

**Annual Mandatory Collection of Elementary and Secondary  
Education Data through the Consolidated State Performance Report**

May 2022

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*Attachment A*

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**Consolidated State  
Performance Report for  
School Years 2022-23, 2023-  
24, and 2024-25:  
Directed Questions for 60-day  
Package**

OMB No. 1810-0724

## INTRODUCTION

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This attachment contains specific topics for which the Department would like to obtain input from data submitters and stakeholders. Please note that in addition to these specific questions, public comments are encouraged on all the changes proposed. While many of these questions are directed to SEA data submitters, comments from all stakeholders on these topics are welcome.

## DIRECTED QUESTIONS

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1. Title III Teachers (1.3.4.1): The Department proposes revising language in item 1.3.4, including the change from “certified, licensed, or endorsed teachers” to “EL certified or licensed teachers of English learners,” to further clarify the population of teachers meant for inclusion in reporting this data. Is the intent of the revised language clear to states? If not, please specify.
  - a. *What challenges, if any, do states encounter in reporting the data under item 1.3.4?*
  
2. Title I, Part A, Postsecondary Enrollment (2.3.3): Sections 1111(h)(1)(xiii) and 1111(h)(2)(C) of the Elementary and Secondary Education Act of 1965 (ESEA) require State and local report cards to include where available, for each high school in the State, the cohort rate at which students who graduate from high school enroll in programs of public postsecondary education in the State. If data are available and to the extent practicable, State and local report cards should also include enrollment information for private postsecondary education programs in the State and postsecondary education programs outside the State. State educational agencies (SEAs) also report this data to EDFacts, and these reported data are used to prepopulate the CSPR. ED is proposing to collect an indication of whether the SEAs report enrollment for the following types of postsecondary education: public postsecondary education in the State, private postsecondary education in the State, and programs of postsecondary outside the State.
  - a. *Is this additional information available for data your State reports?*
  - b. *What is the impact of reporting this additional information for your State?*

### 2.3.3 Postsecondary program types for which enrollment data are reported

Type of Postsecondary Program	Included in Data Reported (Yes or No)
Public postsecondary education in the state	[Manual Entry]
Private postsecondary education in the state	[Manual Entry]
Postsecondary education outside the state	[Manual Entry]

3. Title I, Part D, Neglected or Delinquent Students (2.5.1.1, 2.5.3.1): Currently, ED collects data on the yearly average length of stay by program/facility type serving students who are neglected or delinquent under Title I, Part D. ED is proposing to add an additional collection for the average number of days that students receive program-funded services in these programs.
  - a. ***Can your state report the average number of days that students receive Title I, Part D program services, in addition to the average length of stay?***
  - b. ***How long does the state anticipate that it would take to be able to report this data? What impacts with reporting this data group are anticipated in your state?***