

PAPERWORK REDUCTION ACT CHANGE WORKSHEET

National Public Education Financial Survey (NPEFS) 2022-2024: Common Core of Data (CCD)
FY 2023 Federal Register Notice Change Request

Agency/Subagency National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education	OMB Control Number 1850-0067 v.24	
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	56	56
Total annual responses	56	56
% responses collected electronically	100%	100%
Total annual hours	7,327	7,327
Difference		
Explanation of difference		
Program change		
Adjustment		
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		
Explanation of difference		
Program change		
Adjustment		
Other change**		
<p>The National Public Education Financial Survey (NPEFS) is an annual collection of state-level finance data that has been included in the NCES Common Core of Data (CCD) since FY 1982 (school year 1981-82). NPEFS provides function expenditures by salaries, benefits, purchased services, and supplies, and includes federal, state, and local revenues by source. The NPEFS collection includes data on all state-run schools from the 50 states, the District of Columbia, American Samoa, the Northern Mariana Islands, Guam, Puerto Rico, and the Virgin Islands. NPEFS data are used for a wide variety of purposes, including to calculate federal program allocations such as states' "average per-pupil expenditure" (SPPE) for elementary and secondary education, certain formula grant programs (e.g. Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) as amended, Impact Aid, and Indian Education programs). Furthermore, in addition to using the SPPE data as general information on the financing of elementary and secondary education, the U.S. Department of Education Secretary uses these data directly in calculating allocations for certain formula grant programs, including, but not limited to, title I, part A, of the ESEA, Impact Aid, and Indian Education programs. Other programs, such as the Education for Homeless Children and Youth program under title VII of the McKinney-Vento Homeless Assistance Act, and the Student Support and Academic Enrichment Grants under title IV, part A of the ESEA make use of SPPE data indirectly because their formulas are based, in whole or in part, on State title I, part A, allocations. NCES's request to conduct the annual collection of state-level finance data for FY 2022-2024 was approved by the Office of Management and Budget (OMB) in November 2022 (OMB# 1850-0067 v.23). Per the approved Supporting Statement Part A, this submission provides a revised text of the Federal Register Notice to be published in Winter 2023 for the FY 2023 NPEFS collection and revisions to prior fiscal year reports. Within the U.S. Department of Education, this notice has been cleared by all relevant U.S. Department of Education offices (i.e., OS, OGC-DRS, OGC-PA, OUS, OPEPD, Budget, OM, ICCD, OCIO, OCR, and Exec Sec). This submission updates Appendix A of the originally cleared package (OMB# 1850-0067 v.23) by adding (a) a 2023 FRN to be published upon clearance of this submission, and (b) a new section Appendix A-3, containing all communication materials for the 2023 data collection. The changes described in this submission do not affect the last approved estimated response burden or the total cost to the federal government for this study.</p>		
Signature of Senior Official or designee: <i>Carris K. Clarady</i>	Date: September 28, 2023	For OIRA Use _____

****This form cannot be used to extend an expiration date
OMB 83-C**