

School Pulse Panel (SPP 2023-24)

OMB# 1850-0975 v.3

Supporting Statement

Appendix C1

Monthly Surveys

National Center for Education Statistics (NCES)

U.S. Department of Education

**June 2023
revised July 2023**

Contents

- School Pulse Modules by Month.....3
- August 2023 Survey..... 4
 - Staffing (Summer Hiring Cycle & Challenges).....4
 - Internet & Technology..... 7
 - Community Collaboration..... 9
 - Counts..... 12
 - Suggestions for Future Items..... 12
- September 2023 Survey..... 13
 - Summer Programs..... 13
 - After-School Programs..... 28
 - Counts..... 37
 - Suggestions for Future Items..... 37
- October 2023 Survey..... 38
 - Staffing (Current Vacancies & Challenges)..... 38
 - Tutoring..... 42
 - Counts..... 57
 - Suggestions for Future Items..... 57

School Pulse Modules by Month

Monthly Collection		Modules		
2023	August	Staffing (Summer Hiring Cycle & Challenges)	Internet & Technology	Community Collaboration
	September	After-School Programs	Summer Programs	
	October	Staffing (Current Vacancies & Challenges)	Tutoring	
	November	<i>School Improvement</i>	<i>Food Services</i>	
	December	<i>Facilities</i>	<i>Learning Recovery (Planning Time + Parent Engagement)</i>	
2024	January	<i>College and Career</i>	<i>World Language Programs</i>	
	February	<i>Crime and Safety (Perceptions and trainings)</i>		
	March	<i>Mental Health</i>	<i>Concerns</i>	<i>Staffing (Upcoming Hiring Cycle)</i>
	April	<i>Transportation</i>	<i>School Preparedness</i>	<i>Crime & Safety (Procedures)</i>
	May	<i>Tutoring (Repeat of October – reduced set of items)</i>	<i>Student Behavior</i>	
	June	<i>Learning Recovery (Strategies)</i>	<i>Absenteeism</i>	<i>Learning Modes</i>

Italicized modules are planned but subject to change; changes will appear in subsequent 30-day packages. Counts and Suggestions for Future Items are also asked each month

August 2023 Survey

Staffing (Summer Hiring Cycle & Challenges)

HP1. How easy or difficult was it for you to fill each of the following **teaching** positions with a fully certified teacher for the 2023-24 school year?

	We did not have vacancies in this area	Very Easy	Somewhat easy	Somewhat difficult	Very difficult	Our school does not offer this position	Don't Know
General Elementary							
Special Education							
English or language arts							
Social Studies							
Computer science							
Mathematics							
Biology or life sciences							
Physical sciences (e.g., chemistry, physics)							
English as a Second Language (ESL) or bilingual education							
Foreign languages							
Music or arts							
Career or technical education							
Physical education or health							
Other, please specify: _____							

HP2. What, if any, challenges did you experience filling vacant **teaching** positions for the 2023-24 school year? *Select all that apply.*

- Too few candidates applying for open teaching positions
- A lack of qualified candidates applying for open teaching positions
- Candidates felt the salary and benefits for teaching positions were not enough
- Applicants turned down teaching positions once offered for reasons other than salary and benefits
- Other, please specify: _____
- We did not experience any challenges filling teacher vacancies
- We did not have any teacher vacancies to fill
- Don't know

HP3. How easy or difficult was it for you to fill each of the following **non-teaching staff** positions with a fully certified staff member for the 2023-24 school year?

	We did not have vacancies in this area	Very Easy	Somewhat easy	Somewhat difficult	Very difficult	Our school does not offer this position	Don't Know
Mental health professional (e.g., psychologist, social worker)							
Medical professional (e.g., nurse, nurse's aide)							
Administrative staff							
Technology specialist							
Transportation staff							
Custodial staff							
Nutrition staff (e.g., food preparation, cafeteria worker)							
Academic counselor							
Academic interventionist							
Tutor							
Instructional coach							
Classroom aide							
Other, please specify: _____							

HP4. What, if any, challenges did you experience filling vacant **non-teaching staff** positions for the 2023-24 school year? *Select all that apply.*

- Too few candidates applying for open staff positions
- A lack of qualified candidates applying for open staff positions
- Candidates felt the salary and benefits for staff positions were not enough
- Applicants turned down staff positions once offered for reasons other than salary and benefits
- Other, please specify: _____
- We did not experience any challenges filling staff vacancies
- We did not have any staff vacancies to fill
- Don't know

HP5. Entering the 2023-24 school year, do you feel your school is understaffed?

- Yes
- No
- Don't Know

HP6. In which of the following areas do you feel that your school is understaffed? {Display if HP5 = Yes}

	Yes, we are understaffed in this area	No, we are not understaffed in this area	Not applicable – our school does not offer this position
General Elementary			
Special Education			
English or Language Arts			
Social Studies			
Computer Science			
Mathematics			
Biology or life sciences			
Physical sciences (e.g., chemistry, physics)			
English as a Second Language (ESL) or bilingual education			
Foreign languages			
Music or arts			
Career or technical education			
Physical education or health			
Mental health (e.g., psychologist, social worker)			
Medical (e.g., nurse, nurse's aide)			
Administrative staff			
Technology			
Transportation			
Custodial			
Nutrition (e.g., food preparation, cafeteria worker)			
Academic counseling			
Academic interventionist			
Tutor			
Instructional coach			
Classroom aide			
Other, please specify: _____			

HP9. We'd like to learn more about how schools' experiences **filling teacher and staff vacancies** for the 2023-24 school year. In the space below, please share any other information you like us to know on this topic.

This item is optional.

Internet & Technology

INTERNET1. For the 2023-24 school year, are students who need internet access provided internet access **at home**?

- Yes
- No
- Don't Know

INTERNET2. For the 2023-24 school year, are students who need internet access provided internet access at a location **other** than their home (e.g., library, parking lot, or other location)?

- Yes
- No
- Don't Know

INTERNET3. For the 2023-24 school year, are students who need them provided with digital devices (e.g., laptops, tables, Chromebooks, etc.)?

- Yes
- No
- Don't Know

INTERNET4. For the 2023-24 school year, are **students** provided IT or technical support for problems with their internet or computers?

Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.

- Yes
- No
- Don't Know

INTERNET5. For the 2023-24 school year, are **teachers or non-teaching staff** provided IT or technical support for problems with their internet or computers?

Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.

- Yes
- No
- Don't Know

DL1. Does your school offer training on digital literacy for your students?

- Yes
- No
- Don't Know

DL2. Does your school provide additional training for any of the following subgroups beyond what all students are offered? *Select all that apply.* {Display if DL1 = YES}

- Migrant students
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Other, please specify: _____
- None of the Above

DL3. Does your school offer training on digital literacy for your students' **families**?

- Yes
- No
- Don't Know

INTERNET6. We'd like to learn more about how schools' experiences **ensuring internet access for students and developing their digital literacy**. In the space below, please share any other information you like us to know on this topic.

This item is optional.

Community Collaboration

CSP1. Does your school use a “community school” or “wraparound services” model?

A community school or wraparound services model is when a school partners with other government agencies and/or local nonprofits to support and engage with the local community (e.g., providing mental and physical health care, nutrition, housing assistance, etc.)

- Yes
- No
- Don't Know

CSP2a. For the 2023-24 school year, which of the following services, if any, are available to the community through your school's existing partnerships? *Select all that apply.*

- Physical health care
- Mental health care
- Dental care
- Vision care
- Housing assistance
- Nutrition/food assistance
- Employment assistance
- Childcare
- Social work
- Adult education classes
- Parenting and family support
- Mentoring and tutoring programs
- Migrant and refugee support
- Volunteering opportunities
- Community resource fairs
- Other, please specify: _____
- None of the above
- Don't Know

CSP2c. To the best of your knowledge, what percentage of your students and their families will participate in these programs during the 2023-24 school year?

{Answers populate based on selections to CSP2a}	Percentage of students and their families in 2023-24	Don't Know
Physical health care	%	
Mental health care	%	
Dental care	%	
Vision care	%	
Housing assistance	%	
Nutrition/food assistance	%	
Employment assistance	%	
Childcare	%	
Social work	%	
Adult education classes	%	
Family support and parenting	%	
Mentoring and tutoring programs	%	
Migrant and refugee support	%	
Volunteering opportunities	%	
Community resource fairs	%	

CS3. For the 2023-24 school year, does your school have, or conduct, any of the following collaborative decision-making and continuous improvement practices, either directly or through a partnership? *Select all that apply.*

- An advisory board or local-decision-making committee that includes parents, teachers, students, and/or community members
- Assessment of student academic and non-academic needs and assets and family needs and assets
- Data system that monitors which students receive which services (e.g., after-school programs, counseling services, health care)
- Data system that monitors student progress (e.g., academic progress, classroom engagement, social and emotional skills)
- None of the above
- Don't know

CSP4. For the 2023-24 school year, does your school use any of the following strategies to improve coordination of service delivery? *Select all that apply.*

- Employment of a community school coordinator, director, or manager
- Partnerships with community organizations to provide services
- Case management to connect students and families with services
- Service directory or other centralized list of family services
- None of the above
- Don't know

CSP5. How important was each of the following factors in determining your school's priorities for the 2023-24 school year?

	Not important	Slightly important	Important	Very important	N/A
Results from school's comprehensive needs assessment					
Input from parents					
Input from students					
Input from school administrators					
Input from school staff					
Input from community-based organizations, local government, or businesses					
Input from tribes or tribal organizations					

CSP3. We'd like to learn more about how schools' experiences **collaborating with the community surrounding your school** at your school. In the space below, please share any other information you like us to know on this topic. *{Display if CSP1 = YES}*

This item is optional.

Counts

TEACHER0. Please enter an approximate total **teacher** count for your school as of today.

*Please enter the **number** of teachers, including full-time and part-time teachers.*

_____ teachers

STAFF0. Please enter an approximate total non-teacher staff count for your school as of today.

*Please enter the **number** of non-teaching staff, including full-time and part-time non-teachers.*

_____ non-teaching staff

ENROLLMENT. As of today, please enter your total student enrollment count.

*Please enter the **number** of students.*

_____ students

Suggestions for Future Items

FutCont. We want to ensure we are continuing to collect information on topics that are relevant to the day-to-day functioning of U.S. public schools during the 2023-24 school year and beyond. In the space below, please share any other topics you believe are important for us to know as we continue this monthly survey collection.

This item is optional.

September 2023 Survey

Summer Programs

SP_gate. Which of the following summer programs did your school offer during summer 2023?

- Summer school program:** classes offered during the summer that students take for remedial or credit recovery purposes; students are often required to attend summer school because of their performance during the school year {Display SP_ss items if selected}
- Summer learning and enrichment programs:** classes or programs offered during the summer that students may participate in that provide additional learning opportunities, or course credit, in a variety of subject areas; students' participation in these programs is voluntary {Display SP_le items if selected}
- Summer recreation programs:** programs offered during the summer that students may participate in that may include recreation, sports, games and activities, youth development, etc.; these programs typically do not have an academic focus and students' participation is voluntary {Display SP_r items if selected}
- Summer bridge programs:** programs offered during the summer that support transitions to new grade or school levels (e.g., the transition from elementary to middle school or from middle school to high school) {Display SP_bp items if selected}
- Service-learning program:** program where students learn in a classroom-type setting and apply what they've learned by providing meaningful service to their community {Display SP_sl items if selected}
- Work-based learning program:** program that provides students with a continuum of career-related experiences that support their career goals and prepares them for education and employment beyond school {Display SP_wb items if selected}
- Summer internship program:** program where students are connected to businesses or non-profit organizations and gain real-world work experiences {Display SP_int items if selected}
- Other** summer programs, please specify: _____
- We did **not offer** any summer programs during summer 2023

SP_acad. To the best of your knowledge, what percentage of your student body participated in academically focused summer program(s) offered by your school during summer 2023? {Display if SP_gate = summer school OR L&E programs OR bridge programs OR other programs}

Academically focused summer programs include summer school, learning and enrichment programs, bridge programs, or other summer programs. If a student participated in more than one of these programs, only count them once.

_____ %
 Don't know

The following questions are about your school's SUMMER SCHOOL offered during summer 2023.

If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.

SP_ss1. To the best of your knowledge, what percentage of your student body participated in **summer school** during summer 2023?

_____ %

- Don't know

SP_ss2. During a typical week, approximately how many days per week did your school offer **summer school** during summer 2023?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days per week
- Don't know

SP_ss3. During a typical day, how many hours per day did **summer school** run?

_____ hours

- Don't know

SP_ss4. Approximately how many weeks did your school offer **summer school** during summer 2023?

_____ weeks

- Don't know

SP_ss5a. Which of the following best describes your school's ability to provide **summer school** to those who needed it?

- We were able to provide summer school to ALL students who needed it
- We were able to provide summer school to MOST students who needed it
- We were able to provide summer school to SOME students who needed it
- We were able to provide summer school to ONLY A FEW students who needed it
- Don't know

SP_ss5b. Which of the following factors, if any, limited your school's ability to provide **summer school** to all students who needed it? *Select all that apply.*

- Could not find staff to support summer school
- Lack of funding to hire staff to support summer school
- Space limitations (i.e., did not have the physical space to support summer school for all students who needed it)
- Transportation limitations (i.e., did not have a way for all students to get to and from summer school)
- Lack of educational materials to support summer school
- Other, please specify: _____
- We did not experience any barriers to implementing summer school
- Don't know

SP_ss6. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school’s **summer school program**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
- Other, please specify: _____
- None of the above
- Don’t know

SP_ss7. Which of the following personnel worked in your school’s **summer school program** during summer 2022? *Select all that apply.*

- Teachers who are full-time during the school year from your school
- Teachers who are part-time during the school year from your school
- Administrative staff from your school
- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school’s summer school program
- Staff from an outside organization you partner or contract with {Display if SP_ss6 ≠ “None of the above” or “Don’t Know”}
- Volunteers (e.g., parents, other community members)
- Other, please specify: _____
- Don’t know

SP_ss8. What sources of funding were used to support your school’s **summer school program** during summer 2022? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Federal grants or programs
- State grants or programs
- Local grants or programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: _____
- None of the above
- Don’t know

SP_ss9. Which of the following best describes your school’s use of COVID-relief funds for your **summer school program** during summer 2022? {Display if SP_ss8 = “COVID relief funds” OR “ARP ESSER”}

- This was a new program funded by COVID-relief funds

- This program was expanded or enhanced with funding from COVID-relief funds
- Don't know

SP_ss10. Did families have to pay a fee for their child(ren) to participate in your school's **summer school program**?

Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- Yes
- No
- Don't know

The following questions are about your school's SUMMER LEARNING AND ENRICHMENT PROGRAM(S) offered during summer 2023.

If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.

SP_le1. To the best of your knowledge, what percentage of your student body participated in your school's **summer learning and enrichment program(s)** during summer 2023?

_____ %

- Don't know

SP_le2. During a typical week, approximately how many days per week did your school offer **summer learning and enrichment program(s)** during summer 2023?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days per week
- Don't know

SP_le3. During a typical day, how many hours per day did your school's **summer learning and enrichment program(s)** run?

_____ hours

- Don't know

SP_le4. Approximately how many weeks did your school offer **summer learning and enrichment program(s)** during summer 2023?

_____ weeks

- Don't know

SP_le5a. Which of the following best describes your school's ability to provide its **summer learning and enrichment program(s)** to those who wanted to participate?

- We were able to provide our summer learning and enrichment program(s) to ALL students who wanted to participate

- We were able to provide our summer learning and enrichment program(s) to MOST students who wanted to participate
- We were able to provide our summer learning and enrichment program(s) to SOME students who wanted to participate
- We were able to provide our summer learning and enrichment program(s) to ONLY A FEW students who wanted to participate
- Don't know

SP_le5b. Which of the following factors, if any, limited your school's ability to provide **summer learning and enrichment program(s)** to all students who wanted to participate? *Select all that apply.*

- Could not find staff to support summer learning and enrichment programs
- Lack of funding to hire staff to support summer learning and enrichment programs
- Space limitations (i.e., did not have the physical space to support summer learning and enrichment programs for all students who needed it)
- Transportation limitations (i.e., did not have a way for all students to get to and from summer learning and enrichment programs)
- Lack of educational materials to support summer learning and enrichment programs
- Other, please specify: _____
- We did not experience any barriers to implementing summer learning and enrichment programs
- Don't know

SP_le6. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer learning and enrichment program(s)**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: _____
- None of the above
- Don't know

SP_le7. Which of the following personnel worked in your school's **summer learning and enrichment program(s)** during summer 2022? *Select all that apply.*

- Teachers who are full-time during the school year from your school
- Teachers who are part-time during the school year from your school
- Administrative staff from your school
- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school's summer learning and enrichment program(s)
- Staff from an outside organization you partner or contract with {Display if SP_le6 ≠ "None of the above" or "Don't Know"}

- Volunteers (e.g., parents, other community members)
- Other, please specify: _____
- Don't know

SP_je8. What sources of funding were used to support your school's **summer learning and enrichment program(s)** summer 2022? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Federal grants or programs
- State grants or programs
- Local grants or programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: _____
- None of the above

SP_je9. Which of the following best describes your school's use of COVID-relief funds for your school's **summer learning and enrichment program(s)** summer 2022? *{Display if SP_je8 = "COVID relief funds" OR "ARP ESSER"}*

- This was a new program funded by COVID-relief funds
- This program was expanded or enhanced with funding from COVID-relief funds
- Don't know

SP_je10. Did families have to pay a fee for their child(ren) to participate in your school's **summer learning and enrichment program(s)**?

Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- Yes
- No
- Don't know

The following questions are about your school's SUMMER RECREATION PROGRAM(S) offered during summer 2023.

If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.

SP_r1. To the best of your knowledge, what percentage of your student body participated in **summer recreation program(s)** during summer 2023?

- _____ %
 Don't know

SP_r2. During a typical week, approximately how many days per week did your school offer its **summer recreation program(s)** during summer 2023?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days per week
- Don't know

SP_r3. During a typical day, how many hours per day did **summer recreation program(s)** run?

- _____ hours
 Don't know

SP_r4. Approximately how many weeks did your school offer **summer recreation program(s)** during summer 2023?

- _____ weeks
 Don't know

SP_r5a. Which of the following best describes your school's ability to provide its **summer recreation program(s)** to those who wanted to participate?

- We were able to provide our summer recreation program(s) to ALL students who wanted to participate
- We were able to provide our summer recreation program(s) to MOST students who wanted to participate
- We were able to provide our summer recreation program(s) to SOME students who wanted to participate
- We were able to provide our summer recreation program(s) to ONLY A FEW students who wanted to participate
- Don't know

SP_r5b. Which of the following factors, if any, limited your school's ability to provide **summer recreation program(s)** to all students who wanted to participate? *Select all that apply.*

- Could not find staff to support summer recreation programs
- Lack of funding to hire staff to support summer recreation programs

- Space limitations (i.e., did not have the physical space to support summer recreation programs for all students who needed it)
- Transportation limitations (i.e., did not have a way for all students to get to and from summer recreation programs)
- Lack of materials to support summer recreation programs
- Other, please specify: _____
- We did not experience any barriers to implementing summer recreation programs
- Don't know

SP_r6. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer recreation program(s)**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: _____
- None of the above
- Don't know

SP_r7. Which of the following personnel worked in your school's **summer recreation program(s)** during summer 2022? *Select all that apply.*

- Teachers who are full-time during the school year from your school
- Teachers who are part-time during the school year from your school
- Administrative staff from your school
- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school's summer recreation program(s)
- Staff from an outside organization you partner or contract with {Display if SP_r6 ≠ "None of the above" or "Don't Know"}
- Volunteers (e.g., parents, other community members)
- Other, please specify: _____
- Don't know

SP_r8. What sources of funding were used to support your school's **summer recreation program(s)** summer 2022? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Federal grants or programs
- State grants or programs
- Local grants or programs
- District or school financial funding

- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: _____
- None of the above

SP_r9. Which of the following best describes your school’s use of COVID-relief funds for your school’s **summer recreation program(s)** summer 2022? {Display if SP_r8 = “COVID relief funds” OR “ARP ESSER”}

- This was a new program funded by COVID-relief funds
- This program was expanded or enhanced with funding from COVID-relief funds
- Don’t know

SP_r10. Did families have to pay a fee for their child(ren) to participate in your school’s **summer recreation program(s)**?

Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- Yes
- No
- Don’t know

The following questions are about your school’s SUMMER BRIDGE PROGRAM(S) during summer 2023.

If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.

SP_bp1. To the best of your knowledge, what percentage of your student body participated in your school’s **summer bridge program(s)** during summer 2023?

_____ %

- Don’t know

SP_bp2. During a typical week, approximately how many days per week did your school offer **summer bridge program(s)** during summer 2023?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days per week
- Don’t know

SP_bp3. During a typical day, how many hours per day did your school’s **summer bridge program(s)** run?

_____ hours

- Don’t know

SP_bp4. Approximately how many weeks did your school offer **summer bridge program(s)** during summer 2023?

_____ weeks

- Don't know

SP_bp5a. Which of the following best describes your school's ability to provide its **summer bridge program(s)** to those who wanted to participate?

- We were able to provide our summer learning and enrichment program(s) to ALL students who wanted to participate
- We were able to provide our summer learning and enrichment program(s) to MOST students who wanted to participate
- We were able to provide our summer learning and enrichment program(s) to SOME students who wanted to participate
- We were able to provide our summer learning and enrichment program(s) to ONLY A FEW students who wanted to participate
- Don't know

SP_bp5b. Which of the following factors, if any, limited your school's ability to provide **summer bridge program(s)** to all students who wanted to participate? *Select all that apply.*

- Could not find staff to support summer bridge programs
- Lack of funding to hire staff to support summer bridge programs
- Space limitations (i.e., did not have the physical space to support summer bridge programs for all students who needed it)
- Transportation limitations (i.e., did not have a way for all students to get to and from summer bridge programs)
- Lack of materials to support summer bridge programs
- Other, please specify: _____
- We did not experience any barriers to implementing summer bridge programs
- Don't know

SP_bp6. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer bridge program(s)**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: _____
- None of the above
- Don't know

SP_bp7. Which of the following personnel worked in your school's **summer bridge program(s)** during summer 2022? *Select all that apply.*

- Teachers who are full-time during the school year from your school
- Teachers who are full-time during the school year from your school

- Administrative staff from your school
- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school's summer bridge program
- Staff from an outside organization you partner or contract with {Display if SP_bp6 ≠ "None of the above" or "Don't Know"}
- Volunteers (e.g., parents, other community members)
- Other, please specify: _____
- Don't know

SP_bp8. What sources of funding were used to support your school's **summer bridge program(s)** summer 2022? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Federal grants or programs
- State grants or programs
- Local grants or programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: _____
- None of the above

SP_bp9. Which of the following best describes your school's use of COVID-relief funds for your school's **summer bridge program(s)** summer 2022? {Display if SP_bp8 = "COVID relief funds" OR "ARP ESSER"}

- This was a new program funded by COVID-relief funds
- This program was expanded or enhanced with funding from COVID-relief funds
- Don't know

SP_bp10. Did families have to pay a fee for their child(ren) to participate in your school's **summer bridge program(s)**?

Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- Yes
- No
- Don't know

The following questions are about your school's SERVICE-LEARNING PROGRAM(S) offered during summer 2023.

If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.

SP_sl1. To the best of your knowledge, what percentage of your student body participated in your school's **service-learning program(s)** during summer 2023?

_____ %

Don't know

SP_sl2a. Which of the following best describes your school's ability to provide its **summer service-learning program(s)** to those who wanted to participate?

- We were able to provide our summer service-learning program(s) to ALL students who wanted to participate
- We were able to provide our summer service-learning program(s) to MOST students who wanted to participate
- We were able to provide our summer service-learning program(s) to SOME students who wanted to participate
- We were able to provide our summer service-learning program(s) to ONLY A FEW students who wanted to participate
- Don't know

SP_sl2b. Which of the following factors, if any, limited your school's ability to provide **summer service-learning program(s)** to all students who wanted to participate? *Select all that apply.*

- Could not find staff to support summer service learning programs
- Lack of funding to hire staff to support summer service learning programs
- Space limitations (i.e., did not have the physical space to support summer service learning programs for all students who needed it)
- Transportation limitations (i.e., did not have a way for all students to get to and from summer service learning programs)
- Lack of materials to support summer service learning programs
- Lack of external collaborators or partnerships to support summer service learning programs
- Other, please specify: _____
- We did not experience any barriers to implementing summer service learning programs
- Don't know

SP_sl3. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer service-learning program(s)**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses

- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
- Other, please specify: _____
- None of the above
- Don’t know

SP_sl4. Did families have to pay a fee for their child(ren) to participate in your school’s **summer service-learning program(s)**?

Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- Yes
- No
- Don’t know

The following questions are about your school’s WORK-BASED LEARNING PROGRAM(S) offered during summer 2023.

If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.

SP_wb1. To the best of your knowledge, what percentage of your student body participated in your school’s **work-based learning program(s)** during summer 2023?

_____%

- Don’t know

SP_wb2a. Which of the following best describes your school’s ability to provide its **summer work-based learning program(s)** to those who wanted to participate?

- We were able to provide our summer work-based learning program(s) to ALL students who wanted to participate
- We were able to provide our summer work-based learning program(s) to MOST students who wanted to participate
- We were able to provide our summer work-based learning program(s) to SOME students who wanted to participate
- We were able to provide our summer work-based learning program(s) to ONLY A FEW students who wanted to participate
- Don’t know

SP_wb2b. Which of the following factors, if any, limited your school’s ability to provide **summer work-based learning program(s)** to all students who wanted to participate? *Select all that apply.*

- Could not find staff to support summer work-based learning programs
- Lack of funding to hire staff to support summer work-based learning programs
- Space limitations (i.e., did not have the physical space to support summer work-based programs for all students who needed it)

- Transportation limitations (i.e., did not have a way for all students to get to and from summer work-based programs)
- Lack of materials or to support summer work-based learning programs
- Lack of external collaborators or partnerships to support summer work-based learning programs
- Other, please specify: _____
- We did not experience any barriers to implementing summer work-based learning programs
- Don't know

SP_wb3. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer work-based learning program(s)**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: _____
- None of the above
- Don't know

SP_wb4. Did families have to pay a fee for their child(ren) to participate in your school's **summer work-based learning program(s)**?

Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- Yes
- No
- Don't know

The following questions are about your school's SUMMER INTERNSHIP PROGRAM(S) offered during summer 2023.

If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.

SP_int1. To the best of your knowledge, what percentage of your student body participated in your school's **summer internship program(s)** during summer 2023?

- _____%
- Don't know

SP_int2a. Which of the following best describes your school's ability to provide its **summer internship program(s)** to those who wanted to participate?

- We were able to provide our summer internship program(s) to ALL students who wanted to participate

- We were able to provide our summer internship program(s) to MOST students who wanted to participate
- We were able to provide our summer internship program(s) to SOME students who wanted to participate
- We were able to provide our summer internship program(s) to ONLY A FEW students who wanted to participate
- Don't know

SP_int2b. Which of the following factors, if any, limited your school's ability to provide **summer internship program(s)** to all students who wanted to participate? *Select all that apply.*

- Could not find staff to support summer service internship programs
- Lack of funding to hire staff to support summer service internship programs
- Space limitations (i.e., did not have the physical space to support summer internship programs for all students who needed it)
- Transportation limitations (i.e., did not have a way for all students to get to and from summer internship programs)
- Lack of materials to support summer service internship programs
- Lack of external collaborators or partnerships to support summer internship programs
- Other, please specify: _____
- We did not experience any barriers to implementing summer service internship programs
- Don't know

SP_int3. Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer internship program(s)**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: _____
- None of the above
- Don't know

SP_int4. Did families have to pay a fee for their child(ren) to participate in your school's **summer internship program(s)**?

Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- Yes
- No
- Don't know

SP_more. We'd like to learn more about your school's experiences **operating summer programs** during the summer 2023. In the space below please share any other information you would like us to know on this topic.

This item is optional.

After-School Programs

ASP_gate. Which of the following after-school programs is your school offering during this school year?
Select all that apply.

- Academic assistance program:** After-school programs or services whose primary purpose is to provide instruction to students who need academic assistance {Display ASP_aa items if selected}
- Academic enrichment program:** After-school programs or services whose primary purpose is to provide instruction to students who seek academic enrichment {Display ASP_ae items if selected}
- Extended-day care** {Display ASP_dc items if selected}
- School-related activities and clubs** (e.g., athletics, student government, yearbook club, etc). {Display ASP_ac items if selected}
- Other**, please specify: _____
- We are **not offering** any after-school programming during this school year.

ASP_acad. To the best of your knowledge, what percentage of your student body will participate in academically focused after-school program(s) offered by your school during the 2023-24 school year?
{Display if ASP_gate = assistance program OR enrichment program OR other}

Academically focused after-school programs include assistance programs, enrichment programs, or other after-school programs. If a student participated in more than one of these programs, only count them once.

- _____ %
- Don't know

The following questions ask about your school's AFTER-SCHOOL ACADEMIC ASSISTANCE program.

If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.

ASP_aa1. To the best of your knowledge, what percentage of your student body will participate in your school's **academic assistance program** during the 2023-24 school year?

- _____ %
- Don't know

ASP_aa2. During a typical school week, how many days is the **academic assistance program** offered?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- Don't know

ASP_aa3. On a typical school day, how long do students spend in the **academic assistance program**?

- Up to 1 hour
- 1 – 2 hours
- 2 – 3 hours
- More than 3 hours

- Don't know

ASP_aa4a. Which of the following best describes your school's ability to provide its after-school **academic assistance program** to those who want to participate?

- We are able to provide our academic assistance program to ALL students who want to participate
- We are able to provide our academic assistance program to MOST students who want to participate
- We are able to provide our academic assistance program to SOME students who want to participate
- We are able to provide our academic assistance program to ONLY A FEW students who want to participate
- Don't know

ASP_aa4b. Which of the following factors, if any, limits your school's ability to provide its after-school **academic assistance program** to all students who want to participate? *Select all that apply.*

- Cannot find staff to support academic assistance programs
- Lack of funding to hire staff to support academic assistance programs
- Space limitations (i.e., do not have the physical space to support academic assistance programs for all students who needed it)
- Transportation limitations (i.e., do not have a way for all students to get to and from academic assistance programs)
- Lack of educational materials to support academic assistance programs
- Other, please specify: _____
- We have not experienced any barriers to implementing academic assistance programs
- Don't know

ASP_aa5. Do you partner, or have a contract, with any of the following types of organizations or groups to run your school's after-school **academic assistance program**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: _____
- None of the above
- Don't know

ASP_aa6. Which of the following personnel work in your school's after-school **academic assistance program**? *Select all that apply.*

- Full-time teachers from your school
- Part-time teachers from your school
- Administrative staff from your school

- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school’s after-school academic assistance program
- Staff from an outside organization you partner or contract with {Display if ASP_aa6 ≠ “None of the above” or “Don’t Know”}
- Volunteers (e.g., parents, other community members)
- Other, please specify: _____
- Don’t know

ASP_aa7. What sources of funding have been used to support your school’s after-school **academic assistance program** during this school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or programs
- Local grants or programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: _____
- None of the above
- Don’t know

ASP_aa8. Which of the following best describes your school’s use of COVID-relief funds for your after-school **academic assistance program**? {Display if ASP_aa7 = ESSER and/or ARP ESSER}

- This is a new program funded by COVID-relief funds
- This program has been expanded or enhanced with funding from COVID-relief funds
- Don’t know

ASP_aa9. Do families have to pay a fee for their child(ren) to participate in your school’s after-school **academic assistance program(s)**?

Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- Yes
- No
- Don’t know

The following questions ask about your school's **AFTER-SCHOOL ACADEMIC ENRICHMENT** program.

If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.

ASP_ae1. To the best of your knowledge, what percentage of your student body will participate in your school's **academic enrichment program** during the 2023-24 school year?

_____ %
 Don't know

ASP_ae2. During a typical school week, how many days is the **academic enrichment program** offered?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- Don't know

ASP_ae3. On a typical school day, how long do students spend in the **academic enrichment program**?

- Up to 1 hour
- 1 – 2 hours
- 2 – 3 hours
- More than 3 hours
- Don't know

ASP_ae4a. Which of the following best describes your school's ability to provide its after-school **academic enrichment program** to those who want to participate?

- We are able to provide our academic enrichment program to ALL students who want to participate
- We are able to provide our academic enrichment program to MOST students who want to participate
- We are able to provide our academic enrichment program to SOME students who want to participate
- We are able to provide our academic enrichment program to ONLY A FEW students who want to participate
- Don't know

ASP_ae4b. Which of the following factors, if any, limit your school's ability to provide its after-school **academic enrichment program** to all students who want to participate? *Select all that apply.*

- Cannot find staff to support academic enrichment programs
- Lack of funding to hire staff to support academic enrichment programs
- Space limitations (i.e., do not have the physical space to support academic enrichment programs for all students who needed it)
- Transportation limitations (i.e., do not have a way for all students to get to and from academic enrichment programs)

- Lack of educational materials to support academic enrichment programs
- Other, please specify: _____
- We have not experienced any barriers to implementing academic enrichment programs
- Don't know

ASP_ae5. Do you partner, or have a contract, with any of the following types of organizations or groups to run your school's after-school **academic enrichment program**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: _____
- None of the above
- Don't know

ASP_ae6. Which of the following personnel work in your school's after-school **academic enrichment program**? *Select all that apply.*

- Full-time teachers from your school
- Part-time teachers from your school
- Administrative staff from your school
- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school's after-school academic enrichment program
- Staff from an outside organization you partner or contract with {Display if ASP_ae6 ≠ "None of the above" or "Don't Know"}
- Volunteers (e.g., parents, other community members)
- Other, please specify: _____
- Don't know

ASP_ae7. What sources of funding have been used to support your school's after-school **academic enrichment program** during this school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or programs
- Local grants or programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: _____
- None of the above

- Don't know

ASP_ae8. Which of the following best describes your school's use of COVID-relief funds for your after-school **academic enrichment program**? *{Display if ASP_ae7 = ESSER and/or ARP ESSER}*

- This is a new program funded by COVID-relief funds
- This program has been expanded or enhanced with funding from COVID-relief funds
- Don't know

ASP_ae9. Do families have to pay a fee for their child(ren) to participate in your school's after-school **academic enrichment program(s)**?

Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- Yes
- No
- Don't know

The following questions are about your school's AFTER-SCHOOL EXTENDED-DAY CARE.

If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.

ASP_dc1. To the best of your knowledge, what percentage of your student body will participate in your school's **extended-day care** during the 2023-24 school year?

- _____ %
- Don't know

ASP_dc2. During a typical school week, how many days is **extended-day care** offered?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- Don't know

ASP_dc3. On a typical school day, how long do students spend in **extended-day care**?

- Up to 1 hour
- 1 – 2 hours
- 2 – 3 hours
- More than 3 hours
- Don't know

ASP_dc4a. Which of the following best describes your school's ability to provide its after-school **extended-day care program** to those who want to participate?

- We are able to provide our extended-day care program to ALL students who want to participate
- We are able to provide our extended-day care program to MOST students who want to participate

- We are able to provide our extended-day care program to SOME students who want to participate
- We are able to provide our extended-day care program to ONLY A FEW students who want to participate
- Don't know

ASP_dc4b. Which of the following factors, if any, limit your school's ability to provide its after-school **extended-day care program** to all students who want to participate? *Select all that apply.*

- Cannot find staff to support extended-day care programs
- Lack of funding to hire staff to support extended-day care programs
- Space limitations (i.e., do not have the physical space to support extended-day care programs for all students who needed it)
- Transportation limitations (i.e., do not have a way for all students to get to and from extended-day care programs)
- Lack of materials to support extended-day care programs
- Other, please specify: _____
- We have not experienced any barriers to implementing extended-day care programs
- Don't know

ASP_dc5. Do you partner, or have a contract, with any of the following types of organizations or groups to run your school's after-school **extended-day program**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: _____
- None of the above
- Don't know

ASP_dc6. Which of the following personnel work in your school's after-school **extended-day care program**? *Select all that apply.*

- Full-time teachers from your school
- Part-time teachers from your school
- Administrative staff from your school
- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school's after-school extended-day care program
- Staff from an outside organization you partner or contract with {Display if ASP_dc6 ≠ "None of the above" or "Don't Know"}
- Volunteers (e.g., parents, other community members)
- Other, please specify: _____
- Don't know

ASP_dc7. What sources of funding have been used to support your school's after-school **extended-day care program** during this school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or programs
- Local grants or programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: _____
- None of the above
- Don't know

ASP_dc8. Which of the following best describes your school's use of COVID-relief funds for your after-school **extended-day care program**? *{Display if ASP_dc7 = ESSER and/or ARP ESSER}*

- This is a new program funded by COVID-relief funds
- This program has been expanded or enhanced with funding from COVID-relief funds
- Don't know

ASP_dc9. Do families have to pay a fee for their child(ren) to participate in your school's after-school **extended-day care program**?

Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.

- Yes
- No
- Don't know

The following questions are about your school's AFTER-SCHOOL ACTIVITIES AND CLUBS.

If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.

ASP_ac1. Which of the following activities and clubs are offered at your school? *Select all that apply.*

- Academic clubs (e.g., Debate Team, Honor Society, Spanish Club, Math Club, or Computer Club)
- Athletic teams or clubs (e.g., basketball or soccer team; martial arts or yoga club)
- Class council or student government
- Performing arts (e.g., Band, Choir, Orchestra, or Drama)
- Spirit groups (e.g., Cheerleading, Dance Team, or Pep Club)
- Volunteer or community service clubs sponsored by the school (e.g., Peer Mediators, Environmental Club, Key Club, Interact, or Recycling Club)
- Inclusion clubs (e.g., Gay-Straight Alliance, Best Buddies, Cultural Awareness Club)
- Other school clubs or activities, please specify: _____

ASP_ac2. To the best of your knowledge, what percentage of your student body will participate in ANY your school’s **activities and clubs** during the 2023-24 school year?

_____ %

- Don’t know

ASP_ac3a. Which of the following best describes your school’s ability to provide its after-school **activities and clubs** to those who want to participate?

- We are able to provide our activities and clubs to ALL students who want to participate
- We are able to provide our activities and clubs to MOST students who want to participate
- We are able to provide our activities and clubs to SOME students who want to participate
- We are able to provide our activities and clubs to ONLY A FEW students who want to participate
- Don’t know

ASP_ac3b. Which of the following factors, if any, limit your school’s ability to provide its after-school **activities and clubs** to all students who want to participate? *Select all that apply.*

- Cannot find staff to support activities and clubs
- Lack of funding to hire staff to support activities and clubs
- Space limitations (i.e., do not have the physical space to support activities and clubs for all students who needed it)
- Transportation limitations (i.e., do not have a way for all students to get to and from activities and clubs)
- Lack of materials to support activities and clubs
- Other, please specify: _____
- We have not experienced any barriers to implementing activities and clubs
- Don’t know

ASP_more. We’d like to learn more about your school’s experiences **operating after-school programs** during the 2023-24 school year. In the space below please share any other information you would like us to know on this topic.

This item is optional.

Counts

TEACHER0. Please enter an approximate total teacher count for your school as of today.

Please enter the **number** of teachers, including full-time and part-time teachers.

_____ Total number of teachers

STAFF0. Please enter an approximate total non-teacher staff count for your school as of today.

Please enter the **number** of non-teaching staff, including full-time and part-time non-teachers.

_____ Total number of non-teaching staff

ENROLLMENT0. As of today, please enter your **total** student enrollment count.

Please enter the **number** of students.

_____ Total number of students

Suggestions for Future Items

FutCont. We want to ensure we are continuing to collect information on topics that are relevant to the day-to-day functioning of U.S. public schools during the 2023-24 school year and beyond. In the space below, please share any other topics you believe are important for us to know as we continue this monthly survey collection.

This item is optional.

October 2023 Survey

Staffing (Current Vacancies & Challenges)

StaffVac1. Please enter the following information on staffing at your school.

Please only enter numbers in first two columns. For “**total number of positions**”, include positions that are filled and that are currently vacant. For “**number of vacancies**”, enter ‘0’ if your school offers the position and is fully staffed.

	Total number of positions at my school (filled + vacant)	Number of vacancies	This position is not offered at my school	Don't Know
General Elementary			0	0
Special Education			0	0
English or language arts			0	0
Social studies			0	0
Computer science			0	0
Mathematics			0	0
Biology or life sciences			0	0
Physical sciences (e.g., chemistry, physics, earth sciences)			0	0
English as a Second Language (ESL) or bilingual education			0	0
Foreign languages			0	0
Music or arts			0	0
Career or technical education			0	0
Physical education or health			0	0
Other teachers not listed			0	0

StaffVac2. Please enter the following information on staffing at your school.

Please only enter numbers in first two columns. For “**total number of positions**”, include positions that are filled and that are currently vacant. For “**number of vacancies**”, enter ‘0’ if your school offers the position and is fully staffed.

	Total number of positions at my school (filled + vacant)	Number of vacancies	This position is not offered at my school	Don't Know
Mental health professional (e.g., psychologist, social worker)			0	0
Medical professional (e.g., nurse, nurse's aide)			0	0
Administrative staff			0	0
Technology specialist			0	0
Transportation staff			0	0
Custodial staff			0	0
Nutrition staff (e.g., food preparation, cafeteria workers)			0	0
Academic Counselor			0	0
Academic Interventionist			0	0
Tutor			0	0
Instructional Coaches			0	0

Classroom aide			0	0
Other staff not listed			0	0

StaffVac5. How have teacher and staff vacancies impacted your school? *Select all that apply.*

- Forced change in learning modes (e.g., switching from in-person to hybrid learning)
- Disruptions in student transportation
- Disruptions in administration of school meals
- Disruptions in administration of medical care or response
- Offering fewer extra-curricular opportunities (e.g., athletics, clubs)
- Offering fewer student services (e.g., counseling, guidance)
- Increased class sizes
- Sharing of teachers and/or staff with other schools
- Increased need to use teachers outside of their intended duties (i.e., needing teachers to cover duties they were not hired to do)
- Increased need to use non-teaching staff outside of their intended duties (i.e., needing staff to cover duties they were not hired to do)
- None of the above
- Don't know
- We do not have any teacher or staff vacancies

Staffing17a. Has your school **added** any new full- or part-time **positions** since the 2019-20 school year?

Select all that apply.

- Yes, we have added new teaching position(s)
- Yes, we have added new non-teaching staff position(s)
- No
- We are a new school that did not exist during the 2019-20 school year
- Don't know

Staffing17b. Why has your school **added** new full- or part-time **positions**? *Select all that apply.* {Display if Staffing17a = "yes"}

- Enrollment has increased
- We were able to fund new positions
- Our school/district went through a reorganization/restructuring of staffing
- We were previously understaffed
- We added new classes/courses
- We changed priorities
- Other, please specify: _____
- Don't know

Staffing17c. How many new full- or part-time **positions** have you **added** since the 2019-20 school year?

	Number of new positions added since the 2019-20 school year	Don't know
Full-time teachers {Display if Staffing17a = teaching}		
Part-time teachers {Display if Staffing17a = teaching}		
Full-time non-teaching staff		

{Display if Staffing17a = non-teaching}		
Part-time non-teaching staff {Display if Staffing17a = non-teaching}		

Staffing18a. Has your school **lost** any full- or part-time **positions** since the 2019-20 school year? *Select all that apply.*

Do not include vacant positions you plan to fill.

- Yes, we have lost teaching position(s)
- Yes, we have lost non-teaching staff position(s)
- No
- We are a new school that did not exist during the 2019-20 school year
- Don't know

Staffing18b. Why has your school **lost** full- or part-time **positions**? *Select all that apply.* {Display if Staffing18a = yes}

- Enrollment has decreased overall
- Enrollment has decreased in certain grades or classes
- We lost funding/budget cuts
- Our school/district went through a reorganization/restructuring of staffing
- We reduced the number of classes/courses we offer
- We changed priorities
- Other, please specify: _____
- Don't know

Staffing18c. How many full- or part-time **positions** have you **lost** since the 2019-20 school year?

Do not include vacant positions you plan to fill.

	Number of positions lost since the 2019-20 school year	Don't know
Full-time teachers {Display if Staffing18a = teaching}		
Part-time teachers {Display if Staffing18a = teaching}		
Full-time non-teaching staff {Display if Staffing18a = non-teaching}		
Part-time non-teaching staff {Display if Staffing18a = non-teaching}		

Staffing_co1. Of the [X] instructional coaches who work with teachers at your school, how many does your school have in the following subject areas? {Display if StaffVac2: Instructional Coaches total number > 0}

_____ literacy coaches

_____ math coaches
_____ other coaches

Staffing_co2. How has the number of instructional coach positions at your school changed since the 2019-20 school year? {Display if ANY of STAFFING_co1 > 0}

- We have added instructional coaches
 - _____number of instructional coaches added {display if answer above is selected}
- We have lost instructional coach positions
 - _____number of instructional coaches lost {display if answer above is selected}
- The number of instructional coach positions has remained the same
- We are a new school that did not exist during the 2019-20 school year
- Don't know

StaffVac_more. We'd like to learn more about how schools' experiences **with staffing** for the 2023-24 school year. In the space below, please share any other information you like us to know on this topic.

This item is optional.

Tutoring

Tutoring gate. During this school year, which of the following types of tutoring, if any, are students at your school provided? *Select all that apply.*

- High-dosage tutoring** (also known as evidence-based or high-quality tutoring): A method of tutoring in which the same student(s) receive(s) tutoring
 - three or more times per week
 - for at least 30 minutes per session,
 - in sessions that are one-on-one or with small groups,
 - that is provided by educators or well-trained tutors who have received specific training in tutoring practices,
 - that aligns with evidence-based core curriculum or programs, AND
 - is NOT drop-in homework help {display HDT items if selected}
- Standard tutoring:** A less intensive method of tutoring in which in which the same student(s) receive(s) tutoring
 - any number of times per week OR on an as-needed (drop-in) basis
 - in sessions with no minimum length of time
 - in sessions that may be one-on-one or involve any number of other students, and
 - that is provided by educators who may or may not have received specific training in tutoring practices {display SDT items if selected}
- Self-paced tutoring:** A method of tutoring in which a student work on their own, typically online, where they are provided guided instruction that allows them to move onto new material after displaying mastery of content. {display SPT items if selected}
- On-demand online tutoring:** A method of tutoring in which a school partners with or contracts out services to an external online tutoring program or company that offers 24/7 support, is led by qualified tutors (e.g., certified teachers, subject-matter experts), and is available on-demand for students to access. {display ODT items if selected}
- Other method(s) of tutoring,** please specify: _____
- No tutoring is provided to students by our school

*The following items ask about **high-dosage** tutoring at your school during the 2023-24 school year.*

If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.

HDT1. Who administers **high-dosage** tutoring at your school? *Select all that apply.*

- Tutors whose primary or only role is to provide tutoring
- Teachers who have received training or professional development in tutoring
- Teacher's/classroom aides who have received training or professional development in tutoring
- Teachers who have NOT received training or professional development in tutoring
- Teacher's/classroom aides who have NOT received training or professional development in tutoring
- Subject-area specialists (e.g., reading or math specialists)
- Other, please specify: _____
- Don't know

HDT2. As of today, what percentage of students at your school have received **high-dosage** tutoring during the 2022-23 school year?

_____ % of students

- Don't know

HDT13a. Are any students **required** to participate in your school's **high-dosage** tutoring program?

- Yes
- No
- Don't Know

HDT13b. For which of the following reasons are students **required** to participate in your school's **high-dosage** tutoring program? *Select all that apply.* {Display if HDT13a = YES}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: _____
- Don't know

HDT3. To the best of your knowledge, how does the percentage of students who receive **high-dosage** tutoring compare to last school year (2022-23)?

- More students are receiving high-dosage tutoring
- Fewer students are receiving high-dosage tutoring
- About the same percentage of students are receiving high-dosage tutoring
- No students participated in high-dosage tutoring in the 2022-23 school year
- Don't Know

HDT4a. To the best of your knowledge, have any of the following subgroups of students received **high-dosage** tutoring more than others during the 2023-24 school year? *Select all that apply.*

- Students from particular racial/ethnic backgrounds (indicate in next item)
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Migrant students
- Students who are not receiving full-time in-person instruction
- Other, please specify: _____
- No subgroups have received more high-dosage tutoring than others
- Don't Know

HDT4b. Which of the following racial/ethnic student groups have received **high-dosage** tutoring more than others? *Select all that apply.* {Display if HDT4a = "...particular racial/ethnic backgrounds"}

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White

HDT12. Does your school use its student information system (or equivalent) to track students' participation in **high-dosage** tutoring?

- Yes
- No
- Don't Know

HDT5. When do students at your school receive **high-dosage** tutoring? *Select all that apply.*

- Before school
- After school
- During regular instruction periods **through pull-out services**
- During regular instruction periods **in the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: _____
- Don't know

HDT6. For students who receive **high-dosage** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days
- Don't Know

HDT7. For students who receive **high-dosage** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't Know

HDT8. In which of the following subject areas do students in your school receive **high-dosage** tutoring?

- o Mathematics
- o English/Language Arts (including Reading)
- o Sciences (e.g., general science, biology, chemistry)
- o Computer Science
- o Social Studies/History
- o Foreign Language(s)

HDT9. To what extent do you agree with the following statement: “My school is able to effectively provide **high-dosage** tutoring to all students in need.”

- o Strongly disagree
- o Moderately disagree
- o Neither agree nor disagree
- o Moderately agree
- o Strongly agree
- o Don’t know

HDT10. Which of the following factors, if any, limit your school’s efforts to effectively provide **high-dosage** tutoring to all students in need? *Select all that apply.*

- o Cannot find staff to support high-dosage tutoring
- o Lack of funding to hire staff to support high-dosage tutoring
- o Time limitations (i.e., cannot find enough time to support high-dosage tutoring)
- o Space limitations (i.e., do not have the physical space to support high-dosage tutoring)
- o Lack of educational materials to support high-dosage tutoring
- o Other, please specify: _____
- o We have not experienced any barriers to implementing high-dosage tutoring
- o Don’t know

HDT11. Which of the following sources of funding have been used to support **high-dosage** tutoring during the 2023-24 school year? *Select all that apply.*

- o COVID relief funds (ESSER I or ESSER II)
- o American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- o Other federal grants or programs
- o State grants or other state programs
- o District or school financial funding
- o Philanthropic support
- o Partnerships or sponsorships with organizations
- o Other, please specify: _____
- o None of the above
- o Don’t know

The following items ask about **standard** tutoring at your school during the 2023-24 school year.

If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.

SDT1. Who administers **standard** tutoring at your school? *Select all that apply.*

- Tutors whose primary or only role is to provide tutoring
- Teachers who have received training or professional development in tutoring
- Teacher's/classroom aides who have received training or professional development in tutoring
- Teachers who have NOT received training or professional development in tutoring
- Teacher's/classroom aides who have NOT received training or professional development in tutoring
- Subject-area specialists (e.g., reading or math specialists)
- Other, please specify: _____
- Don't know

SDT2. As of today, what percentage of students at your school have received **standard** tutoring during the 2023-24 school year?

_____ % of students

- Don't know

SDT13a. Are any students **required** to participate in your school's **standard** tutoring program?

- Yes
- No
- Don't Know

SDT13b. For which of the following reasons are students **required** to participate in your school's **standard** tutoring program? *Select all that apply.* {Display if SDT13a = YES}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: _____
- Don't know

SDT3. To the best of your knowledge, how does the percentage of students who receive **standard** tutoring compare to last school year (2022-23)?

- More students are receiving standard tutoring
- Fewer students are receiving standard tutoring
- About the same percentage of students are receiving standard tutoring
- No students participated in standard tutoring in the 2022-23 school year
- Don't Know

SDT4a. To the best of your knowledge, have any of the following subgroups of students received **standard** tutoring more than others during the 2023-24 school year? *Select all that apply.*

- Students from particular racial/ethnic backgrounds (indicate in next item)
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Migrant students
- Students who are not receiving full-time in-person instruction
- Other, please specify: _____
- No subgroups have received more standard tutoring than others
- Don't Know

SDT4b. Which of the following racial/ethnic student groups have received **standard** tutoring more than others? *Select all that apply.* {Display if SDT4a = "...particular racial/ethnic backgrounds"}

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White

SDT12. Does your school use its student information system (or equivalent) to track students' participation in **standard** tutoring?

- Yes
- No
- Don't Know

SDT5. When do students at your school receive **standard** tutoring? *Select all that apply.*

- Before school
- After school
- During regular instruction periods, **through pull-out services**
- During regular instruction periods, **in the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: _____
- Don't know

SDT6. For students who receive **standard** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week

- o More than 5 days
- o Don't Know

SDT7. For students who receive **standard** tutoring, approximately how long does the typical tutoring session last?

- o Less than 30 minutes
- o 30 to 45 minutes
- o 46 minutes to 1 hour
- o More than 1 hour
- o Don't Know

SDT8. In which of the following subject areas do students in your school receive **standard** tutoring?

- o Mathematics
- o English/Language Arts (including Reading)
- o Sciences (e.g., general science, biology, chemistry)
- o Computer Science
- o Social Studies/History
- o Foreign Language(s)

SDT9. To what extent do you agree with the following statement: “My school is able to effectively provide **standard** tutoring to all students in need.”

- o Strongly disagree
- o Moderately disagree
- o Neither agree nor disagree
- o Moderately agree
- o Strongly agree
- o Don't know

SDT10. Which of the following factors, if any, limit your school's efforts to effectively provide **standard** tutoring to all students in need? *Select all that apply.*

- o Cannot find staff to support standard tutoring
- o Lack of funding to hire staff to support standard tutoring
- o Time limitations (i.e., cannot find enough time to support standard tutoring)
- o Space limitations (i.e., do not have the physical space to support standard tutoring)
- o Lack of educational materials to support standard tutoring
- o Other, please specify: _____
- o We have not experienced any barriers to implementing standard tutoring
- o Don't know

SDT11. Which of the following sources of funding have been used to support **standard** tutoring during the 2023-24 school year? *Select all that apply.*

- o COVID relief funds (ESSER I or ESSER II)
- o American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- o Other federal grants or programs

- State grants or other state programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with organizations
- Other, please specify: _____
- None of the above
- Don't know

*The following items ask about **self-paced** tutoring at your school during the 2023-24 school year.*

If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.

SPT2. As of today, what percentage of students at your school have received **self-paced** tutoring during the 2023-24 school year?

_____ % of students

- Don't know

SPT13a. Are any students **required** to participate in your school's **self-paced** tutoring program?

- Yes
- No
- Don't Know

SPT13b. For which of the following reasons are students **required** to participate in your school's **self-paced** tutoring program? *Select all that apply.* {Display if SPT13a = YES}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: _____
- Don't know

SPT3. To the best of your knowledge, how does the percentage of students who receive **self-paced** tutoring compare to last school year (2022-23)?

- More students are receiving self-paced tutoring
- Fewer students are receiving self-paced tutoring
- About the same percentage of students are receiving self-paced tutoring
- No students participated in self-paced tutoring in the 2022-23 school year
- Don't Know

SPT4a. To the best of your knowledge, have any of the following subgroups of students received **self-paced** tutoring more than others during the 2023-24 school year? *Select all that apply.*

- Students from particular racial/ethnic backgrounds (indicate in next item)
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness

- Migrant students
- Students who are not receiving full-time in-person instruction
- Other, please specify: _____
- No subgroups have received more standard tutoring than others
- Don't Know

SPT4b. Which of the following racial/ethnic student groups have received **self-paced** tutoring more than others? *Select all that apply.* {Display if SPT4a = "...particular racial/ethnic backgrounds"}

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White

SPT12. Does your school use its student information system (or equivalent) to track students' participation in **self-paced** tutoring?

- Yes
- No
- Don't Know

SPT5. When do students at your school receive **self-paced** tutoring? *Select all that apply.*

- Before school
- After school
- During regular instruction periods, **through pull-out services**
- During regular instruction periods, **in the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: _____
- Don't know

SPT6. For students who receive **self-paced** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days
- Don't Know

SPT7. For students who receive **self-paced** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't Know

SPT8. In which of the following subject areas do students in your school receive **self-paced** tutoring?

- Mathematics
- English/Language Arts (including Reading)
- Sciences (e.g., general science, biology, chemistry)
- Computer Science
- Social Studies/History
- Foreign Language(s)

SPT9. To what extent do you agree with the following statement: “My school is able to effectively provide **self-paced** tutoring to all students in need.”

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don’t know

SPT10. Which of the following factors, if any, limit your school’s efforts to effectively provide **self-paced** tutoring to all students in need? *Select all that apply.*

- Cannot find materials or resources to support self-paced tutoring
- Lack of funding to obtain materials or resources to support self-paced tutoring
- Time limitations (i.e., cannot find enough time to support self-paced tutoring)
- Technology limitations (i.e., do not have the technological capability to support self-paced tutoring)
- Other, please specify: _____
- We have not experienced any barriers to implementing self-paced tutoring
- Don’t know

SPT11. Which of the following sources of funding have been used to support **self-paced** tutoring during the 2023-24 school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or other state programs
- District or school financial funding
- Partnerships or sponsorships with organizations
- Philanthropic support
- Other, please specify: _____
- None of the above
- Don’t know

The following items ask about **on-demand online** tutoring at your school during the 2023-24 school year.

If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.

ODT2. As of today, what percentage of students at your school have accessed **on-demand online** tutoring during the 2023-24 school year?

_____ % of students
 Don't know

ODT13a. Are any students **required** to participate in your **on-demand online** tutoring program(s)?

- Yes
- No
- Don't Know

ODT13b. For which of the following reasons are students **required** to participate in **on-demand online** tutoring program(s)? *Select all that apply.* {Display if OD13a = YES}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: _____
- Don't know

ODT3. To the best of your knowledge, how does the percentage of students who access **on-demand online** tutoring compare to last school year (2022-23)?

- More students are receiving on-demand online tutoring
- Fewer students are receiving on-demand online tutoring
- About the same percentage of students are receiving on-demand online tutoring
- No students accessed on-demand online tutoring in the 2022-23 school year
- Don't Know

ODT4a. To the best of your knowledge, have any of the following subgroups of students accessed **on-demand online** tutoring more than others during the 2023-24 school year? *Select all that apply.*

- Students from particular racial/ethnic backgrounds (indicate in next item)
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Migrant students
- Students who are not receiving full-time in-person instruction
- Other, please specify: _____
- No subgroups have received more standard tutoring than others
- Don't Know

ODT4b. Which of the following racial/ethnic student groups have accessed **on-demand online** tutoring more than others? *Select all that apply.* {Display if ODT4a = "...particular racial/ethnic backgrounds"}

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White

ODT12. Does your school use its student information system (or equivalent) to track students' participation in **on-demand online** tutoring?

- Yes
- No
- Don't Know

ODT5. When do students at your school access **on-demand online** tutoring? *Select all that apply.*

- Before school
- After school
- During regular instruction periods, **through pull-out services**
- During regular instruction periods, **in the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: _____
- Don't know

ODT6. For students who access **on-demand online** tutoring, approximately how many days per week do they access this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days
- Don't Know

ODT7. For students who access **on-demand online** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't Know

ODT8. In which of the following subject areas do students in your school utilize **on-demand online** tutoring?

- Mathematics
- English/Language Arts (including Reading)
- Sciences (e.g., general science, biology, chemistry)
- Computer Science
- Social Studies/History
- Foreign Language(s)

ODT9. To what extent do you agree with the following statement: “My school is able to effectively provide access to **on-demand online** tutoring to all students in need.”

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don’t know

ODT10. Which of the following factors, if any, limit your school’s efforts to effectively provide access to **on-demand online** tutoring to all students in need? *Select all that apply.*

- Cannot find materials or resources to support on-demand online tutoring
- Lack of funding to obtain materials or resources to support on-demand online tutoring
- Time limitations (i.e., cannot find enough time to support on-demand online tutoring)
- Technology limitations (i.e., do not have the technological capability to support on-demand online tutoring)
- Other, please specify: _____
- We have not experienced any barriers to providing access to on-demand online tutoring
- Don’t know

ODT11. Which of the following sources of funding have been used to support **on-demand online** tutoring during the 2023-24 school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or other state programs
- District or school financial funding
- Partnerships or sponsorships with organizations
- Philanthropic support
- Other, please specify: _____
- None of the above
- Don’t know

Tutoring2. Do you provide training or professional development for those who provide the following types of tutoring provided at your school?

{Display if Tutoring_gate = “High-Dosage Tutoring” “Standard Tutoring” or “Other methods of tutoring”}	Yes	No	Don’t Know
High-dosage tutoring			
Standard tutoring			
Other methods of tutoring			

Tutoring3. Does your school have plans to evaluate the effectiveness of your tutoring programs on improving student outcomes?

{Display based on Tutoring_gate responses}	Yes, we are developing a plan	Yes, we have implemented a plan we developed	No	Don’t Know
High-dosage tutoring				
Standard tutoring				
Self-paced tutoring				
On-demand online tutoring				
Other methods of tutoring				

Tutoring4. How effective has each tutoring program been in improving student outcomes during this school year?

{Display based on Tutoring_gate responses}	Not at all effective	Slightly effective	Moderately Effective	Very Effective	Extremely Effective
High-dosage tutoring					
Standard tutoring					
Self-paced tutoring					
On-demand online tutoring					
Other methods of tutoring					

Tutoring6. What criteria have you utilized to assess the effectiveness of your tutoring programs? *Select all that apply.*

{Display based on Tutoring_g rate responses}	Changes in student report card grades	Changes in student standardized test scores	Changes in non-standardized test scores (such as benchmark assessments)	Teacher evaluations of student learning progress	Parent evaluations of student learning progress	Student evaluations of their own learning progress	Other	Don't know	No criteria were used to evaluate the effectiveness of this program
High-dosage tutoring									
Standard tutoring									
Self-paced tutoring									
On-demand online tutoring									
Other methods of tutoring									

Tutoring_more. We'd like to learn more about your school's experiences **offering tutoring programs** during the 2023-24 school year. In the space below please share any other information you would like us to know on this topic.

This item is optional.

Counts

TEACHER0. Please enter an approximate total teacher count for your school as of today.

Please enter the **number** of teachers, including full-time and part-time teachers.

_____ Total number of teachers

STAFF0. Please enter an approximate total non-teacher staff count for your school as of today.

Please enter the **number** of non-teaching staff, including full-time and part-time non-teachers.

_____ Total number of non-teaching staff

ENROLLMENT0. As of today, please enter your **total** student enrollment count.

Please enter the **number** of students.

_____ Total number of students

Suggestions for Future Items

FutCont. We want to ensure we are continuing to collect information on topics that are relevant to the day-to-day functioning of U.S. public schools during the 2023-24 school year and beyond. In the space below, please share any other topics you believe are important for us to know as we continue this monthly survey collection.

This item is optional.