

Ed-Flex Annual Reporting Template

State:

Reporting Period: Date of Application Approval through (TBD)

A. Background

States which have Ed-Flex authority (i.e., "Ed-Flex States") are required to annually monitor the activities of local educational agencies (LEAs), educational service agencies, and schools that received waivers under the State's Ed-Flex authority (20 U.S.C. § 5891b(a)(5)(A)). As noted in the U.S. Department of Education's (Department) application for Ed-Flex authority, an Ed-Flex State must submit an annual report to the Department on the results of the State educational agency's (SEA) oversight of the Ed-Flex program and the impact of the waivers granted on school and student performance. (20 U.S.C. § 5891b(a)(5)(B)). The Department will publicly post information from each Ed-Flex annual report on the Department's website.

This document serves as a template for an SEA to use in meeting the annual Ed-Flex reporting requirements.

B. Ed-Flex Annual Report

Each Ed-Flex State's annual report must include data demonstrating the degree to which progress has been made toward meeting the State's educational objectives. Each Ed-Flex State should respond, as applicable, to each of the following items:

1. Using the table below, please provide the total number of waivers granted under the State's Ed-Flex authority, the types of waivers granted (i.e., the specific ESEA requirements that were waived under the State's Ed-Flex authority), and the number of waivers granted for each type of waiver. Please use Appendix A if additional space is needed.

Local Educational Agency	ESEA Requirement Waived	Duration of Waiver (i.e., applicable school years)	Additional Information (e.g., context regarding why such a waiver was granted to the LEA)

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Total Number of Waivers Granted				

2. Please describe the effect of the waivers granted under the SEA's Ed-Flex authority on the implementation of State and local educational reforms pertaining to school and student performance.

3. Please describe the relationship of the waivers to the performance of schools and students affected by the waivers.

4. At the State's discretion, please provide any additional information not already provided in response to items 1 through 3 pertaining to the SEA's oversight of the Ed-Flex program and the impact of the waivers granted on school and student performance or data demonstrating the degree to which progress has been made toward meeting the State's educational objectives.

C. Assurance (Please check the box)

□ By submitting this report to the Department, the State assures that the data reported are reliable, complete, and accurate, as defined by the State. If the State cannot assure to this, the State must provide a description below of a plan for improving the reliability, completeness, and accuracy of such data as defined by the State.

Local Educational Agency	ESEA Requirement Waived	Duration of Waiver (i.e., applicable school years)	Additional Information (e.g., context regarding why such a waiver was granted to the LEA)
Total Number of Wai	vers Granted		

Appendix A. Additional Space for Question 1 Response

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0737. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under section 9207 of the Every Student Succeeds Act (ESSA). If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact the Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Ave., S.W., Washington, DC 20202-3118 at OESE.titlei-a@ed.gov.