

## **L32C Interdisciplinary TIM Training Post-Course Assessment Tool Level 3 Questions - Supervisors of Training Participants**

This level measures whether on-the-job behavior changes have occurred as a result of students attending the training, and if so, to what extent. Trainees, their immediate supervisors, their subordinates, or peers who often observe their behaviors may be asked to participate in this level of evaluation. The degree of assessment difficulty is increased at this level because behavior changes often take time, and the “right” environment must be provided for the students to implement their behavior changes. Additionally, those who participate in this evaluation would need to be observant to note the behavior changes that took place.

### **Lesson 1: Introduction**

- 1.** Since receiving the training, how would you describe your staff’s overall level of safety when working at traffic incident scenes?
  - a. Less safe
  - b. More safe
  - c. About the same
  - d. Have not had an opportunity to observe
  
- 2.** Since receiving the training, how would you describe your staff’s awareness and efforts to minimize secondary caches at traffic incident scenes?
  - a. Less aware
  - b. More aware
  - c. About the same
  - d. Have not had an opportunity to observe

### **Lesson 2: TIM Fundamentals and Terminology**

- 3.** Since receiving the training, how would you rate the sense of urgency that your staff uses to quickly clear traffic incidents from the roadway?
  - a. Less sense of urgency
  - b. More sense of urgency
  - c. About the same
  - d. Have not had an opportunity to observe
  
- 4.** Since receiving the training, how would you describe your staff’s use of plain English in describing traffic incident scenes?
  - a. Less used
  - b. More used
  - c. No change - Fully in practice prior to training
  - d. No change - Not in practice prior to or after training

This collection of information is voluntary and will be used to validate the effectiveness of, and assess the value of the National Traffic Incident Management (TIM) Responder Training Program. Public reporting burden is estimated to average 13 minutes per response, including the time for reviewing instructions searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Please note that an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this collection is 2125-XXXX. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: Information Collection Clearance Officer, Michael Howell, Michael.howell@dot.gov, 202 366-5707, Federal Highway Administration, 1200 New Jersey Avenue, SE, E66-233, Washington, DC 20590.

- e. Have not had an opportunity to observe
5. Since receiving the training, how would you describe your staff's use of lane numbering to describe traffic incident scenes?
- a. Less used
  - b. More used
  - c. No change – Fully in practice prior to training
  - d. No change – Not in practice prior to or after training
  - e. Have not had an opportunity to observe

### **Lesson 3: Notification and Scene Size-Up**

6. Since receiving the training, how would you rate your staff's use of windshield size-up reports to pass important information back to dispatch upon arrival?
- a. Less used
  - b. More used
  - c. No change – Fully in practice prior to training
  - d. No change – Not in practice prior to or after training
  - e. Have not had an opportunity to observe
7. Since receiving the training, how would you rate your staff's use of progress reports to regularly provide updates and important information to dispatch, or the Traffic Management Center (TMC), while on-scene?
- a. Less used
  - b. More used
  - c. No change – Fully in practice prior to training
  - d. No change – Not in practice prior to or after training
  - e. Have not had an opportunity to observe

### **Lesson 4: Safe Vehicle Positioning**

8. Since receiving the training, how would you describe your staff's use of the Move It or Work It concept, which gives consideration to relocating incident vehicles out of travel lanes prior to working the incident?
- a. Less used
  - b. More used
  - c. No change – Fully in practice prior to training
  - d. No change – Not in practice prior to or after training
  - e. Have not had an opportunity to observe
9. Since receiving the training, how would you describe your staff's use of the safe-positioning guidance provided by the MUTCD when positioning their vehicle at incident scenes?
- a. Less used
  - b. More used

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- c. No change – Fully in practice prior to training
- d. No change – Not in practice prior to or after training
- e. Have not had an opportunity to observe

**10.** Since receiving the training, how would you describe your staff's use of vehicle blocking to protect incident scenes?

- a. Less used
- b. More used
- c. No change – Fully in practice prior to training
- d. No change – Not in practice prior to or after training
- e. Have not had an opportunity to observe

**11.** Since receiving the training, how would you describe your staff's use of Lane +1 blocking to protect incident responders who require additional lateral space for safety?

- a. Less used
- b. More used
- c. No change – Fully in practice prior to training
- d. No change – Not in practice prior to or after training
- e. Have not had an opportunity to observe

**12.** Since receiving the training, how would you describe your staff's use of the critical wheel angle when positioning their vehicle at incident scenes?

- a. Less used
- b. More used
- c. No change – Fully in practice prior to training
- d. No change – Not in practice prior to or after training
- e. Have not had an opportunity to observe

**13.** Since receiving the training, how would you describe your staff's awareness and behavior when working around moving traffic and the "zero buffer"?

- a. Less aware
- b. More aware
- c. About the same
- d. Have not had an opportunity to observe

## **Lesson 5: Scene Safety**

**14.** Since receiving the training, how would you describe your staff's use of the practice of reducing forward facing emergency-vehicle lights at incident scenes when conditions allow?

- a. Less used
- b. More used
- c. No change – Fully in practice prior to training
- d. No change – Not in practice prior to or after training
- e. Have not had an opportunity to observe

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**15.** Since receiving the training, how would you describe your staff's use of ANSI/ISEA compliant high-visibility safety apparel, except for when MUTCD-noted exceptions apply?

- a. Less used
- b. More used
- c. No change – Fully in practice prior to training
- d. No change – Not in practice prior to or after training
- e. Have not had an opportunity to observe

**16.** Since receiving the training, how would you describe your staff's safety practices when exiting their responder vehicle at traffic incidents?

- a. Less safe
- b. More safe
- c. About the same
- d. Have not had an opportunity to observe

## **Lesson 6: Command Responsibilities**

**17.** Since receiving the training, how would you describe your staff's use of the Incident Command System (ICS) at traffic incidents?

- a. Less used
- b. More used
- c. No change – Fully in practice prior to training
- d. No change – Not in practice prior to or after training
- e. Have not had an opportunity to observe

## **Lesson 7: Traffic Management**

**18.** Since receiving the training, how would you describe your staff's use of advance warning at traffic incident scenes?

- a. Less used
- b. More used
- c. No change – Fully in practice prior to training
- d. No change – Not in practice prior to or after training
- e. Have not had an opportunity to observe

**19.** Since receiving the training, how would you describe your staff's use of enhanced/additional advance warning at traffic incident scenes where hills, curves, fog, rain, or other conditions require?

- a. Less used
- b. More used
- c. No change – Fully in practice prior to training
- d. No change – Not in practice prior to or after training
- e. Have not had an opportunity to observe

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**20.** Since receiving the training, how would you describe your staff's use of channelizing devices, such as cones or flares, at traffic incident scenes?

- a. Less used
- b. More used
- c. No change – Fully in practice prior to training
- d. No change – Not in practice prior to or after training
- e. Have not had an opportunity to observe

**21.** Since receiving the training, how would you describe the technique your staff uses to setup tapers?

- a. Less safe
- b. More safe
- c. About the same
- d. Have not had an opportunity to observe
- e. N/A – channelizing devices not used/available

**22.** Since receiving the training, how would you describe the technique your staff uses to dismantle tapers when breaking down traffic incident scenes?

- a. Less safe
- b. More safe
- c. About the same
- d. Have not had an opportunity to observe
- e. N/A – channelizing devices not used/available

## **Lesson 8: Special Circumstances**

**23.** Since receiving the training, how would you describe your staff's safety awareness when working around vehicle fires?

- a. Less aware
- b. More aware
- c. About the same
- d. Have not had an opportunity to observe

**24.** Since receiving the training, how would you describe your staff's safety awareness when working around hazardous materials at roadway incidents?

- a. Less aware
- b. More aware
- c. About the same
- d. Have not had an opportunity to observe

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**25.** Since receiving the training, how would you describe your staff's awareness of evidence preservation and investigative functions at traffic incident scenes?

- a. Less aware
- b. More aware
- c. About the same
- d. Have not had an opportunity to observe

## **Lesson 9: Clearance and Termination**

**26.** Since receiving the training, how would you describe your staff's use of push bumpers at roadway incidents?

- a. Less used
- b. More used
- c. No change - Fully in practice prior to training
- d. No change - Not in practice prior to or after training
- e. Have not had an opportunity to observe
- f. N/A - vehicle(s) not equipped with a push bumper