*NATIONAL CENTER FOR EDUCATION STATISTICS*

*NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS*

*National Assessment of Educational Progress (NAEP) 2024*

*Appendix K*

*2019 Student, Teacher, and School NIES Questionnaires*

*OMB# 1850-0928 v.29*



March 2023

no updates since v.28

This document provides a sample from 2019 (OMB# 1850-0928 v.11 approved 10/26/2018). Finalized NIES survey questionnaires will be available in Amendment #3 by July 2023.

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# Student Operational Grade 4 NIES

VH240128

**1.** How much do you know about your American Indian tribe or Alaska Native

group? For example, you may know about the history, traditions, or arts and crafts

of your tribe or group.

A Nothing

B A little

C Some

D A lot

VH240129

**2.** Who taught you **most** of what you know about American Indian or Alaska Native

history?

A No one has taught me about American Indian or Alaska Native history.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240130

**3.** Who taught you **most** of what you know about American Indian or Alaska Native

traditions (ways of life, customs)?

A No one has taught me about American Indian or Alaska Native traditions.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240131

**4.** Who taught you **most** of what you know about American Indian or Alaska Native

arts and crafts?

A No one has taught me about American Indian or Alaska Native arts and crafts.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240132

**5.** How often do you go to American Indian or Alaska Native ceremonies and

gatherings?

A Never

B Every few years

C At least once a year

D Several times a year

VH240133

**6.** How often do members of your family talk to each other in your American Indian

or Alaska Native language?

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH240134

**7.** How often do people in your school talk to each other in your American Indian or

Alaska Native language?

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH240135

**8.** How often do you attend classes **in school** that are taught in an American Indian or

Alaska Native language?

A My school does not offer classes that are taught in an American Indian or Alaska Native

language.

B Never or hardly ever

C Once or twice a month

D Once or twice a week

E Every day or almost every day

VH240136

**9.** How do you rate yourself in speaking an American Indian or Alaska Native

language?

A I cannot speak an American Indian or Alaska Native language.

B I can speak a few words or phrases.

C I can speak well.

VH240137

**10.** How do you rate yourself in reading an American Indian or Alaska Native

language?

A I cannot read in an American Indian or Alaska Native language.

B I can read a few words or phrases.

C I can read well.

VH240138

**11.** Who taught you **most** of what you know about an American Indian or Alaska

Native language?

A No one has taught me about an American Indian or Alaska Native language.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240139

**12.** During 4th grade, have you attended school field trips to museums, traditional

villages, or other places to learn about American Indian or Alaska Native people?

A Yes

B No

VH240140

**13.** During 4th grade, have you used books, videos, or other materials (including

Internet resources) about American Indian or Alaska Native people **in school**?

A Yes, once or twice

B Yes, three or more times

C No

VH240141

**14.** During 4th grade, have you used books, videos, or other materials (including

Internet resources) about American Indian or Alaska Native people

**outside of school**?

A Yes, once or twice

B Yes, three or more times

C No

VH240142

**15. In school**, do you have access to a **library**, **media center**, **or resource center** with

books, videos, or other materials (including Internet resources) about American

Indian or Alaska Native people?

A Yes

B No

VH240143

**16.** When my teacher talks about American Indian or Alaska Native history or culture,

I try to read more about it.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240144

**17.** I enjoy reading about American Indian or Alaska Native people.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240145

**18.** I enjoy reading about people who have different traditions and cultures (ways of

life, customs) than I have.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240146

**19.** I put a lot of effort into my schoolwork.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240147

**20.** I want to be one of the best students in my class.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240148

**21.** I enjoy being challenged in my classes.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240149

**22.** I feel that I belong at school.

A This is not like me.

B This is a little like me.

C This is a lot like me.

VH240150

**23.** If I put in enough effort, I will succeed in school.

A Strongly disagree

B Disagree

C Agree

D Strongly agree

VH240151

**24.** Trying hard in school will help me live a good life when I grow up.

A Strongly disagree

B Disagree

C Agree

D Strongly agree

VH240152

**25.** How often does **a parent or someone else from your family** help you with your

schoolwork? For example, they might help you to study for a test, help you with a

school project, or go over your homework with you.

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH240153

**26.** How often does **a teacher or another adult from your school** help you with your

schoolwork? For example, they might help you to study for a test, help you with a

school project, or go over your homework with you.

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH240154

**27.** How often does **another student from your school** help you with your schoolwork?

For example, they might help you to study for a test, help you with a school

project, or go over your homework with you.

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH240155

**28.** How often do **you** help other students from your school with their schoolwork?

For example, you might help other students to study for a test, help them with a

school project, or go over their homework with them.

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH240156

**29.** How much do you like school?

A Not at all

B A little

C Somewhat

D Very much

VH240157

**30.** Do you know the name of the American Indian tribe or Alaska Native group you

belong to or are enrolled in?

A Yes

B No

C I’m not sure.

VH242881

**31.** If you know the name of the American Indian tribe or Alaska Native group that

you belong to or are enrolled in, or if you think you know it, please print it on the

line below. Do not worry about spelling. If you belong to more than one American

Indian tribe or Alaska Native group, write the names of as many as you know.

VH242882

**32.** What else would you like to say about yourself, your school, or about American

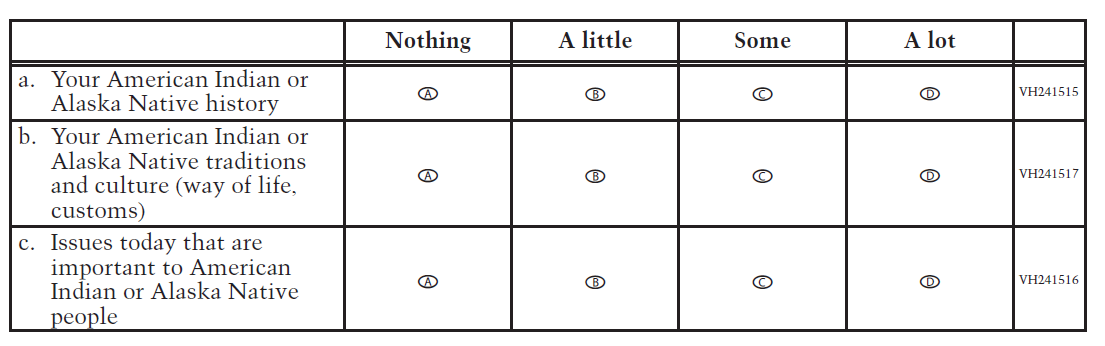
Indian or Alaska Native people? Use these lines to write your ideas.

# Student Operational Grade 8 NIES

VH241514

**1.** How much do you know about each of the following? Select **one** answer choice on

each row.



VH240129

**2.** Who taught you **most** of what you know about American Indian or Alaska Native

history?

A No one has taught me about American Indian or Alaska Native history.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240130

**3.** Who taught you **most** of what you know about American Indian or Alaska Native

traditions (ways of life, customs)?

A No one has taught me about American Indian or Alaska Native traditions.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240158

**4.** Who taught you **most** of what you know about issues today that are important to

American Indian or Alaska Native people?

A No one has taught me about issues today that are important to American Indian or Alaska

Native people.

B Family members

C Friends

D Teachers

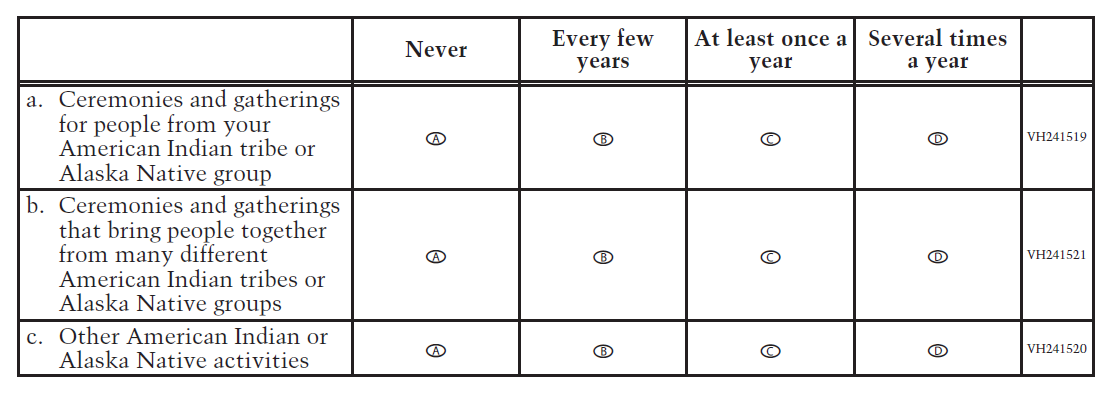
E Tribal representatives or elders

F Someone else (please specify):

VH241518

**5.** How often have you participated in each of the following? Select **one** answer choice on

each row.



VH240133

**6.** How often do members of your family talk to each other in your American Indian

or Alaska Native language?

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH240134

**7.** How often do people in your school talk to each other in your American Indian or

Alaska Native language?

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH240135

**8.** How often do you attend classes **in school** that are taught in an American Indian or

Alaska Native language?

A My school does not offer classes that are taught in an American Indian or Alaska Native

language.

B Never or hardly ever

C Once or twice a month

D Once or twice a week

E Every day or almost every day

VH240136

**9.** How do you rate yourself in speaking an American Indian or Alaska Native

language?

A I cannot speak an American Indian or Alaska Native language.

B I can speak a few words or phrases.

C I can speak well.

VH240137

**10.** How do you rate yourself in reading an American Indian or Alaska Native

language?

A I cannot read in an American Indian or Alaska Native language.

B I can read a few words or phrases.

C I can read well.

VH240138

**11.** Who taught you **most** of what you know about an American Indian or Alaska

Native language?

A No one has taught me about an American Indian or Alaska Native language.

B Family members

C Friends

D Teachers

E Tribal representatives or elders

F Someone else (please specify):

VH240159

**12.** During 8th grade, how often have any of your teachers talked to your class about

the history, traditions, and cultures (ways of life, customs) of American Indian or

Alaska Native people?

A Never or hardly ever

B Once or twice a month

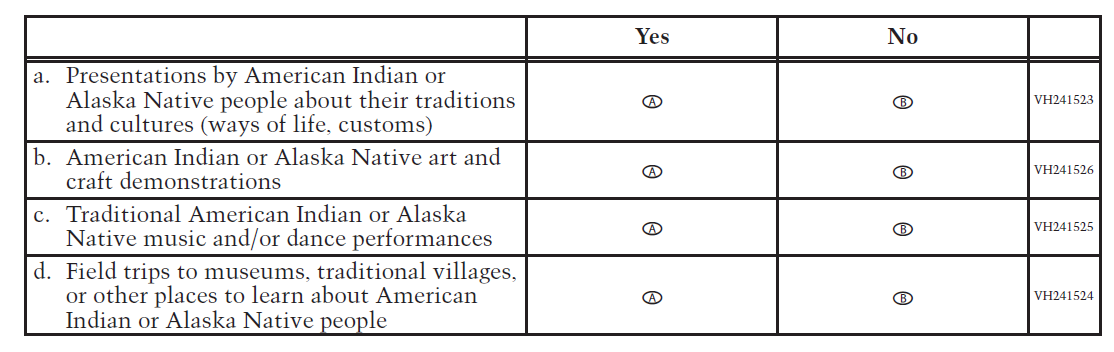
C Once or twice a week

D Every day or almost every day

VH241522

**13.** During 8th grade, have you attended any of the following activities **organized by**

**your school**? Select **one** answer choice on each row.

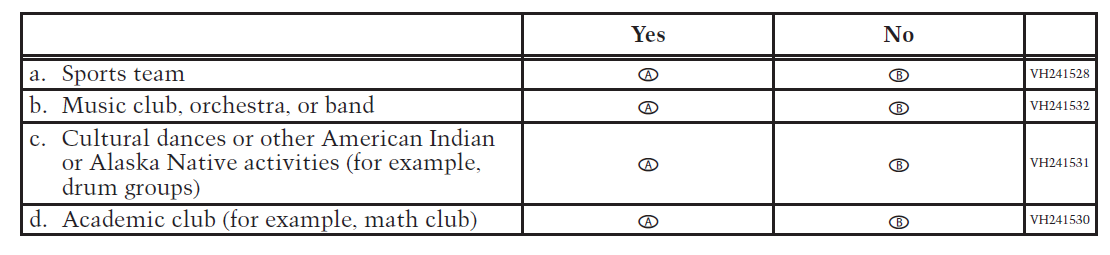


VH241527

**14.** During 8th grade, have you participated in any of the following activities **organized**

**by your school**? Select **one** answer choice on each row.

**Yes No**

****

VH240160

**15.** During 8th grade, have you used books, videos, or other materials (including

Internet resources) about American Indian or Alaska Native people **in school**?

A Yes, once or twice

B Yes, three or more times

C No

VH240161

**16.** During 8th grade, have you used books, videos, or other materials (including

Internet resources) about American Indian or Alaska Native people

**outside of school**?

A Yes, once or twice

B Yes, three or more times

C No

VH240142

**17. In school**, do you have access to a **library**, **media center**, **or resource center** with

books, videos, or other materials (including Internet resources) about American

Indian or Alaska Native people?

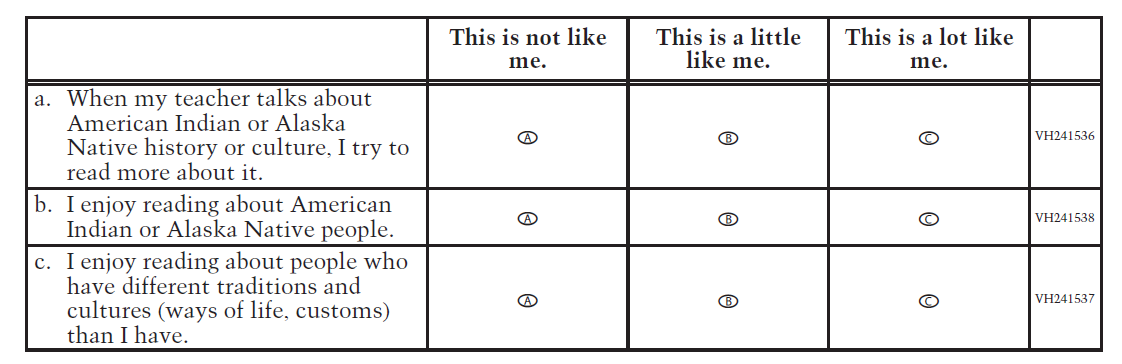
A Yes

B No

VH241533

**18.** Here are some sentences about reading. Fill in **one** oval on each line to show whether the

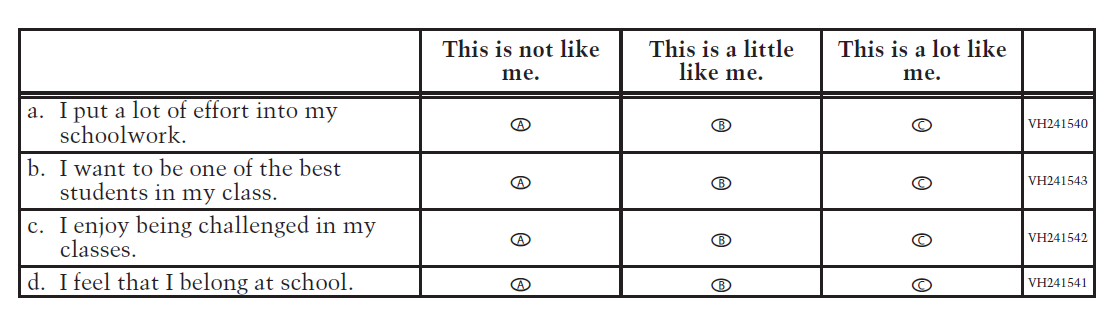
sentence describes a person like you.



VH241539

**19.** Here are some sentences about your school. Fill in **one** oval on each line to show whether the

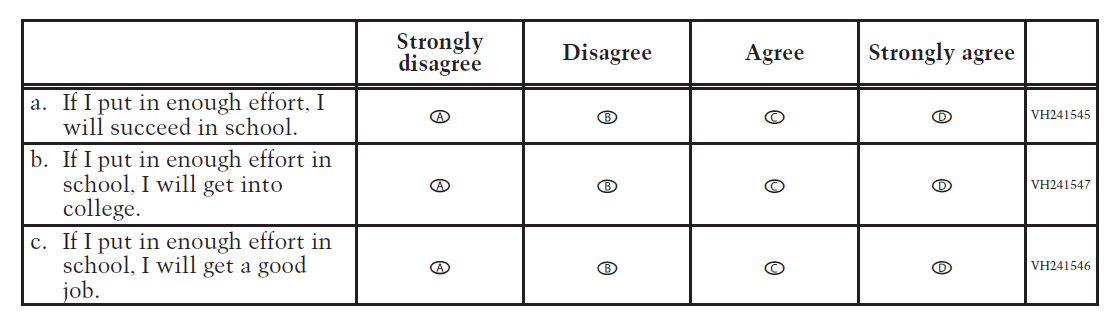
sentence describes a person like you.



VH241544

**20.** How much do you agree with each of the following statements? Select **one** answer

choice on each row.



VH240156

**21.** How much do you like school?

A Not at all

B A little

C Somewhat

D Very much

VH240162

**22.** How much are the things you are learning in school preparing you for the life you

want to lead?

A Not at all

B A little

C A fair amount

D Very much

VH240163

**23.** During 8th grade, how often have you talked with any of your teachers outside of

regular class periods? For example, to get extra help with your assignments, to talk

about issues that matter to you, or just to visit.

A Never or hardly ever

B Once or twice a month

C Once or twice a week

D Every day or almost every day

VH240155

**24.** How often do **you** help other students from your school with their schoolwork?

For example, you might help other students to study for a test, help them with a

school project, or go over their homework with them.

A Never or hardly ever

B Once or twice a month

C Once or twice a week

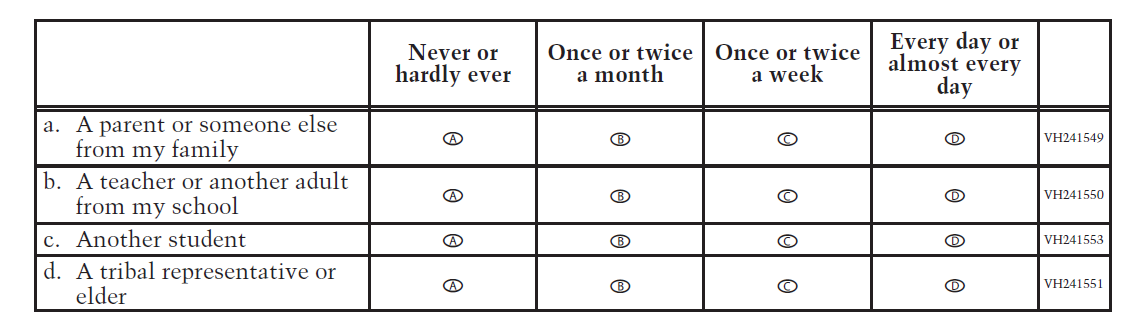
D Every day or almost every day

VH241548

**25.** How often do any of the following people help you with your schoolwork? For

example, they might help you to study for a test, help you with a school project, or

go over your homework with you. Select **one** answer choice on each row.

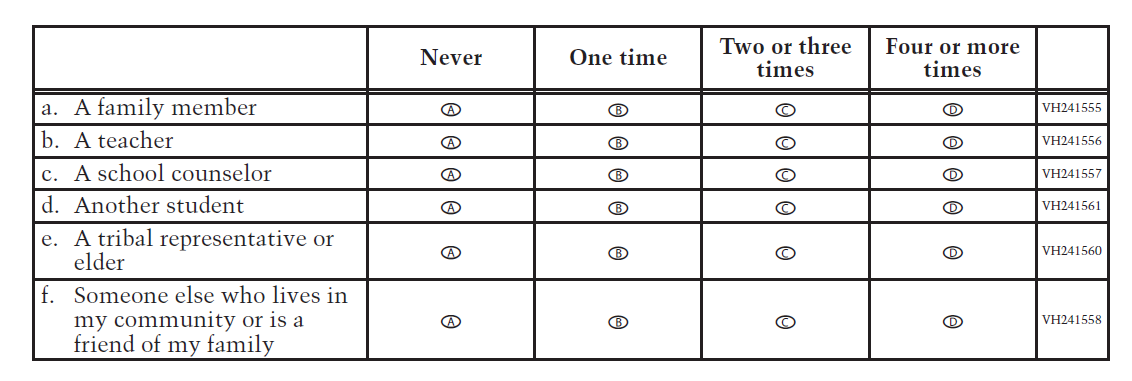


VH241554

**26.** During 8th grade, how many times have you talked to each of the following people

about the classes you should take in high school or about what you want to do after

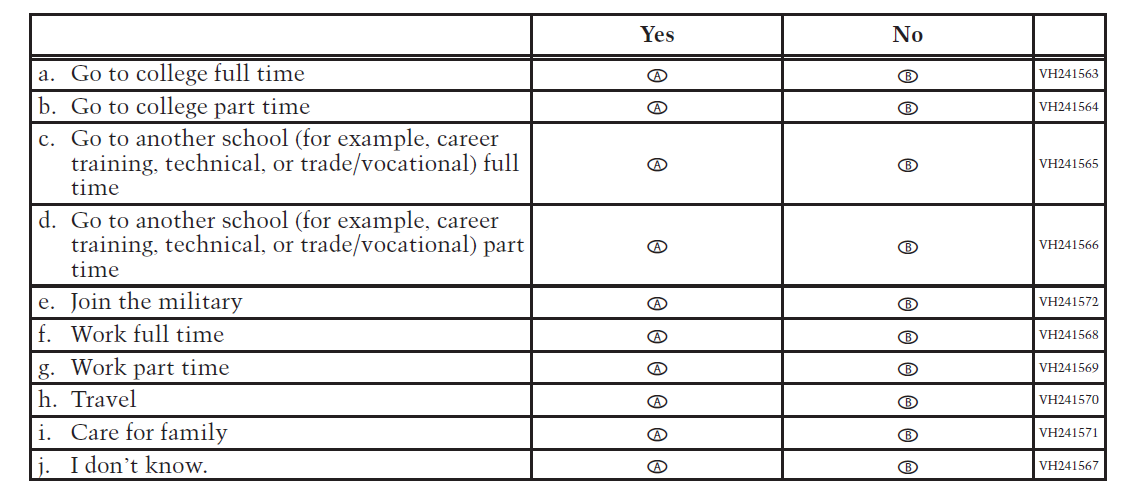
high school? Select **one** answer choice on each row.



VH241562

**27.** Do you plan to do any of the following in your first year after high school? Select **one**

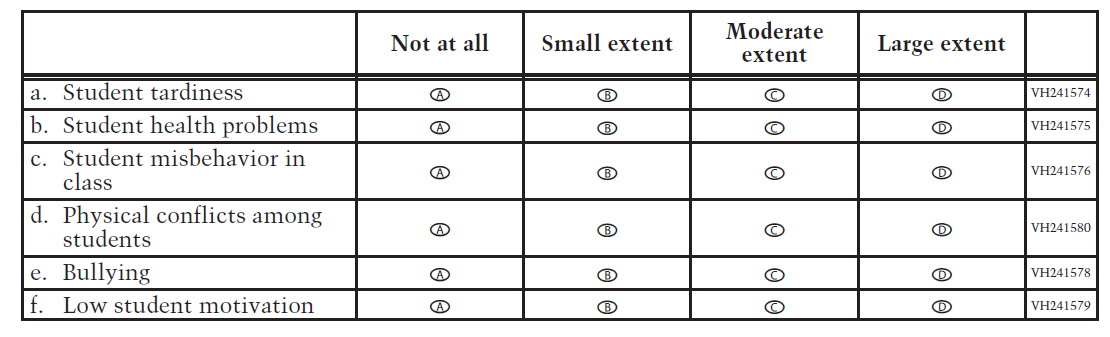
answer choice on each row.



VH241573

**28.** To what extent is each of the following a problem in your school? Select **one** answer

choice on each row.



VH240157

**29.** Do you know the name of the American Indian tribe or Alaska Native group you

belong to or are enrolled in?

A Yes

B No

C I’m not sure.

VH242881

**30.** If you know the name of the American Indian tribe or Alaska Native group that

you belong to or are enrolled in, or if you think you know it, please print it on the

line below. Do not worry about spelling. If you belong to more than one American

Indian tribe or Alaska Native group, write the names of as many as you know.



VH242882

**31.** What else would you like to say about yourself, your school, or about American

Indian or Alaska Native people? Use these lines to write your ideas.



# Teacher Operational Grade 4 NIES

VH253874

**1.** Counting this year, how many years have you taught at this school? If less than 1

year total at this school, enter “01.”

**Years**

VH253877

**2.** How many students are currently in your class?

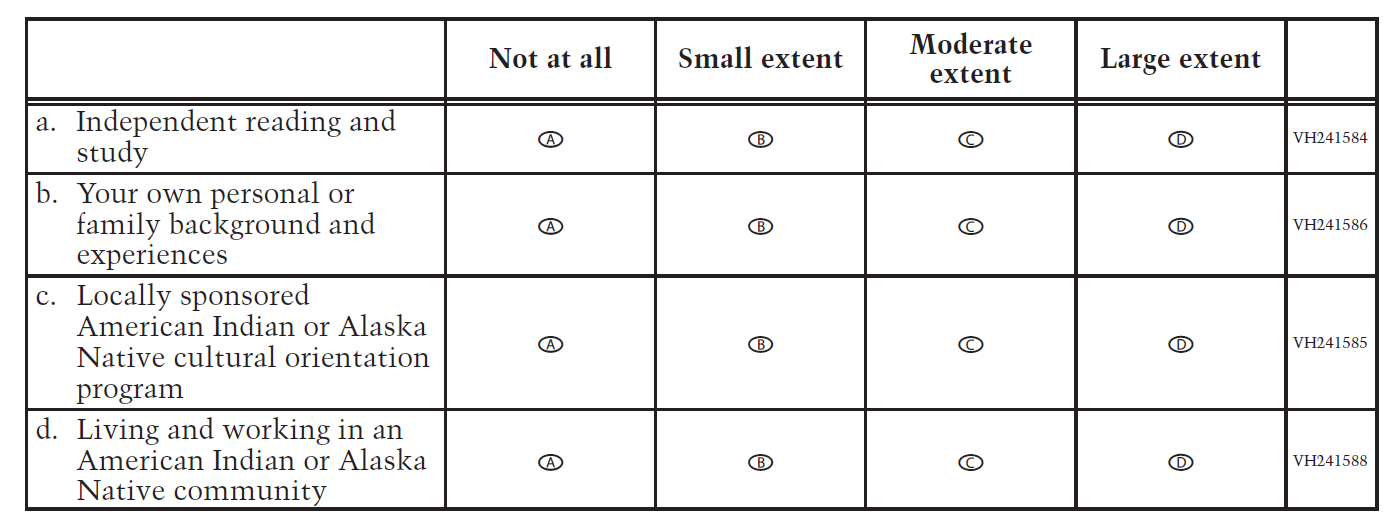
**Students**

VH241581

**3.** To what extent have you acquired knowledge, skills, and information specific to

teaching American Indian or Alaska Native students from each of the following

sources? Select **one** circle in each row.

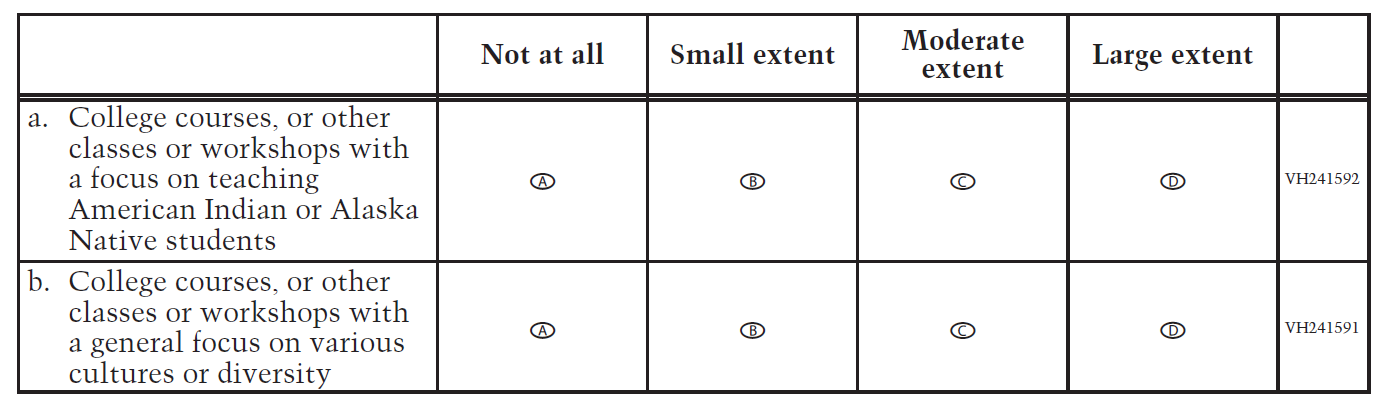


VH241590

**4.** To what extent have you acquired knowledge, skills, and information specific to

teaching American Indian or Alaska Native students from each of the following

types of classes? Select **one** circle in each row.

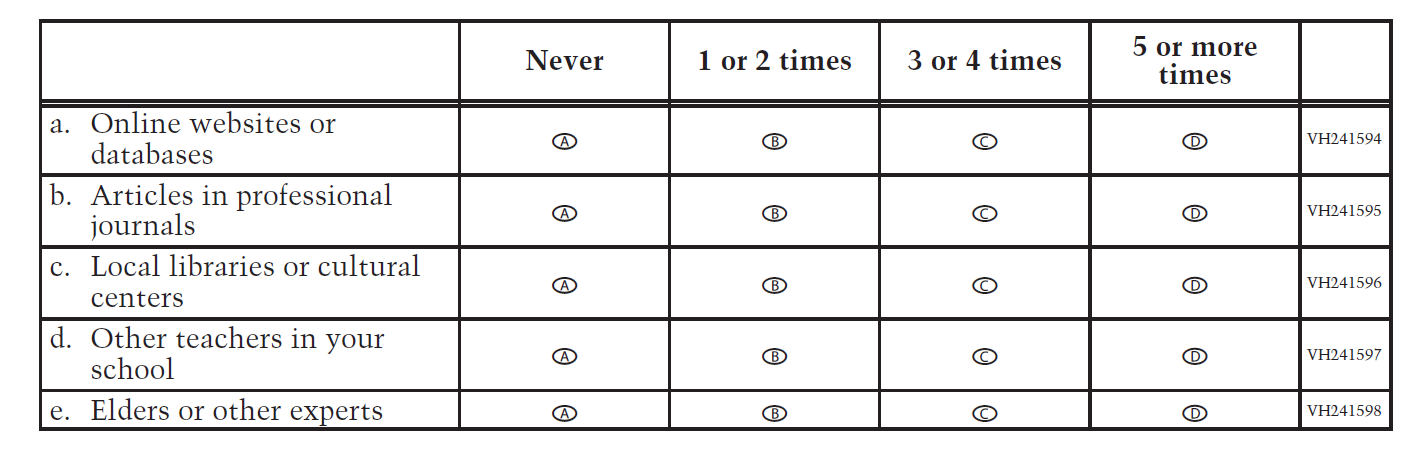


VH241593

**5.** During the last two years, how many times have you consulted each of the

following resources to help you improve the academic performance of your

American Indian or Alaska Native students? Select **one** circle in each row.



VH240164

**6.** During the last two years, to what extent have you implemented culturally

specific instructional practices for American Indian or Alaska Native students in

your classroom?

A Not at all

B Small extent

C Moderate extent

D Large extent

VH240165

**7.** During the last two years, how many times have you attended professional or

community-based development programs (such as in-service classes and

workshops, including online classes) aimed at developing culturally specific

instructional practices for American Indian or Alaska Native students?

A Never

B 1 or 2 times

C 3 or 4 times

D 5 or more times

VH240166

**8.** To what extent have you implemented lessons learned from these professional or

community-based development programs in your classroom?

A Not at all

B Small extent

C Moderate extent

D Large extent

VH240167

**9.** Who sponsored the professional or community-based development programs you

attended in the last two years? Select **all** squares that apply.

A State

B District

C Tribal education department

D Indian education professional associations

E College or university

F Other (please specify):

VH240168

**10.** To what extent do you speak any of the native languages spoken by American

Indian or Alaska Native students who attend this school? If you know more than

one of these languages, answer for the one you know best.

A No knowledge or skill; nonspeaker

B Minimal functional or communicative ability; ability to use some words or phrases

C Moderate communicative ability; can express some ideas and communicate in some

situations, but limited and cannot always express ideas

D Fluent nonnative speaker

E Fluent native speaker

VH240169

**11.** To what extent do you use your students’ American Indian or Alaska Native

language(s) when you teach any core subject (reading, mathematics, science, and

social studies)?

A Instruction is entirely in English.

B Instruction is primarily in English, but words or phrases from the students’ American Indian

or Alaska Native language(s) are included occasionally.

C Instruction is primarily in English, but words or phrases from the students’ American Indian

or Alaska Native language(s) are included frequently.

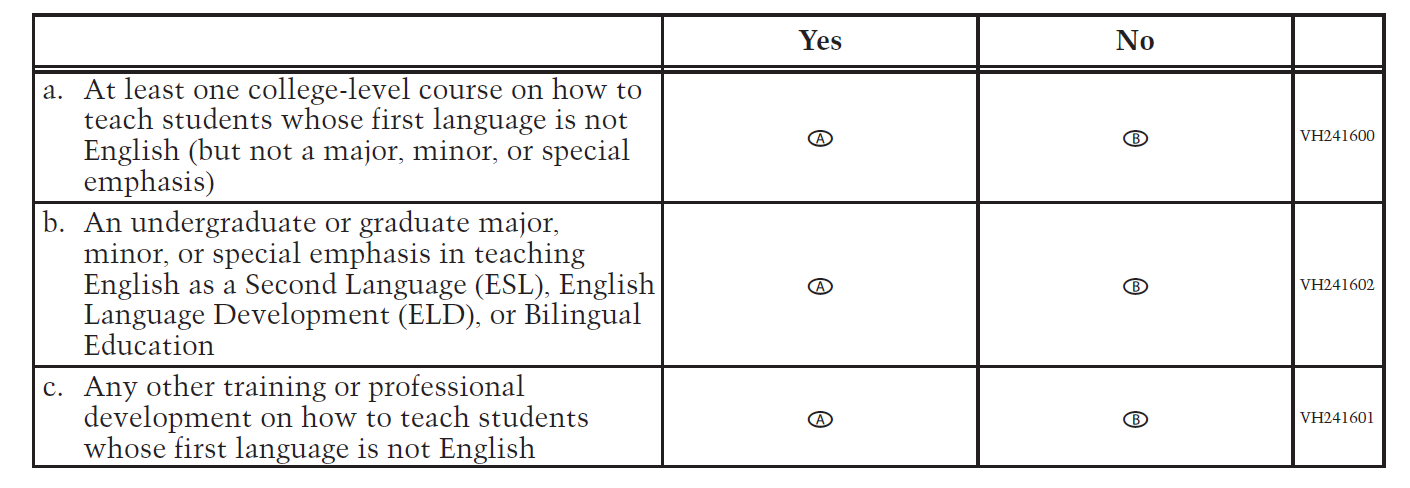
D Instruction is primarily in the students’ American Indian or Alaska Native language(s).

VH241599

**12.** Have you received any of the following forms of preparation for teaching students

whose first language is not English (sometimes called Limited English Proficiency

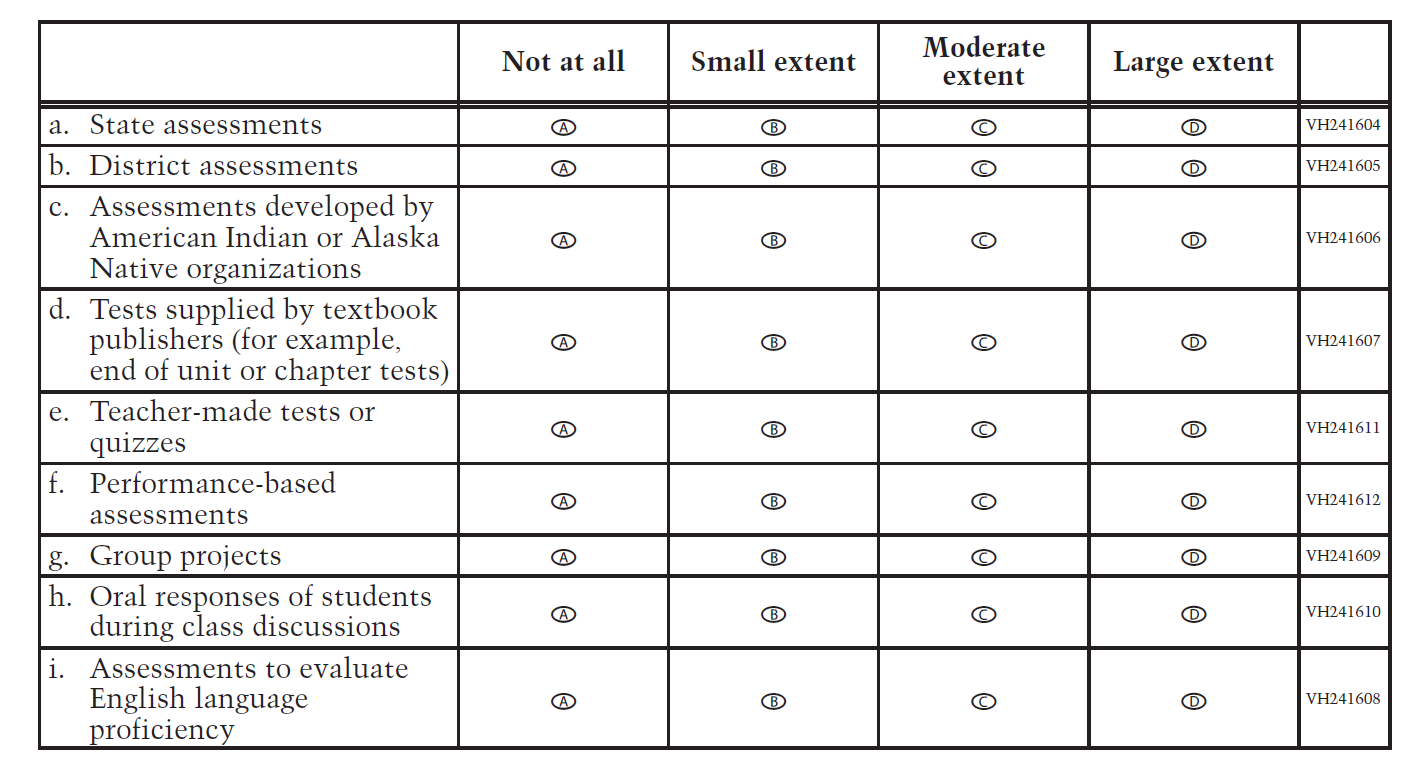
[LEP] students or English Language Learners [ELL])? Select **one** circle in each row.



VH241603

**13.** To what extent do you use the following to assess the progress of your American

Indian or Alaska Native students? Select **one** circle in each row.



VH240170

**14.** Do you teach **reading/language arts** to grade 4 students?

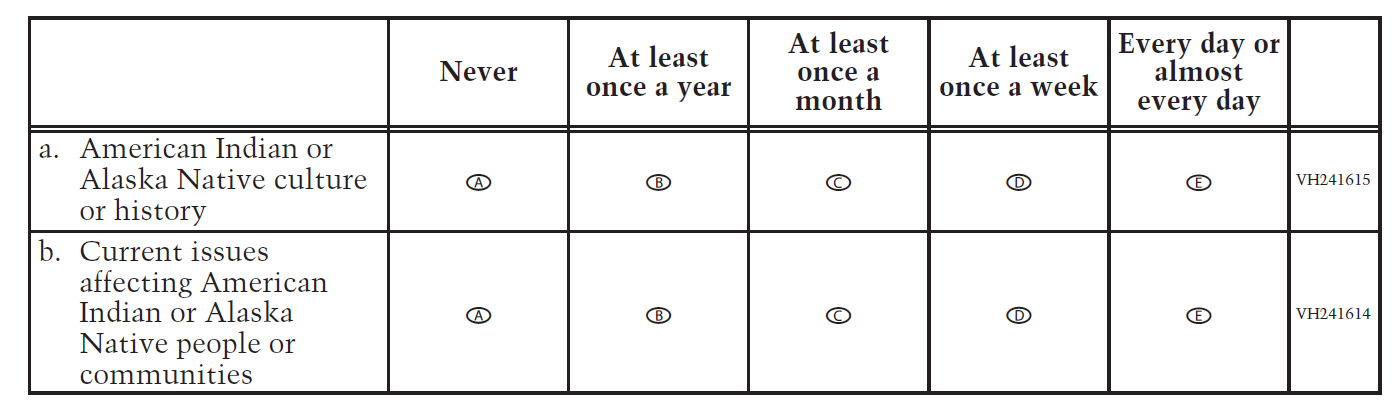
A Yes

B No

VH241613

**15.** How often do you integrate materials about the following topics into your

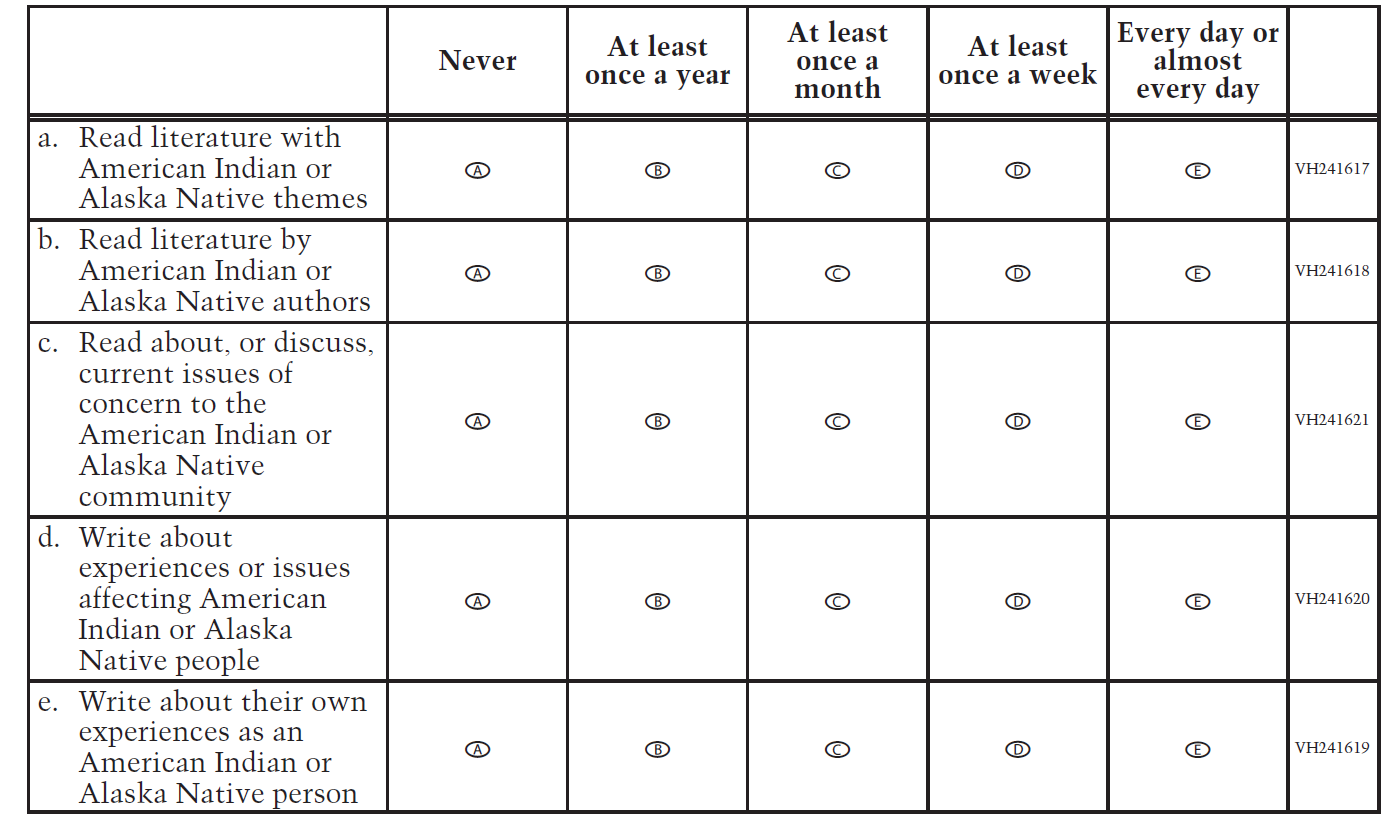
**reading/language arts** lessons? Select **one** circle in each row.



VH241616

**16.** How often do you have your students do each of the following **reading/language arts**

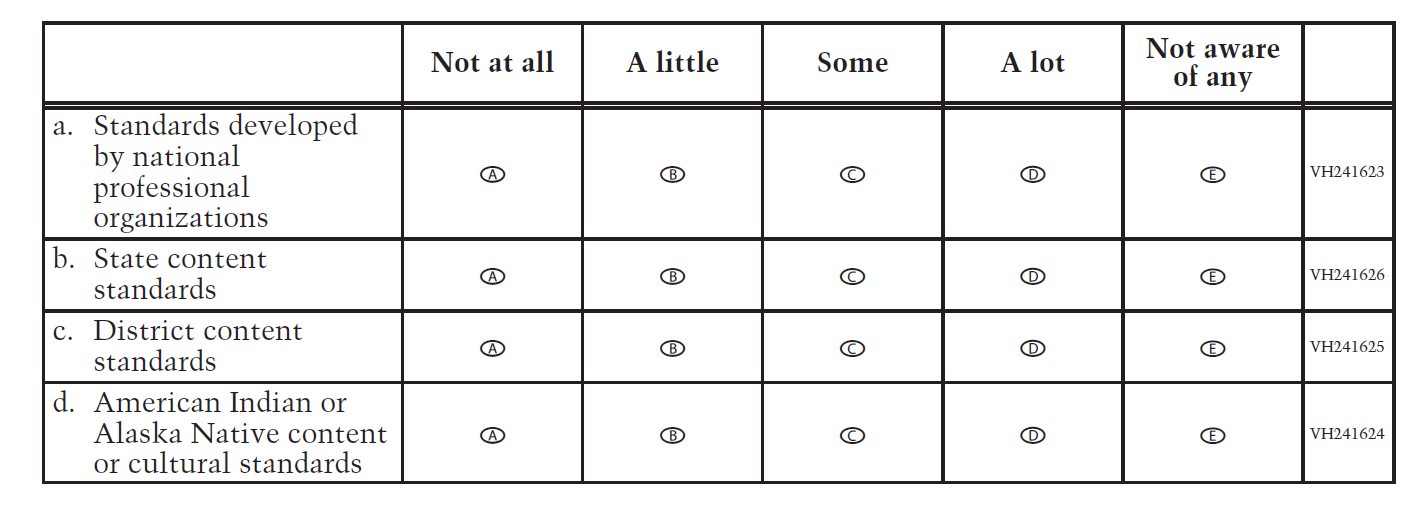
activities? Select **one** circle in each row.



VH241622

**17.** How much do you rely on each of the following documents in planning

**reading/language arts** lessons? Select **one** circle in each row.



VH240171

**18.** Do you teach **mathematics** to grade 4 students?

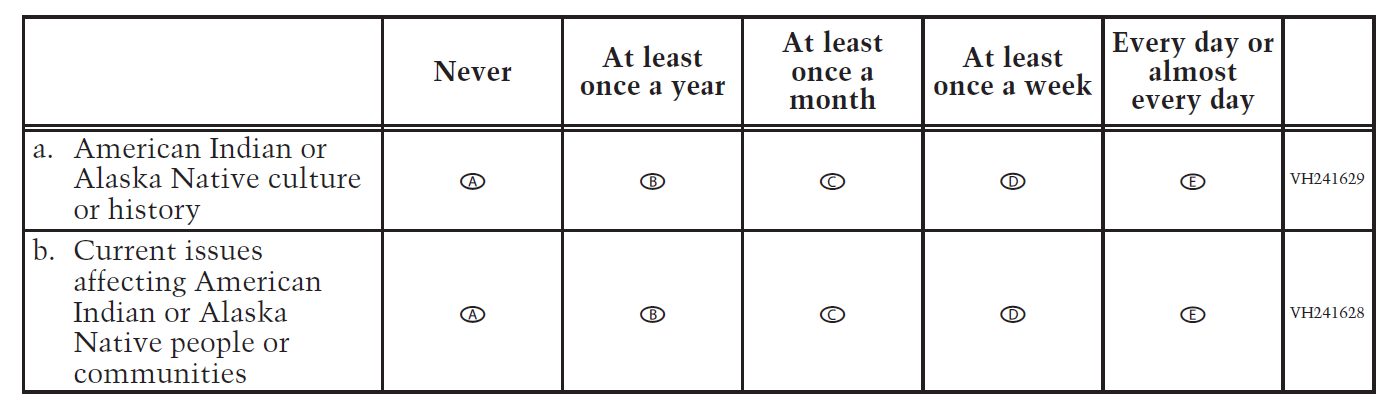
A Yes

B No

VH241627

**19.** How often do you integrate materials about the following topics into your

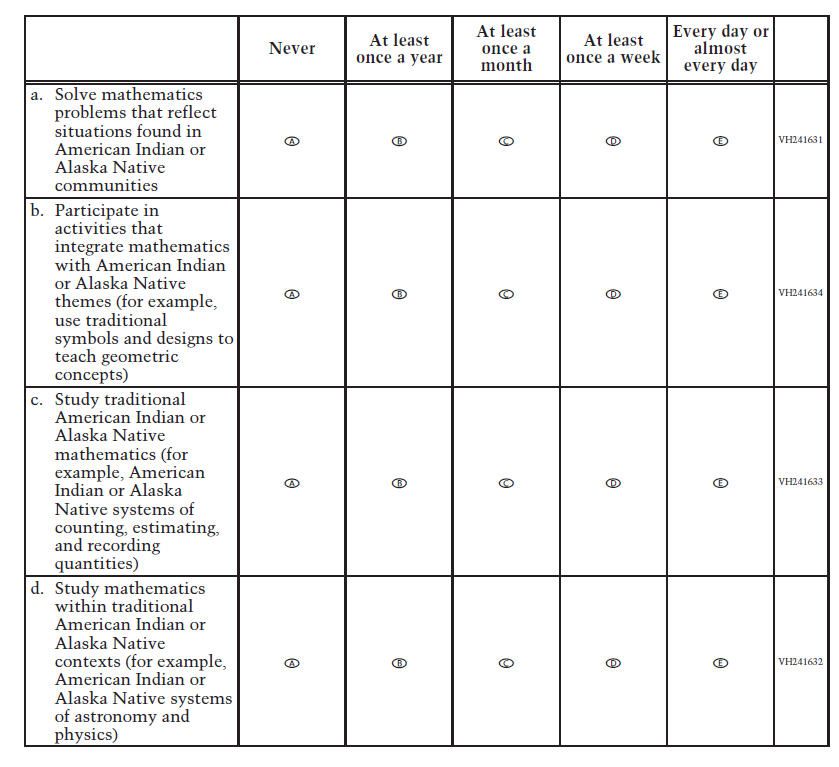
**mathematics** lessons? Select **one** circle in each row.



VH241630

**20.** How often do you have your students do each of the following **mathematics**

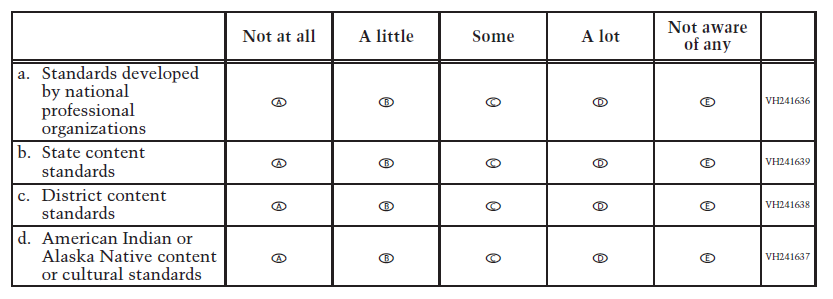
activities? Select **one** circle in each row.



VH241635

**21.** How much do you rely on each of the following documents in planning

**mathematics** lessons? Select **one** circle in each row.

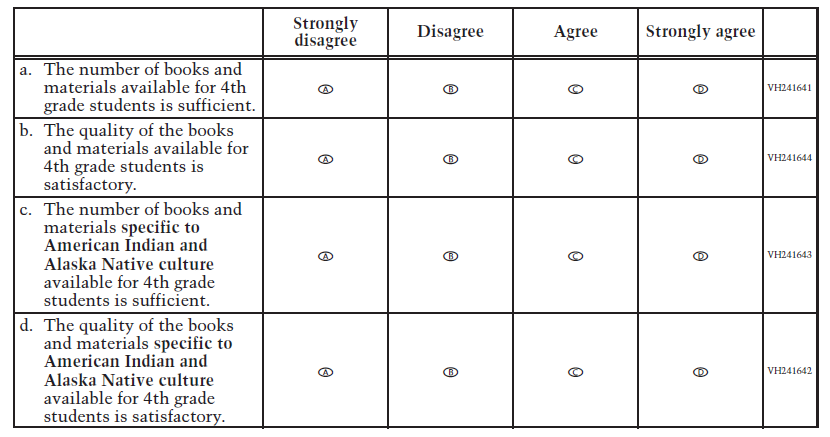


VH241640

**22.** How much do you agree with each of the following statements about the materials

available in your school library, media center, or resource center? Select **one** circle in

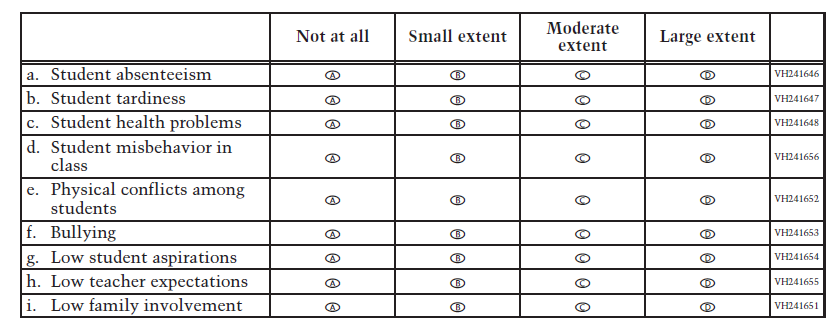
each row.



VH241645

**23.** To what extent is each of the following a problem in your school? Select **one** circle in

each row.



VH240385

**24.** Are you Hispanic or Latino? Select **all** squares that apply.

A No, I am not Hispanic or Latino.

B Yes, I am Mexican, Mexican American, or Chicano.

C Yes, I am Puerto Rican or Puerto Rican American.

D Yes, I am Cuban or Cuban American.

E Yes, I am from some other Hispanic or Latino background.

VH240378

**25.** Which of the following best describes you? Select **all** squares that apply.

A White

B Black or African American

C Asian

D American Indian or Alaska Native (Print the name of your American Indian tribe or Alaska

Native group below. You may indicate more than one tribe or group.)

E Native Hawaiian or other Pacific Islander

VH242885

**26.** What have you found to be the most effective teaching and learning strategies for

increasing the achievement of your American Indian or Alaska Native students?



VH242886

**27.** In the space below, please share with us your thoughts about any other important

issue(s) about your students, school, or community that are related to student

academic performance, student aspirations, or other educational matters.



# Teacher Operational Grade 8 NIES

VH253874

**1.** Counting this year, how many years have you taught at this school? If less than 1

year total at this school, enter “01.”

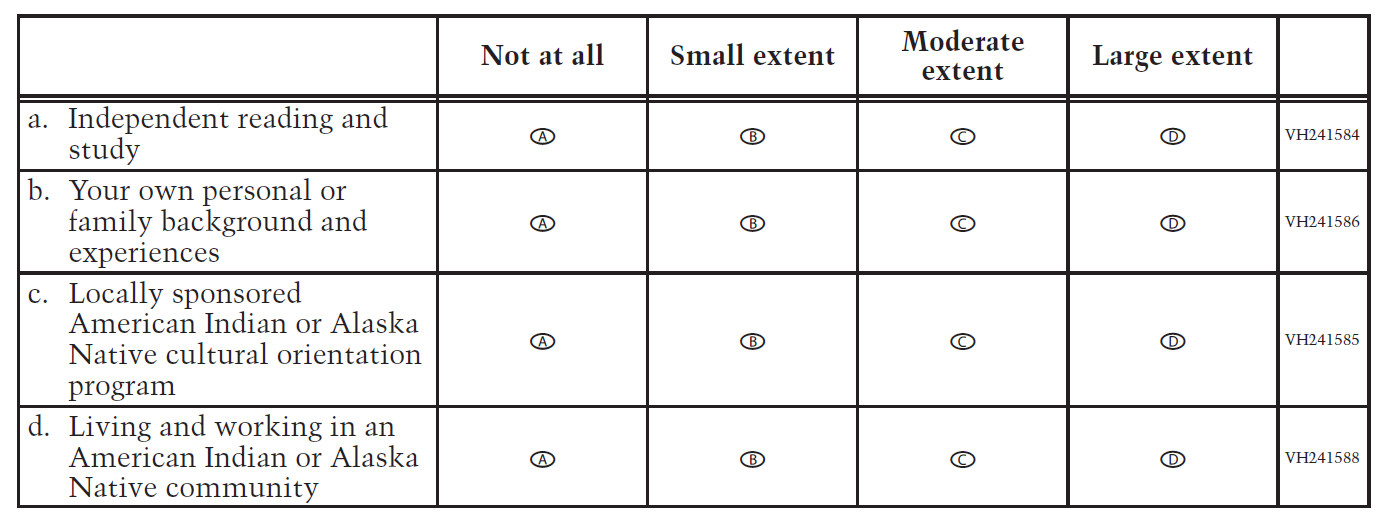
****Years

VH241581

**2.** To what extent have you acquired knowledge, skills, and information specific to

teaching American Indian or Alaska Native students from each of the following

sources? Select **one** circle in each row.

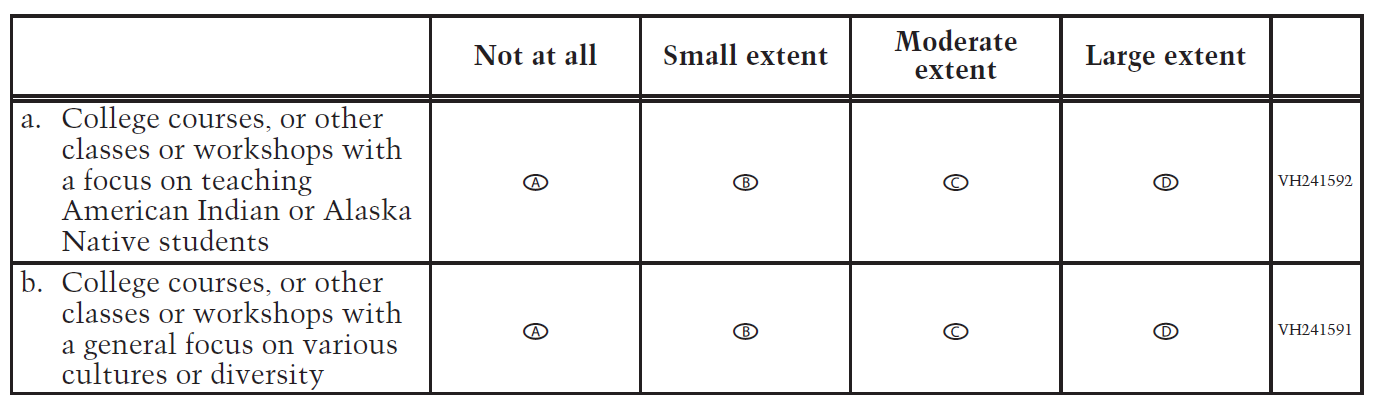


VH241590

**3.** To what extent have you acquired knowledge, skills, and information specific to

teaching American Indian or Alaska Native students from each of the following

types of classes? Select **one** circle in each row.

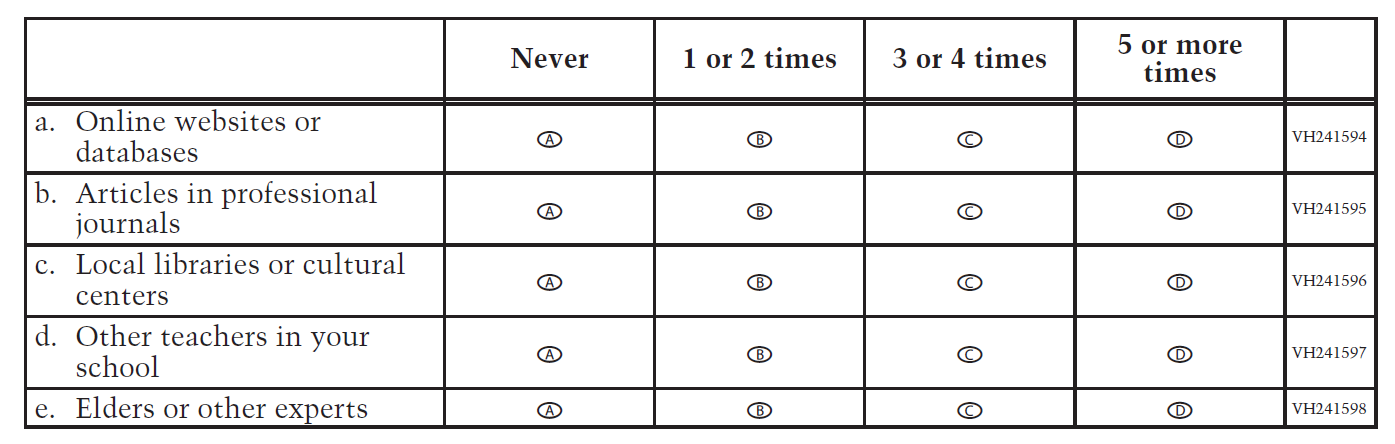


VH241593

**4.** During the last two years, how many times have you consulted each of the

following resources to help you improve the academic performance of your

American Indian or Alaska Native students? Select **one** circle in each row.



VH240164

**5.** During the last two years, to what extent have you implemented culturally

specific instructional practices for American Indian or Alaska Native students in

your classroom?

A Not at all

B Small extent

C Moderate extent

D Large extent

VH240165

**6.** During the last two years, how many times have you attended professional or

community-based development programs (such as in-service classes and

workshops, including online classes) aimed at developing culturally specific

instructional practices for American Indian or Alaska Native students?

A Never

B 1 or 2 times

C 3 or 4 times

D 5 or more times

VH240166

**7.** To what extent have you implemented lessons learned from these professional or

community-based development programs in your classroom?

A Not at all

B Small extent

C Moderate extent

D Large extent

VH240167

**8.** Who sponsored the professional or community-based development programs you

attended in the last two years? Select **all** squares that apply.

A State

B District

C Tribal education department

D Indian education professional associations

E College or university

F Other (please specify):

VH240168

**9.** To what extent do you speak any of the native languages spoken by American

Indian or Alaska Native students who attend this school? If you know more than

one of these languages, answer for the one you know best.

A No knowledge or skill; nonspeaker

B Minimal functional or communicative ability; ability to use some words or phrases

C Moderate communicative ability; can express some ideas and communicate in some

situations, but limited and cannot always express ideas

D Fluent nonnative speaker

E Fluent native speaker

VH241599

**10.** Have you received any of the following forms of preparation for teaching students

whose first language is not English (sometimes called Limited English Proficiency

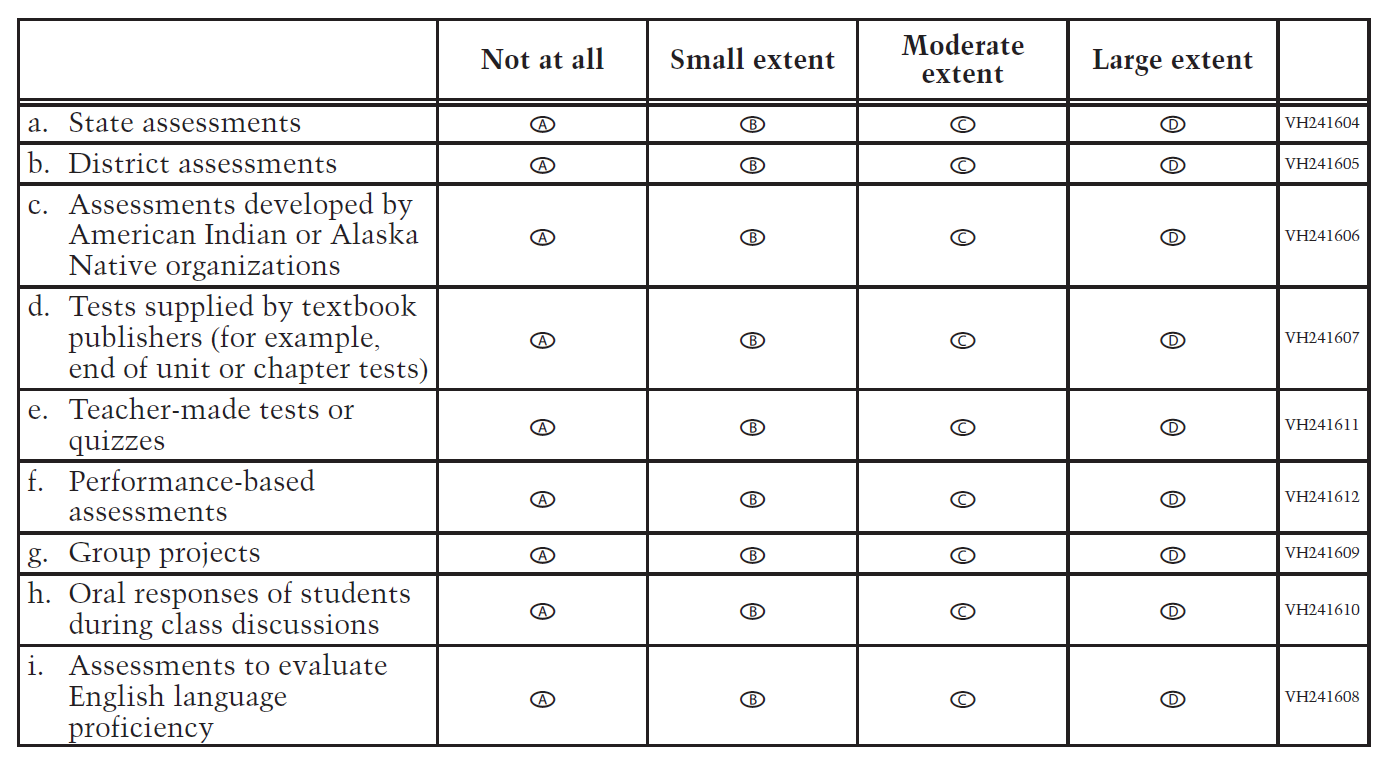
[LEP] students or English Language Learners [ELL])? Select **one** circle in each row.



VH241603

**11.** To what extent do you use the following to assess the progress of your American

Indian or Alaska Native students? Select **one** circle in each row.



VH240172

**12.** Do you teach **reading/language arts** to grade 8 students?

A Yes

B No

VH240173

**13.** How many students are American Indian or Alaska Native in your

**reading/language arts** class? (Include both enrolled tribal members and descendants

in your calculations.)

A Few (less than 5)

B Several, but less than half the class

C At least half the class, but not every student

D The whole class

E I don’t know.

VH240174

**14.** To what extent do you use your students’ American Indian or Alaska Native

language(s) when you teach **reading/language arts**?

A Instruction is entirely in English.

B Instruction is primarily in English, but words or phrases from the students’ American Indian

or Alaska Native language(s) are included occasionally.

C Instruction is primarily in English, but words or phrases from the students’ American Indian

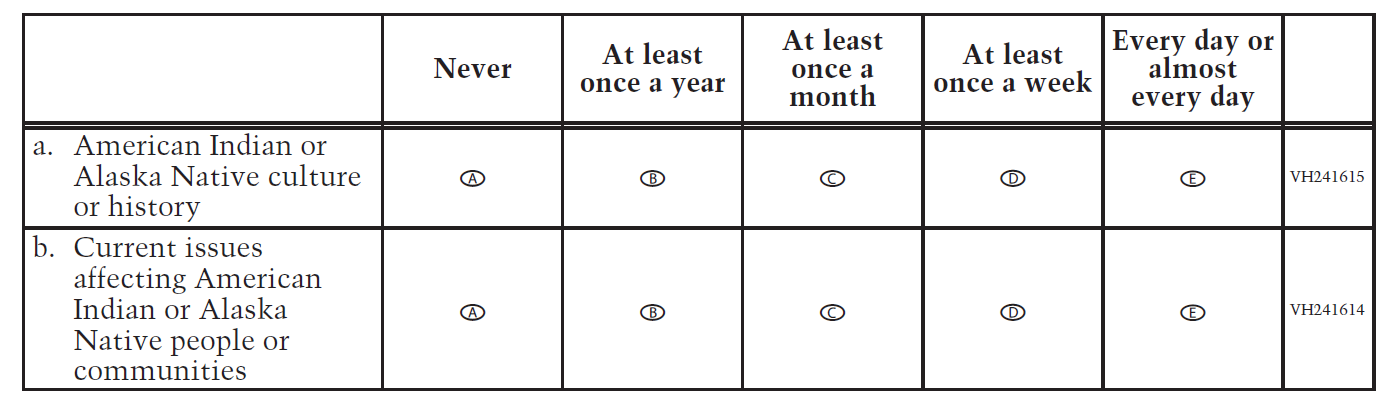
or Alaska Native language(s) are included frequently.

D Instruction is primarily in the students’ American Indian or Alaska Native language(s).

VH241613

**15.** How often do you integrate materials about the following topics into your

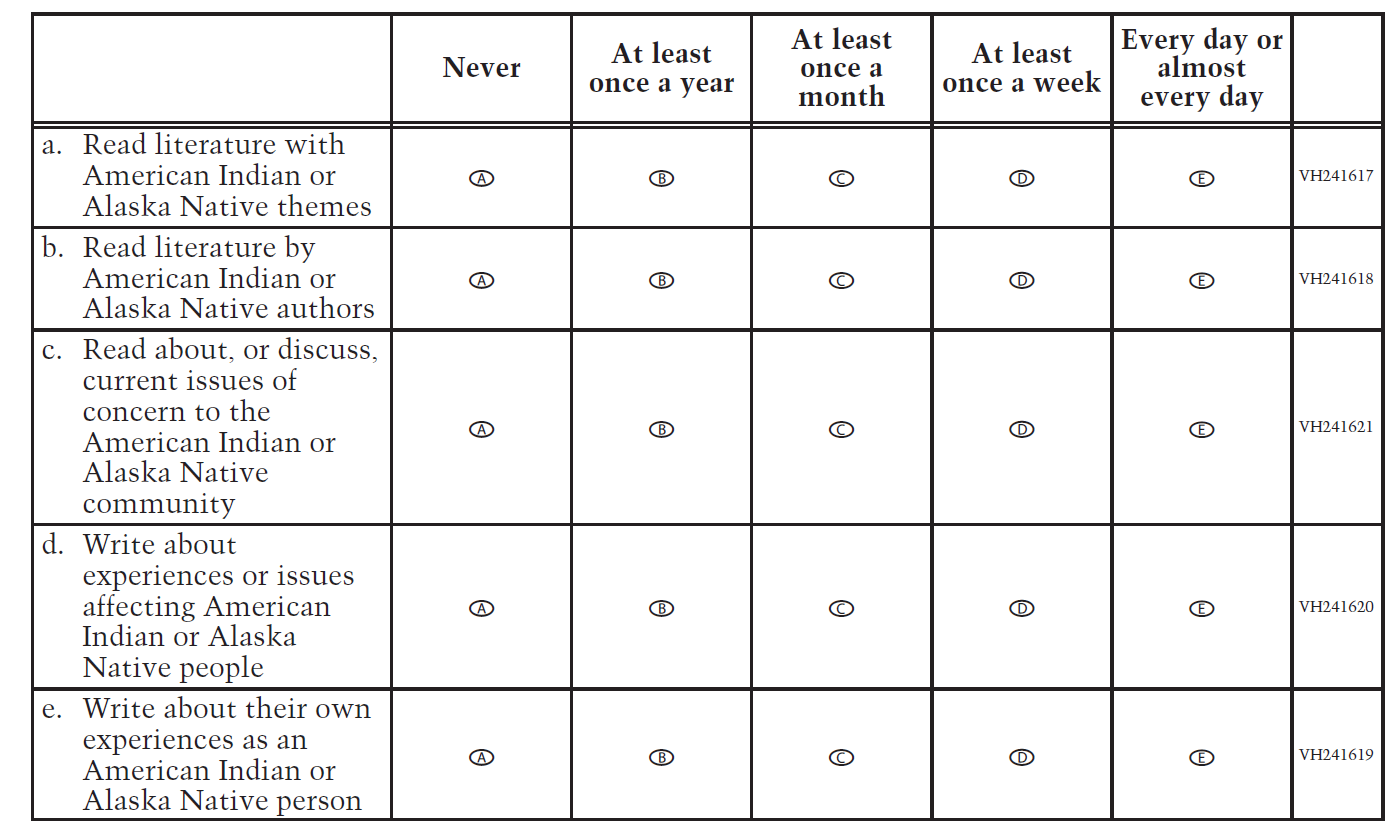
**reading/language arts** lessons? Select **one** circle in each row.



VH241616

**16.** How often do you have your students do each of the following **reading/language arts**

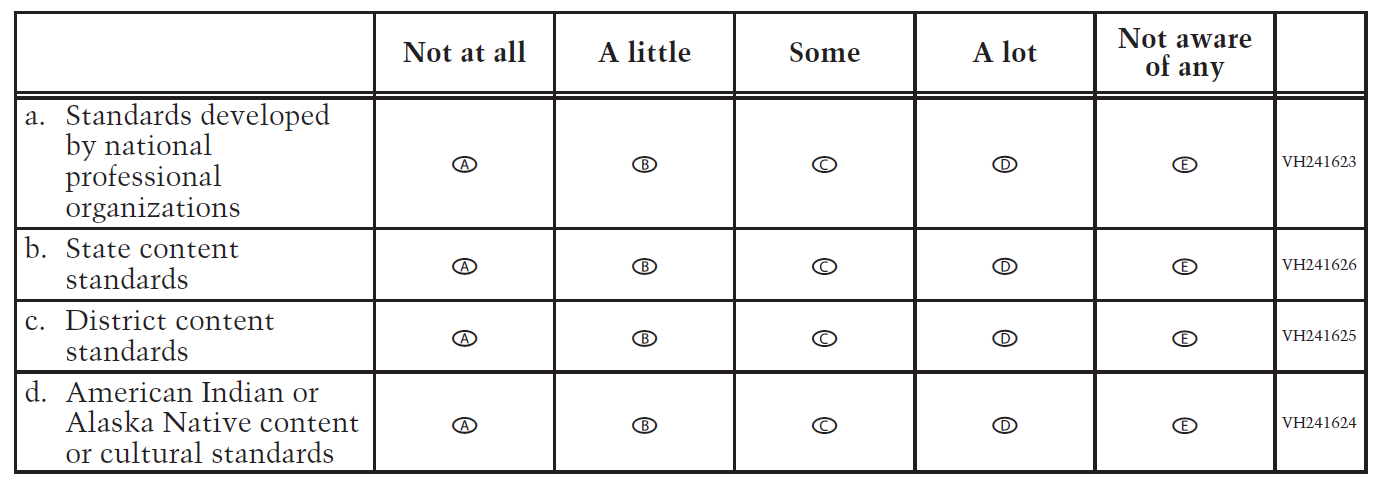
activities? Select **one** circle in each row.



VH241622

**17.** How much do you rely on each of the following documents in planning

**reading/language arts** lessons? Select **one** circle in each row.



VH240175

**18.** Do you teach **mathematics** to grade 8 students?

A Yes

B No

VH240176

**19.** How many students are American Indian or Alaska Native in your **mathematics**

class? (Include both enrolled tribal members and descendants in your calculations.)

A Few (less than 5)

B Several, but less than half the class

C At least half the class, but not every student

D The whole class

E I don’t know.

VH240177

**20.** To what extent do you use your students’ American Indian or Alaska Native

language(s) when you teach **mathematics**?

A Instruction is entirely in English.

B Instruction is primarily in English, but words or phrases from the students’ American Indian

or Alaska Native language(s) are included occasionally.

C Instruction is primarily in English, but words or phrases from the students’ American Indian

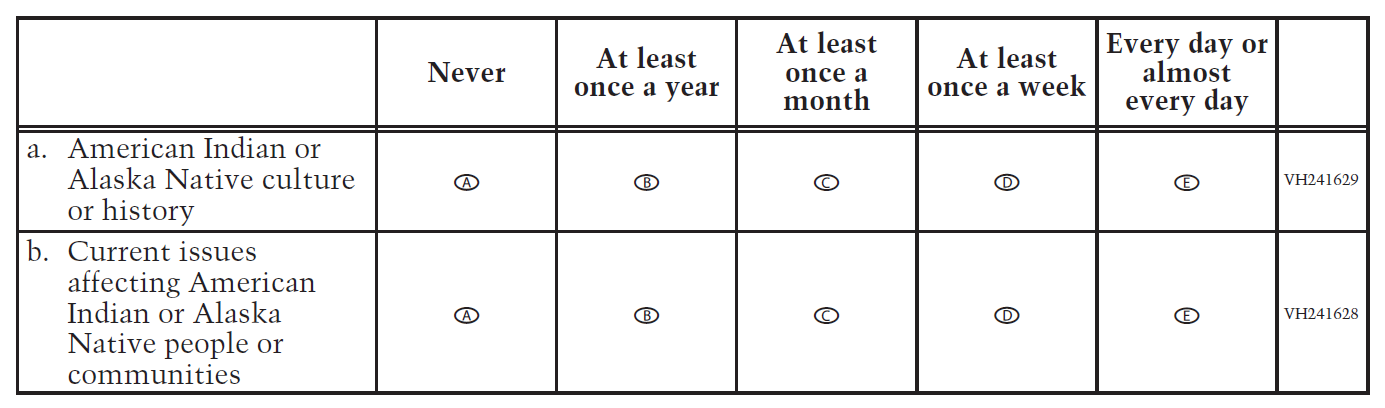
or Alaska Native language(s) are included frequently.

D Instruction is primarily in the students’ American Indian or Alaska Native language(s).

VH241627

**21.** How often do you integrate materials about the following topics into your

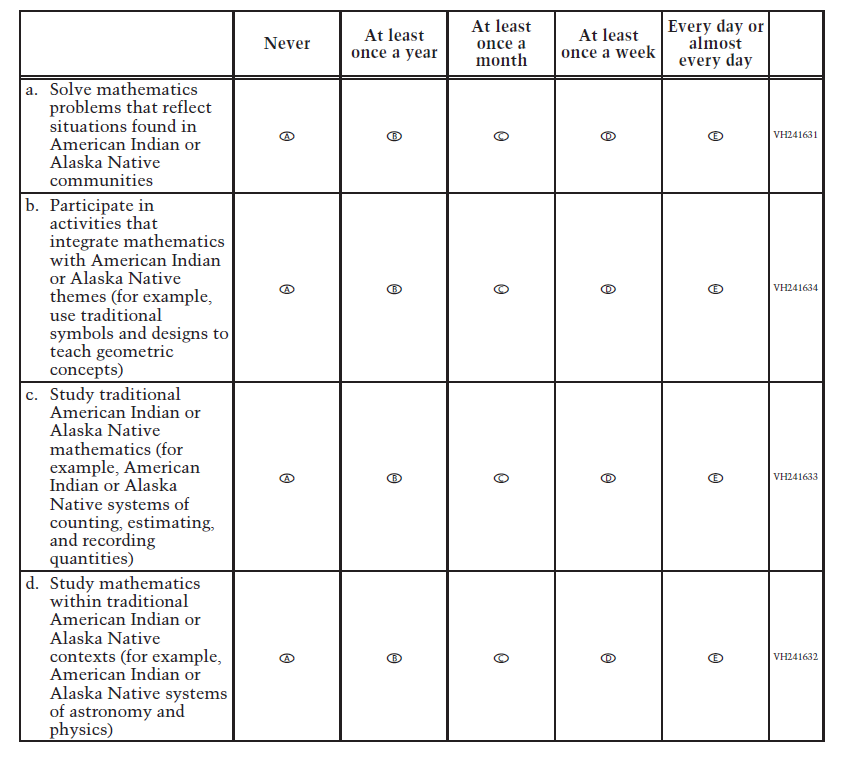
**mathematics** lessons? Select **one** circle in each row.



VH241630

**22.** How often do you have your students do each of the following **mathematics**

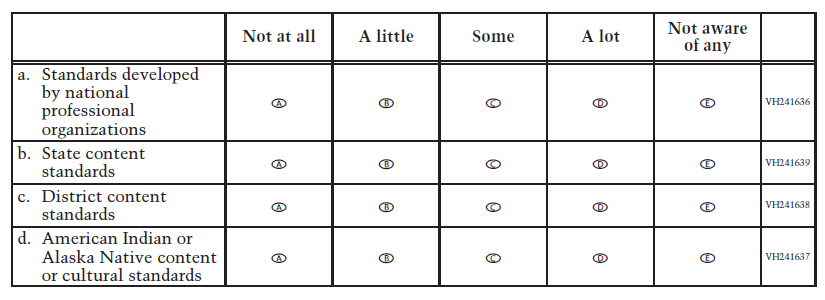
activities? Select **one** circle in each row.



VH241635

**23.** How much do you rely on each of the following documents in planning

**mathematics** lessons? Select **one** circle in each row.

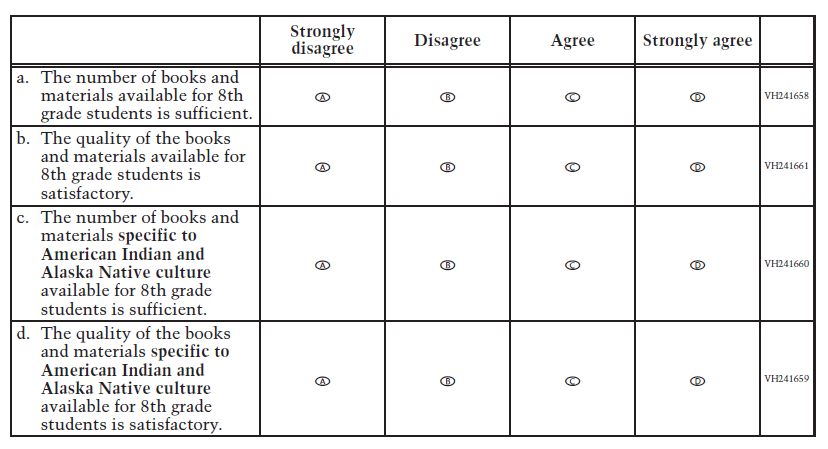


VH241657

**24.** How much do you agree with each of the following statements about the materials

available in your school library, media center, or resource center? Select **one** circle in

each row.



VH240178

**25.** About how many of your grade 8 students will complete the 8th grade?

A None

B A few

C Some

D Most

E All

F I don’t know.

VH240179

**26.** About how many of your grade 8 students will be prepared for high school?

A None

B A few

C Some

D Most

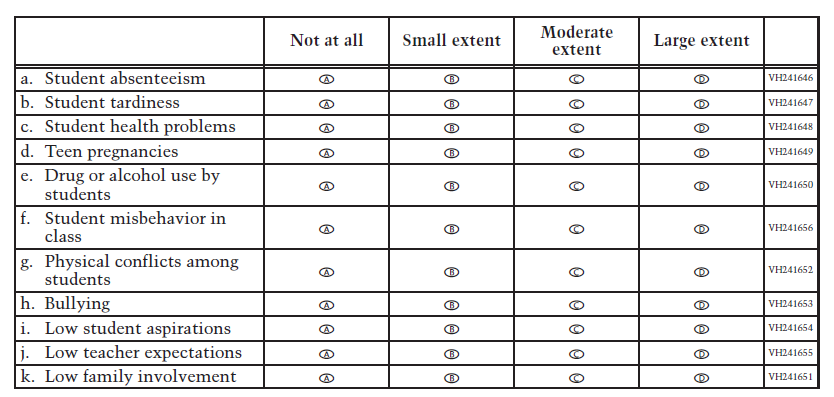
E All

F I don’t know.

VH241645

**27.** To what extent is each of the following a problem in your school? Select **one** circle in

each row.



VH240385

**28.** Are you Hispanic or Latino? Select **all** squares that apply.

A No, I am not Hispanic or Latino.

B Yes, I am Mexican, Mexican American, or Chicano.

C Yes, I am Puerto Rican or Puerto Rican American.

D Yes, I am Cuban or Cuban American.

E Yes, I am from some other Hispanic or Latino background.

VH240378

**29.** Which of the following best describes you? Select **all** squares that apply.

A White

B Black or African American

C Asian

D American Indian or Alaska Native (Print the name of your American Indian tribe or Alaska

Native group below. You may indicate more than one tribe or group.)

E Native Hawaiian or other Pacific Islander

VH242885

**30.** What have you found to be the most effective teaching and learning strategies for

increasing the achievement of your American Indian or Alaska Native students?



VH242886

**31.** In the space below, please share with us your thoughts about any other important

issue(s) about your students, school, or community that are related to student

academic performance, student aspirations, or other educational matters.



# School Operational Grade 4 NIES

VH242887

**1.** What is your professional position (title) at this school?



VH253882

**2.** Counting this year, how many years has the current principal or head of school

held his/her position at this school? If less than 1 year total, enter “01.”

**Years**

VH240180

**3.** Which of the following describes your school best? Please select **one** circle only.

A Regular public school

B Charter public school

C Bureau of Indian Education contracted or grant school

D Bureau of Indian Education operated school

E Other nonpublic school

VH240181

**4.** Is your school a boarding school?

A Yes

B No

VH240182

**5.** Is your school located on a reservation/on tribal land?

A Yes

B No

VH240183

**6.** Is your school an American Indian or Alaska Native language immersion school?

A Yes

B No

VH253888

**7.** How many American Indian and/or Alaska Native students are enrolled at your

school? (Include both enrolled tribal members and descendants in your

calculations.)

**** **Students**

VH241662

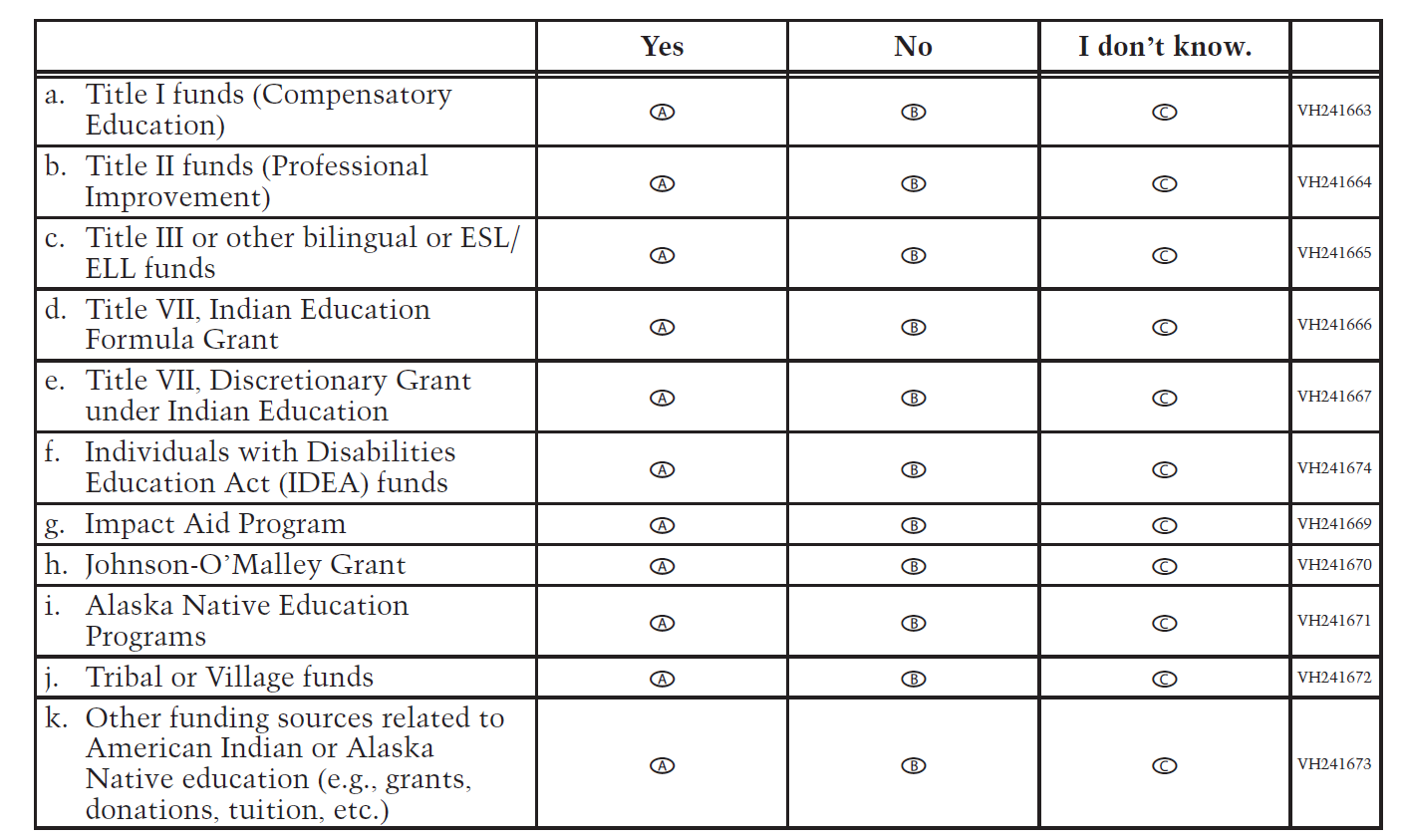
**8.** For this school year, has funding from any of the following sources been used to

provide educational services and support for American Indian or Alaska Native

students? Some of the sources are designated specifically for American Indian or

Alaska Native education, while others are intended for broader use. Select **one** circle in

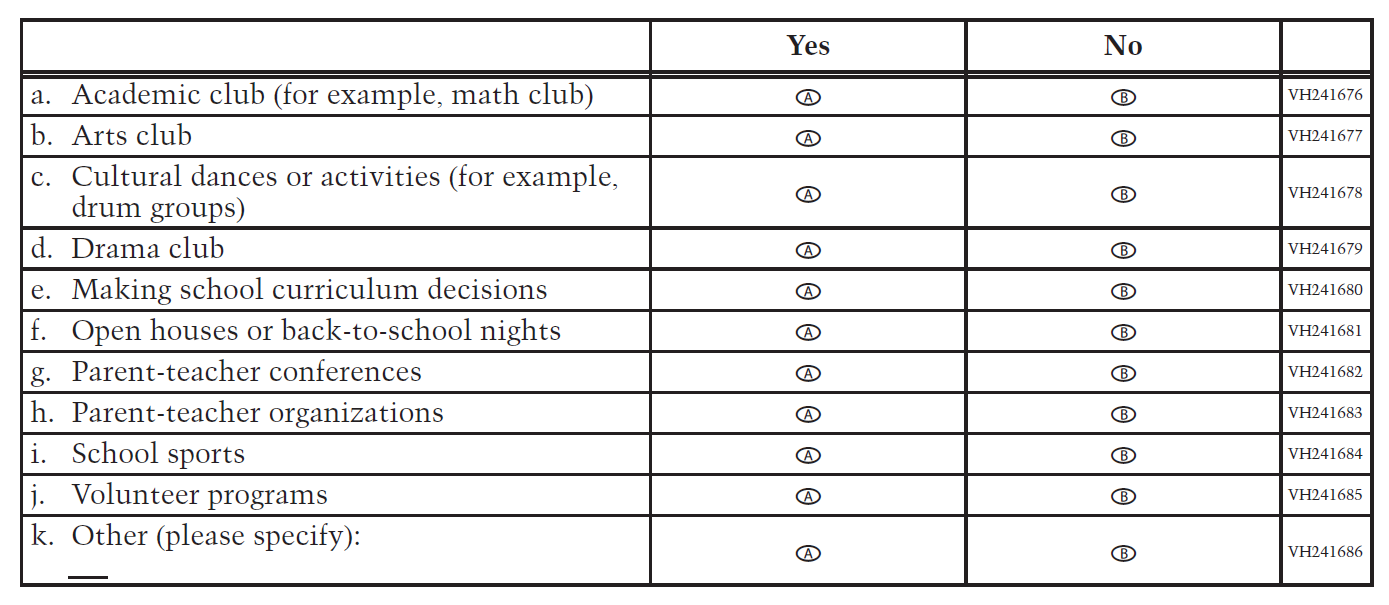
each row.



VH241675

**9.** Are families of your students involved with your school in the following ways? Select

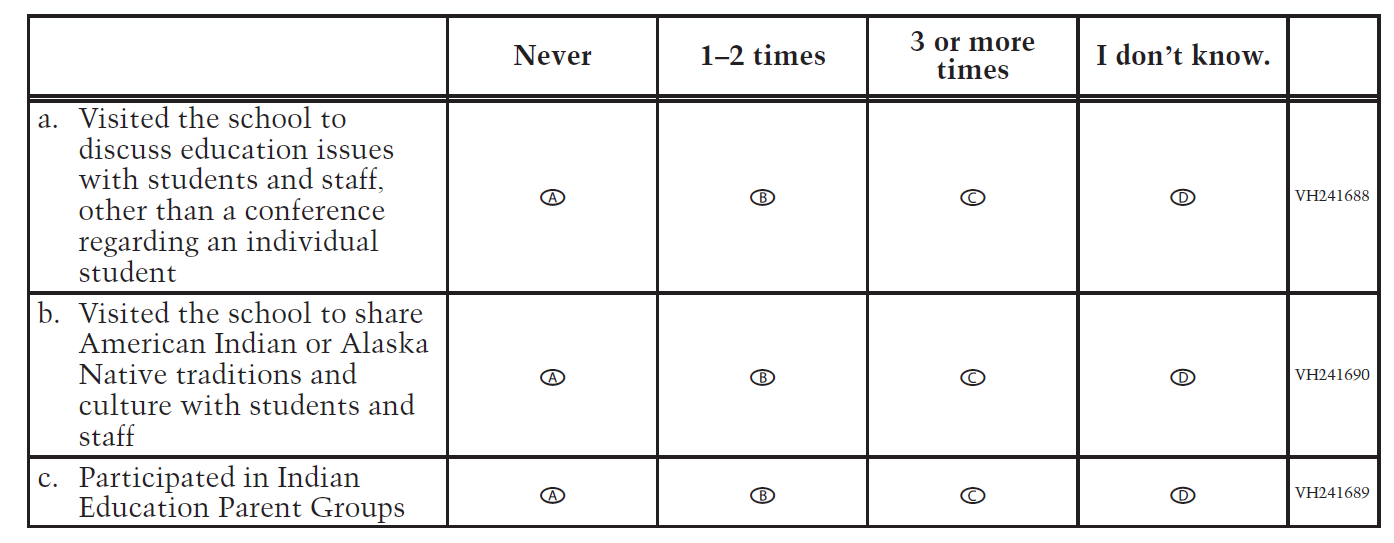
**one** circle in each row.



VH241687

**10.** In a typical school year, how many times has a member of the American Indian or

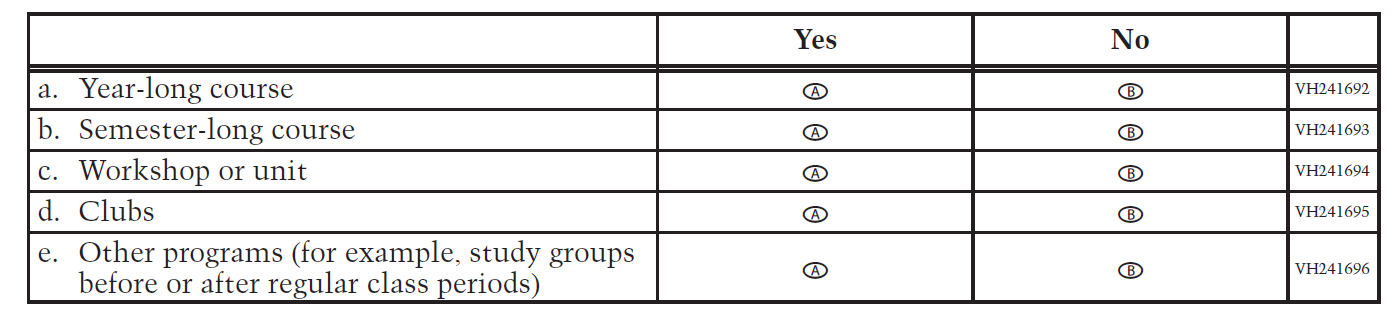
Alaska Native community done the following? Select **one** circle in each row.



VH241691

**11.** Are the following courses and programs about American Indian or Alaska Native

traditions and culture offered at your school each year? Select **one** circle in each row.

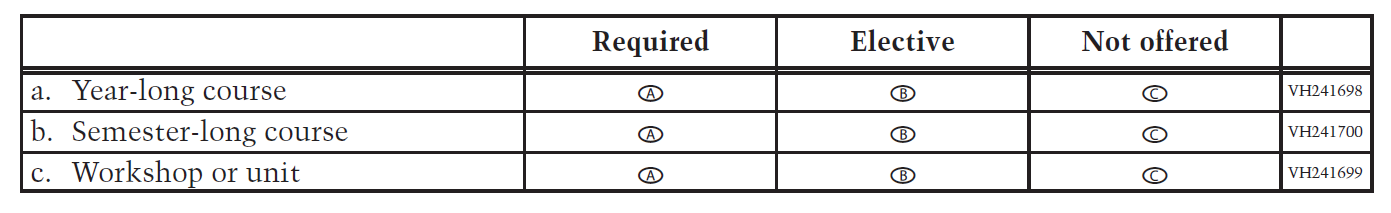


VH241697

**12.** Are the following courses or programs about American Indian or Alaska Native

traditions and culture required or elective for students at your school? Select **one** circle

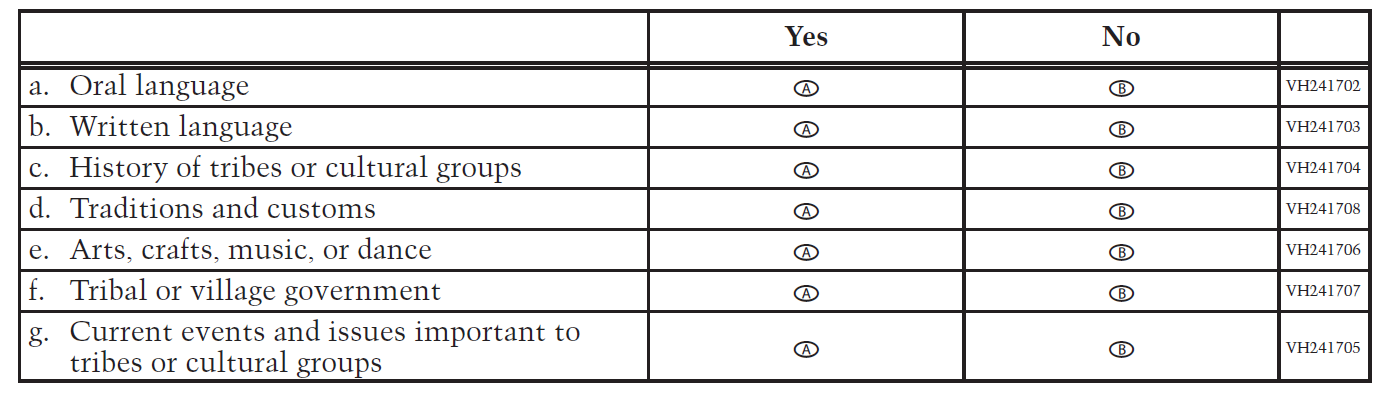
in each row.

****

VH241701

**13.** Do students in your school receive instruction about American Indian or Alaska

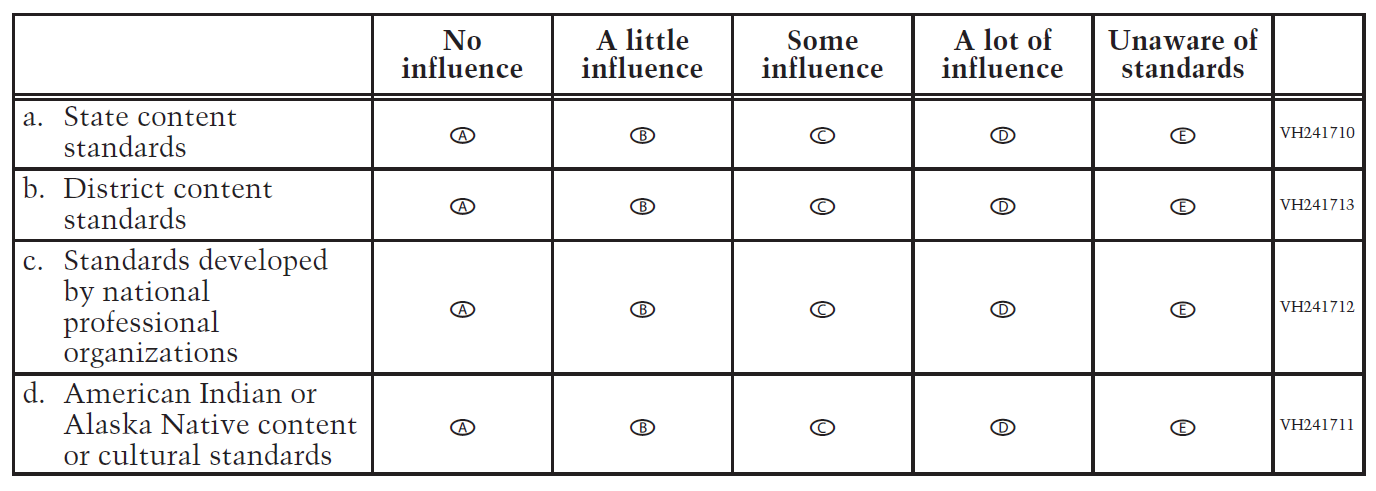
Native cultures in any of the following areas? Select **one** circle in each row.



VH241709

**14.** How much influence does each of the following standards have on your school’s

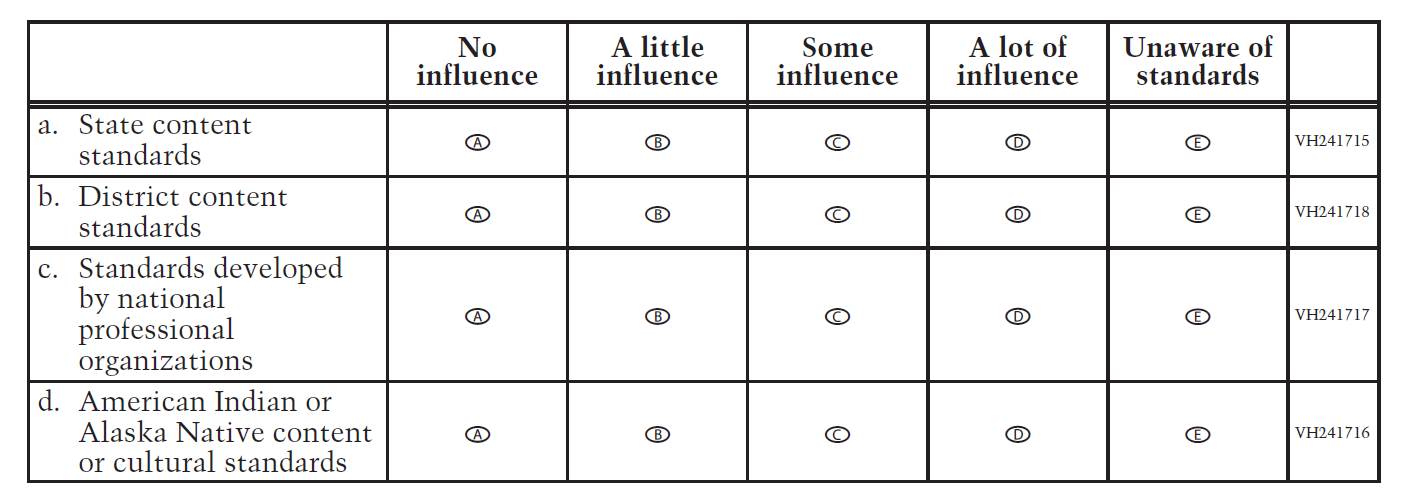
**reading/language arts** curriculum? Select **one** circle in each row.



VH241714

**15.** How much influence does each of the following standards have on your school’s

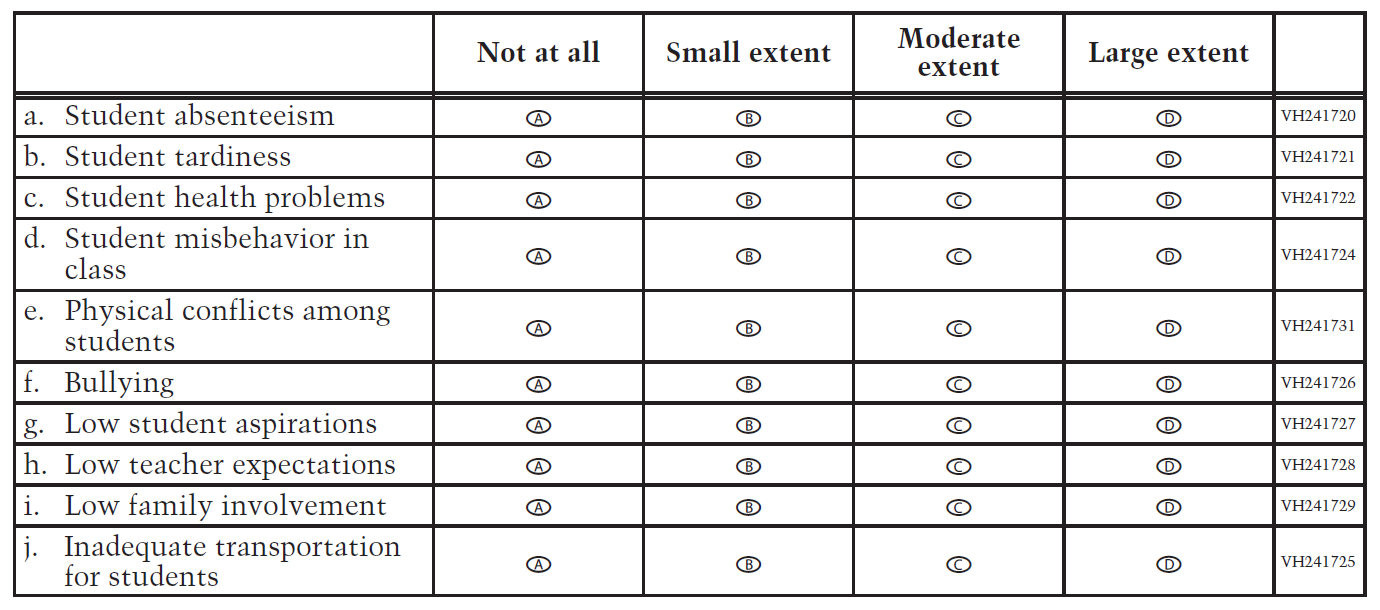
**mathematics** curriculum? Select **one** circle in each row.



VH241719

**16.** Considering all of the students in your school, to what extent is each of the

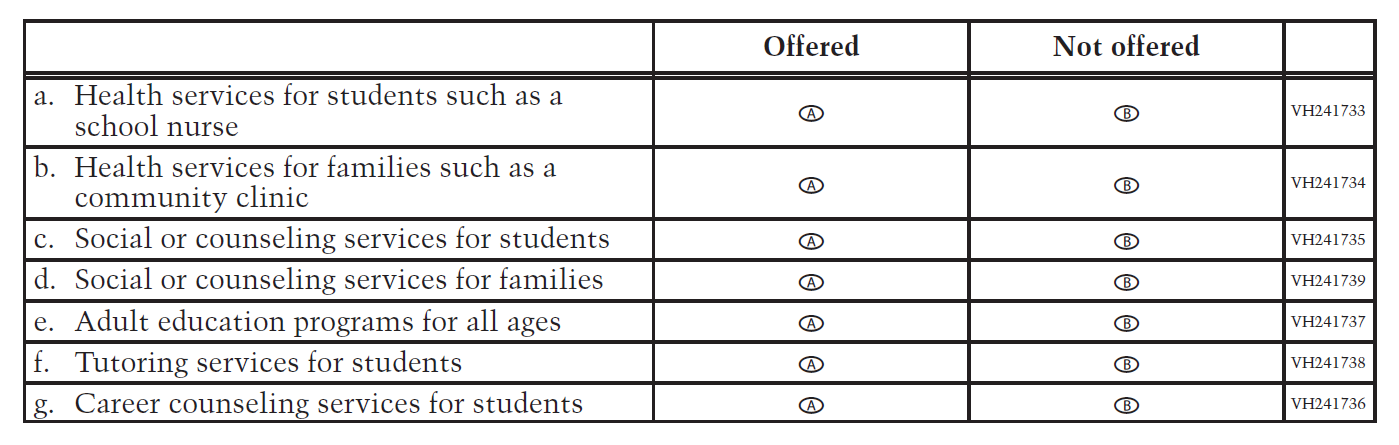
following a problem? Select **one** circle in each row.



VH241732

**17.** Which of the following types of student and family services are offered at your

school on a regular basis? Select **one** circle in each row.

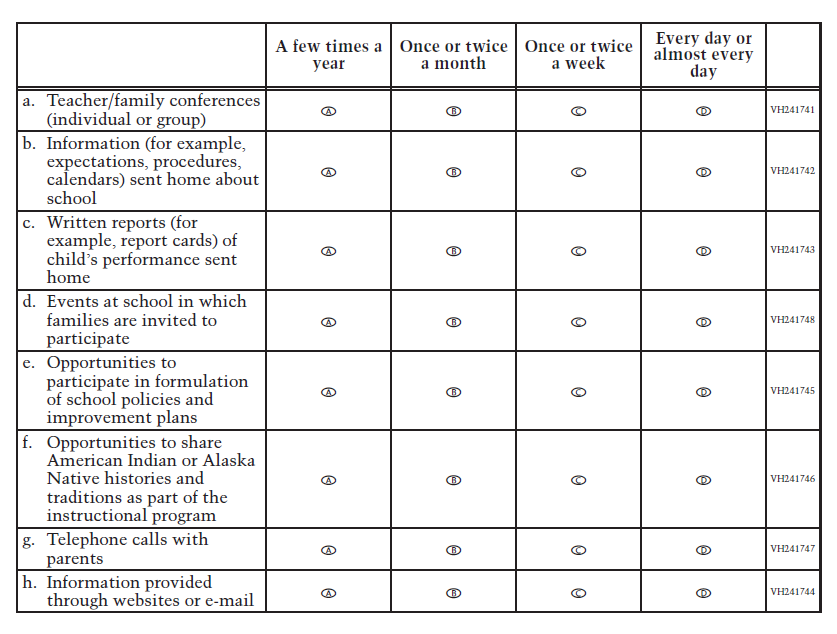


VH241740

**18.** In a typical school year, how often does your school provide each of the following

opportunities for communication between school and families? Select **one** circle in

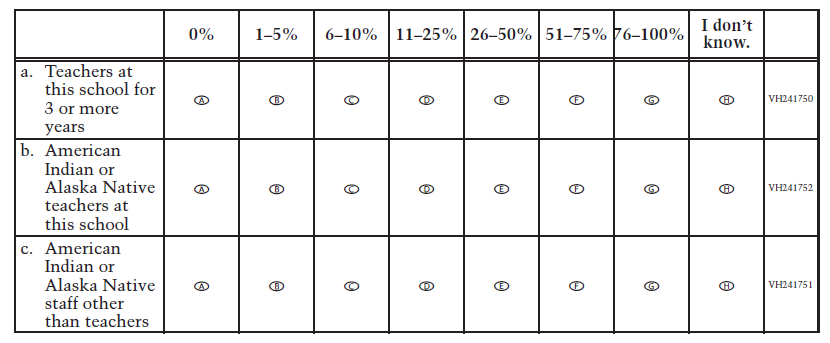
each row.



VH241749

**19.** Please indicate what percentage of the individuals at your school is described by

each of the following statements: Select **one** circle in each row.



# School Operational Grade 8 NIES

VH242887

1. What is your professional position (title) at this school?



VH253882

**2.** Counting this year, how many years has the current principal or head of school

held his/her position at this school? If less than 1 year total, enter “01.”

**Years**

VH240180

**3.** Which of the following describes your school best? Please select **one** circle only.

A Regular public school

B Charter public school

C Bureau of Indian Education contracted or grant school

D Bureau of Indian Education operated school

E Other nonpublic school

VH240181

**4.** Is your school a boarding school?

A Yes

B No

VH240182

**5.** Is your school located on a reservation/on tribal land?

A Yes

B No

VH240183

**6.** Is your school an American Indian or Alaska Native language immersion school?

A Yes

B No

VH253888

**7.** How many American Indian and/or Alaska Native students are enrolled at your

school? (Include both enrolled tribal members and descendants in your

calculations.)

**Students**

VH241662

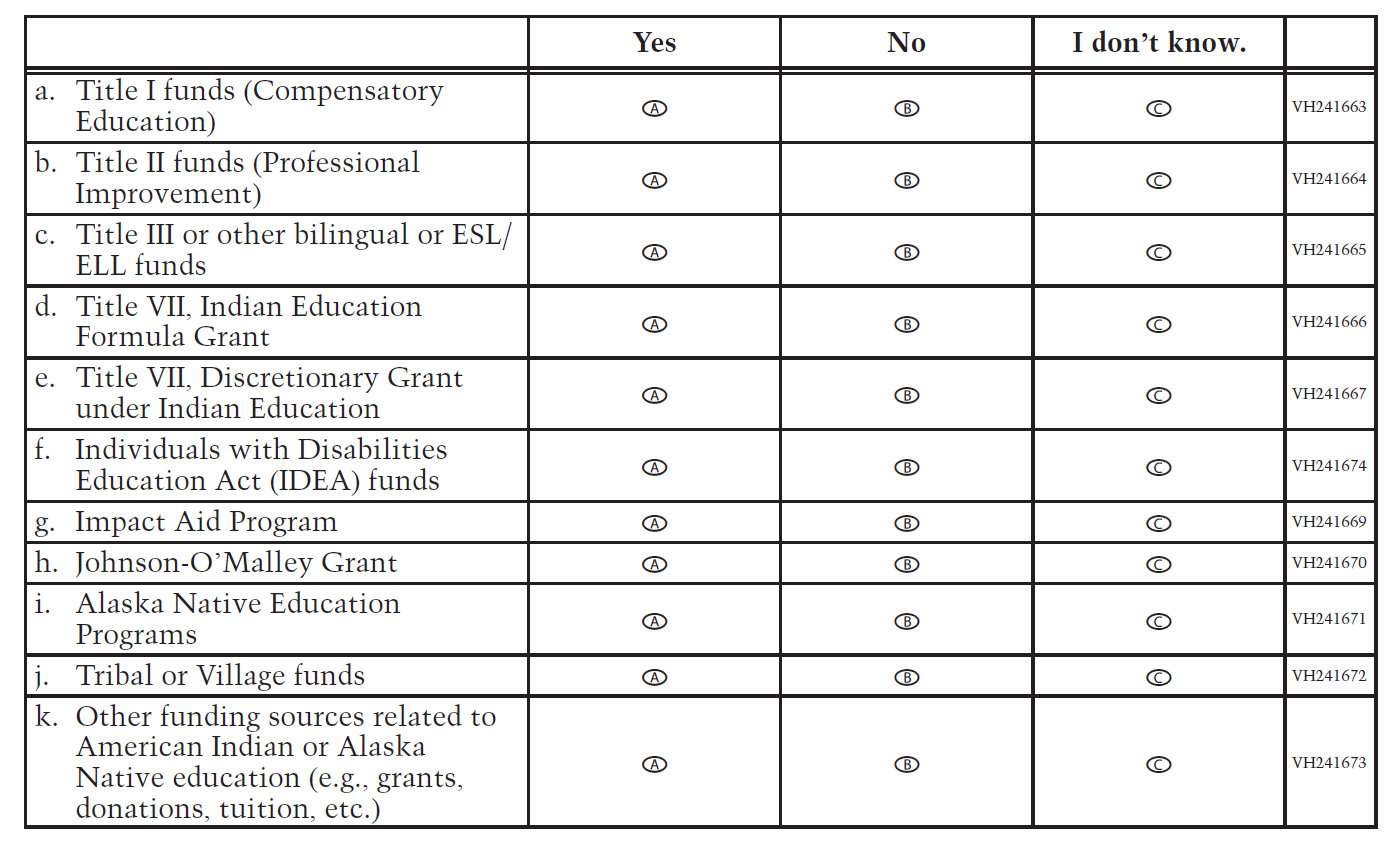
**8.** For this school year, has funding from any of the following sources been used to

provide educational services and support for American Indian or Alaska Native

students? Some of the sources are designated specifically for American Indian or

Alaska Native education, while others are intended for broader use. Select **one** circle in

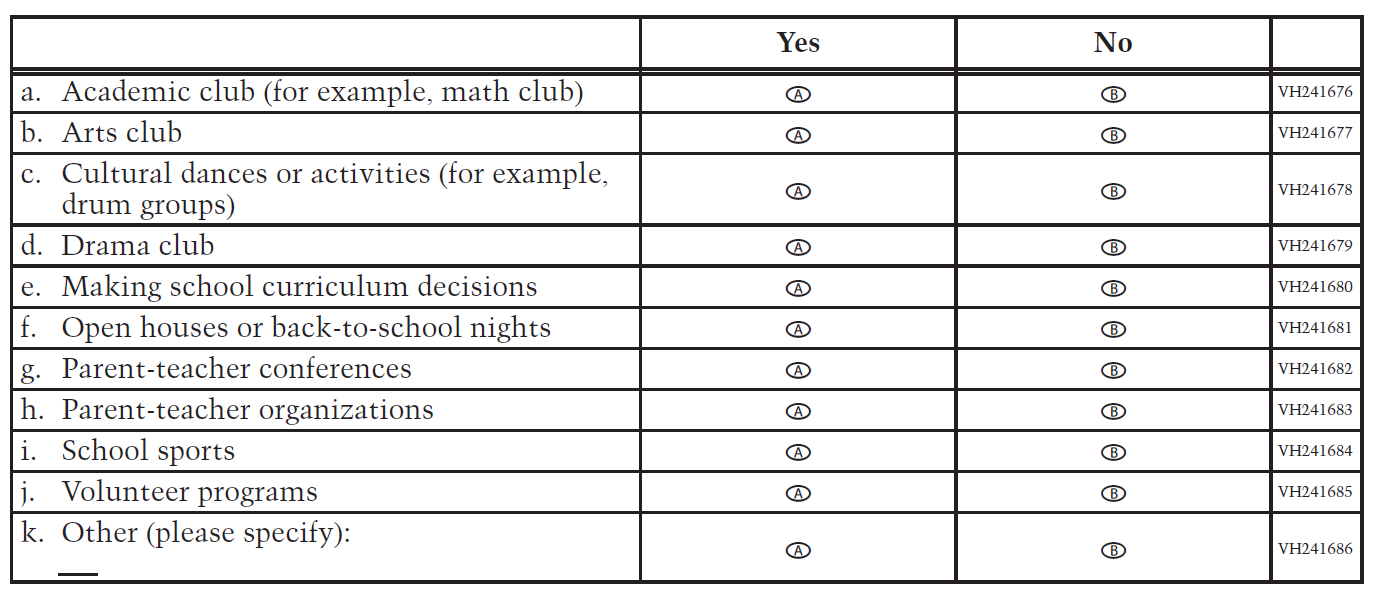
each row.



VH241675

**9.** Are families of your students involved with your school in the following ways? Select

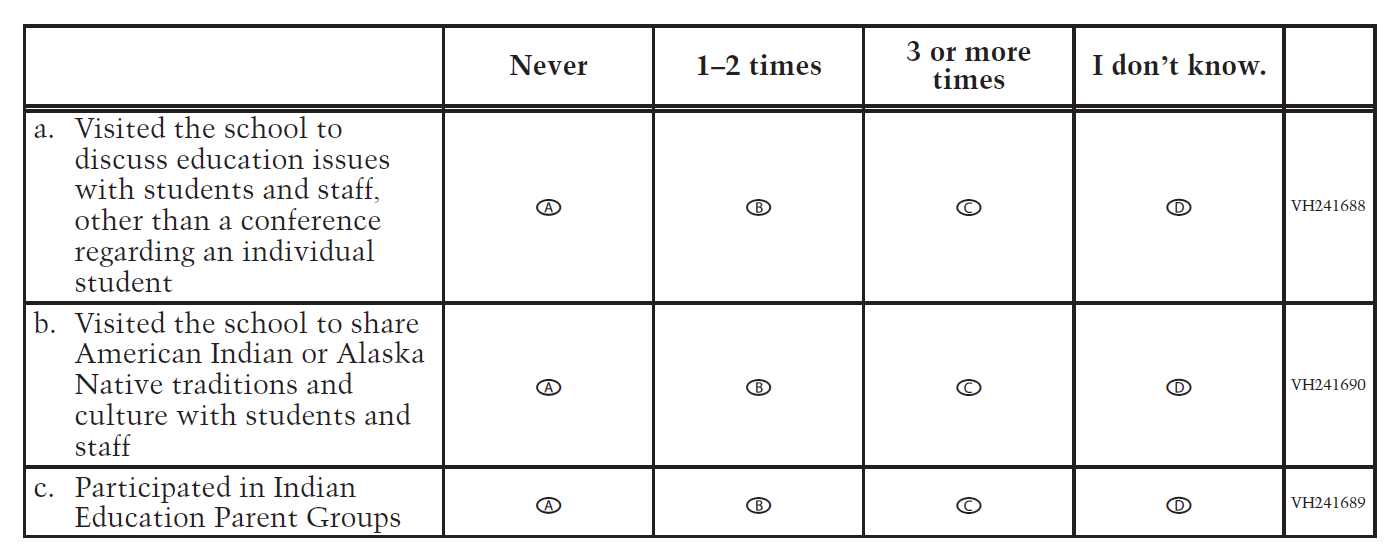
**one** circle in each row.



VH241687

**10.** In a typical school year, how many times has a member of the American Indian or

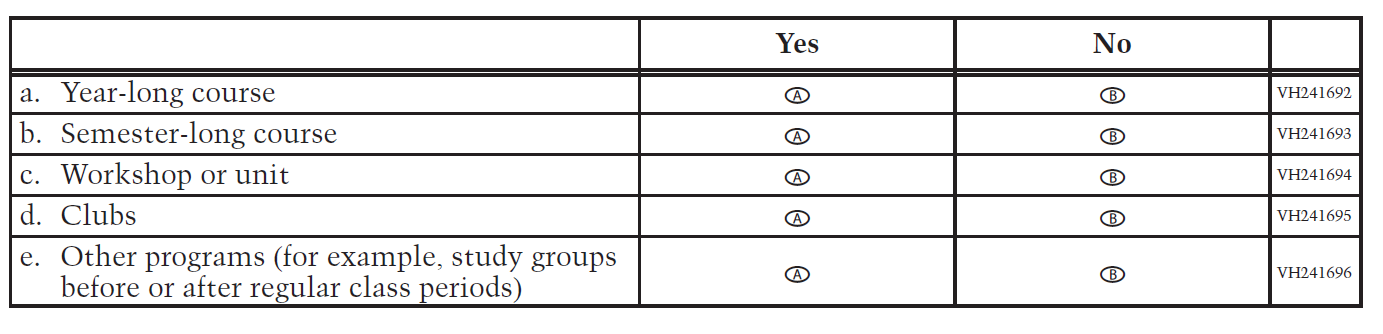
Alaska Native community done the following? Select **one** circle in each row.



VH241691

**11.** Are the following courses and programs about American Indian or Alaska Native

traditions and culture offered at your school each year? Select **one** circle in each row.

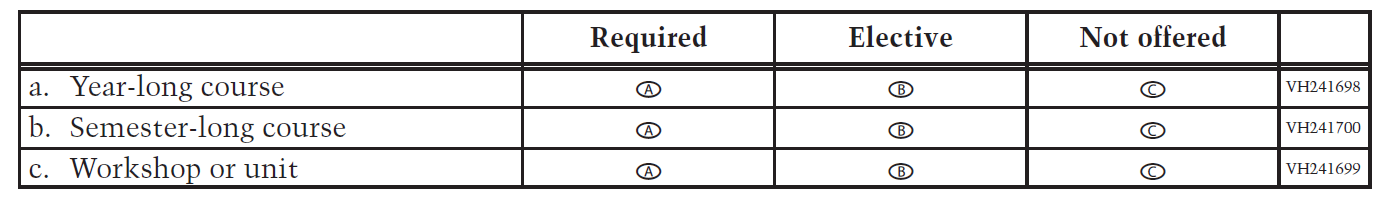


VH241697

**12.** Are the following courses or programs about American Indian or Alaska Native

traditions and culture required or elective for students at your school? Select **one** circle

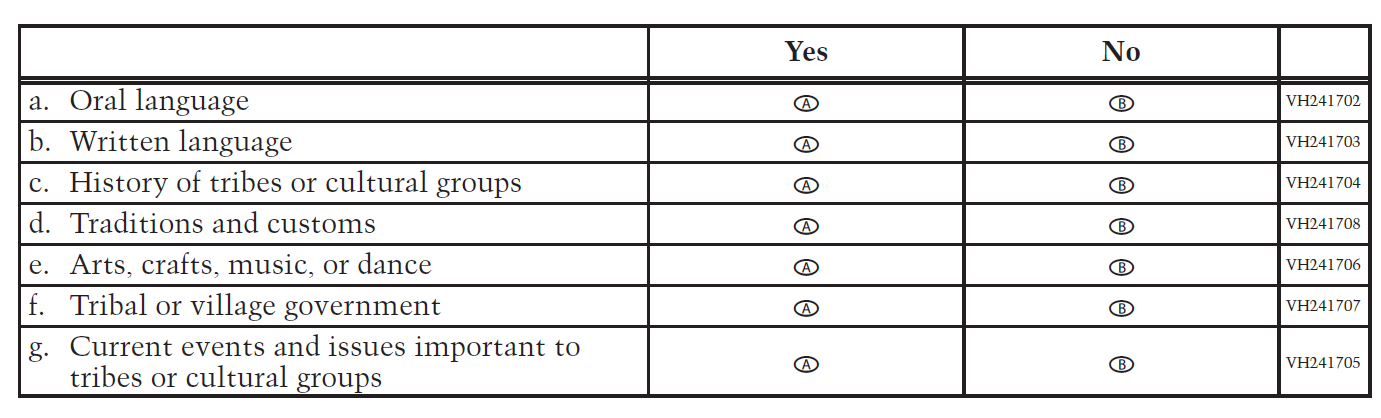
in each row.



VH241701

**13.** Do students in your school receive instruction about American Indian or Alaska

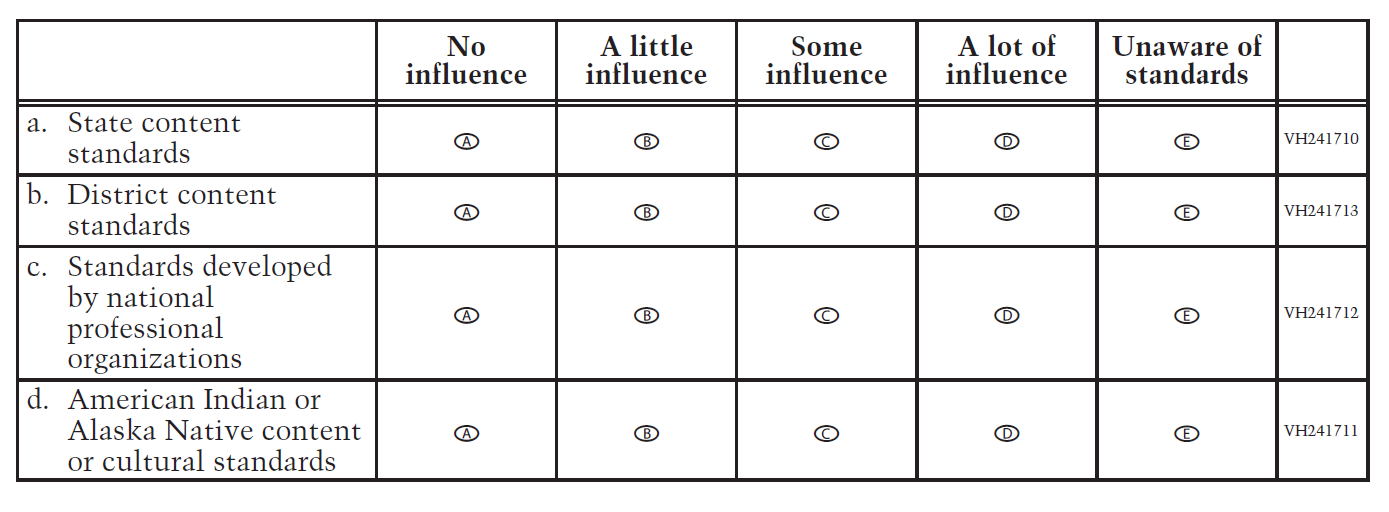
Native cultures in any of the following areas? Select **one** circle in each row.



H241709

**14.** How much influence does each of the following standards have on your school’s

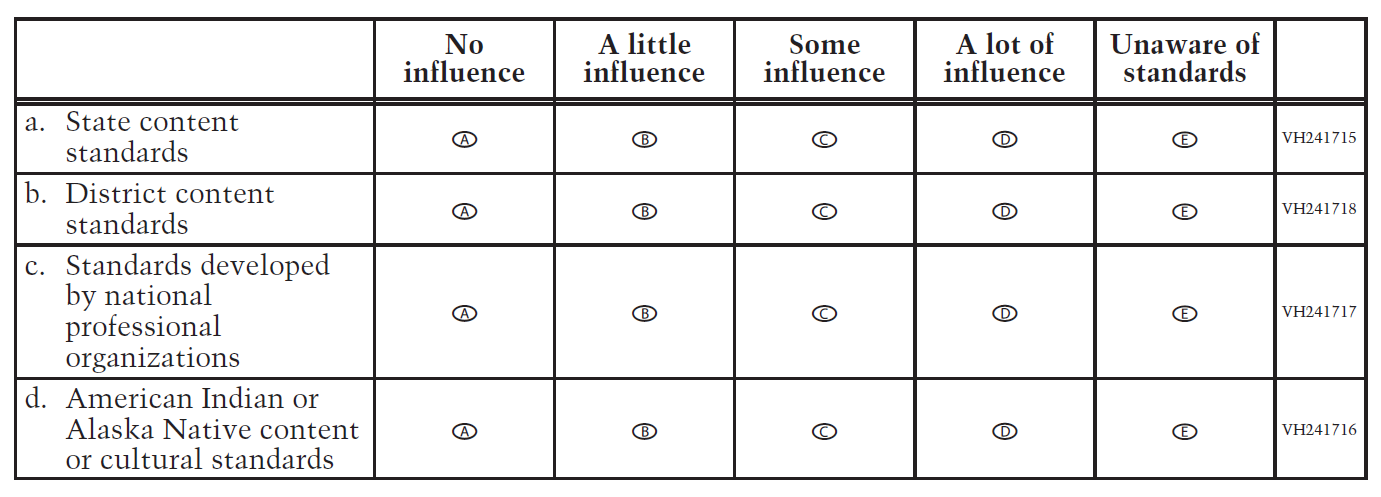
**reading/language arts** curriculum? Select **one** circle in each row.



VH241714

**15.** How much influence does each of the following standards have on your school’s

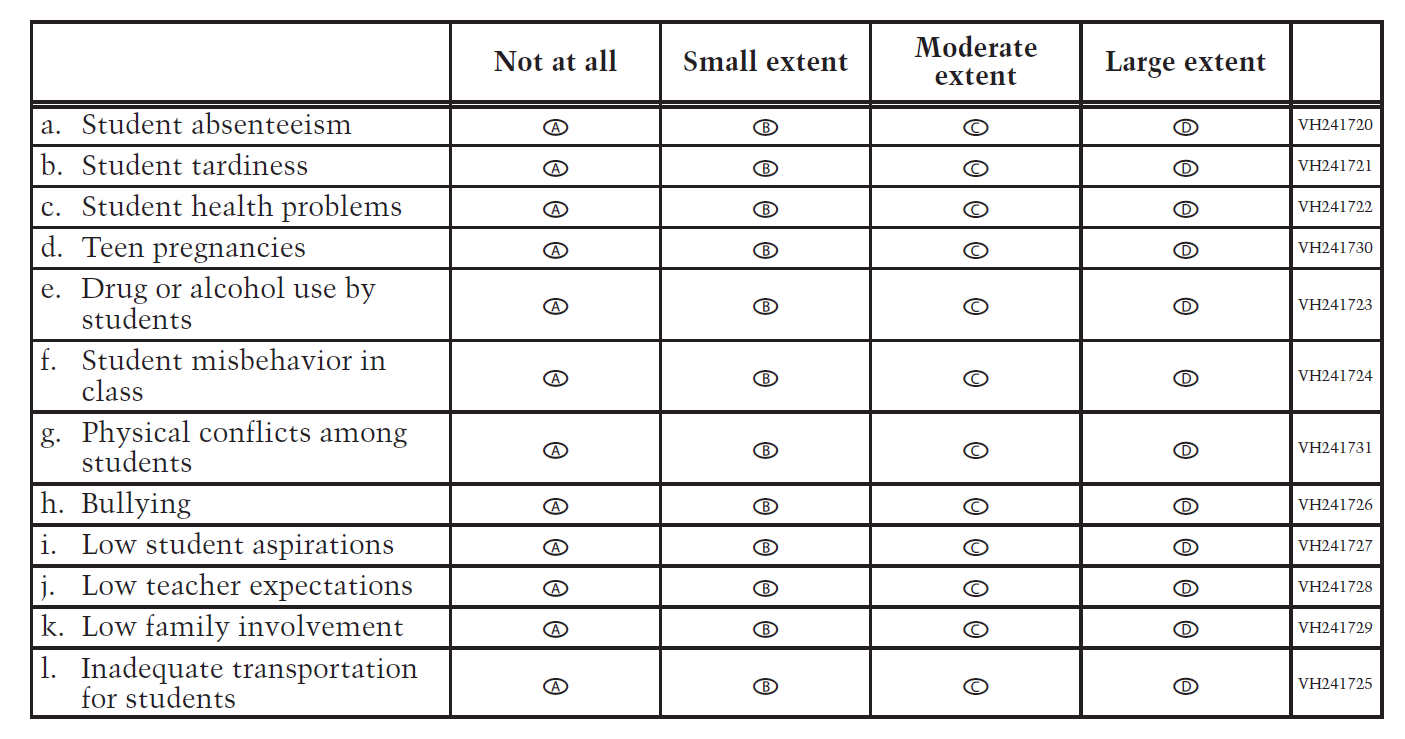
**mathematics** curriculum? Select **one** circle in each row.



VH241719

**16.** Considering all of the students in your school, to what extent is each of the

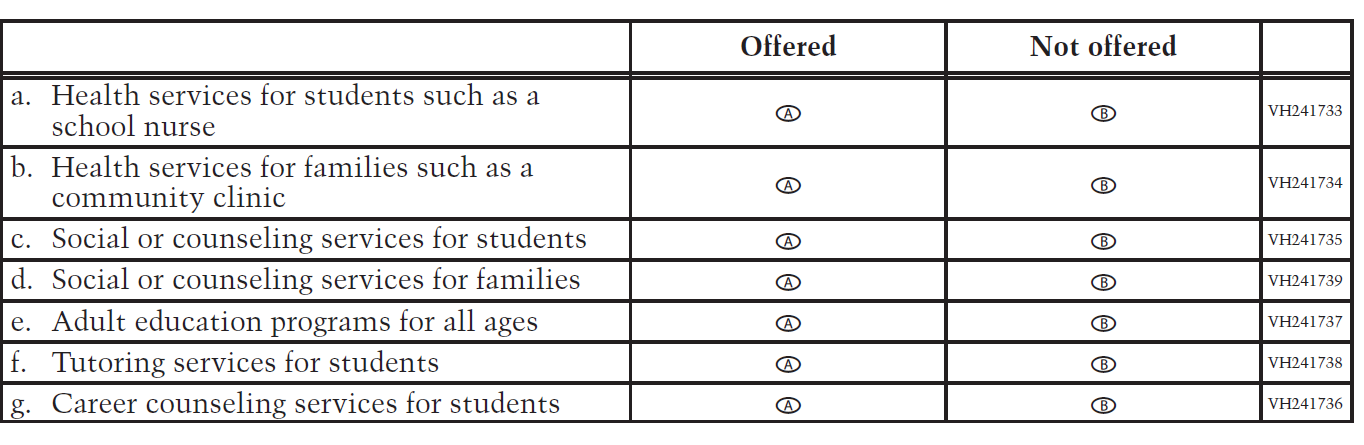
following a problem? Select **one** circle in each row.



VH241732

**17.** Which of the following types of student and family services are offered at your

school on a regular basis? Select **one** circle in each row.

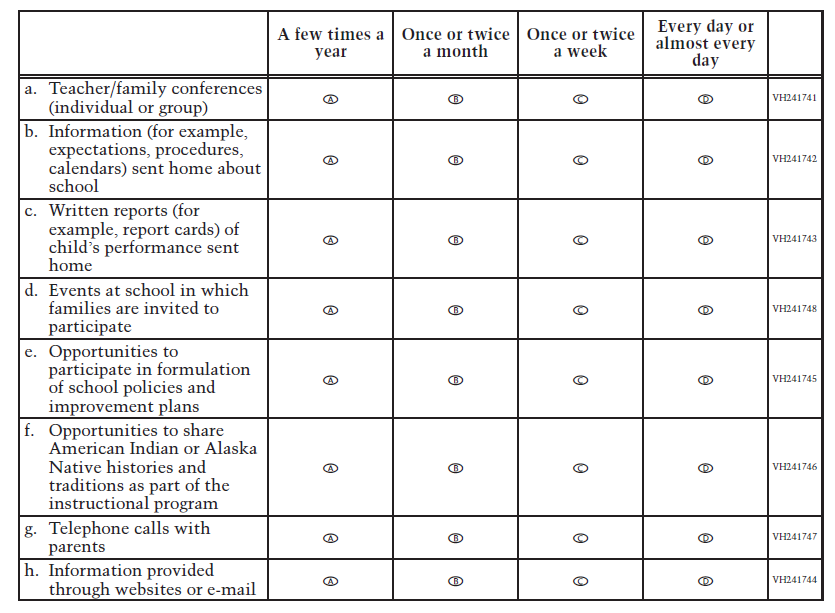


VH241740

**18.** In a typical school year, how often does your school provide each of the following

opportunities for communication between school and families? Select **one** circle in

each row.



VH240184

**19.** What percentage of your grade 8 students dropped out of school during the last

schoolyear?

A 0–2%

B 3–5%

C 6–10%

D 11–20%

E 21–30%

F 31–40%

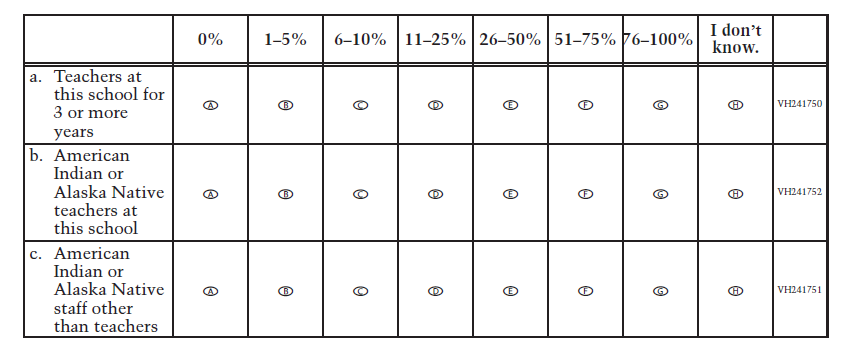
G 41–50%

H More than 50%

VH241749

**20.** Please indicate what percentage of the individuals at your school is described by

each of the following statements: Select **one** circle in each row.



VH240185

**21.** To what extent do your school’s eighth-grade curricula emphasize preparing

students for high school?

A Not at all

B Small extent

C Moderate extent

D Large extent