

**Early Childhood Longitudinal Study,  
Kindergarten Class of 2023-24  
(ECLS-K:2024)**

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**OMB# 1850-0750 v.2\***

**5hUWa YbhE-&  
Spring First-Grade  
School Administrator Web Survey**

**National Center for Education Statistics  
U.S. Department of Education**

**CVtVYf 2022**

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# Early Childhood Longitudinal Study School Administrator Survey Spring 1 - Form SAQ1

Section SAQ

Sequence: 0

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## Grid Spec

[(all sections)]

### QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS AND INSTRUCTIONS TO RESPONDENTS (InstResp) FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE SCHOOL ADMINISTRATOR SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS AND INSTRUCTIONS TO RESPONDENTS (InstResp) REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

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## Spec Skip

|(all sections)

### SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND SCHOOL ADMINISTRATOR SURVEY PROBE:

IF "SCHOOL ADMINISTRATOR SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

NOTE: SOME QUESTIONS SHOW DON'T KNOW OPTION AS A RESPONSE CATEGORY: C9a-g AND D9a-c

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## Soft Edit

|(all sections)

### SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

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## OS Spec

|(all sections)

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (FOR EXAMPLE, Other).

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## Footer

|Footer for First Question in the Survey

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE:  
“When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by selecting "Logout" and CLOSE ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses.”

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## Ao

Copyright: No

Round: Spring First-Grade National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

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## A1b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 - Spring 2014 School Administrator Questionnaire (A1)

### QUESTION TEXT:

Question "This section of the survey contains questions about characteristics of your school. How many instructional days will this school provide during this academic year?"

InstResp "Please enter a number below. If this is a year-round school, please provide the number of instructional days a given child would attend."

Pre-unit "Number of Instructional Days"

Watermark "Enter number"

### ENTER NUMBER

Range	0 to 365
Soft Range	180 to 365

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A1b}. Are you sure this is correct? When it is correct, select Next to continue."

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## A2a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A2)

### DISPLAY INSTRUCTIONS:

DISPLAY “start dates” IN BOLD TEXT.

### QUESTION TEXT:

Question “What are the start dates for this school for the 2022-23 school year?”

InstResp “Please enter the two-digit month, two-digit day, and four-digit year of 2022 (for example, 08/22/2022).”

Pre-unit “Date school started in 2022”

Watermark “MM/DD/YYYY”

### PROGRAMMER INSTRUCTIONS:

IF YYYY IS NE TO 2022, DISPLAY HARD ERROR MESSAGE, "Please enter a valid date with 2022 for the year."

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## A2b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A2)

### DISPLAY INSTRUCTIONS:

DISPLAY “end dates” IN BOLD TEXT.

### QUESTION TEXT:

Question: What are the end dates for this school for the 2022-23 school year?”

InstResp “Please enter the two-digit month, two-digit day, and four-digit year of 2023 (for example, 05/22/2023).”

Pre-unit “Date school ends in 2023”

Watermark “MM/DD/YYYY”

### PROGRAMMER INSTRUCTIONS:

IF YYYY IS NE TO 2023, DISPLAY HARD ERROR MESSAGE, "Please enter a valid date with 2023 for the year."

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## A3a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A4)

### DISPLAY INSTRUCTIONS:

DISPLAY "Average Daily Attendance" IN BOLD TEXT.

### QUESTION TEXT:

Question "Approximately, what is the Average Daily Attendance for your school this year?"

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."

### CODES

1	Answer as percent average daily attendance	A3b
2	Answer as average number of students attending daily	A3c

### PROGRAMMER INSTRUCTIONS:

BOLD "Percent average daily attendance" IN HELP TEXT.

HELP FOR STEM: Percent average daily attendance: To calculate percent average daily attendance, divide the number of students attending on an average day by the number of students enrolled and then multiply by 100.

In other words,  $((\text{number of students attending on an average day} / \text{number of students enrolled}) \times 100)$ .

SK SKIPS To A5a.

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### A3b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring First Grade School Administrator Questionnaire (A4)

**DISPLAY INSTRUCTIONS:**

DISPLAY “average daily attendance” IN BOLD TEXT.

BOLD “Percent average daily attendance” IN HELP TEXT.

**QUESTION TEXT:**

Question “Approximately, what is the Average Daily Attendance for your school this year?

Percent average daily attendance”

Watermark “Enter percent”

**ENTER NUMBER**

Range

1 to 100

**PROGRAMMER INSTRUCTIONS:**

ALL ANSWERS SKIP TO A5a.

HELP FOR STEM: Percent average daily attendance: To calculate percent average daily attendance, divide the number of students attending on an average day by the number of students enrolled and then multiply by 100.

In other words,  $((\text{number of students attending on an average day} / \text{number of students enrolled}) \times 100)$ .

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### A3c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A4)

**DISPLAY INSTRUCTIONS:**

DISPLAY “Average number” IN BOLD TEXT.

**QUESTION TEXT:**

Question “Approximately, what is the Average Daily Attendance for your school this year?

Average number of students attending daily”

Watermark “Enter number”

**ENTER NUMBER**

Range

0 to 6000

Soft Range

1 to 600

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3c}. Are you sure this is correct? When it is correct, select Next to continue."



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## A5a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A5a – A5c ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “The following questions ask about enrollment at your school. Enter the approximate number of children for each of the following.

Total enrollment in your school (across all grades) around October 1, 2022 or the date nearest to that for which data are available.”

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5a}. Are you sure this is correct? When it is correct, select Next to continue."

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## A5b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A5a – A5c ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Number of children who have enrolled in your school since October 1, 2022. If no children have enrolled in your school since October 1, 2022, enter “0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 600
Soft Range	1 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5b}. Are you sure this is correct? When it is correct, select Next to continue."

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## A5c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A5a – A5c ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Number of children who left your school since October 1, 2022 and have not returned. If no children have left your school since October 1, 2022, enter “0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 600
Soft Range	1 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A5c}. Are you sure this is correct? When it is correct, select Next to continue."

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## Box 1

Round: Spring First-Grade National

IF SCHOOL IS NEW ACCORDING TO MyECLS WEBSITE, GO TO A6. ELSE GO TO A11a1.

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## A6

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A5)

### QUESTION TEXT:

Question “Select all grade levels included in your school.”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Ungraded
2	Prekindergarten
3	Transitional (or readiness) kindergarten (TK)
4	Kindergarten
5	Transitional first (or pre-first) grade
6	1st grade
7	2nd grade
8	3rd grade
9	4th grade
10	5th grade
11	6th grade
12	7th grade
13	8th grade
14	9th grade
15	10th grade
16	11th grade
17	12th grade

### PROGRAMMER INSTRUCTIONS:

**BOLD** “Ungraded” “Prekindergarten”, “Transitional (or readiness) kindergarten (TK)”, “Kindergarten”, AND “Transitional first (or pre-first) grade” **IN HELP TEXT.**

HELP FOR CODE 1: Ungraded: A classroom containing children with an age span of two or more years, not formally identified by grade(s).

HELP FOR CODE 2: Prekindergarten: Prekindergarten includes early childhood education programs, nursery school, or preschool.

HELP FOR CODE 3: Transitional (or readiness) kindergarten (TK): A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, or prekindergarten. TK may be for children who are too young to start kindergarten or need more time to be ready for kindergarten. Schools have different names for these programs (for example, early transitional kindergarten (ETK), readiness kindergarten, or a kindergarten equivalent in a classroom without grades or one with multiple grades), but all are types of kindergarten. The program may be in a public or private school, or an early childhood setting such as a nursery school, early childhood learning center, or day care center. It may be a full- or part-day program and have regular and/or special education.

HELP FOR CODE 4: Kindergarten: Traditional year of school primarily for 5-year-olds prior to first grade.

HELP FOR CODE 5: Transitional first (or pre-first) grade: Transitional first (or pre-first) grade is a school program between kindergarten and the first grade. The name of this program may vary by school (for example, a K-1 class or placement). It is for children who have attended kindergarten, but need more time to be ready for the first grade. Children in this program may be part of a regular first-grade classroom or in a separate classroom.

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## A7

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### QUESTION TEXT:

Question "Which of the following programs does your school currently offer?"

InstResp "Select all that apply."

### CODES

- |    |   |
|----|---|
| 1  | Half-day onsite pre-K program                                   |
| 2  | Full-day onsite pre-K program                                   |
| 3  | Tuition-based full-day onsite pre-K program                     |
| 4  | Half-day kindergarten   |
| 5  | Full-day kindergarten   |
| 6  | Tuition-based full-day kindergarten                             |
| 7  | Half-day transitional (or readiness) kindergarten               |
| 8  | Full-day transitional (or readiness) kindergarten               |
| 9  | Tuition-based full-day transitional (or readiness) kindergarten |
| 10 | Half-day transitional first (or pre-first) grade                |
| 11 | Full-day transitional first (or pre-first) grade                |
| 12 | Tuition-based full-day transitional first (or pre-first) grade  |
| 13 | None of the above   |

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**Box 2**

IF A6 = 3 (TRANSITIONAL KINDERGARTEN) OR ANY CODES IN A7 = 7, 8 OR 9 (TRANSITIONAL KINDERGARTEN), GO TO A8. ELSE IF A6 = 5 (TRANSITIONAL FIRST GRADE) OR ANY CODES IN A7 = 10, 11, OR 12 (TRANSITIONAL FIRST GRADE), GO TO A9. ELSE GO TO A10.

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**A8**

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

**QUESTION TEXT:**

Question "How do children qualify for participation in your school's transitional (or readiness) kindergarten program?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Student age (for example, students who are young for their first-grade cohort)
2	Universal to all 4 year olds
3	Teacher recommendation
4	Parental request
5	School readiness score
6	None of the above
91	Other (Please specify):

**PROGRAMMER INSTRUCTIONS:**

DISPLAY CODE 6 "None of the above" UNDER CODE 91 FOR "Other (Please specify):" IN THE RESPONSE OPTIONS.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

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### Box 3

IF ONE OF THE CODES IN QUESTION A8 = 91, GO TO QUESTION A8OS. ELSE GO TO Box 4.

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### A8OS

Copyright: No

Round: Spring First-Grade National

#### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

#### ENTER TEXT

Length

100

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### Box 4

IF A6 = 5 (TRANSITIONAL FIRST GRADE) OR ANY CODES IN A7 = 10, 11, OR 12 (TRANSITIONAL FIRST GRADE), GO TO A9. ELSE GO TO A10.

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## A9

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

### QUESTION TEXT:

Question "How do children qualify for participation in your school's transitional first (or prefirst) grade program?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Student age (for example, students who are young for their first-grade cohort)
2	Universal to all 5 year olds
3	Teacher recommendation
4	Parental request
5	School readiness score
6	None of the above
91	Other (Please specify):

### PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 6 "None of the above" UNDER CODE 91 FOR "Other (Please specify):" IN THE RESPONSE OPTIONS.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

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## Box 5

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION A9 IS 91, GO TO QUESTION A9OS. ELSE GO TO A10.

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**A9OS**

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100



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**A10**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (A6)

**QUESTION TEXT:**

Question “Which of the following characterizes your school?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Regular public school (not including magnet school or school of choice)
2	Public magnet school
3	Charter
4	Catholic
5	Catholic school: Diocesan
6	Catholic school: Parish
7	Catholic school: Private order
8	Other private school, religious affiliation
9	Private school affiliated by NAIS, no religious affiliation
10	Other private school, no religious or NAIS affiliation
11	Early childhood center (school/center includes preschool and/or early grades)
12	Special education school – primarily serves children with disabilities
13	Year-round school
14	Bureau of Indian Education (BIE) or tribal school

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**Box 6**

Round: Spring First-Grade National

IF A10 = 3 (CHARTER SCHOOL), GO TO A10a. ELSE GO TO A11a1.

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**A10a**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire

**QUESTION TEXT:**

Question “In what year did this school start providing instruction as a public charter school?”

InstResp “Enter the year.”

Watermark “Enter year”

**ENTER NUMBER**

Range

1900 to 2024

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**A10b**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire

**QUESTION TEXT:**

Question “Which of the following characterizes your public charter school? ”

**CODES**

- |   |                |
|---|----------------|
| 1 | For profit     |
| 2 | Not for profit |

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## A11a1

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS A11a1 – A11g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" AND THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON A SCREEN VERTICALLY.

"IF THE BROWSER SIZE IS LARGE DISPLAY "The total on the percent column should add to 100%." ELSE USE A NULL DISPLAY."

### QUESTION TEXT:

Question "Approximately how many or what percentage of the children in your school belongs to each of the following racial/ethnic groups?"

Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race.

Hispanic or Latino/Latina of any race

InstResp "Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. {The total on the percent column should add to 100%.}"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11a1}. Are you sure this is correct? When it is correct, select Next to continue."

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## A11a2

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## A11b1

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS A11a1 – A11g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" AND THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "American Indian or Alaska Native, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range

0 to 6000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11b1}. Are you sure this is correct? When it is correct, select Next to continue."

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## A11b2

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### QUESTION TEXT:

Question “or”

Pre-unit: “Percent:”

Watermark: “Enter percent”

### ENTER NUMBER

Range

0 to 100

---

## A11c1

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS A11a1 – A11g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Number:” AND THE OTHER COLUMN LABELED “Percent:”. DISPLAY ONE QUESTION PAIR A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “Asian, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range

0 to 6000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11c1}. Are you sure this is correct? When it is correct, select Next to continue."

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## A11c2

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### QUESTION TEXT:

Question “or”

Pre-unit: “Percent:”

Watermark: “Enter percent”

### ENTER NUMBER

Range

0 to 100

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## A11d1

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS A11a1 – A11g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Number:” AND THE OTHER COLUMN LABELED “Percent:”. DISPLAY ONE QUESTION PAIR A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “Black or African American, non-Hispanic”

Pre-unit: “Number:”

Watermark: “Enter number”

### ENTER NUMBER

Range

0 to 6000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11d1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A11d2

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## A11e1

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS A11a1 – A11g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" AND THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range

0 to 6000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11e1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A11e2

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## A11f1

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS A11a1 – A11g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" AND THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "White, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range

0 to 6000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11f1}. Are you sure this is correct? When it is correct, select Next to continue."



---

**A11f2**

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

**QUESTION TEXT:**

Question “or”  
Pre-unit: “Percent:”  
Watermark: “Enter percent”

**ENTER NUMBER**

Range 0 to 100

---

**A11g1**

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding “Latina” to “Hispanic/Latino” (A7)

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS A11a1 – A11g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Number:” AND THE OTHER COLUMN LABELED “Percent:”. DISPLAY ONE QUESTION PAIR A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, A11a1/A11a2, A11b1/A11b2, A11c1/A11c2, A11d1/A11d2, A11e1/A11e2, A11f1/A11f2, AND A11g1/A11g2 ON A SCREEN VERTICALLY.

**QUESTION TEXT:**

Question “Two or more races, non-Hispanic”  
Pre-unit: “Number:”  
Watermark: “Enter number”

**ENTER NUMBER**

Range 0 to 6000  
Soft Range 1 to 600

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11g1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A11g2

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## A11i1

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS A11i1 - A11i3 ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "During this school year, approximately what percentage of students at your school are..."

Chronically absent?"

Pre-unit "Percent:"

Watermark "Enter percentage"

"Don't know"

### ENTER NUMBER

Range

0 to 100

Soft Range

0 to 50

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know." AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11i1}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "Chronically absent" IN STEM AND HELP TEXT.

HELP FOR STEM: Chronically absent: Missing ten percent or more of the academic year for any reason.

---

## A11i2

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A11i2 - A411i3 ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Homeless?"

Pre-unit "Percent:"

Watermark "Enter percentage"

"Don't know"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know." AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11i2}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "Homeless" IN STEM AND HELP TEXT.

HELP FOR STEM: Homeless: Lacks a fixed, regular, and adequate nighttime residence, including but not limited to sleeping in a shelter designated for temporary living accommodations or in places not designated for human habitation.

---

## A11i3

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A11i3 - A11i3 ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "From migrant families?"

Pre-unit "Percent:"

Watermark "Enter percentage"

"Don't know"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know." AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11i3}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "Migrant families" IN STEM AND HELP TEXT.

HELP FOR STEM: Migrant families: A family that moves from place to place to get work (for example, as farm laborers who harvest crops seasonally).

---

## A12a

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A12a - e (IF A10 = 1-3) OR A12a - d (IF A10 IS NOT EQUAL TO 1 - 3) ON THE SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "About what percentage of the children enrolled in this school are...  
From the surrounding neighborhood?"

Pre-unit "Percent"

Watermark "Enter percentage"

InstResp: "If none, write "o.""

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 80

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A12a}.  
Are you sure this is correct? When it is correct, select Next to continue."

---

## A12b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring Kindergarten School Administrator (A8)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A12a - e (IF A10 = 1-3) OR A12a - d (IF A10 IS NOT EQUAL TO 1 - 3) ON THE SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Bused to achieve equitable access to resources?"

Pre-unit "Percent:"

Watermark "Enter percentage"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 80

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A12b}.  
Are you sure this is correct? When it is correct, select Next to continue."

---

## A12c

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A12a - e (IF A10 = 1-3) OR A12a - d (IF A10 IS NOT EQUAL TO 1 - 3) ON THE SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Attending from outside of the surrounding neighborhood to receive a specialized program or service (for example, gifted and talented services, services for children with disabilities, etc.)?"

Pre-unit "Percent:"

Watermark "Enter percentage"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A12c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A12d

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K: 2011 – Spring Kindergarten School Administrator (A8 ). Updated to align to current definitions of free and reduced price lunch.

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A12a - e (IF A10 = 1-3) OR A12a - d (IF A10 IS NOT EQUAL TO 1 - 3) ON THE SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "Categorically eligible for free meals based on their participation in other specific means-tested programs (for example, Supplemental Nutrition Assistance Program (SNAP), and Temporary Assistance for Needy Families (TANF))?"

Pre-unit "Percent:"

Watermark "Enter percentage"

### ENTER NUMBER

Range 0 to 100

Soft Range 1 to 90

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A12d}. Are you sure this is correct? When it is correct, select Next to continue."

---

**Box 7**

IF A10 IS NOT EQUAL TO 1 - 3 (CATHOLIC SCHOOL OF ANY TYPE; OTHER PRIVATE SCHOOL, RELIGIOUS AFFILIATION; PRIVATE SCHOOL AFFILIATED BY NAIS, NO RELIGIOUS AFFILIATION; OR OTHER PRIVATE SCHOOL, NO RELIGIOUS OR NAIS AFFILIATION) GO TO A13. ELSE GO TO A12e.

---

**A12e**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring Kindergarten School Administrator (A8)

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS A12a - e (IF A10 = 1-3) OR A12a - d (IF A10 IS NOT EQUAL TO 1 - 3) ON THE SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question "Attend the school under public school choice?"

Pre-unit "Percent:"

Watermark "Enter percentage"

**ENTER NUMBER**

Range	0 to 100
Soft Range	0 to 20

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A12e}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A13

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring Kindergarten School Administrator (A9)

### QUESTION TEXT:

Question “How many children are currently enrolled in kindergarten classes?”

InstResp “Enter number. Please include children enrolled in regular kindergarten, transitional (or readiness) kindergarten, transitional first (or pre-first) grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades.”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 500
Soft Range	1 to 300

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A15

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A11)

### QUESTION TEXT:

Question “By what date did a child need to turn five to enter kindergarten for this school year, 2022-23?”

InstResp “Please enter the two-digit month, two-digit day, and four-digit year (for example, 09/15/2022). If there is no cutoff date, please select that below.”

Pre-unit “Date”

Watermark “MM/DD/YYYY”

“No cutoff date to enter kindergarten”

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY “No cutoff date to enter kindergarten” AS A RADIO BUTTON.

IF RADIO BUTTON IS SELECTED, SKIP TO A16.

SOFT RANGE FOR YEAR IS 2022 TO 2023. IF YEAR IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: "You have entered {DISPLAY RESPONSE AT A15 YEAR}. Are you sure this is correct? When it is correct, select Next to continue."



---

**A16**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question "What days of the week is your school in session?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Monday
2	Tuesday
3	Wednesday
4	Thursday
5	Friday
6	Saturday
7	Sunday

---

**A17**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**QUESTION TEXT:**

Question "This next set of questions is about school-level breakfast and lunch eligibility and participation  
Does your school participate in the U.S. Department of Agriculture's (USDA's) school breakfast program?"

<b>CODES</b>		
1	Yes	A18a
2	No	A21c

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO A21c.

---

## A18a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A16)

### DISPLAY INSTRUCTIONS:

DISPLAY A18a – b TOGETHER ON ONE SCREEN.

A18a SHOULD BE ON ONE LINE AND A18b ON ANOTHER LINE FOR LARGE DISPLAYS.

### QUESTION TEXT:

Question “What time is breakfast served at the school?”

Time breakfast starts:”

Pre-unit “Time”

Watermark “hh:mm AM/PM”

InstResp “Enter hour (hh), minutes (mm), and time period (AM or PM).”

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A18a, INCLUDING AM OR PM}. Are you sure this is correct? When it is correct, select Next to continue."

Range: 4:00 A.M. to 5:00 P.M.

Soft Range: 5:00 A.M. to 12:00 P.M.

---

## A18b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A16)

### DISPLAY INSTRUCTIONS:

DISPLAY A18a – b TOGETHER ON ONE SCREEN.

A18a SHOULD BE ON ONE LINE AND A18b ON ANOTHER LINE FOR LARGE DISPLAYS.

### QUESTION TEXT:

Question “Time breakfast ends:”

Pre-unit “Time”

Watermark “hh:mm AM/PM”

InstResp “Enter hour (hh), minutes (mm), and time period (AM or PM).”

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A18b, INCLUDING AM OR PM}. Are you sure this is correct? When it is correct, select Next to continue."

Range: 4:00 A.M. to 5:00 P.M.

Soft Range: 5:00 A.M. to 12:00 P.M.

---

## A19a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A20)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A19a - c ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “How many federally-reimbursable school breakfasts did your school serve at free, reduced price, and paid rates over the entire month of October?”

Paid school breakfasts”

Pre-unit “Number of breakfasts:”

Watermark “Enter number”

InstResp “Please enter the number. If none, enter "0.””

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A19b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A20)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A19a - c ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Free school breakfasts”

Pre-unit “Number of breakfasts:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A19c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A20)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A19a - c ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Reduced-price school breakfasts”

Pre-unit “Number of breakfasts:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A20

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A21)

### DISPLAY INSTRUCTIONS:

DISPLAY “full price” IN BOLD TEXT.

### QUESTION TEXT:

Question “What is the price of a USDA-reimbursable breakfast for students who pay the full price?”

InstResp: Enter the most common price (standard price) if your cafeteria offers breakfast at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket). Enter dollars without cents if the price is dollars with no cents (e.g., 3) or enter both dollars and cents with a decimal point in front of cents (e.g., 3.50).

Pre-unit: “Standard full price \$”

Watermark “00.00”

### ENTER NUMBER

Range	0 to 20
Soft Range	1 to 7

### PROGRAMMER INSTRUCTIONS:

Hard Range: 0.00 to 20.00

Soft Range: 1.00 to 7.00

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A20a}. Are you sure this is correct? When it is correct, select Next to continue."

---

**A21**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A20)

**DISPLAY INSTRUCTIONS:**

DISPLAY “reduced price” IN BOLD TEXT.

**QUESTION TEXT:**

Question “What is the price of a USDA-reimbursable breakfast for students who pay the reduced price?”

InstResp: Enter the most common price (standard price) if your cafeteria offers breakfast at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket). Enter dollars without cents if the price is dollars with no cents (e.g., 3) or enter both dollars and cents with a decimal point in front of cents (e.g., 3.50).

Pre-unit: “Reduced price \$”

Watermark “00.00”

**ENTER NUMBER**

Range	0 to 20
Soft Range	1 to 7

**PROGRAMMER INSTRUCTIONS:**

Hard Range: 0.00 to 20.00

Soft Range: 1.00 to 7.00

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A21}. Are you sure this is correct? When it is correct, select Next to continue."

IF RESPONSE FOR A21 (REDUCED PRICE) > A20 (FULL PRICE), DISPLAY SOFT ERROR MESSAGE: "The response you entered for reduced price breakfast is greater than the response entered for full price breakfast. Are you sure this is correct? When it is correct, select Next to continue."

---

**Box 8a**

Round: Spring First-Grade National

IF THE SCHOOL PARTICIPATES IN THE USDA BREAKFAST PROGRAM (A17 = 1), GO TO QUESTION A22. ELSE GO TO A21c.

---

**A21c**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

**QUESTION TEXT:**

Question “What are the reasons why your school does not participate in USDA’s school breakfast program?”

InstResp “Select all that apply”

<b>CODES</b>	<b>Code All That Apply</b>
1	Too few eligible students
2	Program too costly
3	School starts too late to serve breakfast
4	School lacks facilities to serve breakfast
5	School lacks staff to serve breakfast
91	Other (Please specify):

---

**Box 8b**

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION A21c IS 91, GO TO QUESTION A21cOS. ELSE GO TO A22.

---

**A21cOS**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

**A22**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A23)

**QUESTION TEXT:**

Question “Does your school participate in the U.S. Department of Agriculture’s (USDA’s) school lunch program?”

**CODES**

1	Yes	A23a
2	No	A27

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO A27.



---

## A23a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A24)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A23a – c ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “How many federally-reimbursable school lunches did your school serve at free, reduced price, and paid rates over the last month?”

Paid school lunches”

InstResp “Please enter the number. If none, enter "0.””

Pre-unit “Number of lunches:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A23a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A23b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring First Grade School Administrator Questionnaire (A24)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A23a – c ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Free school lunches”

Pre-unit “Number of lunches”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A23b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A23c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A24)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A23a – c ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Reduced-price school lunches”

Pre-unit “Number of lunches”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A23c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A24

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A25)

### DISPLAY INSTRUCTIONS:

DISPLAY “full price” IN BOLD TEXT.

### QUESTION TEXT:

Question “What is the price of a USDA-reimbursable lunch for students who pay the full price?”

InstResp: Enter the most common price (standard price) if your cafeteria offers lunch at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket). Enter dollars without cents if the price is dollars with no cents (e.g., 3) or enter both dollars and cents with a decimal point in front of cents (e.g., 3.50).

Pre-unit: “Standard full price \$”

Watermark “00.00”

### ENTER NUMBER

Range	0 to 20
Soft Range	1 to 7

### PROGRAMMER INSTRUCTIONS:

Hard Range: 0.00 to 20.00

Soft Range: 1.00 to 7.00

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A24}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A25

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A26)

### DISPLAY INSTRUCTIONS:

DISPLAY “reduced price” IN BOLD TEXT.

### QUESTION TEXT:

Question “What is the price of a USDA-reimbursable lunch for students who pay the reduced price?”

InstResp: Enter the most common price (standard price) if your cafeteria offers lunch at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket). Enter dollars without cents if the price is dollars with no cents (e.g., 3) or enter both dollars and cents with a decimal point in front of cents (e.g., 3.50).

Pre-unit: “Reduced price \$”

Watermark “00.00”

### ENTER NUMBER

Range	0 to 20
Soft Range	1 to 7

### PROGRAMMER INSTRUCTIONS:

Hard Range: 0.00 to 20.00

Soft Range: 1.00 to 7.00

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A25}. Are you sure this is correct? When it is correct, select Next to continue."

IF RESPONSE FOR A24 (REDUCED PRICE) > A25 (FULL PRICE), DISPLAY SOFT ERROR MESSAGE: "The response you entered for reduced price lunch is greater than the response entered for full price lunch. Are you sure this is correct? When it is correct, select Next to continue."

---

## A26a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A27)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A26a AND A26b ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “How many children in your school were approved for free or reduced-price meals as of October, 1, 2022, or the date nearest to that for which data are available?”

Free school meals”

InstResp “Please enter the numbers. If none, enter "0.””

Pre-unit “Number approved”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A26a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## A26b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A27)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A26a AND A26b ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Reduced-price meals”

Pre-unit “Number approved”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A26b}. Are you sure this is correct? When it is correct, select Next to continue."

---

**Box 8c**

Round: Spring First-Grade National

IF THE SCHOOL PARTICIPATES IN THE USDA LUNCH PROGRAM (A22 = 1), GO TO QUESTION A28. ELSE GO TO A27.

---

**A27**

Copyright: No

Round: Spring First-Grade National

Source: New.

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

**QUESTION TEXT:**

Question "What are the reasons why your school does not participate in USDA's school lunch program?"

InstResp "Select all that apply"

<b>CODES</b>	<b>Code All That Apply</b>
1	Too few eligible students
2	Program too costly
3	School starts too late to serve lunch
4	School lacks facilities to serve lunch
5	School lacks staff to serve lunch
91	Other (Please specify):

---

**Box 8d**

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION A27 IS 91, GO TO QUESTION A27OS. ELSE GO TO A28.

---

**A27OS**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

50

---

## A28

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

### QUESTION TEXT:

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School Characteristics section."

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."

### CODES

- |    |                                   |
|----|-----------------------------------|
| 1  | Principal/Administrator           |
| 2  | Vice Principal                    |
| 3  | Counselor                         |
| 4  | School administrative personnel   |
| 5  | District administrative personnel |
| 6  | None of the above                 |
| 91 | Other (Please specify):           |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## Box 9

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION A28 IS 91, GO TO QUESTION A280S. ELSE GO TO ASTOP.

---

**A280S**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100



---

## ASTOP

Copyright: No

Round: Spring First-Grade National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION A-G OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS.

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}...button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”

---

## A29

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM

---

## Bo

Copyright: No

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

---

**B1a**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS B1a – e ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY THE InstResp AT THE TOP OF THE GRID. IF THE BROWSER SIZE IS SMALL, DO NOT DISPLAY THE InstResp.

**QUESTION TEXT:**

Question “This section of the survey asks questions about your school’s facilities and resources.

In general, how adequate are each of the following school facilities for meeting the needs of the children in your school?

Cafeteria”

InstResp: “Select one response for each row.”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**B1b**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS B1a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Computer lab”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**B1c**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS B1a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Library/media center”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**B1d**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS B1a – e ON ONE SCREEN IN A GRID

**QUESTION TEXT:**

Question “Art room”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**B1e**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (b1)

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS B1a – e ON ONE SCREEN IN A GRID

**QUESTION TEXT:**

Question “Gymnasium”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**B1f**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS B1f – j ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE LARGE, DISPLAY THE InstResp AT THE TOP OF THE GRID. IF THE BROWSER SIZE IS SMALL, DO NOT DISPLAY THE InstResp.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

**QUESTION TEXT:**

Question “{Continued} In general, how adequate are each of the following school facilities for meeting the needs of the children in your school?

Music room”

InstResp “Select one response for each row.”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**B1g**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS B1f – j ON ONE SCREEN IN A GRID

**QUESTION TEXT:**

Question “Playground”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**B1h**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS B1f – j ON ONE SCREEN IN A GRID

**QUESTION TEXT:**

Question “Classrooms”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**B1i**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS B1f – j ON ONE SCREEN IN A GRID

**QUESTION TEXT:**

Question “Auditorium”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**B1j**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS B1f – j ON ONE SCREEN IN A GRID

**QUESTION TEXT:**

Question “Multi-purpose room”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Do not have            |
| 2 | Never adequate         |
| 3 | Often not adequate     |
| 4 | Sometimes not adequate |
| 5 | Always adequate        |

---

**Box 11**

Round: Spring First-Grade National

IF SCHOOL IS NEW ACCORDING TO MyECLS GO TO B2, ELSE GO TO B5.

---

**B2**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

**DISPLAY INSTRUCTIONS:**

DISPLAY IF SCHOOL IS NEW ACCORDING TO MyECLS WEBSITE

**QUESTION TEXT:**

Question “How many children is this school designed to accommodate?”

InstResp “Enter number. If none, enter “o.””

Pre-unit “Number of children”

Watermark “Enter number”

**ENTER NUMBER**

Range	0 to 6000
Soft Range	1 to 600

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT B2}. Are you sure this is correct? When it is correct, select Next to continue.”



---

## B3a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B3)

### DISPLAY INSTRUCTIONS:

DISPLAY IF SCHOOL IS NEW ACCORDING TO MyECLS WEBSITE

DISPLAY ALL ITEMS B3a – b ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “How many computers in this school are used for...

Instructional purposes only?”

InstResp “If none, enter “0.””

Pre-unit “Number of computers”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 6000

Soft Range 1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT B3a}. Are you sure this is correct? When it is correct, select Next to continue.”

---

## B3b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B3)

### DISPLAY INSTRUCTIONS:

DISPLAY IF SCHOOL IS NEW ACCORDING TO MyECLS WEBSITE

DISPLAY ALL ITEMS B3a – b ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Both instructional and administrative purposes?”

Pre-unit “Number of computers”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 6000

Soft Range 1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT B3b}. Are you sure this is correct? When it is correct, select Next to continue.”

---

## B4

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B4). Added examples of other types of devices that may be used in addition to computers.

### DISPLAY INSTRUCTIONS:

DISPLAY IF SCHOOL IS NEW ACCORDING TO MyECLS WEBSITE

DISPLAY “local area network (LAN) only” IN UNDERLINED TEXT.

### QUESTION TEXT:

Question “Please describe the availability and use of school desktop computers, laptops, Chromebooks, tablets, or other electronic devices by their type of access.”

InstResp “Select all that apply.”

1. Access to local area network (LAN) only
- 
2. Access to the Internet

### CODES

- |   |  |
|---|--|
| 1 | Available at your school   |
| 2 | Available for use by kindergartners for regular classroom activities |
| 3 | Used for assessments taken by students                               |
| 4 | None of the above  |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 4, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**B5**

Copyright: No

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

**QUESTION TEXT:**

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School Facilities and Resources section."

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."

<b>CODES</b>	<b>Code All That Apply</b>
1	Principal/Administrator
2	Vice principal
3	Counselor
4	School administrative personnel
5	District administrative personnel
6	None of the above
91	Other (Please specify):

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**Box 12**

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION B5 IS 91, GO TO QUESTION B5OS. ELSE GO TO BSTOP.

---

**B5OS**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

## BSTOP

Copyright: No

Round: Spring First-Grade National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION A-G OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS.

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}...button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”

---

**B6**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

**PROGRAMMER INSTRUCTIONS:**

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM

---

**Co**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

**QUESTION TEXT:**

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

---

**C1**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C1)

**DISPLAY INSTRUCTIONS:**

DISPLAY “kindergarten” IN BOLD TEXT.

**QUESTION TEXT:**

Question “The next section of the survey contains questions about school-community-family connections. Are any of the following programs or services available to children and their families at your school site?”

InstResp “Please include programs run by the school and those run by outside groups.

Select all that apply.”

**CODES****Code All That Apply**

- |   |   |
|---|---|
| 1 | Before-school child care                            |
| 2 | Half-day care for children in half-day kindergarten |
| 3 | After-school child care                             |
| 4 | None of the above                                   |

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 4, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**C2**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C2)

**QUESTION TEXT:**

Question “Are any of the following programs or services for parents and families available at your school site?”

InstResp “Please include programs run by the school and those run by outside groups. Select all that apply.”

**CODES****Code All That Apply**

- |    |  |
|----|--|
| 1  | Parenting education programs (for example, classes on child development, education in being a parent, understanding children with special needs) |
| 2  | Adult literacy program (including Adult Basic Education)   |
| 3  | Family literacy program  |
| 4  | Health or social services offered collaboratively by service agencies such as hospitals  |
| 5  | Orientation to school setting for new families   |
| 6  | Hearing screening  |
| 7  | Vision screening   |
| 8  | Child care so that parents can attend school parent meetings or events   |
| 9  | Programs to learn English for parents or families whose native language is not English   |
| 10 | None   |

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”



---

### C3a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C3a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Please indicate how often each of the following activities is provided by your school.

PTA, PTO, or Parent-Teacher-Student organization meetings”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | Once a year            |
| 3 | 2 to 3 times a year    |
| 4 | 4 to 6 times a year    |
| 5 | 7 or more times a year |

**PROGRAMMER INSTRUCTIONS:**

BOLD “PTA, PTO, or Parent-Teacher-Student organization” IN HELP TEXT.

HELP FOR STEM: PTA, PTO, or Parent-Teacher-Student organization: The PTA is the Parent Teacher Association and is usually associated with the state or national PTA. A PTO is a Parent-Teacher Organization that is independent from a state or national organization. A Parent-Teacher-Student organization involves parents, teachers, and school staff to facilitate family involvement.

---

### C3b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C3a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Reports of child’s performance provided to parents (for example, report cards)”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | Once a year            |
| 3 | 2 to 3 times a year    |
| 4 | 4 to 6 times a year    |
| 5 | 7 or more times a year |

---

### C3c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C3a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Information on the child’s standardized assessment scores provided to parents”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | Once a year            |
| 3 | 2 to 3 times a year    |
| 4 | 4 to 6 times a year    |
| 5 | 7 or more times a year |

---

### C3d

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C3a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Teacher-parent conferences”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | Once a year            |
| 3 | 2 to 3 times a year    |
| 4 | 4 to 6 times a year    |
| 5 | 7 or more times a year |

---

### C3e

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C3a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “School performances to which parents are invited”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | Once a year            |
| 3 | 2 to 3 times a year    |
| 4 | 4 to 6 times a year    |
| 5 | 7 or more times a year |

---

### C3f

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS C3a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Classroom programs like class plays, book nights, or family math nights”

**CODES**

- |   |                        |
|---|------------------------|
| 1 | Never                  |
| 2 | Once a year            |
| 3 | 2 to 3 times a year    |
| 4 | 4 to 6 times a year    |
| 5 | 7 or more times a year |

---

## C4

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

### QUESTION TEXT:

Question "Which of the following does your school use funds raised by your PTA/PTO to support?"

InstResp "Please include programs run by the school and those run by outside groups.

Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Out of school time programming
2	Student tutoring
3	Technology (computer labs, Chromebooks, Smartboards, tablets, etc.)
4	Arts instruction (musical, visual, dance, dramatic arts)
5	Field trips
6	Workshops and other services for parents and caregivers
7	None of the above
91	Other (Please specify):

### PROGRAMMER INSTRUCTIONS:

BOLD "PTA/PTO" IN HELP TEXT.

HELP FOR STEM: PTA/ PTO: The PTA is the Parent Teacher Association and is usually associated with the state or national PTA. A PTO is a Parent-Teacher Organization that is independent from a state or national organization."

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## Box 13b

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION C4 IS 91, GO TO QUESTION C40s. ELSE GO TO C5.

---

**C4os**

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat.

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

**C5**

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

**QUESTION TEXT:**

Question "Does your school or district have a policy limiting the amount of additional funding that can be contributed by your school's PTA/PTO?"

**CODES**

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

## C6a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

### DISPLAY INSTRUCTIONS:

DISPLAY C6a - b ON SAME SCREEN IN A GRID.

DISPLAY “all parents” IN BOLD TEXT.

### QUESTION TEXT:

Question “During this school year, how often has your school used the following ways to communicate with all parents?”

Electronic communication to all parents, such as group emails, electronic newsletters, website postings, “robocalls” (mass automated phone calls), text alerts, or other electronic notices.”

### CODES

- |   |                                 |
|---|---------------------------------|
| 1 | Less than once a month or never |
| 2 | Once a month                    |
| 3 | Several times a month           |
| 4 | Once a week                     |
| 5 | More than once a week           |

---

## C6b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

### DISPLAY INSTRUCTIONS:

DISPLAY C6a - b ON SAME SCREEN IN A GRID.

DISPLAY “all parents” IN BOLD TEXT.

### QUESTION TEXT:

Question “Non-electronic communication to all parents, such as letters, newsletters, personal phone calls, or other non-electronic messages.”

### CODES

- |   |                                 |
|---|---------------------------------|
| 1 | Less than once a month or never |
| 2 | Once a month                    |
| 3 | Several times a month           |
| 4 | Once a week                     |
| 5 | More than once a week           |

---

## C7

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B3)

### DISPLAY INSTRUCTIONS:

DISPLAY “without” IN BOLD TEXT.

### QUESTION TEXT:

Question “During this school year, has your school used an online tool or website that is available to the general public and that parents can access without a login or password?”

### CODES

1	Yes
2	No

---

## C8

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B4)

### DISPLAY INSTRUCTIONS:

DISPLAY “with” IN BOLD TEXT.

### QUESTION TEXT:

Question “During this school year, has your school (or any teacher) used an online tool or website that parents can only access with a login and password to get information about their child, the child’s class, or the school?”

### CODES

1	Yes	C9
2	No	C10a

### PROGRAMMER INSTRUCTIONS:

SK SKIPS TO C10a.

---

## C9

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B5)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

DISPLAY “with” IN BOLD TEXT.

### QUESTION TEXT:

Question “Which of the following types of information are provided in the online tool or website that parents can only access with a login and password?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Classroom-specific assignments, including homework
2	Child- or parent-specific information, such as progress reports between grading periods
3	None of the above
91	Other (Please specify):

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 3, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## Box 14

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION C9 IS 91, GO TO QUESTION C90s. ELSE GO TO C10.



---

## C90s

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

### ENTER TEXT

Length

100

---

## C10a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C4)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C10a - c ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Please indicate how much you agree or disagree with the following statements about the school’s community and parents.

Parents are actively involved in this school’s programs.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**C10b**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C4)

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS C10a - c ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “The community served by this school is supportive of its goals and activities.”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**C10c**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C4)

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS C10a - c ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Parents of children in this school are welcome to observe classes any time they are in session.”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## Box 15

Round: Spring First-Grade National

IF SCHOOL IS NEW ACCORDING TO MyECLS WEBSITE, GO TO C11a, ELSE GO TO C21.

---

### C11a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)

#### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C11a – d ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

#### QUESTION TEXT:

Question "How much of a problem are the following in the neighborhood where this school is located?

Tensions based on racial, ethnic, or religious differences"

SaVisible "True".

#### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

#### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## C11b

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5) Added this sub-item (new sub-item created by Wetat)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11a – d ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "Tensions based on economic differences"

SaVisible "True".

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## C11c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5) (modified)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11a – d ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "Selling or using drugs or excessive drinking in public"

SaVisible "True".

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## C11d

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (modifiedC5)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11a – d ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "Gangs"

SaVisible "True".

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## C11e

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11e – h ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} How much of a problem are the following in the neighborhood where this school is located?

Vacant houses and buildings”

SaVisible "True".

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

**C11f**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS C11e – h ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

**QUESTION TEXT:**

Question "Violence in the neighborhood"

SaVisible "True".

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

**C11g**

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)). Added new subitem. New subitem created by Westat.

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS C11e – h ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

**QUESTION TEXT:**

Question "Crime in the neighborhood"

SaVisible "True".

**CODES**

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## C11h

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)). Added new subitem. New subitem created by Westat.

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11e – h ON ONE SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "Opioid addiction"

SaVisible "True".

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Big problem           |
| 2 | Somewhat of a problem |
| 3 | Not a problem         |
|   | DON'T KNOW            |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## C12a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C12a – e ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question "To the best of your knowledge how often do the following types of problems occur at your school?"

Children bring weapons to school."

### CODES

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |



---

**C12b**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS C12a – e ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Theft”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

**C12c**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS C12a – e ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Physical conflicts among students”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

**C12d**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS C12a – e ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Children bringing in or using alcohol at school”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

**C12e**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS C10a – e ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Children bringing in or using illegal drugs at school”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

**C12f**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS C12f – i ON SAME SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

**QUESTION TEXT:**

Question “{Continued} To the best of your knowledge how often do the following types of problems occur at your school?

Vandalism of school property”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

**C12g**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS C12f – i ON SAME SCREEN IN A GRID

**QUESTION TEXT:**

Question “Student bullying”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

**C12h**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS C12f – i ON SAME SCREEN IN A GRID

**QUESTION TEXT:**

Question “Widespread disorder in classrooms”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

**C12i**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS C12f – i ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Class cutting”

**CODES**

- |   |                               |
|---|-------------------------------|
| 1 | Never happens                 |
| 2 | Happens on occasion           |
| 3 | Happens at least once a month |
| 4 | Happens at least once a week  |
| 5 | Happens daily                 |

---

## C13

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

### QUESTION TEXT:

Question "Which of the following emergency procedures have your students been drilled on during this school year?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Evacuation
2	Lockdown
3	Shelter in place
4	None of the above
91	Other (Please specify):

### PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 91 ABOVE CODE 4.

BOLD "Lockdown" AND "Shelter in place" IN HELP TEXT.

HELP FOR CODE 2: Lockdown: Lockdown is a sheltering technique used to limit exposure of occupants within a facility to an imminent hazard or threat outside. A lockdown requires locking doors and windows and barricading or blocking entry to a facility, classroom, or office.

HELP FOR CODE 3: Shelter in place: Shelter in place means to take immediate shelter where you are within a facility or structure to provide protection (for example, weather emergency, environmental hazard, nearby police activity)..

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 4, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## Box 16

Round: Spring First-Grade National

IF ANY ANSWER TO C13 = 91 (OTHER), GO TO C13OS. ELSE GO TO C14.

---

## C13OS

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

### ENTER TEXT

Length

100

---

## C14a

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C14a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “During this school year, how many days were school activities disrupted due to implementation of the following emergency procedures (not drills)?

Evacuation”

InstResp “Enter the number of days.”

Pre-unit “Number of days:”

Watermark “Enter Number”

### ENTER NUMBER

Range

0 to 100

Soft Range

0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C14a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## C14b

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C14a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Lockdown”

Pre-unit “Number of days:”

Watermark “Enter Number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

BOLD “Lockdown” IN HELP TEXT.

HELP FOR STEM: Lockdown: Lockdown is a sheltering technique used to limit exposure of occupants within a facility to an imminent hazard or threat outside. When “locking down,” building occupants shelter inside a room to prevent access from the outside intruder.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C14b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## C14c

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C14a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Shelter in place”

Pre-unit “Number of days:”

Watermark “Enter Number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

BOLD “Shelter in place” IN HELP TEXT.

HELP FOR STEM: Shelter in place: Shelter in place means to take immediate shelter where you are within a facility or structure to provide protection.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C14c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## Box 17

Round: Spring First-Grade National

IF C13 = 91 (OTHER) (OTHER EMERGENCY PROCEDURES WERE USED) GO TO C14d. ELSE GO TO C15.



---

## C14d

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C14a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Other emergency procedures {C13OS}”

Pre-unit “Number of days:”

Watermark “Enter Number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C14d}. Are you sure this is correct? When it is correct, select Next to continue."

---

**C15**

Copyright: No

Round: Spring First-Grade National

Source: Adapted from US Department of Education (2015). School Survey on Crime and Safety: Principal Questionnaire. Added response choices, including 'use of security guards-unarmed', and 'use of security guards-armed'.

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

**QUESTION TEXT:**

Question "During this school year, which of the following measures has your school implemented to ensure the safety of children?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Require visitors to sign or check in and wear badges
2	Require visitors to present photo ID, which is verified, and used to generate badges
3	Control access to school buildings during school hours (for example, locked or monitored doors)
4	Require metal detector checks on students every day
5	Equip classrooms with locks so that doors can be locked from the inside
6	Close the campus for most or all students during lunch
7	Use one or more random dog sniffs to check for drugs
8	Perform one or more random sweeps for contraband (for example, drugs or weapons), not including dog sniffs
9	Require students to wear uniforms
10	Enforce a strict dress code
11	Provide school lockers to students
12	Require clear book bags or ban book bags on school grounds
13	Have panic buttons or silent alarms that directly connect to law enforcement in the event of an incident
14	Provide a structured anonymous threat reporting system (for example, online submission, telephone hotline, or written submission via drop box)
15	Require students to wear badges or picture IDs
16	Require faculty and staff to wear badges or picture IDs

- 17 Use of one or more security cameras to monitor the outside of the school (for example, entrance(s), or grounds)
- 18 Use of one or more security cameras to monitor the inside of the school (for example, lobby, or the hallways)
- 19 Provide telephones in most classrooms
- 20 Provide two-way radios to any staff
- 21 Use of security guards, unarmed
- 22 Use of security guards, armed
- 23 None of the above
- 91 Other (Please specify):

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 23, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

DISPLAY CODES 1-6 UNDER HEADER "Entering and accessing the building", DISPLAY CODES 7-10 UNDER HEADER "Student clothing and belongings", DISPLAY CODES 11-13 UNDER HEADER "Student checks", DISPLAY CODES 14-15 UNDER HEADER "Classroom security", DISPLAY CODES 16-18 UNDER HEADER "Reporting", DISPLAY CODES 19-22 UNDER HEADER "Security cameras and guards", DISPLAY CODES 23 and 91 UNDER HEADER "None of the above or other".

**Box 18**

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION C15 IS 91, GO TO QUESTION C15OS. ELSE GO TO C16.

**C15os**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

**C16**

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

**QUESTION TEXT:**

Question "Does your school implement any of the following policies and practices related to technology use?"

InstResp "Select all that apply."

**CODES****Code All That Apply**

- |    |   |
|----|---|
| 1  | Policy prohibiting student use of cell phones and text messaging devices during school hours          |
| 2  | Policy limiting student access to social media (network and computers)                                |
| 3  | Practice of web-based instruction   |
| 4  | Practice of blended learning  |
| 5  | Practice of providing digital devices (for example, laptop, Chromebook, tablet, etc.) to each student |
| 6  | Policy limiting amount of screen time students experience in class                                    |
| 7  | None of the above   |
| 91 | Other (Please specify):   |

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**Box 19**

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION C16 IS 91, GO TO QUESTION C16os. ELSE GO TO C17.

---

**C160S**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

**C17a**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C17a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “To what extent is each of the following a problem in this school?

Student tardiness”

**CODES**

- |   |                  |
|---|------------------|
| 1 | Serious problem  |
| 2 | Moderate problem |
| 3 | Minor problem    |
| 4 | Not a problem    |

---

**C17b**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C17a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Student absenteeism”

**CODES**

- |   |                  |
|---|------------------|
| 1 | Serious problem  |
| 2 | Moderate problem |
| 3 | Minor problem    |
| 4 | Not a problem    |

---

**C17c**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C17a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Student aggressive or disruptive behavior”

**CODES**

- |   |                  |
|---|------------------|
| 1 | Serious problem  |
| 2 | Moderate problem |
| 3 | Minor problem    |
| 4 | Not a problem    |

---

## C17d

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C17a - f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Teacher absenteeism”

### CODES

- |   |                  |
|---|------------------|
| 1 | Serious problem  |
| 2 | Moderate problem |
| 3 | Minor problem    |
| 4 | Not a problem    |

---

## C17e

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C17a - f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Teacher turnover”

### CODES

- |   |                  |
|---|------------------|
| 1 | Serious problem  |
| 2 | Moderate problem |
| 3 | Minor problem    |
| 4 | Not a problem    |

---

**C17f**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C17a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Overcrowding”

**CODES**

- |   |                  |
|---|------------------|
| 1 | Serious problem  |
| 2 | Moderate problem |
| 3 | Minor problem    |
| 4 | Not a problem    |

---

**C18a**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C18a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “During the past year, to what extent did any of the following changes occur at your school?”

Funding levels decreased”

**CODES**

- |   |                 |
|---|-----------------|
| 1 | Not at all      |
| 2 | Small extent    |
| 3 | Moderate extent |
| 4 | Large extent    |



---

**C18b**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C18a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Enrollment increased”

**CODES**

- |   |                 |
|---|-----------------|
| 1 | Not at all      |
| 2 | Small extent    |
| 3 | Moderate extent |
| 4 | Large extent    |

---

**C18c**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C18a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Enrollment decreased”

**CODES**

- |   |                 |
|---|-----------------|
| 1 | Not at all      |
| 2 | Small extent    |
| 3 | Moderate extent |
| 4 | Large extent    |

---

**C18d**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C18a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “The number of students receiving free or reduced-price lunch increased”

**CODES**

- |   |                 |
|---|-----------------|
| 1 | Not at all      |
| 2 | Small extent    |
| 3 | Moderate extent |
| 4 | Large extent    |

---

**C18e**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C18a - f ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Student mobility increased (that is, the number of students transferring in and out of the school increased)”

**CODES**

- |   |                 |
|---|-----------------|
| 1 | Not at all      |
| 2 | Small extent    |
| 3 | Moderate extent |
| 4 | Large extent    |

---

## C18f

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C18a - f ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “There has been a reduction in staffing”

### CODES

- |   |                 |
|---|-----------------|
| 1 | Not at all      |
| 2 | Small extent    |
| 3 | Moderate extent |
| 4 | Large extent    |

---

## C18g

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C18g - k ON SAME SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} During the past year, to what extent did any of the following changes occur at your school?

Class sizes increased”

### CODES

- |   |                 |
|---|-----------------|
| 1 | Not at all      |
| 2 | Small extent    |
| 3 | Moderate extent |
| 4 | Large extent    |

---

**C18h**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C18g - k ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Class sizes decreased”

**CODES**

- |   |                 |
|---|-----------------|
| 1 | Not at all      |
| 2 | Small extent    |
| 3 | Moderate extent |
| 4 | Large extent    |

---

**C18i**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C18g - k ON SAME SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Salaries increased”

**CODES**

- |   |                 |
|---|-----------------|
| 1 | Not at all      |
| 2 | Small extent    |
| 3 | Moderate extent |
| 4 | Large extent    |

---

## C18j

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C18g - k ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Salaries decreased”

### CODES

- |   |                 |
|---|-----------------|
| 1 | Not at all      |
| 2 | Small extent    |
| 3 | Moderate extent |
| 4 | Large extent    |

---

## C18k

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS C18g - k ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Number of English language learners (ELL) increased”

### CODES

- |   |                 |
|---|-----------------|
| 1 | Not at all      |
| 2 | Small extent    |
| 3 | Moderate extent |
| 4 | Large extent    |

### PROGRAMMER INSTRUCTIONS:

BOLD “English language learner (ELL)” IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

**C19**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B16)

**QUESTION TEXT:**

Question “During the past year, were changes made to your school’s assigned attendance area?”

**CODES**

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

**C20**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question “Please select the position that best describes you and, if applicable, any other staff who helped complete the School-Family-Community Connections section.”

InstResp “Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable.”

**CODES****Code All That Apply**

- |    |                                   |
|----|-----------------------------------|
| 1  | Principal/Administrator           |
| 2  | Vice principal                    |
| 3  | Counselor                         |
| 4  | School administrative personnel   |
| 5  | District administrative personnel |
| 6  | None of the above                 |
| 91 | Other (Please specify):           |

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**Box 20**

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION C20 IS 91, GO TO QUESTION C20OS. ELSE GO TO CSTOP.

---

**C20OS**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

## CSTOP

Copyright: No

Round: Spring First-Grade National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION A-G OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS.

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}...button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”



---

**C21**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

**PROGRAMMER INSTRUCTIONS:**

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM

---

**Do**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

**QUESTION TEXT:**

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

---

**D1**

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

**QUESTION TEXT:**

Question "During this school year, have any of the following programs been implemented at this school?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Multi-Tiered System of Support (MTSS)
2	Social-Emotional Learning (SEL) program
3	Positive Behavior Interventions and Supports (PBIS)
4	Violence prevention program
5	School climate and community program
6	None of the above

**PROGRAMMER INSTRUCTIONS:**

**BOLD "Multi-tiered System of Support (MTSS)", "Social-Emotional Learning (SEL) program", AND "Positive Behavior Interventions and Supports (PBIS)" IN HELP TEXT.**

HELP FOR CODE 1: Multi-tiered System of Support (MTSS): A model or approach to instruction that provides increasingly intensive and individualized levels of support for academics (for example, Response to Intervention or RTI) and for behavior (for example, Positive Behavioral Interventions and Supports or PBIS).

HELP FOR CODE 2: Social-Emotional Learning (SEL) program: SEL programs teach critical social and emotional competencies necessary for academic and life success such as: resiliency, self-management, expressing feelings with words, and responsible decision-making skills.

HELP FOR CODE 3: Positive Behavior Interventions and Supports (PBIS): PBIS programs identify and support positive behavior in the classroom by teaching students positive behavior strategies.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**Box 22**

Round: Spring First-Grade National

IF SCHOOL IS NEW ACCORDING TO MyECLS WEBSITE, GO TO D2, ELSE GO TO D4.

---

**D2**

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire. (D4) Added additional response options (i.e. children can be promoted, and school has a formal promotion policy).

**DISPLAY INSTRUCTIONS:**

DISPLAY IF SCHOOL IS NEW ACCORDING TO MyECLS WEBSITE

DISPLAY “kindergartners” IN BOLD TEXT.

**QUESTION TEXT:**

Question “Which of the following statements describe your school’s promotion and retention practices or policies for kindergartners?”

InstResp “Select all that apply.”

**CODES****Code All That Apply**

- |   |  |
|---|--|
| 1 | Children can be retained in kindergarten.  |
| 2 | Children can be promoted in kindergarten.  |
| 3 | This school has a formal retention policy. |
| 4 | This school has a formal promotion policy. |
| 5 | None of the above                          |

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 5, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**Box 23**

Round: Spring First-Grade National

IF D2 = 1 (CHILDREN CAN BE RETAINED IN KINDERGARTEN) GO TO D3. ELSE GO TO D5.

---

### D3

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (D4)

#### DISPLAY INSTRUCTIONS:

DISPLAY IF SCHOOL IS NEW ACCORDING TO MyECLS WEBSITE

DISPLAY “retaining kindergartners” IN BOLD TEXT.

#### QUESTION TEXT:

Question “Which of the following statements describe your school’s retention practices or policies for retaining kindergartners?”

InstResp “Select all that apply.”

#### CODES

##### Code All That Apply

- |   |   |
|---|---|
| 1 | Kindergartners can be retained for maturational reasons (for example, social/emotional immaturity). |
| 2 | Kindergartners can be retained at the request of their parents.                                     |
| 3 | Kindergartners can be retained due to academic deficiencies (for example, below grade level).       |
| 4 | Kindergartners can be retained due to failing a schoolwide standardized test.                       |
| 5 | Kindergartners can be retained more than once in each grade.  |
| 6 | Kindergartners can be retained without parents’ permission.   |
| 7 | Kindergartners with disabilities can be retained.   |
| 8 | None of the above   |

#### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 8, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**D4**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (D5)

**DISPLAY INSTRUCTIONS:**

DISPLAY “kindergarten” IN BOLD TEXT.

**QUESTION TEXT:**

Question “How many kindergarten children were retained last school year?”

Watermark “Enter number”

**ENTER NUMBER**

Range

0 to 1000

---

**D5**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (D5)

**DISPLAY INSTRUCTIONS:**

DISPLAY “first-grade” IN BOLD TEXT.

**QUESTION TEXT:**

Question “How many first-grade children were retained last school year?”

Watermark “Enter number”

**ENTER NUMBER**

Range

0 to 1000

---

**D6**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**QUESTION TEXT:**

Question "During this school year, were any children in your school assigned in-school or out of school suspension?"

**CODES**

1	Yes	
2	No	D8a

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO D8a.

---

**D7a**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS D7a - f ON SAME SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable - Student type not at this school" DISPLAY.

**QUESTION TEXT:**

Question "During this school year, how many children in your school who were assigned in-school or out of school suspension were...

Male"

**CODES**

1	None
2	A few
3	A quarter
4	About half
5	More than half
6	All or almost all
7	Not applicable - Student type not at this school

---

**D7b**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS D7a - f ON SAME SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable - Student type not at this school" DISPLAY.

**QUESTION TEXT:**

Question "Female"

**CODES**

- |   |  |
|---|--|
| 1 | None   |
| 2 | A few  |
| 3 | A quarter  |
| 4 | About half                                       |
| 5 | More than half                                   |
| 6 | All or almost all                                |
| 7 | Not applicable - Student type not at this school |

---

**D7c**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS D7a - f ON SAME SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable - Student type not at this school" DISPLAY.

**QUESTION TEXT:**

Question "Another gender"

**CODES**

- |   |  |
|---|--|
| 1 | None   |
| 2 | A few  |
| 3 | A quarter  |
| 4 | About half                                       |
| 5 | More than half                                   |
| 6 | All or almost all                                |
| 7 | Not applicable - Student type not at this school |



---

**D7d**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS D7a - f ON SAME SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable - Student type not at this school" DISPLAY.

**QUESTION TEXT:**

Question "Unknown gender"

**CODES**

- |   |  |
|---|--|
| 1 | None   |
| 2 | A few  |
| 3 | A quarter  |
| 4 | About half                                       |
| 5 | More than half                                   |
| 6 | All or almost all                                |
| 7 | Not applicable - Student type not at this school |

---

## D7e

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D7a - f ON SAME SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable - Student type not at this school" DISPLAY.

### QUESTION TEXT:

Question "English language learners"

### CODES

- |   |  |
|---|--|
| 1 | None   |
| 2 | A few  |
| 3 | A quarter  |
| 4 | About half                                       |
| 5 | More than half                                   |
| 6 | All or almost all                                |
| 7 | Not applicable - Student type not at this school |

### PROGRAMMER INSTRUCTIONS:

**BOLD "English language learner (ELL)" IN HELP TEXT.**

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## D7f

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D7a - f ON SAME SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable - Student type not at this school" DISPLAY.

### QUESTION TEXT:

Question "Students with disabilities"

### CODES

- |   |  |
|---|--|
| 1 | None   |
| 2 | A few  |
| 3 | A quarter  |
| 4 | About half                                       |
| 5 | More than half                                   |
| 6 | All or almost all                                |
| 7 | Not applicable - Student type not at this school |

---

## D7g

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D7g - m ON SAME SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "Continued" IN ITALICS.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable - Student type not at this school" DISPLAY.

### QUESTION TEXT:

Question "{Continued} During this school year, how many children in your school who were assigned in-school or out of school suspension were...

Hispanic or Latino/Latina of any race"

### CODES

- |   |  |
|---|--|
| 1 | None   |
| 2 | A few  |
| 3 | A quarter  |
| 4 | About half                                       |
| 5 | More than half                                   |
| 6 | All or almost all                                |
| 7 | Not applicable - Student type not at this school |

---

## D7h

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D7g - m ON SAME SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable - Student type not at this school" DISPLAY.

### QUESTION TEXT:

Question "American Indian or Alaska Native, non-Hispanic"

### CODES

- |   |  |
|---|--|
| 1 | None   |
| 2 | A few  |
| 3 | A quarter  |
| 4 | About half                                       |
| 5 | More than half                                   |
| 6 | All or almost all                                |
| 7 | Not applicable - Student type not at this school |

---

## D7i

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D7g - m ON SAME SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable - Student type not at this school" DISPLAY.

### QUESTION TEXT:

Question "Asian, non-Hispanic"

### CODES

- |   |  |
|---|--|
| 1 | None   |
| 2 | A few  |
| 3 | A quarter  |
| 4 | About half                                       |
| 5 | More than half                                   |
| 6 | All or almost all                                |
| 7 | Not applicable - Student type not at this school |

---

## D7j

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D7g - m ON SAME SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable - Student type not at this school" DISPLAY.

### QUESTION TEXT:

Question "Black or African American, non-Hispanic"

### CODES

- |   |  |
|---|--|
| 1 | None   |
| 2 | A few  |
| 3 | A quarter  |
| 4 | About half                                       |
| 5 | More than half                                   |
| 6 | All or almost all                                |
| 7 | Not applicable - Student type not at this school |

---

## D7k

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D7g - m ON SAME SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable - Student type not at this school" DISPLAY.

### QUESTION TEXT:

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic"

### CODES

- |   |  |
|---|--|
| 1 | None   |
| 2 | A few  |
| 3 | A quarter  |
| 4 | About half                                       |
| 5 | More than half                                   |
| 6 | All or almost all                                |
| 7 | Not applicable - Student type not at this school |



---

## D7I

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D7g - m ON SAME SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable - Student type not at this school" DISPLAY.

### QUESTION TEXT:

Question "White, non-Hispanic"

### CODES

- |   |  |
|---|--|
| 1 | None   |
| 2 | A few  |
| 3 | A quarter  |
| 4 | About half                                       |
| 5 | More than half                                   |
| 6 | All or almost all                                |
| 7 | Not applicable - Student type not at this school |

---

**D7m**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ITEMS D7g - m ON SAME SCREEN IN A GRID.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Not applicable - Student type not at this school" DISPLAY.

**QUESTION TEXT:**

Question "Two or more races, non-Hispanic"

**CODES**

- |   |  |
|---|--|
| 1 | None   |
| 2 | A few  |
| 3 | A quarter  |
| 4 | About half                                       |
| 5 | More than half                                   |
| 6 | All or almost all                                |
| 7 | Not applicable - Student type not at this school |

---

## D8a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Spring First Grade School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS D8a - d ON SAME SCREEN IN A GRID.

DISPLAY "reading" AS UNDERLINED TEXT.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "For each of the following statements about reading and math, indicate how strongly you agree or disagree.

This school has a set of clear, predetermined, grade-level benchmarks (that is, cut scores, goals/targets, or percentiles) that are used to determine which students are struggling or at risk of failure in reading."

SaVisible "True".

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |
|   | DON'T KNOW                 |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

**D8b**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Spring First Grade School Administrator Questionnaire

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS D8a - d ON SAME SCREEN IN A GRID.

DISPLAY "reading" AS UNDERLINED TEXT.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

**QUESTION TEXT:**

Question "At this school, we use data from screening tests to determine if core instruction in reading is meeting the needs of most of our students."

SaVisible "True".

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |
|   | DON'T KNOW                 |

**PROGRAMMER INSTRUCTIONS:**

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## D8c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Spring First Grade School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS D7a - d ON SAME SCREEN IN A GRID.

DISPLAY "math" AS UNDERLINED TEXT.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "This school has a set of clear, predetermined grade-level benchmarks (that is, cut scores, goals/targets, or percentiles) that are used to determine which students are struggling or at risk of failure in math."

SaVisible "True".

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |
|   | DON'T KNOW                 |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## D8d

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Spring First Grade School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS D7a - d ON SAME SCREEN IN A GRID.

DISPLAY "math" AS UNDERLINED TEXT.

WHEN ITEMS ARE DISPLAYED IN A GRID, USE A DARK COLUMN SEPARATOR LINE IN FRONT OF THE COLUMN FOR THE "Don't know" DISPLAY.

### QUESTION TEXT:

Question "At this school, we use data from screening tests to determine if core instruction in math is meeting the needs of most of our students."

SaVisible "True".

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |
|   | DON'T KNOW                 |

### PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

---

## D9

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

### QUESTION TEXT:

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School Policies and Practices section."

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."

<b>CODES</b>	<b>Code All That Apply</b>
1	Principal/Administrator
2	Vice principal
3	Counselor
4	School administrative personnel
5	District administrative personnel
6	None of the above
91	Other (Please specify):

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## Box 24

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION D9 IS 91, GO TO QUESTION D9OS. ELSE GO TO DSTOP.

---

**D9OS**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100



---

## DSTOP

Copyright: No

Round: Spring First-Grade National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION A-G OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS.

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}...button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”

---

**D10**

Copyright: No

Round: Spring First-Grade National

**QUESTION TEXT:**

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

**PROGRAMMER INSTRUCTIONS:**

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM

---

**E0**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

**QUESTION TEXT:**

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

---

**E1**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

BOLD "Homeless" AND "Housing insecurity" IN HELP TEXT.

**QUESTION TEXT:**

Question "The next section contains questions about your school's programs for particular populations. During this school year, did this school provide any of the following services for students experiencing housing insecurity or homelessness?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Referrals to shelter or safe housing
2	Crisis intervention services
3	Access to showers, toiletries, and hygiene supplies
4	Access to laundry
5	Food for students outside of school day
6	Not applicable – This school did not provide any of the services listed above
91	Other (Please specify):

**PROGRAMMER INSTRUCTIONS:**

DISPLAY CODE 91 ABOVE CODE 6.

HELP FOR STEM: Homeless: Lacks a fixed, regular, and adequate nighttime residence, including but not limited to sleeping in a shelter designated for temporary living accommodations or in places not designated for human habitation

Housing insecurity: Housing insecurity means that having a place to live is uncertain because of high housing costs, low housing quality, neighborhood problems, or overcrowding. It may or may not include homelessness.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "Not applicable – This school did not provide any of the services listed above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**Box 26**

Round: Spring First-Grade National

IF E1 = 91, GO TO E1OS. ELSE, GO TO E2.

---

**E1OS**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS E1.

**ENTER TEXT**

Length

100

---

**E2**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E1)

**QUESTION TEXT:**

Question "Do any of the children in this school come from a home where a language other than English is spoken?"

**CODES**

1 Yes

E3a

2 No

E6a

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO E6a.

---

## E3a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E2)

### DISPLAY INSTRUCTIONS:

DISPLAY E3a AND E3b TOGETHER ON ONE SCREEN IF E3a IS GREATER THAN ZERO.

### QUESTION TEXT:

Question “What percentage of children in this school and in first grade are English language learners (ELL)?

ELL among all students in school

Pre-unit “Percent ELL”

Watermark “Enter percentage”

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

BOLD “English language learner (ELL)” IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## Box 27

Round: Spring First-Grade National

IF E3a IS SKIPPED OR GREATER THAN ZERO, GO TO E3b. ELSE GO TO E4a.

---

## E3b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY E3a AND E3b TOGETHER ON ONE SCREEN IF E3a IS GREATER THAN ZERO.

DISPLAY “first grade” IN BOLD TEXT.

### QUESTION TEXT:

Question “ELL among students in first grade”

Pre-unit “Percent ELL”

Watermark “Enter percentage”

### ENTER NUMBER

Range

0 to 100

---

## E4a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS E4a - f ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “In regular classroom” THE OTHER COLUMN LABELED “In pull-out setting”. DISPLAY ONE QUESTION PAIR, E4a/E4b and E4c/E4d and E4e/E4f, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, E4a/E4b and E4c/E4d and E4e/E4f ON A SCREEN VERTICALLY.

DISPLAY “first-grade children” IN BOLD TEXT.

### QUESTION TEXT:

Question “What percentage of first-grade children receive ESL (English as a Second Language), bilingual, or dual-language (also known as two-way immersion) instruction?”

Percent receiving ESL instruction

In regular classroom”

InstResp: Enter "o" if instruction is not provided or if instruction is provided but no first-grade students receive the instruction.

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

BOLD “ESL Instruction”, “Bilingual Instruction”, AND “Dual Language Instruction” IN HELP TEXT.

HELP FOR STEM: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

Bilingual Instruction: Instruction in all courses and subjects given in English and the native language of the child of limited English proficiency to the extent necessary to allow the child to achieve competence.”

Dual Language Instruction: Also known as two-way immersion, the goal of these programs is for students to develop language proficiency in two languages by receiving content instruction in English and another language in a classroom that usually consists of both native English speakers and native speakers of the other language.

---

## E4b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS E4a - f ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “In regular classroom” THE OTHER COLUMN LABELED “In pull-out setting”. DISPLAY ONE QUESTION PAIR, E4a/E4b and E4c/E4d and E4e/E4f, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, E4a/E4b and E4c/E4d and E4e/E4f ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “In pull-out setting”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

---

## E4c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS E4a - f ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “In regular classroom” THE OTHER COLUMN LABELED “In pull-out setting”. DISPLAY ONE QUESTION PAIR, E4a/E4b and E4c/E4d and E4e/E4f, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, E4a/E4b and E4c/E4d and E4e/E4f ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “Percent receiving bilingual instruction

In regular classroom”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100



---

## E4d

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS E4a - f ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “In regular classroom” THE OTHER COLUMN LABELED “In pull-out setting”. DISPLAY ONE QUESTION PAIR, E4a/E4b and E4c/E4d and E4e/E4f, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, E4a/E4b and E4c/E4d and E4e/E4f ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “In pull-out setting”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

---

## E4e

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS E4a - f ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “In regular classroom” THE OTHER COLUMN LABELED “In pull-out setting”. DISPLAY ONE QUESTION PAIR, E4a/E4b and E4c/E4d and E4e/E4f, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, E4a/E4b and E4c/E4d and E4e/E4f ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “Percent receiving dual-language instruction

In regular classroom”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

---

**E4f**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS E4a - f ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “In regular classroom” THE OTHER COLUMN LABELED “In pull-out setting”. DISPLAY ONE QUESTION PAIR, E4a/E4b and E4c/E4d and E4e/E4f, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, E4a/E4b and E4c/E4d and E4e/E4f ON A SCREEN VERTICALLY.

**QUESTION TEXT:**

Question “In pull-out setting”

Watermark “Enter percent”

**ENTER NUMBER**

Range

0 to 100

---

**Box 28**

Round: Spring First-Grade National

IF SCHOOL IS NEW ACCORDING TO MyECLS, GO TO E5, ELSE GO TO E6a.

---

## E5

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E4)

### DISPLAY INSTRUCTIONS:

DISPLAY IF SCHOOL IS NEW ACCORDING TO MyECLS WEBSITE

### QUESTION TEXT:

Question “Please indicate which of the following services are provided to families of children from households where a language other than English is spoken.”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Translators are made available to parents for parent/teacher and parent/school staff meetings and/or meetings are conducted in the parents' non-English language
2	Translation of written communications are provided to these families
3	Home visits are made to families of these children
4	An outreach worker assists in enrolling these children when first entering school
5	The school conducts special parent meetings for families from a non-English background
6	None of the above

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**E6a**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS E6a – b ON ONE SCREEN IN A GRID.

DISPLAY “newly” IN BOLD TEXT.

**QUESTION TEXT:**

Question “Since the beginning of this school year, how many students have been newly evaluated at your school to determine if they are eligible for an IEP?”

Pre-unit “Number of students”

Watermark “Enter number”

**ENTER NUMBER**

Range

0 to 6000

---

**E6b**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS E6a – b ON ONE SCREEN IN A GRID.

DISPLAY “newly” IN BOLD TEXT.

**QUESTION TEXT:**

Question “Of those students who have been newly evaluated at your school this school year, how many were found eligible for an IEP, including those who may have an IEP for speech only?”

Pre-unit “Number of students”

Watermark “Enter number”

**ENTER NUMBER**

Range

0 to 6000

---

## E7

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E5)

### QUESTION TEXT:

Question “Are there any children with disabilities in this school receiving special education on any of the following plans?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Individualized Education Program (IEP)
2	504 plans based on section 504 of the Rehabilitation Act
3	Neither of these

### PROGRAMMER INSTRUCTIONS:

**BOLD “Individualized Education Program (IEP)” AND “504 Plan” IN HELP TEXT.**

HELP FOR CODE 1: Individualized Education Program (IEP): A written statement of the educational program designed to meet the individual needs of a school-aged child with a disability that is judged to affect the child’s educational performance. Children who receive special education services under the Individuals with Disabilities Education Act (IDEA) are expected to have an IEP or an IFSP.

HELP FOR CODE 2: 504 Plan: A written plan to provide appropriate services to a child with a disability, whether or not the disability is judged to affect the child’s educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 3, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “Neither of these” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## Box 28b

Round: Spring First-Grade National

IF E7 =1 (CHILDREN HAVE IEPs), GO TO E8a. ELSE GO TO E8b.

---

## E8a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)

### DISPLAY INSTRUCTIONS:

DISPLAY E8a IF E7=1. IF THE BROWSER SIZE IS LARGE, DISPLAY E8a IN A GRID WITH E8a-e, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

DISPLAY "first graders" IN BOLD TEXT.

### QUESTION TEXT:

Question "Approximately what percentage of your first graders is in each of the following instructional programs?"

Special education (with Individualized Education Program (IEP))"

InstResp "Enter percent"

"Not offered in first grade"

"Not offered in any grade"

Watermark "Enter percent"

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Not offered in first grade" AND "Not offered in any grade" AS RADIO BUTTONS.

BOLD "Individualized Education Program (IEP)" IN HELP TEXT.

HELP FOR STEM: Individualized Education Program (IEP): Individualized Education Program (IEP): A written statement of the educational program designed to meet the individual needs of a school-aged child with a disability that is judged to affect the child's educational performance. Children who receive special education services under the Individuals with Disabilities Education Act (IDEA) are expected to have an IEP or an IFSP.

---

## E8b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY E8b IF E7=2. IF THE BROWSER SIZE IS LARGE, DISPLAY E8b IN A GRID WITH E8a-e, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

IF THE BROWSER SIZE IS LARGE AND E8a WAS NOT ASKED, DISPLAY “Approximately what percentage of your first graders is in each of the following instructional programs?” AND “InstResp “Enter percent.”” ON THE SCREEN FOR E8b (THIS IS THE FIRST TIME THE TEXT WILL BE SEEN). ELSE USE A NULL DISPLAY.

DISPLAY "first graders" IN BOLD TEXT.

### QUESTION TEXT:

Question “{Approximately what percentage of your first graders is in each of the following instructional programs?}

Accommodations through a 504 plan”

{InstResp “Enter percent”}

“Not offered in first grade”

“Not offered in any grade”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY “Not offered in “first grade” AND “Not offered in any grade” AS RADIO BUTTONS.

BOLD “504 Plan” IN HELP TEXT.

HELP FOR STEM: 504 Plan: A written plan to provide appropriate services to a child with a disability, whether or not the disability is judged to affect the child’s educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

---

## E8c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY E8a-e, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

IF THE BROWSER SIZE IS LARGE AND NEITHER E8a OR E8b WERE ASKED, DISPLAY “Approximately what percentage of your first graders is in each of the following instructional programs?” AND “InstResp “Enter percent.”” ON THE SCREEN FOR E8c (THIS IS THE FIRST TIME THE TEXT WILL BE SEEN). ELSE USE A NULL DISPLAY.

DISPLAY "first graders" IN BOLD TEXT.

### QUESTION TEXT:

Question “{Approximately what percentage of your first graders is in each of the following instructional programs?}

Reading instruction for students performing below grade level in reading”

{InstResp “Enter percent”}

“Not offered in first grade”

“Not offered in any grade”

Watermark “Enter percent”

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY “Not offered in first grade” AND “Not offered in any grade” AS RADIO BUTTONS.



---

## E8d

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E8a – e ON ONE SCREEN IN A GRID, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

DISPLAY "first graders" IN BOLD TEXT.

### QUESTION TEXT:

Question "Math instruction for students performing below grade level in math"

InstResp "Enter percent"

"Not offered in first grade"

"Not offered in any grade"

Watermark "Enter percent"

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Not offered in first grade" AND "Not offered in any grade" AS RADIO BUTTONS.

---

## E8e

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E8a – e ON ONE SCREEN IN A GRID, AS APPLICABLE ACCORDING TO THE INSTRUCTIONS FOR EACH ITEM.

DISPLAY "first graders" IN BOLD TEXT.

### QUESTION TEXT:

Question "A gifted and talented program"

InstResp "Enter percent"

"Not offered in first grade"

"Not offered in any grade"

Watermark "Enter percent"

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Not offered in first grade" AND "Not offered in any grade" AS RADIO BUTTONS.

---

## E9

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

### QUESTION TEXT:

Question "How are students identified for special education programs at this school?"

InstResp "Select all that apply."

### CODES

#### Code All That Apply

- |    |                         |
|----|-------------------------|
| 1  | Universal screening     |
| 2  | Teacher referral        |
| 3  | None of the above       |
| 91 | Other (Please specify): |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 3, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**Box 29**

Round: Spring First-Grade National

IF ANY ANSWER TO E9 = 91 (OTHER), GO TO E9OS. ELSE GO TO Box 30.

---

**E9OS**

Copyright: No

Round: Spring First-Grade National

Source: Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

**Box 30**

Round: Spring First-Grade National

IF E8e = SPECIAL ANSWER OF "NOT OFFERED IN ANY GRADE" (GIFTED AND TALENTED NOT OFFERED AT THE SCHOOL) GO TO E11. ELSE GO TO E10.

---

**E10**

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY IF SCHOOL IS NEW ACCORDING TO MyECLS WEBSITE.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**QUESTION TEXT:**

Question "How are students identified for gifted and talented programs at this school?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Universal screening
2	Teacher referral
3	None of the above
91	Other (Please specify):

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 3, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**Box 31**

Round: Spring First-Grade National

IF ANY ANSWER TO E10 = 91 (OTHER), GO TO E10OS. ELSE GO TO E11.

---

**E10OS**

Copyright: No

Round: Spring First-Grade National

Source: Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

**E11**

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

**QUESTION TEXT:**

Question "What method(s) are used in your school to determine special education eligibility for students with learning disabilities?"

InstResp: "Select all that apply."

**CODES****Code All That Apply**

- |    |   |
|----|---|
| 1  | IQ-achievement discrepancy model which shows whether there is a discrepancy between expected performance and actual performance |
| 2  | Response to Intervention (RtI) model  |
| 91 | Other (Please specify):   |

---

**Box 32**

Round: Spring First-Grade National

IF E11 = 91, GO TO E11OS. ELSE GO TO BOX 33.

---

**E11OS**

Copyright: No

Round: Spring First-Grade National

Source: Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

**Box 33**

Round: Spring First-Grade National

IF SCHOOL IS NEW ACCORDING TO MyECLS WEBSITE, AND E8a IS NOT EQUAL TO "Not offered in any grade"  
GO TO E12, ELSE GO TO E13.

---

**E12**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

**QUESTION TEXT:**

Question "Where are children with Individual Education Programs (IEPs) typically served in this school?"

**CODES**

- 1 Children with IEPs are not served in this school.
- 2 Children with IEPs typically spend most of their day in separate classes.
- 3 Children with IEPs typically spend most of their day in the regular classroom.

---

**E13**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

**QUESTION TEXT:**

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the School Programs for Particular Populations section."

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."

<b>CODES</b>	<b>Code All That Apply</b>
1	Principal/Administrator
2	Vice principal
3	Counselor
4	School administrative personnel
5	District administrative personnel
6	None of the above
91	Other (Please specify):

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**Box 34**

Round: Spring First-Grade National

Source: New item created by Westat

IF ONE OF THE CODES IN QUESTION E13 IS 91, GO TO QUESTION E13OS. ELSE GO TO ESTOP.

---

## E13OS

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length

100



---

## ESTOP

Copyright: No

Round: Spring First-Grade National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION A-G OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS.

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}...button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”

---

## E14

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM

---

## Fo

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

---

**F1a**

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

**QUESTION TEXT:**

Question “This set of questions is for public schools. Please confirm whether your school is public or private.”

**CODES**

1	Public	F1b
2	Private	F9

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO F9.

---

**F1b**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F1)

**QUESTION TEXT:**

Question “The next set of items pertain to the provisions of the Every Student Succeeds Act (ESSA), including funding under Titles I and III.

Did your school receive Federal Title I funds for this school year?”

**CODES**

1	Yes	F2
2	No	F4
3	Not applicable	F4

**PROGRAMMER INSTRUCTIONS:**

BOLD “Title I” AND “Title III” IN HELP TEXT.

HELP FOR STEM: Title I: Title I (Improving the Academic Achievement of the Disadvantaged) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and state academic assessments.

Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

SK SKIPS TO F4.

---

**F2**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F2)

**QUESTION TEXT:**

Question “Is your school operating a Title I targeted assistance or schoolwide program?”

**CODES**

- |   |                             |
|---|-----------------------------|
| 1 | Targeted assistance program |
| 2 | Schoolwide program          |

**PROGRAMMER INSTRUCTIONS:**

**BOLD “Title I”, “Targeted assistance program” AND “Schoolwide program” IN HELP TEXT.**

HELP FOR STEM: Title I: Title I (Improving the Academic Achievement of the Disadvantaged) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and state academic assessments.

Targeted assistance program: A targeted assistance program uses Title I funds to provide supplemental academic services (usually in reading and/or math) to specific students, sometimes referred to as “Title I students,” who have been identified as low achieving.

Schoolwide program: A schoolwide program may use Title I funds to improve the quality of educational programs and services throughout the school. A school may use Title I funds for a schoolwide program if at least 40 percent of its students are from low-income families, or if it receives a waiver permitting it to operate a schoolwide program.

---

### F3

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F4)

#### QUESTION TEXT:

Question “Does your school use Title I funds for any of the following purposes?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	To serve children in a pull-out setting
2	To serve children in an in-class setting
3	To reduce class size
4	To provide extended time learning opportunities before and/or after school for children
5	To provide professional development activities
6	To provide family literacy services
7	To provide summer learning opportunities
8	None of the above

#### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 8, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

BOLD “Title I” IN HELP TEXT.

HELP FOR STEM: Title I: Title I (Improving the Academic Achievement of the Disadvantaged) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and state academic assessments.

---

**F4**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F5)

**QUESTION TEXT:**

Question “Did your school receive Federal Title III funds for this school year?”

InstResp “Title III is for “Language Instruction for Limited English Proficient and Immigrant Students.”

**CODES**

1	Yes	
2	No	F6

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO F6.

BOLD “Title III” IN HELP TEXT.

HELP FOR STEM: Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

---

## F5

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F6)

### QUESTION TEXT:

Question “Does your school use Title III funds for any of the following purposes?”

InstResp “Select all that apply.”

### CODES

- |   |   |
|---|---|
| 1 | To serve children in a pull-out setting for second language instruction                         |
| 2 | To serve children in an in-class setting for second language instruction                        |
| 3 | To provide extended time learning opportunities before and/or after school for children         |
| 4 | To improve the entire educational program through a schoolwide program                          |
| 5 | To provide professional development activities for teachers who serve English language learners |
| 6 | To provide family literacy services (usually done out of Title III immigrant funds)             |
| 7 | To provide summer learning opportunities  |
| 8 | To provide student support in the student's home language for second language instruction       |
| 9 | None of the above   |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 9, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

**BOLD “Title III” AND “English language learner (ELL)” IN HELP TEXT.**

HELP FOR STEM: Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

HELP FOR CODE 5: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

**F6**

Copyright: No

Round: Spring First-Grade National

Source: Adapted ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (modified). Updated school status categories to align with ESSA.

**QUESTION TEXT:**

Question “The next items address federal requirements. At the end of the LAST school year (2021-2022), what was this school’s status?”

**CODES**

1	Unclassified	F7b
2	Comprehensive improvement	
3	Targeted support	



---

**F7a**

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F10). Removed language related to Annual Yearly Progress (AYP).

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

**QUESTION TEXT:**

Question “Which of the following actions has this school taken, in response to the need for improvement?”

InstResp “Select all that apply.”

**CODES****Code All That Apply**

- |    |  |
|----|--|
| 1  | Developed or revised a two-year school improvement plan                        |
| 2  | Offered students the choice to transfer to another public school               |
| 3  | Offered supplemental educational services to students from low-income families |
| 4  | Replaced school staff  |
| 5  | Implemented a new curriculum based on scientifically based research            |
| 6  | Extended the school day or school year   |
| 7  | Appointed an outside expert to advise the school on its progress               |
| 8  | Reorganized the school internally  |
| 9  | None of the above  |
| 91 | Other (Please specify):  |

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 9, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**Box 36**

Round: Spring First-Grade National

IF F7a = 91, GO TO F7aOS. ELSE, GO TO F7b.

---

**F7aOS**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011, fall kindergarten question CCQ155bOS

**DISPLAY INSTRUCTIONS:**

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS F7a

**ENTER TEXT**

Length

50

---

**F7b**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire, question F10

**QUESTION TEXT:**

Question “This set of questions is about grade 3 students. Does this school have grade 3 students?”

**CODES**

1	Yes	F8a
2	No	F9

**PROGRAMMER INSTRUCTIONS:**

SK SKIPS TO F9.

---

**F8a**

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F12). Modified to remove language about AYP goals.

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F8a – d ON ONE SCREEN IN A GRID.

DISPLAY “grade 3” AND “prior school year” AS BOLD TEXT.

**QUESTION TEXT:**

Question “Based on recent state assessments, what percentage of the grade 3 students in your school in the prior school year (2021-22) scored “proficient” or above in the following subjects?

Reading or verbal skills”

Pre-unit “Percentage:”

Watermark: “Enter percentage”

InstResp “If not applicable, enter “o.””

**ENTER NUMBER**

Range

0 to 100

---

**F8b**

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F12). Modified to remove language about AYP goals.

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F8a – d ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Mathematics or quantitative skills”

Pre-unit “Percentage:”

Watermark: “Enter percentage”

InstResp “If not applicable, enter “o.””

**ENTER NUMBER**

Range

0 to 100

---

**F8c**

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F12). Modified to remove language about AYP goals.

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F8a – d ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Science”  
Pre-unit “Percentage:”  
Watermark: “Enter percentage”  
InstResp “If not applicable, enter “o.””

**ENTER NUMBER**

Range

0 to 100

---

**F8d**

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F12). Modified to remove language about AYP goals.

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS F8a –d ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “English language proficiency for English language learners (ELL)”  
Pre-unit “Percentage:”  
Watermark: “Enter percentage”  
InstResp “If not applicable, enter “o.””

**ENTER NUMBER**

Range

0 to 100

**PROGRAMMER INSTRUCTIONS:**

BOLD “English language learner (ELL)” IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

**F9**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

**QUESTION TEXT:**

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the Federal Programs section."

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."

<b>CODES</b>	<b>Code All That Apply</b>
1	Principal/Administrator
2	Vice principal
3	Counselor
4	School administrative personnel
5	District administrative personnel
6	None of the above
91	Other (Please specify):

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**Box 37**

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION F9 IS 91, GO TO QUESTION F905. ELSE GO TO FSTOP.

---

## F9OS

Copyright: No

Round: Spring First-Grade National

Source: New Item Created by Westat

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

### ENTER TEXT

Length

100

---

## FSTOP

Copyright: No

Round: Spring First-Grade National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION A-G OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS.

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}...button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”

---

## F10

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM

---

## Go

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."



---

## G1a1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED “Full time:” THE OTHER COLUMN LABELED “Part time:”. DISPLAY ONE QUESTION PAIR, G1a1/G1a2, G1b1/G1b2, G1c1/G1c2, G1d1/G1d2, G1e1/G1e2, G1f1/G1f2, AND G1g1/G1g2 ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, G1a1/G1a2, G1b1/G1b2, G1c1/G1c2, G1d1/G1d2, G1e1/G1e2, G1f1/G1f2, AND G1g1/G1g2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question “The next set of questions are about characteristics of staff at your school. Approximately how many staff members does your school currently have in the following categories?

Regular classroom teachers”

InstResp: “Please enter the number of staff members who work full time at your school and the number of staff who work part time at your school. If a staff member is shared with other schools, count that person as ‘part time’ in your school. Place each staff member in only one staff category. If a staff member fits more than one category, pick the category most descriptive of his/her work. If there are no staff in your school in a category, enter “o.””

Pre-unit: “Full time:”

Watermark: “Enter number”

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1a1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1a2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: "Part time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1a2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1b1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Full time:" THE OTHER COLUMN LABELED "Part time:". DISPLAY ONE QUESTION PAIR, G1a1/G1a2, G1b1/G1b2, G1c1/G1c2, G1d1/G1d2, G1e1/G1e2, G1f1/G1f2, AND G1g1/G1g2 ON EACH ROW.

### QUESTION TEXT:

Question "ESL/bilingual education/language immersion/ELL instruction teachers"

Pre-unit: "Full time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1b1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1b2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: "Part time:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 1000

Soft Range 1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1b2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1c1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Full time:" THE OTHER COLUMN LABELED "Part time:". DISPLAY ONE QUESTION PAIR, G1a1/G1a2, G1b1/G1b2, G1c1/G1c2, G1d1/G1d2, G1e1/G1e2, G1f1/G1f2, AND G1g1/G1g2 ON EACH ROW.

### QUESTION TEXT:

Question "Drama, music, or art teachers"

Pre-unit: "Full time:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 1000

Soft Range 1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1c1}. Are you sure this is correct? When it is correct, select Next to continue."

---

**G1c2**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

**QUESTION TEXT:**

Pre-unit: "Part time:"

Watermark: "Enter number"

**ENTER NUMBER**

Range	0 to 1000
Soft Range	1 to 600

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1c2}. Are you sure this is correct? When it is correct, select Next to continue."

---

**G1d1**

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Full time:" THE OTHER COLUMN LABELED "Part time:". DISPLAY ONE QUESTION PAIR, G1a1/G1a2, G1b1/G1b2, G1c1/G1c2, G1d1/G1d2, G1e1/G1e2, G1f1/G1f2, AND G1g1/G1g2 ON EACH ROW.

**QUESTION TEXT:**

Question "Gym/PE or health teachers"

Pre-unit: "Full time:"

Watermark: "Enter number"

**ENTER NUMBER**

Range	0 to 1000
Soft Range	1 to 600

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1d1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1d2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: "Part time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1d2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1e1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Full time:" THE OTHER COLUMN LABELED "Part time:". DISPLAY ONE QUESTION PAIR, G1a1/G1a2, G1b1/G1b2, G1c1/G1c2, G1d1/G1d2, G1e1/G1e2, G1f1/G1f2, AND G1g1/G1g2 ON EACH ROW.

### QUESTION TEXT:

Question "Special education teachers and related service providers (for example, speech therapist, physical therapist, adaptive physical education, etc.)"

Pre-unit: "Full time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1e1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1e2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: "Part time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1e2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1f1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Full time:" THE OTHER COLUMN LABELED "Part time:". DISPLAY ONE QUESTION PAIR, G1a1/G1a2, G1b1/G1b2, G1c1/G1c2, G1d1/G1d2, G1e1/G1e2, G1f1/G1f2, AND G1g1/G1g2 ON EACH ROW.

### QUESTION TEXT:

Question "Paraprofessionals (for example, classroom aides)"

Pre-unit: "Full time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1f1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1f2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: "Part time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1f2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1g1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Full time:" THE OTHER COLUMN LABELED "Part time:". DISPLAY ONE QUESTION PAIR, G1a1/G1a2, G1b1/G1b2, G1c1/G1c2, G1d1/G1d2, G1e1/G1e2, G1f1/G1f2, AND G1g1/G1g2 ON EACH ROW.

### QUESTION TEXT:

Question "Teachers of gifted/talented students"

Pre-unit: "Full time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1g1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1g2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: "Part time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1g2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1h1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Full time:" THE OTHER COLUMN LABELED "Part time:". DISPLAY ONE QUESTION PAIR, G1h1/G1h2, G1i1/G1i2, G1j1/G1j2, G1k1/G1k2, G1l1/G1l2, G1m1/G1m2, AND G1n1/G1n2 ON EACH ROW.

### QUESTION TEXT:

Question "{Continued} Approximately how many staff members does your school currently have in the following categories?

Reading specialists and interventionists"

Pre-unit: "Full time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1h1}. Are you sure this is correct? When it is correct, select Next to continue."



---

## G1h2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: "Part time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1h2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1i1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Full time:" THE OTHER COLUMN LABELED "Part time:". DISPLAY ONE QUESTION PAIR, G1h1/G1h2, G1i1/G1i2, G1j1/G1j2, G1k1/G1k2, G1l1/G1l2, G1m1/G1m2, AND G1n1/G1n2 ON EACH ROW.

### QUESTION TEXT:

Question "Math specialists and interventionists"

Pre-unit: "Full time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1i1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1i2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: "Part time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1i2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1j1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Full time:" THE OTHER COLUMN LABELED "Part time:". DISPLAY ONE QUESTION PAIR, G1h1/G1h2, G1i1/G1i2, G1j1/G1j2, G1k1/G1k2, G1l1/G1l2, G1m1/G1m2, AND G1n1/G1n2 ON EACH ROW.

### QUESTION TEXT:

Question "School nurses or health professionals"

Pre-unit: "Full time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1j1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1j2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: "Part time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1j2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1k1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Full time:" THE OTHER COLUMN LABELED "Part time:". DISPLAY ONE QUESTION PAIR, G1h1/G1h2, G1i1/G1i2, G1j1/G1j2, G1k1/G1k2, G1l1/G1l2, G1m1/G1m2, AND G1n1/G1n2 ON EACH ROW.

### QUESTION TEXT:

Question "School psychologists and social workers"

Pre-unit: "Full time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1k1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1k2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: "Part time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1k2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1l1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Full time:" THE OTHER COLUMN LABELED "Part time:". DISPLAY ONE QUESTION PAIR, G1h1/G1h2, G1i1/G1i2, G1j1/G1j2, G1k1/G1k2, G1l1/G1l2, G1m1/G1m2, AND G1n1/G1n2 ON EACH ROW.

### QUESTION TEXT:

Question "Counselors (for example, guidance or academic counselors)"

Pre-unit: "Full time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1l1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1l2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: "Part time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1l2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1m1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Full time:" THE OTHER COLUMN LABELED "Part time:". DISPLAY ONE QUESTION PAIR, G1h1/G1h2, G1i1/G1i2, G1j1/G1j2, G1k1/G1k2, G1l1/G1l2, G1m1/G1m2, AND G1n1/G1n2 ON EACH ROW.

### QUESTION TEXT:

Question "Library media specialists/librarians"

Pre-unit: "Full time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1m1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1m2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire

### QUESTION TEXT:

Pre-unit: "Part time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1m2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1n1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G1a1 –G1g2 ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Full time:" THE OTHER COLUMN LABELED "Part time:". DISPLAY ONE QUESTION PAIR, G1h1/G1h2, G1i1/G1i2, G1j1/G1j2, G1k1/G1k2, G1l1/G1l2, G1m1/G1m2, AND G1n1/G1n2 ON EACH ROW.

### QUESTION TEXT:

Question "Computer/technology teachers or support staff"

Pre-unit: "Full time:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1n1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G1n2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

### QUESTION TEXT:

Pre-unit: "Part time:"

Watermark: "Enter number"

### ENTER NUMBER

Range 0 to 1000

Soft Range 1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1n2}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G2a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire

### QUESTION TEXT:

Question “Does your school currently have any staff members who do the following as their primary role or one of their primary roles?”

InstResp “Select all that apply.”

### CODES

#### Code All That Apply

- |   |   |
|---|---|
| 1 | A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective READING instruction |
| 2 | A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective MATH instruction    |
| 3 | A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective behavioral supports |
| 4 | A school staff member who supports teachers in collecting, organizing, and managing assessment data                                   |
| 5 | A school staff member who supports teachers in the interpretation and use of assessment data to guide instruction                     |
| 6 | None of the above   |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”



---

## G2b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G2b - G2e ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY THE InstResp AT THE TOP OF THE GRID. IF THE BROWSER SIZE IS SMALL, DO NOT DISPLAY THE InstResp

### QUESTION TEXT:

Question “Indicate how much you agree or disagree with the following statements about your school and staff.

InstResp “Mark one response on each row.”

There is consensus among administrators and teachers on goals and expectations.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G2c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 First Grade Spring 2012 School Administrator Questionnaire (F5)

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G2b – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “We have an active professional development program for teachers.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G2d

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 First Grade Spring 2012 School Administrator Questionnaire (F5)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G2b – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Teachers are very active in planning staff development activities in this school.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G2e

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 First Grade Spring 2012 School Administrator Questionnaire (F5)

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS G2b – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “There is adequate time for teacher professional development.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## G3a1

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G3a – g ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2 ON A SCREEN VERTICALLY.

DISPLAY "teachers" IN BOLD TEXT IN THE QUESTION STEM.

### QUESTION TEXT:

Question "What percentage of your part-time and full-time teachers, including regular classroom, ELL/Bilingual, remedial, special education, art, music, and physical education teachers, belongs to each of the following racial/ethnic groups?"

Hispanic or Latino/Latina of any race"

InstResp "Enter number or percentage. Enter "o" if your school has no teachers of that racial/ethnic group. The total on the percent column should add to 100%."

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3a1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G3a2

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## G3b1

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G3a – g ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "American Indian or Alaska Native, non-Hispanic"

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%.

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range

0 to 1000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3b1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G3b2

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## G3c1

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G3a – g ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "Asian, non-Hispanic"

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%.

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range

0 to 1000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3c1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G3c2

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## G3d1

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G3a – g ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "Black or African American, non-Hispanic"

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%.

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range

0 to 1000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3d1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G3d2

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## G3e1

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G3a – g ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range

0 to 1000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3e1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G3e2

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## G3f1

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G3a – g ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "White, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

### ENTER NUMBER

Range

0 to 1000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3f1}. Are you sure this is correct? When it is correct, select Next to continue."



---

## G3f2

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

---

## G3g1

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS G3a – g ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "Number:" THE OTHER COLUMN LABELED "Percent:". DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2, ON EACH ROW.

IF THE BROWSER SIZE IS SMALL, DISPLAY ONE QUESTION PAIR, G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, G3g1 AND G3g2 ON A SCREEN VERTICALLY.

### QUESTION TEXT:

Question "Two or more races, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

### ENTER NUMBER

Range

0 to 1000

Soft Range

1 to 600

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3g1}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G3g2

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

### QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

### ENTER NUMBER

Range

0 to 100

### PROGRAMMER INSTRUCTIONS:

CHECK FOR TOTAL ENROLLMENT PERCENT: IF NO NUMBERS WERE ENTERED IN G3a1, G3b1, G3c1, G3d1, G3e1, G3f1, G3g1, ADD PERCENTAGES ENTERED IN G3a2, G3b2, G3c2, G3d2, G3e2, G3f2, G3g2, COUNTING SK AS ZERO. IF THEY DO NOT ADD TO 100 PERCENT, DISPLAY ERROR MESSAGE, "The percentages of children by racial and ethnic groups do not add to 100 percent. If the percents need to be changed, please use the back button (not the back arrow in your browser) to change the percents in the racial and ethnic categories. When they are correct, select Next to continue."

---

## G4

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 Spring 2013 School Administrator Questionnaire A (G6)

### QUESTION TEXT:

Question "Are monetary incentives such as cash bonuses, salary increases, or different steps on the salary schedule used in your school to reward teachers for..."

InstResp "Select all that apply"

### CODES

#### Code All That Apply

- |   |                                       |
|---|---------------------------------------|
| 1 | Improved performance on state tests?  |
| 2 | Reaching target goals on state tests? |

---

## G5a

Copyright: No

Round: Spring First-Grade National

Source: Adapted from ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (F4). Changed “begun” to “started” in response options, and updated the language in the stem to reference the start of the school year as opposed to “October 1”.

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G5a – G5d ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Please indicate the number of regular classroom teachers who have joined or left your school since the start of the school year.

Number of regular classroom teachers who have started teaching in your school since the start of the school year?”

InstResp “Enter in the approximate numbers. If no teachers have left or started your school during the school year, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 500
Soft Range	0 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G5a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G5b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G5a – G5d ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Number of regular classroom teachers who have left your school since the start of the school year, and have not returned?”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 500
Soft Range	0 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G5b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G5c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G5a – G5d ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Number of regular classroom teachers for whom this school year is their first year of teaching?”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 500
Soft Range	0 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G5c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## G5d

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G5a – G5d ON SAME SCREEN IN A GRID.

### QUESTION TEXT:

Question “Number of regular classroom teachers for whom this school year is their first year of teaching in this school?”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 500
Soft Range	0 to 100

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G5d}. Are you sure this is correct? When it is correct, select Next to continue."

---

**G6**

Copyright: No

Round: Spring First-Grade National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

**QUESTION TEXT:**

Question "Please select the position that best describes you and, if applicable, any other staff who helped complete the Staffing and Teacher Characteristics section."

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."

<b>CODES</b>	<b>Code All That Apply</b>
1	Principal/Administrator
2	Vice Principal
3	Counselor
4	School administrative personnel
5	District administrative personnel
6	None of the above
91	Other (Please specify):

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

**Box 39**

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION G6 IS 91, GO TO QUESTION G60S. ELSE GO TO GSTOP.

---

**G6OS**

Copyright: No

Round: Spring First-Grade National

Source: New item created by Westat

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

**ENTER TEXT**

Length

100

---

## GSTOP

Copyright: No

Round: Spring First-Grade National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION A-G OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS.

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}...button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”

---

## G7

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question: "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM

---

## Ho

Copyright: No

Round: Spring First-Grade National

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."



---

## H1

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### QUESTION TEXT:

Question “The next section is designed to be answered only by the school administrator, and is linked to your unique PIN. Designees who may be selected to complete other sections of this survey on your behalf do not have access to this section. This is to ensure that your responses in this section are private.

What is your gender?”

### CODES

- |   |                |
|---|----------------|
| 1 | Male           |
| 2 | Female         |
| 3 | Another gender |

---

## H2

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### QUESTION TEXT:

Question “In what year were you born?”

Watermark: “Enter year”

### ENTER NUMBER

Range

1920 to 2004

---

### H3

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

#### QUESTION TEXT:

Question “Are you Hispanic or Latino/Latina?”

#### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

---

### H4

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

#### QUESTION TEXT:

Question “Which best describes your race?”

InstResp “Select all that apply.”

#### CODES

##### Code All That Apply

- |   |   |
|---|---|
| 1 | American Indian or Alaska Native          |
| 2 | Asian                                     |
| 3 | Black or African American                 |
| 4 | Native Hawaiian or Other Pacific Islander |
| 5 | White                                     |

---

## H5a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS H5a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “How many years of experience do you have in each of the following positions, including years in which you worked part time?”

Years as a teacher before becoming a school administrator or principal”

InstResp: “Enter number of years to the nearest full school year. If this is your first year, write "1."”

Watermark: “Enter years”

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H5a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H5b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS H5a – c ON ONE SCREEN IN A GRID.

DISPLAY “any” IN BOLD TEXT

### QUESTION TEXT:

Question “Total number of years as a school administrator or principal at any school”

InstResp: “Enter number of years to the nearest full school year. If this is your first year, write "1."”

Watermark: “Enter years”

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H5b}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H5c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS H5a –c ON ONE SCREEN IN A GRID.

DISPLAY “this” IN BOLD TEXT

### QUESTION TEXT:

Question “Number of years as a school administrator or principal at this school”

InstResp: “Enter number of years to the nearest full school year. If this is your first year, write “1.””

Watermark: “Enter years”

### ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT H5c}. Are you sure this is correct? When it is correct, select Next to continue.”

If  $H5c > H5b$ , DISPLAY ERROR MESSAGE, “The response you entered, {H5c}, is greater than the response that you entered for the total number of years that you have served as a school administrator or principal at any school in the previous item, {H5b}. Are you sure this is correct? When it is correct, select Next to continue.”

---

## H6

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire. Removed “if any” from the stem.

### QUESTION TEXT:

Question “Through which of the following types of training programs did you receive preparation for fulfilling your role as a school administrator?”

InstResp “Select all that apply.”

### CODES

#### Code All That Apply

- |   |  |
|---|--|
| 1 | Traditional university-based training certification program  |
| 2 | District-based training program (for example, the Boston's Lynch-BPS Principal Fellowship, New York City Leadership Academy's Aspiring Principals Program, Chicago's LAUNCH program) |
| 3 | City-based training program (for example, Cleveland's First Ring Leadership Academy)   |
| 4 | State-based training program (for example, New Jersey EXCEL)   |
| 5 | Training and/or certification program run by a national non-profit organization (for example, KIPP School Leadership Program, New Leaders)   |
| 6 | Another school administration preparation program  |
| 7 | None of the above  |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## H7

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### QUESTION TEXT:

Question “What is the highest level of education you have completed?”

### CODES

- |   |   |
|---|---|
| 1 | High school diploma or equivalent/GED   |
| 2 | Associate’s degree  |
| 3 | Bachelor’s degree   |
| 4 | At least one year of coursework beyond a Bachelor’s degree but not a graduate degree                                |
| 5 | Master’s degree   |
| 6 | Education specialist or professional diploma based on at least one year of course work past a Master’s degree level |
| 7 | Doctorate or an advanced professional degree beyond a Master’s degree (for example, EdD, PhD, JD, or MD)            |

---

## H8

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### QUESTION TEXT:

Question “What was your major field of study in the highest degree you completed?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Early childhood education
2	Elementary education
3	Education administration/management
4	Special education
5	Other education-related major (such as secondary education, educational psychology, science education, music education, etc.)
6	Non-education major (such as history, English, etc.)
7	None of the above

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## H9a

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9a – e ON ONE SCREEN IN A GRID.

DISPLAY “each week” IN BOLD TEXT

### QUESTION TEXT:

Question “Please estimate how many hours you spend on average each week on the following activities.

Working with teachers on instructional issues”

InstResp “Enter number of hours.”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9a}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H9b

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Internal school management (weekly calendars, vendors, office, memos, etc, including work with administrative and support staff)”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9b}. Are you sure this is correct? When it is correct, select Next to continue."



---

## H9c

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Student discipline (including working with students directly and working with teachers to address student behavioral issues)”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9c}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H9d

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Student attendance”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9d}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H9e

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Monitoring hallways, playground, lunchroom, etc.”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9e}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H9f

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9f – i ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “Continued” IN ITALICS.

### QUESTION TEXT:

Question “{Continued} Please estimate how many hours you spend on average each week on the following activities.

Teaching”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9f}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H9g

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9f – i ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Talking and meeting with parents”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9g}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H9h

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9f – i ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Meeting with students”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9h}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H9i

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9f – i ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Paperwork required by local, state, or federal authorities”

Watermark: “Enter hours”

Pre-unit “Enter hours”

### ENTER NUMBER

Range 0 to 115

Soft Range 0 to 60

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9i}. Are you sure this is correct? When it is correct, select Next to continue."

---

## H10

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

### QUESTION TEXT:

Question “What is your best estimate of the percentage of children at this school you know by name?”

### CODES

- |   |                    |
|---|--------------------|
| 1 | Nearly every child |
| 2 | 76% or more        |
| 3 | 51% to 75%         |
| 4 | 26% to 50%         |
| 5 | 25% or less        |

---

## H11

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2012 School Administrator Questionnaire

### QUESTION TEXT:

Question "During school hours, do you speak a language other than English with students at your school whose native language is not English?"

### CODES

1	Yes
2	No

---

## H12

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2012 School Administrator Questionnaire

### QUESTION TEXT:

Question "Do you speak a language other than English with students' families whose native language is not English?"

### CODES

1	Yes
2	No

---

## Box 41

Round: Spring First-Grade National

IF H11 or H12 = 1, GO TO H13. ELSE GO TO HSTOP.

---

## H13

Copyright: No

Round: Spring First-Grade National

Source: ECLS-K:2011 – Spring 2012 School Administrator Questionnaire

### DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON THE SAME PAGE.

### QUESTION TEXT:

Question "What language(s) other than English do you speak with students at your school or with their families?"

InstResp: "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Spanish
2	A European language other than Spanish such as French, German, or Russian
3	A Chinese language or dialect
4	A Filipino language
5	A Southeast Asian language such as Vietnamese, Thai, or Khmer
6	A South Asian language such as Hindi or Tamil
7	Another Asian language such as Japanese or Korean
8	A Middle Eastern language such as Arabic or Farsi
9	An African language such as Swahili or Amharic
10	None of the above
91	Other language (Please specify):

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## Box 42

Round: Spring First-Grade National

IF ONE OF THE CODES IN QUESTION H13 = 91, GO TO QUESTION H13OS. ELSE GO TO HSTOP.

---

# H13OS

Copyright: No

Round: Spring First-Grade National

## DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

## ENTER TEXT

Length

100

---

## HSTOP

Copyright: No

Round: Spring First-Grade National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A STOP ICON ABOVE THE FIRST LINE OF TEXT.

IF THIS IS SECTION A-G OF THE SCHOOL ADMINISTRATOR SURVEY, DISPLAY “or another staff member”. ELSE IF THIS IS SECTION H OF THE SCHOOL ADMINISTRATOR SURVEY, USE A NULL DISPLAY.

IF BROWSER SIZE IS LARGE, DISPLAY A "JUMP TO START" BUTTON TO THE LEFT OF THE BACK AND NEXT BUTTONS. ELSE DISPLAY A "JUMP TO START" BUTTON ABOVE THE BACK AND NEXT BUTTONS.

DISPLAY “Once you select... will be locked”, “If you need... beginning of this section.”, “If you {or another staff member}...button now.” IN BOLD TEXT.

### QUESTION TEXT:

Question: “You are almost finished with this set of survey questions.

Once you select the “Next” button to proceed to the next screen, all responses to this set of items will be locked. You {or another staff member} will not be able to go back to make changes or review any of the previous screens in this section.

- If you need to go back to answer or review any of the questions, please use the “Back” button to navigate to those screens or select the “Jump to start” button to return to the beginning of this section.

OR

- If you {or another staff member} plan to go back to answer or review any of the questions at another time, please select the “Save and Exit” button now. After logging back into this survey section, use the “Back” button to navigate back through the section or use the “Jump to start” button to return to the beginning of this section.

- When you are done updating or reviewing responses, be sure to use the “Next” button to navigate through the rest of this survey section until you get to the last screen to submit this section.

Otherwise, if no further changes are needed, please select the “Next” button to complete this section.”



---

## H14

Copyright: No

Round: Spring First-Grade National

### QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.