August 1, 2023

MEMORANDUM

To:	Dr. Bev Pratt, OMB
From:	Rebecca Bielamowicz and Ryan Iaconelli, NCES
Through:	Carrie Clarady, NCES
Re:	2023-24 School Pulse Panel September and October Questionnaire Items and August-January Communications Change Request (OMB# 1850-0975 v.3)

The School Pulse Panel is an ongoing study conducted by the National Center for Education Statistics (NCES), part of the Institute of Education Sciences (IES), within the United States Department of Education, to collect extensive data on current and emerging issues concerning students and staff in U.S. public primary, middle, high, and combined-grade schools. Specifically, the survey will ask school office staff about topics such as staffing, college and career readiness, school improvement plans, tutoring, summer programs, facilities, learning strategies and recovery, after-school programs, and world and dual language programs. The SPP has become one of the nation's main sources of timely and reliable data on issues concerning the education environment, as reported by principals in U.S. public schools.

The SPP monthly data collection went through a 60-day public comment period, followed by a 30-day public comment period (OMB# 1850-0975 v.2) and was formally cleared on July 31, 2023. The purpose of this memo is to request approval for changes to the September-October SPP questionnaires and the August-January and generic communication materials. The items that were submitted as a part of the 30-day public comment period were undergoing cognitive testing at the time the package was out for public comment. Changes to the September and October questionnaires that are being made in response to the cognitive testing are detailed below. Many of the changes were made to improve item clarity and include adding more detailed instructions to questions and tweaking response options based on recommendations from the cognitive testing. Other changes include the removal of questions that asked detailed financial information about the cost of after-school and summer school programs; during cognitive testing, it was found that school staff were unable to answer these questions. To collect more detailed information about why schools cannot provide summer and after-school programs to all students who needed or wanted to participate in them, we have adapted a previously approved item (see HDT10, an item used to determine what limited school's efforts to provide high-dosage tutoring, on p. 165 of the recently approved Appendix B, the SPP Item Bank) for repeated use in the September 2023 instrument. After attending the cognitive interviews, reading through the results, and reflecting further on the instruments, we realized that asking about schools' ability to provide summer and after-school programs was, from a policy perspective, made more useful by asking a follow-up question that asked them to identify the barriers that contribute to their being unable to provide these programs to all students who needed or wanted to participate.

During this same public comment period, NCES leadership wanted to implement minor changes to the communication materials. The communication materials follow the same basic structure for each monthly collection. If a change affected the communications materials in the same way across all months, for brevity, we show an example of that change for one month and label these modifications "global changes." In the communications that were submitted for the 30-day comment period, the phrase "increase the provision of…" was used frequently throughout the materials. NCES leadership expressed interest in removing that language. Those changes are shown in more detail below and are labeled as "month-specific changes."

The costs to the government have not changed as a result of this amendment, nor has the projected respondent

burden. All changes to the materials that are part of this submission are detailed below with new additions and redactions shown in red.

Changes to Appendix A

Additions and Deletions to Appendix A

Global Changes
September 2023-January 2024 Communication Materials and Generic Communication Materials
- **Initial Letter (No Email Schools, Accepts Reimbursement):**

DATE
Dear [POSITION] of [SCHOOL_NAME]
The National Center for Education Statistics, part of the U.S. Department of Education's Institute of Education Sciences, is asking you to participate in the 2023-24 School Pulse Panel (SPP) survey. The 2023-24 SPP is a unique opportunity to provide your school's perspective directly to the Department on a range of high-priority, education-related topics on a monthly basis.
- This month, we would like to know more about the summer programs your school offered this past summer and the after-school programs your school is offering during the 2023-24 school year.
- **The survey will take 30 minutes or less, and your school will receive $200 for completing the entire survey**.

Please complete the 30-minute September 2023 survey by visiting the link below and entering your User ID:

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[URL]
User ID: [EXTERNALREFERENCE]
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Unfortunately, we do not have a valid email address on file for you or your school. To receive an electronic link to the survey, please email addp.school.pulse.panel@census.gov and provide the name and a valid email address for the best point of contact for this study. **Please submit your response no later than Tuesday, September 26, 2023**. The information you provide is critical for data-driven decision making on program and policy implementation and federal funding distributions by program offices in the Department of Education, the White House, other federal agencies, and Congress. By participating in this survey, you will ensure that information about your school is included in these important decisions.
- In last year's SPP survey, we asked participating public schools questions about the after-school programs they planned to offer their students during the 2022-23 school year. We found that *56 percent of public schools offered after-school programs or services whose primary purpose was to provide instruction to students who needed academic assistance.*
- Through your participation in the September 2023 SPP, we will learn more about the summer programs public schools offered this past summer and the after-school programs public schools plan to offer during the 2023-24 school year. This information will inform federal decisions regarding ~~how best to provide resources to increase~~ the provision of these programs to students.

If you would like to preview the September 2023 SPP survey questions before taking the survey online, please visit www.census.gov/schoolpulse to view the questionnaire. Unfortunately, we do not have a valid email address on file for you or your school. To receive an electronic link to the survey, please email addp.school.pulse.panel@census.gov or call 1-844-3661 and provide the name and a valid email address for the best point of contact for this study~~. If you have questions or need assistance, you may also call 1-844-868-3661 or email addp.school.pulse.panel@census.gov~~. The Census Bureau is collecting data on behalf of the National Center for Education Statistics.

We look forward to hearing from you!

Sincerely,

Peggy G. Carr, Ph.D.
Commissioner
National Center for Education Statistics (NCES)
U.S. Department of Education

School Pulse Panel: Frequently Asked Questions (FAQs)

What is the 2023-24 School Pulse Panel?

The 2023-24 School Pulse Panel is a monthly data collection designed to measure a rotating collection of high-priority, education-related topics, as determined by federal stakeholders, interest groups, and school administrators like you.

How is the 2023-24 School Pulse Panel different from other education surveys?

The 2023-24 School Pulse Panel is a unique study. While surveys like the National Assessment of Educational Progress and the National Teacher and Principal Survey produce benchmark statistics critical to monitoring progress over time, they are only conducted once every few years. The SPP surveys schools each month, providing the U.S. Department of Education and federal policymakers with crucial, real-time information that can quickly inform policies and funding decisions at the federal level.

Why should my school participate?

Your school's responses provide national, state, and local education leaders with the information needed to make evidence-based decisions about education policy and resource allocation. Without responses from your school, we will have an incomplete picture of the condition of education during the 2023-24 school year. Data that are representative of *all* schools inform better policies.

What does it look like to participate on a monthly basis?

Each month's survey will take 30 minutes or less to complete and will be open for two weeks. When surveyed at the conclusion of the 2021-22 School Pulse Panel, *98 percent of participating schools said they felt that the time necessary to complete each monthly survey was reasonable*. However, we understand that, as an educator, you are very busy; to show our appreciation for your time and effort for completing the survey, **your school will receive $200 for each completed survey you submit**. These reimbursements will be mailed five to six weeks after the end of data collection.

How do I participate?

This is the second monthly collection of the 2023-24 school year. Monthly collections will continue through June 2024. **We currently do not have an email on file for your school. Please contact addp.school.pulse.panel@census.gov or call 1-844-868-3661 and provide a valid email address for a designated point of contact for this study.** Your school's designated point of contact will receive an invitation to complete the School Pulse Panel survey via regular mail and email, which will include a link to the survey. The person completing the survey can share the link with a colleague if they need help completing the survey. On behalf of the National Center for Education Statistics (NCES), the Census Bureau is collecting the information. A new survey invitation will be issued each month from the email address addp.school.pulse.panel@census.gov. All participation is voluntary.

Does the person completing the 2023-24 School Pulse Panel for the school have to be the principal?

No. You are welcome to delegate completion of the survey to another staff member who is knowledgeable about programs at the school.

Will you ask the same questions every month?

Some questions may remain on the survey from month to month to learn how schools are experiencing and adapting to change. Other questions may rotate in and out. Topic areas will change monthly and will reflect high-priority, education-related topics that NCES and federal policymakers lack timely data on. You will also help shape content for surveys.

Other important information

By federal law, we are required to protect the responses of all schools included in our survey (see citations at the end of the FAQ). Individual responses will be combined with those from other participants to produce summary statistics and reports. No teacher or student time is required to complete the survey. Send comments regarding the 30-minute survey burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the National Center for Education Statistics Institute of Education Sciences (IES) PCP, 550 12th Street, SW, 4th floor, Room 4036, Washington, D.C. 20202. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number is 1850-0975 (expires 07/31/2026).

NCES is authorized to conduct this survey by the American Rescue Plan of 2021 (ARP2021; Sec. 2010) and the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information schools provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). Reports of the findings from the survey will not identify participating Local Education Agencies (LEAs), schools, or staff. Individual responses will be combined with those from other participants to produce summary statistics and reports.

Global Changes
October 2023-January 2024 Communication Materials and Generic Communication Materials

- **Initial Letter (Reimbursement and No Debit Card Schools), Initial Email (Reimbursement and No Debit Card Schools):** The information that you provide is critical for data-driven decision making on program and policy implementation and federal funding distributions by program offices in the Department of Education, the White House, other federal agencies, and Congress.

Month-Specific Changes

August 2023 Communications Materials

- **Reminder Email 2 (Reimbursement and No Debit Card Schools):** Through your participation, we can continue to understand how prevalent this kind of training is in U.S. public schools, which will inform federal decisions regarding ~~how best to provide resources to increase~~ digital literacy training.

September 2023 Communications Materials

- **Initial Letter (Reimbursement and No Debit Card Schools), Initial Email (Reimbursement and No Debit Card Schools):** Through your participation in the September 2023 SPP, we will learn more about the summer programs public schools offered this past summer and the after-school programs public schools plan to offer during the 2023-24 school year. This information will inform federal decisions regarding ~~how best to provide resources to increase~~ the provision of these programs.

- **Reminder Email 1 (Reimbursement and No Debit Card Schools):** Through your participation in the September 2023 School Pulse Panel (SPP), we will learn more about public schools' after-school program offerings during the 2023-24 school year, which will inform federal decisions regarding ~~how best to increase~~ the provision of these programs.

- **Reminder Email 2 (Reimbursement and No Debit Card Schools):** Through your participation, we will learn more about public schools' summer and after-school program offerings during the 2023-24 school year, which will inform federal decisions regarding ~~how best to increase~~ the provision of these programs.

October 2023 Communications Materials

- **Initial Letter (Reimbursement and No Debit Card Schools):** ~~This information will inform federal decisions regarding how best to provide resources to mitigate staffing vacancies and increase the provision of tutoring programs to students.~~ This information will inform decisions and policy regarding staffing vacancies and tutoring programs at the federal level.

- **Initial Letter (August 2023 Nonrespondents [No Email Schools, Accepts Reimbursement]):** In last year's SPP survey, we asked participating public schools questions about their staffing vacancies. We found that *76 percent of public schools with general elementary positions were fully staffed at this time last year*.

- **Initial Email:** In last year's SPP survey, we asked participating public schools questions about their tutoring offerings. We found that *59 percent of public schools offered standard tutoring at their school during the 2022-23 school year*.

- **Reminder Email 1:** Did you know that, of the 59 percent of public schools that offered standard tutoring to their students during the 2022-23 school year, 39 percent of these schools indicated that a lack of funding to hire staff was a barrier to providing this type of tutoring to their students? Through your participation in the October 2023 School Pulse Panel (SPP), we will learn more about public schools' ~~after-school~~ tutoring program offerings during the 2023-24 school year, which will inform federal decisions regarding ~~how best to increase~~ the provision of these programs.

November 2023 Communications Materials

- **Initial Letter (Reimbursement and No Debit Card Schools) and Initial Email (Reimbursement and No Debit Card Schools):** Through your participation in the November 2023 SPP, we will learn more about food services offered in public schools during the 2023-24 school year. This information will inform ~~federal~~ decisions and policy regarding ~~how best to provide resources to increase the provision of high-quality~~ school meal programs at the federal level ~~to students~~.

- **Reminder Email 1 (Reimbursement and No Debit Card Schools):** Did you know that 18 percent of public schools that offered a meal program at their school indicated they had not experienced any challenges with school meal program operations during the 2022-23 school year? Through your participation in the November 2023 School Pulse Panel (SPP), we will learn more about public schools' meal programs during the 2023-24 school year, which will inform ~~federal~~ decisions and policy regarding ~~how best to increase the provision of these programs~~ school meal programs at the federal level.

- **Reminder Email 2 (Reimbursement and No Debit Card Schools):** In last year's SPP survey, we asked participating public schools questions about their school meal programs. We found that, *of the 88 percent of public schools offering the USDA School Meal Program, 26 percent said that all of their*

students participated in the program. Through your participation, we will learn more about public schools' meal program~~s~~ offer~~edings~~ during the 2023-24 school year, which will inform ~~federal~~ decisions and policy regarding ~~how best to increase the provision of these programs~~ school meal programs at the federal level.

December 2023 Communications Materials

- **Initial Letter (Reimbursement and No Debit Card Schools):** This month, we would like to know more about the condition of your school's building facilities and the learning recovery strategies that your school ~~is~~ may be employing this school year.
- **Initial Email (Reimbursement and No Debit Card Schools):** The December survey collects data on the condition of your school's building facilities and the learning recovery strategies that your school ~~is currently~~ may be implementing this school year. In last year's SPP survey, we asked participating public schools questions about the learning recovery strategies that engaged students' family members. We found that *16 percent of public schools offered family workshops to provide techniques and guidance to support pandemic-related learning recovery for students during the 2021-22 school year.*
- **Initial Letter (Reimbursement and No Debit Card Schools) and Initial Email (Reimbursement and No Debit Card Schools):** Through your participation in the December 2023 SPP, we will learn more about the state of public school facilities and the learning recovery strategies that public schools are using during the 2023-24 school year. This information will inform ~~federal~~ decisions and policy regarding ~~how best to provide support to improve~~ school building~~s~~ facilities and ~~to increase the implementation of high-quality~~ learning recovery strategies at the federal level.
- **Reminder Email 2 (Reimbursement and No Debit Card Schools):** This is a reminder that the National Center for Education Statistics, part of the U.S. Department of Education's Institute of Education Sciences, is asking you to provide information about the condition of your school's building facilities and the learning recovery strategies that your school ~~is~~ may be employing this school year. In last year's SPP survey, we asked participating public schools questions about the learning recovery strategies they used that engaged students' family members. We found that, *of the 42 percent of public schools that utilized family engagement/outreach activities, such as making home visits and communicating via text apps, 22 percent said this method was "extremely effective" in supporting pandemic-related learning recovery for students during the 2021-22 school year.* Through your participation, we will learn more about the condition of public schools' building facilities and the learning recovery strategies being employed at public schools to aid in students' learning recovery. This information will inform ~~federal~~ decisions and policy regarding ~~how best to distribute resources to improve public~~ schools~~'~~ ~~building~~ facilities and ~~to increase the implementation of high-quality~~ learning recovery strategies at the federal level.
- **Reminder Email 3 (Reimbursement and No Debit Card Schools):** This is a final reminder to complete the December 2023 School Pulse Panel (SPP) survey by **today, December 21**. We are looking forward to learning more about the condition of your school's building facilities and the learning recovery strategies that your school ~~is~~ may be employing this school year.

January 2024 Communication Materials

- **Initial Letter (Reimbursement and No Debit Card Schools):** This month, we would like to know more about your school's world language and college and career readiness programs. Even if you do not offer these programs, we want to hear from you!
- **Initial Letter (Reimbursement and No Debit Card Schools), Initial Email (Reimbursement and No Debit Card Schools), and Reminder Email 2 (Reimbursement and No Debit Card Schools):** This information will inform ~~federal~~ decisions and policy regarding ~~how best to provide resources to increase~~

~~the availability of high-quality~~ world language and college and career readiness programs at the federal level.

- **Initial Email (Reimbursement and No Debit Card Schools):** The January survey collects data on your school's world language and college and career readiness programs. Even if you do not offer these programs, we want to hear from you!
- **Reminder Email 1 (Reimbursement and No Debit Card Schools):** This month's survey will ask you about your school's world language and college and career readiness programs. Even if you do not offer these programs, we want to hear from you!
- **Reminder Email 2 (Reimbursement and No Debit Card Schools):** This is a reminder that the National Center for Education Statistics, part of the U.S. Department of Education's Institute of Education Sciences, is asking you to provide information about the world language and college and career readiness programs currently offered at your school as a part of this month's School Pulse Panel (SPP) survey. Even if you do not offer these programs, we want to hear from you!
- **Reminder Email 2 (Reimbursement and No Debit Card Schools):** This is a final reminder to complete the January 2024 School Pulse Panel (SPP) survey by **today, January 23**. We are looking forward to learning about the world language and college and career readiness programs offered at your school. Even if you do not offer these programs, we want to hear from you!

Generic Communication Materials

- **Initial Letter (Reimbursement and No Debit Card Schools) and Initial Email (Reimbursement and No Debit Card Schools):** Through your participation in the <Month year> SPP, we will learn more about <topic area>. This information will inform ~~federal~~ decisions and policy regarding <topic area> at the federal level.

Changes to Appendix C1

Additions and Deletions to Appendix C1

September 2023 Instrument

The following questions are about your school's ~~summer school~~ *SUMMER SCHOOL offered during summer 2023*~~:~~*. If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.*

SP_ss5b. Which of the following factors, if any, limited your school's ability to provide **summer school** to all students who needed it? *Select all that apply.*

- o Could not find staff to support summer school
- o Lack of funding to hire staff to support summer school
- o Space limitations (i.e., did not have the physical space to support summer school for all students who needed it)
- o Transportation limitations (i.e., did not have a way for all students to get to and from summer school)
- o Lack of educational materials to support summer school
- o Other, please specify: _____
- o We did not experience any barriers to implementing summer school
- o Don't know

SP_ss7. Which of the following personnel worked in your school's **summer school program** during summer 2022? *Select all that apply.*

- o ~~Full-time teachers~~ Teachers who are full-time during the school year from your school
- o ~~Part-time teachers~~Teachers who are part-time during the school year from your school
- o Administrative staff from your school
- o Tutors from your school
- o Intervention specialists from your school
- o Dedicated staff whose only job at your school is to work in your school's summer school program
- o Staff from an outside organization you partner or contract with {Display if *SP_ss6* ≠ "None of the above" or "Don't Know"}
- o Volunteers (e.g., parents, other community members)
- o Other, please specify: _____
- o Don't know

~~**SP_ss10.** What was the cost, per student, to run your school's **summer school program**?~~
   ~~$_____ per student~~
   ~~o   Don't know~~

~~**SP_ss11b**. How much did it cost, per student, for a family to send a child to your school's **summer school program** during summer 2022? {Display if *SP_ss11a* = Yes}~~

~~*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*~~

~~*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*~~

~~$_____ per student~~
~~o   Don't know~~

The following questions are about your school's ~~*summer learning and enrichment program(s)*~~ *SUMMER LEARNING AND ENRICHMENT PROGRAM(S) offered during summer 2023*~~:~~*. If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.*

SP_le5b. Which of the following factors, if any, limited your school's ability to provide **summer learning and enrichment program(s)** to all students who wanted to participate? *Select all that apply*.

o   Could not find staff to support summer learning and enrichment programs
o   Lack of funding to hire staff to support summer learning and enrichment programs
o   Space limitations (i.e., did not have the physical space to support summer learning and enrichment programs for all students who needed it)
o   Transportation limitations (i.e., did not have a way for all students to get to and from summer learning and enrichment programs)
o   Lack of educational materials to support summer learning and enrichment programs
o   Other, please specify: _____
o   We did not experience any barriers to implementing summer learning and enrichment programs
o   Don't know

SP_le7. Which of the following personnel worked in your school's **summer learning and enrichment program(s)** during summer 2022? *Select all that apply.*

o   ~~Full-time teachers~~ Teachers who are full-time during the school year from your school
o   ~~Part-time teachers~~ Teachers who are part-time during the school year from your school
o   Administrative staff from your school
o   Tutors from your school
o   Intervention specialists from your school
o   Dedicated staff whose only job at your school is to work in your school's summer learning and enrichment program(s)
o   Staff from an outside organization you partner or contract with {Display if *SP_le6* ≠ "None of the above" or "Don't Know"}
o   Volunteers (e.g., parents, other community members)
o   Other, please specify: _____
o   Don't know

~~**SP_le10.** What was the cost, per student, to run your school's **summer learning and enrichment program(s)**?~~
~~$_____ per student~~
~~o   Don't know~~

~~**SP_le11b**. How much did it cost, per student, for a family to send a child to your school's **summer learning and enrichment program(s)** during summer 2022? {Display if *SP_le11a* = Yes}~~
~~*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*~~
~~*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*~~

~~$_____ per student~~
~~o Don't know~~

The following questions are about your school's ~~summer recreation programs~~ SUMMER RECREATION PROGRAM(S) *offered during summer 2023*~~:~~. *If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.*

SP_r5b. Which of the following factors, if any, limited your school's ability to provide **summer recreation program(s)** to all students who wanted to participate? *Select all that apply*.

- o Could not find staff to support summer recreation programs
- o Lack of funding to hire staff to support summer recreation programs
- o Space limitations (i.e., did not have the physical space to support summer recreation programs for all students who needed it)
- o Transportation limitations (i.e., did not have a way for all students to get to and from summer recreation programs)
- o Lack of materials to support summer recreation programs
- o Other, please specify: _____
- o We did not experience any barriers to implementing summer recreation programs
- o Don't know

SP_r7. Which of the following personnel worked in your school's **summer recreation program(s)** during summer 2022? *Select all that apply.*

- o ~~Full-time teachers~~ Teachers who are full-time during the school year from your school
- o ~~Part-time teachers~~ Teachers who are part-time during the school year from your school
- o Administrative staff from your school
- o Tutors from your school
- o Intervention specialists from your school
- o Dedicated staff whose only job at your school is to work in your school's summer recreation program(s)
- o Staff from an outside organization you partner or contract with {Display if *SP_r6* ≠ "None of the above" or "Don't Know"}
- o Volunteers (e.g., parents, other community members)
- o Other, please specify: _____
- o Don't know

~~**SP_r10.** What was the cost, per student, to run your school's **summer recreation program(s)**?~~
~~$_____ per student~~
~~o Don't know~~

~~**SP_r11b**. How much did it cost, per student, for a family to send a child to your school's **summer recreation program(s)** during summer 2022? {Display if *SP_r11a* = Yes}~~

~~*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*~~

~~*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*~~

~~$_____ per student~~
~~o Don't know~~

The following questions are about your school's ~~*summer bridge program(s)*~~ *SUMMER BRIDGE PROGRAM(S) during summer 2023*~~:~~*. If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.*

SP_bp5b. Which of the following factors, if any, limited your school's ability to provide **summer bridge program(s)** to all students who wanted to participate? *Select all that apply*.

- o Could not find staff to support summer bridge programs
- o Lack of funding to hire staff to support summer bridge programs
- o Space limitations (i.e., did not have the physical space to support summer bridge programs for all students who needed it)
- o Transportation limitations (i.e., did not have a way for all students to get to and from summer bridge programs)
- o Lack of materials to support summer bridge programs
- o Other, please specify: _____
- o We did not experience any barriers to implementing summer bridge programs
- o Don't know

SP_bp7. Which of the following personnel worked in your school's **summer bridge program(s)** during summer 2022? *Select all that apply.*

- o ~~Full-time teachers~~ Teachers who are full-time during the school year from your school
- o ~~Part-time teachers~~ Teachers who are full-time during the school year from your school
- o Administrative staff from your school
- o Tutors from your school
- o Intervention specialists from your school
- o Dedicated staff whose only job at your school is to work in your school's summer bridge program
- o Staff from an outside organization you partner or contract with {Display if *SP_bp6* ≠ "None of the above" or "Don't Know"}
- o Volunteers (e.g., parents, other community members)
- o Other, please specify: _____
- o Don't know

~~**SP_bp10.** What was the cost, per student, to run your school's~~ **~~summer bridge program(s)~~**~~?~~
   ~~$_____ per student~~
   ~~o Don't know~~

~~**SP_bp11b.** How much did it cost, per student, for a family to send a child to your school's~~ **~~summer bridge program(s)~~** ~~during summer 2022?~~ ~~{Display if *SP_bp11a* = Yes}~~
~~*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*~~

~~*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*~~

   ~~$_____ per student~~

o   ~~Don't know~~

The following questions are about your school's ~~service-learning program(s)~~ SERVICE-LEARNING PROGRAM(S) offered during summer 2023~~:~~. If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.

SP_sl2b. Which of the following factors, if any, limited your school's ability to provide **summer service learning program(s)** to all students who wanted to participate? *Select all that apply*.

- o   Could not find staff to support summer service learning programs
- o   Lack of funding to hire staff to support summer service learning programs
- o   Space limitations (i.e., did not have the physical space to support summer service learning programs for all students who needed it)
- o   Transportation limitations (i.e., did not have a way for all students to get to and from summer service learning programs)
- o   Lack of materials to support summer service learning programs
- o   Lack of external collaborators or partnerships to support summer service learning programs
- o   Other, please specify: _____
- o   We did not experience any barriers to implementing summer service learning programs
- o   Don't know

SP_sl4. ~~What was the cost, per student, to run your school's~~ **~~summer service-learning program(s)~~**~~?~~
  ~~$_____ per student~~
  o   ~~Don't know~~

SP_sl5b. ~~How much did it cost, per student, for a family to send a child to your school's~~ **~~summer service-learning program(s)~~** ~~during summer 2022?~~ ~~{Display if SP_sl5a = Yes}~~
~~Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.~~

~~If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.~~

  ~~$_____ per student~~
  o   ~~Don't know~~

The following questions are about your school's ~~work-based learning program(s)~~ WORK-BASED LEARNING PROGRAM(S) offered during summer 2023~~:~~. If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.

SP_wb2b. Which of the following factors, if any, limited your school's ability to provide **summer work-based learning program(s)** to all students who wanted to participate? *Select all that apply*.

- o   Could not find staff to support summer work-based learning programs
- o   Lack of funding to hire staff to support summer work-based learning programs
- o   Space limitations (i.e., did not have the physical space to support summer work-based programs for all students who needed it)
- o   Transportation limitations (i.e., did not have a way for all students to get to and from summer work-based programs)

- o Lack of materials or to support summer work-based learning programs
- o Lack of external collaborators or partnerships to support summer work-based learning programs
- o Other, please specify: _____
- o We did not experience any barriers to implementing summer work-based learning programs
- o Don't know

~~**SP_wb4.** What was the cost, per student, to run your school's **summer work-based program(s)**?~~
   ~~$_____ per student~~
   ~~o   Don't know~~

~~**SP_wb5b.** How much did it cost, per student, for a family to send a child to your school's **summer work-based learning program(s)** during summer 2022? {Display if *SP_wbl5a* = Yes}~~

~~*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*~~

~~*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*~~

   ~~$_____ per student~~
   ~~o   Don't know~~

The following questions are about your school's ~~*summer internship program(s)*~~ *SUMMER INTERNSHIP PROGRAM(S) offered during summer 2023* ~~*:*~~*. If your school offered multiple programs during summer 2023, we will ask about those programs separately later in the survey.*

SP_int2b. Which of the following factors, if any, limited your school's ability to provide **summer internship program(s)** to all students who wanted to participate? *Select all that apply*.

- o Could not find staff to support summer service internship programs
- o Lack of funding to hire staff to support summer service internship programs
- o Space limitations (i.e., did not have the physical space to support summer internship programs for all students who needed it)
- o Transportation limitations (i.e., did not have a way for all students to get to and from summer internship programs)
- o Lack of materials to support summer service internship programs
- o Lack of external collaborators or partnerships to support summer internship programs
- o Other, please specify: _____
- o We did not experience any barriers to implementing summer service internship programs
- o Don't know

~~**SP_int4.** What was the cost, per student, to run your school's **summer internship program(s)**?~~
   ~~$_____ per student~~
   ~~o   Don't know~~

~~**SP_int5b.** How much did it cost, per student, for a family to send a child to your school's **summer internship program(s)** during summer 2022? {Display if *SP_intl5a* = Yes}~~

~~*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*~~

*The following questions ask about your school's **after-school academic assistance** AFTER-SCHOOL ACADEMIC ASSISTANCE program:. If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.*

ASP_aa4b. Which of the following factors, if any, limits your school's ability to provide its after-school **academic assistance program** to all students who want to participate? *Select all that apply*.

- o   Cannot find staff to support academic assistance programs
- o   Lack of funding to hire staff to support academic assistance programs
- o   Space limitations (i.e., do not have the physical space to support academic assistance programs for all students who needed it)
- o   Transportation limitations (i.e., do not have a way for all students to get to and from academic assistance programs)
- o   Lack of educational materials to support academic assistance programs
- o   Other, please specify: _____
- o   We have not experienced any barriers to implementing academic assistance programs
- o   Don't know

~~**ASP_aa9.** What is the cost for the entire school year, per student, to run your school's after-school **academic assistance program**?~~
~~$_____ per student~~
~~o   Don't know~~

~~**ASP_aa10b**. How much does it cost for the entire school year, per student, for a family to send a child to your school's after-school **academic assistance program**?~~ ~~{Display if *ASP_aa10a* = Yes}~~
~~Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs or purchasing materials necessary for participation.~~

~~If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.~~

~~$_____ per student~~
~~o   Don't know~~

*The following questions ask about your school's **after-school academic enrichment** AFER-SCHOOL ACADEMIC ENRICHMENT program:. If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.*

ASP_ae4b. Which of the following factors, if any, limit your school's ability to provide its after-school **academic enrichment program** to all students who want to participate? *Select all that apply*.

- o   Cannot find staff to support academic enrichment programs

- o Lack of funding to hire staff to support academic enrichment programs
- o Space limitations (i.e., do not have the physical space to support academic enrichment programs for all students who needed it)
- o Transportation limitations (i.e., do not have a way for all students to get to and from academic enrichment programs)
- o Lack of educational materials to support academic enrichment programs
- o Other, please specify: _____
- o We have not experienced any barriers to implementing academic enrichment programs
- o Don't know

ASP_ae9. ~~What is the cost for the entire school year, per student, to run your school's after-school~~ **~~academic enrichment program~~**~~?~~

> ~~$_____ per student~~
> ~~o Don't know~~

ASP_ae10b. ~~How much does it cost for the entire school year, per student, for a family to send a child to your school's after-school~~ **~~academic enrichment program~~**~~? {Display if *ASP_ae10a* = Yes}~~
~~*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs or purchasing materials necessary for participation.*~~

~~*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*~~

> ~~$_____ per student~~
> ~~o Don't know~~

The following questions are about your school's **~~after-school extended day care~~** *AFTER-SCHOOL EXTENDED-DAY CARE~~:~~. If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.*

ASP_dc4b. Which of the following factors, if any, limit your school's ability to provide its after-school **extended-day care program** to all students who want to participate? *Select all that apply*.

- o Cannot find staff to support extended-day care programs
- o Lack of funding to hire staff to support extended-day care programs
- o Space limitations (i.e., do not have the physical space to support extended-day care programs for all students who needed it)
- o Transportation limitations (i.e., do not have a way for all students to get to and from extended-day care programs)
- o Lack of materials to support extended-day care programs
- o Other, please specify: _____
- o We have not experienced any barriers to implementing extended-day care programs
- o Don't know

ASP_dc9. ~~What is the cost for the entire school year, per student, to run your school's after-school~~ **~~extended-day care program~~**~~?~~

> ~~$_____ per student~~

o   Don't know

~~**ASP_dc10b**. How much does it cost for the entire school year, per student, for a family to send a child to your school's after-school **extended-day care program**?~~ {Display if *ASP_dc10a = Yes*}

~~Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs or purchasing materials necessary for participation.~~

~~If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.~~

> ~~$_____ per student~~
> o   ~~Don't know~~

The following questions are about your school's **~~after-school activities and clubs~~** *AFTER-SCHOOL ACTIVITIES AND CLUBS*~~:~~. *If your school offers multiple types of after-school programs, we will ask about those programs separately later in the survey.*

ASP_ac3b. Which of the following factors, if any, limit your school's ability to provide its after-school **activities and clubs** to all students who want to participate? *Select all that apply*.

- o   Cannot find staff to support activities and clubs
- o   Lack of funding to hire staff to support activities and clubs
- o   Space limitations (i.e., do not have the physical space to support activities and clubs for all students who needed it)
- o   Transportation limitations (i.e., do not have a way for all students to get to and from activities and clubs)
- o   Lack of materials to support activities and clubs
- o   Other, please specify: _____
- o   We have not experienced any barriers to implementing activities and clubs
- o   Don't know

Other changes:
- • All questions that asked schools to describe their ability to provide summer and after-school programs to those who needed it had a capitalized response option for "Don't Know" in Appendix C1 submitted for the 30-day comment period (v.2). This was changed to "Don't know" in Appendix C1 (v.3) that accompanies this change request to make consistent with other items.
- • Because we decided not to field a few items that were submitted for the 30-day (v.2), item numbering changed slightly in the summer and after-school program sections. These items will still be shown in the Item Bank (Appendix B; to be updated in v.4) but are not shown in the updated Appendix C1 (v.3).
- • Screenshots of the updated FAQ and log-in/welcome pages of the survey are located in Appendix A (v.3).

October 2023 Instrument

Staffing17a. Has your school **added** any new full- or part-time **positions** since the 2019-20 school year? *Select all that apply*.
- o   Yes, we have added new teaching position(s)

o   Yes, we have added new non-teaching staff position(s)

o   No

o   We are a new school that did not exist during the 2019-20 school year

o   Don't know

Staffing17b. Why has your school **added** new full- or part-time **positions**? *Select all that apply.* {Display if *Staffing17a* = "yes"}

o   Enrollment has increased

o   We were able to fund new positions

o   Our school/district went through a reorganization/restructuring of staffing

o   We were previously understaffed

o   We added new classes/courses

o   We changed priorities

o   Other, please specify: _____

o   Don't know

Staffing17c. How many new full- or part-time **positions** have you **added** since the 2019-20 school year?

	Number of new positions added since the 2019-20 school year	Don't know
Full-time teachers {Display if *Staffing17a* = teaching}		
Part-time teachers {Display if *Staffing17a* = teaching}		
Full-time non-teaching staff {Display if *Staffing17a* = non-teaching}		
Part-time non-teaching staff {Display if *Staffing17a* = non-teaching}		

~~**Staffing17d.** How many of these positions were added **using federal funds**?~~

	~~Number of positions added~~	~~Don't know~~
~~Full-time teachers~~ ~~{Display if Staffing17b teaching > 0}~~		
~~Part-time teachers~~ ~~{Display if Staffing17b teaching > 0}~~		
~~Full-time non-teaching staff~~ ~~{Display if Staffing17b non-teaching > 0}~~		
~~Part-time non-teaching staff~~ ~~{Display if Staffing17b non-teaching > 0}~~		

Staffing18a. Has your school **lost** any full- or part-time **positions** since the 2019-20 school year? *Select all that apply*.

Do not include vacant positions you plan to fill.

o   Yes, we have lost teaching position(s)

o   Yes, we have lost non-teaching staff position(s)

o   No

o   We are a new school that did not exist during the 2019-20 school year

o   Don't know

Staffing18b. Why has your school **lost** full- or part-time **positions**? *Select all that apply.* {Display if *Staffing18a* = yes}

o   Enrollment has decreased overall

o   Enrollment has decreased in certain grades or classes

o   We lost funding/budget cuts

o   Our school/district went through a reorganization/restructuring of staffing

o   We reduced the number of classes/courses we offer

o   We changed priorities

o   Other, please specify: _____

o   Don't know

Staffing18c. How many full- or part-time **positions** have you **lost** since the 2019-20 school year?

Do not include vacant positions you plan to fill.

	Number of positions lost since the 2019-20 school year	Don't know
Full-time teachers {Display if *Staffing18a* = teaching}		
Part-time teachers {Display if *Staffing18a* = teaching}		
Full-time non-teaching staff {Display if *Staffing18a* = non-teaching}		
Part-time non-teaching staff {Display if *Staffing18a* = non-teaching}		

Staffing_co1. Of the [X] instructional coaches who work with teachers at your school, how many ~~are focused on the following subject areas~~ does your school have in the following subject areas? {Display if StaffVac2: Instructional Coaches total number > 0}

_____ literacy coaches
_____ math coaches
_____ other coaches

Tutoring_gate. During this school year, which of the following types of tutoring, if any, are students at your school provided? *Select all that apply.*

o   **High-dosage tutoring** (also known as evidence-based or high-quality tutoring): A method of tutoring in which the same student(s) receive(s) tutoring

- three or more times per week
- for at least 30 minutes per session,
- in sessions that are one-on-one or with small groups,
- that is provided by educators or well-trained tutors who have received specific training in tutoring practices, ~~AND~~
- that aligns with evidence-based core curriculum or programs, AND
- is NOT drop-in homework help {display HDT items if selected}

o **Standard tutoring:** A less intensive method of tutoring in which in which the same student(s) receive(s) tutoring
- any number of times per week OR on an as-needed (drop-in) basis
- in sessions with no minimum length of time
- in sessions that may be one-on-one or involve any number of other students, and
- that is provided by educators who may or may not have received specific training in tutoring practices {display SDT items if selected}

o **Self-paced tutoring**: A method of tutoring in which a student work on their own, typically online, where they are provided guided instruction that allows them to move onto new material after displaying mastery of content. {display SPT items if selected}

o **On-demand online tutoring:** A method of tutoring in which a school partners with or contracts out services to an external online tutoring program or company that offers 24/7 support, is led by qualified tutors (e.g., certified teachers, subject-matter experts), and is available on-demand for students to access. {display ODT items if selected}

o **Other method(s) of tutoring**, please specify: _____

o No tutoring is provided to students by our school

*The following items ask about **high-dosage** tutoring at your school during the 2023-24 school year. If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.*

*The following items ask about **standard** tutoring at your school during the 2023-24 school year. If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.*

*The following items ask about **self-paced** tutoring at your school during the 2023-24 school year. If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.*

*The following items ask about **on-demand online** tutoring at your school during the 2023-24 school year. If your school offers multiple types of tutoring programs, we will ask about those programs separately later in the survey.*

Tutoring6. What criteria have you utilized to assess the effectiveness of your tutoring programs? *Select all that apply.*

{Display based on Tutoring_gate responses}	Changes in student report card grades	Changes in student standardized test scores	Changes in non-standardized test scores (such as benchmark assessments)	Teacher evaluations of student learning progress	Parent evaluations of student learning progress	Student evaluations of their own learning progress	~~Don't Know~~ Other	~~Other~~ Don't know	No criteria were used to evaluate the effectiveness of this program
High-dosage									

tutoring								
Standard tutoring								
Self-paced tutoring								
On-demand online tutoring								
Other methods of tutoring								