TO: Office of Information and Regulatory Affairs

Office of Management and Budget

FROM: Office of the Chief Data Officer

U.S. Department of Education

RE: Nonmaterial and Nonsubstantive Edits to 1810-0749

We are recommending several technical edits to this ICR that do not have an impact on respondent burden. The major edits relate to activating survey questions that had been previewed in the prior version of the ESSER Annual Performance Report Form. Additionally, two survey questions that had previously been optional will now be mandatory, as previewed in the prior version of the form. The burden associated with the survey questions that are being activated or converted from optional to mandatory was incorporated in the previous burden estimate.

Other minor edits are being implemented to assist respondents with providing accurate information and to reduce the need for corrections and further clarifications. These minor edits will not require new or additional information from respondents.

Major edits:

* Question 2.2e “SEA Interventions and Participation” and its associated sub-questions are being moved out of the appendix and in-line with the other SEA-level survey questions, as previewed in the previous version of the form.
* Question 3.b2 “LEA Expenditures by ESSER Subgrant fund and Activity**”** and its associated sub-questions are being moved out of the appendix and in-line with the other LEA-level survey questions, as previewed in the previous version of the form. Guidance is being included for questions 3.b1 and 3.b2 to clarify that question 3.b1 collects expenditure information by accounting object and 3.b2 collects expenditure information by activity.
* Question 3.b10 “LEA Hiring and Retention of Specific Positions” was optional and is now mandatory, as previewed in the previous version of the form. The guidance for this question has been updated accordingly.
* Question 3.d3 “LEA Activities or Interventions to Address Learning Loss” previously asked respondents to indicate whether they implemented listed activities or interventions select by selecting “Yes” or “No”. Respondents will now enter the amount of funds expended on each listed activity, as previewed in the previous version of the form. The guidance for this question has been updated accordingly.
* Question 4.b1 “LEA Interventions and Participation” and its associated sub-questions are being moved out of the appendix and in-line with the other LEA-level survey questions, as previewed in the previous version of the form.
* Question 4.c1 “Access to select staff” was optional and is now mandatory, as previewed in the previous version of the form. The guidance for this question has been updated accordingly.

Minor edits:

* The “Reporting Periods” section has been updated to reflect the current and future reporting periods
* The “State Fiscal Year” section has been updated to reflect that respondents will be providing information about fiscal year 2022-2023 for the next collection
* A footnote that is no longer relevant has been removed from 2.1a
* In question 2.2a, incorrect references to “2.a” have been updated to the correct form field “2.1a”. Also, a clarification was added to 2.2a.f about including Administrative Costs in the total of the Emergency Needs reservation.
* Duplicative fields have been removed from the subgrant portions of the form so they are now only listed once:
  + Example: 2.4 – Total amount awarded to the LEA from the ESSER I SEA Reserve
* In a few instances, incorrectly included skip logic was removed from the form as skip logic is not relevant to the questions and is not present in the reporting tool.
  + Example: 2.4b – “ESSER I SEA Reserve Funds to non-LEA entities”
* The guidance for question 4.b1 was updated to remove a portion of the guidance that was incorrectly retained from a draft version of the form.
  + Removed guidance: *“If this LEA provided an activity or support to all students and additional or supplemental services/activities targeted specific student groups, please answer yes to the activity “for all students” and select the student group for whom additional support/access was provided.”*
* The guidance for question 4.b1.7 was updated to clarify that if educational technology was purchased for all students, no further sub-questions about the provision of educational technology are required
* The guidance for question 4.c1 was updated to clarify that respondents should be providing FTE information as of September 30, 2022.
* All references to “subawards” have been updated to “subgrants” for consistency and clarity
* All references to “English language learners” have been updated to “English learners” for consistency.
* All references to “State(s)” have been capitalized throughout the form for consistency
* A reference to “planned expenditures” in 3.b4 has been updated to “planned uses” for consistency and clarity
* Clarifications have been added to the “Auto-fill” information throughout the form to inform respondents that these fields will be auto-filled from prior APR submissions