

Attachment H.1: The Child Assessment Survey about Child Baseline - Questions Asked of Parent or Guardian

If you require information to be presented in an accessible format or reasonable accommodations to participate in this study, please contact us with any specific requests by calling XXX-XXX-XXXX or emailing XXXX@XXXX.XXX. If you require language assistance to participate in this study, please contact us with any specific language assistance requests or needs.

Paperwork Reduction Act Burden Statement

This collection of information is voluntary and will be used to evaluate the US Department of Housing and Urban Development's Community Choice Demonstration. Public reporting burden for this collection of information is estimated to average 45 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number for this collection is OMB 2528-0337 which expires on XX/XX/XXXX. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to NAME at XXXX@XXXXXX.XXX or call XXX-XXX-XXXX.

Privacy Act Statement

Authority: Section 502 of the Housing and Urban Development Act of 1970 (Public Law 91-609) (12 U.S.C. §§ 1701z-1; 1701z-2(d) and (g)).

Purpose: This information is being collected to evaluate changes in the housing quality and health and well-being of families who enrolled in the Community Choice Demonstration (CCD). Data collection will occur between January 2024 and June 2027.

Routine Use: Please refer to System of Record Notice.

Disclosure: Your participation in this information collection is voluntary and you can choose not to answer any question that is asked. Your responses will not affect your current or future receipt of housing assistance or other benefits.

SORN ID: Housing Choice Voucher (HCV) Mobility Demonstration Evaluation Data Files, PD&R/RRE 09

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Module A. Home Environment and Parenting

First, I am going to ask you a few questions about your housing unit and neighborhood environment.

A.1 Overall, how would you describe the condition of your current house/apartment/living space? Would you say it is in:

[Source: HUD Rent Reform Demonstration]

- Excellent condition
- Good condition
- Fair condition
- Poor condition
- Refused
- Don't know

A.2 What aspects of your housing unit work well for you and your family? Please tell us whether you agree or disagree with each of the following statements.

[Source: New questions that need piloting; informed by Evenson et al., (2006); Johns Hopkins question]

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Prefer not to answer
a. There is enough space to prepare meals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. There is enough space to have meals as a family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. There is enough space to store food.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The appliances work well for cooking food.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A.3 These are some statements about your living situation. For each statement that I read to you, please tell me whether the statement is True or False for you and your household. For some statements you may feel that they are True some of the time but not always. Determine whether the statement is True or False more than half of the time and answer accordingly.

[Source: Fragile Families Study, validated in Evans et al. (2005); A5a-A5f summed into a composite score; Johns Hopkins question]

	True	False	REF	DK
a. There is very little commotion where we live.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. We can usually find things when we need them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. We are usually able to "stay on top of things."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. It's a real "zoo" where we live.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. You can't hear yourself think where we live.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. The atmosphere where we live is calm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A.4 How many days of the week do your family sit at a table and eat dinner together? This includes when it is just you and your child(ren)?

[Source: *Comprehensive Home Environment Survey (CHES)*; validated by Pinard et al. (2014); Johns Hopkins question]

- 1 day or less
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days
- Prefer not to answer

Now I have some questions about parenting practices.

A.5 [ASK IF CHILD AGE IS \geq 5 YEARS] The following are a number of statements about your family. Please rate each item as to how often it typically occurs in your home. Possible answers are: Never (1), Almost Never (2), Sometimes (3), Often (4), Always (5).

[Source: *Alabama Parenting Scale-9*, validated in Elgar et al. (2007); A1a-A1i summed into a composite score, with sub-scores for positive parenting, discipline, and supervision]

	Never (1)	Almost Never (2)	Sometimes (3)	Often (4)	Always (5)	REF	DK
a. You let your child know when they are doing a good job with something	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. You threaten to punish your child and then do not actually punish them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Your child fails to leave a note or to let you know where they are going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Your child talks you out of being punished after they have done something wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Your child stays out in the evening after the time they are supposed to be home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. You compliment your child after they have done something well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. You praise your child if they behave well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Your child is out with friends you don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. You let your child out of a punishment early (like lift restrictions earlier than you originally said)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A.6 [ASK IF CHILD AGE IS 2 TO 4 YEARS] This set of questions asks about how often you were able to engage in certain parenting practices in the past month. Please rate how often you were able to engage in each practice on a scale of 1 (Not at All) to 7 (Most of the time).

How often were you able to...?

[Source: Parenting Young Children Scale, validated in McEachern et al. (2012); A2a-A2u are summed into a composite score with sub-scores for supportive positive behavior, proactive parenting, and setting limits]

	1 (Not at All)	2	3	4	5	6	7 (Most of the time)	Prefer not to answer
a. Invite your child to play a game with you or share an enjoyable activity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Reward your child when they did something well or showed a new skill?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Teach your child new skills (such as tying their shoes)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Play with your child in a way that was fun for both of you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Notice and praise your child's good behavior (such as, "Good job putting away your toys.")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Involve your child in household chores?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Stand back and let your child work through problems they might be able to solve (such as putting a puzzle together)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1 (Not at All)	2	3	4	5	6	7 (Most of the time)	Prefer not to answer
h. Avoid struggles with your child by giving clear choices (such as offering toast or cereal for breakfast)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Warn your child before a change of activity was required (such as a 5 min warning before leaving the house in the morning)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Plan ways to prevent problem behavior (such as feeding your child before going to the store)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Give reasons for your requests (such as picking up toys) so your child followed through?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Make a game out of everyday tasks (such as picking up toys) so your child followed through?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Break a task into small steps (such as "Put your shoes on first and then get your coat." instead of "Get ready to go.")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Prepare your child for a challenging situation (such as	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1 (Not at All)	2	3	4	5	6	7 (Most of the time)	Prefer not to answer
going to a toy store or starting a new school)?								
o. Speak calmly with your child when you were upset with them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Stick to your rules and not change your mind?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Explain what you wanted your child to do in clear and simple ways?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Make sure your child followed the rules you set all or most of the time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Tell your child what you wanted them to do rather than tell them to stop doing something?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Set rules on your child's problem behavior that you were willing/able to enforce?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. Tell your child how you expected them to behave (such as in the grocery store)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Module B. Child Behavioral, Educational, and Social Functioning

B.1 [ASK IF CHILD AGE < 5 YEARS] Is your child in regular childcare or school at least 10 hours per week?

[Source: MTO Interim Evaluation]

- YES
- NO (SKIP TO B.20)
- REFUSED (SKIP TO B.20)
- DON'T KNOW (SKIP TO B.20)

B.2 [ASK IF CHILD AGE < 5 YEARS AND B.1=YES] How many different childcare arrangements or schools has your child been in for at least 10 hours a week in the past year? Please include all types of childcare arrangements.

[Source: SAMHSA MOMS and Family Options study]

- _____ # childcare arrangements (SKIP TO B.10)
- REFUSED (SKIP TO B.10)
- DON'T KNOW (SKIP TO B.10)

B.3 [ASK IF CHILD AGE >= 5 YEARS] Now I have some questions about the schools [CHILD NAME] has attended. How many different schools has [CHILD NAME] attended in the past two years?

[Source: SAMHSA MOMS and Family Options study]

- _____ # schools
- REFUSED
- DON'T KNOW

B.4 [ASK IF CHILD AGE >= 5 YEARS AND B.3>1] Did [CHILD NAME] ever have to change schools in the middle of a school year in the past two years?

[Source: Family Options Study 12-Year Follow-Up]

- Yes
- No
- Refused
- Don't know

B.5 [ASK IF CHILD AGE >= 5 YEARS] Has [CHILD NAME] ever repeated a grade or been prevented from moving on to the next grade or level in school?

[Source: SAMHSA MOMS and Family Options study]

- Yes
- No
- Refused
- Don't know

B.6 [ASK IF CHILD AGE >= 5 YEARS] How many days in the past month has your child missed school?

Interviewer: if conducting interview during the summer, ask parent to remember the last month of school. If needed, remind parent that there are usually 22 school days in a typical month.

[Source: SAMHSA MOMS and Family Options study]

of days: _____

- Refused
- Don't know

B.7 [ASK IF CHILD AGE >= 5 YEARS] Think about the last completed school year. Was your child absent from **in-person** or **remote** school for 15 or more days in the entire school year?

[Source: Family Options 12-Year Follow-Up Study]

- Yes
- No
- Refused
- Don't know

B.8 [ASK IF CHILD AGE >= 5 YEARS] What is the most common way that [CHILD'S NAME] gets to school?

[Source: Johns Hopkins team member Sabriya Linton's adolescent survey, Johns Hopkins question]

- Car
- School bus
- Public transportation
- Walk
- Bike
- Other: _____
- Prefer not to answer

B.9 [ASK IF CHILD AGE >= 5 YEARS] About how long does it usually take [CHILD'S NAME] to get to school?

[Source: Johns Hopkins team member Sabriya Linton’s adolescent survey, Johns Hopkins question]

- ENTER TIME: ____ hours, ____ minutes
- Don’t know
- Refused

B.10 The next set of questions asks about how you are currently feeling about several aspects of [CHILD NAME]’s life. For each question, please tell me how you feel. The options are completely satisfied, very satisfied, slightly satisfied, neutral, slightly dissatisfied, very dissatisfied, or completely dissatisfied.

How satisfied are you with...?

[Source: NIDA Monitoring the Future Survey (2020), B10a-c wording from questions on nationally representative survey allowing for direct comparison with national norms.]

	Completely satisfied	Very satisfied	Slightly satisfied	Neutral	Slightly dissatisfied	Very dissatisfied	Completely dissatisfied	Prefer not to answer
a. Your child’s educational experiences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. [IF CHILD AGE 5+] Your child’s safety at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Your child’s safety in your neighborhood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B.11 [ASK IF CHILD AGE 5-9 YEARS OLD] How likely do you think it is that your child will do each of the following things? [If your child has already graduated high school, answer “Definitely will”]

[Source: NIDA Monitoring the Future Survey (2020), Johns Hopkins questions. Note: Children ages 10+ answer a self-reported version of these questions.]

	Definitely won’t	Probably won’t	Probably will	Definitely will	REF	DK
a. Graduate high school...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Graduate from college (four-year program)...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B.12 [ASK IF CHILD AGE IS 2–9 YEARS OLD] Please rate how much you agree or disagree with the following statements. The options are strongly disagree, disagree, neither agree nor disagree, agree, strongly agree.

[Source: Fragile Families, The Panel Study of Income Dynamics, Child Development Supplement; Responses to B.12a-c summed into a composite score; Johns Hopkins questions. Note: Children ages 10+ answer a self-reported version of these questions.]

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Prefer not to answer
a. Your child feels close to people at [IF AGE 5-9: school; IF AGE 2-4: preschool or childcare]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Your child feels like a part of [IF AGE 5-9: the school; IF AGE 2-4: preschool or childcare]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Your child is happy to be at [IF AGE 5-9: school; IF AGE 2-4: their preschool or childcare]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B.13 Please let me know if the following describe nearly all, most, some, a few, or none of your child's friendships.

[Source: New question, wording needs to be tested – based on Murayama et al. (2013); Johns Hopkins questions.]

	Nearly all	Most	Some	A few	None	DK	Prefer not to answer
a. My child's friends live in the neighborhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The parents of my child's friends have graduated from college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. My child's friends are different racial or ethnic groups than my child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B.14 [ASK IF CHILD AGE >= 5 YEARS OR B.1=YES] How much does [CHILD'S NAME] currently like [IF CHILD AGE >= 5 YEARS: school; IF CHILD AGE 2-4 YEARS: childcare or preschool]? Would you say:

[Source: Shinn et al. (2008) and Family Options Study]

- Not at all
- Not very much
- Some
- Pretty much
- Very much
- Refused
- Don't know

Now for the next few questions I'd like you to think about the past 12 months. That would be from [MONTH YEAR 12 MONTHS PRIOR TO INTERVIEW] to today.

B.15 [ASK IF CHILD AGE >= 5 YEARS OR B.1=YES] Overall, how would you rate [CHILD NAME]'s experiences at [IF CHILD AGE 5+ YEARS: school; IF CHILD AGE 2-4 YEARS: their preschool or childcare arrangement] in the past year? Would you say that [CHILD NAME] has had:

[Source: Shinn et al. (2008) and Family Options Study]

- Mostly positive experiences
- Both positive and negative experiences
- Mostly negative experiences
- Refused
- Don't know

B.16 [ASK IF CHILD AGE >= 5 YEARS OR B.1=YES] During the past 12 months, has [CHILD] been suspended or expelled from [IF CHILD AGE >= 5 YEARS: school; IF CHILD AGE 2 TO 4 YEARS: their preschool or childcare arrangement]?

[Source: MTO Interim Evaluation]

- Yes
- No
- Refused
- Don't know

I would like to ask you about [CHILD NAME]'s involvement in various activities in the past 12 months.

B.17 [ASK IF CHILD AGE >= 5 YEARS] During the past 12 months, in how many kinds of school-based activities, such as team sports, cheerleading, choir, band, student government, or clubs, has [CHILD NAME] participated?

[Source: National Survey of Drug Use and Behavior]

- None
- 1
- 2
- 3 or more
- Refused
- Don't know

B.18 [ASK IF CHILD AGE >= 5 YEARS] During the past 12 months, in how many different kinds of community-based activities, such as volunteer activities, sports, clubs, or groups has [CHILD NAME] participated?

[Source: National Survey of Drug Use and Behavior]

- None
- 1
- 2
- 3 or more
- Refused

Don't know

B.19 [ASK IF CHILD AGE >= 5 YEARS] During the past 12 months, in how many kinds of church or faith-based activities, such as clubs, youth groups, Saturday or Sunday school, prayer groups, youth trips, service or volunteer activities has [CHILD NAME] participated?

[Source: National Survey of Drug Use and Behavior]

- None
- 1
- 2
- 3 or more
- Refused
- Don't know

B.20 [ASK IF CHILD AGE IS 2 TO 4 YEARS] For each of the following items I read, please tell me if it is Not True, Sometimes True, or Certainly True for your child. Would you say that your child is...

[Source: Strengths and Difficulties Questionnaire, age 2-4 version; responses to questions B19a-y are summed into two overall composite scores – one on total behavioral problems and one on pro-social behavior. The total behavioral problems scale includes four sub-scales with composite scores for emotional symptoms, peer relationship problems, conduct problems, and hyperactivity/inattention. The measure has been validated in nationally representative samples in the U.S. and 9 other countries and used to assess behavioral strengths and difficulties in over 100 countries.]

	Not true	Sometimes true	Certainly true	REF	DK
a. Considerate of other people's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Restless, overactive, cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Often complains of headaches, stomach-aches, or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Shares readily with other youth, for example toys, treats, pencils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Often loses temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Rather solitary, prefers to play alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Generally, well behaved, usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Many worries or often seems worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Helpful if someone is hurt, upset, or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Constantly fidgeting or squirming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Often fights with other children or bullies them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Often unhappy, depressed, or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Generally liked by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Easily distracted, concentration wanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Nervous in new situations, easily loses confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Often argumentative with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Picked on or bullied by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Not true	Sometimes true	Certainly true	REF	DK
t. Often offers to help others (parents, teachers, other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. Can stop and think things out before acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v. Can be spiteful to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w. Gets along better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x. Many fears, easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y. Good attention span, sees work through to the end	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B.21 [ASK IF CHILD AGE IS 5 TO 10 YEARS] For each of the following items I read, please tell me if it is Not True, Sometimes True, or Certainly True for your child. Would you say that your child is...

[Source: Strengths and Difficulties Questionnaire, age 5-10 version; responses to questions B20a-y are summed into two overall composite scores – one on total behavioral problems and one on pro-social behavior. The total behavioral problems scale includes four sub-scales with composite scores for emotional symptoms, peer relationship problems, conduct problems, and hyperactivity/inattention. The measure has been validated in nationally representative samples in the U.S. and 9 other countries and used to assess behavioral strengths and difficulties in over 100 countries.]

	Not true	Sometimes true	Certainly true	REF	DK
a. Considerate of other people's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Restless, overactive, cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Often complains of headaches, stomach-aches, or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Shares readily with other youth, for example toys, treats, pencils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Often loses temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Rather solitary, prefers to play alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Generally, well behaved, usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Many worries or often seems worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Helpful if someone is hurt, upset, or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Constantly fidgeting or squirming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Often fights with other children or bullies them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Often unhappy, depressed, or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Generally liked by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Easily distracted, concentration wanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Nervous in new situations, easily loses confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Often lies or cheats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Picked on or bullied by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Often offers to help others (parents, teachers, other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. Thinks things out before acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Not true	Sometimes true	Certainly true	REF	DK
v. Steals from home, school, or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w. Gets along better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x. Many fears, easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y. Good attention span, sees work through to the end	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B.22 [ASK IF CHILD AGE IS 11 TO 17 YEARS] For each of the following items I read, please tell me if it is Not True, Sometimes True, or Certainly True for your child. Would you say that your child is...

[Source: Strengths and Difficulties Questionnaire, age 11-17 version; responses to questions B21a-y are summed into two overall composite scores – one on total behavioral problems and one on pro-social behavior. The total behavioral problems scale includes four sub-scales with composite scores for emotional symptoms, peer relationship problems, conduct problems, and hyperactivity/inattention. The measure has been validated in nationally representative samples in the U.S. and 9 other countries and used to assess behavioral strengths and difficulties in over 100 countries.]

	Not true	Sometimes true	Certainly true	REF	DK
a. Considerate of other people's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Restless, overactive, cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Often complains of headaches, stomach-aches, or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Shares readily with other youth, for example books, games, food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Often loses temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Would rather be alone than with other youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Generally, well behaved, usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Many worries or often seems worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Helpful if someone is hurt, upset, or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Constantly fidgeting or squirming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Often fights with other youth or bullies them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Often unhappy, depressed, or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Generally liked by other youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Easily distracted, concentration wanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Nervous in new situations, easily loses confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Often lies or cheats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s. Picked on or bullied by other youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Often offers to help others (parents, teachers, other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. Thinks things out before acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v. Steals from home, school, or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w. Gets along better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x. Many fears, easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Not true	Sometimes true	Certainly true	REF	DK
y. Good attention span, sees work through to the end	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B.23 [ASK IF CHILD AGE 2 TO 7] For each of the following items I read, please tell me if it is Not True or Hardly Ever True, Somewhat True or Sometimes True, or Very True or Often True for [CHILD NAME]. [CHILD NAME]...

[Source: Screen for Child Anxiety-Related Emotional Disorders-Brief (SCARED-5; initially validated in Birmaher et al., 1999); questions are summed into a composite score]

	Not True or Hardly Ever True	Somewhat True or Sometimes True	Very True or Very Often True	REF	DK	NA
a. Gets really frightened for no reason at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Is afraid to be alone in the house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Worries too much	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Is shy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. [IF CHILD AGE >= 5 YEARS] Is scared to go to school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. [IF CHILD AGE < 5 YEARS] Is scared to go to preschool or childcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B.24 [ASK IF CHILD AGE >= 12 YEARS OLD] In the past 6 months, has [CHILD NAME] had any problems that involved the police contacting you (the parent/guardian)?

[Source: Effects of Housing Choice Vouchers on Welfare Families]

- Yes
- No
- Refused
- Don't know

B.25 [ASK IF CHILD AGE >= 12 YEARS OLD] Has [CHILD NAME] been arrested in the past 2 years?

[Source: Effects of Housing Choice Vouchers on Welfare Families]

- Yes
- No
- Refused
- Don't know

B.26 Now I have some questions about [CHILD NAME]'s sleep. I will read a list of items. Please tell me how often the following occur: Almost always; Most days; Sometimes; Rarely; or Almost Never.

[Source: Sleep Disorder Questionnaire – Adapted and Family Options Study; questions are summed into a composite score.]

Would you say that [READ ITEM]...	Almost always	Most days	Sometimes	Rarely	Almost never	Prefer not to answer
a. [ASK IF CHILD AGE 2 TO 7] [CHILD NAME] has difficulty waking up in the morning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. [ASK IF CHILD AGE 8 TO 17] [CHILD NAME] has difficulty waking up on school days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. [CHILD NAME] is tired during the day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Module C. Child Physical Health, Diet, and Nutrition

Now we would like to talk about [CHILD NAME]'s health. You do not need to disclose any medical or disability related information if you do not wish to, but if you do disclose that information it will not be shared with anyone or used in any way to impact your eligibility for any public program or activity.

C.1 Would you say [CHILD NAME]'s health in general is excellent, very good, good, fair, or poor?

[Source: Short-Form 12 and MTO Interim Evaluation]

- Excellent
- Very good
- Good
- Fair
- Poor
- Refused
- Don't know

C.2 During the past 12 months, how many times has [CHILD NAME] gone to a hospital emergency room?

[Source: CDC National Health Interview Survey; Johns Hopkins question]

- [NUMBER OF TIMES] _____
- None
- Refused
- Don't know

C.3 During the past 12 months, how many times has [CHILD NAME] been hospitalized overnight?

[Source: CDC National Health Interview Survey; Johns Hopkins question]

- [NUMBER OF TIMES] _____
- None
- Refused
- Don't know

C.4 Has a doctor or other health professional EVER told you that [CHILD NAME] has asthma?

[Source: CDC National Health Interview Survey; Johns Hopkins question]

- Yes
- No
- Refused
- Don't know

C.5 [IF C.4. = YES, ASK:] Does [CHILD NAME] still have asthma?

[Source: CDC National Health Interview Survey; Johns Hopkins question]

- Yes
- No
- Refused
- Don't know

C.6 [IF C.3. = NO, DON'T KNOW, or REFUSED, ASK:] Has [CHILD NAME] had at least two illnesses in their life that have been associated with their chest (such as pneumonia or bronchitis)?

[Source: Mobility Asthma Project (MAP) Survey, Johns Hopkins question]

- Yes
- No
- Refused
- Don't know

C.7 [IF C.5. OR C.6 = YES, ASK:] During the past 12 months, did [CHILD NAME] have to visit an emergency room or urgent care center because of their asthma or wheezing or other illness associated with their chest?

[Source: CDC National Health Interview Survey; Johns Hopkins question]

- Yes
- No
- Refused
- Don't know

C.8 [IF C.7 = YES, ASK:] How many times did [CHILD NAME] have to visit an emergency room or urgent care center because of their asthma or wheezing or other illness associated with their chest?

[Source CDC National Health Interview Survey; Johns Hopkins question]

- [NUMBER OF TIMES] _____
- None
- Refused
- Don't know

C.9 About how long has it been since [CHILD NAME] last saw a doctor or other health professional for a well-visit, physical, or general-purpose check-up?

[Source: CDC National Health Interview Survey; Johns Hopkins question]

- Within past 6 months
- Within past 12 months
- Within past 2 years
- Within the last 3 years [ASK RESPONSE OPTION IF CHILD AGE 3+ YEARS]
- Within the last 4 years [ASK RESPONSE OPTION IF CHILD AGE 4+ YEARS]
- 5 or more years [ASK RESPONSE OPTION IF CHILD AGE 5+ YEARS]

- Never
- Refused
- Don't know

C.10 Do you have one or more persons you think of as [CHILD NAME]'s personal doctor or nurse?
[INTERVIEWER INSTRUCTION: *Read if necessary: A personal doctor or nurse is a health professional who knows [CHILD NAME] well and is familiar with his/her health history. This can be a general doctor, a pediatrician, a specialist doctor, a nurse practitioner, or a physician assistant.*]

[Source: *Derived from Mobility Asthma Project, Johns Hopkins question*]

- Yes
- No
- Refused
- Don't know

C.11 Has a doctor or other health professional EVER told you that [CHILD NAME] has (type II) diabetes?

[Source: *CDC National Health Interview Survey; Johns Hopkins question*]

- Yes
- No
- Refused
- Don't know

[ASK C12-C20 IF CHILD AGE 2–9. IF CHILD AGE 5-9, INTERVIEW SHOULD HAVE PARENT LOCATE CHILD TO ASSIST WITH RESPONSES]

C.12 [ASK IF CHILD AGE 2-4] Now I am going to ask you questions about your child’s diet. In the past month please indicate your response for each beverage type your child may drink.

-Indicate how often your child drank the following beverages, for example, if your child drank 5 glasses of water per week, respond with 4-6 times per week for "HOW OFTEN"

-Indicate the approximate amount of beverage your child drank each time, for example, if your child drank 1 cup of water each time, respond with 1 cup for "HOW MUCH EACH TIME"

-Do not count beverages used in cooking or other preparations, such as milk in cereal.

[INTERVIEWER INSTRUCTIONS: Ask the parent how often their child has each beverage type by reading the response options in the table. Select the box with the response from the parent. Read the options for “How much” next and mark the correct response. The response options are the same for each beverage type and might not need to be read each time with each beverage.]

[Source: Beverage Intake Questionnaire - Preschool (BEVQPS); Johns Hopkins question]

Type of Beverage	How often?							How much?				
	Never or less than 1 time per week	1 time per week	2-3 times per week	4-5 times per week	1 time per day	2 times per day	3 or more times per day	1-3 fl. oz (1/3 cup or less)	4-6 fl. oz (1/2 cup or ¾ cup)	7-8 fl. oz. (About 1 cup)	9-10 fl. oz (about 1 ¼ cups)	12 fl. oz or more (about 1 ½ cups per day)
a. Water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Sweetened carbonated soft drinks or regular	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

sodas												
c. 100% Fruit Juice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Whole Milk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Reduced fat milk (2%)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Low fat/fat free milk (Skim, 1%, Buttermilk, Soymilk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Flavored milk (chocolate, strawberry)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Sports drinks (e.g., Gatorade, Powerade)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Sweetened juice beverages/drinks* (e.g., lemonade, fruit punch)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Sweetened tea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Sweetened fruit drinks DO NOT include 100% fruit juice.

C.13 [ASK IF CHILD AGE 5-9] Now I am going to ask you questions about your child’s diet. In the past month please indicate your response for each beverage type your child may drink.

-Indicate how often your child drank the following beverages, for example, if your child drank 5 glasses of water per week, respond with 4-6 times per week for "HOW OFTEN"

-Indicate the approximate amount of beverage your child drank each time, for example, if your child drank 1 cup of water each time, respond with 1 cup for "HOW MUCH EACH TIME"

-Do not count beverages used in cooking or other preparations, such as milk in cereal.

[INTERVIEWER INSTRUCTIONS: Ask the parent how often their child has each beverage type by reading the response options in the table. Select the box with the response from the parent. Read the options for "How much" next and mark the correct response. The response options are the same for each beverage type and might not need to be read each time with each beverage. Since the child is there to assist, please confirm the frequency and amount of each beverage that the parent responds with the child.

[Source: Beverage Intake Questionnaire (BEVQ), Johns Hopkins question]

Type of Beverage	How often?							How much?				
	Never or less than 1 time per week	1 time per week	2-3 times per week	4-5 times per week	1 time per day	2 times per day	3 or more times per day	Less than 6 fl. oz (3/4 cup)	8 fl. oz (1 cup)	12 fl. oz. (1 ½ cup)	16 fl. oz (2 cups)	20 fl. oz or more (2 ½ cups)
a. Water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Soft drinks [INTERVIEWER INSTRUCTION: e.g., Coca-Cola, Pepsi]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. 100% Fruit Juice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

d. Whole Milk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Reduced fat milk (2%)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Low fat/fat free milk (Skim, 1%, Buttermilk, Soymilk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Energy & Sports Drinks (e.g., Red Bull, Rockstar, Gatorade, Powerade, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Sweetened juice beverages/drinks* (e.g., lemonade, fruit punch)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Sweetened tea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Sweetened fruit drinks DO NOT include 100% fruit juice.

C.14 Next, I'm going to ask you about meals your child ate. By meal, I mean breakfast, lunch, and dinner. During the past 7 days, how many meals did [CHILD NAME] get that were prepared away from home in places such as restaurants, fast food places, food stands, grocery stores, or from vending machines? (Please do not include meals provided as part of the school lunch or school breakfast).

[Source: CDC National Health and Nutrition Examination Survey, 2017-2020, validated national survey question, Johns Hopkins question]

- [ENTER NUMBER OF MEALS 1-21]
- None
- More than 21 meals per week
- Refused
- Don't know

[INTERVIEWER INSTRUCTION: IF CHILD AGE 5-9, ASK CHILD TO CONFIRM ANSWER]

C.15 [IF C14 IS NOT "None", "Refused", or "Don't Know", ASK] How many of those meals did [CHILD NAME] get from a fast-food or pizza place?

[Source: CDC National Health and Nutrition Examination Survey, 2017-2020, validated national survey question, Johns Hopkins question]

- [ENTER NUMBER OF MEALS 1-21] [INTERVIEWER INSTRUCTIONS: This number should not be higher than the number provided above]
- None
- More than 21 meals per week
- Refused
- Don't know

[INTERVIEWER INSTRUCTION: IF CHILD AGE 5-9, ASK CHILD TO CONFIRM ANSWER]

C.16 [ASK IF CHILD AGE 5-9, WITH CHILD CONFIRMING ANSWER] During the school year, about how many times a week does [CHILD NAME] usually get breakfast at school?

[Source: CDC National Health and Nutrition Examination Survey, 2017-2020, validated national survey question, Johns Hopkins question]

- [ENTER NUMBER OF TIMES] _____
- None
- Refused
- Don't know

C.17 [ASK IF CHILD AGE 5-9, WITH CHILD CONFIRMING ANSWER] During the school year, about how many times a week does [CHILD NAME] usually get lunch at school?

[Source: CDC National Health and Nutrition Examination Survey, 2017-2020, validated national survey question, Johns Hopkins question]

- [ENTER NUMBER OF TIMES] _____
- None

- Refused
- Don't know

C.18 [ASK IF CHILD AGE 5-9, WITH CHILD CONFIRMING ANSWER] During the past 7 days, on how many days was [CHILD NAME] physically active for a total of at least 60 minutes per day? (Add up all the time spent in any kind of physical activity that increased their heart rate and made them breathe hard some of the time.)

[Source: CDC Youth Risk Behavior Survey (YRBS) - 2023, validated national survey question, Johns Hopkins question]

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days
- Prefer not to answer

C.19 [ASK IF CHILD AGE 5-9, WITH CHILD CONFIRMING ANSWER] During the past 12 months, on how many sports teams did [CHILD NAME] play? (Count any teams run by their school or community groups.)

[Source: CDC Youth Risk Behavior Survey (YRBS) - 2023, validated national survey question, Johns Hopkins question]

- 0 teams
- 1 team
- 2 teams
- 3 or more teams
- Refused
- Don't know

C.20 Does your child currently have a health problem that would interfere with their participation in physical activity?

[Source: Maron et al. (2007) – American Heart Association Scientific Statement, Johns Hopkins Question]

- Yes
- No
- Unsure

C.21 Now I am going to ask you about your child's screen time.

[IF AGE 2-4, DISPLAY:] On an average weekday how many hours does [CHILD NAME] spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, or accessing the Internet?

[IF AGE 5-9, DISPLAY AND CONFIRM ANSWER WITH CHILD:] On an average school day, how many hours does [CHILD NAME] spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? Do not count time spent doing schoolwork.

[Source: CDC Youth Risk Behavior Survey (YRBS) - 2023, validated national survey question, Johns Hopkins question]

- My child does not use screens on [AGE 2-4: weekdays; AGE 5-9: school days]
- Less than 1 hour per day
- 1 hour per day
- 2 hours per day
- 3 hours per day
- 4 hours per day
- 5 or more hours per day
- Prefer not to answer