

## Appendix B

### RUDI Survey of RWHAP Part A and B Administrative Recipients

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## **The Rapid Uptake of Disseminated Interventions (RUDI) Survey of RWHAP Part A and B Administrative Recipients**

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Thank you for participating in the Rapid Uptake of Disseminated Interventions (RUDI) Survey of RWHAP Part A and B Administrative Recipients, administered on behalf of the HIV/AIDS Bureau (HAB) in the U.S. Department of Health and Human Services. The survey should be answered by the person most knowledgeable about the resources disseminated by HAB related to interventions or initiatives that your organization has used during the past two years. This includes resources to expand staff knowledge, resources to support the implementation of system-level initiatives, and resources to support providers and subrecipients in their efforts to improve care and health outcomes for people with HIV. The person who completes the survey may engage others to determine the most appropriate answers to the questions. The survey should no more than 15-20 minutes to complete.

**By completing this survey, you understand the following - there is no risk to participating, information you provide will be kept confidential and stored in a secure password-protected file, participation is voluntary, you can skip items you do not want to answer, and you may stop the survey at any time. The information you provide will only be used for the RUDI Evaluation.**

If you have any questions or require assistance, please contact Kirsten Barrett at [kbarrett@mathematica-mpr.com](mailto:kbarrett@mathematica-mpr.com).

Please click 'Start' to begin.

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Throughout this survey, you will be asked questions about interventions and resources. We define these terms as follows:

**Intervention:** An intentionally implemented change strategy to improve the delivery of care and treatment and health outcomes for people with HIV. For this survey, we focus on evidence-based, evidence-informed, and emerging interventions. Most notably, those developed through the Ryan White HIV/AIDS Program (RWHAP) Part F Special Projects of National Significance (SPNS) and other technical assistance initiatives that are made available through the TargetHIV website.

Positive Peers Mobile App, circled in red below, is an example of an intervention located on TargetHIV's Best Practices Compilation webpage.

Tools for HRSA's Ryan White HIV/AIDS Program

TargetHIV

Sign in | Sign up Search

NEWS EVENTS LIBRARY COMMUNITY HELP

Home » Library » Best Practices Compilation

## Best Practices Compilation Search

The RWHAP Best Practices Compilation gathers and disseminates interventions that improve outcomes along the HIV care continuum. Explore the Compilation to find inspiration and new ideas for improving the care of people with HIV. [Learn more about the Best Practices Compilation](#) and [submit your innovation today for possible inclusion](#).

**Keyword Search**

**SEARCH**

**Search Results**

Displaying 1 - 10 of 87 [Email Results](#)

**New York City HIV Care Coordination Program**

The New York City HIV Care Coordination Program is a structural intervention that combines multiple strategies, including multidisciplinary care coordination, patient navigation, and personalized health education to address client medical and social needs. Multiple evaluations of the program consistently show improvements in viral suppression and engagement in care, especially for people with a new diagnosis of HIV or who are out of care.

Evidence-Based Intervention

**Positive Peers Mobile App**

The Positive Peers app helps youth and young adults with HIV to stay engaged in HIV care through self-management tools and virtual support. Although specific outcomes vary by age group, individuals who used the app were more likely to attend their medical appointments, receive labs, and reach viral suppression.

- Emerging Intervention
- Youth ages 13 to 24; Young adults ages 25 to 34
- Retention in HIV medical care: Viral

**Filters**

- Evidence Category: Choose
- Focus Population: Choose
- HIV Care Continuum: Choose
- Intervention Type: Choose
- Setting: Choose

**Resources:** Web-based documents, materials, and tools available on [www.TargetHIV.org](http://www.TargetHIV.org), [www.ryanwhite.hrsa.gov](http://www.ryanwhite.hrsa.gov), AIDS Education and Training Center websites, state or local health department websites, and relevant non-government websites to help organizations implement interventions to improve care delivery and health outcomes for people with HIV. Examples include guidelines and manuals, webinars and trainings, reports and best practices, and conference presentations, as well as links to resources available on other websites.

Resources and tools associated with the Positive Peers Mobile App intervention are circled in red below. They are accessed by clicking 'Resources and Tools' in the 'On This Page' menu (green circle).

The screenshot shows the TargetHIV website interface. At the top, there is a navigation bar with links for NEWS, EVENTS, LIBRARY, COMMUNITY, and HELP. Below this, a paragraph of text is partially visible. The main content area features a section titled 'Resources & Tools' which is circled in red. Underneath this title is a sub-section 'Implementation Resources' with a list of links: 'Positive Peers Intervention Implementation Guide and Fact Sheet - 2023', 'Positive Peers IHIP Webinar - 2023', 'Positive Peers Demonstration Site Summary - 2020', 'Positive Peers Demonstration Site Summary - 2019', and 'Positivepeers.org'. Below the list is a video player showing a presentation slide titled 'Collaborative Care' with bullet points: 'Collaborative service plans', 'Coordinated home visits', 'Staff are trained and supervised together', 'The client, medical case manager, and housing specialist as a team to:', 'Identify needs', 'Set goals', 'Secure resources', and 'Move toward health and housing stability together'. To the right of the main content is a sidebar titled 'On This Page' with a list of links: 'Summary', 'Need Addressed', 'Core Elements', 'Outcomes', 'Planning & Implementation', 'Sustainability', 'Lessons Learned', 'Resources & Tools' (circled in green), 'Articles on the Intervention', 'Contact', and 'References'. At the bottom of the page, there is a section titled 'Articles on the Intervention' with two links: 'Step MM, McMillen Smith J, Lewis SA, Avery AK. Using the Positive Peers mobile app to improve clinical outcomes for young people with HIV: Prospective observational cohort comparison. JMIIR Mhealth Uhealth. 2022;10(9):e37868. doi:10.2196/37868' and 'Step MM, Smith JM, Kratz J, Briggs J, Avery A. "Positive Peers": Function and content

**Screener**

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**We want to make sure you are the right person to answer questions on this survey.**

**S1. Do you know whether and how staff in your organization access and use resources from HAB's TargetHIV website or other sources to support efforts to improve care for people with HIV?**

<sup>1</sup> Yes (Go to Q1)

<sup>0</sup> No

**S2. Please provide the following information for the person at your organization that would best be able to complete the Rapid Uptake of Disseminated Interventions (RUDI) Survey of RWHAP Part A and B Administrative Recipients.**

**We will contact this person with an invitation to complete the survey.**

**First name** \_\_\_\_\_

**Last name** \_\_\_\_\_

**Phone** \_\_\_\_\_

**Email address** \_\_\_\_\_

**Confirm email address** \_\_\_\_\_

<END SURVEY>

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**Section I: Access to and Use of Web-Based Resources**

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1. During the past 2 years, did staff in your organization access any resources on the [TargetHIV](#) website?

*If you can't remember whether the resources accessed were on TargetHIV, please link to TargetHIV [here](#) and enter a keyword or phrase to search for resources used—if found, answer yes; if not, answer no.*

- <sup>1</sup> Yes  
<sup>0</sup> No

2. Did your HAB project officer encourage staff at your organization to access resources on the TargetHIV website?

- <sup>1</sup> Yes  
<sup>0</sup> No

<Programmer: If Q1=0, go to Q18. If Q1=1, go to Q3.>

3. When staff in your organization accessed resources, which section(s) of the TargetHIV website did they find most helpful? *Select up to three.*

*If you are not sure where resources were located on the TargetHIV website, enter the name of the resource and/or the URL in the 'Other (specify)' space provided.*

- <sup>1</sup> Best Practices Compilation  
<sup>2</sup> HIV Care Innovations  
<sup>3</sup> HIV Care Continuum  
<sup>4</sup> Medical & Support Services  
<sup>5</sup> Service Models  
<sup>6</sup> Evidence-Informed Interventions (E2i)  
<sup>7</sup> Special Projects of National Significance  
<sup>8</sup> Center for Innovation and Engagement  
<sup>9</sup> Dissemination of Evidence-Informed Interventions  
<sup>10</sup> Integrating HIV Innovative Practices  
<sup>11</sup> Other (specify): \_\_\_\_\_

<PROGRAMMER: Responses on Q3 will be linked when survey is programmed.>

4. What did staff in your organization find most helpful about the resources accessed on the TargetHIV website? *Select all that apply.*

- <sup>1</sup> Easy to access  
<sup>2</sup> Easy to use  
<sup>3</sup> High quality content  
<sup>4</sup> Comprehensiveness of the content  
<sup>5</sup> Applicable to the right setting  
<sup>6</sup> Applicable to the right population  
<sup>7</sup> Availability of technical support  
<sup>8</sup> Other (specify): \_\_\_\_\_

5. Why did staff in your organization access resources on the [TargetHIV](#) website? Select all that apply.

- <sup>1</sup> To increase their own knowledge
- <sup>2</sup> To implement a system-level initiative (for example, Strengthening Systems of Care for People with HIV & Opioid Use Disorder, Jurisdictional Approach to Curing Hepatitis C among HIV/HCV Coinfected People of Color, and Building Capacity to Improve Collecting and Reporting Viral Suppression Data to the Medicaid Adult Core Set)
- <sup>3</sup> To find materials to assist subrecipients with specific needs
- <sup>4</sup> Other (specify) \_\_\_\_\_

6. Did these resources contribute in a meaningful way to any of the following? Select all that apply.

- <sup>1</sup> The decision to implement the initiative
- <sup>2</sup> Development of an implementation plan
- <sup>3</sup> Initial implementation success
- <sup>4</sup> Integrating the initiative into usual practice to sustain its success
- <sup>5</sup> The resources did not contribute meaningfully to any aspect of implementation
- <sup>6</sup> The resources contributed meaningfully in some other way (specify): \_\_\_\_\_

**PROGRAMMER NOTE:**

**IF Q5=2, GO TO Q7 (initiative items).**

**IF Q5=3 and Q5 not = 2, GO TO Q15 (subrecipient items).**

**IF Q5 not 2 and Q5 not 3, go to Q20 (Section V).**

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**Section II: TargetHIV Resources Supporting System-Level Initiatives**

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You indicated that staff in your organization accessed resources from the TargetHIV website to support a system-level initiative during the past 2 years.

7. Please indicate the name of one system-level initiative your organization has implemented with the support of resources found on the TargetHIV website.

*If your organization implemented more than one system-level initiative, indicate the one that had the greatest impact on care delivery and health outcomes.*

Name of system-level initiative (example): Strengthening Systems of Care for People with HIV & Opioid Use Disorder

Name of system-level initiative: \_\_\_\_\_

<PROGRAMMER NOTE - PAGE BREAK>

THE FOLLOWING QUESTIONS ARE ABOUT THE SYSTEM-LEVEL INITIATIVE YOU REPORTED:

<Fill from Q7>

8. How did staff in your organization first hear about the system-level initiative? *Select one only.*

- <sup>1</sup> HAB project officer (**Go to Q9**)
- <sup>2</sup> Non-HAB project officer
- <sup>3</sup> Special Projects of National Significance (SPNS) recipient (**Go to Q9**)
- <sup>4</sup> Professional contact (other than project officer)
- <sup>5</sup> Another organization providing care for people living with HIV or another chronic condition
- <sup>6</sup> Announcement by federal agency
- <sup>7</sup> Email listserv or email announcement
- <sup>8</sup> Website
- <sup>9</sup> Social media site
- <sup>10</sup> Conference or professional event
- <sup>11</sup> Online community forum
- <sup>12</sup> Professional association
- <sup>13</sup> Other (please specify): \_\_\_\_\_ (**Go to Q9**)

\_\_\_\_\_ **If Q8=2, then Q8\_2:** What agency did the non-HAB project officer represent? \_\_\_\_\_  
\_\_\_\_\_ **If Q8=4, then Q8\_4:** What was the role  
of professional contact? \_\_\_\_\_

\_\_\_\_\_ **If Q8=5, then Q8\_5:** What organization? \_\_\_\_\_

\_\_\_\_\_ **If Q8=6, then Q8\_6:** What federal agency? \_\_\_\_\_

\_\_\_\_\_ **If Q8=7, then Q8\_7:** Who distributed the email listserv or announcement? \_\_\_\_\_

\_\_\_\_\_ **If Q8=8, then Q8\_8:** What website? \_\_\_\_\_

\_\_\_\_\_ **If Q8=9, then Q8\_9:** What social media site? \_\_\_\_\_

\_\_\_\_\_ **If Q8=10, then Q8\_10:** Which conference or event? \_\_\_\_\_

\_\_\_\_\_ **If Q8=11, then Q8\_11:** What online community forum? \_\_\_\_\_

\_\_\_\_\_ **If Q8=12, then Q8\_12:** What professional association? \_\_\_\_\_

9. Which of the following best describes the type of system-level initiative your organization has been implementing?  
*Select all that apply.*

- <sup>1</sup> Clinical service delivery model
- <sup>2</sup> Support service delivery model
- <sup>3</sup> Use of technology and mobile health
- <sup>4</sup> Data utilization approach
- <sup>5</sup> Outreach and engagement activity
- <sup>6</sup> Systems/structural interventions
- <sup>7</sup> Quality improvement



<sup>8</sup> Other (specify) \_\_\_\_\_

**10. What area(s) of the HIV care continuum did the system-level initiative address? Select all that apply.**

- <sup>1</sup> HIV diagnosis
- <sup>2</sup> Linkage to HIV medical care
- <sup>3</sup> Prescription of antiretroviral therapy
- <sup>4</sup> Retention in HIV medical care
- <sup>5</sup> Viral suppression
- <sup>6</sup> Beyond the care continuum

**11. What population(s) did the system-level initiative target? Select all that apply.**

- |  |   |
|--|---|
| <input type="checkbox"/> <sup>1</sup> American Indian / Alaska Native people     | <input type="checkbox"/> <sup>13</sup> People with HIV experiencing food insecurity |
| <input type="checkbox"/> <sup>2</sup> Black gay and bisexual men                 | <input type="checkbox"/> <sup>14</sup> People with HIV who are NOT in care          |
| <input type="checkbox"/> <sup>3</sup> Gay and bisexual men of color              | <input type="checkbox"/> <sup>15</sup> People with multiple chronic conditions      |
| <input type="checkbox"/> <sup>4</sup> Hispanic / Latina(o/x) people              | <input type="checkbox"/> <sup>16</sup> People with newly diagnosed HIV              |
| <input type="checkbox"/> <sup>5</sup> People living in rural areas               | <input type="checkbox"/> <sup>17</sup> People with opioid use disorder              |
| <input type="checkbox"/> <sup>6</sup> People who are incarcerated                | <input type="checkbox"/> <sup>18</sup> People with substance use disorder           |
| <input type="checkbox"/> <sup>7</sup> People who are unstably housed             | <input type="checkbox"/> <sup>19</sup> People with undiagnosed HIV                  |
| <input type="checkbox"/> <sup>8</sup> People who inject drugs                    | <input type="checkbox"/> <sup>20</sup> Transgender women                            |
| <input type="checkbox"/> <sup>9</sup> People with a history of trauma            | <input type="checkbox"/> <sup>21</sup> Women  |
| <input type="checkbox"/> <sup>10</sup> People with a diagnosis of mental illness | <input type="checkbox"/> <sup>22</sup> Women of color                               |
| <input type="checkbox"/> <sup>11</sup> People with HCV                           | <input type="checkbox"/> <sup>23</sup> Young Black men who have sex with men        |
| <input type="checkbox"/> <sup>12</sup> People with HIV                           | <input type="checkbox"/> <sup>24</sup> Youth people ages 13 to 24                   |
| <input type="checkbox"/> <sup>25</sup> Other (specify): _____                    |   |

**THESE ARE THE FINAL QUESTIONS ABOUT THE SYSTEM-LEVEL INITIATIVE YOU REPORTED:**

<Fill with Q7>

**12. How did staff in your organization learn details about the system-level initiative? Select all that apply.**

- |  |  |
|--|--|
| <input type="checkbox"/> <sup>1</sup> Downloaded reports, fact sheets, or related documents            | <input type="checkbox"/> <sup>10</sup> Participated in a learning collaborative            |
| <input type="checkbox"/> <sup>2</sup> Participated in online or phone consultation with SPNS recipient | <input type="checkbox"/> <sup>11</sup> Participated in other training                      |
| <input type="checkbox"/> <sup>3</sup> Downloaded implementation manuals                                | <input type="checkbox"/> <sup>12</sup> Attended conference or webinar series (less than 6) |
| <input type="checkbox"/> <sup>4</sup> Downloaded/viewed conference presentations                       | <input type="checkbox"/> <sup>13</sup> Attended conference or webinar series (6 or more)   |
| <input type="checkbox"/> <sup>5</sup> Listservs  | <input type="checkbox"/> <sup>14</sup> Completed online course(s)                          |
| <input type="checkbox"/> <sup>6</sup> Community forum  | <input type="checkbox"/> <sup>15</sup> Engaged in QuizTime course(s)                       |
| <input type="checkbox"/> <sup>7</sup> Discussed with peers outside my organization                     | <input type="checkbox"/> <sup>16</sup> Other (specify) _____                               |
| <input type="checkbox"/> <sup>8</sup> Learned from viewing informative websites                        |  |
| <input type="checkbox"/> <sup>9</sup> Participated in ECHO model                                       |  |

**13. Thinking again about the resources you used to help implement the initiative, what did staff in your organization find most helpful about the resources accessed on the TargetHIV website? Select all that apply.**

- <sup>1</sup> Easy to access
- <sup>2</sup> Easy to use
- <sup>3</sup> High quality content
- <sup>4</sup> Comprehensiveness of the content
- <sup>5</sup> Applicable to my setting
- <sup>6</sup> Applicable to my population
- <sup>7</sup> Availability of technical support
- <sup>8</sup> Resources were not helpful
- <sup>9</sup> Helpful in some other way (specify): \_\_\_\_\_

14. Did these resources contribute in a meaningful way to any of the following? Select all that apply.

- <sup>1</sup> The decision to implement the system-level initiative
- <sup>2</sup> Development of an implementation plan
- <sup>3</sup> Initial implementation success
- <sup>4</sup> Integrating the system-level initiative into usual practice to sustain its success
- <sup>5</sup> The resources did not contribute meaningfully to any aspect of implementation
- <sup>6</sup> The resources contributed meaningfully in some other way (specify): \_\_\_\_\_

<PROGRAMMER NOTE: IF Q5=3, GO TO Q15. ELSE GO TO Q20.>

< PAGE BREAK >

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### Section III: Support for Subrecipients

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(Q5=3)

15. How many subrecipients do your staff work with that provide direct services to clients living with HIV?

Please provide a numeric response (e.g., 5).

\_\_\_ \_\_\_ (programmer - response should be > 0)

15a. In the past two years, how many of your subrecipients referenced above were encouraged to or received support from your staff to use TargetHIV resources?

Please provide a numeric response (e.g., 5). Your response should be the less than or the same as the number you reported above.

\_\_\_ \_\_\_

16. In what topic areas does your organization use TargetHIV resources to assist subrecipients with specific needs?

Select all that apply.

- <sup>1</sup> Outreach and engagement activities
- <sup>2</sup> Clinical services
- <sup>3</sup> Support services
- <sup>4</sup> Use of technology and mobile health
- <sup>5</sup> Data management and data utilization approaches
- <sup>6</sup> Quality improvement
- <sup>7</sup> Other (specify) \_\_\_\_\_

17. How often do subrecipients use the TargetHIV resources staff share with them to improve care? Your best estimate is fine.

- <sup>1</sup> Never
- <sup>2</sup> Less than 25% of the time
- <sup>3</sup> Between 25% and 49% of the time
- <sup>4</sup> Between 50% and 75% of the time
- <sup>5</sup> Between 75% and 99% of the time
- <sup>6</sup> Every time

**PROGRAMMER NOTE: GO TO Q20.**

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**Section IV: Reasons for Not Accessing TargetHIV Resources**

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HAB would like to better understand why staff in your organization have not accessed resources on the TargetHIV website in the past two years.

(Q1=0)

18. For each of the following, please indicate if it was a reason why staff in your organization did not access resources on the TargetHIV in the past 2 years.

18a. Staff did not need resources because none of our subrecipients planned to implement new interventions or programs. <sup>1</sup> Yes <sup>0</sup> No

18b. Subrecipient staff planned to make care delivery improvements but had all the knowledge and resources they needed without further support. <sup>1</sup> Yes <sup>0</sup> No

18c. Staff shortages or turnover within our organization required our staff to focus on addressing immediate needs of subrecipients, which did not include care delivery changes. <sup>1</sup> Yes <sup>0</sup> No

18d. Staff within our organization used resources available through channels other than TargetHIV. <sup>1</sup> Yes <sup>0</sup> No

<Programmer: If 18d=1 go to 18d\_1. Else go to 19.>

18d\_1. What other channels did staff use?

- <sup>1</sup> AIDS Education Training Center website
- <sup>2</sup> State health department website
- <sup>3</sup> Local health department website
- <sup>4</sup> Non-governmental website
- <sup>5</sup> Source other than a website (specify) \_\_\_\_\_

19. Did staff in your organization use any non-TargetHIV resources to help subrecipients implement a new intervention or improve an existing one focused on care for people with HIV?

- <sup>1</sup> Yes
- <sup>0</sup> No (Go to Q20)

19a. What type of intervention(s) did your subrecipients implemented? Check all that apply.

- <sup>1</sup> Clinical service delivery model
- <sup>2</sup> Support service delivery model
- <sup>3</sup> Use of technology and mobile health
- <sup>4</sup> Data utilization approach
- <sup>5</sup> Outreach and engagement activity
- <sup>6</sup> Systems/structural interventions
- <sup>7</sup> Quality improvement
- <sup>8</sup> Other (specify) \_\_\_\_\_



**19b. What area(s) of the HIV care continuum did the intervention address? Select all that apply.**

- <sup>1</sup> HIV diagnosis
- <sup>2</sup> Linkage to HIV medical care
- <sup>3</sup> Prescription of antiretroviral therapy
- <sup>4</sup> Retention in HIV medical care
- <sup>5</sup> Viral suppression
- <sup>6</sup> Beyond the care continuum

**19c. What population(s) did the intervention target? Select all that apply.**

- |  |   |
|--|---|
| <input type="checkbox"/> <sup>1</sup> American Indian / Alaska Native people     | <input type="checkbox"/> <sup>13</sup> People with HIV experiencing food insecurity |
| <input type="checkbox"/> <sup>2</sup> Black gay and bisexual men                 | <input type="checkbox"/> <sup>14</sup> People with HIV who are NOT in care          |
| <input type="checkbox"/> <sup>3</sup> Gay and bisexual men of color              | <input type="checkbox"/> <sup>15</sup> People with multiple chronic conditions      |
| <input type="checkbox"/> <sup>4</sup> Hispanic / Latina(o/x) people              | <input type="checkbox"/> <sup>16</sup> People with newly diagnosed HIV              |
| <input type="checkbox"/> <sup>5</sup> People living in rural areas               | <input type="checkbox"/> <sup>17</sup> People with opioid use disorder              |
| <input type="checkbox"/> <sup>6</sup> People who are incarcerated                | <input type="checkbox"/> <sup>18</sup> People with substance use disorder           |
| <input type="checkbox"/> <sup>7</sup> People who are unstably housed             | <input type="checkbox"/> <sup>19</sup> People with undiagnosed HIV                  |
| <input type="checkbox"/> <sup>8</sup> People who inject drugs                    | <input type="checkbox"/> <sup>20</sup> Transgender women                            |
| <input type="checkbox"/> <sup>9</sup> People with a history of trauma            | <input type="checkbox"/> <sup>21</sup> Women  |
| <input type="checkbox"/> <sup>10</sup> People with a diagnosis of mental illness | <input type="checkbox"/> <sup>22</sup> Women of color                               |
| <input type="checkbox"/> <sup>11</sup> People with HCV                           | <input type="checkbox"/> <sup>23</sup> Young Black men who have sex with men        |
| <input type="checkbox"/> <sup>12</sup> People with HIV                           | <input type="checkbox"/> <sup>24</sup> Youth people ages 13 to 24                   |
|  | <input type="checkbox"/> <sup>25</sup> Other (specify): _____                       |

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**Section V: Improving Reach and Effectiveness**

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We are interested in hearing how HAB can strengthen the reach and effectiveness of the resources it disseminates to improve care and health outcomes.

**20. In your opinion, what are the most effective ways to obtain information on identifying, implementing, adapting, and replicating care delivery interventions or system-level initiatives? Select all that apply.**

- |   |  |
|---|--|
| <input type="checkbox"/> <sup>1</sup> Download reports, fact sheets, or related documents             | <input type="checkbox"/> <sup>10</sup> Participate in a learning collaborative           |
| <input type="checkbox"/> <sup>2</sup> Participate in online or phone consultation with SPNS recipient | <input type="checkbox"/> <sup>11</sup> Participate in other training                     |
| <input type="checkbox"/> <sup>3</sup> Download implementation manuals                                 | <input type="checkbox"/> <sup>12</sup> Attend conference or webinar series (less than 6) |
| <input type="checkbox"/> <sup>4</sup> Download/view conference presentations                          | <input type="checkbox"/> <sup>13</sup> Attend conference or webinar series (6 or more)   |
| <input type="checkbox"/> <sup>5</sup> Listservs   | <input type="checkbox"/> <sup>14</sup> Complete online course(s)                         |
| <input type="checkbox"/> <sup>6</sup> Community forum   | <input type="checkbox"/> <sup>15</sup> Engage in QuizTime course(s)                      |
| <input type="checkbox"/> <sup>7</sup> Discuss with peers outside my organization                      | <input type="checkbox"/> <sup>16</sup> Other (specify) _____                             |
| <input type="checkbox"/> <sup>8</sup> Learn from viewing informative websites                         |  |
| <input type="checkbox"/> <sup>9</sup> Participate in ECHO model                                       |  |

The next three questions ask about resources your organization or your subrecipients may use in the future.

21. What type of intervention(s) would benefit the most from additional intervention resources? *Select all that apply.*

- <sup>1</sup> Clinical service delivery model
- <sup>2</sup> Support service delivery model
- <sup>3</sup> Use of technology and mobile health
- <sup>4</sup> Data utilization approach
- <sup>5</sup> Outreach and engagement activity
- <sup>6</sup> Systems/structural interventions
- <sup>7</sup> Quality improvement

22. What area(s) of the HIV care continuum would benefit the most from additional intervention resources? *Select all that apply.*

- <sup>1</sup> HIV diagnosis
- <sup>2</sup> Linkage to HIV medical care
- <sup>3</sup> Prescription of antiretroviral therapy
- <sup>4</sup> Retention in HIV medical care
- <sup>5</sup> Viral suppression
- <sup>6</sup> Beyond the care continuum

23. What population(s) would benefit the most from additional interventions resources? *Select all that apply.*

- |  |   |
|--|---|
| <input type="checkbox"/> <sup>1</sup> American Indian / Alaska Native people     | <input type="checkbox"/> <sup>13</sup> People with HIV experiencing food insecurity |
| <input type="checkbox"/> <sup>2</sup> Black gay and bisexual men                 | <input type="checkbox"/> <sup>14</sup> People with HIV who are NOT in care          |
| <input type="checkbox"/> <sup>3</sup> Gay and bisexual men of color              | <input type="checkbox"/> <sup>15</sup> People with multiple chronic conditions      |
| <input type="checkbox"/> <sup>4</sup> Hispanic / Latina(o/x) people              | <input type="checkbox"/> <sup>16</sup> People with newly diagnosed HIV              |
| <input type="checkbox"/> <sup>5</sup> People living in rural areas               | <input type="checkbox"/> <sup>17</sup> People with opioid use disorder              |
| <input type="checkbox"/> <sup>6</sup> People who are incarcerated                | <input type="checkbox"/> <sup>18</sup> People with substance use disorder           |
| <input type="checkbox"/> <sup>7</sup> People who are unstably housed             | <input type="checkbox"/> <sup>19</sup> People with undiagnosed HIV                  |
| <input type="checkbox"/> <sup>8</sup> People who inject drugs                    | <input type="checkbox"/> <sup>20</sup> Transgender women                            |
| <input type="checkbox"/> <sup>9</sup> People with a history of trauma            | <input type="checkbox"/> <sup>21</sup> Women  |
| <input type="checkbox"/> <sup>10</sup> People with a diagnosis of mental illness | <input type="checkbox"/> <sup>22</sup> Women of color                               |
| <input type="checkbox"/> <sup>11</sup> People with HCV                           | <input type="checkbox"/> <sup>23</sup> Young Black men who have sex with men        |
| <input type="checkbox"/> <sup>12</sup> People with HIV                           | <input type="checkbox"/> <sup>24</sup> Youth people ages 13 to 24                   |
|  | <input type="checkbox"/> <sup>25</sup> Other (specify): _____                       |

HAB is interested in your suggestions for improving the quality, design, availability, and accessibility of its disseminated intervention resources, or anything else you think would improve them.

24. How can HAB improve the way it disseminates intervention resources to help your organization or subrecipients improve care delivery and health outcomes for people with HIV?

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25. Please name an intervention resource that helped your organization or subrecipient providers improve care (if any were helpful).

25\_1. Intervention resource name: \_\_\_\_\_

25\_2. What made this intervention resource useful? \_\_\_\_\_

Q25\_check. Is there another resource that helped your organization or subrecipient providers improve care?

<sup>1</sup> Yes

<sup>0</sup> No (Go to Q26)

25\_3. Intervention resource name: \_\_\_\_\_

25\_4. What made this intervention resource useful? \_\_\_\_\_

26. Please share any additional comments that you feel are important, in the space provided.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

27. Did you receive help from others in your organization to answer questions on this survey?

<sup>1</sup> Yes

<sup>0</sup> No