

**Early Childhood Longitudinal Study,  
Kindergarten Class of 2023-24  
(ECLS-K:2024)**

**Kindergarten and First-Grade National  
Data Collection and Transfer School  
Recruitment**

**OMB# 1850-0750 v.27**

**Attachment C-1  
Fall Kindergarten Teacher-Level  
Teacher Web Survey**

**National Center for Education Statistics  
U.S. Department of Education**

**October 2022  
Revised April 2023**

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# Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Fall K - Form TQAFK

Section CSA [Classroom and Student Characteristics]

Sequence: 1

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## Grid Spec

[(all sections)]

### QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE TEACHER SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THE "SAVE AND EXIT" BUTTON IS USED IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP. ELSE, IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, NO ANSWERS IN THE GRID WILL BE SAVED OR AUTOMATICALLY ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE TOP ALIGNED.

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## Spec Skip

|(all sections)

### SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND TEACHER SURVEY PROBE:

IF "TEACHER SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

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## Soft Edit

|(all sections)

### SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

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## OS Spec

|(all sections)

### SPECIFICATION FOR OTHER SPECIFY:

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other language) AND "(Please specify):".

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## Footer

|Footer for the first question in the survey

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE:  
"Click "Save and Exit" if you need to take a break. When you've completed the survey, click "Finish" on the last screen. You will be taken back to MyECLS. Exit MyECLS by selecting "Logout" and closing ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the website, make sure no Chrome or Safari windows or screens are open after you end the session. Not closing all browsers may allow someone else to see your responses."

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## CSA000

Copyright: No

Round: Fall Kindergarten National

Source: New.

### DISPLAY INSTRUCTIONS:

DISPLAY A BLUE ICON AFTER THE WORD "ICON" IN THE FIFTH BULLET BELOW.

### QUESTION TEXT:

Question "Thank you for launching the ECLS survey!"

Here are some tips to keep in mind when completing the survey:

- Complete the survey on a desktop or laptop computer using Chrome, Edge, or Safari, if possible.
- Use the "Next" and "Back" buttons at the bottom of the screen to move through the survey. Do not use your browser arrows.
- If you need to stop the survey before finishing and return at a later time, please select "Save and Exit." When you return to the survey, you will be taken where you left off.
- To protect your privacy, you will be logged off if you are idle for 10 minutes.
- Some questions in the survey have additional information to help you, if needed. To view this additional information, select the blue "i" icon.
- You may skip any questions that you do not want to answer.

Please click on the "Next" button below to start the survey."

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## CSA010

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, Fall Kindergarten

NOTE: SOURCES THROUGHOUT THE SURVEY WERE BASED ON THE FIRST TIME AN ITEM APPEARED IN THE ECLS-K:2011 UNLESS AN IMPROVED VERSION OF THE ITEM WAS USED FROM AN LATER ROUND. IF AN IMPROVED VERSION OF AN ITEM WAS USED FROM A LATER ROUND OF THE ECLS-K:2011, THAT ROUND WAS CITED INSTEAD.

### QUESTION TEXT:

Question "The first several questions pertain to your roles and responsibilities as a teacher.

Which of the following describes the kindergarten class or classes you currently teach?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Full-day
2	Morning half-day class
3	Afternoon half-day class
4	One class, some children stay for a full-day, some for a half-day

### PROGRAMMER INSTRUCTIONS:

USE TEACHER SURVEY PROBE.

IF CODES 2 OR 3 ARE SELECTED, DO NOT ALLOW CODE 4 TO BE SELECTED. IF 1 IS SELECTED, DO NOT ALLOW CODE 4 TO BE SELECTED.

IF CODE 1 IS SELECTED WITH CODES 2 OR 3, DISPLAY SOFT ERROR MESSAGE: "You reported that you teach a full-day class and a morning and/or afternoon half-day class. If you teach these classes on different days, select Next to continue. Otherwise, please change the answers to either full-day or half-day classes.

IF CODE 4 AND ANY OTHER CODE ARE SELECTED, DISPLAY ERROR MESSAGE, "If you teach one class, where some of the children stay for a full-day and some stay for a half-day, please select only the fourth response. When it is correct, select Next to continue."

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**Box 1****START LOOP 1**

LOOP ON QUESTIONS CSA020 AND CSA030 UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 2.

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## CSA020

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, Fall Kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY CSA020 AND CSA030 in a grid on the same screen.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “How many hours per day does your {morning class/afternoon class/full-day class} normally meet?”

InstResp “This amount should include when you are meeting in person or through a remote classroom. Enter the number to the nearest half hour, for example, 2.5, 3.5...”

Pre-unit “Number:”

Watermark “Hours per day”

### ENTER NUMBER

Range	0 to 24
Soft Range	1 to 8

### PROGRAMMER INSTRUCTIONS:

ONLY DISPLAY FULL-DAY RESPONSE CHOICE ON THESE ITEMS, IF RESPONSE OPTIONS 1 OR 4 ARE SELECTED IN CSA010.

HELP FOR STEM: A full-day class is defined by all or some children in the class staying for a full-day. Thus, a class in which all children stay for a full-day, or a class in which some children stay for a full-day and others for a half-day would be defined as a full-day class.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA020}. Please confirm. If this is correct, select Next to continue."



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## CSA030

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011, Fall Kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

### QUESTION TEXT:

Question "How many days per week does your {morning class/afternoon class/full-day class} normally meet?"

Pre-unit "Number:"

Watermark "Days per week"

### ENTER NUMBER

Range	0 to 7
Soft Range	1 to 5

### PROGRAMMER INSTRUCTIONS:

ONLY DISPLAY FULL-DAY RESPONSE CHOICE ON THESE ITEMS, IF RESPONSE OPTIONS 1 OR 4 ARE SELECTED IN CSA010.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA030}. Please confirm. If this is correct, select Next to continue."

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## Box 2

Round: Fall Kindergarten National

END LOOP 1

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA020 AND CSA030 FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 1. ELSE GO TO BOX 3.

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## Box 3

Round: Fall Kindergarten National

### START LOOP 2

LOOP ON QUESTION CSA040 UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 4.

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## CSA040

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

DISPLAY ‘Regular 1-year kindergarten program,’ IN BOLD.

DISPLAY ‘2-year kindergarten program,’ IN BOLD.

DISPLAY ‘Transitional kindergarten program’ IN BOLD.

DISPLAY ‘Transitional/pre-first grade program’ IN BOLD.

DISPLAY ‘Ungraded program’ IN BOLD.

DISPLAY ‘Multigrade program’ IN BOLD.

DISPLAY ‘Special education class’ IN BOLD.

### QUESTION TEXT:

Question “What type of kindergarten program(s) do you teach in your {morning class/afternoon class/full-day class}?”

InstResp “Select all that apply.”

### CODES

#### Code All That Apply

- |   |  |
|---|--|
| 1 | Regular 1-year kindergarten program                              |
| 2 | First year of a 2-year kindergarten program                      |
| 3 | Second year of a 2-year kindergarten program                     |
| 4 | Transitional kindergarten program                                |
| 5 | Transitional/pre-first grade program                             |
| 6 | Ungraded program with at least some kindergarten-aged students   |
| 7 | Multigrade program with at least some kindergarten-aged children |
| 8 | Special education class  |

### PROGRAMMER INSTRUCTIONS:

BOLD “Kindergarten”, “Transitional Kindergarten”, “Transitional/pre-first grade”, “Ungraded program”, “Multigrade”, “Special education” THE FIRST TIME THEY APPEAR IN HELP TEXT.

HELP FOR CODE 1: Kindergarten: Traditional year of school primarily for 5-year-olds prior to first grade.

HELP FOR CODE 4: Transitional Kindergarten: A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool, Head Start, or prekindergarten.

HELP FOR CODE 5: Transitional/pre-first grade: Transitional first (or pre-first) grade is a school program between kindergarten and the first grade. The name of this program may vary by school (for example, a K-1

class or placement). It is for children who have attended kindergarten, but need more time to be ready for the first grade.

HELP FOR CODE 6: Ungraded program: A classroom containing children with an age span of two or more years, not formally identified by grade(s).

HELP FOR CODE 7: Multigrade: A classroom containing kindergarten and some combination of other grades – for example a combination of pre-kindergarten/kindergarten.

HELP FOR CODE 8: Special education: A classroom containing primarily children with disabilities.

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## Box 4

Round: Fall Kindergarten National

END LOOP 2 IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA040 FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 2. ELSE IF CSA040=7 GO TO Box 5. ELSE GO TO CSA050.

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## CSA050

Copyright: No

Round: Fall Kindergarten National

### QUESTION TEXT:

Question “Do you currently teach a multigrade class?”

### CODES

1 Yes

2 No

Box 7

### PROGRAMMER INSTRUCTIONS:

IF 2 OR SK, GO TO Box 7.

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## Box 5

Round: Fall Kindergarten National

START LOOP 3

LOOP ON QUESTION CSA060 UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 6.

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## CSA060

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What grade levels are included in your {full-day class/morning class/afternoon class}?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Prekindergarten
2	Transitional kindergarten
3	Regular kindergarten
4	Transitional/pre-first grade
5	First grade
6	Second grade
7	Third grade or higher

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**Box 6**

Round: Fall Kindergarten National

END LOOP 3

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA060 FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 3. ELSE GO TO BOX 7.

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**Box 7**

Round: Fall Kindergarten National

START LOOP 4

LOOP ON QUESTION CSA070a-i UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 8.

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## CSA070a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

### QUESTION TEXT:

Question "As of today's date, how many children are there in your {full-day class/morning class/afternoon class}?"

Pre-unit "Number:"

Watermark "Enter number"

### ENTER NUMBER

Range	1 to 100
Soft Range	1 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA070a}. Please confirm. If this is correct, select Next to continue."

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## CSA070b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA070b -h ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

FOR "{NUMBER IN CSA070a}", DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR "{NUMBER IN CSA070a}" DISPLAY "an unspecified number of ".

### QUESTION TEXT:

Question "As of today's date, how many children that you teach in your {full-day class/morning class/afternoon class} are the following ages?

3 years old"

InstResp "As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter "0.""

Pre-unit "Number:"

Watermark "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA070b}. Please confirm. If this is correct, select Next to continue."



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## CSA070c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA070b –h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN CSA070a}”, DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR “{NUMBER IN CSA070a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “4 years old”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CSA070c}. Please confirm. If this is correct, select Next to continue.”

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## CSA070d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA070b –h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN CSA070a}”, DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR “{NUMBER IN CSA070a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “5 years old”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CSA070d}. Please confirm. If this is correct, select Next to continue.”

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## CSA070e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA070b –h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN CSA070a}”, DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR “{NUMBER IN CSA070a}” DISPLAY "an unspecified number of ".

### QUESTION TEXT:

Question “6 years old”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter "0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA070e}. Please confirm. If this is correct, select Next to continue."

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## CSA07of

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA07ob –h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN CSA070a}”, DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR “{NUMBER IN CSA070a}” DISPLAY "an unspecified number of ".

### QUESTION TEXT:

Question “7 years old”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter "0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA07of}. Please confirm. If this is correct, select Next to continue."

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## CSA070g

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA070b –h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN CSA070a}”, DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR “{NUMBER IN CSA070a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “8 years old”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter “o.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CSA070g}. Please confirm. If this is correct, select Next to continue.”

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## CSA070h

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA070b -h ON ONE SCREEN IN A GRID.

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

FOR "{NUMBER IN CSA070a}", DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR "{NUMBER IN CSA070a}" DISPLAY "an unspecified number of ".

### QUESTION TEXT:

Question "9 years old or older"

InstResp "As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular age, enter "0.""

Pre-unit "Number:"

Watermark "Enter number"

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA070h}. Please confirm. If this is correct, select Next to continue."

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## Box 7b

Round: Fall Kindergarten National

FOR EACH LOOP (FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3)), CHECK THAT THE SUM OF RESPONSES IN CSA070b - h MATCH THE TOTAL REPORTED IN ITEM CSA070a FOR THAT LOOP. COUNT ANY SKIPPED ANSWERS IN CSA070a OR CSA070b - h AS ZERO. IF THE SUM DOES NOT MATCH THE NUMBER REPORTED IN CSA070a FOR THAT LOOP, GO TO CSA070i. ELSE, GO TO BOX 8.

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## CSA070i

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

FOR "{NUMBER IN CSA070a}", DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR "{NUMBER IN CSA070a}" DISPLAY "0".

DISPLAY THE SUM OF QUESTIONS CSA070b-h FOR {NUMBER FROM SUM OF CSA070b - h}, AND COUNT ANY SKIPPED ITEMS AS ZERO.

DISPLAY "total" IN BOLD IN THE QUESTION TEXT.

### QUESTION TEXT:

Question: "As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. Your previous responses about the number of children by age indicate that you have a total of {NUMBER FROM SUM OF CSA070b - h} children in your {full-day class/morning class/afternoon class}. Is this correct?"

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

### PROGRAMMER INSTRUCTIONS:

IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the "Back" button below (not the back arrow in your browser) to change the total number of children or number of children by age."

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## Box 8

Round: Fall Kindergarten National

END LOOP 4

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA070a - i FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 4. ELSE GO TO BOX 9.

---

## Box 9

Round: Fall Kindergarten National

### START LOOP 5

LOOP ON QUESTIONS CSA080a - h UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 10.



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## CSA080a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA080a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN CSA070a}”, DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR “{NUMBER IN CSA070a}” DISPLAY "an unspecified number of ".

### QUESTION TEXT:

Question “As of today's date, how many of the students you teach are members of the following groups in your {full-day class/morning class/afternoon class}?”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “0.””

“Hispanic or Latino/Latina of any race ”

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA080a}. Please confirm. If this is correct, select Next to continue."

BOLD “Hispanic or Latino/Latina” IN HELP TEXT.

HELP FOR STEM: Hispanic or Latino/Latina: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race.

---

## CSA080b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA080a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN CSA070a}”, DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR “{NUMBER IN CSA070a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “American Indian or Alaska Native, non-Hispanic”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CSA080b}. Please confirm. If this is correct, select Next to continue.”

BOLD “American Indian or Alaska Native” IN HELP TEXT.

HELP FOR STEM: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

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## CSA080c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA080a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN CSA070a}”, DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR “{NUMBER IN CSA070a}” DISPLAY "an unspecified number of ".

### QUESTION TEXT:

Question “Asian, non-Hispanic”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA080c}. Please confirm. If this is correct, select Next to continue."

BOLD “Asian” IN HELP TEXT.

HELP FOR STEM: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

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## CSA08od

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA080a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN CSA070a}”, DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR “{NUMBER IN CSA070a}” DISPLAY "an unspecified number of ".

### QUESTION TEXT:

Question “Black or African American, non-Hispanic”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA08od}. Please confirm. If this is correct, select Next to continue."

BOLD “Black or African American” IN HELP TEXT.

HELP FOR STEM: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

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## CSA080e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA080a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN CSA070a}”, DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR “{NUMBER IN CSA070a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “Native Hawaiian or Other Pacific Islander, non-Hispanic”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CSA080e}. Please confirm. If this is correct, select Next to continue.”

BOLD “Native Hawaiian or Other Pacific Islander” IN HELP TEXT.

HELP FOR STEM: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

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## CSA08of

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA080a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN CSA070a}”, DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR “{NUMBER IN CSA070a}” DISPLAY "an unspecified number of ".

### QUESTION TEXT:

Question “White, non-Hispanic”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA08of}. Please confirm. If this is correct, select Next to continue."

BOLD “White” IN HELP TEXT.

HELP FOR STEM: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

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## CSA080g

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CSA080a – g ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN CSA070a}”, DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR “{NUMBER IN CSA070a}” DISPLAY “an unspecified number of ”.

### QUESTION TEXT:

Question “Two or more races, non-Hispanic”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race. If there are no children of a particular race or ethnicity, enter “0.””

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CSA080g}. Please confirm. If this is correct, select Next to continue.”

---

## Box 9b

FOR EACH LOOP (FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3)), CHECK THAT THE SUM OF RESPONSES IN CSA080a - g MATCH THE TOTAL REPORTED IN ITEM CSA070a. COUNT ANY SKIPPED ANSWERS IN CSA070a OR CSA080a - g AS ZERO. IF THE SUM DOES NOT MATCH THE NUMBER REPORTED IN CSA070a FOR THAT LOOP, GO TO CSA080h. ELSE, GO TO BOX 10.

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## CSA080h

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

FOR “{NUMBER IN CSA070a}”, DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR “{NUMBER IN CSA070a}” DISPLAY “0”.

DISPLAY THE SUM OF QUESTIONS CSA080a - g FOR {NUMBER FROM SUM OF CSA080a - g}, AND COUNT ANY SKIPPED ITEMS AS ZERO.

DISPLAY “total” IN BOLD IN THE QUESTION TEXT.

### QUESTION TEXT:

Question “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. Your previous responses about the number of children by group indicate that you have a total of {NUMBER FROM SUM OF CSA080a - g} children in your {full-day class/morning class/afternoon class}. Is this correct?”

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

### PROGRAMMER INSTRUCTIONS:

IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, “Please use the “Back” button below (not the back arrow in your browser) to change the total number of children or numbers of children by group.”

---

## Box 10

Round: Fall Kindergarten National

END LOOP 5

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA080a-h FOR ETHNICITY AND RACE FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO BACK TO THE START OF LOOP 5. ELSE GO TO BOX 11.



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**Box 11**

Round: Fall Kindergarten National

**START LOOP 6**

LOOP ON QUESTIONS CSA090a, CSA090b, CSA090c, CSA090d and Age UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 12.

---

**CSA090a**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS CSA090a – d ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

**QUESTION TEXT:**

Question “As of today's date, how many boys and girls are there in your {full-day class/morning class/afternoon class}?”

Number of boys”

InstResp “As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. If there are no children of a particular gender, enter “0.””

Pre-unit “Number:”

Watermark “Enter number”

**ENTER NUMBER**

Range	0 to 100
Soft Range	0 to 50

**PROGRAMMER INSTRUCTIONS:**

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA090a}. Please confirm. If this is correct, select Next to continue."

---

## CSA090b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA090a – d ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “Number of girls”

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA090b}. Please confirm. If this is correct, select Next to continue."

---

## CSA090c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA090a – d ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “Number of students of another gender”

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA090c}. Please confirm. If this is correct, select Next to continue."

---

## CSA09od

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA090a – d ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “Number of students of unknown gender”

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA09od}. Please confirm. If this is correct, select Next to continue."

---

## Box 11b

FOR EACH LOOP (FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3)), CHECK THAT THE SUM OF RESPONSES IN CSA090a - d MATCH THE TOTAL REPORTED IN ITEM CSA070a. COUNT ANY SKIPPED ANSWERS IN CSA070a OR CSA090a - d AS ZERO. IF THE SUM DOES NOT MATCH THE NUMBER REPORTED IN CSA070a FOR THAT LOOP, GO TO CSA090e. ELSE, GO TO BOX 12.

---

## CSA090e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY "full-day class" IF CSA010 = 1 OR 4. DISPLAY "morning class" IF CSA010 = 2. DISPLAY "afternoon class" IF CSA010 = 3.

DISPLAY "full-day class", "morning class", or "afternoon class" in underlined text.

FOR "{NUMBER IN CSA070a}", DISPLAY THE NUMBER GIVEN IN CSA070a FOR A FULL DAY CLASS IF CSA010 = 1 OR 4. DISPLAY THE NUMBER GIVEN IN CSA070a FOR A MORNING CLASS IF CSA010 = 2. DISPLAY THE NUMBER GIVEN IN AN AFTERNOON CLASS IF CSA010 = 3. ELSE IF CSA070a = SK FOR "{NUMBER IN CSA070a}" DISPLAY "0".

DISPLAY THE SUM OF QUESTIONS CSA090a – d FOR {NUMBER FROM SUM OF CSA090a - d}, AND COUNT ANY SKIPPED ITEMS AS ZERO.

DISPLAY "total" IN BOLD IN THE QUESTION TEXT.

### QUESTION TEXT:

Question "As a reminder, you previously indicated that you have {NUMBER IN CSA070a} children in your {full-day class/morning class/afternoon class}. Your previous responses about the number of children by gender indicate that you have a total of {NUMBER FROM SUM OF CSA090a - d} children in your {full-day class/morning class/afternoon class}. Is this correct?"

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

### PROGRAMMER INSTRUCTIONS:

IF ANSWER IS 2 OR SK, DISPLAY ERROR MESSAGE, "Please use the "Back" button below (not the back arrow in your browser) to change the total number of children or numbers of children by gender."

---

## Box 12

Round: Fall Kindergarten National

END LOOP 6

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA090 a - e FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 6. ELSE GO TO BOX 13.

---

## Box 13

Round: Fall Kindergarten National

### START LOOP 7

LOOP ON QUESTION CSA100 UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 14.

---

## CSA100

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

DISPLAY “and” IN BOLD TEXT IN THE InstResp.

### QUESTION TEXT:

Question “How many of the children in your {full-day class/morning class/afternoon class} are repeating kindergarten this year?”

InstResp ““If none, enter “0.””

In your count, include children who participated in any type of kindergarten last year and are now in any type of kindergarten this year. Kindergarten includes traditional kindergarten, Transitional Kindergarten (TK), Early Transitional Kindergarten (ETK), Readiness Kindergarten, Transitional or Prefirst Grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades.”

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA100}. Please confirm. If this is correct, select Next to continue."

Early Childhood Longitudinal Study General Education Teacher Survey  
(Teacher Level) Fall K - Form TQAFK :: CSA

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## Box 14

Round: Fall Kindergarten National

END LOOP 7

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA100 FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 7. ELSE GO TO BOX 15.

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## Box 15

Round: Fall Kindergarten National

START LOOP 8

LOOP ON QUESTION CSA110a - CSA110e UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 16.

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## CSA110a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM CSA110a – e ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

DISPLAY “identified for an IEP” IN BOLD IN THE QUESTION TEXT.

### QUESTION TEXT:

Question “As of today’s date, how many children with the following characteristics in your {full-day class /morning class/afternoon class} have been identified for an IEP?”

Boys”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CSA110a}. Please confirm. If this is correct, select Next to continue.”

BOLD “IEP” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: Individualized Education Program (IEP): A written statement of the educational program designed to meet the individual needs of a school-aged child with a disability that is judged to affect the child’s educational performance. Children who receive special education services under the Individuals with Disabilities Education Act (IDEA) are expected to have an IEP or an IFSP.



---

## CSA110b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM CSA110a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Girls”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA110b}. Please confirm. If this is correct, select Next to continue."

---

## CSA110c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM CSA110a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Another gender”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “o.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA110c}. Please confirm. If this is correct, select Next to continue."

---

## CSA110d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM CSA110a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Unknown gender”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “0.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA110d}. Please confirm. If this is correct, select Next to continue."

---

## CSA110e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM CSA110a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “English language learners (ELL)”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If there are no children of a particular group, enter “0.””

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA110e}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: English language learner (ELL): A student whose native language is other than English and whose skills in listening to, speaking, reading, or writing English are such that he/she derives little benefit from school instruction in English.

---

**Box 16**

Round: Fall Kindergarten National

END LOOP 8

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA110a - CSA110e FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO BACK TO START OF LOOP 8. ELSE GO TO CSA120.

---

## CSA120

Copyright: No

Round: Fall Kindergarten National

Source: New item created by Westat.

### DISPLAY INSTRUCTIONS:

DISPLAY "housing insecurity" AND "homelessness" IN BOLD TEXT IN THE QUESTION STEM.

### QUESTION TEXT:

Question "During this school year, approximately how many of all the students that you teach have experienced housing insecurity or homelessness?"

InstResp "If no students experienced this, enter "0.""

Pre-unit: "Number:"

Watermark: "Enter number"

"Don't know"

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 30

### PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I don't know." AS A RADIO BUTTON.

DISPLAY "Housing insecurity" and "Homelessness" IN BOLD THE FIRST TIME IT APPEARS IN HELP TEXT.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA120}. Please confirm. If this is correct, select Next to continue."

HELP FOR STEM: **Housing insecurity:** Housing insecurity means that having a place to live is uncertain because of high housing costs, low housing quality, neighborhood problems, or overcrowding. It may or may not include homelessness.

**Homelessness:** Lacking a fixed, regular, and adequate nighttime residence, including but not limited to sleeping in a shelter designated for temporary living accommodations or in places not designated for human habitation.

---

## Box 17

Round: Fall Kindergarten National

START LOOP 9.

LOOP ON QUESTION CSA130a – h UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON . ELSE GO TO BOX 18.

---

## CSA130a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM CSA130a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?

Name all upper and lower case letters”

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## CSA130b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM CSA130a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?

Read sight words”

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## CSA130c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM CSA130a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?”

Use morphemes to decode new words – for example, decodes “jellyfish” by recognizing it is made up of two familiar words “jelly” and “fish” or decodes “preheat” as “pre” and “heat” and “fearless” as “fear” and “less.””

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## CSA130d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM CSA130a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?”

Use morphemes to figure out meanings of new words – for example, knows that “-s” means “more than 1” as in “trucks”; “-er” means a “person who” as in “farmer” and “painter”; “un” means “not” as in “unlike” and “unfriendly”; or “re” means “again” as in “reread” and “replay.””

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |



---

## CSA130e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM CSA130a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?”

Recognize numbers to 20”

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## CSA13of

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM CSA130a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?”

Counting forward from a given number other than 1”

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## CSA130g

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM CSA130a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?”

Write numbers to 20”

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## CSA130h

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEM CSA130a – h ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “What proportion of the children in your {full-day class/morning class/afternoon class} demonstrated the following skills when they started school this year?

Add or subtract two single digit numbers”

### CODES

- |   |   |
|---|---|
| 1 | Less than $\frac{1}{4}$ of the children |
| 2 | About $\frac{1}{4}$ of the children     |
| 3 | About $\frac{1}{2}$ of the children     |
| 4 | About $\frac{3}{4}$ of the children     |
| 5 | More than $\frac{3}{4}$ of the children |

---

## Box 18

Round: Fall Kindergarten National

END LOOP 9

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA130a - h FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO BACK TO START OF LOOP 9. ELSE GO TO CSA140a.

---

**CSA140a**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEM CSA140a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “The next group of questions ask about classroom practices.

In a typical day, how much time does a child in your class spend in the following activities?

Working independently”

InstResp “Do not include lunch or recess breaks. If you teach more than one class, consider all of your classes.”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

**CSA140b**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEM CSA140a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Working on individual tasks under teacher direction”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

## CSA140c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM CSA140a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Working with peers under teacher direction”

### CODES

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

## CSA140d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM CSA140a – e ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Working in small groups with teacher”

### CODES

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

**CSA140e**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEM CSA140a – e ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Teacher lecture with large group and/or large group discussion led by teacher”

**CODES**

- |   |                    |
|---|--------------------|
| 1 | No time            |
| 2 | Half hour or less  |
| 3 | About one hour     |
| 4 | About two hours    |
| 5 | About three hours  |
| 6 | Four hours or more |

---

## CSA150

Copyright: No

Round: Fall Kindergarten National

Source: New item created by Westat

### DISPLAY INSTRUCTIONS:

UNDERLINE “personal” AND “school-provided” IN THE RESPONSE OPTIONS.

### QUESTION TEXT:

Question “Do you implement any of the following technology use practices as learning tools in your classroom?”

InstResp “Select all that apply. If you teach more than one class, consider all of your classes.”

### CODES

#### Code All That Apply

- |   |   |
|---|---|
| 1 | Encourage students to use personal tablets, cell phones, or other digital devices |
| 2 | Require students to use personal tablets, cell phones, or other digital devices   |
| 3 | Encourage students to use school-provided tablets or other digital devices        |
| 4 | Require students to use school-provided tablets or other digital devices          |
| 5 | Encourage students to use school computers  |
| 6 | Require students to use school computers  |
| 7 | None of the above   |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 7, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”



---

**CSA180**

Copyright: No

Round: Fall Kindergarten National

**QUESTION TEXT:**

Question "In some schools, special efforts are made to make the transition into kindergarten less difficult for children. Are any of the following done in your school?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	I (or someone at the school) phone or send home information about kindergarten program to parents.
2	Preschoolers spend some time in the kindergarten classroom.
3	The school days are shortened at the beginning of the school year.
4	Parents and children visit kindergarten prior to the start of the school year.
5	I (or another teacher) visit the homes of the children at the beginning of the school year.
6	Parents come to the school for orientation prior to the start of the school year.
7	Staggered school entry where kindergartners start the school year in smaller groups before meeting with the full class.
8	None of the above

**PROGRAMMER INSTRUCTIONS:**

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 8, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## CSA190

Copyright: No

Round: Fall Kindergarten National

Source: New item

### DISPLAY INSTRUCTIONS:

BOLD 'per day' IN QUESTION TEXT.

### QUESTION TEXT:

Question "How much time per day would you estimate that you spend handling disruptive student behavior in your classes?"

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Less than ½ hour           |
| 2 | ½ hour to less than 1 hour |
| 3 | 1 to less than 1 ½ hours   |
| 4 | 1 ½ to less than 2 hours   |
| 5 | 2 to less than 2 ½ hours   |
| 6 | 2 ½ to less than 3 hours   |
| 7 | 3 hours or more            |

---

## CSA200a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA200a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "How strongly do you agree or disagree with the following statements about your classroom?"

Pictures, posters, artwork, and other decor reflect the cultures and ethnic backgrounds of each student in the class."

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**CSA200b**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS CSA200a – d ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “All notices and communications to families/caregivers of students in this class are written in their language of origin.”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**CSA200c**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS CSA200a – d ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Alternative formats and varied approaches to communicate and share information are used with families and caregivers of students in this class.”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## CSA200d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA200a – d ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Books, movies, and other media resources are screened for negative cultural, ethnic, or racial stereotypes before they are used in this classroom.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## Box 22

Round: Fall Kindergarten National

START LOOP 11.

LOOP ON QUESTION CSA210 - CSA220f UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS. ELSE GO TO BOX 24.

---

## CSA210

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “The next series of questions asks about the use of different languages in your classroom by teachers, and other adults. Are any languages other than English used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class}?”

### CODES

1 Yes

2 No

Box 24

### PROGRAMMER INSTRUCTIONS:

IF SK OR 2, GO TO Box 24.

---

## CSA220a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA220a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For academic instruction in reading/literacy”

### CODES

1 Never

2 Less than half the time

3 About half the time

4 More than half the time

5 All the time

---

## CSA220b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA220a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For academic instruction in mathematics”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

**CSA220c**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS CSA220a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

**QUESTION TEXT:**

Question “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For academic instruction in other subjects”

**CODES**

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## CSA220d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA220a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For instructional support (for example, explaining directions, etc.)”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |



---

## CSA220e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA220a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For controlling and directing student behavior (classroom management)”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## CSA220f

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS CSA220a – f ON ONE SCREEN IN A GRID.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “How often is a non-English language used by teachers, aides, or other adults in your {full-day class/morning class/afternoon class} in the following ways?

For conversation”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | Never                   |
| 2 | Less than half the time |
| 3 | About half the time     |
| 4 | More than half the time |
| 5 | All the time            |

---

## Box 24

Round: Fall Kindergarten National

END LOOP 11.

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTION CSA210 - CSA220f FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO BACK TO START OF LOOP 11. ELSE GO TO Box 26.

---

## Box 26

Round: Fall Kindergarten National

START LOOP 12.

LOOP ON QUESTION CSA230 - CSA240 UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 28.

---

## CSA230

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “Do any of the children in your {full-day class/morning class/afternoon class} speak a language other than English (aside from native English speakers who are learning a foreign language)? Please include all children who speak a non-English language, including those who speak English well.”

### CODES

1 Yes

2 No

Box 28

### PROGRAMMER INSTRUCTIONS:

IF NO OR SK, GO TO BOX 28.

---

## CSA240

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “Which languages other than English are spoken by one or more children in your {full-day class/morning class/afternoon class}?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	Spanish
2	A European language other than Spanish such as French, German, or Russian
3	A Chinese language or dialect
4	A Filipino language
5	A Southeast Asian language such as Vietnamese, Thai, or Khmer
6	A South Asian language such as Hindi or Tamil
7	Another Asian language such as Japanese or Korean
8	A Middle Eastern language such as Arabic or Farsi
9	An African language such as Swahili or Amharic
10	Other language

---

## Box 28

Round: Fall Kindergarten National

END LOOP 12.

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTION CSA230 - CSA240 FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO BACK TO START OF LOOP 12. ELSE GO TO BOX 29.

---

## Box 29

Round: Fall Kindergarten National

START LOOP 13.

LOOP ON QUESTION CSA250 AND CSA260 UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING. ELSE GO TO BOX 30.

---

## CSA250

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “Do you have any students who are English language learners (ELLs) in your {full-day class/morning class/afternoon class}?”

### CODES

1 Yes

2 No

Box 30

### PROGRAMMER INSTRUCTIONS:

IF 2 OR SK, GO TO Box 30.

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## CSA260

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “How many English language learners (ELLs) do you have in your {full-day class/morning class/afternoon class}?”

Number of ELL children”

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range 0 to 100

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA260}. Please confirm. If this is correct, select Next to continue."

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## Box 30

Round: Fall Kindergarten National

END LOOP 13

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA250 - CSA260 FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 14. ELSE GO TO BOX 31.

---

## Box 31

Round: Fall Kindergarten National

START LOOP 14

LOOP ON QUESTIONS CSA270a - c UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON CLASS. ELSE GO TO BOX 32.



---

## CSA270a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM CSA270a – c ON ONE SCREEN IN A GRID.

DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION CSA260 FOR THE FULL DAY CLASS IF CSA010 = 1 OR 4. ELSE DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION CSA260 FOR THE MORNING CLASS IF CSA010 = 2. ELSE DISPLAY THE NUMBER OF ELL CHILDREN FROM CSA260 FOR THE MORNING CLASS IF CSA010 = 3.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “How many of the {NUMBER REPORTED IN CSA260} ELL children in your {full-day class/morning class/afternoon class} receive instruction designed to teach listening, speaking, reading, and writing English language skills to children with limited English proficiency in the following ways?

Receive no ELL instruction in the school”

Pre-unit “Number:”

Watermark “Enter number”

InstResp “If no students receive particular instruction, enter “0.””

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, “You have entered {DISPLAY RESPONSE AT CSA270a}. Please confirm. If this is correct, select Next to continue.”

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## CSA270b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM CSA270a – c ON ONE SCREEN IN A GRID.

DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION CSA260 FOR THE FULL DAY CLASS IF CSA010 = 1 OR 4. ELSE DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION CSA260 FOR THE MORNING CLASS IF CSA010 = 2. ELSE DISPLAY THE NUMBER OF ELL CHILDREN FROM CSA260 FOR THE MORNING CLASS IF CSA010 = 3.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “Receive ELL instruction within the regular class”

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA270b}. Please confirm. If this is correct, select Next to continue."

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## CSA270c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEM CSA270a – c ON ONE SCREEN IN A GRID.

DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION CSA260 FOR THE FULL DAY CLASS IF CSA010 = 1 OR 4. ELSE DISPLAY THE NUMBER OF ELL CHILDREN FROM QUESTION CSA260 FOR THE MORNING CLASS IF CSA010 = 2. ELSE DISPLAY THE NUMBER OF ELL CHILDREN FROM CSA260 FOR THE MORNING CLASS IF CSA010 = 3.

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “Receive ELL instruction outside the regular class within the school setting”

Pre-unit “Number:”

Watermark “Enter number”

### ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CSA270c}. Please confirm. If this is correct, select Next to continue."

BOLD “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

---

## Box 32

Round: Fall Kindergarten National

END LOOP 14

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA270a - c FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 14. ELSE GO TO BOX 33.

---

## Box 33

Round: Fall Kindergarten National

START LOOP 15

LOOP ON QUESTIONS CSA280 - CSA290 UP TO TWO TIMES FOR SELECTIONS IN QUESTION CSA010 (ONE LOOP FOR FULL DAY, MORNING, OR AFTERNOON CLASS, IF APPLICABLE, AND A SECOND LOOP FOR AFTERNOON CLASS, IF APPLICABLE). IF CSA010 = 1 OR 4 LOOP ON QUESTIONS WITH DISPLAYS ABOUT FULL-DAY CLASS. IF CSA010 = 2 LOOP FOR QUESTIONS WITH DISPLAYS ABOUT MORNING CLASS. IF CSA010 = 3 LOOP ON QUESTIONS WITH DISPLAYS ABOUT AFTERNOON.

---

## CSA280

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

### QUESTION TEXT:

Question “If you provide specialized language instruction in your {full-day class/morning class/afternoon class} for English language learners (ELLs), would you say this instruction is primarily:”

### CODES

- |   |   |
|---|---|
| 1 | English as a Second Language (ESL)                  |
| 2 | Bilingual education                                 |
| 3 | Dual-language (also called two-way immersion (TWI)) |
| 4 | No specialized language instruction provided        |

### PROGRAMMER INSTRUCTIONS:

BOLD “English language learner”, “English-as-a-second-language”, “Bilingual education program”, AND “Dual language program” IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

HELP FOR CODE 1: English-as-a-second-language (ESL) program: An instructional program designed to teach listening, speaking, reading, and writing English language skills to students with limited proficiency in English.

HELP FOR CODE 2: Bilingual education program: A program in which native language is used to varying degrees in instructing students with limited proficiency in English.

HELP FOR CODE 3: Dual language program: Also known as two-way immersion, the goal of these programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually composed of half native English speakers and half native speakers of the other language

---

## CSA290

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY “full-day class” IF CSA010 = 1 OR 4. DISPLAY “morning class” IF CSA010 = 2. DISPLAY “afternoon class” IF CSA010 = 3.

DISPLAY “full-day class”, “morning class”, or “afternoon class” in underlined text.

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify):” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

### QUESTION TEXT:

Question “Which languages other than English are spoken by you or any other teacher or aide to the ELL children in your {full-day class/morning class/afternoon class} for instructional support or conversation?”

InstResp “Select all that apply.”

<b>CODES</b>	<b>Code All That Apply</b>
1	None other than English
2	Spanish
3	A European language other than Spanish such as French, German, or Russian
4	A Chinese language or dialect
5	A Filipino language
6	A Southeast Asian language such as Vietnamese, Thai, or Khmer
7	A South Asian language such as Hindi or Tamil
8	Another Asian language such as Japanese or Korean
9	A Middle Eastern language such as Arabic or Farsi
10	An African language such as Swahili or Amharic
91	Other language(s) {(Please specify);/(Please specify on next screen.)}

### PROGRAMMER INSTRUCTIONS:

**BOLD** “English language learner (ELL)” THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 1, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None other than English” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

**Box 34**

Round: Fall Kindergarten National

IF ONE OF THE CODES IN QUESTION CSA290 = 91, GO TO QUESTION CSA290OS. ELSE GO TO BOX 35.

---

**CSA290OS**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

**ENTER TEXT**

Length

100

---

**Box 35**

Round: Fall Kindergarten National

END LOOP 15

IF ALL QUESTIONS HAVE NOT BEEN ASKED FOR QUESTIONS CSA280 - CSA290 FOR FULL DAY (CSA010 = 1 OR 4), MORNING (CSA010 = 2), AND/OR AFTERNOON CLASS (CSA010 = 3), GO TO START OF LOOP 15. ELSE GO TO CSA300.

---

## CSA300

Copyright: No

Round: Fall Kindergarten National

Source: New

### DISPLAY INSTRUCTIONS:

DISPLAY “academically” IN BOLD TEXT.

### QUESTION TEXT:

Question “The next few items pertain to student progress and the COVID-19 pandemic. How concerned are you that the children in your class are currently behind academically in their kindergarten readiness due to disruptions in the past few years caused by the COVID-19 pandemic?”

InstResp “The disruptions caused by the COVID-19 pandemic may have happened at any time during the pandemic and do not necessarily have to be current disruptions.”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Extremely concerned  |
| 2 | Very concerned       |
| 3 | Somewhat concerned   |
| 4 | Not too concerned    |
| 5 | Not at all concerned |

---

## CSA310

Copyright: No

Round: Fall Kindergarten National

Source: New

### DISPLAY INSTRUCTIONS:

DISPLAY “socially or behaviorally” IN BOLD TEXT.

### QUESTION TEXT:

Question “How concerned are you that the children in your class are currently behind socially or behaviorally in their kindergarten readiness due to disruptions in the past few years caused by the COVID-19 pandemic?”

InstResp “The disruptions caused by the COVID-19 pandemic may have happened at any time during the pandemic and do not necessarily have to be current disruptions.”

### CODES

- |   |                      |
|---|----------------------|
| 1 | Extremely concerned  |
| 2 | Very concerned       |
| 3 | Somewhat concerned   |
| 4 | Not too concerned    |
| 5 | Not at all concerned |



---

## Box 36

Round: Fall Kindergarten National

If CSA300 = CODE 5, SKIP TO BOX 38.

---

### CSA320

Copyright: No

Round: Fall Kindergarten National

Source: New

#### DISPLAY INSTRUCTIONS:

DISPLAY “(Please specify:)” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

#### QUESTION TEXT:

Question “What strategies, if any, are you using to help students catch up?”

#### CODES

- |    |   |
|----|---|
| 1  | One-on-one tutoring   |
| 2  | Small group tutoring  |
| 3  | Extra math class period during the school day                   |
| 4  | Extra reading class period during the school day                |
| 5  | Small group/differentiated instruction                          |
| 6  | Extra homework  |
| 7  | Not applicable. My students are not displaying learning losses. |
| 91 | Other {(Please specify):/(Please specify on next screen.)}      |

#### PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 91 ABOVE CODE 7.

---

**Box 37**

Round: Fall Kindergarten National

IF QUESTION CSA320 = 91, GO TO CSA320OS. ELSE GO TO CSA330.

---

**CSA320OS**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

**ENTER TEXT**

Length

100

---

**CSA330**

Copyright: No

Round: Fall Kindergarten National

Source: New

**QUESTION TEXT:**

Question "To what extent do you agree that students, who have fallen behind due to disruptions caused by the COVID-19 pandemic, will be able to catch up to grade-level expectations by the end of the school year?"

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**Box 38**

Copyright: No

Round: Fall Kindergarten National

**QUESTION TEXT:**

GO TO SECTION VSA.

---

# Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Fall K - Form TQAFK

Section      VSA                      [Views on School Readiness and School Environment]                      Sequence: 2

---

## Box 38

Round: Fall Kindergarten National

GO TO ITEM VSA010a.

---

### VSA010a

Copyright: No

Round: Fall Kindergarten National

#### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS VSA010a – f ON ONE SCREEN IN A GRID.

#### QUESTION TEXT:

Question “Next we would like to ask about students' kindergarten readiness and their parental support.  
How important do you believe the following characteristics are for a child to be ready for kindergarten?  
Finishes tasks”

#### CODES

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

## VSA010b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS VSA010a – f ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Can count to 20 or more”

### CODES

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

## VSA010c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS VSA010a – f ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Takes turns and shares”

### CODES

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

## VSA010d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS VSA010a – f ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Has good problem-solving skills”

### CODES

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

## VSA010e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS VSA010a – f ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Is able to use pencils and paint brushes”

### CODES

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

## VSA010f

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS VSA010a – f ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Is not disruptive of the class”

### CODES

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

## VSA010g

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS VSA010g – m ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY “(Continued)”.

### QUESTION TEXT:

Question “{(Continued) }How important do you believe the following characteristics are for a child to be ready for kindergarten?

Knows the English language”

### CODES

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

## VSA010h

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS VSA010g – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Is sensitive to other children's feelings”

### CODES

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

## VSA010i

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS VSA010g – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Sits still and pays attention”

### CODES

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |



---

## VSA010j

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS VSA010g – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Knows most of the letters of the alphabet”

### CODES

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

## VSA010k

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS VSA010g – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Can follow directions”

### CODES

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

## VSA010l

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS VSA010g – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Identifies primary colors and shapes”

### CODES

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

## VSA010m

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS VSA010g – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Communicates needs, wants, and thoughts verbally in primary language”

### CODES

- |   |                    |
|---|--------------------|
| 1 | Not important      |
| 2 | Not very important |
| 3 | Somewhat important |
| 4 | Very important     |
| 5 | Essential          |

---

**VSA020a**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS VSA020a – h ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Please indicate the extent to which you agree with each of the following statements on children's preparation for school.

Attending preschool (for example, nursery school, prekindergarten, or Head Start) is very important for success in kindergarten.”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

**VSA020b**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL ITEMS VSA020a – h ON ONE SCREEN IN A GRID.

**QUESTION TEXT:**

Question “Children who begin formal reading and math instruction in preschool will do better in elementary school.”

**CODES**

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## VSA020c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS VSA020a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Parents should make sure their children know the alphabet before they start kindergarten.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## VSA020d

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS VSA020a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Most children should learn to read in kindergarten.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## VSA020e

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS VSA020a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Parents need help in learning how to teach their children how to read.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## VSA020f

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS VSA020a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Parents should set aside time every day for their kindergarten children to practice schoolwork.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## VSA020g

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS VSA020a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Homework should be given to kindergarten children almost every day.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## VSA020h

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS VSA020a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Parents should read to their children and play counting games at home regularly.”

### CODES

- |   |                            |
|---|----------------------------|
| 1 | Strongly disagree          |
| 2 | Disagree                   |
| 3 | Neither agree nor disagree |
| 4 | Agree                      |
| 5 | Strongly agree             |

---

## VSA030a

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS VSA030a – c ON ONE SCREEN IN A GRID.

DISPLAY 'in your classroom' IN BOLD IN STEM.

### QUESTION TEXT:

Question "Next we would like to ask a few questions about your teaching position.

How much control do you feel you have in your classroom in the following areas?

Selecting skills to be taught"

### CODES

- |   |                         |
|---|-------------------------|
| 1 | No control              |
| 2 | Slight control          |
| 3 | Some control            |
| 4 | Moderate control        |
| 5 | A great deal of control |

---

## VSA030b

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS VSA030a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Deciding teaching techniques"

### CODES

- |   |                         |
|---|-------------------------|
| 1 | No control              |
| 2 | Slight control          |
| 3 | Some control            |
| 4 | Moderate control        |
| 5 | A great deal of control |

---

## VSA030c

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS VSA030a – c ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Disciplining children”

### CODES

- |   |                         |
|---|-------------------------|
| 1 | No control              |
| 2 | Slight control          |
| 3 | Some control            |
| 4 | Moderate control        |
| 5 | A great deal of control |

---

## Box 38b

Copyright: No

Round: Fall Kindergarten National

### QUESTION TEXT:

GO TO SECTION TBA.



---

# Early Childhood Longitudinal Study General Education Teacher Survey (Teacher Level) Fall K - Form TQAFK

Section TBA [Teacher Background]

Sequence: 3

---

## TBA010

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY ITEM PAIR TBA010/TBA020 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

### QUESTION TEXT:

Question "The next few questions ask about your background, education experience, and credentials. The first questions are about your characteristics.

What is your gender?"

### CODES

- |   |                |
|---|----------------|
| 1 | Male           |
| 2 | Female         |
| 3 | Another gender |

---

## TBA020

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY ITEM PAIR TBA010/TBA020 ON A SCREEN VERTICALLY FOR BOTH SMALL AND LARGE DISPLAY FORMATS.

### QUESTION TEXT:

Question "In what year were you born?"

Watermark: "Enter year"

### ENTER NUMBER

Range

1920 to 2003

---

## TBA030

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

### QUESTION TEXT:

Question "Are you Hispanic or Latino/Latina of any race?"

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

### CODES

1	Yes
2	No

---

## TBA040

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

### QUESTION TEXT:

Question "Which best describes your race?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	American Indian or Alaska Native
2	Asian
3	Black or African American
4	Native Hawaiian or Other Pacific Islander
5	White

### PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 1: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HELP FOR CODE 2: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

HELP FOR CODE 3: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

HELP FOR CODE 5: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

---

## TBA050

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

### QUESTION TEXT:

Question "What is the highest level of education you have completed?"

### CODES

- |   |   |
|---|---|
| 1 | Did not complete high school  |
| 2 | High school diploma or equivalent/GED   |
| 3 | Some college or technical or vocational school  |
| 4 | Associate's degree  |
| 5 | Bachelor's degree   |
| 6 | Master's degree   |
| 7 | An advanced professional degree beyond a master's degree (for example, PhD, MD, Ed.D) |

---

## Box 35b

Round: Fall Kindergarten National

IF TBA050 = 1, 2, 3, OR 4, GO TO TBA090. ELSE GO TO TBA070.

---

## TBA070

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

BOLD “undergraduate” IN QUESTION STEM.

### QUESTION TEXT:

Question “What was your undergraduate major field(s) of study?”

InstResp “Select all that apply.”

### CODES

#### Code All That Apply

- |   |  |
|---|--|
| 1 | Early childhood education  |
| 2 | Elementary education   |
| 3 | Special education  |
| 4 | Other education-related major (such as reading/literacy education, math education, secondary education, educational psychology, education administration, music education, etc.) |
| 5 | Other major (such as history, English, etc.)   |
| 6 | None of the above  |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, “You selected “None of the above” but also selected another option on the list. Please check your responses and update your answer. Then, select “Next” to continue.”

---

## Box 36

Round: Fall Kindergarten National

IF TBA050 =5, GO TO TBA090, ELSE GO TO TBA080.

---

## TBA080

Copyright: No

Round: Fall Kindergarten National

### QUESTION TEXT:

Question "What was the major field(s) of study of your highest level graduate degree?"

### CODES

- |   |  |
|---|--|
| 1 | Early childhood education  |
| 2 | Elementary education   |
| 3 | Special education  |
| 4 | Other education-related major (such as reading/literacy education, math education, secondary education, educational psychology, education administration, music education, etc.) |
| 5 | Other major (such as history, English, etc.)   |
| 6 | None of the above  |

### PROGRAMMER INSTRUCTIONS:

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 6, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

# TBA090

Copyright: No

Round: Fall Kindergarten National

## QUESTION TEXT:

Question "Have you ever taken a college course in the following areas?"

InstResp "Select all that apply."

<b>CODES</b>	<b>Code All That Apply</b>
1	Early childhood education
2	Elementary education
3	Special education
4	English as a Second Language (ESL) or teaching English language learners (ELL)
5	Child development
6	Methods of teaching reading/language arts
7	Methods of teaching mathematics
8	Methods of teaching science
9	Classroom management
10	None of the above

## PROGRAMMER INSTRUCTIONS:

**BOLD "ESL Instruction" and "English language learner (ELL)" THE FIRST TIME THEY APPEAR IN HELP TEXT.**

HELP FOR CODE 4: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

IF MORE THAN ONE CODE IS SELECTED AND ONE OF THEM IS CODE 10, DISPLAY HARD ERROR CHECK MESSAGE, "You selected "None of the above" but also selected another option on the list. Please check your responses and update your answer. Then, select "Next" to continue."

---

## TBA100

Copyright: No

Round: Fall Kindergarten National

### DISPLAY INSTRUCTIONS:

DISPLAY THE FULL NAME FOR “{STATE}”.

### QUESTION TEXT:

Question “Which of the following describes the teaching certificate you currently hold in {STATE}?”

### CODES

- |   |   |
|---|---|
| 1 | Regular or standard state certificate or advanced professional certificate  |
| 2 | Certificate issued after satisfying all requirements except the completion of a probationary period                                       |
| 3 | Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained |
| 4 | Certificate issued to persons who must complete a certification program in order to continue teaching                                     |
| 5 | I do not hold any of the above certifications in {state}.   |

### PROGRAMMER INSTRUCTIONS:

SK GOES TO TBA130.



---

**TBA110**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

DISPLAY “(Please specify):” FOR LARGE BROWSERS. ELSE DISPLAY “(Please specify on next screen.)” FOR SMALL BROWSERS.

**QUESTION TEXT:**

Question “In what areas are you certified?”

InstResp “Select all that apply.”

**CODES****Code All That Apply**

- |    |   |
|----|---|
| 1  | Elementary education  |
| 2  | Early childhood education   |
| 3  | Special education   |
| 4  | English as a Second Language (ESL) or instruction for English language learners (ELL) |
| 91 | Other {(Please specify):/(Please specify on next screen.)}                            |

**PROGRAMMER INSTRUCTIONS:**

BOLD “English language learner (ELL)” and “ESL Instruction” THE FIRST TIME THEY APPEAR IN HELP TEXT.

HELP FOR CODE 4: English language learner (ELL): A student whose native language is one other than English and whose skills in listening to, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

HELP FOR CODE 4: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

---

**Box 36c**

Round: Fall Kindergarten National

IF QUESTION TBA110 = 91, GO TO TBA110OS. ELSE, GO TO TBA120a.

---

**TBA110OS**

Copyright: No

Round: Fall Kindergarten National

**DISPLAY INSTRUCTIONS:**

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE FOR LARGE BROWSERS.

**ENTER TEXT**

Length

100

---

**TBA120a**

Copyright: No

Round: Fall Kindergarten National

Source: New item created by Westat

**DISPLAY INSTRUCTIONS:**

BOLD "current" IN QUESTION STEM.

**QUESTION TEXT:**

Question: "Which of the following best describes the type of educator preparation program you participated in while earning your current certification?"

**CODES**

- 1 Traditional four-year undergraduate program based at an institution of higher education
- 2 Traditional graduate program at an institution of higher education
- 3 Alternative program based at an institution of higher education
- 4 Alternative program not based at an institution of higher education
- 5 Other preparation program

---

## TBA120b

Copyright: No

Round: Fall Kindergarten National

Source: New item.

### QUESTION TEXT:

Question "Is your current certification the same as your initial certification?"

### CODES

1	Yes	TBA130
2	No	TBA120c

---

## TBA120c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY "not" IN UNDERLINED TEXT IN THE QUESTION STEM.

### QUESTION TEXT:

Question "Which of the following best describes the type of educator preparation program you participated in while earning your initial certification?"

### CODES

1	Traditional four-year undergraduate program based at an institution of higher education
2	Traditional graduate program at an institution of higher education
3	Alternative program based at an institution of higher education
4	Alternative program not based at an institution of higher education
5	Other preparation program

---

## TBA130

Copyright: No

Round: Fall Kindergarten National

Source: Created by Westat

### QUESTION TEXT:

Question "Have you taken the exam for National Board for Professional Teaching Standards certification?"

### CODES

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

### PROGRAMMER INSTRUCTIONS:

SK skips to TBA150.

---

## TBA140

Copyright: No

Round: Fall Kindergarten National

Source: Created by Westat

### QUESTION TEXT:

Question "What was the result of your National Board for Professional Teaching Standards exam?"

### CODES

- |   |                       |
|---|-----------------------|
| 1 | Awaiting test results |
| 2 | Passed                |
| 3 | Have not yet passed   |

---

## TBA150

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY "in your current school" IN BOLD TEXT THE QUESTION STEM.

### QUESTION TEXT:

Question "The next few questions pertain to your years of experience.

Counting this school year, how many years have you taught in your current school, including part-time teaching?"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. If this is your first semester teaching in this school, enter 0.5."

Watermark: "Enter years"

### ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA150}. Please confirm. If this is correct, select Next to continue."

---

## TBA160

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 fall kindergarten

### DISPLAY INSTRUCTIONS:

DISPLAY "a K-12 teacher" IN BOLD TEXT THE QUESTION STEM.

### QUESTION TEXT:

Question "Counting this school year, how many years have you been a K-12 teacher, including years in which you taught part-time?"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. If you are a new teacher and this is your first semester teaching, enter 0.5."

Watermark: "Enter years"

### ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA160}. Please confirm. If this is correct, select Next to continue."

---

## TBA170a

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TBA170a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question: "Counting this school year, how many years have you taught each of the following grades and programs, including years in which you taught part-time?"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. Please include part-time teaching. If this is your first semester teaching the grade or program, enter 0.5. Enter "0" if you have never taught the grade or program listed."

"Preschool"

Pre-Unit "Years:"

Watermark: "Enter years"

### ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170a}. Please confirm. If this is correct, select Next to continue."

---

## TBA170b

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TBA170a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Counting this school year, how many years have you taught each of the following grades and programs, including years in which you taught part time?"

InstResp "Enter the number of years to the nearest half year (for example, 2.5, 3.0, 3.5), counting each half year completed or almost completed as 0.5. Please include part-time teaching. If this is your first semester teaching the grade or program, enter 0.5. Enter "0" if you have never taught the grade or program listed."

"Kindergarten"

Pre-Unit "Year:"

Watermark: "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170b}. Please confirm. If this is correct, select Next to continue."

---

## TBA170c

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TBA170a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "First grade"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170c}. Please confirm. If this is correct, select Next to continue."

---

## TBA170d

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TBA170a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Second grade"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170d}. Please confirm. If this is correct, select Next to continue."

---

## TBA170e

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TBA170a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Third grade"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170e}. Please confirm. If this is correct, select Next to continue."



---

## TBA17of

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TBA170a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Fourth grade"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA17of}. Please confirm. If this is correct, select Next to continue."

---

## TBA17og

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TBA170a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Fifth grade"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA17og}. Please confirm. If this is correct, select Next to continue."

---

## TBA170h

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TBA170a – h ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Sixth grade or higher"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170h}. Please confirm. If this is correct, select Next to continue."

---

## TBA170i

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TBA170i – m ON ONE SCREEN IN A GRID.

IF BROWSER SIZE IS LARGE, DISPLAY "(Continued)".

### QUESTION TEXT:

Question "{(Continued) }Counting this school year, how many years have you taught each of the following grades and programs, including years in which you taught part-time?

InstResp "Enter the number of years to the nearest full school year. If this is your first year teaching, enter "1". Enter "0" if you have never taught the grade or program listed.

English as a Second Language (ESL), bilingual education, and/or dual language program"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170i}. Please confirm. If this is correct, select Next to continue."

---

## TBA170j

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TBA170i – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Special education program"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170j}. Please confirm. If this is correct, select Next to continue."

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## TBA170k

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TBA170i – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question "Program for gifted children"

Pre-Unit "Year:"

Watermark "Enter years"

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170k}. Please confirm. If this is correct, select Next to continue."

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## TBA170l

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TBA170l – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Art or music program”

Pre-Unit "Year:"

Watermark “Enter years”

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170l}. Please confirm. If this is correct, select Next to continue."

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## TBA170m

Copyright: No

Round: Fall Kindergarten National

Source: ECLS-K:2011 Third Grade

### DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS TBA170i – m ON ONE SCREEN IN A GRID.

### QUESTION TEXT:

Question “Physical education program”

Pre-Unit "Year:"

Watermark: “Enter years”

### ENTER NUMBER

Range 0 to 80

Soft Range 0 to 50

### PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT TBA170m}. Please confirm. If this is correct, select Next to continue."

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## TBA180

Copyright: No

Round: Fall Kindergarten National

Source: Modified from SASS to include related service providers

### QUESTION TEXT:

Question "How long do you plan to continue to teach?"

### CODES

- |   |  |
|---|--|
| 1 | As long as I am able   |
| 2 | Until I am eligible for retirement benefits from this job              |
| 3 | Until I am eligible for retirement benefits from a previous job        |
| 4 | Until I am eligible for Social Security benefits                       |
| 5 | Until a specific life event occurs (for example, parenthood, marriage) |
| 6 | Until a more desirable job opportunity comes along                     |
| 7 | Definitely plan to leave as soon as I can                              |
| 8 | Undecided at this time   |

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## TBA190

Copyright: No

Round: Fall Kindergarten National

Source: New item.

### QUESTION TEXT:

Question "Thank you very much for answering these questions and taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete this survey and then check to see if there are any more surveys assigned to you."

### PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.