

# **School Pulse Panel (SPP 2023-24)**

**OMB# 1850-0975 v.2**

**Supporting Statement**

## **Appendix C**

**Monthly Surveys**

**National Center for Education Statistics (NCES)**

**U.S. Department of Education**

**June 2023**

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# School Pulse Modules by Month

Monthly Collection		Modules		
2023	August	Staffing (Summer Hiring Cycle & Challenges)	Internet & Technology	Community Collaboration
	September	After-School Programs	Summer Programs	
	October	Staffing (Current Vacancies & Challenges)	Tutoring	
	November	<i>School Improvement</i>	<i>Food Services</i>	
	December	<i>Facilities</i>	<i>Learning Recovery (Planning Time + Parent Engagement)</i>	
2024	January	<i>College and Career</i>	<i>World Language Programs</i>	
	February	<i>Crime and Safety (Perceptions and trainings)</i>		
	March	<i>Mental Health</i>	<i>Concerns</i>	<i>Staffing (Upcoming Hiring Cycle)</i>
	April	<i>Transportation</i>	<i>School Preparedness</i>	<i>Crime &amp; Safety (Procedures)</i>
	May	<i>Tutoring (Repeat of October – reduced set of items)</i>	<i>Student Behavior</i>	
	June	<i>Learning Recovery (Strategies)</i>	<i>Absenteeism</i>	<i>Learning Modes</i>

*Italicized modules* are planned but subject to change; changes will appear in subsequent 30-day packages. Counts and Suggestions for Future Items are also asked each month

# August 2023 Survey

## Staffing (Summer Hiring Cycle & Challenges)

**HP1.** How easy or difficult was it for you to fill each of the following **teaching** positions with a fully certified teacher for the 2023-24 school year?

	We did not have vacancies in this area	Very Easy	Somewhat easy	Somewhat difficult	Very difficult	Our school does not offer this position	Don't Know
General Elementary							
Special Education							
English or language arts							
Social Studies							
Computer science							
Mathematics							
Biology or life sciences							
Physical sciences (e.g., chemistry, physics)							
English as a Second Language (ESL) or bilingual education							
Foreign languages							
Music or arts							
Career or technical education							
Physical education or health							
Other, please specify: _____							

**HP2.** What, if any, challenges did you experience filling vacant **teaching** positions for the 2023-24 school year? *Select all that apply.*

- Too few candidates applying for open teaching positions
- A lack of qualified candidates applying for open teaching positions
- Candidates felt the salary and benefits for teaching positions were not enough
- Applicants turned down teaching positions once offered for reasons other than salary and benefits
- Other, please specify: \_\_\_\_\_
- We did not experience any challenges filling teacher vacancies
- We did not have any teacher vacancies to fill
- Don't know

**HP3.** How easy or difficult was it for you to fill each of the following **non-teaching staff** positions with a fully certified staff member for the 2023-24 school year?

	We did not have vacancies in this area	Very Easy	Somewhat easy	Somewhat difficult	Very difficult	Our school does not offer this position	Don't Know
Mental health professional (e.g., psychologist, social worker)							
Medical professional (e.g., nurse, nurse's aide)							
Administrative staff							
Technology specialist							
Transportation staff							
Custodial staff							
Nutrition staff (e.g., food preparation, cafeteria worker)							
Academic counselor							
Academic interventionist							
Tutor							
Instructional coach							
Classroom aide							
Other, please specify: _____							

**HP4.** What, if any, challenges did you experience filling vacant **non-teaching staff** positions for the 2023-24 school year? *Select all that apply.*

- Too few candidates applying for open staff positions
- A lack of qualified candidates applying for open staff positions
- Candidates felt the salary and benefits for staff positions were not enough
- Applicants turned down staff positions once offered for reasons other than salary and benefits
- Other, please specify: \_\_\_\_\_
- We did not experience any challenges filling staff vacancies
- We did not have any staff vacancies to fill
- Don't know

**HP5.** Entering the 2023-24 school year, do you feel your school is understaffed?

- Yes
- No
- Don't Know

**HP6.** In which of the following areas do you feel that your school is understaffed? {Display if HP5 = Yes}

	Yes, we are understaffed in this area	No, we are not understaffed in this area	Not applicable – our school does not offer this position
General Elementary			
Special Education			
English or Language Arts			
Social Studies			
Computer Science			
Mathematics			
Biology or life sciences			
Physical sciences (e.g., chemistry, physics)			
English as a Second Language (ESL) or bilingual education			
Foreign languages			
Music or arts			
Career or technical education			
Physical education or health			
Mental health (e.g., psychologist, social worker)			
Medical (e.g., nurse, nurse's aide)			
Administrative staff			
Technology			
Transportation			
Custodial			
Nutrition (e.g., food preparation, cafeteria worker)			
Academic counseling			
Academic interventionist			
Tutor			
Instructional coach			
Classroom aide			
Other, please specify: _____			

**HP9.** We'd like to learn more about how schools' experiences **filling teacher and staff vacancies** for the 2023-24 school year. In the space below, please share any other information you like us to know on this topic.

*This item is optional.*

## Internet & Technology

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**INTERNET1.** For the 2023-24 school year, are students who need internet access provided internet access **at home**?

- Yes
- No
- Don't Know

**INTERNET2.** For the 2023-24 school year, are students who need internet access provided internet access at a location **other** than their home (e.g., library, parking lot, or other location)?

- Yes
- No
- Don't Know

**INTERNET3.** For the 2023-24 school year, are students who need them provided with digital devices (e.g., laptops, tables, Chromebooks, etc.)?

- Yes
- No
- Don't Know

**INTERNET4.** For the 2023-24 school year, are **students** provided IT or technical support for problems with their internet or computers?

*Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.*

- Yes
- No
- Don't Know

**INTERNET5.** For the 2023-24 school year, are **teachers or non-teaching staff** provided IT or technical support for problems with their internet or computers?

*Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.*

- Yes
- No
- Don't Know

**DL1.** Does your school offer training on digital literacy for your students?

- Yes
- No
- Don't Know

**DL2.** Does your school provide additional training for any of the following subgroups beyond what all students are offered? *Select all that apply.* {Display if DL1 = YES}

- Migrant students
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Other, please specify: \_\_\_\_\_
- None of the Above

**DL3.** Does your school offer training on digital literacy for your students' **families**?

- Yes
- No
- Don't Know

**INTERNET6.** We'd like to learn more about how schools' experiences **ensuring internet access for students and developing their digital literacy**. In the space below, please share any other information you like us to know on this topic.

*This item is optional.*



## Community Collaboration

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**CSP1.** Does your school use a “community school” or “wraparound services” model?

*A community school or wraparound services model is when a school partners with other government agencies and/or local nonprofits to support and engage with the local community (e.g., providing mental and physical health care, nutrition, housing assistance, etc.)*

- Yes
- No
- Don't Know

**CSP2a.** For the 2023-24 school year, which of the following services, if any, are available to the community through your school's existing partnerships? *Select all that apply.*

- |   |   |
|---|---|
| <input type="radio"/> Physical health care      | <input type="radio"/> Adult education classes         |
| <input type="radio"/> Mental health care        | <input type="radio"/> Parenting and family support    |
| <input type="radio"/> Dental care               | <input type="radio"/> Mentoring and tutoring programs |
| <input type="radio"/> Vision care               | <input type="radio"/> Migrant and refugee support     |
| <input type="radio"/> Housing assistance        | <input type="radio"/> Volunteering opportunities      |
| <input type="radio"/> Nutrition/food assistance | <input type="radio"/> Community resource fairs        |
| <input type="radio"/> Employment assistance     | <input type="radio"/> Other, please specify: _____    |
| <input type="radio"/> Childcare                 | <input type="radio"/> None of the above               |
| <input type="radio"/> Social work               | <input type="radio"/> Don't Know                      |

**CSP2c.** To the best of your knowledge, what percentage of your students and their families will participate in these programs during the 2023-24 school year?

{Answers populate based on selections to CSP2a}	Percentage of students and their families in 2023-24	Don't Know
Physical health care	%	
Mental health care	%	
Dental care	%	
Vision care	%	
Housing assistance	%	
Nutrition/food assistance	%	
Employment assistance	%	
Childcare	%	
Social work	%	
Adult education classes	%	
Family support and parenting	%	
Mentoring and tutoring programs	%	
Migrant and refugee support	%	
Volunteering opportunities	%	
Community resource fairs	%	

**CS3.** For the 2023-24 school year, does your school have, or conduct, any of the following collaborative decision-making and continuous improvement practices, either directly or through a partnership? *Select all that apply.*

- An advisory board or local-decision-making committee that includes parents, teachers, students, and/or community members
- Assessment of student academic and non-academic needs and assets and family needs and assets
- Data system that monitors which students receive which services (e.g., after-school programs, counseling services, health care)
- Data system that monitors student progress (e.g., academic progress, classroom engagement, social and emotional skills)
- None of the above
- Don't know

**CSP4.** For the 2023-24 school year, does your school use any of the following strategies to improve coordination of service delivery? *Select all that apply.*

- Employment of a community school coordinator, director, or manager
- Partnerships with community organizations to provide services
- Case management to connect students and families with services
- Service directory or other centralized list of family services
- None of the above
- Don't know

**CSP5.** How important was each of the following factors in determining your school's priorities for the 2023-24 school year?

	Not important	Slightly important	Important	Very important	N/A
Results from school's comprehensive needs assessment					
Input from parents					
Input from students					
Input from school administrators					
Input from school staff					
Input from community-based organizations, local government, or businesses					
Input from tribes or tribal organizations					

**CSP3.** We'd like to learn more about how schools' experiences **collaborating with the community surrounding your school** at your school. In the space below, please share any other information you like us to know on this topic. *{Display if CSP1 = YES}*

*This item is optional.*

## Counts

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**TEACHER0.** Please enter an approximate total **teacher** count for your school as of today.

*Please enter the **number** of teachers, including full-time and part-time teachers.*

\_\_\_\_\_ teachers

**STAFF0.** Please enter an approximate total non-teacher staff count for your school as of today.

*Please enter the **number** of non-teaching staff, including full-time and part-time non-teachers.*

\_\_\_\_\_ non-teaching staff

**ENROLLMENT.** As of today, please enter your total student enrollment count.

*Please enter the **number** of students.*

\_\_\_\_\_ students

## Suggestions for Future Items

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**FutCont.** We want to ensure we are continuing to collect information on topics that are relevant to the day-to-day functioning of U.S. public schools during the 2023-24 school year and beyond. In the space below, please share any other topics you believe are important for us to know as we continue this monthly survey collection.

*This item is optional.*

# September 2023 Survey

## Summer Programs

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**SP\_gate.** Which of the following summer programs did your school offer during summer 2023?

- Summer school program:** classes offered during the summer that students take for remedial or credit recovery purposes; students are often required to attend summer school because of their performance during the school year {Display SP\_ss items if selected}
- Summer learning and enrichment programs:** classes or programs offered during the summer that students may participate in that provide additional learning opportunities, or course credit, in a variety of subject areas; students' participation in these programs is voluntary {Display SP\_le items if selected}
- Summer recreation programs:** programs offered during the summer that students may participate in that may include recreation, sports, games and activities, youth development, etc.; these programs typically do not have an academic focus and students' participation is voluntary {Display SP\_r items if selected}
- Summer bridge programs:** programs offered during the summer that support transitions to new grade or school levels (e.g., the transition from elementary to middle school or from middle school to high school) {Display SP\_bp items if selected}
- Service-learning program:** program where students learn in a classroom-type setting and apply what they've learned by providing meaningful service to their community {Display SP\_sl items if selected}
- Work-based learning program:** program that provides students with a continuum of career-related experiences that support their career goals and prepares them for education and employment beyond school {Display SP\_wb items if selected}
- Summer internship program:** program where students are connected to businesses or non-profit organizations and gain real-world work experiences {Display SP\_int items if selected}
- Other** summer programs, please specify: \_\_\_\_\_
- We did **not offer** any summer programs during summer 2023

**SP\_acad.** To the best of your knowledge, what percentage of your student body participated in academically focused summer program(s) offered by your school during summer 2023? {Display if SP\_gate = summer school OR L&E programs OR bridge programs OR other programs}

*Academically focused summer programs include summer school, learning and enrichment programs, bridge programs, or other summer programs. If a student participated in more than one of these programs, only count them once.*

\_\_\_\_\_ %  
 Don't know

*The following questions are about your school's summer school offered during summer 2023:*

**SP\_ss1.** To the best of your knowledge, what percentage of your student body participated in **summer school** during summer 2023?

\_\_\_\_\_ %  
 Don't know

**SP\_ss2.** During a typical week, approximately how many days per week did your school offer **summer school** during summer 2023?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days per week
- Don't know

**SP\_ss3.** During a typical day, how many hours per day did **summer school** run?

\_\_\_\_\_ hours

- Don't know

**SP\_s4.** Approximately how many weeks did your school offer **summer school** during summer 2023?

\_\_\_\_\_ weeks

- Don't know

**SP\_ss5.** Which of the following best describes your school's ability to provide **summer school** to those who needed it?

- We were able to provide summer school to ALL students who needed it
- We were able to provide summer school to MOST students who needed it
- We were able to provide summer school to SOME students who needed it
- We were able to provide summer school to ONLY A FEW students who needed it
- Don't know

**SP\_ss6.** Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer school program**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: \_\_\_\_\_
- None of the above
- Don't know

**SP\_ss7.** Which of the following personnel worked in your school's **summer school program** during summer 2022? *Select all that apply.*

- Full-time teachers from your school
- Part-time teachers from your school
- Administrative staff from your school

- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school’s summer school program
- Staff from an outside organization you partner or contract with {Display if SP\_ss6 ≠ “None of the above” or “Don’t Know”}
- Volunteers (e.g., parents, other community members)
- Other, please specify: \_\_\_\_\_
- Don’t know

**SP\_ss8.** What sources of funding were used to support your school’s **summer school program** during summer 2022? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Federal grants or programs
- State grants or programs
- Local grants or programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: \_\_\_\_\_
- None of the above
- Don’t know

**SP\_ss9.** Which of the following best describes your school’s use of COVID-relief funds for your **summer school program** during summer 2022? {Display if SP\_ss8 = “COVID relief funds” OR “ARP ESSER”}

- This was a new program funded by COVID-relief funds
- This program was expanded or enhanced with funding from COVID-relief funds
- Don’t know

**SP\_ss10.** What was the cost, per student, to run your school’s **summer school program**?

- \$\_\_\_\_\_ per student
- Don’t know

**SP\_ss11a.** Did families have to pay a fee for their child(ren) to participate in your school’s **summer school program**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

- Yes
- No
- Don’t know

**SP\_ss11b.** How much did it cost, per student, for a family to send a child to your school’s **summer school program** during summer 2022? {Display if SP\_ss11a = Yes}

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.

\$ \_\_\_\_\_ per student

Don't know

*The following questions are about your school's summer learning and enrichment program(s) offered during summer 2023:*

**SP\_je1.** To the best of your knowledge, what percentage of your student body participated in your school's **summer learning and enrichment program(s)** during summer 2023?

\_\_\_\_\_ %

Don't know

**SP\_je2.** During a typical week, approximately how many days per week did your school offer **summer learning and enrichment program(s)** during summer 2023?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days per week
- Don't know

**SP\_je3.** During a typical day, how many hours per day did your school's **summer learning and enrichment program(s)** run?

\_\_\_\_\_ hours

Don't know

**SP\_je4.** Approximately how many weeks did your school offer **summer learning and enrichment program(s)** during summer 2023?

\_\_\_\_\_ weeks

Don't know

**SP\_je5.** Which of the following best describes your school's ability to provide its **summer learning and enrichment program(s)** to those who wanted to participate?

- We were able to provide our summer learning and enrichment program(s) to ALL students who wanted to participate
- We were able to provide our summer learning and enrichment program(s) to MOST students who wanted to participate
- We were able to provide our summer learning and enrichment program(s) to SOME students who wanted to participate
- We were able to provide our summer learning and enrichment program(s) to ONLY A FEW students who wanted to participate
- Don't Know

**SP\_le6.** Did you partner, or have a contract, with any of the following types of organizations or groups to run your school’s **summer learning and enrichment program(s)**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
- Other, please specify: \_\_\_\_\_
- None of the above
- Don’t know

**SP\_le7.** Which of the following personnel worked in your school’s **summer learning and enrichment program(s)** during summer 2022? *Select all that apply.*

- Full-time teachers from your school
- Part-time teachers from your school
- Administrative staff from your school
- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school’s summer learning and enrichment program(s)
- Staff from an outside organization you partner or contract with {Display if SP\_le6 ≠ “None of the above” or “Don’t Know”}
- Volunteers (e.g., parents, other community members)
- Other, please specify: \_\_\_\_\_
- Don’t know

**SP\_le8.** What sources of funding were used to support your school’s **summer learning and enrichment program(s)** summer 2022? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Federal grants or programs
- State grants or programs
- Local grants or programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: \_\_\_\_\_
- None of the above

**SP\_le9.** Which of the following best describes your school’s use of COVID-relief funds for your school’s **summer learning and enrichment program(s)** summer 2022? {Display if SP\_le8 = “COVID relief funds” OR “ARP ESSER”}

- This was a new program funded by COVID-relief funds



- This program was expanded or enhanced with funding from COVID-relief funds
- Don't know

**SP\_je10.** What was the cost, per student, to run your school's **summer learning and enrichment program(s)**?

\$ \_\_\_\_\_ per student

- Don't know

**SP\_je11a.** Did families have to pay a fee for their child(ren) to participate in your school's **summer learning and enrichment program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

- Yes
- No
- Don't know

**SP\_je11b.** How much did it cost, per student, for a family to send a child to your school's **summer learning and enrichment program(s)** during summer 2022? *{Display if SP\_je11a = Yes}*

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*

\$ \_\_\_\_\_ per student

- Don't know

*The following questions are about your school's summer recreation programs offered during summer 2023:*

**SP\_r1.** To the best of your knowledge, what percentage of your student body participated in **summer recreation program(s)** during summer 2023?

\_\_\_\_\_ %

- Don't know

**SP\_r2.** During a typical week, approximately how many days per week did your school offer its **summer recreation program(s)** during summer 2023?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days per week
- Don't know

**SP\_r3.** During a typical day, how many hours per day did **summer recreation program(s)** run?

\_\_\_\_\_ hours

- Don't know



**SP\_r4.** Approximately how many weeks did your school offer **summer recreation program(s)** during summer 2023?

\_\_\_\_\_ weeks

- Don't know

**SP\_r5.** Which of the following best describes your school's ability to provide its **summer recreation program(s)** to those who wanted to participate?

- We were able to provide our summer recreation program(s) to ALL students who wanted to participate
- We were able to provide our summer recreation program(s) to MOST students who wanted to participate
- We were able to provide our summer recreation program(s) to SOME students who wanted to participate
- We were able to provide our summer recreation program(s) to ONLY A FEW students who wanted to participate
- Don't Know

**SP\_r6.** Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer recreation program(s)**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: \_\_\_\_\_
- None of the above
- Don't know

**SP\_r7.** Which of the following personnel worked in your school's **summer recreation program(s)** during summer 2022? *Select all that apply.*

- Full-time teachers from your school
- Part-time teachers from your school
- Administrative staff from your school
- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school's summer recreation program(s)
- Staff from an outside organization you partner or contract with {Display if SP\_r6 ≠ "None of the above" or "Don't Know"}
- Volunteers (e.g., parents, other community members)
- Other, please specify: \_\_\_\_\_
- Don't know

**SP\_r8.** What sources of funding were used to support your school’s **summer recreation program(s)** summer 2022? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Federal grants or programs
- State grants or programs
- Local grants or programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: \_\_\_\_\_
- None of the above

**SP\_r9.** Which of the following best describes your school’s use of COVID-relief funds for your school’s **summer recreation program(s)** summer 2022? *{Display if SP\_r8 = “COVID relief funds” OR “ARP ESSER”}*

- This was a new program funded by COVID-relief funds
- This program was expanded or enhanced with funding from COVID-relief funds
- Don’t know

**SP\_r10.** What was the cost, per student, to run your school’s **summer recreation program(s)**?

- \$\_\_\_\_\_ per student
- Don’t know

**SP\_r11a.** Did families have to pay a fee for their child(ren) to participate in your school’s **summer recreation program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

- Yes
- No
- Don’t know

**SP\_r11b.** How much did it cost, per student, for a family to send a child to your school’s **summer recreation program(s)** during summer 2022? *{Display if SP\_r11a = Yes}*

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*

- \$\_\_\_\_\_ per student
- Don’t know

*The following questions are about your school’s summer bridge program(s) during summer 2023:*

**SP\_bp1.** To the best of your knowledge, what percentage of your student body participated in your school’s **summer bridge program(s)** during summer 2023?

\_\_\_\_\_%

- Don't know

**SP\_bp2.** During a typical week, approximately how many days per week did your school offer **summer bridge program(s)** during summer 2023?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days per week
- Don't know

**SP\_bp3.** During a typical day, how many hours per day did your school's **summer bridge program(s)** run?

\_\_\_\_\_ hours

- Don't know

**SP\_bp4.** Approximately how many weeks did your school offer **summer bridge program(s)** during summer 2023?

\_\_\_\_\_ weeks

- Don't know

**SP\_bp5.** Which of the following best describes your school's ability to provide its **summer bridge program(s)** to those who wanted to participate?

- We were able to provide our summer learning and enrichment program(s) to ALL students who wanted to participate
- We were able to provide our summer learning and enrichment program(s) to MOST students who wanted to participate
- We were able to provide our summer learning and enrichment program(s) to SOME students who wanted to participate
- We were able to provide our summer learning and enrichment program(s) to ONLY A FEW students who wanted to participate
- Don't Know

**SP\_bp6.** Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer bridge program(s)**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: \_\_\_\_\_

- None of the above
- Don't know

**SP\_bp7.** Which of the following personnel worked in your school's **summer bridge program(s)** during summer 2022? *Select all that apply.*

- Full-time teachers from your school
- Part-time teachers from your school
- Administrative staff from your school
- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school's summer bridge program
- Staff from an outside organization you partner or contract with {Display if SP\_bp6 ≠ "None of the above" or "Don't Know"}
- Volunteers (e.g., parents, other community members)
- Other, please specify: \_\_\_\_\_
- Don't know

**SP\_bp8.** What sources of funding were used to support your school's **summer bridge program(s)** summer 2022? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Federal grants or programs
- State grants or programs
- Local grants or programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: \_\_\_\_\_
- None of the above

**SP\_bp9.** Which of the following best describes your school's use of COVID-relief funds for your school's **summer bridge program(s)** summer 2022? {Display if SP\_bp8 = "COVID relief funds" OR "ARP ESSER"}

- This was a new program funded by COVID-relief funds
- This program was expanded or enhanced with funding from COVID-relief funds
- Don't know

**SP\_bp10.** What was the cost, per student, to run your school's **summer bridge program(s)**?

- \$\_\_\_\_\_ per student
- Don't know

**SP\_bp11a.** Did families have to pay a fee for their child(ren) to participate in your school's **summer bridge program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

- Yes
- No

o Don't know

**SP\_bp11b.** How much did it cost, per student, for a family to send a child to your school's **summer bridge program(s)** during summer 2022? *{Display if SP\_bp11a = Yes}*

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*

\$ \_\_\_\_\_ per student

Don't know

*The following questions are about your school's service-learning program(s) offered during summer 2023:*

**SP\_sl1.** To the best of your knowledge, what percentage of your student body participated in your school's **service-learning program(s)** during summer 2023?

\_\_\_\_\_ %

Don't know

**SP\_sl2.** Which of the following best describes your school's ability to provide its **summer service-learning program(s)** to those who wanted to participate?

- We were able to provide our summer service-learning program(s) to ALL students who wanted to participate
- We were able to provide our summer service-learning program(s) to MOST students who wanted to participate
- We were able to provide our summer service-learning program(s) to SOME students who wanted to participate
- We were able to provide our summer service-learning program(s) to ONLY A FEW students who wanted to participate
- Don't Know

**SP\_sl3.** Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer service-learning program(s)**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: \_\_\_\_\_
- None of the above
- Don't know

**SP\_sl4.** What was the cost, per student, to run your school's **summer service-learning program(s)**?

\$ \_\_\_\_\_ per student

Don't know



**SP\_sl5a.** Did families have to pay a fee for their child(ren) to participate in your school's **summer service-learning program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

- Yes
- No
- Don't know

**SP\_sl5b.** How much did it cost, per student, for a family to send a child to your school's **summer service-learning program(s)** during summer 2022? *{Display if SP\_sl5a = Yes}*

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*

\$\_\_\_\_\_ per student

- Don't know

*The following questions are about your school's work-based learning program(s) offered during summer 2023:*

**SP\_wb1.** To the best of your knowledge, what percentage of your student body participated in your school's **work-based learning program(s)** during summer 2023?

\_\_\_\_\_%

- Don't know

**SP\_wb2.** Which of the following best describes your school's ability to provide its **summer work-based learning program(s)** to those who wanted to participate?

- We were able to provide our summer work-based learning program(s) to ALL students who wanted to participate
- We were able to provide our summer work-based learning program(s) to MOST students who wanted to participate
- We were able to provide our summer work-based learning program(s) to SOME students who wanted to participate
- We were able to provide our summer work-based learning program(s) to ONLY A FEW students who wanted to participate
- Don't Know

**SP\_wb3.** Did you partner, or have a contract, with any of the following types of organizations or groups to run your school’s **summer work-based learning program(s)**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
- Other, please specify: \_\_\_\_\_
- None of the above
- Don’t know

**SP\_wb4.** What was the cost, per student, to run your school’s **summer work-based program(s)**?

- \$\_\_\_\_\_ per student
- Don’t know

**SP\_wb5a.** Did families have to pay a fee for their child(ren) to participate in your school’s **summer work-based learning program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

- Yes
- No
- Don’t know

**SP\_wb5b.** How much did it cost, per student, for a family to send a child to your school’s **summer work-based learning program(s)** during summer 2022? *{Display if SP\_wb15a = Yes}*

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*

- \$\_\_\_\_\_ per student
- Don’t know

*The following questions are about your school’s summer internship program(s) offered during summer 2023:*

**SP\_int1.** To the best of your knowledge, what percentage of your student body participated in your school’s **summer internship program(s)** during summer 2023?

- \_\_\_\_\_%
- Don’t know

**SP\_int2.** Which of the following best describes your school's ability to provide its **summer internship program(s)** to those who wanted to participate?

- We were able to provide our summer internship program(s) to ALL students who wanted to participate
- We were able to provide our summer internship program(s) to MOST students who wanted to participate
- We were able to provide our summer internship program(s) to SOME students who wanted to participate
- We were able to provide our summer internship program(s) to ONLY A FEW students who wanted to participate
- Don't Know

**SP\_int3.** Did you partner, or have a contract, with any of the following types of organizations or groups to run your school's **summer internship program(s)**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: \_\_\_\_\_
- None of the above
- Don't know

**SP\_int4.** What was the cost, per student, to run your school's **summer internship program(s)**?

\$\_\_\_\_\_ per student

- Don't know

**SP\_int5a.** Did families have to pay a fee for their child(ren) to participate in your school's **summer internship program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

- Yes
- No
- Don't know

**SP\_int5b.** How much did it cost, per student, for a family to send a child to your school's **summer internship program(s)** during summer 2022? *{Display if SP\_int5a = Yes}*

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*

\$\_\_\_\_\_ per student

- Don't know

**SP\_more.** We'd like to learn more about your school's experiences **operating summer programs** during the summer 2023. In the space below please share any other information you would like us to know on this topic.

*This item is optional.*

# After-School Programs

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**ASP\_gate.** Which of the following after-school programs is your school offering during this school year?  
*Select all that apply.*

- Academic assistance program:** After-school programs or services whose primary purpose is to provide instruction to students who need academic assistance {Display ASP\_aa items if selected}
- Academic enrichment program:** After-school programs or services whose primary purpose is to provide instruction to students who seek academic enrichment {Display ASP\_ae items if selected}
- Extended-day care** {Display ASP\_dc items if selected}
- School-related activities and clubs** (e.g., athletics, student government, yearbook club, etc). {Display ASP\_ac items if selected}
- Other**, please specify: \_\_\_\_\_
- We are **not offering** any after-school programming during this school year.

**ASP\_acad.** To the best of your knowledge, what percentage of your student body will participate in academically focused after-school program(s) offered by your school during the 2023-24 school year?  
{Display if ASP\_gate = assistance program OR enrichment program OR other}

*Academically focused after-school programs include assistance programs, enrichment programs, or other after-school programs. If a student participated in more than one of these programs, only count them once.*

\_\_\_\_\_ %  
 Don't know

*The following questions ask about your school's **after-school academic assistance program**:*

**ASP\_aa1.** To the best of your knowledge, what percentage of your student body will participate in your school's **academic assistance program** during the 2023-24 school year?

\_\_\_\_\_ %  
 Don't know

**ASP\_aa2.** During a typical school week, how many days is the **academic assistance program** offered?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- Don't know

**ASP\_aa3.** On a typical school day, how long do students spend in the **academic assistance program**?

- Up to 1 hour
- 1 – 2 hours
- 2 – 3 hours
- More than 3 hours
- Don't know

**ASP\_aa4.** Which of the following best describes your school’s ability to provide its after-school **academic assistance program** to those who want to participate?

- We are able to provide our academic assistance program to ALL students who want to participate
- We are able to provide our academic assistance program to MOST students who want to participate
- We are able to provide our academic assistance program to SOME students who want to participate
- We are able to provide our academic assistance program to ONLY A FEW students who want to participate
- Don’t Know

**ASP\_aa5.** Do you partner, or have a contract, with any of the following types of organizations or groups to run your school’s after-school **academic assistance program**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor’s office, youth agencies, etc.)
- Other, please specify: \_\_\_\_\_
- None of the above
- Don’t know

**ASP\_aa6.** Which of the following personnel work in your school’s after-school **academic assistance program**? *Select all that apply.*

- Full-time teachers from your school
- Part-time teachers from your school
- Administrative staff from your school
- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school’s after-school academic assistance program
- Staff from an outside organization you partner or contract with {Display if ASP\_aa6 ≠ “None of the above” or “Don’t Know”}
- Volunteers (e.g., parents, other community members)
- Other, please specify: \_\_\_\_\_
- Don’t know

**ASP\_aa7.** What sources of funding have been used to support your school’s after-school **academic assistance program** during this school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs

- State grants or programs
- Local grants or programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: \_\_\_\_\_
- None of the above
- Don't know

**ASP\_aa8.** Which of the following best describes your school's use of COVID-relief funds for your after-school **academic assistance program**? *{Display if ASP\_aa7 = ESSER and/or ARP ESSER}*

- This is a new program funded by COVID-relief funds
- This program has been expanded or enhanced with funding from COVID-relief funds
- Don't know

**ASP\_aa9.** What is the cost for the entire school year, per student, to run your school's after-school **academic assistance program**?

\$\_\_\_\_\_ per student

- Don't know

**ASP\_aa10a.** Do families have to pay a fee for their child(ren) to participate in your school's after-school **academic assistance program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

- Yes
- No
- Don't know

**ASP\_aa10b.** How much does it cost for the entire school year, per student, for a family to send a child to your school's after-school **academic assistance program**? *{Display if ASP\_aa10a = Yes}*

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs or purchasing materials necessary for participation.*

*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*

\$\_\_\_\_\_ per student

- Don't know

*The following questions ask about your school's after-school academic enrichment program:*

**ASP\_ae1.** To the best of your knowledge, what percentage of your student body will participate in your school's **academic enrichment program** during the 2023-24 school year?

\_\_\_\_\_%

- Don't know

**ASP\_ae2.** During a typical school week, how many days is the **academic enrichment program** offered?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- Don't know



**ASP\_ae3.** On a typical school day, how long do students spend in the **academic enrichment program**?

- Up to 1 hour
- 1 – 2 hours
- 2 – 3 hours
- More than 3 hours
- Don't know

**ASP\_ae4.** Which of the following best describes your school's ability to provide its after-school **academic enrichment program** to those who want to participate?

- We are able to provide our academic enrichment program to ALL students who want to participate
- We are able to provide our academic enrichment program to MOST students who want to participate
- We are able to provide our academic enrichment program to SOME students who want to participate
- We are able to provide our academic enrichment program to ONLY A FEW students who want to participate
- Don't Know

**ASP\_ae5.** Do you partner, or have a contract, with any of the following types of organizations or groups to run your school's after-school **academic enrichment program**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: \_\_\_\_\_
- None of the above
- Don't know

**ASP\_ae6.** Which of the following personnel work in your school's after-school **academic enrichment program**? *Select all that apply.*

- Full-time teachers from your school
- Part-time teachers from your school
- Administrative staff from your school
- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school's after-school academic enrichment program
- Staff from an outside organization you partner or contract with {Display if ASP\_ae6 ≠ "None of the above" or "Don't Know"}
- Volunteers (e.g., parents, other community members)

- Other, please specify: \_\_\_\_\_
- Don't know

**ASP\_ae7.** What sources of funding have been used to support your school's after-school **academic enrichment program** during this school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or programs
- Local grants or programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: \_\_\_\_\_
- None of the above
- Don't know

**ASP\_ae8.** Which of the following best describes your school's use of COVID-relief funds for your after-school **academic enrichment program**? *{Display if ASP\_ae7 = ESSER and/or ARP ESSER}*

- This is a new program funded by COVID-relief funds
- This program has been expanded or enhanced with funding from COVID-relief funds
- Don't know

**ASP\_ae9.** What is the cost for the entire school year, per student, to run your school's after-school **academic enrichment program**?

- \$\_\_\_\_\_ per student
- Don't know

**ASP\_ae10a.** Do families have to pay a fee for their child(ren) to participate in your school's after-school **academic enrichment program(s)**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

- Yes
- No
- Don't know

**ASP\_ae10b.** How much does it cost for the entire school year, per student, for a family to send a child to your school's after-school **academic enrichment program**? *{Display if ASP\_ae10a = Yes}*

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs or purchasing materials necessary for participation.*

*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*

- \$\_\_\_\_\_ per student
- Don't know

*The following questions are about your school's **after-school extended-day care**:*

**ASP\_dc1.** To the best of your knowledge, what percentage of your student body will participate in your school's **extended-day care** during the 2023-24 school year?

\_\_\_\_\_ %

- Don't know

**ASP\_dc2.** During a typical school week, how many days is **extended-day care** offered?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- Don't know

**ASP\_dc3.** On a typical school day, how long do students spend in **extended-day care**?

- Up to 1 hour
- 1 – 2 hours
- 2 – 3 hours
- More than 3 hours
- Don't know

**ASP\_dc4.** Which of the following best describes your school's ability to provide its after-school **extended-day care program** to those who want to participate?

- We are able to provide our extended-day care program to ALL students who want to participate
- We are able to provide our extended-day care program to MOST students who want to participate
- We are able to provide our extended-day care program to SOME students who want to participate
- We are able to provide our extended-day care program to ONLY A FEW students who want to participate
- Don't Know

**ASP\_dc5.** Do you partner, or have a contract, with any of the following types of organizations or groups to run your school's after-school **extended-day program**? *Select all that apply.*

- Other local K-12 schools
- Local colleges or universities
- Local libraries
- Academically focused groups (e.g., local museums, tutoring programs)
- Community businesses
- Community non-profit organizations
- Community health organizations
- City departments or agencies (e.g., parks department, mayor's office, youth agencies, etc.)
- Other, please specify: \_\_\_\_\_
- None of the above
- Don't know



**ASP\_dc6.** Which of the following personnel work in your school’s after-school **extended-day care program**? *Select all that apply.*

- Full-time teachers from your school
- Part-time teachers from your school
- Administrative staff from your school
- Tutors from your school
- Intervention specialists from your school
- Dedicated staff whose only job at your school is to work in your school’s after-school extended-day care program
- Staff from an outside organization you partner or contract with {Display if ASP\_dc6 ≠ “None of the above” or “Don’t Know”}
- Volunteers (e.g., parents, other community members)
- Other, please specify: \_\_\_\_\_
- Don’t know

**ASP\_dc7.** What sources of funding have been used to support your school’s after-school **extended-day care program** during this school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or programs
- Local grants or programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with other organizations
- Other, please specify: \_\_\_\_\_
- None of the above
- Don’t know

**ASP\_dc8.** Which of the following best describes your school’s use of COVID-relief funds for your after-school **extended-day care program**? {Display if ASP\_dc7 = ESSER and/or ARP ESSER}

- This is a new program funded by COVID-relief funds
- This program has been expanded or enhanced with funding from COVID-relief funds
- Don’t know

**ASP\_dc9.** What is the cost for the entire school year, per student, to run your school’s after-school **extended-day care program**?

- \$\_\_\_\_\_ per student
- Don’t know

**ASP\_dc10a.** Do families have to pay a fee for their child(ren) to participate in your school’s after-school **extended-day care program**?

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs, or purchasing materials necessary for participation.*

- Yes
- No

- Don't know

**ASP\_dc10b.** How much does it cost for the entire school year, per student, for a family to send a child to your school's after-school **extended-day care program**? {Display if ASP\_dc10a = Yes}

*Please only consider money paid directly for participation; do NOT include associated costs with participating in this program, such as program add-ons, transportation costs or purchasing materials necessary for participation.*

*If families could pay different fees based on certain factors (e.g., free- and reduced-price meal eligibility), report the highest cost a family could pay.*

\$ \_\_\_\_\_ per student

- Don't know

*The following questions are about your school's **after-school activities and clubs**:*

**ASP\_ac1.** Which of the following activities and clubs are offered at your school? *Select all that apply.*

- Academic clubs (e.g., Debate Team, Honor Society, Spanish Club, Math Club, or Computer Club)
- Athletic teams or clubs (e.g., basketball or soccer team; martial arts or yoga club)
- Class council or student government
- Performing arts (e.g., Band, Choir, Orchestra, or Drama)
- Spirit groups (e.g., Cheerleading, Dance Team, or Pep Club)
- Volunteer or community service clubs sponsored by the school (e.g., Peer Mediators, Environmental Club, Key Club, Interact, or Recycling Club)
- Inclusion clubs (e.g., Gay-Straight Alliance, Best Buddies, Cultural Awareness Club)
- Other school clubs or activities, please specify: \_\_\_\_\_

**ASP\_ac2.** To the best of your knowledge, what percentage of your student body will participate in ANY your school's **activities and clubs** during the 2023-24 school year?

\_\_\_\_\_%

- Don't know

**ASP\_ac3.** Which of the following best describes your school's ability to provide its after-school **activities and clubs** to those who want to participate?

- We are able to provide our activities and clubs to ALL students who want to participate
- We are able to provide our activities and clubs to MOST students who want to participate
- We are able to provide our activities and clubs to SOME students who want to participate
- We are able to provide our activities and clubs to ONLY A FEW students who want to participate
- Don't know

**ASP\_more.** We'd like to learn more about your school's experiences **operating after-school programs** during the 2023-24 school year. In the space below please share any other information you would like us to know on this topic.

*This item is optional.*



## Counts

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**TEACHER0.** Please enter an approximate total teacher count for your school as of today.

Please enter the **number** of teachers, including full-time and part-time teachers.

\_\_\_\_\_ Total number of teachers

**STAFF0.** Please enter an approximate total non-teacher staff count for your school as of today.

Please enter the **number** of non-teaching staff, including full-time and part-time non-teachers.

\_\_\_\_\_ Total number of non-teaching staff

**ENROLLMENT0.** As of today, please enter your **total** student enrollment count.

Please enter the **number** of students.

\_\_\_\_\_ Total number of students

## Suggestions for Future Items

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**FutCont.** We want to ensure we are continuing to collect information on topics that are relevant to the day-to-day functioning of U.S. public schools during the 2023-24 school year and beyond. In the space below, please share any other topics you believe are important for us to know as we continue this monthly survey collection.

*This item is optional.*



# October 2023 Survey

## Staffing (Current Vacancies & Challenges)

**StaffVac1.** Please enter the following information on staffing at your school.

Please only enter numbers in first two columns. For “**total number of positions**”, include positions that are filled and that are currently vacant. For “**number of vacancies**”, enter ‘0’ if your school offers the position and is fully staffed.

	Total number of positions at my school (filled + vacant)	Number of vacancies	This position is not offered at my school	Don't Know
General Elementary			0	0
Special Education			0	0
English or language arts			0	0
Social studies			0	0
Computer science			0	0
Mathematics			0	0
Biology or life sciences			0	0
Physical sciences (e.g., chemistry, physics, earth sciences)			0	0
English as a Second Language (ESL) or bilingual education			0	0
Foreign languages			0	0
Music or arts			0	0
Career or technical education			0	0
Physical education or health			0	0
Other teachers not listed			0	0

**StaffVac2.** Please enter the following information on staffing at your school.

Please only enter numbers in first two columns. For “**total number of positions**”, include positions that are filled and that are currently vacant. For “**number of vacancies**”, enter ‘0’ if your school offers the position and is fully staffed.

	Total number of positions at my school (filled + vacant)	Number of vacancies	This position is not offered at my school	Don't Know
Mental health professional (e.g., psychologist, social worker)			0	0
Medical professional (e.g., nurse, nurse's aide)			0	0
Administrative staff			0	0
Technology specialist			0	0
Transportation staff			0	0
Custodial staff			0	0
Nutrition staff (e.g., food preparation, cafeteria workers)			0	0
Academic Counselor			0	0
Academic Interventionist			0	0
Tutor			0	0
Instructional Coaches			0	0

Classroom aide			0	0
Other staff not listed			0	0

**StaffVac5.** How have teacher and staff vacancies impacted your school? *Select all that apply.*

- Forced change in learning modes (e.g., switching from in-person to hybrid learning)
- Disruptions in student transportation
- Disruptions in administration of school meals
- Disruptions in administration of medical care or response
- Offering fewer extra-curricular opportunities (e.g., athletics, clubs)
- Offering fewer student services (e.g., counseling, guidance)
- Increased class sizes
- Sharing of teachers and/or staff with other schools
- Increased need to use teachers outside of their intended duties (i.e., needing teachers to cover duties they were not hired to do)
- Increased need to use non-teaching staff outside of their intended duties (i.e., needing staff to cover duties they were not hired to do)
- None of the above
- Don't know
- We do not have any teacher or staff vacancies

**Staffing17a.** Has your school **added** any full- or part-time positions since the 2019-20 school year?

*Select all that apply.*

- Yes, we have added teaching position(s)
- Yes, we have added non-teaching staff position(s)
- No
- We are a new school that did not exist during the 2019-20 school year
- Don't know

**Staffing17b.** Why has your school **added** full- or part-time positions? *Select all that apply.*

- Enrollment has increased
- We were able to fund new positions
- Our school/district went through a reorganization/restructuring of staffing
- We were previously understaffed
- We added new classes/courses
- Other, please specify: \_\_\_\_\_
- Don't know

**Staffing17c.** How many full- or part-time positions have you **added** since the 2019-20 school year?

	Number of positions added	Don't know
Full-time teachers {Display if Staffing17a = teaching}		
Part-time teachers {Display if Staffing17a = teaching}		
Full-time non-teaching staff {Display if Staffing17a = non-teaching}		
Part-time non-teaching staff {Display if Staffing17a = non-teaching}		



**Staffing17d.** How many of these positions were added **using federal funds**?

	Number of positions added	Don't know
Full-time teachers {Display if Staffing17b teaching > 0}		
Part-time teachers {Display if Staffing17b teaching > 0}		
Full-time non-teaching staff {Display if Staffing17b non-teaching > 0}		
Part-time non-teaching staff {Display if Staffing17b non-teaching > 0}		

**Staffing18a.** Has your school **lost** any full- or part-time positions since the 2019-20 school year? *Select all that apply.*

- Yes, we have lost teaching position(s)
- Yes, we have lost non-teaching staff position(s)
- No
- We are a new school that did not exist during the 2019-20 school year
- Don't know

**Staffing18b.** Why has your school **lost** full- or part-time positions? *Select all that apply.*

- Enrollment has decreased
- We lost funding/budget cuts
- Our school/district went through a reorganization/restructuring of staffing
- We reduced the number of classes/courses we offer
- Other, please specify: \_\_\_\_\_
- Don't know

**Staffing18c.** How many full- or part-time positions have you **lost** since the 2019-20 school year?

	Number of positions lost	Don't know
Full-time teachers {Display if Staffing18a = teaching}		
Part-time teachers {Display if Staffing18a = teaching}		
Full-time non-teaching staff {Display if Staffing18a = non-teaching}		
Part-time non-teaching staff {Display if Staffing18a = non-teaching}		

**Staffing\_co1.** Of the instructional coaches at your school, how many are focused on the following subject areas? {Display if StaffVac2: Instructional Coaches total number > 0}

- \_\_\_\_\_ literacy coaches
- \_\_\_\_\_ math coaches
- \_\_\_\_\_ other coaches

**Staffing\_co2.** How has the number of instructional coach positions at your school changed since the 2019-20 school year? {Display if ANY of STAFFING\_co1 > 0}

- We have added instructional coaches
  - \_\_\_\_\_number of instructional coaches added {display if answer above is selected}
- We have lost instructional coach positions
  - \_\_\_\_\_number of instructional coaches lost {display if answer above is selected}
- The number of instructional coach positions has remained the same
- We are a new school that did not exist during the 2019-20 school year
- Don't know

**StaffVac\_more.** We'd like to learn more about how schools' experiences **with staffing** for the 2023-24 school year. In the space below, please share any other information you like us to know on this topic.

*This item is optional.*

## Tutoring

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**Tutoring gate.** During this school year, which of the following types of tutoring, if any, are students at your school provided? *Select all that apply.*

- High-dosage tutoring** (also known as evidence-based or high-quality tutoring): A method of tutoring in which the same student(s) receive(s) tutoring
  - three or more times per week
  - for at least 30 minutes per session,
  - in sessions that are one-on-one or with small groups,
  - that is provided by educators or well-trained tutors who have received specific training in tutoring practices, AND
  - that aligns with evidence-based core curriculum or programs {display HDT items if selected}
- Standard tutoring:** A less intensive method of tutoring in which in which the same student(s) receive(s) tutoring
  - any number of times per week OR on an as-needed (drop-in) basis
  - in sessions with no minimum length of time
  - in sessions that may be one-on-one or involve any number of other students, and
  - that is provided by educators who may or may not have received specific training in tutoring practices {display SDT items if selected}
- Self-paced tutoring:** A method of tutoring in which a student work on their own, typically online, where they are provided guided instruction that allows them to move onto new material after displaying mastery of content. {display SPT items if selected}
- On-demand online tutoring:** A method of tutoring in which a school partners with or contracts out services to an external online tutoring program or company that offers 24/7 support, is led by qualified tutors (e.g., certified teachers, subject-matter experts), and is available on-demand for students to access. {display ODT items if selected}
- Other method(s) of tutoring,** please specify: \_\_\_\_\_
- No tutoring is provided to students by our school

*The following items ask about **high-dosage** tutoring at your school during the 2023-24 school year*

**HDT1.** Who administers **high-dosage** tutoring at your school? *Select all that apply.*

- Tutors whose primary or only role is to provide tutoring
- Teachers who have received training or professional development in tutoring
- Teacher's/classroom aides who have received training or professional development in tutoring
- Teachers who have NOT received training or professional development in tutoring
- Teacher's/classroom aides who have NOT received training or professional development in tutoring
- Subject-area specialists (e.g., reading or math specialists)
- Other, please specify: \_\_\_\_\_
- Don't know

**HDT2.** As of today, what percentage of students at your school have received **high-dosage** tutoring during the 2022-23 school year?

\_\_\_\_\_ % of students

- Don't know

**HDT13a.** Are any students **required** to participate in your school's **high-dosage** tutoring program?

- Yes
- No
- Don't Know

**HDT13b.** For which of the following reasons are students **required** to participate in your school's **high-dosage** tutoring program? *Select all that apply.* {Display if HDT13a = YES}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: \_\_\_\_\_
- Don't know

**HDT3.** To the best of your knowledge, how does the percentage of students who receive **high-dosage** tutoring compare to last school year (2022-23)?

- More students are receiving high-dosage tutoring
- Fewer students are receiving high-dosage tutoring
- About the same percentage of students are receiving high-dosage tutoring
- No students participated in high-dosage tutoring in the 2022-23 school year
- Don't Know

**HDT4a.** To the best of your knowledge, have any of the following subgroups of students received **high-dosage** tutoring more than others during the 2023-24 school year? *Select all that apply.*

- Students from particular racial/ethnic backgrounds (indicate in next item)
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Migrant students
- Students who are not receiving full-time in-person instruction
- Other, please specify: \_\_\_\_\_
- No subgroups have received more high-dosage tutoring than others
- Don't Know

**HDT4b.** Which of the following racial/ethnic student groups have received **high-dosage** tutoring more than others? *Select all that apply.* {Display if HDT4a = "...particular racial/ethnic backgrounds"}

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White



**HDT12.** Does your school use its student information system (or equivalent) to track students' participation in **high-dosage** tutoring?

- Yes
- No
- Don't Know

**HDT5.** When do students at your school receive **high-dosage** tutoring? *Select all that apply.*

- Before school
- After school
- During regular instruction periods **through pull-out services**
- During regular instruction periods **in the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: \_\_\_\_\_
- Don't know

**HDT6.** For students who receive **high-dosage** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days
- Don't Know

**HDT7.** For students who receive **high-dosage** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't Know

**HDT8.** In which of the following subject areas do students in your school receive **high-dosage** tutoring?

- Mathematics
- English/Language Arts (including Reading)
- Sciences (e.g., general science, biology, chemistry)
- Computer Science
- Social Studies/History
- Foreign Language(s)

**HDT9.** To what extent do you agree with the following statement: “My school is able to effectively provide **high-dosage** tutoring to all students in need.”

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don’t know

**HDT10.** Which of the following factors, if any, limit your school’s efforts to effectively provide **high-dosage** tutoring to all students in need? *Select all that apply.*

- Cannot find staff to support high-dosage tutoring
- Lack of funding to hire staff to support high-dosage tutoring
- Time limitations (i.e., cannot find enough time to support high-dosage tutoring)
- Space limitations (i.e., do not have the physical space to support high-dosage tutoring)
- Lack of educational materials to support high-dosage tutoring
- Other, please specify: \_\_\_\_\_
- We have not experienced any barriers to implementing high-dosage tutoring
- Don’t know

**HDT11.** Which of the following sources of funding have been used to support **high-dosage** tutoring during the 2023-24 school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or other state programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with organizations
- Other, please specify: \_\_\_\_\_
- None of the above
- Don’t know

*The following items ask about **standard** tutoring at your school during the 2023-24 school year*

**SDT1.** Who administers **standard** tutoring at your school? *Select all that apply.*

- Tutors whose primary or only role is to provide tutoring
- Teachers who have received training or professional development in tutoring
- Teacher’s/classroom aides who have received training or professional development in tutoring
- Teachers who have NOT received training or professional development in tutoring
- Teacher’s/classroom aides who have NOT received training or professional development in tutoring
- Subject-area specialists (e.g., reading or math specialists)

- Other, please specify: \_\_\_\_\_
- Don't know

**SDT2.** As of today, what percentage of students at your school have received **standard** tutoring during the 2023-24 school year?

- \_\_\_\_\_ % of students
- Don't know

**SDT13a.** Are any students **required** to participate in your school's **standard** tutoring program?

- Yes
- No
- Don't Know

**SDT13b.** For which of the following reasons are students **required** to participate in your school's **standard** tutoring program? *Select all that apply.* {Display if SDT13a = YES}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: \_\_\_\_\_
- Don't know

**SDT3.** To the best of your knowledge, how does the percentage of students who receive **standard** tutoring compare to last school year (2022-23)?

- More students are receiving standard tutoring
- Fewer students are receiving standard tutoring
- About the same percentage of students are receiving standard tutoring
- No students participated in standard tutoring in the 2022-23 school year
- Don't Know

**SDT4a.** To the best of your knowledge, have any of the following subgroups of students received **standard** tutoring more than others during the 2023-24 school year? *Select all that apply.*

- Students from particular racial/ethnic backgrounds (indicate in next item)
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Migrant students
- Students who are not receiving full-time in-person instruction
- Other, please specify: \_\_\_\_\_
- No subgroups have received more standard tutoring than others
- Don't Know

**SDT4b.** Which of the following racial/ethnic student groups have received **standard** tutoring more than others? *Select all that apply.* {Display if SDT4a = "...particular racial/ethnic backgrounds"}

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White

**SDT12.** Does your school use its student information system (or equivalent) to track students' participation in **standard** tutoring?

- Yes
- No
- Don't Know

**SDT5.** When do students at your school receive **standard** tutoring? *Select all that apply.*

- Before school
- After school
- During regular instruction periods, **through pull-out services**
- During regular instruction periods, **in the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: \_\_\_\_\_
- Don't know

**SDT6.** For students who receive **standard** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days
- Don't Know

**SDT7.** For students who receive **standard** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't Know



**SDT8.** In which of the following subject areas do students in your school receive **standard** tutoring?

- Mathematics
- English/Language Arts (including Reading)
- Sciences (e.g., general science, biology, chemistry)
- Computer Science
- Social Studies/History
- Foreign Language(s)

**SDT9.** To what extent do you agree with the following statement: “My school is able to effectively provide **standard** tutoring to all students in need.”

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don’t know

**SDT10.** Which of the following factors, if any, limit your school’s efforts to effectively provide **standard** tutoring to all students in need? *Select all that apply.*

- Cannot find staff to support standard tutoring
- Lack of funding to hire staff to support standard tutoring
- Time limitations (i.e., cannot find enough time to support standard tutoring)
- Space limitations (i.e., do not have the physical space to support standard tutoring)
- Lack of educational materials to support standard tutoring
- Other, please specify: \_\_\_\_\_
- We have not experienced any barriers to implementing standard tutoring
- Don’t know

**SDT11.** Which of the following sources of funding have been used to support **standard** tutoring during the 2023-24 school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or other state programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with organizations
- Other, please specify: \_\_\_\_\_
- None of the above
- Don’t know

The following items ask about **self-paced** tutoring at your school during the 2023-24 school year

**SPT2.** As of today, what percentage of students at your school have received **self-paced** tutoring during the 2023-24 school year?

\_\_\_\_\_ % of students

- Don't know

**SPT13a.** Are any students **required** to participate in your school's **self-paced** tutoring program?

- Yes
- No
- Don't Know

**SPT13b.** For which of the following reasons are students **required** to participate in your school's **self-paced** tutoring program? *Select all that apply.* {Display if SPT13a = YES}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: \_\_\_\_\_
- Don't know

**SPT3.** To the best of your knowledge, how does the percentage of students who receive **self-paced** tutoring compare to last school year (2022-23)?

- More students are receiving self-paced tutoring
- Fewer students are receiving self-paced tutoring
- About the same percentage of students are receiving self-paced tutoring
- No students participated in self-paced tutoring in the 2022-23 school year
- Don't Know

**SPT4a.** To the best of your knowledge, have any of the following subgroups of students received **self-paced** tutoring more than others during the 2023-24 school year? *Select all that apply.*

- Students from particular racial/ethnic backgrounds (indicate in next item)
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Migrant students
- Students who are not receiving full-time in-person instruction
- Other, please specify: \_\_\_\_\_
- No subgroups have received more standard tutoring than others
- Don't Know

**SPT4b.** Which of the following racial/ethnic student groups have received **self-paced** tutoring more than others? *Select all that apply.* {Display if SPT4a = "...particular racial/ethnic backgrounds"}

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White

**SPT12.** Does your school use its student information system (or equivalent) to track students' participation in **self-paced** tutoring?

- Yes
- No
- Don't Know

**SPT5.** When do students at your school receive **self-paced** tutoring? *Select all that apply.*

- Before school
- After school
- During regular instruction periods, **through pull-out services**
- During regular instruction periods, **in the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: \_\_\_\_\_
- Don't know

**SPT6.** For students who receive **self-paced** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days
- Don't Know

**SPT7.** For students who receive **self-paced** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't Know





**SPT8.** In which of the following subject areas do students in your school receive **self-paced** tutoring?

- Mathematics
- English/Language Arts (including Reading)
- Sciences (e.g., general science, biology, chemistry)
- Computer Science
- Social Studies/History
- Foreign Language(s)

**SPT9.** To what extent do you agree with the following statement: “My school is able to effectively provide **self-paced** tutoring to all students in need.”

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don’t know

**SPT10.** Which of the following factors, if any, limit your school’s efforts to effectively provide **self-paced** tutoring to all students in need? *Select all that apply.*

- Cannot find materials or resources to support self-paced tutoring
- Lack of funding to obtain materials or resources to support self-paced tutoring
- Time limitations (i.e., cannot find enough time to support self-paced tutoring)
- Technology limitations (i.e., do not have the technological capability to support self-paced tutoring)
- Other, please specify: \_\_\_\_\_
- We have not experienced any barriers to implementing self-paced tutoring
- Don’t know

**SPT11.** Which of the following sources of funding have been used to support **self-paced** tutoring during the 2023-24 school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or other state programs
- District or school financial funding
- Partnerships or sponsorships with organizations
- Philanthropic support
- Other, please specify: \_\_\_\_\_
- None of the above
- Don’t know

The following items ask about **on-demand online** tutoring at your school during the 2023-24 school year

**ODT2.** As of today, what percentage of students at your school have accessed **on-demand online** tutoring during the 2023-24 school year?

\_\_\_\_\_ % of students

- Don't know

**ODT13a.** Are any students **required** to participate in your **on-demand online** tutoring program(s)?

- Yes
- No
- Don't Know

**ODT13b.** For which of the following reasons are students **required** to participate in **on-demand online** tutoring program(s)? *Select all that apply.* {Display if OD13a = YES}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: \_\_\_\_\_
- Don't know

**ODT3.** To the best of your knowledge, how does the percentage of students who access **on-demand online** tutoring compare to last school year (2022-23)?

- More students are receiving on-demand online tutoring
- Fewer students are receiving on-demand online tutoring
- About the same percentage of students are receiving on-demand online tutoring
- No students accessed on-demand online tutoring in the 2022-23 school year
- Don't Know

**ODT4a.** To the best of your knowledge, have any of the following subgroups of students accessed **on-demand online** tutoring more than others during the 2023-24 school year? *Select all that apply.*

- Students from particular racial/ethnic backgrounds (indicate in next item)
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Migrant students
- Students who are not receiving full-time in-person instruction
- Other, please specify: \_\_\_\_\_
- No subgroups have received more standard tutoring than others
- Don't Know

**ODT4b.** Which of the following racial/ethnic student groups have accessed **on-demand online** tutoring more than others? *Select all that apply.* {Display if ODT4a = "...particular racial/ethnic backgrounds"}

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White

**ODT12.** Does your school use its student information system (or equivalent) to track students' participation in **on-demand online** tutoring?

- Yes
- No
- Don't Know

**ODT5.** When do students at your school access **on-demand online** tutoring? *Select all that apply.*

- Before school
- After school
- During regular instruction periods, **through pull-out services**
- During regular instruction periods, **in the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: \_\_\_\_\_
- Don't know

**ODT6.** For students who access **on-demand online** tutoring, approximately how many days per week do they access this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days
- Don't Know

**ODT7.** For students who access **on-demand online** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't Know



**ODT8.** In which of the following subject areas do students in your school utilize **on-demand online** tutoring?

- Mathematics
- English/Language Arts (including Reading)
- Sciences (e.g., general science, biology, chemistry)
- Computer Science
- Social Studies/History
- Foreign Language(s)

**ODT9.** To what extent do you agree with the following statement: “My school is able to effectively provide access to **on-demand online** tutoring to all students in need.”

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don’t know

**ODT10.** Which of the following factors, if any, limit your school’s efforts to effectively provide access to **on-demand online** tutoring to all students in need? *Select all that apply.*

- Cannot find materials or resources to support on-demand online tutoring
- Lack of funding to obtain materials or resources to support on-demand online tutoring
- Time limitations (i.e., cannot find enough time to support on-demand online tutoring)
- Technology limitations (i.e., do not have the technological capability to support on-demand online tutoring)
- Other, please specify: \_\_\_\_\_
- We have not experienced any barriers to providing access to on-demand online tutoring
- Don’t know

**ODT11.** Which of the following sources of funding have been used to support **on-demand online** tutoring during the 2023-24 school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or other state programs
- District or school financial funding
- Partnerships or sponsorships with organizations
- Philanthropic support
- Other, please specify: \_\_\_\_\_
- None of the above
- Don’t know

**Tutoring2.** Do you provide training or professional development for those who provide the following types of tutoring provided at your school?

{Display if Tutoring_gate = “High-Dosage Tutoring” “Standard Tutoring” or “Other methods of tutoring”}	Yes	No	Don’t Know
High-dosage tutoring			
Standard tutoring			
Other methods of tutoring			

**Tutoring3.** Does your school have plans to evaluate the effectiveness of your tutoring programs on improving student outcomes?

{Display based on Tutoring_gate responses}	Yes, we are developing a plan	Yes, we have implemented a plan we developed	No	Don’t Know
High-dosage tutoring				
Standard tutoring				
Self-paced tutoring				
On-demand online tutoring				
Other methods of tutoring				

**Tutoring4.** How effective has each tutoring program been in improving student outcomes during this school year?

{Display based on Tutoring_gate responses}	Not at all effective	Slightly effective	Moderately Effective	Very Effective	Extremely Effective
High-dosage tutoring					
Standard tutoring					
Self-paced tutoring					
On-demand online tutoring					
Other methods of tutoring					

**Tutoring6.** What criteria have you utilized to assess the effectiveness of your tutoring programs? *Select all that apply.*

{Display based on Tutoring_gate responses}	Changes in student report card grades	Changes in student standardized test scores	Teacher evaluations of student learning progress	Parent evaluations of student learning progress	Student evaluations of their own learning progress	Don't Know	Other	No criteria were used to evaluate the effectiveness of this program
High-dosage tutoring								
Standard tutoring								
Self-paced tutoring								
On-demand online tutoring								
Other methods of tutoring								

**Tutoring\_more.** We'd like to learn more about your school's experiences **offering tutoring programs** during the 2023-24 school year. In the space below please share any other information you would like us to know on this topic.

*This item is optional.*



## Counts

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**TEACHER0.** Please enter an approximate total teacher count for your school as of today.

Please enter the **number** of teachers, including full-time and part-time teachers.

\_\_\_\_\_ Total number of teachers

**STAFF0.** Please enter an approximate total non-teacher staff count for your school as of today.

Please enter the **number** of non-teaching staff, including full-time and part-time non-teachers.

\_\_\_\_\_ Total number of non-teaching staff

**ENROLLMENT0.** As of today, please enter your **total** student enrollment count.

Please enter the **number** of students.

\_\_\_\_\_ Total number of students

## Suggestions for Future Items

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**FutCont.** We want to ensure we are continuing to collect information on topics that are relevant to the day-to-day functioning of U.S. public schools during the 2023-24 school year and beyond. In the space below, please share any other topics you believe are important for us to know as we continue this monthly survey collection.

*This item is optional.*