

I. Introduction



Thank you for taking the time to complete a virtual interview. Mathematica is conducting interviews with Sexual Risk Avoidance Education (SRAE) grantees, on behalf of FYSB, to provide context and deeper understanding of grantees’ experiences serving youth in juvenile justice detention centers and foster care group homes.

There are no right or wrong answers. We’re hoping to learn as much from you as possible, so the more detail you can provide, the better! We ask that you try to complete the interview within the next 5 days.

You’ll be guided through this discussion in QualBoard. Your responses are automatically saved, and you may log in and out of the virtual interview on QualBoard at times that are most convenient to you. We estimate the total time you may spend responding will be up to 60 minutes, although this may be a little less or more for each grantee. After you respond to the initial questions, you may receive some follow up questions from a moderator asking you to clarify or provide more details on a response. Please respond to these questions, as it will help ensure the data is accurate.

We will keep the information that you share with us confidential. Your responses will be used only to characterize the general experiences of your state/organization; we will not name you in any of our reporting. We plan to summarize findings from all the interviews with SRAE grantees in a memo for FYSB and others at the U.S. Department of Health and Human Services.

A few tips:

- To respond to the questions, click on **Reply** in the bottom left corner of the posting. We really want to hear your stories, so we encourage you to type as much as you want in the response boxes. There are no word limits, and we don’t mind if your spelling, formatting, or grammar isn’t perfect.
- If you give an incorrect answer in your reply by mistake, simply click **Reply** again and tell us the correct answer.
- After you complete all the questions, we ask that you log in at least one more time, so that you can respond to any **follow-up questions from the moderators**.
- On the top of your screen, you’ll see a tab titled **Notifications**. Click on that feature to see any messages that the moderators might have sent to you that you might have missed in your personal email inbox. If we have any follow up questions for you, you’ll see an orange box near the top of the screen that says, “Next Follow-up.” If you click that box, it will bring you to the next follow-up question we’d like for you to answer. If you sign up for email notifications, you will also get an email with any follow-up questions, and you can respond by simply replying to the email.
- If you have technical difficulties or any questions regarding the interview questions, please email Mathematica at: SRAETA@mathematica-mpr.com.

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II. SRAE programming to youth in [juvenile justice detention centers/foster care group homes]

We would like to learn more about the SRAE programming you provide to youth in [juvenile justice detention centers/foster care group homes]. Specifically, the curriculum you selected and anything you have done to customize your program or adapt the curriculum to best serve youth in [juvenile justice detention centers/foster care group homes]. We also want to hear about your successes, challenges, and lessons learned. This information will help ACF better understand how to successfully serve youth in this setting.

1. Thinking back on all the SRAE programming that your organization has provided, how long has your organization been providing SRAE programming to youth in [juvenile justice detention centers/foster care group homes]?
2. Thinking back on all SRAE programming that your organization has provided, has your organization used one curriculum or multiple curricula to provide SRAE programming to youth in juvenile justice detention centers?
 - a. One curriculum [*Go to question 3 and then skip to question 5*]
 - b. Multiple curricula
3. Across all SRAE programming that your organization has provided, which curricula have your organization provided to youth in [juvenile justice detention centers/foster care group homes]? [*Select all that apply*]
 - a. Aspire
 - b. Choosing the Best
 - c. Game Plan
 - d. Healthy Futures
 - e. Heritage Keepers
 - f. Living WELL Aware Adolescent Health Program
 - g. Love Notes (Classic)

- h. Love Notes (SRA)
 - i. Making a Difference
 - j. Navigator
 - k. Positive Potential
 - l. Promoting Health Among Teens (Abstinence only)
 - m. Promoting Health Among Teens (Comprehensive)
 - n. Pure and Simple
 - o. REAL Essentials
 - p. Relationship Smarts Plus (Classic)
 - q. Relationship Smarts Plus (SRA)
 - r. Teen Outreach Program (TOP)
 - s. Wise Guys
 - t. Worth the Wait
 - u. Your Future on the Line
 - v. Other (please name)
4. *[If “Multiple curricula” is selected in question 2]* Please tell us more about why your SRAE program provides more than one curriculum to youth in [juvenile justice detention centers/foster care group homes]?
- a. We use different curricula for different age groups
 - b. We use different curricula based on youth characteristics, other than their age, such as gender, race or ethnicity, LGBTQ identity
 - c. We use different curricula to meet the allowable time, facility characteristics, or other constraints of the [juvenile justice detention centers/foster care group homes] sites
 - d. Individual [juvenile justice detention centers/foster care group homes] choose the curriculum to deliver
 - e. Other reason (please describe)
 - f. I don't know
5. At any point since you started providing SRAE programming to youth in [juvenile justice detention centers/foster care group homes] did your organization switch any of the curricula selected for youth in this setting? An example of this would be if you initially provided a curriculum in [juvenile justice detention centers/foster care group homes] and later decided to replace that curriculum with another.
- a. Yes

- b. No [*Skip to question 7*]
 - c. I don't know [*Skip to question 7*]
- 6. Why did you decide to switch to a different curriculum?
- 7. Please describe any successes you experienced when **selecting** an SRAE curriculum for youth in [juvenile justice detention centers/foster care group homes].
- 8. Please describe any challenges you experienced when **selecting** an SRAE curriculum for youth in [juvenile justice detention centers/foster care group homes].
- 9. Have you adapted the SRAE curriculum delivered to youth in [juvenile justice detention centers/foster care group homes]? For example, have you changed the content or activities, presented information in a different way, changed the amount of content covered on a particular topic, or adapted role-play scenarios for youth in [juvenile justice detention centers/foster care group homes]? (If you deliver more than one curriculum but adapted just one of them, please answer "Yes".)
 - a. Yes
 - b. No [*Skip to question 14*]
 - c. I don't know [*Skip to question 14*]
- 10. Please tell us more about how you adapted your SRAE curriculum for youth in [juvenile justice detention centers/foster care group homes].
- 11. How did you know you needed to adapt your SRAE curriculum for youth in [juvenile justice detention centers/foster care group homes]? [*Select all that apply*]
 - a. Feedback from youth
 - b. Feedback from facilitators
 - c. Feedback from staff at [juvenile justice detention centers/foster care group homes] sites
 - d. Feedback from parents or guardians
 - e. Information from the broader community
 - f. State policy
 - g. Local policy
 - h. Guidance from FYSB
 - i. Other (please describe)
 - j. I don't know
- 12. Please describe any successes you experienced when **adapting** your SRAE curriculum for youth in [juvenile justice detention centers/foster care group homes].
- 13. Please describe any challenges you experienced when **adapting** your SRAE curriculum for youth in [juvenile justice detention centers/foster care group homes].

The next few questions ask about any other things, **beyond the curriculum**, you did to design or customize your SRAE program to meet the needs of youth in [juvenile justice detention centers/foster care group homes].

14. Beyond the SRAE curriculum, did you provide any other services, resources, or experiences to youth in [juvenile justice detention centers/foster care group homes] through your SRAE program?
 - a. Yes
 - b. No [*Skip to question 20*]
 - c. I don't know [*Skip to question 20*]
15. Please describe the other services, resources, or experiences you provided to youth in [juvenile justice detention centers/foster care group homes].
16. Did you identify or customize these other services, resources, or experiences to meet the needs of youth in [juvenile justice detention centers/foster care group homes] specifically? Please select "No" if you offer the same services, resources, or experiences to youth in [juvenile justice detention centers/foster care group homes] as you do to youth in other settings.
 - a. Yes
 - b. No [*Skip to question 18*]
 - c. We do not provide SRAE programming to youth in other settings [*Skip to question 18*]
 - d. I don't know [*Skip to question 18*]
17. Please tell us more about how you identified or customized the other services, resources, or experiences specifically for youth in [juvenile justice detention centers/foster care group homes].
18. Please describe any successes you experienced when identifying or customizing services, resources, or experiences for your SRAE program (beyond your SRAE curriculum) for youth in [juvenile justice detention centers/foster care group homes].
19. Please describe any challenges you experienced when identifying or customizing services, resources, or experiences for your SRAE program (beyond your SRAE curriculum) for youth in [juvenile justice detention centers/foster care group homes].

When you answer the next two questions, please think about your entire SRAE program, including the curriculum and any other services, resources, or experiences provided to youth in [juvenile justice detention centers/foster care group homes].

20. To what extent do you agree or disagree with the following statement: Our SRAE programming successfully meets the needs of the youth we serve in [juvenile justice detention centers/foster care group homes].
 - a. Strongly agree
 - b. Somewhat agree
 - c. Neither agree nor disagree

- d. Somewhat disagree
- e. Strongly disagree

The next few questions ask about your experiences **delivering** the SRAE program you designed for youth in [juvenile justice detention centers/foster care group homes]. Please consider the curriculum implemented and any other services, resources, or experiences offered.

- 21. To what extent do you agree or disagree with the following statement: Our organization successfully delivered SRAE programming to youth in [juvenile justice detention centers/foster care group homes].
 - a. Strongly agree
 - b. Somewhat agree
 - c. Neither agree nor disagree
 - d. Somewhat disagree
 - e. Strongly disagree
- 22. Please describe any successes you experienced when **delivering** your SRAE program to youth in [juvenile justice detention centers/foster care group homes].
- 23. Please describe any challenges you experienced when **delivering** your SRAE program to youth in [juvenile justice detention centers/foster care group homes].

III. Strategies for recruiting, enrolling, and engaging youth in [juvenile justice detention centers/foster care group homes]

The following questions ask about the strategies your SRAE program used to recruit and enroll youth into your program, as well as strategies to engage youth in programming and maintain high youth attendance.

- 24. What strategies have you used to recruit and enroll youth for programming provided in [juvenile justice detention centers/foster care group homes]?
- 25. Did these recruitment and enrollment strategies differ from the strategies you use to recruit youth for SRAE programming **in other settings (such as schools, community-based organizations, clinics, etc.)**? Please select “No” if you use the same strategies to recruit youth in [juvenile justice detention centers/foster care group homes] as you use to recruit youth for programming in other settings.
 - a. Yes
 - b. No [*Skip to question 27*]
 - c. We do not provide SRAE programming to youth in other settings [*Skip to question 27*]
 - d. I don’t know [*Skip to question 27*]
- 26. How did your recruitment and enrollment strategies for youth in [juvenile justice detention centers/foster care group homes] differ from the strategies you used with youth **in other settings (such as schools, community-based organizations, clinics, etc.)**?

27. To what extent do you agree or disagree with the following statement: Our SRAE program successfully recruited and enrolled youth for SRAE programming in [juvenile justice detention centers/foster care group homes] during this grant period.
- Strongly agree
 - Somewhat agree
 - Neither agree nor disagree
 - Somewhat disagree
 - Strongly disagree
28. Please describe any successes you experienced when **recruiting and enrolling** youth in SRAE programming in [juvenile justice detention centers/foster care group homes].
29. Please describe any challenges you experienced when **recruiting and enrolling** youth in SRAE programming in [juvenile justice detention centers/foster care group homes].
30. Do the [juvenile justice detention centers/foster care group homes] sites you work with require that youth attend SRAE program sessions?
- Yes [*Skip to question 34*]
 - No
 - I don't know [*Skip to question 34*]
31. What strategies have you used to maintain attendance among youth participating in SRAE programming in [juvenile justice detention centers/foster care group homes]?
32. Did your strategies for maintaining attendance in [juvenile justice detention centers/foster care group homes] differ from the strategies you use when providing SRAE programming in **other settings (such as schools, community-based organizations, clinics, etc.)**?
- Yes
 - No [*Skip to question 34*]
 - We did not provide SRAE programming to youth in other settings [*Skip to question 34*]
 - I don't know [*Skip to question 34*]
33. How have your strategies for maintaining attendance for youth in [juvenile justice detention centers/foster care group homes] differed from strategies you use when providing SRAE programming in **other settings (such as schools, community-based organizations, clinics, etc.)**?
34. To what extent do you agree or disagree with the following statement: Our SRAE program maintained high attendance among youth in the SRAE programming in [juvenile justice detention centers/foster care group homes].
- Strongly agree
 - Somewhat agree

- c. Neither agree nor disagree
 - d. Somewhat disagree
 - e. Strongly disagree
35. Please describe any successes you experienced working to maintain attendance for youth in SRAE programming in [juvenile justice detention centers/foster care group homes].
36. Please describe any challenges you experienced working to maintain attendance for youth in SRAE programming in [juvenile justice detention centers/foster care group homes].
37. What strategies have you used to engage youth participating in SRAE programming in [juvenile justice detention centers/foster care group homes]?
38. Did your strategies for fostering engagement in SRAE programming delivered in [juvenile justice detention centers/foster care group homes] differ from the strategies you use with youth when providing SRAE programming in other settings? Please select “No” if the strategies you use to engage youth in [juvenile justice detention centers/foster care group homes] are the same as the strategies you use to engage youth in other settings.
- a. Yes
 - b. No [*Skip to question 40*]
 - c. We did not provide SRAE programming to youth in other settings [*Skip to question 40*]
 - d. I don’t know [*Skip to question 40*]
39. How have your strategies for fostering engagement in SRAE programming delivered to youth in [juvenile justice detention centers/foster care group homes] differ from strategies you use with youth when providing SRAE programming in other settings?
40. To what extent do you agree or disagree with the following statement: Our SRAE program successfully engaged youth in SRAE programming in [juvenile justice detention centers/foster care group homes].
- a. Strongly agree
 - b. Somewhat agree
 - c. Neither agree nor disagree
 - d. Somewhat disagree
 - e. Strongly disagree
41. Please describe any successes you experienced when engaging youth in SRAE programming in [juvenile justice detention centers/foster care group homes].
42. Please describe any challenges you experienced when engaging youth in SRAE programming in [juvenile justice detention centers/foster care group homes].

IV. Partnerships for serving youth in [juvenile justice detention centers/foster care group homes]

The questions in this section focus on partnerships with other organizations and how your organization identified, built, and maintained partnerships for your SRAE program.

43. What strategies did you use to secure partnerships with [juvenile justice detention center/foster care group home] sites so that you could deliver SRAE programming at the sites?
44. Aside from sites where you deliver programming, what partnerships were beneficial for serving youth in [juvenile justice detention centers/foster care group homes]? (For instance, state agencies, specific community-based organizations, etc.)
45. To what extent do you agree or disagree with the following statement: Our SRAE program successfully formed the partnerships needed for SRAE programming in [juvenile justice detention centers/foster care group homes].
 - a. Strongly agree
 - b. Somewhat agree
 - c. Neither agree nor disagree
 - d. Somewhat disagree
 - e. Strongly disagree

When you answer the next questions, please think about all your experiences related to forming and maintaining partnerships.

46. Please describe any successes you experienced when forming and maintaining partnerships for SRAE programming in [juvenile justice detention centers/foster care group homes].
47. Please describe any challenges you experienced when forming and maintaining partnerships for SRAE programming in [juvenile justice detention centers/foster care group homes].

V. Staff background, training, and support to provide SRAE program to youth in [juvenile justice detention centers/foster care group homes]

The questions in this section ask about the background of staff and the training and ongoing support provided to staff. We are interested in the staff who directly oversee and/or deliver your SRAE program in [juvenile justice detention centers/foster care group homes].

48. Do you require facilitators providing SRAE programming to youth in [juvenile justice detention centers/foster care group homes] have a certain level of education?
 - a. No, we don't have any education requirements
 - b. Yes, a high school diploma or equivalent
 - c. Yes, a associates degree

- d. Yes, a bachelor's degree
 - e. Yes, a master's degree
 - f. Yes, other (specify)
49. Do you require facilitators providing SRAE programming to youth in [juvenile justice detention centers/foster care group homes] have a certain number of years of experience delivering similar programming in [juvenile justice detention centers/foster care group homes] or other settings?
- a. No, we don't require this
 - b. Yes, at least 1 year in [juvenile justice detention centers/foster care group homes]
 - c. Yes, at least 3 years in [juvenile justice detention centers/foster care group homes]
 - d. Yes, at least 5 years in [juvenile justice detention centers/foster care group homes]
 - e. Yes, at least 1 year in any setting
 - f. Yes, at least 3 years in any setting
 - g. Yes, at least 5 years in any setting
 - h. Yes, other (specify)
50. Do you require facilitators providing SRAE programming to youth in [juvenile justice detention centers/foster care group homes] to have any other specific experience or qualifications to work in these settings?
- a. Yes
 - b. No [*Skip to question 52*]
 - c. I don't know [*Skip to question 52*]
51. Please describe the specific background or qualifications facilitators providing SRAE programming in [juvenile justice detention centers/foster care group homes] need to have.
52. Have you had trouble retaining staff or facilitators providing SRAE programming in [juvenile justice detention centers/foster care group homes]?
- a. Yes
 - b. No [*Skip to question 54*]
 - c. I don't know [*Skip to question 54*]
53. How have you addressed this issue?
54. Does the training or ongoing support you provide to facilitators working in [juvenile justice detention centers/foster care group homes] differ from the training and ongoing support you provide to facilitators providing SRAE programming in **other settings (such as schools, community based organizations, clinics, etc.)**? By "ongoing support," we mean supervision, mentoring, technical assistance or general guidance given to staff after their initial training. Training can refer to the initial training done during staff onboarding or follow-up trainings.

Please select “No” if you offer the same training and support to facilitators serving youth in [juvenile justice detention centers/foster care group homes] as you do to facilitators serving youth in other settings.

- a. Yes
- b. No [*Skip to question 56*]
- c. We did not provide training or ongoing support [*Skip to question 56*]
- d. We did not provide SRAE programming to youth in other settings [*Skip to question 56*]
- e. I don’t know [*Skip to question 56*]

55. Please describe how the training or ongoing support differs for facilitators providing SRAE programming to youth in [juvenile justice detention centers/foster care group homes] compared to facilitators providing SRAE programming in **other settings (such as schools, community based organizations, clinics, etc.)**.

When you answer the next question, please think about all your experiences related to hiring, training, and providing support to facilitators providing SRAE programming in [juvenile justice detention centers/foster care group homes].

- 56. Please describe any successes you experienced when hiring, training, and providing support to the facilitators providing SRAE programming in [juvenile justice detention centers/foster care group homes].
- 57. Please describe any challenges you experienced when hiring, training, and providing support to the facilitators providing SRAE programming in [juvenile justice detention centers/foster care group homes].

VI. Other adolescent pregnancy prevention programming in [juvenile justice detention centers/foster care group homes]

- 58. Do you implement adolescent pregnancy prevention programming in [juvenile justice detention centers/foster care group homes] using funds from any other grant programs, such as Personal Responsibility Education Program (PREP) or Teen Pregnancy Prevention (TPP) grants?
 - a. Yes
 - b. No [*Skip to question 61*]
 - c. I don’t know [*Skip to question 61*]
- 59. Does your SRAE program in [juvenile justice detention centers/foster care group homes] differ from the programming in [juvenile justice detention centers/foster care group homes] provided under the other grant program(s)?
 - a. Yes
 - b. No [*Skip to question 61*]
 - c. I don’t know [*Skip to question 61*]

60. Please describe the differences between your SRAE program in [juvenile justice detention centers/foster care group homes] and your program for [juvenile justice detention centers/foster care group homes] provided under other grant programs. Please consider the curriculum or other activities delivered, the strategies for recruiting and enrolling youth, the strategies for engaging youth in programming, staff background or training, or any other aspects of the programs.

VII. Wrap-up

61. Please provide any other information you would like us to know about your experience providing SRAE programming to youth in [juvenile justice detention centers/foster care group homes].

Thank you for completing this interview!