Appendix A1. Coach Log

This is the coaching log that coaches will complete online after each group or individual training session.

Introduction

Thanks for taking the time to record information about the Write to Succeed group or individual session you just engaged in. This information will be used to understand what activities the teachers have received, what is going well and what could be improved. All coaches are invited to fill out this form after each session. For group activites, please fill in the information (date, duration, and modification) for all teachers who participated in the activity. Filling out this log is voluntary and you can stop at any time or choose not to answer a question. Your answers will be shared only with the REL Southwest staff who supported your implementation of Write to Succeed, in order for them to better support you. We will not individually attribute responses to you in the report.

Write to Succeed Coaching Log

Instructions: Thanks for taking the time to record information about the Write to Succeed group or individual session you just engaged in. This information will be used to understand what activities the teachers have received, what is going well and what could be improved. All coaches are invited to fill out this form after each session. For group actvities, please fill in the information (date, duration, and modification) for all teachers who participated in the actvity. Filling out this log is voluntary and you can stop at any time or choose not to answer a question. Your answers will be shared only with the REL Southwest staff who supported your implementation of Write to Succeed, in order for them to better support you. We will not individually attribute responses to you in the report.

		Spring Program Overview			Practice 1: Notice and Wonder				Practice 2: Sentence Unpacking				Practice 3: Joint Construction					Practice 4: Bump it Up			
		Curriculum enhancement process	Evidence-based literacy practices in context	Introducing the sample unit and model focal unit	Modeling	Planning	Observing or co-teaching	Debriefing after the observation	Modeling	Planning	Observing or co-teaching	Debriefing after the observation	Modeling	Planning	*Rehearsal*	Observing or co-teaching	Debriefing after the observation	Modeling	Planning	Observing or co-teaching	Debriefing after the observation
Teacher:	Date(s)																				
	Amount of time delivering the segment (min)																				
	Amount of time preparing to deliver the segment																				
	Modification																				
Teacher:	Date(s)																				
	Amount of time delivering the segment (min)																				
	Amount of time preparing to deliver the segment																				
	Modification																				
Teacher:	Date(s)																				
	Amount of time delivering the segment (min)																				
	Amount of time preparing to deliver the segment																				
	Modification																				
Reflections	Challenges																				
	Successes																				
	Noteworthy teacher comments, questions, or suggestions																				

If have additional Reflections, please record them at the link here [add QR code (paper version) or link (digital version)]