Changes to the ESSER Annual Performance Report

Changes to the revised ESSER annual performance report form include the following technical items:

1. Remove "from FFATA" from Auto-fill note for Name of entity, DUNS # (multiple questions throughout form)
   a. Reason: ED will auto-fill using prior year reporting to provide these data fields; grantees expressed confusion seeing auto-fills from FFATA.
2. Remove "auto-calculated" note from "% Remaining Funds Not Yet Planned for Specific Use" tables
   a. ED will not auto-calculate this field because of the potential for data errors to be introduced through the auto-calculation given the percentage format of the question
3. Add clarifying language to each cell in question 2.2e; this guidance was included in the similar question for LEAs – question 4.b1 – and is now added here.
   a. "*(Note, the total unique headcount does **not** need to equal the sum of rows a – n, as a student may be counted in multiple rows.)*
4. Revise question 2.2e and 4.b1, "Extended Instructional Time"
   a. This question must be revised to align to the definition of "extended instructional time", which is a mandatory program/activity in place at a school-wide level, rather than a voluntary program in which individual students choose to participate.
   b. The revisions to this question bring the data requested into alignment with the program/activity definition.
   c. Move to appendix and change status of question from "optional" to "preview" for this and next reporting cycles.
5. Revise question 2.2e and 4.b1, "Early Childhood Learning Program Expansion or Enhancement"
   a. This question must be revised to align to the definition of "early childhood learning program", which is *the* enrollment of the student. That is, one is not a K-12 student who chooses to participate in an early childhood learning program; rather, one is either enrolled (and therefore participating) in the early childhood learning program or is not enrolled (and not participating). Because enrollment in early childhood learning programs is often limited by funding (rather than open to all eligible children), the Department also seeks to know the number of seats added to the program by ESSER funds.
   b. Move to appendix and change status of question from "optional" to "preview" for this and next reporting cycles.
6. Edit question 2.2e, "Full-Service Community Schools"
   a. Change "LEA" to "state"
   b. Reason: This question is directed to states, not LEAs; language is updated to reflect correct respondent level. The revision addresses a wording error in the approved version.