

**Attachment 4g. CSPECE Quantitative Form**

**CSPECE Quantitative Form**

ATSDR estimates the average public reporting burden for this collection of information as 15 minutes per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB Control Number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS H21-8, Atlanta, Georgia 30333; ATTN: PRA (0923-0057).

**General Instructions:** Complete all applicable fields in "Capacity" and "Programmatic Me instructions can be found in the "CSPECE Reporting Forms Guidance" document. Reporting information to be completed should be applicable to most programs, however, due to th programs, a few fields may not be applicable to your program. Fields left blank will be as associated activities completed during the reporting period and/or not applicable to you work plan and Evaluation and Performance Measurement Plan to assure you are comple as possible for the activities specified to be completed during the reporting period, and a any incomplete activities in your Annual Performance Report (APR) narrative.

Basics	
<b>Please provide the following information for this report:</b>	
<b>State:</b>	
<b>Reporting Period:</b>	
<b>POC Name:</b>	
<b>POC Email:</b>	

Partnerships (Entities that receive no direct ATSDR funding, but are programming)	
Provide a list of your program's partners and information as it relates to their role and con	
Partner Name	Partner Category (select all that apply)
<i>Example: Licensing Agency ABC</i>	<i>Licensing</i>



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Exp. Date 09/30/2023

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sumed to have no  
r program. Refer to your  
ting as many relevant fields  
ddressing justification for


e involved in CSPECE planning or	
tributions to your program.	
Program role (select all that apply)	Jurisdiction
<i>Landscape assessment, Data identification, Outreach, Screening State</i>	



# CSPECE Reporting Form

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**General Instructions: Complete all applicable fields in "Capacity" and "Programmatic Measures" tabs. Detailed instructions can be found in the "CSPECE Reporting Forms Guidance" document. Reporting measures and information to be completed should be applicable to most programs, however, due to the variations in CSPECE programs, a few fields may not be applicable to your program. Fields left blank will be assumed to have no associated activities completed during the reporting period and/or not applicable to your program. Refer to your work plan and Evaluation and Performance Measurement Plan to assure you are completing as many relevant fields as possible for the activities specified to be completed during the reporting period, and addressing justification for any incomplete activities in your Annual Performance Report narrative.**

**RP1=Reporting Period 1, Annual Performance Report (Fall of 2023)**

**RP2=Reporting Period 2, Annual Performance Report (Fall of 2024)**

**RP3=Reporting Period 3, Annual Performance Report (Fall of 2025)**

**RP3=Reporting Period 4, Annual Performance Report (Fall of 2026)**

**RPF=Reporting Period 5, Final Report (March 2028)**

## Education Measures: Training and Direct Education

Provide details on the trainings and direct education your program provided and the outputs of that education. This section should only include direct education, which is education in which the participant is expected to be actively engaged and should be delivered by an instructor. This can be formal trainings or one-on-one education/consultations.

Training/educational intervention name	# of trainings delivered	# of people educated	# children estimated to be reached	Delivery Method	Target audience
<i>Example (Reporting Period 1): Environmental Hazards and your ECE</i>	N/A	N/A	N/A	Online	
<i>Example (Reporting Period 3): CSPECE 101</i>	0	0	0	In-person	

Describe any estimation methods used in this section:

## Education Measures: Materials, Indirect Education, and Outreach

Provide results on the number of education-related measures below:

Measures:	RP1	RP2	RP3	RP4	RPF
Number of hard copy materials created for outreach and education (e.g. fact sheets, flyers, pamphlets, brochures, paper newsletters etc.)					
Number of electronic materials created for outreach and education (e.g. outreach materials such as email and electronic listserv/mass mailings, email newsletters, webpage, videos)					
Number of materials created to build program infrastructure (SOPs, guidance manual, screening tools, webpage, etc.)					
Number of people reached through hard copy material distribution					
Number of people reached through electronic material distribution					
Number of referrals to your program for education					

Describe any estimation methods used in this section:

## Policy, Systems, Environment (PSE) Measures

Provide results on the number of policy, systems, and or/environmental changes below. The narrative should include a qualitative description of these changes.

Performance Measures:	RP1	RP2	RP3	RP4	RPF
Number of PSE changes to support exposure prevention in ECEs					
Number of total children estimated to be reached by PSE changes					

## Screening and Response Measures

Provide the results for all applicable performance measures for your program for the applicable reporting period:

Performance Measures:	RP1	RP2	RP3	RP4	RPF
Number of new licensed ECE programs opened in your state					
Number of referrals to your program for screening					
Number of estimated children at those referred sites above					
<b>Total:</b> Number of sites referred to your program where potentially harmful exposures were occurring					
Number of ECE programs that <b>accepted</b> changes because of identified issues					
Number of ECE programs that <b>implemented</b> recommended changes because of identified issues					
Percentage of ECE programs that <b>implemented</b> recommended changes for a problematic site					
Number of total children estimated to be reached by screening and response activities					
Describe any estimation methods used in this section:					

### STATE-SPECIFIC PERFORMANCE MEASURES

Provide results on any measures that your program is tracking that are not included above:

Performance Measures:	RP1	RP2	RP3	RP4	RPF

Insert more lines, if needed (right click on applicable row and select "insert")



Describe any estimation methods used in this section:

**END**