e., did not have the physical space to support summer internship programs for all students who needed it)
* Transportation limitations (i.e., did not have a way for all students to get to and from summer internship programs)
* Lack of materials to support summer service internship programs
* Lack of external collaborators or partnerships to support summer internship programs
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* We did not experience any barriers to implementing summer service internship programs
* Don’t know

**SP\_int3**. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school’s **summer internship program(s)**? *Select all that apply.*

* Other local K-12 schools
* Local colleges or universities
* Local libraries
* Academically focused groups (e.g., local museums, tutoring programs)
* Community businesses
* Community non-profit organizations
* Community health organizations
* City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**SP\_int4**. Did families have to pay a fee for their child(ren) to participate in your school’s **summer internship program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

* Yes
* No
* Don’t know

**SP\_more**. We’d like to learn more about your school’s experiences **operating summer programs** during the summer 2023. In the space below please share any other information you would like us to know on this topic.

*This item is optional*.

## After-School Programs

**ASP\_gate**. Which of the following after-school programs is your school offering during this school year? *Select all that apply.*

* **Academic assistance program**: After-school programs or services whose primary purpose is to provide instruction to students who need academic assistance{Display ASP\_aa items if selected}
* **Academic enrichment program**: After-school programs or services whose primary purpose is to provide instruction to students who seek academic enrichment{Display ASP\_ae items if selected}
* **Extended-day care** {Display ASP\_dc items if selected}
* **School-related activities and clubs** (e.g., athletics, student government, yearbook club, etc). {Display ASP\_ac items if selected}
* **Other**, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_
* We are **not offering** any after-school programming during this school year.

**ASP\_acad**. To the best of your knowledge, what percentage of your student body will participate in academically focused after-school program(s) offered by your school during the 2023-24 school year? {Display if ASP\_gate = assistance program OR enrichment program OR other}

*Academically focused after-school programs include assistance programs, enrichment programs, or other after-school programs. If a student participated in more than one of these programs, only count them once.*

\_\_\_\_\_\_\_\_ %

* Don’t know

*The following questions ask about your school’s AFTER-SCHOOL ACADEMIC ASSISTANCE**program.*

*If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.*

**ASP\_aa1**. To the best of your knowledge, what percentage of your student body will participate in your school’s **academic assistance program** during the 2023-24 school year?

\_\_\_\_\_\_\_\_\_\_%

* Don’t know

**ASP\_aa2.** During a typical school week, how many days is the **academic assistance program** offered?

* 1 day per week
* 2 days per week
* 3 days per week
* 4 days per week
* 5 days per week
* Don’t know

**ASP\_aa3**. On a typical school day, how long do students spend in the **academic assistance program**?

* Up to 1 hour
* 1 – 2 hours
* 2 – 3 hours
* More than 3 hours
* Don’t know

**ASP\_aa4a.** Which of the following best describes your school’s ability to provide its after-school **academic assistance program** to those who want to participate?

* We are able to provide our academic assistance program to ALL students who want to participate
* We are able to provide our academic assistance program to MOST students who want to participate
* We are able to provide our academic assistance program to SOME students who want to participate
* We are able to provide our academic assistance program to ONLY A FEW students who want to participate
* Don’t know

**ASP\_aa4b.** Which of the following factors, if any, limits your school’s ability to provide its after-school **academic assistance program** to all students who want to participate? *Select all that apply*.

* Cannot find staff to support academic assistance programs
* Lack of funding to hire staff to support academic assistance programs
* Space limitations (i.e., do not have the physical space to support academic assistance programs for all students who needed it)
* Transportation limitations (i.e., do not have a way for all students to get to and from academic assistance programs)
* Lack of educational materials to support academic assistance programs
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* We have not experienced any barriers to implementing academic assistance programs
* Don’t know

**ASP\_aa5**. Do you partner, or have a contract, with any of the following types of organizations or groups to run your school’s after-school **academic assistance program**? *Select all that apply.*

* Other local K-12 schools
* Local colleges or universities
* Local libraries
* Academically focused groups (e.g., local museums, tutoring programs)
* Community businesses
* Community non-profit organizations
* Community health organizations
* City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**ASP\_aa6.** Which of the following personnel work in your school’s after-school **academic assistance program**? *Select all that apply.*

* Full-time teachers from your school
* Part-time teachers from your school
* Administrative staff from your school
* Tutors from your school
* Intervention specialists from your school
* Dedicated staff whose only job at your school is to work in your school’s after-school academic assistance program
* Staff from an outside organization you partner or contract with {Display if *ASP\_aa6* ≠ “None of the above” or “Don’t Know”}
* Volunteers (e.g., parents, other community members)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**ASP\_aa7.** What sources of funding have been used to support your school’s after-school **academic assistance program** during this school year? *Select all that apply.*

* COVID relief funds (ESSER I or ESSER II)
* American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
* Other federal grants or programs
* State grants or programs
* Local grants or programs
* District or school financial funding
* Philanthropic support
* Partnerships or sponsorships with other organizations
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**ASP\_aa8.** Which of the following best describes your school’s use of COVID-relief funds for your after-school **academic assistance program**? {Display if *ASP\_aa7* = ESSER and/or ARP ESSER}

* This is a new program funded by COVID-relief funds
* This program has been expanded or enhanced with funding from COVID-relief funds
* Don’t know

**ASP\_aa9**. Do families have to pay a fee for their child(ren) to participate in your school’s after-school **academic assistance program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

* Yes
* No
* Don’t know

*The following questions ask about your school’s AFTER-SCHOOL ACADEMIC ENRICHMENT program****.***

*If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.*

**ASP\_ae1**. To the best of your knowledge, what percentage of your student body will participate in your school’s **academic enrichment program** during the 2023-24 school year?

\_\_\_\_\_\_\_\_\_\_%

* Don’t know

**ASP\_ae2.** During a typical school week, how many days is the **academic enrichment program** offered?

* 1 day per week
* 2 days per week
* 3 days per week
* 4 days per week
* 5 days per week
* Don’t know

**ASP\_ae3**. On a typical school day, how long do students spend in the **academic enrichment program**?

* Up to 1 hour
* 1 – 2 hours
* 2 – 3 hours
* More than 3 hours
* Don’t know

**ASP\_ae4a.** Which of the following best describes your school’s ability to provide its after-school **academic enrichment program** to those who want to participate?

* We are able to provide our academic enrichment program to ALL students who want to participate
* We are able to provide our academic enrichment program to MOST students who want to participate
* We are able to provide our academic enrichment program to SOME students who want to participate
* We are able to provide our academic enrichment program to ONLY A FEW students who want to participate
* Don’t know

**ASP\_ae4b.** Which of the following factors, if any, limit your school’s ability to provide its after-school **academic enrichment program** to all students who want to participate? *Select all that apply*.

* Cannot find staff to support academic enrichment programs
* Lack of funding to hire staff to support academic enrichment programs
* Space limitations (i.e., do not have the physical space to support academic enrichment programs for all students who needed it)
* Transportation limitations (i.e., do not have a way for all students to get to and from academic enrichment programs)
* Lack of educational materials to support academic enrichment programs
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* We have not experienced any barriers to implementing academic enrichment programs
* Don’t know

**ASP\_ae5**. Do you partner, or have a contract, with any of the following types of organizations or groups to run your school’s after-school **academic enrichment program**? *Select all that apply.*

* Other local K-12 schools
* Local colleges or universities
* Local libraries
* Academically focused groups (e.g., local museums, tutoring programs)
* Community businesses
* Community non-profit organizations
* Community health organizations
* City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**ASP\_ae6.** Which of the following personnel work in your school’s after-school **academic enrichment program**? *Select all that apply.*

* Full-time teachers from your school
* Part-time teachers from your school
* Administrative staff from your school
* Tutors from your school
* Intervention specialists from your school
* Dedicated staff whose only job at your school is to work in your school’s after-school academic enrichment program
* Staff from an outside organization you partner or contract with {Display if *ASP\_ae6* ≠ “None of the above” or “Don’t Know”}
* Volunteers (e.g., parents, other community members)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**ASP\_ae7.** What sources of funding have been used to support your school’s after-school **academic enrichment program** during this school year? *Select all that apply.*

* COVID relief funds (ESSER I or ESSER II)
* American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
* Other federal grants or programs
* State grants or programs
* Local grants or programs
* District or school financial funding
* Philanthropic support
* Partnerships or sponsorships with other organizations
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**ASP\_ae8.** Which of the following best describes your school’s use of COVID-relief funds for your after-school **academic enrichment program**? {Display if *ASP\_ae7* = ESSER and/or ARP ESSER}

* This is a new program funded by COVID-relief funds
* This program has been expanded or enhanced with funding from COVID-relief funds
* Don’t know

**ASP\_ae9**. Do families have to pay a fee for their child(ren) to participate in your school’s after-school **academic enrichment program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

* Yes
* No
* Don’t know

*The following questions are about your school’s AFTER-SCHOOL EXTENDED-DAY CARE.*

*If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.*

**ASP\_dc1**. To the best of your knowledge, what percentage of your student body will participate in your school’s **extended-day care** during the 2023-24 school year?

\_\_\_\_\_\_\_\_\_\_%

* Don’t know

**ASP\_dc2.** During a typical school week, how many days is **extended-day care** offered?

* 1 day per week
* 2 days per week
* 3 days per week
* 4 days per week
* 5 days per week
* Don’t know

**ASP\_dc3**. On a typical school day, how long do students spend in **extended-day care**?

* Up to 1 hour
* 1 – 2 hours
* 2 – 3 hours
* More than 3 hours
* Don’t know

**ASP\_dc4a.** Which of the following best describes your school’s ability to provide its after-school **extended-day care program** to those who want to participate?

* We are able to provide our extended-day care program to ALL students who want to participate
* We are able to provide our extended-day care program to MOST students who want to participate
* We are able to provide our extended-day care program to SOME students who want to participate
* We are able to provide our extended-day care program to ONLY A FEW students who want to participate
* Don’t know

**ASP\_dc4b.** Which of the following factors, if any, limit your school’s ability to provide its after-school **extended-day care program** to all students who want to participate? *Select all that apply*.

* Cannot find staff to support extended-day care programs
* Lack of funding to hire staff to support extended-day care programs
* Space limitations (i.e., do not have the physical space to support extended-day care programs for all students who needed it)
* Transportation limitations (i.e., do not have a way for all students to get to and from extended-day care programs)
* Lack of materials to support extended-day care programs
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* We have not experienced any barriers to implementing extended-day care programs
* Don’t know

**ASP\_dc5**. Do you partner, or have a contract, with any of the following types of organizations or groups to run your school’s after-school **extended-day program**? *Select all that apply.*

* Other local K-12 schools
* Local colleges or universities
* Local libraries
* Academically focused groups (e.g., local museums, tutoring programs)
* Community businesses
* Community non-profit organizations
* Community health organizations
* City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**ASP\_dc6.** Which of the following personnel work in your school’s after-school **extended-day care program**? *Select all that apply.*

* Full-time teachers from your school
* Part-time teachers from your school
* Administrative staff from your school
* Tutors from your school
* Intervention specialists from your school
* Dedicated staff whose only job at your school is to work in your school’s after-school extended-day care program
* Staff from an outside organization you partner or contract with {Display if *ASP\_dc6* ≠ “None of the above” or “Don’t Know”}
* Volunteers (e.g., parents, other community members)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**ASP\_dc7.** What sources of funding have been used to support your school’s after-school **extended-day care program** during this school year? *Select all that apply.*

* COVID relief funds (ESSER I or ESSER II)
* American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
* Other federal grants or programs
* State grants or programs
* Local grants or programs
* District or school financial funding
* Philanthropic support
* Partnerships or sponsorships with other organizations
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**ASP\_dc8.** Which of the following best describes your school’s use of COVID-relief funds for your after-school **extended-day care program**? {Display if *ASP\_dc7* = ESSER and/or ARP ESSER}

* This is a new program funded by COVID-relief funds
* This program has been expanded or enhanced with funding from COVID-relief funds
* Don’t know

**ASP\_dc9**. Do families have to pay a fee for their child(ren) to participate in your school’s after-school **extended-day care program**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

* Yes
* No
* Don’t know

*The following questions are about your school’s AFTER-SCHOOL ACTIVITIES AND CLUBS.*

*If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.*

**ASP\_ac1**. Which of the following activities and clubs are offered at your school? *Select all that apply.*

* Academic clubs (e.g., Debate Team, Honor Society, Spanish Club, Math Club, or Computer Club)
* Athletic teams or clubs (e.g., basketball or soccer team; martial arts or yoga club)
* Class council or student government
* Performing arts (e.g., Band, Choir, Orchestra, or Drama)
* Spirit groups (e.g., Cheerleading, Dance Team, or Pep Club)
* Volunteer or community service clubs sponsored by the school (e.g., Peer Mediators, Environmental Club, Key Club, Interact, or Recycling Club)
* Inclusion clubs (e.g., Gay-Straight Alliance, Best Buddies, Cultural Awareness Club)
* Other school clubs or activities, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASP\_ac2**. To the best of your knowledge, what percentage of your student body will participate in ANY your school’s **activities and clubs** during the 2023-24 school year?

\_\_\_\_\_\_\_\_\_\_%

* Don’t know

**ASP\_ac3a.** Which of the following best describes your school’s ability to provide its after-school **activities and clubs** to those who want to participate?

* We are able to provide our activities and clubs to ALL students who want to participate
* We are able to provide our activities and clubs to MOST students who want to participate
* We are able to provide our activities and clubs to SOME students who want to participate
* We are able to provide our activities and clubs to ONLY A FEW students who want to participate
* Don’t know

**ASP\_ac3b.** Which of the following factors, if any, limit your school’s ability to provide its after-school **activities and clubs** to all students who want to participate? *Select all that apply*.

* Cannot find staff to support activities and clubs
* Lack of funding to hire staff to support activities and clubs
* Space limitations (i.e., do not have the physical space to support activities and clubs for all students who needed it)
* Transportation limitations (i.e., do not have a way for all students to get to and from activities and clubs)
* Lack of materials to support activities and clubs
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* We have not experienced any barriers to implementing activities and clubs
* Don’t know

**ASP\_more**. We’d like to learn more about your school’s experiences **operating after-school programs** during the 2023-24 school year. In the space below please share any other information you would like us to know on this topic.

*This item is optional*.

## Counts

**TEACHER0.** Please enter an approximate total teacher count for your school as of today.

Please enter the ***number*** of teachers, including full-time and part-time teachers.

\_\_\_\_\_\_\_\_ Total number of teachers

**STAFF0.** Please enter an approximate total non-teacher staff count for your school as of today.

Please enter the ***number*** of non-teaching staff, including full-time and part-time non-teachers.

\_\_\_\_\_\_\_\_ Total number of non-teaching staff

**ENROLLMENT0.** As of today, please enter your **total** student enrollment count.

Please enter the ***number***of students.

\_\_\_\_\_\_\_\_ Total number of students

## Suggestions for Future Items

**FutCont.** We want to ensure we are continuing to collect information on topics that are relevant to the day-to-day functioning of U.S. public schools during the 2023-24 school year and beyond. In the space below, please share any other topics you believe are important for us to know as we continue this monthly survey collection.

*This item is optional.*

# October 2023 Survey

## Staffing (Current Vacancies & Challenges)

**StaffVac1**. Please enter the following information on staffing at your school.

*Please only enter numbers in first two columns. For “****total number of positions****”, include positions that are filled and that are currently vacant. For “****number of vacancies****”, enter ‘0’ if your school offers the position and is fully staffed.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Total number of positions at my school (filled + vacant) | Number of vacancies | This position is not offered at my school | Don’t Know |
| General Elementary |  |  |  |  |
| Special Education  |  |  |  |  |
| English or language arts  |  |  |  |  |
| Social studies  |  |  |  |  |
| Computer science  |  |  |  |  |
| Mathematics  |  |  |  |  |
| Biology or life sciences  |  |  |  |  |
| Physical sciences (e.g., chemistry, physics, earth sciences)  |  |  |  |  |
| English as a Second Language (ESL) or bilingual education  |  |  |  |  |
| Foreign languages  |  |  |  |  |
| Music or arts  |  |  |  |  |
| Career or technical education  |  |  |  |  |
| Physical education or health  |  |  |  |  |
| Other teachers not listed  |  |  |  |  |

**StaffVac2.** Please enter the following information on staffing at your school.

*Please only enter numbers in first two columns. For “****total number of positions****”, include positions that are filled and that are currently vacant. For “****number of vacancies****”, enter ‘0’ if your school offers the position and is fully staffed.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Total number of positions at my school (filled + vacant) | Number of vacancies | This position is not offered at my school | Don’t Know |
| Mental health professional (e.g., psychologist, social worker) |  |  |  |  |
| Medical professional (e.g., nurse, nurse’s aide) |  |  |  |  |
| Administrative staff |  |  |  |  |
| Technology specialist |  |  |  |  |
| Transportation staff |  |  |  |  |
| Custodial staff |  |  |  |  |
| Nutrition staff (e.g., food preparation, cafeteria workers) |  |  |  |  |
| Academic Counselor |  |  |  |  |
| Academic Interventionist |  |  |  |  |
| Tutor |  |  |  |  |
| Instructional Coaches |  |  |  |  |
| Classroom aide |  |  |  |  |
| Other staff not listed |  |  |  |  |

**StaffVac5.** How have teacher and staff vacancies impacted your school? *Select all that apply.*

* Forced change in learning modes (e.g., switching from in-person to hybrid learning)
* Disruptions in student transportation
* Disruptions in administration of school meals
* Disruptions in administration of medical care or response
* Offering fewer extra-curricular opportunities (e.g., athletics, clubs)
* Offering fewer student services (e.g., counseling, guidance)
* Increased class sizes
* Sharing of teachers and/or staff with other schools
* Increased need to use teachers outside of their intended duties (i.e., needing teachers to cover duties they were not hired to do)
* Increased need to use non-teaching staff outside of their intended duties (i.e., needing staff to cover duties they were not hired to do)
* None of the above
* Don’t know
* We do not have any teacher or staff vacancies

**Staffing17a.** Has your school **added** any new full- or part-time **positions** since the 2019-20 school year? *Select all that apply*.

* Yes, we have added new teaching position(s)
* Yes, we have added new non-teaching staff position(s)
* No
* We are a new school that did not exist during the 2019-20 school year
* Don’t know

**Staffing17b**. Why has your school **added** new full- or part-time **positions**? *Select all that apply.* {Display if *Staffing17a* = “yes”}

* Enrollment has increased
* We were able to fund new positions
* Our school/district went through a reorganization/restructuring of staffing
* We were previously understaffed
* We added new classes/courses
* We changed priorities
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**Staffing17c.** How many new full- or part-time **positions** have you **added** since the 2019-20 school year?

|  |  |  |
| --- | --- | --- |
|  | Number of new positions added since the 2019-20 school year | Don’t know |
| Full-time teachers{Display if *Staffing17a* = teaching} |  |  |
| Part-time teachers{Display if *Staffing17a* = teaching} |  |  |
| Full-time non-teaching staff{Display if *Staffing17a* = non-teaching} |  |  |
| Part-time non-teaching staff {Display if *Staffing17a* = non-teaching} |  |  |

**Staffing18a.** Has your school **lost** any full- or part-time **positions** since the 2019-20 school year? *Select all that apply*.

Do not include vacant positions you plan to fill.

* Yes, we have lost teaching position(s)
* Yes, we have lost non-teaching staff position(s)
* No
* We are a new school that did not exist during the 2019-20 school year
* Don’t know

**Staffing18b**. Why has your school **lost** full- or part-time **positions**? *Select all that apply.* {Display if *Staffing18a* = yes}

* Enrollment has decreased overall
* Enrollment has decreased in certain grades or classes
* We lost funding/budget cuts
* Our school/district went through a reorganization/restructuring of staffing
* We reduced the number of classes/courses we offer
* We changed priorities
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**Staffing18c.** How many full- or part-time **positions** have you **lost** since the 2019-20 school year?

Do not include vacant positions you plan to fill.

|  |  |  |
| --- | --- | --- |
|  | Number of positions lost since the 2019-20 school year | Don’t know |
| Full-time teachers{Display if *Staffing18a* = teaching} |  |  |
| Part-time teachers{Display if *Staffing18a* = teaching} |  |  |
| Full-time non-teaching staff{Display if *Staffing18a* = non-teaching} |  |  |
| Part-time non-teaching staff {Display if *Staffing18a* = non-teaching} |  |  |

**Staffing\_co1.** Of the [X] instructional coaches who work with teachers at your school, how many does your school have in the following subject areas? {Display if StaffVac2: Instructional Coaches total number > 0}

\_\_\_\_\_\_\_ literacy coaches

\_\_\_\_\_\_\_ math coaches

\_\_\_\_\_\_\_ other coaches

**Staffing\_co2**. How has the number of instructional coach positions at your school changed since the 2019-20 school year? {Display if ANY of STAFFING\_co1 > 0}

* We have added instructional coaches
	+ \_\_\_\_\_\_\_number of instructional coaches added {display if answer above is selected}
* We have lost instructional coach positions
	+ \_\_\_\_\_\_\_number of instructional coaches lost {display if answer above is selected}
* The number of instructional coach positions has remained the same
* We are a new school that did not exist during the 2019-20 school year
* Don’t know

**StaffVac\_more**. We’d like to learn more about how schools’ experiences **with staffing** for the 2023-24 school year. In the space below, please share any other information you like us to know on this topic.

*This item is optional.*

## Tutoring

**Tutoring\_gate**. During this school year, which of the following types of tutoring, if any, are students at your school provided? *Select all that apply.*

* **High-dosage tutoring** (also known as evidence-based or high-quality tutoring): A method of tutoring in which the same student(s) receive(s) tutoring
	+ three or more times per week
	+ for at least 30 minutes per session,
	+ in sessions that are one-on-one or with small groups,
	+ that is provided by educators or well-trained tutors who have received specific training in tutoring practices,
	+ that aligns with evidence-based core curriculum or programs, AND
	+ is NOT drop-in homework help {display HDT items if selected}
* **Standard tutoring:** A less intensive method of tutoring in which in which the same student(s) receive(s) tutoring
	+ any number of times per week OR on an as-needed (drop-in) basis
	+ in sessions with no minimum length of time
	+ in sessions that may be one-on-one or involve any number of other students, and
	+ that is provided by educators who may or may not have received specific training in tutoring practices {display SDT items if selected}
* **Self-paced tutoring**: A method of tutoring in which a student work on their own, typically online, where they are provided guided instruction that allows them to move onto new material after displaying mastery of content. {display SPT items if selected}
* **On-demand online tutoring:** A method of tutoring in which a school partners with or contracts out services to an external online tutoring program or company that offers 24/7 support, is led by qualified tutors (e.g., certified teachers, subject-matter experts), and is available on-demand for students to access. {display ODT items if selected}
* **Other method(s) of tutoring**, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* No tutoring is provided to students by our school

*The following items ask about* ***high-dosage*** *tutoring at your school during the 2023-24 school year.*

*If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.*

**HDT1**. Who administers **high-dosage** tutoring at your school? *Select all that apply.*

* Tutors whose primary or only role is to provide tutoring
* Teachers who have received training or professional development in tutoring
* Teacher’s/classroom aides who have received training or professional development in tutoring
* Teachers who have NOT received training or professional development in tutoring
* Teacher’s/classroom aides who have NOT received training or professional development in tutoring
* Subject-area specialists (e.g., reading or math specialists)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**HDT2**. As of today, what percentage of students at your school have received **high-dosage** tutoring during the 2022-23 school year?

\_\_\_\_\_\_\_\_\_% of students

* Don’t know

**HDT13a**. Are any students **required** to participate in your school’s **high-dosage** tutoring program?

* Yes
* No
* Don’t Know

**HDT13b**. For which of the following reasons are students **required** to participate in your school’s **high-dosage** tutoring program? *Select all that apply.* {Display if HDT13a = YES}

* Results from diagnostic or other assessment results
* Referral from teacher or staff
* Request from parent or caregiver
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**HDT3.** To the best of your knowledge, how does the percentage of students who receive **high-dosage** tutoring compare to last school year (2022-23)?

* More students are receiving high-dosage tutoring
* Fewer students are receiving high-dosage tutoring
* About the same percentage of students are receiving high-dosage tutoring
* No students participated in high-dosage tutoring in the 2022-23 school year
* Don’t Know

**HDT4a.** To the best of your knowledge, have any of the following subgroups of students received **high-dosage** tutoring more than others during the 2023-24 school year? *Select all that apply.*

* Students from particular racial/ethnic backgrounds (indicate in next item)
* English Learner (EL) or English as a Second Language (ESL) students
* Students with Individualized Education Programs (IEPs) or 504 plans
* Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
* Students experiencing homelessness
* Migrant students
* Students who are not receiving full-time in-person instruction
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_
* No subgroups have received more high-dosage tutoring than others
* Don’t Know

**HDT4b.** Which of the following racial/ethnic student groups have received **high-dosage** tutoring more than others? *Select all that apply.* {Display if HDT4a = “…particular racial/ethnic backgrounds”}

* American Indian or Alaska Native
* Asian
* Black or African American
* Hispanic/Latino
* Native Hawaiian or Other Pacific Islander
* Two or more races
* White

**HDT12**. Does your school use its student information system (or equivalent) to track students’ participation in **high-dosage** tutoring?

* Yes
* No
* Don’t Know

**HDT5**. When do students at your school receive **high-dosage** tutoring? *Select all that apply*.

* Before school
* After school
* During regular instruction periods **through pull-out services**
* During regular instruction periods **in the classroom**
* During “free periods” for students (e.g., portions of the day students do not have class, lunch/recess)
* Outside of the regular school week (e.g., Saturdays or Sundays)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**HDT6**. For students who receive **high-dosage** tutoring, approximately how many days per week do they receive this type of tutoring?

* 1 day per week
* 2 days per week
* 3 days per week
* 4 days per week
* 5 days per week
* More than 5 days
* Don’t Know

**HDT7**. For students who receive **high-dosage** tutoring, approximately how long does the typical tutoring session last?

* Less than 30 minutes
* 30 to 45 minutes
* 46 minutes to 1 hour
* More than 1 hour
* Don’t Know

**HDT8.** In which of the following subject areas do students in your school receive **high-dosage** tutoring?

* Mathematics
* English/Language Arts (including Reading)
* Sciences (e.g., general science, biology, chemistry)
* Computer Science
* Social Studies/History
* Foreign Language(s)

**HDT9.** To what extent do you agree with the following statement: “My school is able to effectively provide **high-dosage** tutoring to all students in need.”

* Strongly disagree
* Moderately disagree
* Neither agree nor disagree
* Moderately agree
* Strongly agree
* Don’t know

**HDT10.** Which of the following factors, if any, limit your school’s efforts to effectively provide **high-dosage** tutoring to all students in need? *Select all that apply.*

* Cannot find staff to support high-dosage tutoring
* Lack of funding to hire staff to support high-dosage tutoring
* Time limitations (i.e., cannot find enough time to support high-dosage tutoring)
* Space limitations (i.e., do not have the physical space to support high-dosage tutoring)
* Lack of educational materials to support high-dosage tutoring
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* We have not experienced any barriers to implementing high-dosage tutoring
* Don’t know

**HDT11**. Which of the following sources of funding have been used to support **high-dosage** tutoring during the 2023-24 school year? *Select all that apply.*

* COVID relief funds (ESSER I or ESSER II)
* American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
* Other federal grants or programs
* State grants or other state programs
* District or school financial funding
* Philanthropic support
* Partnerships or sponsorships with organizations
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

*The following items ask about* ***standard*** *tutoring at your school during the 2023-24 school year.*

*If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.*

**SDT1**. Who administers **standard** tutoring at your school? *Select all that apply.*

* Tutors whose primary or only role is to provide tutoring
* Teachers who have received training or professional development in tutoring
* Teacher’s/classroom aides who have received training or professional development in tutoring
* Teachers who have NOT received training or professional development in tutoring
* Teacher’s/classroom aides who have NOT received training or professional development in tutoring
* Subject-area specialists (e.g., reading or math specialists)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**SDT2**. As of today, what percentage of students at your school have received **standard** tutoring during the 2023-24 school year?

\_\_\_\_\_\_\_\_\_% of students

* Don’t know

**SDT13a**. Are any students **required** to participate in your school’s **standard** tutoring program?

* Yes
* No
* Don’t Know

**SDT13b**. For which of the following reasons are students **required** to participate in your school’s **standard** tutoring program? *Select all that apply.* {Display if SDT13a = YES}

* Results from diagnostic or other assessment results
* Referral from teacher or staff
* Request from parent or caregiver
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**SDT3.** To the best of your knowledge, how does the percentage of students who receive **standard** tutoring compare to last school year (2022-23)?

* More students are receiving standard tutoring
* Fewer students are receiving standard tutoring
* About the same percentage of students are receiving standard tutoring
* No students participated in standard tutoring in the 2022-23 school year
* Don’t Know

**SDT4a.** To the best of your knowledge, have any of the following subgroups of students received **standard** tutoring more than others during the 2023-24 school year? *Select all that apply.*

* Students from particular racial/ethnic backgrounds (indicate in next item)
* English Learner (EL) or English as a Second Language (ESL) students
* Students with Individualized Education Programs (IEPs) or 504 plans
* Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
* Students experiencing homelessness
* Migrant students
* Students who are not receiving full-time in-person instruction
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_
* No subgroups have received more standard tutoring than others
* Don’t Know

**SDT4b.** Which of the following racial/ethnic student groups have received **standard** tutoring more than others? *Select all that apply.* {Display if SDT4a = “…particular racial/ethnic backgrounds”}

* American Indian or Alaska Native
* Asian
* Black or African American
* Hispanic/Latino
* Native Hawaiian or Other Pacific Islander
* Two or more races
* White

**SDT12**. Does your school use its student information system (or equivalent) to track students’ participation in **standard** tutoring?

* Yes
* No
* Don’t Know

**SDT5**. When do students at your school receive **standard** tutoring? *Select all that apply*.

* Before school
* After school
* During regular instruction periods, **through pull-out services**
* During regular instruction periods, **in the classroom**
* During “free periods” for students (e.g., portions of the day students do not have class, lunch/recess)
* Outside of the regular school week (e.g., Saturdays or Sundays)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**SDT6**. For students who receive **standard** tutoring, approximately how many days per week do they receive this type of tutoring?

* 1 day per week
* 2 days per week
* 3 days per week
* 4 days per week
* 5 days per week
* More than 5 days
* Don’t Know

**SDT7**. For students who receive **standard** tutoring, approximately how long does the typical tutoring session last?

* Less than 30 minutes
* 30 to 45 minutes
* 46 minutes to 1 hour
* More than 1 hour
* Don’t Know

**SDT8.** In which of the following subject areas do students in your school receive **standard** tutoring?

* Mathematics
* English/Language Arts (including Reading)
* Sciences (e.g., general science, biology, chemistry)
* Computer Science
* Social Studies/History
* Foreign Language(s)

**SDT9.** To what extent do you agree with the following statement: “My school is able to effectively provide **standard** tutoring to all students in need.”

* Strongly disagree
* Moderately disagree
* Neither agree nor disagree
* Moderately agree
* Strongly agree
* Don’t know

**SDT10.** Which of the following factors, if any, limit your school’s efforts to effectively provide **standard** tutoring to all students in need? *Select all that apply.*

* Cannot find staff to support standard tutoring
* Lack of funding to hire staff to support standard tutoring
* Time limitations (i.e., cannot find enough time to support standard tutoring)
* Space limitations (i.e., do not have the physical space to support standard tutoring)
* Lack of educational materials to support standard tutoring
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* We have not experienced any barriers to implementing standard tutoring
* Don’t know

**SDT11**. Which of the following sources of funding have been used to support **standard** tutoring during the 2023-24 school year? *Select all that apply.*

* COVID relief funds (ESSER I or ESSER II)
* American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
* Other federal grants or programs
* State grants or other state programs
* District or school financial funding
* Philanthropic support
* Partnerships or sponsorships with organizations
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

*The following items ask about* ***self-paced*** *tutoring at your school during the 2023-24 school year.*

*If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.*

**SPT2**. As of today, what percentage of students at your school have received **self-paced** tutoring during the 2023-24 school year?

\_\_\_\_\_\_\_\_\_% of students

* Don’t know

**SPT13a**. Are any students **required** to participate in your school’s **self-paced** tutoring program?

* Yes
* No
* Don’t Know

**SPT13b**. For which of the following reasons are students **required** to participate in your school’s **self-paced** tutoring program? *Select all that apply.* {Display if SPT13a = YES}

* Results from diagnostic or other assessment results
* Referral from teacher or staff
* Request from parent or caregiver
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**SPT3.** To the best of your knowledge, how does the percentage of students who receive **self-paced** tutoring compare to last school year (2022-23)?

* More students are receiving self-paced tutoring
* Fewer students are receiving self-paced tutoring
* About the same percentage of students are receiving self-paced tutoring
* No students participated in self-paced tutoring in the 2022-23 school year
* Don’t Know

**SPT4a.** To the best of your knowledge, have any of the following subgroups of students received **self-paced** tutoring more than others during the 2023-24 school year? *Select all that apply.*

* Students from particular racial/ethnic backgrounds (indicate in next item)
* English Learner (EL) or English as a Second Language (ESL) students
* Students with Individualized Education Programs (IEPs) or 504 plans
* Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
* Students experiencing homelessness
* Migrant students
* Students who are not receiving full-time in-person instruction
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_
* No subgroups have received more standard tutoring than others
* Don’t Know

**SPT4b.** Which of the following racial/ethnic student groups have received **self-paced** tutoring more than others? *Select all that apply.* {Display if SPT4a = “…particular racial/ethnic backgrounds”}

* American Indian or Alaska Native
* Asian
* Black or African American
* Hispanic/Latino
* Native Hawaiian or Other Pacific Islander
* Two or more races
* White

**SPT12**. Does your school use its student information system (or equivalent) to track students’ participation in **self-paced** tutoring?

* Yes
* No
* Don’t Know

**SPT5**. When do students at your school receive **self-paced** tutoring? *Select all that apply*.

* Before school
* After school
* During regular instruction periods, **through pull-out services**
* During regular instruction periods, **in the classroom**
* During “free periods” for students (e.g., portions of the day students do not have class, lunch/recess)
* Outside of the regular school week (e.g., Saturdays or Sundays)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**SPT6**. For students who receive **self-paced** tutoring, approximately how many days per week do they receive this type of tutoring?

* 1 day per week
* 2 days per week
* 3 days per week
* 4 days per week
* 5 days per week
* More than 5 days
* Don’t Know

**SPT7**. For students who receive **self-paced** tutoring, approximately how long does the typical tutoring session last?

* Less than 30 minutes
* 30 to 45 minutes
* 46 minutes to 1 hour
* More than 1 hour
* Don’t Know

**SPT8.** In which of the following subject areas do students in your school receive **self-paced** tutoring?

* Mathematics
* English/Language Arts (including Reading)
* Sciences (e.g., general science, biology, chemistry)
* Computer Science
* Social Studies/History
* Foreign Language(s)

**SPT9.** To what extent do you agree with the following statement: “My school is able to effectively provide **self-paced** tutoring to all students in need.”

* Strongly disagree
* Moderately disagree
* Neither agree nor disagree
* Moderately agree
* Strongly agree
* Don’t know

**SPT10.** Which of the following factors, if any, limit your school’s efforts to effectively provide **self-paced** tutoring to all students in need? *Select all that apply.*

* Cannot find materials or resources to support self-paced tutoring
* Lack of funding to obtain materials or resources to support self-paced tutoring
* Time limitations (i.e., cannot find enough time to support self-paced tutoring)
* Technology limitations (i.e., do not have the technological capability to support self-paced tutoring)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* We have not experienced any barriers to implementing self-paced tutoring
* Don’t know

**SPT11**. Which of the following sources of funding have been used to support **self-paced** tutoring during the 2023-24 school year? *Select all that apply.*

* COVID relief funds (ESSER I or ESSER II)
* American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
* Other federal grants or programs
* State grants or other state programs
* District or school financial funding
* Partnerships or sponsorships with organizations
* Philanthropic support
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

*The following items ask about* ***on-demand online*** *tutoring at your school during the 2023-24 school year.*

*If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.*

**ODT2**. As of today, what percentage of students at your school have accessed **on-demand online** tutoring during the 2023-24 school year?

\_\_\_\_\_\_\_\_\_% of students

* Don’t know

**ODT13a**. Are any students **required** to participate in your **on-demand online** tutoring program(s)?

* Yes
* No
* Don’t Know

**ODT13b**. For which of the following reasons are students **required** to participate in **on-demand online** tutoring program(s)? *Select all that apply.* {Display if OD13a = YES}

* Results from diagnostic or other assessment results
* Referral from teacher or staff
* Request from parent or caregiver
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**ODT3.** To the best of your knowledge, how does the percentage of students who access **on-demand online** tutoring compare to last school year (2022-23)?

* More students are receiving on-demand online tutoring
* Fewer students are receiving on-demand online tutoring
* About the same percentage of students are receiving on-demand online tutoring
* No students accessed on-demand online tutoring in the 2022-23 school year
* Don’t Know

**ODT4a.** To the best of your knowledge, have any of the following subgroups of students accessed **on-demand online** tutoring more than others during the 2023-24 school year? *Select all that apply.*

* Students from particular racial/ethnic backgrounds (indicate in next item)
* English Learner (EL) or English as a Second Language (ESL) students
* Students with Individualized Education Programs (IEPs) or 504 plans
* Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
* Students experiencing homelessness
* Migrant students
* Students who are not receiving full-time in-person instruction
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_
* No subgroups have received more standard tutoring than others
* Don’t Know

**ODT4b.** Which of the following racial/ethnic student groups have accessed **on-demand online** tutoring more than others? *Select all that apply.* {Display if ODT4a = “…particular racial/ethnic backgrounds”}

* American Indian or Alaska Native
* Asian
* Black or African American
* Hispanic/Latino
* Native Hawaiian or Other Pacific Islander
* Two or more races
* White

**ODT12**. Does your school use its student information system (or equivalent) to track students’ participation in **on-demand online** tutoring?

* Yes
* No
* Don’t Know

**ODT5**. When do students at your school access **on-demand online** tutoring? *Select all that apply*.

* Before school
* After school
* During regular instruction periods, **through pull-out services**
* During regular instruction periods, **in the classroom**
* During “free periods” for students (e.g., portions of the day students do not have class, lunch/recess)
* Outside of the regular school week (e.g., Saturdays or Sundays)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_
* Don’t know

**ODT6**. For students who access **on-demand online** tutoring, approximately how many days per week do they access this type of tutoring?

* 1 day per week
* 2 days per week
* 3 days per week
* 4 days per week
* 5 days per week
* More than 5 days
* Don’t Know

**ODT7**. For students who access **on-demand online** tutoring, approximately how long does the typical tutoring session last?

* Less than 30 minutes
* 30 to 45 minutes
* 46 minutes to 1 hour
* More than 1 hour
* Don’t Know

**ODT8.** In which of the following subject areas do students in your school utilize **on-demand online** tutoring?

* Mathematics
* English/Language Arts (including Reading)
* Sciences (e.g., general science, biology, chemistry)
* Computer Science
* Social Studies/History
* Foreign Language(s)

**ODT9.** To what extent do you agree with the following statement: “My school is able to effectively provide access to **on-demand online** tutoring to all students in need.”

* Strongly disagree
* Moderately disagree
* Neither agree nor disagree
* Moderately agree
* Strongly agree
* Don’t know

**ODT10.** Which of the following factors, if any, limit your school’s efforts to effectively provide access to **on-demand online** tutoring to all students in need? *Select all that apply.*

* Cannot find materials or resources to support on-demand online tutoring
* Lack of funding to obtain materials or resources to support on-demand online tutoring
* Time limitations (i.e., cannot find enough time to support on-demand online tutoring)
* Technology limitations (i.e., do not have the technological capability to support on-demand online tutoring)
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* We have not experienced any barriers to providing access to on-demand online tutoring
* Don’t know

**ODT11**. Which of the following sources of funding have been used to support **on-demand online** tutoring during the 2023-24 school year? *Select all that apply.*

* COVID relief funds (ESSER I or ESSER II)
* American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
* Other federal grants or programs
* State grants or other state programs
* District or school financial funding
* Partnerships or sponsorships with organizations
* Philanthropic support
* Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above
* Don’t know

**Tutoring2**. Do you provide training or professional development for those who provide the following types of tutoring provided at your school?

|  |  |  |  |
| --- | --- | --- | --- |
| {Display if Tutoring\_gate = “High-Dosage Tutoring” “Standard Tutoring” or “Other methods of tutoring”} | Yes | No | Don’t Know |
| High-dosage tutoring |  |  |  |
| Standard tutoring |  |  |  |
| Other methods of tutoring |  |  |  |

**Tutoring3**. Does your school have plans to evaluate the effectiveness of your tutoring programs on improving student outcomes?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| {Display based on Tutoring\_gate responses} | Yes, we are developing a plan | Yes, we have implemented a plan we developed | No | Don’t Know |
| High-dosage tutoring |  |  |  |  |
| Standard tutoring |  |  |  |  |
| Self-paced tutoring |  |  |  |  |
| On-demand online tutoring |  |  |  |  |
| Other methods of tutoring |  |  |  |  |

**Tutoring4**. How effective has each tutoring program been in improving student outcomes during this school year?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| {Display based on Tutoring\_gate responses} | Not at all effective | Slightly effective | Moderately Effective | Very Effective | Extremely Effective |
| High-dosage tutoring |  |  |  |  |  |
| Standard tutoring |  |  |  |  |  |
| Self-paced tutoring |  |  |  |  |  |
| On-demand online tutoring |  |  |  |  |  |
| Other methods of tutoring |  |  |  |  |  |

**Tutoring6.** What criteria have you utilized to assess the effectiveness of your tutoring programs? *Select all that apply.*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| {Display based on Tutoring\_gate responses} | Changes in student report card grades | Changes in student standardized test scores | Changes in non-standardized test scores (such as benchmark assessments) | Teacher evaluations of student learning progress | Parent evaluations of student learning progress | Student evaluations of their own learning progress | Other | Don’t know | No criteria were used to evaluate the effectiveness of this program |
| High-dosage tutoring |  |  |  |  |  |  |  |  |  |
| Standard tutoring |  |  |  |  |  |  |  |  |  |
| Self-paced tutoring |  |  |  |  |  |  |  |  |  |
| On-demand online tutoring |  |  |  |  |  |  |  |  |  |
| Other methods of tutoring |  |  |  |  |  |  |  |  |  |

**Tutoring\_more**. We’d like to learn more about your school’s experiences **offering tutoring programs** during the 2023-24 school year. In the space below please share any other information you would like us to know on this topic.

*This item is optional*.

## Counts

**TEACHER0.** Please enter an approximate total teacher count for your school as of today.

Please enter the ***number*** of teachers, including full-time and part-time teachers.

\_\_\_\_\_\_\_\_ Total number of teachers

**STAFF0.** Please enter an approximate total non-teacher staff count for your school as of today.

Please enter the ***number*** of non-teaching staff, including full-time and part-time non-teachers.

\_\_\_\_\_\_\_\_ Total number of non-teaching staff

**ENROLLMENT0.** As of today, please enter your **total** student enrollment count.

Please enter the ***number***of students.

\_\_\_\_\_\_\_\_ Total number of students

## Suggestions for Future Items

**FutCont.** We want to ensure we are continuing to collect information on topics that are relevant to the day-to-day functioning of U.S. public schools during the 2023-24 school year and beyond. In the space below, please share any other topics you believe are important for us to know as we continue this monthly survey collection.

*This item is optional.*