OMB Control No: 0970-0356 Expiration Date: 02/29/2024



Facilitator Co-Regulation Implementation Log

DRAFT

August 2022

THE PAPERWORK REDUCTION ACT OF 1995

This collection of information is voluntary and will be used to provide the Administration for Children and Families with information to help refine and guide program development in the area of adolescent pregnancy prevention. Public reporting burden for the collection of information is estimated to average 3 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number and expiration date for this collection are OMB #: 0970-0356, Exp: 02/29/2024. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Tiffany Waits at twaits@mathematica-mpr.com.

Thank you in advance for completing this log! This study is sponsored by the Administration for Children and Families (ACF) within the U.S. Department of Health and Human Services and is being conducted by Mathematica. The purpose of this log is to understand what co-regulation strategies you used when teaching Love Notes today. The information you provide will help ACF learn about your experiences using these strategies when teaching youth.

Completion of this log is voluntary. There are no risks or benefits associated with completing the log, which should take about 3 minutes. We will not collect any personal information (for example, your name, email, or phone number). Your answers will remain private, except as required by law, and no staff at your organization will see your individual responses. We hope you complete the log, but you may skip any question you do not want to answer.

If you have any questions or comments about this information collection, contact Tiffany Waits, the survey director, at twaits@mathematica-mpr.com or (202) 264-3498. If you have any questions or concerns about your rights as a study participant, please contact the Health Media Lab Institutional Review Board at (202) 246-8504.

If you agree to complete this log, click NEXT to begin.

1.	In how many classes did you teach Love Notes today?		
	Drop de	own with numbers 0-9	(if 0, skip to end)
Please	answei	r the remaining questions about the <u>first</u> Love	Notes class you taught today.
2.	Which	lesson of Love Notes did you teach during yo	ur first Love Notes class today?
	Drop d	own with numbers 1-13	
Thinki	ng abou	nt the Welcome strategy	
3.	Where class t	were you located when students entered the coday?	classroom during your first Love Notes
	Select	one response	
	m	Near the entrance or door for the classroom	1
	m	Near the front of the classroom	2
	m	Near the back of the classroom	3
	m	Entering the classroom with the students	4
	m	Walking around the classroom	5
	m	Other	6
	Fill	for other:	
4.		nany students were you able to greet when the lotes class today?	y entered the classroom during your first
	Select	one only	
	m	I greeted no students	1
	m	I greeted some students	2
	m	I greeted most students	3
	m	I greeted each student	4
5.	your fi	nany one-on-one check-ins were you able to co rst Love Notes class today? A check-in involves t and is separate from the content covered for Lov	s having a personal conversations with a
	Drop de	own with numbers 0-9	

6.	How comfortable did you feel with the Welco today?	ome strategy during your first Love Notes class
	Select one only	
	m I did not use the Welcome strategy toda	ay0
	m Not at all comfortable	1
	m Somewhat comfortable	2
	m Very comfortable	3
Think	king about the Breath to Focus strategy	
7.	How many times were you able to use Breat today?	h to Focus during your first Love Notes class
	Drop down with numbers 0-9	(If 0, skip to #10)
8.	How many students participated in Breath to	Focus during your first Love Notes class today?
	Select one only	
	m No students	1
	m A few students	2
	m Most students	3
	m All students	4
9.	How comfortable did you feel using Breath today?	to Focus during your first Love Notes class
	Select one only	
	m I did not use the Breath to Focus strate	gy today0
	m Not at all comfortable	1
	m Somewhat comfortable	2
	m Very comfortable	3
Relat	ed to the Written Praise strategy	
10.	How many Written Praise notes were you ab Notes class today?	le to deliver to students during your first Love
	Drop down with numbers 0-12	

1.	How comfortable did you feel delive Love Notes class today?	ring Written Prais	se notes to stu	idents during	your first
	Select one only				
	m I did not use the Written Praise	e strategy today		0	
	m Not at all comfortable			1	
	m Somewhat comfortable			2	
	m Very comfortable			3	
?ela .2.	ated to the Verbal Praise strategy Please share the approximate numb Love Notes class today.	er of verbal prais	ses you were a	ble to provide	e during your
		No verbal praise provided	Between 1 and 5 verbal praises provided	Between 6 and 10 verbal praises provided	More than 10 verbal praises provided
l.	General verbal praise	praise provided	and 5 verbal praises	and 10 verbal praises	verbal praises
	General verbal praise For example, "good job" or "great answer	praise provided 1 m	and 5 verbal praises provided	and 10 verbal praises provided	verbal praises provided
	General verbal praise	praise provided 1 m nts 1 m	and 5 verbal praises provided	and 10 verbal praises provided	verbal praises provided
a. b.	General verbal praise For example, "good job" or "great answer Specific verbal praise to a group of stude For example, "your group worked well together to come up with a clear answer, tells me how committed you are to the res	praise provided 1 m nts it st	and 5 verbal praises provided 2 m	and 10 verbal praises provided	praises provided 4 m

13. How comfortable did you feel providing Verbal Praise to students during your first Love Notes class today?

Select one only

m	I did not use the Verbal Praise strategy today	C
m	Not at all comfortable	1
m	Somewhat comfortable	2
m	Very comfortable	3

Select	one only
	Very disengaged1
m	Somewhat disengaged2
m	Somewhat engaged3
m	Very engaged4
ank you fo	r sharing your experiences with us today.