

Draft 2024 Title IV, Part A Needs Assessment Survey

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Survey Introduction

Dear [State Coordinator's name],

Welcome to the 2024 State Education Agency (SEA) Title IV, Part A Needs Assessment Survey (survey). On behalf of the U.S. Department of Education's (ED) Office of Safe and Supportive Students (OSSS), the Title IV, Part A Technical Assistance Center (T4PA Center) requests your participation in this year's survey to better understand how the T4PA Center and ED can support State Coordinators' (SC) current training and technical assistance (T/TA) needs, learn if and how SCs are providing T/TA to local education agencies (LEAs), and receive feedback about the T/TA presented by the T4PA Center since the previous survey in early spring 2023.

The information collected through this survey will be used to: 1) update the data-driven T/TA plans for each SEA for the upcoming fiscal year, 2) evaluate the quality and usefulness of the T/TA provided by the T4PA Center over the past year, and 3) inform the development of Title IV, Part A-specific resources, training, and other materials and methods of technical assistance the T4PA Center and ED will provide to SCs in 2024 and beyond.

The staff at the T4PA Center thank you in advance for completing this brief survey. We estimate it will take approximately 15 minutes to finish. Please submit your responses as soon as possible, but no later than **9:00 p.m. ET, on April 19, 2024.**

To begin, please click on the “Next” button at the bottom of the screen. You may leave and return to the survey at any point; your answers will be saved.

Sincerely,

Title IV, Part A Technical Assistance Center

[Link to survey here]

Survey Text

Thank you for participating in the 2024 SEA Title IV, Part A Needs Assessment Survey. The T4PA Center seeks to better understand your program through this annual survey. The information you provide will give us critical insight on the topics and types of technical assistance that is most helpful to your success in administering the Title IV, Part A program. We thank you, again, for taking the time to respond.

Survey Overview

The survey has five topical categories: (1) Title IV, Part A program implementation, (2) well-rounded educational opportunities, (3) safe and healthy students, (4) effective use of technology, and (5) support provided by the T4PA Center. In each section, we seek to understand more about the T/TA you provide to LEAs and the areas in which you need TA support from the T4PA Center.

Throughout the survey, you will encounter several question types, including multiple choice, checklists, and open-ended responses. A limited number of text boxes will require written responses. We estimate it will take approximately 15 minutes to complete. You may leave the survey at any point; your answers will be saved. Please use the link in your invitation email to return to the survey.

Uses of the Data

The information you provide in this survey is collected solely to inform the technical assistance provided by the T4PA Center. Your responses help customize the support you receive and allow us to track whether we, as a center, are meeting your needs.

If you have any questions about how your data is used or if you need assistance completing the survey, please contact the T4PA Center at the following email or toll-free number: info@t4pacenter.org or 833-404-4845.

State Education Information (Demographics)

Please select your state or territory: [a pull-down list of states and territories will be provided for the respondent].

Please provide the information of the person completing this Needs Assessment Survey:

Name:	
Title:	

Email Address:	
Phone:	

1. On behalf of your SEA, do you work on Title IV, Part A alone or as part of a team? (Mark one.)
 - Alone
 - Part of a team
 - How many people, including you, are part of your Title IV-A team?
 - 2 people
 - 3-4 people
 - 5 or more people

2. In your SEA, where is Title IV, Part A housed? (Mark one.)
 - With other federal programs (e.g., Title I, II, III)
 - With content-area offices (e.g., Healthy Schools, Technology, STEM)
 - Other (please describe):

3. Are you responsible for other Title programs or other areas within your SEA besides Title IV, Part A? (Please select all that apply)
 - Title I, Part A
 - Title I, Part B
 - Title I, Part C
 - Title I, Part D
 - Title II
 - Title III
 - Title V, Part A
 - Rural Education Achievement Program
 - 21st Century Community Learning Centers
 - Education for Homeless Children and Youth
 - Bipartisan Safer Communities Act – Stronger Connections Grant
 - U.S. Department of Education Discretionary Grants (if yes, please describe)
 - Other (please describe):

4. The Title IV, Part A application that LEAs submit to your SEA is: (Mark one.)
 - A standalone application
 - Part of a consolidated application with other Title programs

5. How does your SEA provide technical assistance to LEAs? (Select all that apply.)
 - State-level conference(s)
 - Stand-alone Title IV, Part A Conference
 - Federal Programs Conference, including Title IV, Part A
 - Other (please describe):
 - Regional events for Title IV-A LEA grantees
 - Virtual events for all Title IV-A LEA grantees
 - How frequently do you offer virtual events for this audience?
 - Annually
 - Quarterly
 - Monthly
 - Other (please describe):
 - Virtual events for a targeted group of Title IV-A LEA grantees
 - How frequently do you offer virtual events for this audience?

- Annually
- Quarterly
- Monthly
- Other (please describe):
- Tailored one-on-one support identified by the SEA
- TA by request initiated by the LEA
- Site visits
 - o Initiated by the LEA
 - o Initiated by the SEA for monitoring purposes
 - o Initiated by the SEA for technical assistance purposes
- Guidance documents
- Fact sheets and other informational resources
- Tools or templates
- Newsletters (or other regular communication methods)
- Other (please describe):

State Education Agency’s Title IV, Part A Implementation Activities

The questions below relate to your SEA’s implementation of the Title IV, Part A activities in your Consolidated State Plan. Within each of the following four categories (Grant Funding T/TA Topics, Grant Implementation, Measuring Program Results, and Support for Implementation of Programs Related to Priority Content Areas) you will be asked to first indicate the topics of T/TA you provided to your LEAs over the past year and then asked to identify your own T/TA needs as an SEA to help support your LEAs and other program administration efforts.

Grant Funding T/TA Topics

T/TA support you provide to LEAs

6. Please select all the topics on which you provided T/TA to your LEAs in the past year related to **grant funding** for Title IV, Part A:

T/TA SEA provided to LEAs on grant funding-related topics in the past year	Did you provide any T/TA on this topic? (Y/N)
Braiding and blending funds	
Completing the Title IV, Part A application package	
Determining allowable uses of funds: Effective Use of Technology (EUT)	
Determining allowable uses of funds: Safe and Healthy Students (SHS)	
Determining allowable uses of funds: Well-Rounded Educational Opportunities (WRE)	
Determining allowable uses of funds: Awards under \$30,000	
Developing a budget for the grant funds	
Interpreting spending requirements (e.g., minimum expenditures, cap on technology infrastructure)	
Stakeholder consultation	
Supplementing not supplanting	
Understanding transferability of funds	
Other grant funding-related topics (please describe): (Text field)	

Support you need as an SEA to provide high-quality T/TA

7. Please indicate whether your SEA's need for T/TA support in each area related to **grant funding** is high, moderate, or low. You may also indicate no need at this time or that a topic area is not applicable to you.

T/TA assistance SEA needs to support LEAs related to grant funding	High need	Moderate need	Low need	No need	N/A
Braiding and blending funds					
Determining allowable use of funds: EUT					
Determining allowable use of funds: SHS					
Determining allowable use of funds: WRE					
Determining allowable use of funds: Awards under \$30,000					
Developing a budget for the grant funds					
Interpreting spending requirements (e.g., minimum expenditures, cap on technology infrastructure)					
Monitoring of grant funds including how funds are tracked across content areas to ensure that LEAs are spending funds appropriately					
Reporting on the data necessary to complete the Consolidated State Performance Report (CSPR) requirements					
Reviewing and approving applications					
Stakeholder consultation					
Supplementing not supplanting					
Training on the application package requirements					
Understanding transferability of funds					
Other grant funding-related topics (please describe): (Text field, using the text from the question above)					

8. Based on your responses above, what types of technical assistance from the T4PA Center (e.g., training, supports, or resources) would be helpful to strengthen your SEA's efforts to administer Title IV, Part A in the area of **grant funding**? [Open-ended question]

9. If the T4PA Center created resources in the area of **grant funding** for you to provide directly to your LEAs, what topics would be most useful to you, and in what format would you want them? [Open-ended question]

Grant Implementation

T/TA support you provide to LEAs

10. Please select all the topics on which you provided T/TA to your LEAs in the past year related to **grant implementation** for Title IV, Part A:

T/TA SEA provided to LEAs on grant implementation topics in the past year	Did you provide any T/TA on this topic? (Y/N)

Accessing subject matter expertise on key issues	
Choosing/Developing a structure to manage Title IV-A	
Collaborating between stakeholder groups	
Coordinating with other local entities	
Ensuring ongoing meaningful consultation for equitable services	
Identifying or implementing evidence-based programs	
Other grant implementation topics (please describe): (Text field)	

Support you need as an SEA to provide high-quality T/TA

11. Please indicate whether your SEA’s need for T/TA support in each area related to **grant implementation** is high, moderate, or low. You may also indicate no need at this time or that a topic area is not applicable to you.

T/TA assistance SEA needs to support LEAs related to grant implementation	High need	Moderate need	Low need	No need	N/A
Accessing subject matter expertise on key issues					
Choosing/Developing a structure to manage Title IV, Part A					
Collaborating between stakeholder groups					
Coordinating with other local entities					
Developing a plan to spend state-level activity funds					
Ensuring ongoing meaningful consultation for equitable services					
Identifying or implementing evidence-based programs					
Other grant implementation topics (please describe): (Text field, using the text from the question above)					

12. Based on your responses above, what types of technical assistance from the T4PA Center (e.g., training, supports, or resources) would be helpful to strengthen your SEA’s efforts to administer Title IV, Part A in the area of **grant implementation**? [Open-ended question]

13. If the T4PA Center created **grant implementation** resources for you to provide directly to your LEAs, what topics would be most useful to you, and in what format would you want them? [Open-ended question]

Measuring Program Results

T/TA support you provide to LEAs

14. Please select all the topics on which you provided T/TA to your LEAs in the past year related to **measuring program results (evaluation)** for Title IV, Part A:

T/TA SEA provided to LEAs on measuring program results (evaluation) in the past year	Did you provide any T/TA on this topic? (Y/N)
Developing a theory of action or logic model to guide program development	
Developing evaluation plans aligned with established objectives and outcomes	
Ensuring successful professional development or professional learning opportunities are linked to program quality improvement	
Ensuring that programmatic choices are impacting students positively	
Making programmatic decisions based on needs assessments	
Writing high-quality objectives and outcomes	
Other measuring program results topics (please describe): (Text field)	

Support you need as an SEA to provide high-quality T/TA

15. Please indicate whether your SEA’s need for T/TA support in each area related to **measuring program results** is high, moderate, or low. You may also indicate no need at this time or that a topic area is not applicable to you.

T/TA assistance SEA needs to support LEAs related to measuring program results	High need	Moderate need	Low need	No need	N/A
Developing a theory of action or logic model to guide program development					
Effectively collecting LEA data on outcomes and objectives					
Ensuring successful professional development or professional learning opportunities are linked to program quality improvement					
Ensuring that programmatic choices are impacting students positively					
Establishing and gathering effective metrics across different LEA activities					
Making programmatic decisions based on needs assessments					
Measuring progress toward the outcomes					
Standardizing an approach and framework for program quality assessment and improvement					
Writing high-quality objectives and outcomes					
Other measuring program results topics (please describe): (Text field, using the text from the question above)					

16. Based on your responses above, what types of technical assistance from the T4PA Center (e.g., training, supports, or resources) would be helpful to strengthen your SEA’s efforts to administer Title IV, Part A in the area of **measuring program results**? [Open-ended question]

17. If the T4PA Center created resources on **measuring program results** for you to provide directly to your LEAs, what topics would be most useful to you, and in what format would you want them? [Open-ended question]

Support for Implementation of Programs Related to Priority Content Areas

18. Do you provide implementation support to your LEAs in any of the three priority content areas (Well-Rounded Educational Opportunities, Safe and Healthy Students, or Effective Use of Technology)? (Mark one.)

- Yes
- No (skip to Support Provided by the T4PA Center section)

If yes, in which areas do you provide support? (Select all that apply.)

- Well-Rounded Educational Opportunities [If yes, show this section. If not, skip to next priority content section]
- Safe and Healthy Students [If yes, show this section. If not, skip to next priority content section]
- Effective Use of Technology [If yes, show this section. If not, skip to next priority content section]

Well-Rounded Educational Opportunities

T/TA support you provide to LEAs

19. In the next set of questions, we ask about each of the activities identified within the priority area of Well-Rounded Educational Opportunities (WRE) in Title IV, Part A. Please select all the topics in the priority area of WRE on which you provided T/TA in the past year:

T/TA SEA provided to LEAs on Well-Rounded Educational Opportunities in the past year	Did you provide any T/TA on this topic? (Y/N)
American history, civics, economics, geography, social studies, or government education	
Career pathways and training	
Environmental education	
Foreign languages	
High-quality courses in STEM, including computer science	
Music and the arts	
Postsecondary courses and examinations that are accepted for credit at institutions of higher education (IHE), including Advanced Placement (AP) and International Baccalaureate (IB) programs	
Postsecondary level courses accepted for credit at institutions of higher education (IHE), including dual/concurrent enrollment and early college high schools	
Reimbursing low-income students to cover part or all the costs of accelerated learning examination fees	

Serving specific student populations (e.g., female students, English Learners, gifted and talented students, students with disabilities, low-income students, minority students)	
Other activity(ies) anticipated to support the Well-Rounded Educational Opportunities (please describe): (Text field)	

Support you need as an SEA to provide high-quality T/TA

20. Please indicate whether your SEA’s need for T/TA support in each area related to **Well-Rounded Educational Opportunities** is high, moderate, or low. You may also indicate no need at this time or that a topic area is not applicable to you.

T/TA assistance SEA needs to support LEAs related to Well-Rounded Educational Opportunities	High need	Moderate need	Low need	No need	N/A
American history, civics, economics, geography, social studies, or government education					
Career pathways and training					
Environmental education					
Foreign languages					
High-quality courses in STEM, including computer science					
Music and the arts					
Postsecondary courses and examinations that are accepted for credit at institutions of higher education (IHE), including Advanced Placement (AP) and International Baccalaureate (IB) programs					
Postsecondary level courses accepted for credit at institutions of higher education (IHEs), including dual/concurrent enrollment and early college high schools					
Reimbursing low-income students to cover part or all the costs of accelerated learning examination fees					
Serving specific student populations (e.g., female students, English Learners, gifted and talented students, students with disabilities, low-income students, minority students)					
Other activity(ies) anticipated to support the Well-Rounded Educational Opportunities (please describe): (Text field, using the text from the question above)					

21. Based on your responses above, what types of technical assistance from the T4PA Center (e.g., training, supports, or resources) would be helpful to strengthen your SEA’s efforts

to administer Title IV, Part A in the area of **Well-Rounded Educational Opportunities**? [Open-ended question]

22. If the T4PA Center created resources on **Well-Rounded Educational Opportunities** for you to provide directly to your LEAs, what topics would be most useful to you, and in what format would you want them? [Open-ended question]

Safe and Healthy Students

T/TA support you provide to LEAs

23. In the next set of questions, we ask about each of the activities within the priority area of Safe and Healthy Students (SHS) in Title IV, Part A. Please select all the topics on which you provided T/TA in the past year within the priority area of SHS:

T/TA SEA provided to LEAs related to Safe and Healthy Students in the past year	Did you provide any T/TA on this topic? (Y/N)
Best practices to promote student safety and violence prevention	
Evidence-supported mental health awareness training programs to provide education to school personnel regarding resources available in the community	
Evidence-supported resources addressing ways to integrate health and safety practices into school or athletic programs	
Evidence-supported resources addressing ways to prevent school dropout	
Evidence-supported resources on ways to address community violence	
Evidence-supported resources to reduce chronic absenteeism	
Plans to reduce exclusionary discipline practices	
Positive Behavioral Interventions and Supports (PBIS)	
Resources for school-based counseling and mental health programs	
Other activity(ies) anticipated to ensure Safe and Healthy Students (please describe): (Text field)	

Support you need as an SEA to provide high-quality T/TA

24. Please indicate whether your SEA's need for T/TA support in each area related to **Safe and Health Students** is high, moderate, or low. You may also indicate no need at this time or that a topic area is not applicable to you.

T/TA assistance SEA needs to support LEAs related to Safe and Healthy Students	High need	Moderate need	Low need	No need	N/A
Best practices to promote student safety and violence prevention					
Evidence-supported mental health awareness training programs to provide education to school					

personnel regarding resources available in the community					
Evidence-supported resources addressing ways to integrate health and safety practices into school or athletic programs					
Evidence-supported resources addressing ways to prevent school dropout					
Evidence-supported resources on ways to address community violence					
Evidence-supported resources to reduce chronic absenteeism					
Plans to reduce exclusionary discipline practices					
Positive Behavioral Interventions and Supports (PBIS)					
Resources for school-based counseling and mental health programs					
Other activity(ies) anticipated to ensure Safe and Healthy Students (please describe): (Text field)					

25. Based on your responses above, what types of technical assistance from the T4PA Center (e.g., training, supports, or resources) would be helpful to strengthen your SEA’s efforts to administer Title IV, Part A in the area of **Safe and Healthy Students**? [Open-ended question]

26. If the T4PA Center created resources focused on **Safe and Healthy Students** for you to provide directly to your LEAs, what topics would be most useful to you, and in what format would you want them? [Open-ended question]

Effective Use of Technology

T/TA support you provide to LEAs

27. In the next set of questions, we ask about each of the activities within the priority area of Effective Use of Technology (EUT) in Title IV, Part A. Please select all the topics on which you provided T/TA in the past year specific to the priority area of EUT:

T/TA SEA provided to LEAs related to Effective Use of Technology in the past year	Did you provide any T/TA on this topic? (Y/N)
Building the capacity of school leaders and LEA administrators to support teachers in using data and technology to improve instruction and personalize learning	
Developing or implementing specialized or rigorous academic courses using technology, including assistive technology	
Disseminating promising practices related to technology instruction, data security, and the acquisition and implementation of technology tools and applications	
Identifying and addressing technology readiness needs for LEAs	

Implementing school- and district-wide approaches to inform instruction, support teacher collaboration, and personalize learning	
Making instructional content widely available through open educational resources	
Providing school personnel and administrators with the knowledge and skills to use technology effectively	
Supporting schools in rural or remote areas to expand access to high-quality digital learning opportunities	
Using technology to support the learning needs of all students (including students with disabilities and English Learners)	
Other activity(ies) anticipated to support the Effective Use of Technology (please describe): (Text field)	

Support you need as an SEA to provide high-quality T/TA

28. Please indicate whether your SEA’s need for T/TA support in each area related to **Effective Use of Technology** is high, moderate, or low. You may also indicate no need at this time or that a topic area is not applicable to you.

T/TA assistance SEA needs to support LEAs related to Effective Use of Technology	High need	Moderate need	Low need	No need	N/A
Building the capacity of school leaders and LEA administrators to support teachers in using data and technology to improve instruction and personalize learning					
Developing or implementing specialized or rigorous academic courses using technology, including assistive technology					
Disseminating promising practices related to technology instruction, data security, and the acquisition and implementation of technology tools and applications					
Identifying and addressing technology readiness needs for LEAs					
Implementing school- and district-wide approaches to inform instruction, support teacher collaboration, and personalize learning					
Making instructional content widely available through open educational resources					
Providing school personnel and administrators with the knowledge and skills to use technology effectively					
Supporting schools in rural or remote areas to expand access to high-quality digital learning opportunities					

Using technology to support the learning needs of all students (including students with disabilities and English Learners)					
Other activity(ies) anticipated to support the Effective Use of Technology (please describe): (Text field)					

29. Based on your responses above, what types of technical assistance from the T4PA Center (e.g., training, supports, or resources) would be helpful to strengthen your SEA’s efforts to administer Title IV, Part A in the area of **Effective Use of Technology**? [Open-ended question]

30. If the T4PA Center created resources on **Effective Use of Technology** for you to provide directly to your LEAs, what topics would be most useful to you, and in what format would you want them? [Open-ended question]

Support Provided by the T4PA Center

31. Overall, how satisfied are you with the support you’ve received from the T4PA Center? (Mark one.)

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

The questions below relate to the T/TA you received over the past year from T4PA Center to support your administration of the Title IV, Part A program for your SEA and your ability to provide T/TA to your LEAs in their implementation of Title IV, Part A.

32. Please state your level of agreement or disagreement with the following statements about the T/TA you received from the T4PA Center:

	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree	I Don't Know/Not Applicable
The T/TA provided me with the information I needed to move forward in the area(s) discussed.						
The T/TA was responsive to my needs.						
The presentation of the T/TA was easy to understand.						

[If Strongly Disagree or Disagree for the previous question] You strongly disagreed or disagreed that “[pipe statement]”. Please describe the reason for your rating and provide feedback on how we may improve future support. [Text Box]

33. Please take a minute to let the T4PA Center know what worked well with the T/TA you received over the past year. [Text Box]

34. Please let the T4PA Center know how the T/TA could be improved for future sessions. [Text box]

Thank you very much for your time. Your answers will be used by the T4PA Center to provide tailored technical assistance based on the needs indicated in your responses. We look forward to working with you to help ensure the success of Title IV, Part A for your SEA.