

# Migrant Student Information Exchange (MSIX) Minimum Data Elements (MDEs)

October 2022

---

## RESPONSE TO PUBLIC COMMENTS

---

The Department of Education (ED) solicited comments on a proposed revision to *Migrant Student Information Exchange (MSIX) Minimum Data Elements (MDEs)*, an existing information collection, in a notice published in the **Federal Register** on September 16, 2022 (87 FR 56938). We describe and respond to the comment ED received below. The commenter was broadly appreciative of the efforts made by ED to adjust the information collection. ED received a total of one public comment submissions from the Williams Institute.

---

### BACKGROUND:

---

The Migrant Information Exchange (MSIX) is a nationwide electronic records exchange mechanism mandated under Title I, Part C of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA). The Migrant Education Program (MEP) is authorized under sections 1301-1309 in Title I, Part C of the ESEA. MSIX and the minimum data elements (MDEs) are authorized under section 1308(b) of the ESEA, as amended. As a condition of receiving a grant of funds under the MEP, each State Educational Agency (SEA) is required to collect, maintain, and submit minimum health and education-related data to MSIX within established time-frames. Regulations CFR 34 § 200.85 for the MSIX issued by the U.S. Department of Education (the Department) have been in effect as of June 9, 2016. MSIX is designed to facilitate timely school enrollment, grade and course placement, accrual of secondary course credits and participation in the MEP for migratory children. The regulations help the Department determine accurate migratory child counts and meet other MEP reporting requirements.

---

### PUBLIC COMMENTS AND RESPONSES

---

In response to our invitation in the ICN, the U.S. Department of Education (the Department) received two substantive comments.

#### 1. *The Williams Institute's Minimum Data Element (MDE) Comments*

**Comments:**

The Williams Institute was supportive of the change being made to MDE #9, Sex. They shared statistics regarding the percentages of the population that are LGBTQ and affirmed that they believed the addition of the new values was reasonable and necessary.

**Response:**

The Office of Migrant Education (OME) appreciates The Williams Institute's support of the change to MDE #9. OME agrees with the assertion that the addition of a third value for MDE #9 adds value, makes the data of higher quality, and allows States to more accurately enter their data into the MSIX system.