


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024)
September 2023 Materials Revision Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0750 v.28
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	36,161	36,161
Total annual responses	159,964	159,964
Percent of these responses collected electronically	73%	73%
Total annual hours	87,154	87,154
Difference	0	
Explanation of difference		
Program change	0	
Adjustment	0	
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference	NA	
Explanation of difference		
Program change	NA	
Adjustment	NA	
Other change**		
<p>The Early Childhood Longitudinal Study (ECLS) program, conducted by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), draws together information from multiple sources to provide rich, descriptive data on child development, early learning, and school progress. The ECLS program studies deliver national data on children's status at birth and at various points thereafter; children's transitions to nonparental care, early care and education programs, and school; and children's experiences and growth through the elementary grades. The Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024) is the fourth cohort in the series of early childhood longitudinal studies. The study will advance research in child development and early learning by providing a detailed and comprehensive source of current information on children's early learning and development, transitions into kindergarten and beyond, and progress through school. The ECLS-K:2024 will provide data about the population of children who will be kindergartners in the 2023-24 school year. The ECLS-K:2024 will focus on children's early school experiences continuing through the fifth grade, and will include collection of data from children, parents, teachers, and school administrators.</p> <p>The request to conduct the first three national data collection rounds for the ECLS-K:2024 was approved in April 2023 (OMB# 1850-0750 v.26), with a revision (OMB# 1850-0750 v.27) approved in July 2023. The ECLS-K:2024 fall kindergarten data collection will be conducted from August until December 2023, followed by the spring (March-July 2024) kindergarten round, and the spring (March-July 2025) first-grade round. Each of these rounds of data collection will involve advance school contacts, for example to conduct student sampling activities, collect teacher and school information, and locate families whose children may have moved schools. Future OMB packages will be submitted for the third- and fifth-grade field test (to be conducted in March-July 2026), as well as for the national spring (March-July 2027) third-grade round and the spring (March-July 2029) fifth-grade round. This change request is to provide the study newsletters that will be distributed to parents and teachers in October 2023, an update to cleared templates (in Attachment A-1 of previous packages). Updates to the newsletters occurred after further discussion with and review by senior NCES management staff. These changes are largely limited to minor style changes and updates to the statistics presented (i.e., the data from the School Pulse Panel were updated to match that released in a recent data errata announcement for that study). The requested changes do not affect the approved total cost to the federal government for conducting this study. The newsletters are included in a new Attachment, Attachment A-7.</p>		
Signature of Senior Official or designee:	Date:	For OIRA Use
	September 7, 2023	_____ _____

****This form cannot be used to extend an expiration date
OMB 83-C**