

September 14, 2023

## MEMORANDUM

**To:** Bev M. Pratt, OMB  
**From:** Pat Etienne, NCES  
**Through:** Carrie Clarady, NCES  
**Re:** National Assessment of Educational Progress (NAEP) 2024 Materials Update #3  
(OMB# 1850-0928 v.31)

---

The National Assessment of Educational Progress (NAEP), conducted by the National Center for Education Statistics (NCES), is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, and civics. The National Assessment of Educational Progress Authorization Act (Public Law 107-279 Title III, section 303) requires the assessment to collect data on specified student groups and characteristics, including information organized by race/ethnicity, gender, socio-economic status, disability, and limited English proficiency. It requires fair and accurate presentation of achievement data and permits the collection of background, noncognitive, or descriptive information that is related to academic achievement and aids in fair reporting of results. The intent of the law is to provide representative sample data on student achievement for the nation, the states, and subpopulations of students and to monitor progress over time. The nature of NAEP is that burden alternates from a relatively low burden in national-level administration years to a substantial burden increase in state-level administration years when the sample has to allow for estimates for individual states and some of the large urban districts.

Amendment #2 to the NAEP 2024 clearance package received OMB approval in August 2023 (OMB#1850-0928 v.30). Between Amendment #2 and Amendment #3, NCES made the decision to no longer use school staff to proctor accommodation sessions as previously included in early versions of Amendment #2. These changes are reflected in Amendment #3, and the communication materials, burden hours, and costs to the Federal Government to remove these activities as a result. The increased cost to the Federal Government is due to the need to hire additional Field Staff to conduct these separate sessions, resulting in an additional \$3,700,000. Additionally, the Field Trial will include teacher and school survey questionnaires, resulting in an increase in 80 burden hours between Amendment #2 (470,264 hours) and Amendment #3 (470,344 hours). This revision provides minor updates Part A to detail the removal of the staff proctored accommodation sessions in the burden table and addition of teacher and school questionnaires for the Field Trial to the burden table, updates to communication materials placeholders in Part B as well as adding a reference to Best Practices materials (Section B.3), updated and added final communication materials to Appendix D, new Assessment Management System (AMS) screenshots in Appendix I, and minor update to two items in Appendix J1 removing subitem text, and revised eNAEP and NAEPq login screenshots and paper booklet covers in J1, J2, J3, and J-S.

The following table and pages below provide a summary of the changes that were made to the documents included in this submission as compared to the documents submitted in the 2024 NAEP Amendment #2 Package. As noted above, the costs to the Federal Government increased by \$3,700,000 in this Amendment #3 submission.

## Summary of All Changes

Document	Changes
Part A	<ul style="list-style-type: none"> <li>• Updates to scope:               <ol style="list-style-type: none"> <li>1) Removal of any remaining references to staff proctored accommodation sessions.</li> <li>2) Addition of teacher and school questionnaires for the Field Trial, adding 80 burden hours between Amendment #2 and Amendment #3.</li> </ol> </li> <li>• Minor text edits to update references from Amendment #2 to Amendment #3.</li> <li>• Updates to cost to Federal Government; since school staff will not be proctoring separate accommodation sessions, Field Staff will need to be hired to proctor these separate sessions, resulting in an additional \$3,700,000.</li> <li>• Updates to a footnote under A.8 Consultations Outside the Agency to clarify that some of the 2024 NAEP work may fall outside the current contract schedule for the NAEP Alliance contractors.</li> </ul>
Part B	<ul style="list-style-type: none"> <li>• Updates to section B.2.a communication material references.</li> <li>• Updates to B.3 adding the Best Practices material references.</li> </ul>
Appendix D	<ul style="list-style-type: none"> <li>• Appendices D-14a to D-14d, D-41 to D-43, D-50, D-51a to D-51l, D-13-S-PR to D-15-S-PR are new in this submission.</li> </ul>
Appendix I	<ul style="list-style-type: none"> <li>• Updated English and Spanish (PR) AMS log in screenshots showing the PRA language.</li> <li>• Appendices I1, I3, I4, I6-I14, I16 (I16a-e), I17 (I17a-e; was Appendix E), I18, I19</li> </ul>
Appendix J1	<ul style="list-style-type: none"> <li>• eNAEP login screen updated</li> <li>• Pilot Core grade 4 and 8 in J1-32 (p. 161) and J1-33 (p. 163) item VR586105 (#5) - "with others" removed from subitem d.</li> <li>• Appendix J1-6 Operational Grade 8 (Core, Mathematics) (p. 24) – revision to item - subitem e has “Google Pixel” rather than “HTC One” added as an example in parenthesis. See items outlined in orange.</li> <li>• Appendix J1-34 Pilot Grade 4 (Mathematics)-added VR760467. See items outlined in green.</li> <li>• Appendix J1-35 Pilot Grade 8 (Mathematics)-added VR760467. See items outlined in green.</li> <li>• Appendix J1-36 Pilot Grade 4 (Reading) (p. 174) – added VR590984 (#13) and VR591075 (#14), added VR591015 (#21) and VR591010 (#22), added VH 811176 (#25). See items outlined in orange.</li> <li>• Appendix J1-37 Pilot Grade 8 (Reading)- added VR590984 (#18) and VR591075 (#19), added VR591015 (#21) and VR591010 (#22), added VR590986 (#20), revised VR 591021 (#31) to remove “texts” from sub items a and b, revised VR 591033 (#26) to remove “Kindle Fire” from subitem c, added VH 811176, added VH811222, added VH853176 (#1), added VR775375. See items outlined in orange and green.</li> </ul>
Appendix J2	<ul style="list-style-type: none"> <li>• NAEPq login screen and paper booklet cover updated.</li> <li>• Appendix J2-19 Pilot Grade 4 (Reading) (p. 167) – revised VH858404 (#3) to add “using print and digital texts.” See item outlined in orange.</li> <li>• Appendix J2-20 Pilot Grade 8 (Reading) (p. 175) – revised VH812038 (#10) subitem c. See item outlined in orange.</li> </ul>
Appendix J3	<ul style="list-style-type: none"> <li>• NAEPq login screen and paper booklet cover updated.</li> <li>• Appendix J3-22 Operational Grade 8 NIES (p. 110) – revised VR 616342 (#18) tense of subitems a, b, c. See item outlined in orange.</li> </ul>
Appendix J-S	<ul style="list-style-type: none"> <li>• eNAEP login screen, NAEPq login screen, and paper booklet cover updated.</li> </ul>

## Changes from 2024 NAEP Part A Amendment #2 (v.30) to Amendment #3 (v.31) are shown below:

### A.1.a. Purpose of Submission

The full 2024 NAEP Administration OMB is-Clearance package (OMB# 1850-0928 v.28; cleared April 2023) ~~will have a new~~ included a clearance request, with both a 60-day and 30-day consecutive public comment period notice published in the Federal Register, as well as ~~three~~ Amendments to ~~this the~~ Clearance package (OMB# 1850-0928 v.29-31) ~~are planned to be submitted in the coming months~~ to update materials, like the Assessment Management System materials, survey questionnaires, communication materials, etc. This submission reflects the third and final Amendment for the 2024 NAEP Administration.

### NAEP 2024 Amendment Schedule Table

Amendment #2 (this document)	<del>Part A: Updates to the 2024 NAEP administration</del> <del>Part B: Updates to the 2024 NAEP administration</del> <del>Appendix A: External Advisory Committees</del> <del>Appendix B: 2018 Weighting Procedures</del> <del>Appendix C: 2024 Sampling Memo Draft</del> <del>Appendix D (formerly D1 and D2): Updated communication materials (English, Spanish, and HSTS)</del> <del>Appendix G: 2018 Sampling Design Final</del> <del>Appendix I (formerly I and I2): New AMS System—Initial Access Components; HSTS-AMS screens. Note: Appendix H is no longer included as a separate document since the AMS now includes the eFiling process in Appendix I. As a result, it is removed from the list of documents.</del> <del>Appendix J1-J3 and J-S: All 2024 SQs, including NIES (formerly in Appendix K)</del>
Amendment #3 (August 2023 This document)	<del>Part A: Updates to the 2024 NAEP administration (if needed)</del> <del>Part B: Updates to the 2024 NAEP administration (if needed)</del> <del>Appendix C: 2024 Sampling Memo Final</del> <del>Appendix D: Final NAEP communication materials</del> <del>Appendix E: Assessment Feedback Forms</del> <del>Appendix I: New AMS System – Final Access Components</del> <del>Appendices J1-J-S: Minor wording edit to 2 Pilot Core items’ subitem in grades 4 and 8 in J-1; updated eNAEP login screens, NAEPq login screens and paper booklet covers in J-1, J-2, J-3, and J-S</del>

## A.8. Consultations Outside the Agency

The NAEP assessments are conducted by an alliance of organizations under contract with the U.S. Department of Education.<sup>8</sup>

## A.12. Estimation of Respondent Reporting Burden (2024)

- **Field Trial**—The assessment and procedures are the same as those for the operational pilot assessment. In descriptions of the Field Trial as described in previous packages, they did not include, ~~with one exception:~~ the teacher and school principal questionnaires. That has been amended with Amendment #3 and teacher and school principal questionnaires are now included in the burden estimates in Exhibit 1 below ~~are not administered in the field trial.~~
- **School Staff Proctoring Accommodation Sessions**—**NOTE:** In previous versions of this package NAEP shared plans for the 2024 administration to utilize school staff to proctor accommodation sessions for students on assessment day. After further stakeholder feedback and program evaluation, the program has

<sup>8</sup> The current contract expires on June 30, 2024. As such, some of the 2024 administration activities will occur after this contract expires. Specifically, the reporting and analysis efforts for 2024 NAEP will fall outside of the current contract for ETS-DAR.

decided not to use school staff to proctor these sessions; rather, NAEP will continue to use Field Staff and follow the traditional model for accommodations.

**EXHIBIT 1<sup>7</sup>**

**Estimated Burden for NAEP 2024 Assessments**

(Note: all explanatory notes and footnotes are displayed following the table)

	Subjects	4th Grade				8th Grade					12th Grade			
		OP and Pilot	Puerto Rico OP and Pilot	NIES <sup>4</sup>	Field Trial	OP and Pilot	Science	Puerto Rico OP and Pilot	NIES <sup>4</sup>	Field Trial	OP	HSTS <sup>5</sup>	Field Trial	Total
Students	# of Students	253,200	5,000	8,000	<del>260</del> 324	250,200	22,000	5,000	6,500	<del>340</del> 420	52,000	0	<del>105</del> 50	<del>588,194</del> 588,105
	Avg. min. per response	30	30	20	30	30	30	30	20	30	30	0	30	N/A
	Burden (in hours)	126,600	2,500	2,667	<del>130</del> 462	125,100	11,000	2,500	2,167	<del>170</del> 240	26,000	0	<del>53</del> 25	<del>298,931</del> 298,887
Teachers	# of Teachers	19,821	750	2,000	<del>24</del> 0	25,408	4,064	1,000	1,500	<del>30</del> 0	0	0	0	<del>51,043</del> 097
	Avg. minutes per response	30	30	20	30	20 and 10 minutes for each additional subject <sup>3</sup>	20	20	20	20 and 10 minutes for each additional subject <sup>3</sup>	0	0	0	N/A
	Burden (in hours)	9,911	375	667	<del>12</del> 0	10,587	1,355	333	500	<del>13</del> 0	0	0	0	<del>23,728</del> 753
School Questionnaire (school principal)	# of Schools	6,607	250	2,200	<del>8</del> 0	6,352	1,016	250	2,000	<del>10</del> 0	1,545	0	<del>3</del> 0	<del>16,020</del> 041
	Avg. minutes per response	30	30	30	30	30	30	30	30	30	30	0	30	N/A
	Burden (in hours)	3,304	125	1,100	<del>4</del> 0	3,176	508	125	1,000	<del>5</del> 0	773	0	<del>2</del> 0	<del>10,111</del> 22
Pre-assessment Technology Activities <sup>6</sup>	# of Technical Staff	19,821	750	N/A	24	19,056	3,048	750	N/A	30	4,635	0	9	48,123
	Burden (in hours)	7,158	271	N/A	9	6,881	1,101	271	N/A	11	1,674	0	3	17,378
Pre-assessment, sample submission, & assessment feedback (school coordinator)	# of School Coord.	6,607	250	N/A	8	6,352	1,016	250	N/A	10	1,545	1,545	3	17,586
	Burden (in hours) <sup>1</sup>	33,387	1,263	N/A	40	32,099	5,134	1,263	N/A	51	7,807	4,255	15	85,314
SD/EL (school personnel)	# of Schools	6,607	250	N/A	8	6,352	1,016	250	N/A	10	1,545	0	3	16,041
	# of SD/EL Students <sup>2</sup>	68,364	1,350	N/A	<del>70</del> 87	55,044	4,840	1,100	N/A	<del>75</del> 92	8,320	0	<del>17</del> 8	<del>139,205</del> 139,180
	Avg. minutes per response	15	15	N/A	15	15	15	15	N/A	15	15	0	15	135
	Burden (in hours)	17,091	338	N/A	<del>18</del> 22	13,761	1,210	275	N/A	<del>19</del> 23	2,080	0	<del>4</del> 2	<del>34,802</del> 796
<b>Total Burden (in hours)</b>		197,451	<del>4,601</del> 4,872	4,434	<del>224</del> 213	<del>184,723</del> 191,604	<del>19,207</del> 20,308	<del>4,496</del> 4,767	3,667	<del>284</del> 269	<del>36,660</del> 38,334	4,255	<del>77</del> 42	<del>470,264</del> 470,250

Total number of respondents: ~~737,007~~ 736,993

Total number of responses: ~~860,171~~ 860,132

## EXHIBIT 1

Notes for 2024 table in Exhibit 1

7. **School Staff Proctoring Accommodation Sessions**—**NOTE:** In previous versions of this package NAEP shared plans for the 2024 administration to utilize school staff to proctor accommodation sessions for students on assessment day. After further stakeholder feedback and program evaluation, the program has decided not to use school staff to proctor these sessions; rather, NAEP will continue to use Field Staff and follow the traditional model for Amendment 2 was amended after 30-day public posting and prior to OMB approval.

## EXHIBIT 2

**Total Annual Estimated Burden Time Cost for NAEP 2024 Assessments**

Data Collection Year	Number of Respondents	Number of Responses	Total Burden (in hours)
2024	<del>737,007</del>	<del>860,171</del>	<del>470,264</del>
	736,993	860,132	470,250

The estimated respondent burden across all these activities translates into an estimated total burden time cost 470,264<sup>1</sup> hours<sup>1</sup>, broken out by respondent group in the table below.

	Students		Teachers and School Staff		Principals		Total	
	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost
2024	<del>298,931</del>	<del>\$2,167,250</del>	<del>161,222</del>	<del>\$5,257,449</del>	<del>10,111</del>	<del>\$498,978</del>	470,264	<del>\$7,923,677</del>
	298,887	\$2,166,931	161,241	\$5,258,069	10,122	\$499,521	470,250	\$7,924,520

### A.14. Estimates of Cost to the Federal Government

The total cost to the federal government for the administrations of the 2024 NAEP data collections (contract costs and NCES salaries and expenses) is estimated to be \$149,999,426 153,699,426. The 2024 assessment cost estimate is shown in the table below.

<b>NCES salaries and expenses</b>	<b>\$1,400,300</b>
<b>Contract costs</b>	<b>\$148,599,126 152,299,126</b>
Printing, packaging, and distribution, and scoring	\$16,732,431
Item Development	\$20,602,000
Sampling, recruiting and training, data collection, and weighting	<del>\$88,641,881</del> 92,341,881
Recruitment and State Support	\$1,000,000
Design, analysis and reporting	\$8,373,314
Securing and transferring DBA assessment data	\$120,000
DBA system development	\$13,129,500

### A.15. Reasons for Changes in Burden and Budget (from last Clearance submittal)

As noted in Exhibit 1, NAEP is no longer utilizing school staff to proctor separate accommodation sessions. As such, additional Field Staff will need to be hired in order to conduct these separate sessions. The resulting change in the budget reflected in this Amendment #3 submission is an additional \$3,700,000.

<sup>1</sup> The average hourly earnings of teachers and principals derived from May 2021 Bureau of Labor Statistics (BLS) Occupation Employment Statistics is \$32.61 for teachers and school staff and \$49.35 for principals. If mean hourly wage was not provided, it was computed assuming 2,080 hours per year. The exception is the student wage, which is based on the federal minimum wage of \$7.25 an hour. Source: BLS Occupation Employment Statistics, <http://data.bls.gov/oes/> datatype: Occupation codes: Elementary school teachers (25-2021); Middle school teachers (25-2022); High school teachers (25-2031); Principals (11-9032); last modified date May 2021.

Additionally, the Field Trial will include teacher and school survey questionnaires, resulting in a small decrease in burden hours between Amendment #2 (470,264 hours) and Amendment #3 (470,250 hours). Since the submission of Amendment #1, there have been some additional activities that have decreased burden and increased budget for this current Amendment #2. Changes to scope include the following:

- 1) Addition of Reading Router Pilot for grades 4 and 8, increasing costs;
- 2) Addition of School and District Technology Coordinator roles and SBE survey completion, increasing burden hours;
- 3) Addition of protocols for the health and safety of field staff, increasing costs;
- 4) Reduction in SQ burden time for students, teachers, and schools since COVID-19 learning recovery items are no longer adding additional time to the SQs; rather, other items were dropped to accommodate these items, reducing burden hours;
- 5) Addition of Field Trial for grades 4, 8 and 12, increasing burden hours and costs.

The combination of the new activities, while changing the scope of the administration between Amendments, equates to a 49,341 burden-hour decrease in 2024 Amendment #2 compared to Amendment #1 (470,264 burden hours in Amendment #2 compared to 519,605 burden hours in Amendment #1). The costs of added scope activities (#1, #2, #3, and #5 in the above listing), however, equate to an increase in \$4,059,127 dollars in Amendment #2 compared to Amendment #1 (\$149,999,426 in costs in Amendment #2 compared to \$145,940,299 in costs in Amendment #1). No changes to burden or budget were needed for this amendment submission.

**Changes from 2024 NAEP Part B Amendment #2 (v.30) to Amendment #3 (v.31) are shown below:**

### **B.2.a. Recruitment of Schools**

- sending a letter to each school’s principal with instructions for assigning a school coordinator (see letter Appendix D-6); along with additional information (for the included information see Appendix D-10, D-11, D-14b and D-35, ~~D-46, D-47 and D-48~~). ~~Current placeholders for D-46 through D-48 will be updated in Amendment #3;~~
- sending a letter to each school’s coordinator with instructions (see letter Appendix D-6); along with additional information (for the included information see Appendix D-10, D-11, D-14b and D-35, ~~D-46, D-47 and D-48~~). ~~Current placeholders for D-46 through D-48 will be updated in Amendment #3;~~
- Note: Below outlines the flow of technical logistics communications to be included in Amendment #3.

### **B.3. Methods to Secure Cooperation, Maximize Response Rates, and Deal with Nonresponse**

- The *Best Practices* provides resources and strategies to increase twelfth-grade student motivation and participation (see Appendix D-51).

**Changes to Appendix J-1 from Amendment #2 (v.30) to Amendment #3 (v.31) are shown below:**

Appendix J1-6 Operational Grade 8 (Core, Mathematics) - revision to item - subitem e has "Google Pixel" rather than "HTC One" added as an example in parenthesis.

VR777487

**10.** Do you have any of the following in your home? Select **one** answer choice on each row.

	Yes	No	
a. Access to the Internet	<input type="radio"/>	<input type="radio"/>	VH271105
b. Your own bedroom	<input type="radio"/>	<input type="radio"/>	VH1336762
c. A desktop or laptop computer (including Chromebooks) that you can use	<input type="radio"/>	<input type="radio"/>	VH591976
d. A tablet (for example, Surface Pro, iPad, Kindle Fire) that you can use	<input type="radio"/>	<input type="radio"/>	VH271110
e. A smartphone (for example, iPhone, Samsung Galaxy, Google Pixel) that you can use	<input type="radio"/>	<input type="radio"/>	VR730789

Appendix J1-34 Pilot Grade 4 (Mathematics)-added VR760467. See items outlined in green.

VR760467

**26.** How often do you receive help or tutoring for math outside of school, before school, or after school?

- A Never
- B About once or twice a year
- C About once or twice a month
- D About once or twice a week
- E Every day or almost every day

Appendix J1-35 Pilot Grade 8 (Mathematics)-added VR760467. See items outlined in green.

VR760467

**26.** How often do you receive help or tutoring for math outside of school, before school, or after school?

- A Never
- B About once or twice a year
- C About once or twice a month
- D About once or twice a week
- E Every day or almost every day



VR590984

13. Think about the last topic that you read about on this test. How familiar were you with that topic before taking this test?

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ Very much
- Ⓕ I don't remember.

VR591075

14. Think about the last topic that you read about on this test. How interested were you in the topic?

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ Very much
- Ⓕ I don't remember.

VR591015

21. Does your teacher give you class time to read for pleasure?

- Ⓐ Yes
- Ⓑ No

VR591010

22. How much time do you usually spend reading for pleasure **outside of school**?

- Ⓐ Less than 15 minutes a day
- Ⓑ 15 to 30 minutes a day
- Ⓒ 31 minutes to 1 hour a day
- Ⓓ More than 1 hour a day
- Ⓔ I don't read for enjoyment.

21. Does your teacher give you class time to read for pleasure?

- A Yes
- B No

22. How much time do you usually spend reading for pleasure **outside of school**?

- A Less than 15 minutes a day
- B 15 to 30 minutes a day
- C 31 minutes to 1 hour a day
- D More than 1 hour a day
- E I don't read for enjoyment.

25. How often do you receive the following types of help with English/language arts schoolwork **outside of school or after school**? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Help from a teacher	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH811190
b. Help from a tutor	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH811192
c. Help from a family member or friend	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH811196
d. Help from online resources (for example, websites or apps)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	VH811200

Appendix J1-37 Pilot Grade 8 (Reading)- added VR590984 and VR591075, added VR591015 and VR591010, added VR590986, revised VR 591021 to remove “texts” from sub items a and b, revised VR 591033 to remove “Kindle Fire” from subitem c, added VH 811176, added VH811222, added VH853176, added VR775375.

VR590984

18. Think about the last topic that you read about on this test. How familiar were you with that topic before taking this test?

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ Very much
- Ⓕ I don't remember.

VR591075

19. Think about the last topic that you read about on this test. How interested were you in the topic?

- Ⓐ Not at all
- Ⓑ A little bit
- Ⓒ Somewhat
- Ⓓ Quite a bit
- Ⓔ Very much
- Ⓕ I don't remember.

VR591015

21. Does your teacher give you class time to read for pleasure?

- Ⓐ Yes
- Ⓑ No

VR591010

22. How much time do you usually spend reading for pleasure **outside of school**?

- Ⓐ Less than 15 minutes a day
- Ⓑ 15 to 30 minutes a day
- Ⓒ 31 minutes to 1 hour a day
- Ⓓ More than 1 hour a day
- Ⓔ I don't read for enjoyment.

20. How much does each of the following statements describe your experience taking this test? Select **one** answer choice on each row.

	Not at all	A little bit	Somewhat	Quite a bit	Very much	
a. It was easy to read the words and sentences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR590987
b. It was easy to understand the texts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR590988
c. It was easy to complete.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR590989
d. It was easy to use the digital device.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR590992
e. It was easy to type my answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR590994
f. I had enough time to finish.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR590996

31. Do you do the following activities **outside of school**? Select **one** answer choice on each row.

	Yes	No	
a. Read on paper (for example, printed books or magazines)	<input type="radio"/>	<input type="radio"/>	VR591022
b. Read on a screen (for example, on a phone, tablet, or computer)	<input type="radio"/>	<input type="radio"/>	VR591023
c. Listen to audiobooks	<input type="radio"/>	<input type="radio"/>	VR591024
d. Read something on social media	<input type="radio"/>	<input type="radio"/>	VR591025

26. How often do you use the following when reading for enjoyment **outside of school**? Select **one** answer choice on each row.

	Never or hardly ever	Once every few weeks	About once a week	Two or three times a week	Every day or almost every day	
a. Texts on paper (for example, printed books or magazines)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR591034
b. A desktop or laptop computer (including Chromebooks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR591035
c. A tablet (for example, Surface Pro, iPad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR591036
d. A smartphone (for example, iPhone, Samsung Galaxy, Google Pixel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR591038

26. How often do you use the following when reading for enjoyment **outside of school**?  
Select **one** answer choice on each row.

	Never or hardly ever	Once every few weeks	About once a week	Two or three times a week	Every day or almost every day	
a. Texts on paper (for example, printed books or magazines)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR591034
b. A desktop or laptop computer (including Chromebooks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR591035
c. A tablet (for example, Surface Pro, iPad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR591036
d. A smartphone (for example, iPhone, Samsung Galaxy, Google Pixel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VR591038

29. How often do you receive the following types of help with English/language arts schoolwork **outside of school or after school**? Select **one** answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Help from a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH811190
b. Help from a tutor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH811192
c. Help from a family member or friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH811196
d. Help from online resources (for example, websites or apps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH811200



25. Do you think you would be able to do each of the following when reading? Select **one** answer choice on each row.

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can	
a. Recognize the author's use of figurative language (for example, symbolism, similes, metaphors, or personification)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH811229
b. Evaluate the author's use of features in a text (for example, figurative language, voice, or transition words)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH811227
c. Recognize tools the author is using (for example, rhyme, imagery, examples, or repetition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH811231
d. Evaluate the strength and quality of evidence used by the author to support his or her position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH811233
e. Evaluate the author's use of multimedia or non-print text (for example, texts including images, infographics, or animations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	VH811237

1. In this school year, how often do you borrow reading materials (such as books or magazines) from your school (for example, a **classroom library**, **school library**, or **media center**)?

- Ⓐ Never
- Ⓑ About once or twice a year
- Ⓒ About once or twice a month
- Ⓓ About once or twice a week
- Ⓔ Every day or almost every day

27. How often do you typically do each of the following things outside of school? Select one answer choice on each row.

	Never	About once or twice a year	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Talk about books (print or online) with other people	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH260907
b. Go to my local library to borrow books (print or online)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH260911
c. Read blogs	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VH260913

**Changes to Appendix J-2 from Amendment #2 (v.30) to Amendment #3 (v.31) are shown below:**

Appendix J2-19 Pilot Grade 4 (Reading) - revised VH858404 to add "using print and digital texts."

3. In a typical week, about how much time in total do you spend with this class on English/language arts instruction? Language arts refers to reading, writing, literature, and related topics using print and digital texts. Enter the hours and minutes and include in-class time only.

\_\_\_\_\_ hours and \_\_\_\_\_ minutes per week



Appendix J2-20 Pilot Grade 8 (Reading) – revised VH812038 subitem c.

VH812038

10. This school year, to what extent have you emphasized the following tasks when teaching informational and literary texts in class? Select **one** circle in each row.

	No emphasis	Very little emphasis	Some emphasis	Quite a bit of emphasis	A lot of emphasis	
a. Locate and recall (e.g., identify main ideas or focus on specific elements of a story)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH812042
b. Integrate and interpret (e.g., make comparisons, explain character motivation, or examine relations of ideas across the text)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VH812044
c. Analyze and evaluate (e.g., evaluate text critically from many perspectives or evaluate overall text quality)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	VR761811

**Changes to Appendix J-3 from Amendment #2 (v.30) to Amendment #3 (v.31) are shown below:**

Appendix J3-22 Operational Grade 8 NIES – revised VR 616342 tense of subitems a, b, c.

VR616342

18. In this school year, to what extent have you supported school initiatives that try to achieve each of the following outcomes? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Teach American Indian or Alaska Native students about the importance of belonging to a community	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VR616464
b. Teach American Indian or Alaska Native students about the importance of supporting their peers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VR616465
c. Use stories or legends from American Indian or Alaska Native cultures to teach the importance of community support	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VR616466