

TO: Office of Information and Regulatory Affairs
Office of Management and Budget

FROM: Office of Elementary and Secondary Education
U.S. Department of Education

RE: Nonmaterial and Non-substantive Edits to 1810-0683

We are requesting updates to this Information Collection Request (ICR) to align it to other collections and improve the overall quality of the collection. The proposed instruction clarifications will improve the alignment between the values and definitions in this information collection and other reporting that States are required to do for the Department. The proposed edits to the Migrant Student Information Exchange (MSIX) Minimum Data Element (MDE) list are on pages 2, 7, 13, and 14. The change to the burden due to these changes will be minimal.

Page 2

- MDE #9 – Sex – Change approved value “Other” to “Nonbinary” to align with the 2021-22 Civil Rights Data Collection (CRDC, OMB Control Number: 1870-0504) by the Office of Civil Rights (OCR).
- Add clarification to the “definition” and “additional information” columns by defining Nonbinary as “not exclusively male or female,” and communicating the Department’s expectations for collection of such data, consistent with the OCR data collection.

Page 7

- MDE #44 – Change MDE name from “IEP Indicator”, to “Individuals with Disabilities Education Act (IDEA) Indicator”.
- Align the MDE definition to the definition used in the Consolidated State Performance Report (CSPR) for the Migrant Education Program (MEP).

Page 13

- Remove MDE #69 and stop collecting this MDE.
- The data is not used by the Office of Migrant Education (OME), nor is it essential to achieve the purposes of MSIX.

Page 14

- Remove MDE #81 and stop collecting this MDE.
- This has never been collected; it was inadvertently approved for collection on 1/13/23. It is essential to remove this MDE to align with OME responses to public comment.